

A Correlation of

iLit45



Level A

To

**Florida's B.E.S.T. Standards
English Language Arts 2020
Grade 4**

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Foundational Skills	
ELA.4.F.1 Learning and Applying Foundational Reading Skills	
Phonics and Word Analysis	
ELA.4.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.	
ELA.4.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	<p><u>Greek and Latin Roots (examples)</u> Unit 4 Lesson 33: Whole Group Unit 6 Lesson 11: Vocabulary; Work Time Unit 6 Lesson 15: Vocabulary Unit 6 Lesson 36: Whole Group; Work Time</p> <p><u>Multisyllabic Words (examples)</u> Unit 3 Lesson 1: Vocabulary; Work Time Unit 4 Lesson 1: Vocabulary; Work Time</p> <p><u>Word Study: Final Syllable Consonant</u> Unit 6 Lesson 5: Vocabulary</p> <p><u>Syllable Pattern V/CV</u> Unit 6 Lesson 6: Vocabulary; Work Time</p> <p><u>Prefixes and Suffixes (examples)</u> Unit 2 Lesson 25: Whole Group Unit 2 Lesson 26: Work Time Unit 4 Lesson 21: Vocabulary; Work Time Unit 6 Lesson 36: Vocabulary; Work Time</p> <p><u>Assignments: Spelling Study Plan (examples)</u> Unit 2 Lessons 1–5: Part 1: Skill 1: Short Vowel Sounds; Part 2: Skill 2: Forming Plurals Unit 2 Lessons 31–35: Part 4: Skill 9: Consonant Blends; Part 5: Skill 10: Consonant Digraphs Unit 4 Lessons 1–5: Part 3: Skill 14: Irregular Plurals; Part 5: Skill 15: R-Controlled Vowels Unit 6 Lessons 1–5: Part 3: Skill 23: Suffixes Unit 6 Lessons 31–35: Part 2: Skill 2: Three Letter Blends; Part 3: Skill 3: Silent Consonants</p>
Fluency	
ELA.4.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<p><u>Read Fluently (examples)</u> Unit 2 Lesson 10: Whole Group: Read with Expression Unit 2 Lesson 24: Work Time: Reteach Fluency Unit 4 Lesson 20: Whole Group: Use Phrasing to Read Fluently Unit 6 Lesson 25: Whole Group: Read Fluently</p>

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Reading	
ELA.4.R.1 Reading Prose and Poetry	
Literary Elements	
ELA.4.R.1.1 Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	<u>Describe a Character</u> Unit 3 Lesson 5: Small Group <u>Plot (example)</u> Unit 3 Lesson 3: Whole Group; Work Time <u>Clarify Text by Retelling (examples)</u> Unit 2 Lesson 13: Whole Group Unit 2 Lesson 14: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 15: Work Time Unit 2 Lessons 28, 29: Read Aloud, Think Aloud Unit 4 Lesson 30: Work Time Unit 6 Lesson 7: Read Aloud, Think Aloud <u>Clarify Text by Paraphrasing</u> Unit 6 Lesson 13: Read Aloud, Think Aloud
Theme	
ELA.4.R.1.2 Explain a stated or implied theme and how it develops, using details, in a literary text.	<u>Theme and Make an Inference</u> Unit 2 Lesson 24: Read Aloud, Think Aloud Unit 4 Lesson 19: Work Time
Perspective and Point of View	
ELA.4.R.1.3 Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.	<u>Compare and Contrast Point of View</u> Unit 2 Lesson 3: Whole Group; Work Time Unit 6 Lesson 40: Whole Group; Work Time
Poetry	
ELA.4.R.1.4 Explain how rhyme and structure create meaning in a poem.	<u>Compare and Contrast Poems</u> Unit 7 Lessons 3, 4: Read Aloud, Think Aloud <u>Poetic Structure and Rhyme</u> Unit 6 Lesson 42: Read Aloud, Think Aloud
ELA.4.R.2 Reading Informational Text	
Structure	
ELA.4.R.2.1 Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	<u>Analyze Text Features (examples)</u> Unit 2 Lesson 43: Read Aloud, Think Aloud Unit 2 Lesson 44: Whole Group; Work Time

