

A Correlation of

iLit45



Level B

To

**Florida's B.E.S.T. Standards
English Language Arts 2020
Grade 5**

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Foundational Skills	
ELA.5.F.1 Learning and Applying Foundational Reading Skills	
Phonics and Word Analysis	
ELA.5.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
ELA.5.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	<p><u>Consonant Digraphs (examples)</u> Unit 2 Lesson 1: Vocabulary; Work Time Unit 2 Lesson 2: Work Time Unit 2 Lesson 5: Vocabulary</p> <p><u>Use Prefixes and Suffixes</u> Unit 2 Lesson 36: Whole Group; Work Time Unit 4 Lesson 15: Whole Group Unit 4 Lesson 16: Work Time Unit 4 Lesson 36: Work Time</p> <p><u>Use Greek and Latin Roots</u> Unit 2 Lesson 48: Whole Group; Work Time Unit 2 Lesson 48: Read Aloud, Think Aloud; Work Time</p> <p><u>Multisyllabic Words</u> Unit 2 Lesson 5: Whole Group; Work Time Unit 2 Lesson 26: Vocabulary; Work Time Unit 4 Lesson 45: Whole Group; Work Time</p> <p><u>Assignments: Spelling Study Plan (examples)</u> Unit 2 Lessons 1–5: Part 2: Skill 2: Long Vowels; Part 3: Skill 3: Consonant Blends Unit 2 Lessons 31–35: Part 2: Skill 7: Consonant Digraphs; Part 3: Skill 8: R-Controlled Vowels 1 Unit 4 Lessons 1–5: Part 4: Skill 14: Long o Sound; Part 5: Skill 15: Long i Sound Unit 6 Lessons 31–35: Part 1: Skill 1: Consonant Sound Spellings; Part 2: Skill 2: Three-Letter Blends; Part 3: Skill 3: Silent Consonants</p>
Fluency	
ELA.5.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<p><u>Read Fluently with Expression</u> Unit 2 Lesson 16: Whole Group</p> <p><u>Read Fluently (examples)</u> Unit 4 Lesson 8: Whole Group; Work Time</p> <p><u>Practice Fluent Reading</u> Unit 4 Lesson 44: Work Time Unit 6 Lesson 25: Whole Group</p>

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Reading	
ELA.5.R.1 Reading Prose and Poetry	
Literary Elements	
ELA.5.R.1.1 Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	<u>Analyze Plot (examples)</u> Unit 4 Lesson 11: Whole Group Unit 4 Lesson 25: Whole Group Unit 4 Lesson 26: Work Time <u>Retelling (examples)</u> Unit 2 Lesson 15: Whole Group Unit 2 Lessons 17, 22–23: Read Aloud, Think Aloud Unit 2 Lesson 19: Work Time
Theme	
ELA.5.R.1.2 Explain the development of stated or implied theme(s) throughout a literary text.	<u>Theme (examples)</u> Unit 3 Lesson 5: Whole Group Unit 3 Lesson 5: Whole Group Unit 3 Lesson 9: Read Aloud, Think Aloud Unit 7 Lesson 3: Read Aloud, Think Aloud <u>Compare Themes</u> Unit 4 Lesson 40: Whole Group
Perspective and Point of View	
ELA.5.R.1.3 Describe how an author develops a character's perspective in a literary text.	<u>Compare and Contrast Two Characters</u> Unit 2 Lesson 15–16: Work Time <u>Analyze Characters</u> Unit 3 Lessons 3-4: Work Time <u>Write about Characters</u> Unit 4 Lesson 13: Whole Group Unit 4 Lesson 40: work Time <u>Compare Point of View</u> Unit 6 Lesson 36: Whole Group; Work Time

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Poetry	
<p>ELA.5.R.1.4 Explain how figurative language and other poetic elements work together in a poem.</p>	<p><u>Analyze Poetry</u> Unit 4 Lesson 36: “Winners” (poem) Unit 4 Lesson 41: Whole group: “People Equal” Unit 7 Lesson 1: “My Poem” & “People Equal” (poems)</p> <p><u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary</p> <p><u>Purpose of a Poem; Characteristics of Poems</u> Unit 7 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Paraphrase and Identify Theme of a Poem</u> Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast the Two Poems</u> Unit 7 Lesson 4: Read Aloud, Think Aloud</p> <p>Also see: <u>Figurative Language</u> Unit 2 Lesson 41: Whole Group Unit 2 Lessons 42–43; Work Time Unit 7 Lessons 2–3: Work Time</p> <p><u>Understand Similes</u> Unit 6 Lesson 23: Whole Group Unit 6 Lessons 24–25: Work Time</p>
ELA.5.R.2 Reading Informational Text	
Structure	
<p>ELA.5.R.2.1 Explain how text structures and/or features contribute to the overall meaning of texts.</p>	<p><u>Text Structure (examples)</u> Unit 2 Lesson 34: Read Aloud, Think Aloud Unit 2 Lessons 44, 47, 48: Read Aloud, Think Aloud Unit 6 Lesson 49: Read Aloud, Think Aloud</p> <p><u>Text Features</u> Unit 4 Lesson 48: Read Aloud, Think Aloud: Text Features Unit 4 Lesson 49: Read Aloud, Think Aloud: Diagrams; Text Features Unit 5 Lesson 7: Read Aloud, Think Aloud: Text Features</p>

