

A Correlation of



Grade 1, ©2020

To the

Florida CPalms Course #5010042

English Language Arts

Grade 1

SAVVAS

A Correlation of myView Literacy, Grade 1 ©2020 to the Florida CPalms Standards, English Language Arts, Grade 1

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Florida CPalms Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and Digital Resources and are cited by grade, unit and page references or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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LAFS.1.L Language	
LAFS.1.L.1 Conventions of Standard English	
LAFS.1.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
LAFS.1.L.1.1.a Print all upper- and lowercase letters.	<p>Unit 1: Letter Formation, T362-T363, T364-T365 Word Work: Vowels, T240-T241, T316-T317 Word Work: Consonants, T104-T105, T176-T177, T180-T181, T246-T247, T250-T251, T322-T323, T326-T327, T392-T395, T400-T401</p> <p>Unit 2: Handwriting: Write Words, T354 Letter Formation, T70-T71, T142-T143, T144-T145, T214-T215, T282-T283, T284-T285, T352-T353 Word Work: Consonants, T32-T33, T176-T177, T382-T385</p> <p>Unit 3: Handwriting: Write Words, T290 Letter Formation, T72-T73, T74-T75, T150-T151, T152-T153, T76-T77, T220-T221, T222-T223, T292-T293, T360-T361, T362-T363 Word Work: Vowels, T244-T247, T324-T325 Word Work: Consonants, T32-T33</p> <p>Unit 4: Handwriting: Write Sentences, T370-T371 Letter Formation, T76-T77, T78-T79, T154-T155, T222-T223, T224-T225, T296-T297, T298-T299, T368-T369</p> <p>Unit 5: Word Work: Vowels, T382-T383, T386-T387</p> <p>Digital Resources: <i>Resource Download Center</i>> Handwriting Models & Practice>Phonics</p>
LAFS.1.L.1.1.b Use common, proper, and possessive nouns.	<p>Unit 1: Nouns, T152-T153</p>

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	<p>Unit 2: Common and Proper Nouns, T295–T296 Possessive Nouns, T295–T296</p> <p>Unit 3: Common and Proper Nouns, T123, T126, T156– T157, T226–T227 Edit for Nouns, T372</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
LAFS.1.L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	<p>Unit 2: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Explore Complete Sentences with Subject-Verb Agreement, T297, T298</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50, T78–T79, T156 Edit for Nouns, T372 Edit for Complete Sentences with Subject-Verb Agreement, T373</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
LAFS.1.L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	<p>Unit 1: Minilesson: First Person-Text, T72</p> <p>Unit 3: Language & Conventions: Pronouns, T226–T227, T267, T296–T297 Minilesson: Pronouns, T302</p> <p>Unit 4: Language & Conventions: Possessive Pronouns, T74–T75 Minilesson: Edit for Pronouns, T380</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
LAFS.1.L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	<p>Unit 1: Present–Tense Verbs, T120, T152–T153, T222 Nouns, Verbs, and Adjectives, T368–T369</p> <p>Unit 2: Nouns, Verbs, and Adjectives, T76</p> <p>Unit 4:</p>

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	<p>Action Words, T82–T83 Verbs, T128, T158–T159, T201, T228–T229, T302–T303, T311–T312</p> <p>Unit 5: Edit, T408</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
LAFS.1.L.1.1.f Use frequently occurring adjectives.	<p>Unit 1: Adjectives and Articles, T263, T270, T298–T299 Sentences with Nouns, Verbs, and Adjectives, T340, T368–T369</p> <p>Unit 2: Nouns, Verbs, and Adjectives, T76</p> <p>Unit 4: Edit for Adjectives and Articles, T381</p> <p>Unit 5: ELL Language Transfer, T400</p>
LAFS.1.L.1.1.g Use frequently occurring conjunctions (e.g., and, but, or, so, because).	<p>Unit 4: Compound Sentences, Conjunctions, T374–T375</p> <p>Unit 5: Language & Conventions: Transitions and Conjunctions, T122, T151–T152, T220</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
LAFS.1.L.1.1.h Use determiners (e.g., articles, demonstratives).	<p>Unit 1: Adjectives and Articles, T263, T270, T298–T299 Possible Teaching Point: Adjectives and Articles, T263, T270</p> <p>Unit 4: Edit for Adjectives and Articles, T381</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
LAFS.1.L.1.1.i Use frequently occurring prepositions (e.g., during, beyond, toward).	<p>Unit 5: Possible Teaching Point: Language and Conventions: Prepositions, T193 Minilesson: Prepositions, T300 Prepositional Phrases, T193, T220–T221, T263, T294–T295 Edit for Prepositions, T373</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>

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LAFS.1.L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<p>Unit 1: Simple Sentences, T222–T223, T298</p> <p>Unit 2: Simple Sentences, T45, T49, T76–T77, T148 Declarative Sentences, T116, T148–T149, T218 Interrogative Sentences, T218–T219, T288 Exclamatory Sentences, T288–T289, T358 Complete Sentences, T297–T298 Imperative Sentences, T328, T358–T359</p> <p>Unit 3: Imperative Sentences, T78 Complete Sentences, T373</p> <p>Unit 4: Compound Sentences, T344, T374–T375</p> <p>Unit 5: Compound Sentences, T78</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
LAFS.1.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
LAFS.1.L.1.2.a Capitalize dates and names of people.	<p>Unit 2: Minilessons: Edit for Capitalization, T294, T364</p> <p>Unit 3: Capitalize I and Proper Names, T366–T367</p> <p>Unit 4: Capitalize I and Proper Names, T82 Minilessons: Capitalization, T308</p>
LAFS.1.L.1.2.b Use end punctuation for sentences.	<p>Students can use the following to explore end punctuation:</p> <p>Unit 2: Simple Sentences, T45, T49, T76–T77, T148 Declarative Sentences, T116, T148–T149, T218 Interrogative Sentences, T218–T219, T288 Exclamatory Sentences, T288–T289, T358 Complete Sentences, T297–T298 Imperative Sentences, T328, T358–T359</p> <p>Unit 4: Punctuation Marks, T307, T309–T310</p> <p>Unit 5: Punctuation Marks, T299, T303–T304</p>

