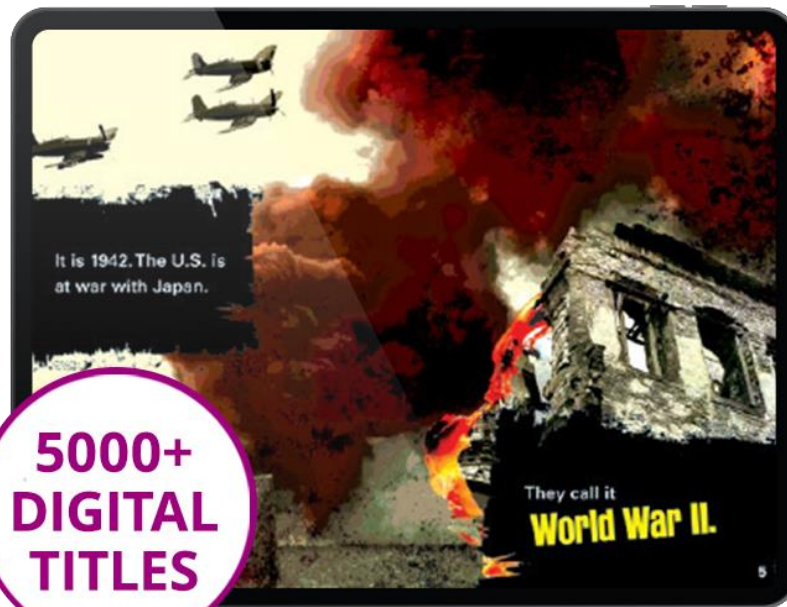


A Correlation of

iLit20



Level B

To

**Florida's B.E.S.T. Standards
English Language Arts 2020
Grade 5**

**A Correlation of iLit 20, Level B to
Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

Table of Contents

ELA.5.F.1 Learning and Applying Foundational Reading Skills	3
ELA.5.R.1 Reading Prose and Poetry	4
ELA.5.R.2 Reading Informational Text	6
ELA.5.R.3 Reading Across Genres	7
ELA.5.C.1 Communicating Through Writing	8
ELA.5.C.2 Communicating Orally	10
ELA.5.C.3 Following Conventions.....	10
ELA.5.C.4 Researching.....	11
ELA.5.C.5 Creating and Collaborating	11
ELA.5.V.1 Finding Meaning	12

**A Correlation of iLit 20, Level B to
Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

Florida's B.E.S.T. Standards English Language Arts, Grade 5	iLit 20 Level B
Foundational Skills	
ELA.5.F.1 Learning and Applying Foundational Reading Skills	<p>TA: The teacher application includes over 30 phonics lessons which are introduced, taught, and practiced. Each week several of the 30 lessons are highlighted for teaching. For examples of the complete list located in Smart Search, see the following: Weeks 1–30: Long Vowels; Vowel Digraphs; Consonant Digraphs; Consonant Blends; Vowel Sound in Ball; r-Controlled Vowels; Short Vowels; Syllable Patterns</p> <p>At any point in the program, teachers can encourage students to discuss their reading selections with other class members. If a teacher assigns a class reading, active discussions can examine characterization, setting, plot, main idea, and author's purpose.</p>
Phonics and Word Analysis	
ELA.5.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
ELA.5.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	<p>TA: <u>Smart Search: Spelling (examples)</u> Final Syllable Patterns</p> <p><u>Smart Search: Phonics (examples)</u> Syllable Patterns Final -le; Syllable Patterns VC/CCV, VC/CV; Syllable Patterns CV/VC; Syllable Patterns V/CV, VC/V; Final Syllable Patterns</p> <p><u>Word Study Practice (examples)</u> Week 1: Open Syllable Patterns; Closed Syllable Patterns</p>
Fluency	
ELA.5.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<p>TA: The Word Study Readers provide short high-interest reading passages. At the conclusion of each selection, the program records students reading aloud part of the text. Teachers can interpret this material to build fluency lessons.</p> <p>See Word Study Readers, Weeks, 3, 6, 9, 12, 15, 18, 21, 24, 27, 30.</p>

