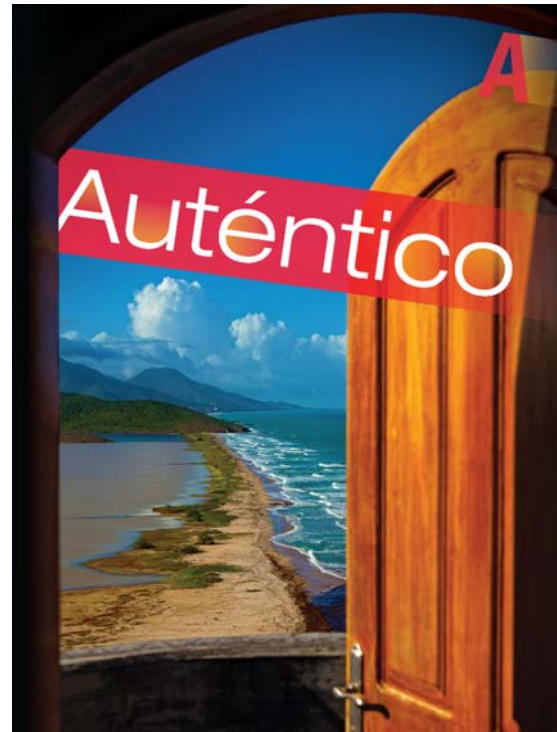


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to the

**Florida M/J Spanish, Beginning Standards
CPALMS Course 0708000**

**STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS**

SUBMISSION TITLE: Auténtico Level A
GRADE LEVEL: 6-8
COURSE TITLE: M/J Spanish, Beginning
COURSE CODE: 0708000
ISBN: Student Edition plus Digital Course 5-year license:
9780328691863
PUBLISHER: Pearson K12 Learning LLC

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NH.1.1:	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	SE/TE: 2, 50-51, 75, 77, 100-101, 118-119, 142, 143, 175, 216-217
WL.K12.NH.1.2:	Demonstrate understanding of short conversations in familiar contexts.	SE/TE: 2, 4, 77, 103, 118-119, 127, 148-149, 174, 198-199
WL.K12.NH.2.1:	Determine main idea from simple texts that contain familiar vocabulary used in context.	SE/TE: 28, 40-41, 59, 64, 90-91, 114-115, 126, 131, 138-139, 162-163, 188-189, 209
WL.K12.NH.2.2:	Identify the elements of story such as setting, theme and characters.	For supporting content please see: SE/TE: 53, 135

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WL.K12.NH.3.1:	Engage in short social interactions using phrases and simple sentences.	SE/TE: 5, 7, 30, 37, 57, 79, 87, 153, 186, 191, 203
WL.K12.NH.3.2:	Exchange information about familiar tasks, topics and activities, including personal information.	SE/TE: 31, 33, 37, 79, 87, 178, 191, 203
WL.K12.NH.3.3:	Exchange information using simple language about personal preferences, needs, and feelings.	SE/TE: 7, 30, 33, 37, 80, 130, 131, 141, 153, 203
WL.K12.NH.3.4:	Ask and answer a variety of questions about personal information.	SE/TE: 7, 30, 33, 57, 79, 80, 87, 130, 153, 178, 191, 203
WL.K12.NH.4.1:	Provide basic information on familiar topics using phrases and simple sentences.	SE/TE: 33, 43, 63, 67, 117, 141, 191, 215 TE Only: xxxii-b
WL.K12.NH.4.2:	Describe aspects of daily life using complete sentences.	SE/TE: 33, 43, 117, 141, 191, 215 TE Only: 372-b

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WL.K12.NH.5.1:	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	SE/TE: 30, 43, 63, 67, 117, 165, 215 TE Only: 122-b, 170-b
WL.K12.NH.5.2:	Write simple statements to describe aspects of daily life.	SE/TE: 38, 43, 63, 117, 165, 215
WL.K12.NH.6.1:	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	SE/TE: 45, 66, 69, 106, 116, 119, 164 TE Only: xxxii-b
WL.K12.NH.6.2:	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	SE/TE: 66, 69, 116, 164
WL.K12.NH.7.1:	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	SE/TE: 35, 94