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	<p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center>Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>LAFS.1.L.1.2.c Use commas in dates and to separate single words in a series.</p>	<p>Unit 2: Minilesson: Edit for Commas, T365 Unit 5: Possible Teaching Point: Language and Conventions: Commas in Sentences, T335 Commas in Dates and Sentences, T366-T367</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>LAFS.1.L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Unit 2: Spelling: Consonant Digraphs, T286–T287 Spelling: Consonant Patterns, T146–T147 Unit 3: Minilesson: Explore Spelling Patterns and Rules, T303- T304 Spelling: Consonant Digraphs, T76–T77 Spelling: Consonant Patterns, T364–T365 Spelling: Trigraphs, T76–T77 Spelling: Vowels, <i>r</i>-controlled, T384–T385 Unit 4: Spelling: Vowel Diphthongs, T300–T301, T372–T373 Spelling: Vowels, <i>r</i>-controlled, T80–T81, T156–T157 Unit 5: Spelling: Vowel Sound in <i>foot</i>, T384–T385 Vowel Teams, T218–T219</p>

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	<p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards</p>
<p>LAFS.1.L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Unit 1: Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T170–T171, T174–T175, T180–T181, T240–T241, T244–T245, T250–T251, T316–T317, T320–T321, 326–T327, T384–T385, T392–T393, T400–T401</p> <p>Unit 2: Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T166–T167, T170–T171, T176–T177, T236–T237, T240–T241, T246–T247, T306–T307, T310–T311, T316–T317, T374– T375, T382–T383, T390–T391</p> <p>Unit 3: Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T106–T107, T174– T175, 178–T179, T184–T185, T244–T245, T248–T249, T254–T255, T314–T315, T318–T319, T324– T325, T382– T383, T390–T391, T398–T399</p> <p>Unit 4:</p>

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	<p>Phonological Awareness, T22–T23, T26–T27, T32–T33, T100–T101, T104–T105, T110–T111, T176–T177, T180–T181, T186–T187, T246–T247, T250–T25, T256–T257, T320–T321, T324–T325, T330–T331, T390–T391, T398–T399 T406–T407</p> <p>Unit 5: Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T100–T101, T106–T107, T168– T169, T172–T173, T178–T179, T238–T239, T242–T243, T248–T249, T312–T313, T316–T317, T322–T323, T382–T383, T390–T391, T398–T399</p>
<p>LAFS.1.L.3 Vocabulary Acquisition and Use</p>	
<p>LAFS.1.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</p>	
<p>LAFS.1.L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilessons: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p>

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	<p>Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p>Digital Resources: <i>Resource Download Center</i>>High-Frequency Words Practice</p>
LAFS.1.L.3.4.b Use frequently occurring affixes as a clue to the meaning of a word.	<p>Unit 1: Word Parts, T271</p> <p>Unit 2: Prefixes, T282-T283</p> <p>Unit 3: Related Words, T45, T48</p> <p>Unit 4: Prefixes, T296-T297</p> <p>Unit 5: Teach Words with Suffixes, T100-T101, T102-T103, T136, T178-T179, T198-T199, T204-T205, T178, T242-T243, T244-T245, T322-T323 Prefixes, T172-T173, T174-T175, T248-T249</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
LAFS.1.L.3.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	<p>Unit 1: Related Words, T70-T71</p> <p>Unit 2: Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242, T246, T316 Word Work Activity: Build Words with Letter Tiles,</p>

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	<p>T205, T275 Related Words, T48, T70-T71 Unit 3: Decode and Write Words with Inflectional Ending, T178, T180, T254, T212 Related Words, T45, T48, T72-T73 Unit 4: Decode and Write Words with Inflectional Ending, T26, T28, T104, T110 Decode Words with Comparative Endings, T176 Decode and Write Words with Endings, T390, T394 Related Words, T49, T76-T77 Unit 5: Minilesson: Spiral Review Adding Endings, T32 Related Words, T49, T72-T73 Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics>Spelling</p>
<p>LAFS.1.L.3.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	
<p>LAFS.1.L.3.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>Unit 1: Categorizing Nouns, T152 ELL Targeted Support (Categories), T209 Categories, T329 Unit 2: Academic Vocabulary: Synonyms, T119 ELL Targeted Support (Categories), T344 Unit 3: Academic Vocabulary: Synonyms and Antonyms, T124 Unit 4: Academic Vocabulary: Antonyms, T129 Unit 5: Academic Vocabulary: Antonyms, T144-T145 Independent Activity (Categories), T315</p>
<p>LAFS.1.L.3.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	<p>Unit 1: Listening Comprehension, T328-T329 Academic Vocabulary: Synonyms, T146 Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T119 Unit 3:</p>

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	<p>Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p>Unit 5: Academic Vocabulary: Antonyms, T144-T145</p>

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LAFS.1.L.3.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	<p>Unit 1: Develop Vocabulary (examples), T126-T127, T272-T273 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T42, T190</p> <p>Unit 2: Develop Vocabulary (examples), T122-T123, T262-T263 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T114, T256</p> <p>Unit 3: Develop Vocabulary (examples), T200-T201, T270-T271 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T194, T334</p> <p>Unit 4: Develop Vocabulary (examples), T202-T203, T348-T349 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T120, T266</p> <p>Unit 5: Develop Vocabulary (examples), T52-T53, T194-T195 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T116, T184</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
LAFS.1.L.3.5.d Distinguish shades of meaning	Unit 2:

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<p>among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p>Academic Vocabulary: Synonyms, T119, T142 Develop Vocabulary & Shades of Meaning, T322-T333, T336, T337 Unit 3: Academic Vocabulary: Synonyms, T119 Academic Vocabulary: Synonyms and Antonyms, T124, T150-T151</p>
<p>LAFS.1.L.3.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).</p>	<p>Unit 1: Develop Vocabulary, T50–T51, T126–127, T196–T197, T272–T273, T342–T343 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 Unit 2: Develop Vocabulary, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333 Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Unit 3: Develop Vocabulary, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341 Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 Unit 4: Develop Vocabulary, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349 Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333 Unit 5: Develop Vocabulary, T52–T53, T124–T125, T194–T195, T268–T269, T340–T341 Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325 Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>
<p>LAFS.1.RI Reading Standards for Informational Text</p>	
<p>LAFS.1.RI.1 Key Ideas and Details</p>	

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LAFS.1.RI.1.1 Ask and answer questions about key details in a text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208</p> <p>Unit 3: Explore the Infographic, T172 First Read: Ask, T338</p> <p>Unit 4: First Read: Ask, T50 Minilesson and Activities: Ask and Answer Questions, T49, T66–T67, T70 First Read, T124, T130, T270 Explore the Infographic, T174, T318 Close Read: Ask and Answer Questions, T345, T347, T358–T359, T362</p> <p>Unit 5: Explore the Infographic, T20 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 Explore the Infographic, T166 My View, T340</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
LAFS.1.RI.1.2 Identify the main topic and retell key details of a text.	<p>Unit 1: My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404–T405</p>

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	<p>Unit 2: Close Read: Find Important Details, T49 My View, T50, T122 Find the Main Idea, T38, T45, T56–T57, T58 Explore Facts and Details, T155, T156 Identify Informational Text, T40, T180, T182–T183, T184</p> <p>Unit 3: Talk About It, T356 Weekly Question, T357 Strategy Group: Compare Texts, T358</p> <p>Unit 4: My View, T56 Minilesson: Talk About It, T72 Weekly Question, T73 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Find the Main Idea, T343, T347, T354–T355, T356</p> <p>Unit 5: Informational Text, T36, T40 My View, T52</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>LAFS.1.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 2: First Read: Talk, T48 Whole Group, T69</p> <p>Unit 4: Talk About It, T72–T73</p>

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	<p>Unit 5: ELL Minilesson Support, T83, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>
LAFS.1.RI.2 Craft and Structure	
LAFS.1.RI.2.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p>Unit 1: Preview Vocabulary, T190, T336 Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342</p> <p>Unit 2: Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50, T122, T192, T196 Check for Understanding, T51</p> <p>Unit 3: Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360</p> <p>Unit 4: Preview Vocabulary, T42, T120, T340 Check for Understanding, T57 Develop Vocabulary, T132, T136, T276, T280</p> <p>Unit 5: Preview Vocabulary, T42, T116, T332 Develop Vocabulary, T198, T340</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment>Vocabulary</i></p>
LAFS.1.RI.2.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<p>Unit 1: Explore the Diagram, T168 Identify Informational Text, T184-T185, T188 Find Text Features/Use Text Evidence, T193 Find Text Features, T195, T202-T203, T204, T205 Use Text Evidence, T206-T207, T210, T211</p>

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	<p>Print Features, T218-T219 Explore Features of a Nonfiction Book, T230-T231 Focus on Pictures, T424-T425 Unit 2: Genre Immersion Lesson, T84 First Read: Look, T118 How to Use a Digital Source, T424-T425 Unit 4: Possible Teaching Point: Print Features, T268 Print Features, T298 Unit 5: Informational Text Genre, T110, T114 Text Features, T119, T123, T130-T131, T132, T133 Graphic Features, T120, T146-T147 Use Graphics, T123, T336, T362 Use Pictures and Text, T346-T347, T348, T349</p>
<p>LAFS.1.RI.2.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>(Continued)</p>	<p>Unit 1: First Read: Look, T194 Strategy Group: Find Graphics, T350 Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315 Unit 2: Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235 Differentiated Support: Intervention/Extend, T393 Unit 3: Explore the Infographic, T94-T95, T172-T173, T312-T313 Unit 4: First Read: Read, T128 Possible Teaching Point: Read Like A Writer: Graphic Features, T130 Minilesson: Graphic Features, T154 First Read: Look, T346 (Continued) Unit 5: First Read: Look, T44 Pictures and Text, T335, T337, T346-T347, T348, T349 Use Graphics, T123, T336, T362 Graphic Features, T120</p>
<p>LAFS.1.RI.3 Integration of Knowledge and Ideas</p>	

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LAFS.1.RI.3.7 Use the illustrations and details in a text to describe its key ideas.	<p>Unit 1: Explore Diagrams, T168-T169 First Read: Look, T194 Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315 Strategy Group: Find Graphics, T350 Whole Group, T351</p> <p>Unit 2: Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235 Differentiated Support: Intervention/Extend, T393</p> <p>Unit 3: Explore the Infographic, T94-T95, T172-T173, T312-T313</p> <p>Unit 4: MyView, T56 Minilesson: Informational Text, T260 Explore the Infographic, T318 Explore the Infographic, T174-T175, T318-T319</p> <p>Unit 5: Explore Time Lines, T20-T21 Explore the Infographic, T166-T167, T310-T311 Explore the Web Site, T94 Graphic Features, T120 Text Features, T119, T123, T130-T131, T132, T133 Pictures and Text, T335, T337, T346-T347, T348, T349 Use Graphics, T123, T336, T362</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5; <i>Leveled Readers</i>>Units 1-5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
LAFS.1.RI.3.8 Identify the reasons an author gives to support points in a text.	<p>Unit 2: Introduce Persuasive Writing, T394</p> <p>Unit 3: Persuasive Text, T328-T329, T337, T339, T346-T347, T348, T349 Read, T334 First Read: Look, T336</p> <p>Unit 5: Wrap-Up: Opinion and Reasons, T181 Whole Group, T187 Close Read: Identify Persuasive Text, T182-T183,</p>