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Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

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Reading	
ELA.5.R.1 Reading Prose and Poetry	
Literary Elements	
<p>ELA.5.R.1.1 Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p>	<p><u>Library Response Prompt (examples)</u> Prompt 2: Which Character, Event, or Ideas was Most Confusing? Prompt 9: Character, Setting, Plot – What would you Share with a Friend? Prompt 10: Picture Setting of the Book Prompt 13: Which Character Is Similar to You? Prompt 14: Which Character Would Be a Friend? Prompt 28: Which Individual or Character Made the Strongest Impression on You? Prompt 29: Write About a Character, Idea, or Event in Your Book?</p>
Theme	
<p>ELA.5.R.1.2 Explain the development of stated or implied theme(s) throughout a literary text.</p>	<p>SA: The Student Notebook is a powerful tool to highlight and remember key points of a text. The notebook includes blank graphic organizers to help readers comprehend the text. Students can use their digital Notebook to create Class Notes highlighting the theme and details of a text. TA: Students have opportunities to examine the iLit library texts while completing the Library Response Prompts. One prompt exists for each week. The prompts are an important tool to monitor student comprehension. For examples see:</p> <p><u>Library Response Prompt (examples)</u> Prompt 9: Character, Setting, Plot, Theme – What would you Share with a Friend? Prompt 19: What Passage or Dialogue was Most Meaningful Prompt 20: Choose and Describe a Sensory Detail</p>

**A Correlation of iLit 20, Level B to
Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

Florida's B.E.S.T. Standards English Language Arts, Grade 5	iLit 20 Level B
Perspective and Point of View	
<p>ELA.5.R.1.3 Describe how an author develops a character's perspective in a literary text.</p>	<p><u>Library Response Prompt (examples)</u> Prompt 2: Which Character, Event, or Ideas was Most Confusing? Prompt 9: Character, Setting, Plot – What would you Share with a Friend? Prompt 13: Which Character Is Similar to You? Prompt 14: Which Character Would Be a Friend? Prompt 28: Which Individual or Character Made the Strongest Impression on You? Prompt 29: Write About a Character, Idea, or Event in Your Book?</p>
Poetry	
<p>ELA.5.R.1.4 Explain how figurative language and other poetic elements work together in a poem.</p>	<p>SA: Students have at their fingertips over 3000 titles in the iLit 20 Library. These texts include poetry. TA: Students have opportunities to examine the iLit library texts while completing the Library Response Prompts. For examples see:</p> <p><u>Library Response Prompt (examples)</u> Prompt 20: Choose and Describe a Sensory Detail Prompt 22: How Did You Feel About Your Book Today</p> <p>Independent Reading using the iLit Library. Examples of poetry include: Dutiful (poetry) How Do I Love Thee?/On Love (poetry) Famous (Poetry) Dirge of Love (poetry)</p>

**A Correlation of iLit 20, Level B to
Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

Florida's B.E.S.T. Standards English Language Arts, Grade 5	iLit 20 Level B
ELA.5.R.2 Reading Informational Text	
Structure	
<p>ELA.5.R.2.1 Explain how text structures and/or features contribute to the overall meaning of texts.</p>	<p>TA: <u>Interactive Readers: Text Structure: Cause and Effect (examples)</u> Week 1: Making Peace with Competition Week 2: Awesome Ants; The Battle of the Sexes Week 13: Pay Days Week 18: Women's Wage Gap Week 23: Wonders of the Plant World</p> <p><u>Interactive Readers: Compare and Contrast (examples)</u> Week 2: Is Age Just a Number? Week 13: Digital Creativity Week 27: Invented by Love; New Languages, New Friends</p>
Central Idea	
<p>ELA.5.R.2.2 Explain how relevant details support the central idea(s), implied or explicit.</p>	<p>SA: Students can use the Notebook to keep track of their independent reading. These notes can include the main idea and summaries of informational text.</p> <p>TA: <u>Interactive Readers: Identify Main Idea and Supporting Details (examples)</u> Week 1: Pablo Morales, Champion at Work Week 4: Athletes as Role Models Week 8: A Good Friend Is Hard to Find</p>
Purpose and Perspective	
<p>ELA.5.R.2.3 Analyze an author's purpose and/or perspective in an informational text.</p>	<p>TA: <u>Interactive Readers: Identify Author's Purpose (examples)</u> Week 13: Social Media Week 28: High-Tech Animal Tracking</p> <p><u>Interactive Readers: Identify Author's Viewpoint (examples)</u> Week 10: Biodiversity in Decline Chapter 30: An Ocean of Plastic; Energy All Around Us</p>
Argument	
<p>ELA.5.R.2.4 Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.</p>	<p><u>Interactive Readers: Identify Author's Viewpoint (examples)</u> Week 10: Biodiversity in Decline Chapter 30: An Ocean of Plastic; Energy All Around Us</p>

