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to the

**Florida M/J Spanish Intermediate Standards
CPALMS Course #708010**

**STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

SUBMISSION TITLE: Auténtico Level B
GRADE LEVEL: 6-8
COURSE TITLE: M/J Spanish, Intermediate
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.1.1:	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	SE/TE: 242-243, 266-267, 275, 340-341, 394-395
WL.K12.IL.1.2:	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	SE/TE: 225, 292-293, 316-317, 340-341, 394-395

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WL.K12.IL.2.1:	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	SE/TE: 262-263, 336-337, 364-365, 390-391, 444-445
WL.K12.IL.2.2:	Interpret written literary text in which the writer tells or asks about familiar topics.	SE/TE: 312-313, 383
WL.K12.IL.2.3:	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	SE/TE: 286, 336-337, 352, 381, 409, 444-445, 462
WL.K12.IL.2.4:	Demonstrate understanding of vocabulary used in context when following written directions.	SE/TE: 258, 307, 357, 388, 407, 419
WL.K12.IL.3.1:	Initiate and engage in a conversation on familiar topics.	SE/TE: PE-5, PE-16, PE-19, PE-26, 229, 245, 261, 295, 329, 386, 437 TE Only: PE-2

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WL.K12.IL.3.2:	Interact with others in everyday situations.	SE/TE: PE-10, PE-16, PE-26, 229, 237, 254, 261, 280, 304, 351, 423
WL.K12.IL.3.3:	Express and react to feelings and emotions in real life situations.	SE/TE: 363, 386, 447
WL.K12.IL.3.4:	Exchange information about familiar academic and social topics including participation in an interview.	SE/TE: 231, 286, 302, 407, 432, 454
WL.K12.IL.3.5:	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	SE/TE: 254, 261, 339, 363
WL.K12.IL.4.1:	Present information on familiar topics using a series of sentences with sufficient details.	SE/TE: 241, 265, 290, 393 TE Only: xxviii-b, 262, 317, 405
WL.K12.IL.4.2:	Describe people, objects, and situations using a series of sequenced sentences.	SE/TE: 241, 265, 290, 367, 393, 443 TE Only: 242, 263, 290, 317, 357, 372-b, 393, 408, 424-b, 418

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WL.K12.IL.4.3:	Express needs, wants, and plans using a series of sentences that include essential details.	SE/TE: 43, 47, 135, 141, 169, 191, 195 TE Only: 28, 128, 150, 174
WL.K12.IL.4.4:	Provide a logical sequence of instructions on how to make something or complete a task.	SE/TE: 305 TE Only: 306
WL.K12.IL.5.1:	Write on familiar topics and experiences using main ideas and supporting details.	SE/TE: 265 TE Only: 242, 359
WL.K12.IL.5.2:	Describe a familiar event or situation using a variety of sentences and with supporting details	SE/TE: 265, 315, 367, 371, 390, 467 TE Only: 274, 359, 424-b
WL.K12.IL.5.3:	Express and support opinions on familiar topics using a series of sentences.	SE/TE: 265, 291, 419, 443, 447, 467 TE Only: 465
WL.K12.IL.5.4:	Compare and contrast information, concepts, and ideas.	SE/TE: 269, 295, 319, 343, 371, 397, 423, 447, 471 TE Only: 261, 270-b, 290, 311, 338, 393, 418

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WL.K12.IL.6.1:	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	SE/TE: 225, 238, 239, 251, 253, 265, 267, 314, 337, 362, 418, 447, 471 TE Only: 290, 295
WL.K12.IL.6.2:	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	SE/TE: 225, 243, 251, 253, 264, 267, 286, 337, 442, 447, 466 TE Only: 228, 424, 310
WL.K12.IL.6.3:	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	SE/TE: 226, 231, 236, 240, 279, 327, 335, 424
WL.K12.IL.6.4:	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	SE/TE: 225, 251, 264, 314, 336-337, 338, 362, 365, 390-391, 434 TE Only: 242, 290, 310, 338, 418

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WL.K12.IL.7.1:	Access information in the target language to reinforce previously acquired content area knowledge.	TE Only: xxviii-b, 266, 378, 394
WL.K12.IL.7.2:	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	SE/TE: 228, 242, 255, 268, 270-b, 314, 340, 366, 424-b, 444
WL.K12.IL.8.1:	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	SE/TE: 225, 226, 252, 258, 264, 314, 319, 362, 366, 410, 447, 464-465 TE Only: 338, 353, 418, 424-b
WL.K12.IL.8.2:	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	SE/TE: 228, 232, 258, 278, 332, 352, 406, 410, 436, 438, 460