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	T186, T187, T191, T193, T200-T201, T202, T203 My View, T194 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5; <i>Professional Development Center</i> >Comprehension & Assessment
LAFS.1.RI.3.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Unit 1: Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382 Reflect on the Unit, T413 Unit 2: Strategy Group: Compare Texts, T68, T140, T210 Unit 4: Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388 Unit 5: Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5; <i>Professional Development Center</i> >Comprehension & Assessment
LAFS.1.RI.4 Range of Reading and Level of Text Complexity	
LAFS.1.RI.4.10 With prompting and support, read informational texts appropriately complex for grade 1.	This standard is taught throughout the myView program. See representative citations; Unit 1: Identify Informational Text, T186-T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333 Unit 2: Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323 Identify Informational Text, T38, T110, T182-T183 Research Articles, T392, T394, T398

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	<p>Unit 3: Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190–T191, T260–T261, T330–T331</p> <p>Unit 4: Identify Informational Text, T262 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T184–T185, T254–T255, T328–T329 Identify Informational Text, T38</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5</p>
LAFS.1.RL Reading Standards for Literature	
LAFS.1.RL.1 Key Ideas and Details	
LAFS.1.RL.1.1 Ask and answer questions about key details in a text.	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read & Minilesson: Ask and Answer Questions, T121, T136–T137, T140 First Read: Read, T264 My View, T272</p> <p>Unit 2: Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325, T341 Find Elements of Drama, T338, T340</p>

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	<p>Unit 3: First Read: Read, T46 My View, T52 First Read: Ask, T198, T266 Minilesson: Visualize Details, T280</p> <p>Unit 4: Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244</p> <p>Unit 5: First Read: Ask, T266 My View, T268</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>LAFS.1.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Unit 1: First Read: Read, T44 My View, T50, T126 Minilesson: Retell A Text, T66–T67</p> <p>Unit 3: Whole Group, T41 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146 Retelling, T68, T146, T257</p> <p>Unit 4: My View, T202 Theme, T192, T199, T208–T209, T210, T211 Retelling, T259</p> <p>Unit 5: Close Read: Find Important Details, T263, T265, T267, T278, T282 Talk About It, T284–T285 Theme, T254, T261, T267, T274–T275 Retelling, T35, T68, T182, T284</p>

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senses.	<p>Visualize Details About Characters, T282-T283, T286, T287 Develop Vocabulary, T50, T54</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T72, T260, T284 Develop Vocabulary, T262, T266, T332</p> <p>Unit 3: Word Choice, T127, T152-T153 The Five Senses, T162 Explore Imagery, T163 Apply Imagery, T164 Visualize Details, T267, T280-T281, T284, T285</p> <p>Unit 4: Preview Vocabulary, T196 Develop Vocabulary, T202–T203</p> <p>Unit 5: Explore the Poem, T236 Preview or Develop Vocabulary, T258, T268, T272 Possible Teaching Point: Word Choice, T261, T264 Minilesson: Word Choice, T290</p>
LAFS.1.RL.2.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<p>Unit 2: Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280, T281</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
LAFS.1.RL.2.6 Identify who is telling the story at various points in a text.	<p>Unit 1: First-Person Text, T72–T73</p> <p>Unit 2: First Read: Look, T258</p> <p>Unit 3: Third-Person Text, T74</p> <p>Unit 4: Narrator, T165, T166 Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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LAFS.1.RL.3 Integration of Knowledge and Ideas	
LAFS.1.RL.3.7 Use illustrations and details in a story to describe its characters, setting, or events.	<p>Unit 1: Describe Characters, T35, T36, T38, T56-T57, T58, T59, T256, T265, T269, T278-T279, T280 Visualize Details About Characters, T265, T282 Identify Realistic Fiction, T110 Describe the Setting, T108, T110, T119, T123, T132-T133, T134 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144</p> <p>Unit 2: ELL Access: Prereading, T326 My View, T332</p> <p>Unit 3: Describe Plot, T38, T49, T51, T58-T59, T60 Describe Main Events and Setting, T260, T267, T276-T277, T278, T279</p>
(Continued)	<p>(Continued)</p> <p>Unit 4: Characters and Setting, T89, T164 Whole Group, T195 Read, T196 Identify Historical Fiction, T194</p> <p>Unit 5: Close Read: Find Important Details, T263, T265, T267 Minilesson: Important Details, T278 Identify Fiction, T256</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
LAFS.1.RL.3.9 Compare and contrast the adventures and experiences of characters in stories.	<p>Unit 1: Strategy Group: Compare Texts, T68 Whole Group, T69 Compare and Contrast Characters, T253 Read and Compare, T266 Minilesson: Describe Characters, T278–T279 Compare Across Texts, T382</p>

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	<p>Reflect on The Unit, T413 Unit 2: Strategy Group: Compare Texts, T350 Unit 3: Strategy Group: Compare Texts, T70 Whole Group, T71 Unit 4: Reflect and Share, T218–T219</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>LAFS.1.RL.4 Range of Reading and Level of Text Complexity</p>	
<p>LAFS.1.RL.4.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p>	<p>Unit 1: Identify Realistic Fiction, T38–T39, T110, T256–T257 Identify Informational Text, T186–T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333 Unit 2: Identify Poetry, T252 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323 Unit 3: Identify Traditional Stories, T38–T39, T112–T113, T260–T261 Identify Poetry, T190–T191 Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190–T191, T260–T261, T330–T331 Unit 4: Identify Historical Fiction, T192 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337 Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T2 T38–T39, T112–T113, T184–T185, T328–T329 Identify Informational Text, T328</p>