**A Correlation of iLit 20, Level B to
Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

Florida's B.E.S.T. Standards English Language Arts, Grade 5	iLit 20 Level B
ELA.5.R.3 Reading Across Genres	
Interpreting Figurative Language	
ELA.5.R.3.1 Analyze how figurative language contributes to meaning in text(s).	<p>TA: For supporting content please see:</p> <p><u>Smart Search: Vocabulary (examples)</u> Shades of Meaning</p> <p><u>Library Response Prompt (examples)</u> Prompt 20: Choose and Describe a Sensory Detail Prompt 22: How Did You Feel About Your Book Today Prompt 30: What Emotion Did You Feel When Reading?</p>
Paraphrasing and Summarizing	
ELA.5.R.3.2 Summarize a text to enhance comprehension.	
ELA.5.R.3.2.a. Include plot and theme for a literary text.	<p>TA: Students have opportunities to examine the iLit library texts while completing the Library Response Prompts. One prompt exists for each week. The prompts are an important tool to monitor student comprehension. For examples see:</p> <p><u>Library Response Prompt (examples)</u> Prompt 9: Character, Setting, Plot – What would you Share with a Friend? Prompt 11: Author's Important Ideas Prompt 19: What Passage or Dialogue was Most Meaningful Prompt 20: Choose and Describe a Sensory Detail</p>
ELA.5.R.3.2.b. Include the central idea and relevant details for an informational text	<p>TA: <u>Interactive Readers: Identify Main Idea and Supporting Details (examples)</u> Week 2: Is Age Just a Number? Week 10: Sowing the Seeds of Friendship: Week 13: Digital Creativity</p> <p><u>Interactive Readers: Summarize (examples)</u> Week 28: Buffalo Battles; Wolf Families Week 31: Growing an Urban Garden</p> <p>In addition, students are asked to create a summary on the last page of all Interactive Readers.</p>

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Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

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Comparative Reading	
ELA.5.R.3.3 Compare and contrast primary and secondary sources related to the same topic.	<p>TA: The iLit Library includes over 3000 fiction and informational texts that can be used for research. The program includes over 300 Interactive Readers and over 100 Word Readers for each Level that includes valuable information for students to use in research activities.</p> <p>For examples see: The Black Douglas & the Narrative of the Life of Frederick Douglas The Story of Young Abraham Lincoln; Abraham Lincoln; & The Gettysburg Address</p>
Communication	
ELA.5.C.1 Communicating Through Writing	
Handwriting	
ELA.5.C.1.1 Demonstrate fluent and legible cursive writing skills.	<p>Teachers can encourage all students to practice legible cursive writing as they complete the following writing activities.</p> <p>TA: Narrative Writing: Smart Search: Writing: Narrative Essay A, B, C: Publishing</p> <p>Explanatory/ Informative Writing: Smart Search: Writing: Explanatory Essay A, B, C: Publishing</p> <p>Argumentative Writing: Smart Search: Writing: Opinion Essay C: Publishing</p> <p>Writing Opinion Pieces: Smart Search: Writing: Opinion Essay A, B: Publishing</p>
Narrative Writing	
ELA.5.C.1.2 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	<p>TA: Narrative Writing: Smart Search: Writing: Narrative Essay A, B, C</p>
Argumentative Writing	
ELA.5.C.1.3 Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.	<p>TA: Smart Search: Writing: Writing Opinion Pieces; Opinion Essays A & B Smart Search: Writing: Argumentative Writing: Opinion Essay C</p>