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WL.K12.IL.8.3:	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	SE/TE: 259, 262-263, 290, 311, 335, 358, 388, 407, 463
WL.K12.IL.9.1:	Use the target language to participate in different activities for personal enjoyment and enrichment.	SE/TE: 240, 242-243, 279, 290, 335, 394-395 TE Only: 456
WL.K12.NH.1.3:	Demonstrate understanding of short, simple messages and announcements on familiar topics.	SE/TE: 242-243, 251, 275, 292-293, 324, 349, 376, 402, 429
WL.K12.NH.1.4:	Demonstrate understanding of key points on familiar topics presented through a variety of media.	SE/TE: 242-243, 251, 266-267, 275, 316-317, 325, 349, 377, 403, 453
WL.K12.NH.1.5:	Demonstrate understanding of simple stories or narratives.	SE/TE: 312-313, 383

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WL.K12.NH.1.6:	Follow directions or instructions to complete a task when expressed in short conversations.	SE/TE: 305, 306
WL.K12.NH.2.3:	Demonstrate understanding of signs and notices in public places.	SE/TE: 310-311, 381, 409
WL.K12.NH.2.4:	Identify key detailed information needed to fill out forms.	For supporting content please see: SE/TE: 237, 343, 391
WL.K12.NH.3.5:	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	SE/TE: 257, 269, 306, 319, 351, 379, 381, 386, 411, 423, 459 TE Only: 376
WL.K12.NH.3.6:	Use basic language skills supported by body language and gestures to express agreement and disagreement.	SE/TE: 269, 279, 333, 363, 442, 447 TE Only: 375
WL.K12.NH.3.7:	Ask for and give simple directions to go somewhere or to complete a task.	SE/TE: 305, 306 TE Only: 270-a

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WL.K12.NH.3.8:	Describe a problem or a situation with sufficient details in order to be understood.	SE/TE: 363, 419, 467
WL.K12.NH.4.3:	Describe familiar experiences or events using both general and specific language.	SE/TE: 265, 393, 467 TE Only: 372-b, 424-b
WL.K12.NH.4.4:	Present personal information about one's self and others.	SE/TE: 241, 393, 467 TE Only: 372-b
WL.K12.NH.4.5:	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	SE/TE: 312-313
WL.K12.NH.4.6:	Use verbal and non verbal communication when making announcements or introductions.	SE/TE: 291, 339, 442
WL.K12.NH.5.3:	Write a description of a familiar experience or event.	SE/TE: 265, 315, 367, 413 TE Only: 372-b

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WL.K12.NH.5.4:	Write short personal notes using a variety of media.	SE/TE: 237, 367
WL.K12.NH.5.5:	Request information in writing to obtain something needed.	SE/TE: 257, 367
WL.K12.NH.5.6:	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	TE Only: 372-b, 424-b
WL.K12.NH.5.7:	Pre-write by generating ideas from multiple sources based upon teacher- directed topics.	SE/TE: 265, 315, 419 TE Only: 372-b, 424-b
WL.K12.NH.6.3:	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	SE/TE: 220, 231, 246, 270, 372, 392, 424

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WL.K12.NH.6.4:	Identify cultural artifacts, symbols, and images of the target culture(s).	SE/TE: 220, 246, 338, 392
WL.K12.NH.7.2:	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	SE/TE: 237, 265, 311, 358-359, 407, 463 TE Only: 220-b
WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	SE/TE: 220, 239, 251, 264, 290, 349, 366, 442 TE Only: xxxii-b
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.	SE/TE: 232, 236, 285, 307, 310, 406, 438, 457

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WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	SE/TE: 220, 239, 245, 246, 251, 264, 269, 290, 369
WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.	SE/TE: PE-26, 245, 257, 269, 295, 327, 328, 339, 371, 397, 437, 471 TE Only: 265, 270-b, 456, 363, 366, 443
WL.K12.NH.9.2:	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	TE Only: 265, 270-b, 366, 443, 456
LAFS.68.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	SE/TE: 312-313, 336-337, 416-417, 420-421, 444-445 TE Only: 261, 320-b, 389, 391

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LAFS.68.WHST.1.1:	<p>Write arguments focused on discipline-specific content.</p> <p>a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from and supports</p>	<p>SE/TE: 265, 419, 467</p> <p>TE Only: 465</p>

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	Continued: the argument presented.	
LAFS.68.WHST.1.2:	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>c. Use appropriate and varied transitions to</p>	<p>SE/TE: 315, 419</p> <p>TE Only: 242, 263, 290, 312, 313, 372-b, 416, 424-b, 454</p>

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	<p>Continued: create cohesion and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>e. Establish and maintain a formal style and objective tone.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	

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LAFS.7.SL.1.1:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. d. Acknowledge new information expressed	SE/TE: 339, 439 TE Only: xxviii-b, 237, 262, 263, 290, 320-b, 338, 372-b, 405, 418, 465

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	Continued: by others and, when warranted, modify their own views.	
LAFS.7.SL.1.3:	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	TE Only: 261, 372-b, 389, 391, 424-b, 468-469
LAFS.7.SL.2.4:	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	SE/TE: 265, 291, 393 TE Only: 242, 263, 290, 372-b, 416, 424-b, 454
ELD.K12.ELL.SI.1:	English language learners communicate for social and instructional purposes within the school setting.	SE/TE: 254, 257, 260, 307, 328, 339, 367, 439, 467 TE Only: 262, 267, 288, 304, 458