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	Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5; <i>Decodable Books</i> >Units 1–5; <i>Leveled Readers</i> > Levels 1–5
LAFS.1.RF Reading Standards: Foundational Skills	
LAFS.1.RF.1 Print Concepts	
LAFS.1.RF.1.1 Demonstrate understanding of the organization and basic features of print.	
LAFS.1.RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>Unit 2: Declarative Sentences, T148-T149, T218 Interrogative Sentences, T218-T219, T288 Exclamatory Sentences, T288-T289, T358 Imperative Sentences, T358-T359 Minilesson & All Features: Edit for Capitalization, T364 Minilesson: Edit for Commas, T365</p> <p>Unit 4: Minilesson: Capitalization, T308 Explore & Apply Punctuation Marks, T309, T310</p> <p>Unit 5: Writing Support, Share Back, Independent Writing, T303 Minilesson: Explore & Apply Punctuation Marks, T303–T304 Language and Conventions: Commas in Sentences, T335</p>
LAFS.1.RF.2 Phonological Awareness	
LAFS.1.RF.2.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
LAFS.1.RF.2.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Unit 2: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p>Unit 3: Phonological Awareness & ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184</p>

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<p>(Continued)</p>	<p>Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p>Unit 4: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p>Unit 5: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313</p> <p>(Continued)</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics; Spelling</p>
<p>LAFS.1.RF.2.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, T52, T74-T75, T147, T168 Lessons 1-3, 5: Spelling Words with Final Consonant Blends, T216-T217, T287</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Consonant Blends and Trigraphs, T64</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics</p>

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<p>LAFS.1.RF.2.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>Unit 1: Phonological Awareness: Initial & Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p>Unit 2: Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p>Unit 3: Phonological Awareness: Medial Sounds, T100 Phonics: Decode Words with Final Consonant Blends, T166–T167</p> <p>Unit 4: Phonological Awareness: Initial and Final Sounds, T324, T398</p> <p>Unit 5: Phonological Awareness: Middle and Final Sounds, T22</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics</p>

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LAFS.1.RF.2.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics</p>
LAFS.1.RF.3 Phonics and Word Recognition	
LAFS.1.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
LAFS.1.RF.3.3.a Know the spelling-sound correspondences for common consonant digraphs.	<p>Unit 2: Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377</p> <p>Unit 3: Decode and Write Words with Digraphs and Trigraphs, T22-T23, T24, T76-T77</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Phonics</p>

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<p>LAFS.1.RF.3.3.b Decode regularly spelled one-syllable words.</p>	<p>Unit 1: Minilesson: Phonics: Decode Short a, T22, T24 Phonics: Decode and Write Words with Consonants, T104-T105, T180-T181, T246-T247, T250-T251, T322-T323, T326-T327, T392-T395, T400-T401 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p>Unit 2: Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308-T309 Consonants, T32-T33, T176-T177, T382-T385 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p>Unit 3: Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22, T24 Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102 Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176 Word Work Strategy Group: Open Syllables, T352 Consonants, T32-T33 Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p>Unit 4: Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p>Unit 5: Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>

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<p>LAFS.1.RF.3.3.c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Unit 2: Minilessons and All Activities: Phonics: Decode and Write Words with Long Vowels Spelled VCe, T306–T307, T308–T309, T334, T374–T375, T378–T379, T380–T381</p> <p>Unit 3: Minilesson: Spiral Review, T32 Minilesson: Decode and Write Words with Long Vowels Spelled VCe, T96–T97, T98–T99, T100–T101, T102–T103, T142, T184 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325</p> <p>Unit 4: Decode and Write Words with Vowel Digraphs, T250–T251, T252–T253, T324–T325, T326–T327, T330–T331 Word Work Strategy Group: Vowel Digraphs ai, ay, T288, T289, T360, T361</p> <p>Unit 5: Syllable Patterns, T399 Spell Words with Long o Spelled oa, ow, oe, T24, T54, T76–T77</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>LAFS.1.RF.3.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Students can explore this objective with the following:</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318–T319 Decode and Write Words with Open Syllables, T320–T321 Word Work Strategy Group: Open Syllables, T352 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325</p> <p>Unit 5: Syllable Patterns, T399</p>

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	Open and Closed Syllables, T312-T313, T314-T315, T398-T399 Final Syllables, T398-T399
LAFS.1.RF.3.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.	Unit 3: r-Controlled Vowels, T382-T383, T386-T387 Unit 4: Vowel Digraphs, T250-T253, T324-T327, T330-T331 Vowel Teams, T398-T401 r-Controlled Vowels, T22-T25, T32-T33, T100-T103, T110-T111, T186-T187 Unit 5: Vowel Digraphs, T32-T33 Vowel Teams, T168-T171, T248-T249, T316-T317, T398-T399 Diphthongs, T246-T249, T320-T323, T330-T331, T406-T407
LAFS.1.RF.3.3.f Read words with inflectional endings.	Unit 2: Minilessons: Phonics: Decode Words with Inflectional Ending, T170-T171, T172-T173, T204, T240, T242, T247, T274 Minilesson: Phonics: Inflected Ending, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275 Unit 3: Minilessons: Decode and Write Words with Inflectional Ending, T178-T179, T180-T181, T254, T212 Unit 4: Minilessons: Decode and Write Words with Inflectional Ending, T26-T27, T28-T29, T68, T104, T106, T110, T144, T392-T393, T394, T396 Decode Words with Comparative Endings, T176 Adding Endings -ed, -ing, T186