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WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	SE/TE: 45, 66, 69, 119, 134, 217 TE Only: xxxii-b
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.	SE/TE: 12, 13, 32, 36, 39, 60, 61, 80, 89, 113, 136, 206
WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	SE/TE: 34, 42, 116, 119, 134, 140, 143, 151, 152, 164, 190
WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.	SE/TE: 93, 165, 191 TE Only: 57, 72-b

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WL.K12.NM.1.1:	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	SE/TE: 5, 29, 53, 77, 124-125, 151
WL.K12.NM.1.2:	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	SE/TE: 5, 29, 52, 77, 103, 124-125, 142-143, 151, 198-199
WL.K12.NM.1.3:	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	SE/TE: 4, 6, 50-51, 74-75, 77, 94-95, 103, 127, 142-143, 175, 192-193 TE Only: 100-a
WL.K12.NM.1.4:	Demonstrate understanding of simple information supported by visuals through a variety of media.	SE/TE: 29, 53, 74-75, 77, 100-101, 124-125, 127, 142-143, 175, 192-193, 216-217
WL.K12.NM.1.5:	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	SE/TE: 39, 59, 89, 92, 155, 183, 190

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WL.K12.NM.1.6:	Follow short, simple directions.	SE/TE: 6, 9, 76, 102, 128, 133, 139, 143, 152, 154, 186
WL.K12.NM.2.1:	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	SE/TE: 40-41, 50-51, 124-125, 138-139, 162-163, 188-189
WL.K12.NM.2.2:	Demonstrate understanding of short, simple literary stories.	SE/TE: This standard is beyond the scope of the book.
WL.K12.NM.2.3:	Demonstrate understanding of simple written announcements with prompting and support.	SE/TE: 40-41, 64, 90-91, 126, 137, 138-139, 161, 166-167, 188-189, 209
WL.K12.NM.2.4:	Recognize words and phrases when used in context on familiar topics.	SE/TE: 40-41, 64-65, 90-91, 124-125, 131, 138-139, 212-213
WL.K12.NM.3.1:	Introduce self and others using basic, culturally-appropriate greetings.	SE/TE: 3, 5, 13, 97, 141, 191 TE Only: 28
WL.K12.NM.3.2:	Participate in basic conversations using words, phrases, and memorized expressions.	SE/TE: 3, 5, 7, 30, 37, 57, 79, 130, 141, 178, 191

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WL.K12.NM.3.3:	Ask simple questions and provide simple responses related to personal preferences.	SE/TE: 30, 33, 37, 80, 87, 105, 131, 141, 153
WL.K12.NM.3.4:	Exchange essential information about self, family, and familiar topics.	SE/TE: 3, 7, 30, 33, 37, 57, 79, 105, 111, 141, 178, 191, 203
WL.K12.NM.3.5:	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	SE/TE: 7, 8, 15, 154, 178, 204
WL.K12.NM.3.6:	Use appropriate gestures, body language, and intonation to clarify a message.	SE/TE: 3, 5, 191
WL.K12.NM.3.7:	Understand and respond appropriately to simple directions.	SE/TE: 6, 9, 76, 102, 128, 133, 139, 143, 152, 154, 186
WL.K12.NM.3.8:	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	SE/TE: 13, 64, 184 TE Only: 72-a

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WL.K12.NM.4.1:	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	SE/TE: 43, 63, 67, 93, 111, 117, 141, 191
WL.K12.NM.4.2:	Present personal information about self and others.	SE/TE: 43, 63, 67, 93, 141, 191
WL.K12.NM.4.3:	Express likes and dislikes.	SE/TE: 30, 31, 43, 67, 93, 141
WL.K12.NM.4.4:	Provide an account of daily activities.	SE/TE: 93 TE Only: 170-b
WL.K12.NM.4.5:	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	SE/TE: 59, 141, 191
WL.K12.NM.4.6:	Present simple information about a familiar topic using visuals.	SE/TE: 43, 63, 93 TE Only: 72-b, 122-b
WL.K12.NM.5.1:	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	SE/TE: 30, 43, 63, 67, 117, 154, 165, 206, 215