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Central Idea	
ELA.4.R.2.2 Explain how relevant details support the central idea, implied or explicit.	<u>Main Idea and Details (examples)</u> Unit 2 Lesson 45: Work Time Unit 5 Lesson 4: Read Aloud, Think Aloud Unit 5 Lesson 5: Work Time Unit 6 Lesson 14: Read Aloud, Think Aloud; Work Time <u>Summarize (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 44: Work Time
Purpose and Perspective	
ELA.4.R.2.3 Explain an author's perspective toward a topic in an informational text.	<u>Recognize Author's Purpose</u> Unit 4 Lesson 40: Whole Group Unit 6 Lesson 37: Read Aloud, Think Aloud Unit 6 Lesson 39: Read Aloud, Think Aloud
Argument	
ELA.4.R.2.4 Explain an author's claim and the reasons and evidence used to support the claim.	For supporting content please see: <u>Preview and Set a Purpose</u> Unit 2 Lesson 42: "Midway Atoll: The Pacific Garbage Patch" (blog post): Read Aloud, Think Aloud: Whole Group; Work Time
ELA.4.R.3 Reading Across Genres	
Interpreting Figurative Language	
ELA.4.R.3.1 Explain how figurative language contributes to meaning in text(s).	<u>Figurative Language (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 4 Lessons 21: Whole Group Unit 4 Lessons 22-23: Work Time Unit 6 Lesson 3: Whole Group Unit 7 Lessons 2-3: Work Time <u>Analyze Similes and Metaphors</u> Unit 2 Lesson 35: Whole Group

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Paraphrasing and Summarizing	
ELA.4.R.3.2 Summarize a text to enhance comprehension.	<p><u>Summarize Text (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Clarify Text by Paraphrasing (examples)</u> Unit 6 Lesson 5: Whole Group; Work Time Unit 6 Lesson 6: Work Time Unit 6 Lessons 12–13, 24: Read Aloud, Think Aloud Unit 6 Lesson 35: Whole Group</p>
ELA.4.R.3.2.a. Include plot and theme for a literary text.	<p><u>Plot (example)</u> Unit 3 Lesson 3: Whole Group; Work Time</p> <p><u>Clarify Text by Retelling (examples)</u> Unit 2 Lessons 28, 29: Read Aloud, Think Aloud Unit 4 Lesson 30: Work Time Unit 6 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Clarify Text by Paraphrasing</u> Unit 6 Lesson 13: Read Aloud, Think Aloud</p> <p><u>Recall (example)</u> Unit 6 Lesson 14: Read Aloud, Think Aloud</p> <p><u>Identify Main Ideas and Supporting Details (examples)</u> Unit 6 Lesson 14: Read Aloud, Think Aloud; Work Time</p> <p><u>Theme and Make an Inference</u> Unit 2 Lesson 24: Read Aloud, Think Aloud Unit 4 Lesson 19: Work Time</p>
ELA.4.R.3.2.b. Include the central idea and relevant details for an informational text.	<p><u>Main Idea and Details (examples)</u> Unit 2 Lesson 45: Work Time Unit 5 Lesson 4: Read Aloud, Think Aloud Unit 5 Lesson 5: Work Time</p> <p><u>Summarize (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 44: Work Time</p>

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Comparative Reading	
ELA.4.R.3.3 Compare and contrast accounts of the same event using primary and/or secondary sources.	<p>For supporting content please see: <u>Make Connections</u> Selections: “Hurricane Sandy Survivor” (news article) “Hurricane Sandy Aftermath: A Photo Essay” (photo essay) Unit 4 Lesson 43: Read Aloud, Think Aloud; Work Time</p> <p><u>Evaluate Sources</u> Unit 5 Lesson 3: “A Shooting Star from China”</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>
Communication	
ELA.4.C.1 Communicating Through Writing	
Handwriting	
ELA.4.C.1.1 Demonstrate legible cursive writing skills.	<p>Teachers can encourage all students to practice legible cursive writing as they complete the following writing activities.</p> <p><u>Write a Narrative Essay</u> Unit 2 Lessons 27-34, 38, 39: Work Time</p> <p><u>Write an Opinion Essay (examples)</u> Unit 6 Lesson 33-39: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 4 Lessons 26-29, 32-34, 38, 39: Work Time</p>
Narrative Writing	
ELA.4.C.1.2 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.	<p><u>Write a Narrative (examples)</u> Unit 1 Lesson 4-5: Work Time Unit 2: Lesson 8: Whole Group Unit 2 Lessons 9: Work Time Unit 4 Lesson 4-5: Work Time</p> <p><u>Write a Narrative Essay</u> Unit 2 Lessons 27-34, 38, 39: Work Time</p> <p><u>Write a Personal Narrative</u> Unit 6 Lesson 6: Whole Group Unit 6 Lessons 7-9: Work Time</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 4-5: Narrative Unit 6 Lessons 6-10: Narrative</p>