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<p>LAFS.1.RF.3.3.g Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Students examine high frequency words in the following:</p> <p>Unit 1: Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399 High-Frequency Words, T53, T129, T199, T275, T345, T391</p> <p>Unit 2: Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389 High-Frequency Words, T27, T105, T177, T259, T341, T415</p> <p>Unit 3: Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397 High-Frequency Words, T53, T125, T195, T265, T275, T335, T345, T381</p> <p>Unit 4: Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405 High-Frequency Words, T59, T69, T135, T205, T279, T351, T397</p> <p>Unit 5: Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397 High-Frequency Words, T55, T127, T137, T197, T271, T343, T389</p> <p>Digital Resources: <i>Resource Download Center</i>>Decodable Reader Booklets; High-Frequency Words Practice</p>

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LAFS.1.RF.4 Fluency	
LAFS.1.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	
LAFS.1.RF.4.4.a Read on-level text with purpose and understanding.	<p>Unit 1: Fluency, T54, T58, T64, T130, T134, T140, T200, T204, T210, T276, T280, T286, T346, T350, T356 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p>Unit 2: Fluency, T54, T58, T64, T126, T130, T136, T196, T200, T206, T266, T270, T276, T336, T340, T346 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p>Unit 3: Fluency, T56, T60, T66, T134, T138, T144, T204, T208, T214, T274, T278, T284, T344, T348, T354 Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p>Unit 4: Fluency, T60, T64, T70, T136, T140, T146, T206, T210, T216, T280, T284, T290, T352, T356, T362 Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p>Unit 5: Fluency, T56, T60, T66, T128, T132, T138, T198, T202, T208, T272, T276, T282, T344, T348, T354 Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p> <p>Digital Resources: <i>Professional Development Center>Foundational Skills>Fluency; Resource Download Center>Decodable Reader Booklets</i></p>

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<p>LAFS.1.RF.4.4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p>Unit 2: Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p>Unit 3: Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p>Unit 4: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p>Unit 5: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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<p>LAFS.1.RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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LAFS.1.SL Speaking and Listening	
LAFS.1.SL.1 Comprehension and Collaboration	
LAFS.1.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
LAFS.1.SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Writing Club, T163 Making and Responding to Suggestions, T232 Celebrate and Reflect (Rules for Discussion), T412–T413 Minilesson: How to Celebrate, T377</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Celebrate, T367 Celebrate and Reflect (Rules for Discussion), T402–T403 Minilesson: Active Listening, T278</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Publish and Celebrate, T375 Inquire (Collaborate), T400–T403</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Writing Club, T93 Celebrate, T383 Inquire (Collaborate), T408 Celebrate and Reflect (Rules for Discussion), T418–T419</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357 Writing Club, T161</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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<p>LAFS.1.SL.1.1.b Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Unit 1: Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Minilesson: Describe Personal Connections, T288</p> <p>Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p>Unit 4: Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p>Unit 5: Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p>

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LAFS.1.SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.	<p>Unit 1: Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Turn, Talk, and Share, T28, T37, T100, T172, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p>Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Turn, Talk, and Share, T24, T28, T37, T98, T102, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p>Unit 4: Asking and Answering Questions, T49, T55, T66–T67, T337, T345, T347, T358–T359 Turn, Talk, and Share, T20, T24, T28, T37, T78, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p>Unit 5: Respond to Questions, T36, T109, T326 Turn, Talk, and Share, T20, T24, T28, T37, T59, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p>

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<p>LAFS.1.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Explore the Infographic, T172 First Read: Ask, T338 Asking and Answering Questions, T62, T340 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p>Unit 4: First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318 Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p>Unit 5: Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 My View, T340 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p> <p>Digital Resources: <i>Book Club</i>><i>Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>LAFS.1.SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Unit 1: Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 Explore the Infographic, T20–T21, T238, T314</p> <p>Unit 2: Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Explore the Diagram, T92 Explore the Infographic, T164, T20 Explore the Time Line, T234</p> <p>Unit 3: Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 Explore the Web Site, T20</p> <p>Unit 4: Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333</p> <p>Unit 5: Respond to Questions, T36, T109, T326 Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325</p>
<p>LAFS.1.SL.2 Presentation of Knowledge and Ideas</p>	

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LAFS.1.SL.2.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Project-Based Inquiry, T402–T413 Celebrate and Reflect, T416–T417</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Project-Based Inquiry, T392–T403</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Project-Based Inquiry, T400–T411 Celebrate and Reflect, T410–T411</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Project-Based Inquiry, T408–T419 Celebrate and Reflect, T422–T423</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357 Project-Based Inquiry, T400–T411</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
LAFS.1.SL.2.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas,	<p>Unit 1: Digital Tools We Can Use Together, T162</p>

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<p>thoughts, and feelings.</p>	<p>Writing Club, T232 Apply Adding Details to Illustrations, T305 Incorporate Media, T410 Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417 Unit 2: Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 Celebrate and Reflect, T402–T403 Unit 3: Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411 Unit 4: Celebrate and Reflect, T418–T419 Unit 5: Conduct Research: Search Online, T404–T405 Extend Research: Explore Props and Costumes, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411 Digital Resources: <i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>LAFS.1.SL.2.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific</p>	<p>Unit 1: Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318,</p>

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<p>expectations.)</p>	<p>T322, T331, T363, T388, T394 Celebrate and Reflect, T416–T417 Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Celebrate and Reflect, T402–T403 Unit 3: Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Celebrate and Reflect, T410–T411 Unit 4: Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Celebrate and Reflect, T422–T423 Unit 5: Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Celebrate and Reflect, T410–T411 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>LAFS.1.W Writing</p>	
<p>LAFS.1.W.1 Text Types and Purposes</p>	
<p>LAFS.1.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are</p>	<p>Unit 2: Explore and Plan: Introduce Persuasive Writing,</p>

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writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<p>T394–T395</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
LAFS.1.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 4: Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
LAFS.1.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<p>Unit 4: Writing Workshop: Features of a Fiction Book, T228–T229 Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
LAFS.1.W.2 Production and Distribution of Writing	
LAFS.1.W.2.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<p>Unit 1: Minilesson: Explore What Good Writers Do, T84 Making and Responding to Suggestions, T232–T233 Adding Details to Words, T306, T307</p>