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WL.K12.NM.5.2:	Fill out a simple form with basic information.	For supporting content please see: SE/TE: 7, 16 Digital Resources: <i>Auténtico</i> Level 1>Ancillaries>Literacy Skills Workbook Volume 1>p. 16 (Class schedule) <i>Auténtico</i> Level 1>Ancillaries> Communication Activities>p. 18
WL.K12.NM.5.3:	Write simple sentences about self and/or others.	SE/TE: 30, 38, 43, 63, 67, 206 TE Only: 372-b
WL.K12.NM.5.4:	Write simple sentences that help in day-to-day life communication.	SE/TE: 38, 117, 165 TE Only: xxxii-b, 122-b, 170-b
WL.K12.NM.5.5:	Write about previously acquired knowledge and experiences.	SE/TE: 164, 214 TE Only: 372-b
WL.K12.NM.5.6:	Pre-write by drawing pictures to support ideas related to a task.	SE/TE: 43, 117 TE Only: 72-b, 122-b
WL.K12.NM.5.7:	Draw pictures in sequence to demonstrate a story plot.	For supporting content please see: TE only: 117, 135, 182, 204

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WL.K12.NM.6.1:	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	SE/TE: 66, 71, 92, 97, 116, 121, 166, 169
WL.K12.NM.6.2:	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	SE/TE: 44-45, 69, 106 TE Only: xxxii-b
WL.K12.NM.6.3:	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	SE/TE: 42, 92, 190 TE Only: 170-a, 270-a
WL.K12.NM.6.4:	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	SE/TE: 34, 35, 42, 142-143, 156 TE Only: 72-a
WL.K12.NM.7.1:	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	SE/TE: 94, 166

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WL.K12.NM.7.2:	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	SE/TE: 17, 48, 187
WL.K12.NM.8.1:	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	SE/TE: 32, 34-35, 40-41, 57, 60, 166, 205, 216
WL.K12.NM.8.2:	Recognize true and false cognates in the target language and compare them to own language.	SE/TE: 34-35, 57, 160, 166, 205, 216 TE only: 78
WL.K12.NM.8.3:	Identify celebrations typical of the target culture and one's own.	SE/TE: 16, 92, 156, 205 TE Only: 15
WL.K12.NM.9.1:	Use key words and phrases in the target language to participate in different activities in the school and community settings.	SE/TE: 93, 191 TE Only: 72-b
WL.K12.NM.9.2:	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	SE/TE: 42, 57, 140 TE Only: 72-b

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LAFS.6.SL.1.1:	<p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p>b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p>SE/TE: 191</p> <p>TE Only: xxxii-b, 24-b, 44, 57, 66, 72-b, 93, 111, 122-b, 155, 164, 170-b, 205, 209</p>
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	<p>Continued:</p> <p>c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p> <p>d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	
LAFS.6.SL.1.3:	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	TE Only: xxviii-b, 72-b, 109
LAFS.6.SL.2.4:	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	TE Only: xxviii-b, 28, 66, 111, 131, 160, 154, 164, 170-b, 208, 214

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LAFS.68.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	TE Only: xxviii-b, 72-b, 109, 122-b
LAFS.68.WHST.1.1:	Write arguments focused on <i>discipline-specific content</i> . a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons,	SE/TE: 165 TE Only: 66, 164, 188, 212

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<p>Continued:</p>	<p>Continued: and evidence. Establish and maintain a formal style. d. Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>Continued:</p>
<p>LAFS.68.WHST.1.2:</p>	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with relevant, well-chosen facts, definitions, concrete details,</p>	<p>TE Only: 20, 28, 34, 40, 44, 66, 72-b, 73, 111, 122-b, 154, 170-b, 192, 209, 216</p>

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	<p>Continued: quotations, or other information and examples. c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style and objective tone. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	
<p>ELD.K12.ELL.SI.1:</p>	<p>English language learners communicate for social and instructional purposes within the school setting.</p>	<p>SE/TE: 67, 141, 186, 191 TE only: 41, 43, 66, 72-b, 116, 149, 150, 170-b, 205</p>