**A Correlation of iLit 20, Level B to
Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

Florida's B.E.S.T. Standards English Language Arts, Grade 5	iLit 20 Level B
Expository Writing	
<p>ELA.5.C.1.4 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p>	<p>TA: Explanatory/ Informative Writing: Smart Search: Writing: Explanatory Essay A, B, C</p> <p>In addition, students write a response at the conclusion of each Interactive Reader. For examples see:</p> <p><u>Interactive Readers: Write a Summary (examples)</u> Week 1: Make Peace with Competition; The Great Pacific Garbage Patch; Mentors Make a Difference Week 13: Pay Days; Digital Creativity Week 23: Who Grows Your Food?; Resolving Family Conflicts; Wonders of the Plant World Week 25: Being an Apprentice; In the Wake of an Earthquake; Growing Power</p>
Improving Writing	
<p>ELA.5.C.1.5 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p>	<p>SA: The Student Notebook composed of the Journal, Word Bank, Class Notes, and My Word provides opportunities for student composition.</p> <p>TA: Narrative Writing: Smart Search: Writing: Narrative Essay A, B, C</p> <p>Explanatory/ Informative Writing: Smart Search: Writing: Explanatory Essay A, B, C</p> <p>Argumentative Writing: Smart Search: Writing: Opinion Essay C</p> <p>Writing Opinion Pieces: Smart Search: Writing: Opinion Essay A, B</p> <p>In addition, students write a response at the conclusion of each Interactive Reader. The Library Response Prompts provide over 30 examples of instruction, prompts, and feedback opportunities to use with independent or teacher-directed readings.</p>

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Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

Florida's B.E.S.T. Standards English Language Arts, Grade 5	iLit 20 Level B
ELA.5.C.2 Communicating Orally	
Oral Presentation	
<p>ELA.5.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.</p>	<p>TA: Students have opportunities to share their writing assignments with the class. See the Publishing section for Smart Search: Writing: Narrative Writing; Explanatory/ Informative Writing; Argumentative Writing.</p> <p>At any point in the program, teachers can encourage students to discuss their reading selections with other class members. If a teacher assigns a class reading, active discussions can examine characterization, setting, plot, main idea, and author's purpose.</p> <p>The iLit Library includes several dramas that can be read aloud or performed by students. For examples see:</p> <p><u>iLit Library Dramas (examples)</u> Prometheus and the Gift of Fire The Importance of Being Ernest What a Vacation!</p>
ELA.5.C.3 Following Conventions	
Conventions	
<p>ELA.5.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>TA: Smart Search: Writing: Argumentative Writing: Argumentative Essays A, B, C: Revising and Editing Explanatory/ Informative Writing: Smart Search: Writing: Explanatory Essay A, B, C: Revising and Editing Narrative Writing: Smart Search: Writing: Narrative Essay A, B, C: Revising and Editing</p> <p>In addition, over the course of 30 weeks, the teacher application includes Spelling and Grammar lessons. For examples see the following:</p> <p>Grammar: Nouns; Pronouns; Verbs; Adjectives; Adverbs; Prepositions; Punctuation; Capitalization; Usage.</p> <p>Spelling: Short Vowels; Long Vowels; Schwas; Silent Consonants; R-Controlled Vowels; Syllable Patterns; Inflected Endings; Plurals; Possessives; Abbreviations.</p>

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Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