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	<p>Asking and Answering Questions, T308-T309 Minilesson: Choose a Book to Publish, T374 Use Print Sources, T406</p> <p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Poetry, T80-T89, T158-T167, T228-T237, T298-T307, T368-T377</p> <p>Unit 4: Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Thank-You Note, T416</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>LAFS.1.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1: Explore Digital Tools We Can Use, T160-T161, T162-T163 Minilesson: Prepare for Celebration, T376 Incorporate Media/Revise/Edit, T410 Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417</p>

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	<p>Unit 2: Minilesson: Prepare for Celebration, T366 Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400-T401 Celebrate and Reflect, T402–T403 Minilesson: Prepare for Celebration, T374</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T404-T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p> <p>Unit 4: Minilesson: Prepare for Celebration, T382 Using the Internet, T98-T99 Celebrate and Reflect, T418-T419</p> <p>Unit 5: Using the Internet, T94-T95 Conduct Research: Search Online, T404-T405 Celebrate and Reflect, T410–T411</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>LAFS.1.W.3 Research to Build and Present Knowledge</p>	
<p>LAFS.1.W.3.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>Unit 1: Project–Based Inquiry, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417</p> <p>Unit 2: Project–Based Inquiry, T392-T393, T394-T395, T396-T397, T398-T399, T400-T401, T402-T403</p>

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	<p>Unit 3: Project-Based Inquiry, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411</p> <p>Unit 4: Project-Based Inquiry, T408-T409, T410-T411, T412-T413, T414-T415, T416-T417, T418-T419</p> <p>Unit 5: Project-Based Inquiry, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>LAFS.1.W.3.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>(Continued)</p>	<p>Unit 1: Inquire: Introduce the Project, T402-T403 Explore and Plan: Informational Text, T404-T405 Conduct Research: Use Print Sources, T406-T407</p> <p>Unit 2: Inquire: Introduce the Project, T392-T393 Explore and Plan: Introduce Persuasive Writing, T394-T395 Conduct Research: Use Print and Digital Sources, T396-T397</p> <p>Unit 3: Inquire: Introduce the Project, T400-T401 Explore and Plan: Explore Persuasive Writing, T402-T403 Conduct Research: Use Audio and Video Sources, T404-T405</p> <p>Unit 4: Inquire: Introduce the Project, T408-T409 Explore and Plan: Explore Informational Writing, T410-T411 Conduct Research: Interview a Person, T412-T413 (Continued)</p> <p>Unit 5: Inquire: Introduce the Project, T400-T401 Explore and Plan: Explore Persuasive Writing, T402-T403 Conduct Research: Search Online, T404-T405</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>

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<p>HE.1.B.3.1: Determine the meaning of warning labels and signs on hazardous products and places Remarks/Examples: Recognizing warning labels and symbols for poisons, hot stoves, swimming signs, and medications.</p>	<p>Unit 1: Identify Informational Text, T188 Listening Comprehension: Signs in Your Neighborhood, T182-T183 Students examine environmental print during the following activities: Warning Sign (Kids Playing), T122 Think Aloud: Traffic Signs, T194 Visual Support: Signs, T169 Unit 2: Explore Features and Simple Graphics, T225 Unit 5: Print Features, T268, T298</p>
<p>HE.1.B.3.2: Identify trusted adults and professionals who can help promote health. Remarks/Examples: Parent, teacher, coach, counselor, and school nurse. Identify trusted adults and professionals who can help promote health.</p>	<p>Unit 1: Reading Workshop: Look Both Ways (Crossing Guards), T190-T195</p>

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<p>HE.1.B.4.1: Identify healthy ways to express needs, wants, and feelings. Remarks/Examples: Reporting aggression, reporting bullying and violence to a trusted adult, and learning how to say "no."</p>	<p>Unit 1: How to Celebrate (Share feelings), T377 Writing Workshop (Write About Feelings), T149 Unit 2: ELL Targeted Skill: Prior Experiences, T305 Reading Workshop: Bigger Shoes for the Big Race, T326-T331 Unit 4: ELL Targeted Skill: Describe Personal Connections, T292 Writing Club, T239</p> <p>Digital Resources: <i>Leveled Readers</i>>Level D>My Grandpa's Stories>Ways to Learn</p>
<p>HE.1.B.4.2: Describe good listening skills to enhance health. Remarks/Examples: Using positive body language, waiting your turn, focusing on the speaker, and asking questions to understand.</p>	<p>Unit 1: Interact with Sources, T20-T21 Unit 4: Inquire (My Interview: Interview an Older Person), T408-T409 Interview a Person, T412-T413</p> <p>Digital Resources: <i>Leveled Readers</i>>Level D>My Grandpa's Stories>Ways to Learn</p>
<p>HE.1.B.4.3: Describe ways to respond when in an unwanted, threatening, or dangerous situation. Remarks/Examples: Leave, tell a trusted adult, and say "no." Ways to respond when in an unwanted, threatening, or dangerous situation.</p>	<p>Unit 1: Reading Workshop: Look Both Ways (Crossing Guards), T190-T195 Unit 4: Interact with Sources: Martin Luther King, Jr., T98-T99 Reading Workshop: Jackie Robinson, T120-T131</p>
<p>HE.1.B.5.1: Describe situations when a health-related decision can be made individually or when assistance is needed. Remarks/Examples: Crossing a street, choosing foods, washing hands, and participating in recreational water activities.</p>	<p>Unit 1: Interact with Sources, T20-T21 Reading Workshop: Look Both Ways, T190-T195 Reflect and Share, T212-T213 Unit 2: Listening Comprehension: Growing Food for the Table, T106-T107</p>