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Argumentative Writing	
<p>ELA.4.C.1.3 Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.</p>	<p><u>Write an Opinion Piece (examples)</u> Unit 2 Lesson 41: Whole Group; Work Time Unit 2 Lessons 42–43: Work Time Unit 2 Lesson 23: Whole Group; Work Time Unit 4 Lessons 23, 24-25: Work Time Unit 6 Lessons 23-25, 26-39: Whole Group, Work Time</p> <p><u>Write an Opinion Essay (examples)</u> Unit 6 Lesson 33-39: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 41-45: Write an Opinion Paragraph Unit 6 Lessons 26-30: Write an Opinion Paragraph Unit 6 Lessons 31–35: Write an Opinion Essay</p>
Expository Writing	
<p>ELA.4.C.1.4 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p>	<p><u>Informative Writing (examples)</u> Unit 2 Lesson 18: Whole Group Unit 2 Lesson 19: Work Time Unit 2 Lesson 20: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 4 Lessons 26-29, 32-34, 38, 39: Work Time</p> <p><u>Multimedia Project (examples)</u> Unit 5 Lessons 1–3, 8-10: Work Time: Students Plan, Write, and Revise an Multimedia Project</p> <p><u>Assignments</u> Unit 4 Lessons 31–35: Write an Explanatory Essay</p>

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Improving Writing	
<p>ELA.4.C.1.5 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p>	<p><u>Writing Activities</u> Unit 2 Lessons 8-9; Unit 4 Lessons 3-5; Unit 6 Lessons 7-9: Students Plan, Write, and Revise a Narrative</p> <p>Unit 4 Lessons 26-29, 32-34, 38, 3: Students Plan, Write, and Revise an Explanatory Piece</p> <p>Unit 5 Lessons 1-3, 8, 10: Work Time: Students Plan, Write, and Revise an Multimedia Project</p> <p>Unit 6 Lessons 23-25, 26-39: Whole Group, Work Time: Students Plan, Write, and Revise an Opinion Piece</p> <p><u>Assignments</u> Unit 2 Lessons 26-30: Write Narrative Essay Unit 4 Lessons 31-35: Write an Explanatory Essay Unit 6 Lessons 31-35: Write an Opinion Essay</p>
ELA.4.C.2 Communicating Orally	
Oral Presentation	
<p>ELA.4.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p>	<p><u>Multimedia Project and Presentation</u> Unit 5 Lessons 1-3: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 8: Work Time: Prepare a Multimedia Presentation Unit 5 Lesson 9: Finalize and Rehearse Presentation Unit 5 Lesson 10: Work Time: Give Multimedia Presentation</p> <p><u>Present an Opinion Essay & Oral Presentation</u> Unit 6 Lesson 38, 39: Work Time</p> <p><u>Present a Poem</u> Unit 7 Lesson 5: Whole Group</p> <p><u>Present Explanatory Essay</u> Unit 4 Lesson 39: Work Time</p> <p><u>Present a Narrative Essay</u> Unit 2 Lessons 38-39: Work Time</p>

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ELA.4.C.3 Following Conventions	
Conventions	
<p>ELA.4.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p><u>Subject-Verb Agreement</u> Unit 3 Lesson 1: Vocabulary Unit 3 Lesson 3: Work Time Unit 6 Lesson 21: Vocabulary Unit 6 Lesson 23: Work Time</p> <p><u>Noun-Pronoun Agreement</u> Unit 2 Lesson 11: Vocabulary Unit 2 Lesson 13: Work Time</p> <p><u>Prepositional Phrases</u> Unit 4 Lesson 1: Vocabulary Unit 6 Lesson 31: Vocabulary Unit 6 Lesson 33: Work Time Unit 6 Lesson 36: Vocabulary Unit 6 Lesson 38: Work Time</p> <p><u>Adjectives And Adverbs</u> Unit 2 Lesson 24: Read Aloud, Think Aloud</p> <p><u>Language Conventions: Spelling</u> Unit 2 Lesson 19: Work Time</p> <p><u>Spelling Patterns and Rules</u> Unit 2 Lesson 26: Vocabulary; Work Time Unit 2 Lesson 27: Work Time Unit 2 Lesson 30: Vocabulary</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments: Grammar Study Plan</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 6 Lessons 11–15: Part 2: Skill 22: Prepositions</p> <p><u>Assignments: Spelling Study Plan</u> Unit 6 Lessons 11–15: Part 1: Skill 16: Comparative Adjectives</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>