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Central Idea	
ELA.5.R.2.2 Explain how relevant details support the central idea(s), implied or explicit.	<u>Identify Main Idea (informative examples)</u> Unit 2 Lesson 35: Whole Group Unit 2 Lessons 38-39: Read Aloud, Think Aloud Unit 4 Lessons 37, 47: Read Aloud, Think Aloud Unit 6 Lesson 10: Whole Group Unit 6 Lesson 13: Read Aloud, Think Aloud Unit 6 Lesson 18: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 23: Read Aloud, Think Aloud Unit 6 Lesson 40: Whole Group Unit 6 Lesson 41: Work Time
Purpose and Perspective	
ELA.5.R.2.3 Analyze an author's purpose and/or perspective in an informational text.	<u>Recognize Author's Purpose</u> Unit 2 Lesson 38: Whole Group Unit 2 Lesson 40: Work Time Unit 2 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 43: Read Aloud, Think Aloud Unit 4 Lesson 33: Read Aloud, Think Aloud; Work Time
Argument	
ELA.5.R.2.4 Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	<u>Supporting Details and Evidence</u> Unit 6 Lesson 3: Read Aloud, Think Aloud: Explain How Author Uses Reasons and Evidence Unit 6 Lesson 3: Read Aloud, Think Aloud: Supporting Opinions Form Opinions Unit 2 Lesson 43: Whole Group Unit Lessons 44-45: Work Time Also see: <u>Argumentative Writing (examples)</u> Unit 2 Lesson 21: Whole Group Unit 2 Lessons 22–24: Work Time Unit 4 Lesson 23-25, 27, 28-29, 32-38 <u>Assignments (examples)</u> Unit 4 Lessons 21-25: Write an Opinion Paragraph

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ELA.5.R.3 Reading Across Genres	
Interpreting Figurative Language	
ELA.5.R.3.1 Analyze how figurative language contributes to meaning in text(s).	<u>Figurative Language</u> Unit 2 Lesson 41: Whole Group Unit 2 Lessons 42–43; Work Time Unit 7 Lessons 2–3: Work Time <u>Understand Similes</u> Unit 6 Lesson 23: Whole Group Unit 6 Lessons 24–25: Work Time <u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary <u>Understand Idioms</u> Unit 4 Lesson 6: Whole Group Unit 4 Lessons 7–8: Read Aloud, Think Aloud & Work Time
Paraphrasing and Summarizing	
ELA.5.R.3.2 Summarize a text to enhance comprehension.	
ELA.5.R.3.2.a. Include plot and theme for a literary text.	<u>Theme (examples)</u> Unit 3 Lesson 5: Whole Group Unit 3 Lesson 5: Whole Group Unit 3 Lesson 9: Read Aloud, Think Aloud Unit 7 Lesson 3: Read Aloud, Think Aloud <u>Compare Themes</u> Unit 4 Lesson 40: Whole Group <u>Analyze Plot (examples)</u> Unit 4 Lesson 11: Whole Group Unit 4 Lesson 25: Whole Group Unit 4 Lesson 26: Work Time <u>Retelling (examples)</u> Unit 2 Lesson 15: Whole Group Unit 2 Lessons 17, 22–23: Read Aloud, Think Aloud Unit 2 Lesson 19: Work Time

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<p>ELA.5.R.3.2.b. Include the central idea and relevant details for an informational text</p>	<p><u>Identify Main Idea (informative examples)</u> Unit 2 Lesson 35: Whole Group Unit 2 Lessons 38-39: Read Aloud, Think Aloud Unit 4 Lessons 37, 47: Read Aloud, Think Aloud Unit 6 Lesson 13: Read Aloud, Think Aloud Unit 6 Lesson 18: Read Aloud, Think Aloud; Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 21: Whole Group Unit 6 Lesson 22: Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 34: Read Aloud, Think Aloud</p>
Comparative Reading	
<p>ELA.5.C.1.1 Compare and contrast primary and secondary sources related to the same topic.</p>	<p><u>Research a Topic</u> Unit 4 Lesson 3: Whole Group Unit 5 Lesson 1: Whole Group Unit 5 Lessons 3–4: Work Time</p> <p><u>Comparing Two Texts</u> Unit 2 Lessons 34-35: "Taking a Stand for Civil Rights" Unit 2 Lesson 37: Texts: "We Need to Go to School" and "Justice Speaks" Compare and Contrast Unit 4 Lesson 28: Text: "Singing Big and Loud" Unit 4 Lesson 29: Text: "Beating the Odds"</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>
Communication	