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<p>SS.1.C.1.1: Explain the purpose of rules and laws in the school and community. Remarks/Examples: Examples are keeping order and ensuring safety.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies (Rules), T118 Crossing Guards (Follow Rules), T193 First Read (Warning Sign), T122</p> <p>Digital Resources: <i>Leveled Readers</i>>Level F>Follow the Rules</p>
<p>SS.1.C.2.1: Explain the rights and responsibilities students have in the school community. Remarks/Examples: Examples are not littering, coming to school on time, and having a safe learning environment.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies (Rules), T118 Crossing Guards (Follow Rules), T193 Interact with Sources: Neighborhood Activities, T238-T239 Leveled Readers, T256-T257 Reading Workshop: Garden Party, T262-T265</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies (Keeping Promises and Telling the Truth), T269</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies (Helping Others), T347 Decodable Story: Kurt Can Help, T108-T109 Decodable Story: Raise the Flag, T254-T255</p> <p>Digital Resources: <i>Leveled Readers</i>>Level C>Where Will We Go? Level D>Earth Day>Level I>Suzie Goes to School>Level F>Follow the Rules>Level H>Do You Need a Bag?</p>
<p>SS.1.C.3.2: Recognize symbols and individuals that</p>	<p>Unit 4:</p>

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<p>represent American constitutional democracy. Remarks/Examples: Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President.</p>	<p>Decodable Story: Raise the Flag, T254-T255 Informational Text (Statue of Liberty), T260-T261 Interact with Sources: Helpful Heroes, T318-T319 Interact with Sources: Martin Luther King, Jr., T98-T99 Interact with Sources: What Is America? (Mt. Rushmore), T244-T245 Introduce the Texts: The First American Flag, T272-T275 Listening Comprehension: Sandra Day O'Connor, T112-T113 Listening Comprehension: The First Thanksgiving & A Big Feast, T258-T259 Reading Workshop: Eleanor Roosevelt, T340-T347 Reading Workshop: Jackie Robinson, T120-T131 Reading Workshop: What Is the Story of Our Flag?, T266-T271</p> <p>Digital Resources: <i>Leveled Readers</i>>Level e>Fourth of July>Parades>Level G>Heroes in the Hills>Level H>Welcome to America</p>
<p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>(Continued)</p>	<p>Unit 1: The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: , T80, T226, T372</p> <p>Unit 2: The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: , T80, T222, T292</p> <p>Unit 3: The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: , T160, T300, T370</p> <p>Unit 4: The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: , T86, T306, T378 (Continued)</p> <p>Unit 5: The Teacher's Edition includes Conference Support</p>

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	<p>for ELL (English Language Learners) to help students communicate their ideas. See the following examples: , T154, T224, T298</p> <p>Digital Resources: <i>Dual Language Educator’s Implementation Guide; Intervention</i></p>
<p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p> <p>(Continued)</p>	<p>The Teacher's Edition includes ELL activities (English Language Learners) to help students communicate their ideas. See the following examples:</p> <p>Unit 1: ELL: Collaborative Conversation, T288 ELL: Asking and Answering Questions, T136 ELL: Conference Support, T80, T156, T226, T302, T372 ELL: Targeted Support, T272, T403, T407, T411</p> <p>Unit 2: ELL: Demonstrate Comprehension, T235 ELL: Express Ideas, T66 ELL: Express Opinions, T348 ELL: Make Connections, T105, T373 ELL: Asking and Answering Questions, T18, T202 ELL: Conference Support, T80, T152, T222, T292, T362 ELL: Targeted Support, T216, T352, T393, T397, T401</p> <p>Unit 3: ELL: Express Ideas, T286, T346 ELL: Make Connections, T140, T210 ELL: Asking and Answering Questions, T62, T340 ELL: Conference Support, T82, T160, T230, T300, T370 ELL: Targeted Support, T401, T405, T409</p> <p>Unit 4: ELL: Express Opinions, T218 ELL: Make Connections, T212 ELL: Conference Support, T86, T162, T232, T306, T378 ELL: Targeted Support, T409, T413, T417 (Continued)</p> <p>Unit 5: ELL: Conference Support, T82, T154, T224, T298, T370 ELL: Targeted Support, T292, T401, T405, T409</p>

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	<p>Digital Resources: <i>Dual Language Educator's Implementation Guide; Intervention</i></p>
<p>SC.1.N.1.2: Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others. Remarks/Examples: Florida Standards Connections: LAFS.1.W.3.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Find Graphics, T348-T349 Opportunities to use the five senses can be found with the following: Reading Workshop: Making a Map, T336-T341 Unit 2: Cross-Curricular Perspectives: Social Studies (Artists), T196 Unit 3: Reading Workshop: Thumbs Up for Art and Music, T334-T339 Unit 4: Inquire (My Interview: Interview an Older Person), T408-T409 Interact with Sources: Technology in Our Lives, T174-T175 Reading Workshop: Through Georgia's Eyes, T42-T55 Digital Resources: <i>Leveled Readers>Level B>Shapes in My World>Level I>How Do You Communicate?</i></p>
<p>SC.1.N.1.3: Keep records as appropriate - such as pictorial and written records - of investigations</p>	<p>Unit 1: Conduct Research, T406-T407</p>

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<p>conducted. Remarks/Examples: Florida Standards Connections: MAFS.1.MD.3.4. Organize, represent, and interpret data with up to three categories ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>	<p>Unit 2: Conduct Research, T396-T397</p> <p>Unit 3: Conduct Research, T404-T405</p> <p>Unit 4: Conduct Research, T412-T413 Take Notes, T414</p> <p>Unit 5: Conduct Research, T404-T405 Create a Fact Sheet, T406</p> <p>Digital Resources: <i>Leveled Readers>Level B>Growing Peppers</i></p>