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ELA.4.C.4 Researching	
Researching and Using Information	
<p>ELA.4.C.4.1 Conduct research to answer a question, organizing information about the topic, using multiple valid sources.</p>	<p><u>Research a Topic</u> Unit 4 Lesson 16: Whole Group Unit 5 Lesson 1: Whole Group</p> <p><u>Take Notes for the Unit Project</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Analyze a Firsthand Account</u> Unit 4 Lesson 30: Whole Group</p> <p><u>Prepare a Multimedia Presentation</u> Unit 5 Lesson 8: Work Time</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>
ELA.4.C.5 Creating and Collaborating	
Multimedia	
<p>ELA.4.C.5.1 Arrange multimedia elements to create emphasis in oral or written tasks.</p>	<p><u>Multimedia Project and Presentation</u> Unit 5 Lessons 1-3: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 8: Work Time: Prepare a Multimedia Presentation Unit 5 Lesson 9: Finalize and Rehearse Presentation Unit 5 Lesson 10: Work Time: Give Multimedia Presentation</p> <p><u>Assignments</u> Unit 5 Lesson 1-5: Multimedia Presentation</p>

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Technology in Communication	
<p>ELA.4.C.5.2 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</p>	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Writing Activities</u> Unit 2 Lessons 8-9; Unit 4 Lessons 3–5; Unit 6 Lessons 7-9: Students Plan, Write, and Revise a Narrative</p> <p>Unit 4 Lessons 26-29, 32-34, 38, 3: Students Plan, Write, and Revise an Explanatory Piece</p> <p>Unit 5 Lessons 1–3, 8, 10: Work Time: Students Plan, Write, and Revise an Multimedia Project</p> <p>Unit 6 Lessons 23-25, 26-39: Whole Group, Work Time: Students Plan, Write, and Revise an Opinion Piece</p> <p><u>Assignments</u> Unit 2 Lessons 26–30: Write Narrative Essay Unit 4 Lessons 31–35: Write an Explanatory Essay Unit 6 Lessons 31–35: Write an Opinion Essay</p>
Vocabulary	
ELA.4.V.1 Finding Meaning	
Academic Vocabulary	
<p>ELA.4.V.1.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lessons 28-29: Vocabulary Unit 4 Lessons 2, 3, 4, 12-14, 22-23, 37-39, 47-49: Vocabulary Unit 6 Lessons 2-4, 7, 12-14, 22-23, 27-29, 37-39, 47-49: Vocabulary</p>

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Morphology	
<p>ELA.4.V.1.2 Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p>	<p><u>Prefixes and Suffixes (examples)</u> Unit 2 Lesson 25: Whole Group Unit 2 Lesson 26: Work Time Unit 4 Lesson 21: Vocabulary; Work Time Unit 6 Lesson 36: Vocabulary; Work Time</p> <p><u>Greek and Latin Roots (examples)</u> Unit 4 Lesson 33: Whole Group Unit 6 Lesson 11: Vocabulary; Work Time Unit 6 Lesson 15: Vocabulary Unit 6 Lesson 36: Whole Group; Work Time</p> <p><u>Assignments: Spelling Study Plan</u> Unit 6 Lessons 1–5: Part 3: Skill 23: Suffixes</p>
Context and Connotation	
<p>ELA.4.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>	<p><u>Use Context Clues</u> Unit 2 Lesson 5: Whole Group; Work Time Unit 2 Lesson 6: Work Time Unit 6 Lesson 48: Whole Group; Work Time Unit 6 Lesson 49: Work Time</p> <p><u>Using Context Clues (examples)</u> Unit 2 Lesson 32: Vocabulary Unit 3 Lesson 4: Vocabulary Unit 4 Lesson 2: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 4 Lessons 21: Whole Group Unit 4 Lessons 22: Work Time Unit 7 Lessons 2–3: Work Time</p> <p><u>Analyze Similes and Metaphors</u> Unit 2 Lesson 35: Whole Group</p> <p><u>Synonyms and Antonyms (examples)</u> Unit 2 Lesson 2, 4, 7, 9, 38: Vocabulary Unit 3 Lessons 7, 8: Vocabulary Unit 7 Lesson 1: Work Time</p> <p><u>Use a Dictionary or Glossary</u> Unit 4 Lesson 45: Whole Group; Work Time Unit 4 Lesson 46: Work Time Unit 6 Lesson 28: Whole Group Unit 6 Lesson 30: Work Time</p>

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<p>(Continued) ELA.4.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>	<p>(Continued) <u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues Unit 2 Lessons 21–25: Part 5: Skill 5: Word Associations Unit 3 Lessons 6–10: Part 3: Skill 8: Synonyms Unit 3 Lessons 6–10: Part 4: Skill 9: Antonyms Unit 4 Lessons 21–25: Part 1: Skill 11: Context Clues Unit 4 Lessons 21–25: Part 4: Skill 14: Shades of Meaning Unit 7 Lessons 1–5: Part 1: Skill 6: Context Clues Unit 7 Lessons 1–5: Part 3: Skill 8: Analogies</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>

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