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ELA.5.C.4 Researching	
Researching and Using Information	
<p>ELA.5.C.4.1 Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.</p>	<p>TA: Teachers can encourage students to conduct research in the iLit Library, Interactive Readers, and Word Readers to complete the Explanatory/ Informative Writing activities.</p> <p>The program includes over 300 Interactive Readers and over 100 Word Readers for each Level that includes valuable information for students to use in research activities.</p>
ELA.5.C.5 Creating and Collaborating	
Multimedia	
<p>ELA.5.C.5.1 Arrange multimedia elements to create emphasis in oral or written tasks.</p>	<p>TA: Teachers can encourage students to include multimedia components and visual material as they publish their writing pieces.</p> <p>Narrative Writing: Smart Search: Writing: Narrative Essay A, B, C</p> <p>Explanatory/ Informative Writing: Smart Search: Writing: Explanatory Essay A, B, C</p> <p>Argumentative Writing: Smart Search: Writing: Opinion Essay C</p> <p>Writing Opinion Pieces: Smart Search: Writing: Opinion Essay A, B</p> <p>Library Response Prompt 5: Picture You Share on Social Networking Site</p> <p>In addition, students write a response at the conclusion of each Interactive Reader. The Library Response Prompts provide over 30 examples of instruction, prompts, and feedback opportunities to use with independent or teacher-directed readings.</p>

**A Correlation of iLit 20, Level B to
Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

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Technology in Communication	
<p>ELA.5.C.5.2 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</p>	<p>TA: Each of the writing lessons provide opportunities to use technology to create and publish student compositions.</p> <p>Narrative Writing: Smart Search: Writing: Narrative Essay A, B, C</p> <p>Explanatory/ Informative Writing: Smart Search: Writing: Explanatory Essay A, B, C</p> <p>Argumentative Writing: Smart Search: Writing: Opinion Essay C</p> <p>Writing Opinion Pieces: Smart Search: Writing: Opinion Essay A, B</p> <p>In addition, students write a response at the conclusion of each Interactive Reader. The Library Response Prompts provide over 30 examples of instruction, prompts, and feedback opportunities to use with independent or teacher-directed readings.</p>
Vocabulary	
ELA.5.V.1 Finding Meaning	
Academic Vocabulary	
<p>ELA.5.V.1.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</p>	<p>SA: The Student Notebook includes tab for a student generated Word Bank.</p> <p>TA: Students apply academic vocabulary every week during the Interactive Reader embedded Reading Check questions; during the Word Study Readers Comprehension Questions and Word Study Questions; and during the Literary Response Prompts.</p> <p><u>Smart Search: Vocabulary (examples)</u> Acquire Vocabulary</p> <p><u>Interactive Readers: Write a Summary (examples)</u> Week 1: Make Peace with Competition: Identify Cause and Effect Week 2: Is Age Just a Number? Identify Main Idea and Supporting Details Week 6: Young People with Hope: Compare and Contrast Week 18: Peace Activist Samantha Smith: Draw Conclusions</p>

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Florida's B.E.S.T. Standards: English Language Arts, Grade 5**

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Morphology	
<p>ELA.5.V.1.2 Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.</p>	<p>TA: Smart Search: Vocabulary: Context Clues, Vocabulary Study Plan, 1A–1C, 2A–2C, 3A–3C, 4a–4C, 5A–5C</p> <p><u>Smart Search: Vocabulary</u> Roots; Affixes and Word Roots</p> <p><u>Word Study Readers (examples)</u> Week 3: The Science of Basketball; Oceans; Myths Week 6: Mapping Our World; Do Animals Talk?; Our National Government</p>
Context and Connotation	
<p>ELA.5.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>	<p>SA: The Student Notebook includes tab for a student generated Word Bank.</p> <p>TA: <i>iLit 20</i> also offers Word Study instruction for students who need it. Vocabulary lessons are offered during all 30 weeks of the iLit 20 program. Word Study Practice and Word Study Readers reinforce decoding and fluency skills, and help build a foundation for effective reading comprehension.</p> <p><u>Smart Search: Vocabulary (examples)</u> Acquire Vocabulary; Context Clues; Synonyms; Antonyms; Shades of Meaning; Multiple-Meaning Words; Analogies; Related Words</p> <p><u>Word Study Practice (examples)</u> Week 1: Compound Words; Related Words; Irregular Plurals Week 4: Compound Words; Inflected Endings</p> <p><u>Word Study Readers (examples)</u> Week 3: The Science of Basketball; Oceans; Myths Week 6: Mapping Our World; Do Animals Talk?; Our National Government</p>