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ELA.5.C.1 Communicating Through Writing	
Handwriting	
<p>ELA.5.C.1.1 Demonstrate fluent and legible cursive writing skills.</p>	<p>Teachers can encourage all students to practice legible cursive writing as they complete the following writing activities.</p> <p><u>Write a Narrative Essay (examples)</u> Unit 2 Lessons 7-9, 26-29, 32-38, 41: Work Time</p> <p><u>Write an Opinion Essay (examples)</u> Unit 4 Lesson 26: Whole Group Unit 4 Lesson 27-29, 32-38: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lessons 26: Whole Group Unit 6 Lessons: 28, 32–35, 37–39: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 31-35: Write a Narrative Essay (Publishing) Unit 4 Lessons 26–30: Write an Opinion Essay (Publishing) Unit 6 Lessons 31-35: Write an Explanatory Essay (Publishing)</p>
Narrative Writing	
<p>ELA.5.C.1.2 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p>	<p><u>Write a Narrative (examples)</u> Unit 1 Lessons 4–5: Work Time Unit 1 Lesson 1-5: Extra Practice Unit 2 Lesson 6: Whole Group Unit 2 Lessons 7-9, 26-29, 32-38, 41: Work Time Unit 6 Lessons 7-9: Work Time</p> <p><u>Assignments (examples)</u> Unit 1 Lessons 1-5: Write a Narrative Paragraph Unit 2 Lessons 6–10: Plan a Narrative Paragraph Unit 2 Lessons 6–10: Write a Narrative Paragraph Unit 6 Lessons 6–10: Plan a Narrative Paragraph Unit 6 Lessons 6–10: Write a Narrative Paragraph</p>
Argumentative Writing	

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<p>ELA.5.C.1.3 Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.</p>	<p><u>Write an Opinion Essay (examples)</u> Unit 4 Lesson 26: Whole Group Unit 4 Lesson 27-29, 32-38: Work Time</p> <p><u>Plan and Write an Opinion Paragraph</u> Unit 2 Lessons 22-24: Work Time Unit 6 Lesson 18-20: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 21–25: Plan an Opinion Paragraph Unit 2 Lessons 21–25: Write an Opinion Paragraph Unit 4 Lessons 26–30: Write an Opinion Essay</p>
Expository Writing	
<p>ELA.5.C.1.4 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p>	<p><u>Write an Explanatory Paragraph</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lesson 3-5: Work Time</p> <p><u>Write an Informative Paragraph</u> Unit 6 Lessons 12-14: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lessons 26: Whole Group Unit 6 Lessons: 28, 32–35, 37–39: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 4 Lessons 1–5: Write an Explanatory Paragraph Unit 6 Lessons 11–15: Write an Informative Paragraph Unit 6 Lessons 31-35: Write an Explanatory Essay (Publishing)</p>
Improving Writing	
<p>ELA.5.C.1.5 Improve writing by planning,</p>	<p><u>Write a Narrative Essay (examples)</u></p>

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revising, and editing, with guidance and support from adults and feedback from peers.	<p>Unit 2 Lessons 7-9, 26-29, 32-38, 41: Work Time</p> <p><u>Write an Opinion Essay (examples)</u> Unit 4 Lesson 26: Whole Group Unit 4 Lesson 27-29, 32-38: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lessons 26: Whole Group Unit 6 Lessons: 28, 32–35, 37–39: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 31-35: Write a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Unit 4 Lessons 26–30: Write an Opinion Essay (Prewriting, Drafting, Revising, Editing, Publishing) Unit 6 Lessons 31-35: Write an Explanatory Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>
ELA.5.C.2 Communicating Orally	
Oral Presentation	
ELA.5.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	<p><u>Multimedia Project and Presentation</u> Unit 5 Lesson 1: Work Time: Rubric for a Multimedia Presentation and Research a Topic Unit 5 Lesson 2: Work Time: Plan a Multimedia Presentation Unit 5 Lessons 3-4: Work Time: Research a Multimedia Presentation Unit 5 Lesson 7: Work Time: Multimedia Presentation Unit 5 Lesson 9: Work Time: Finalize Presentation</p> <p><u>Present an Opinion Essay</u> Unit 4 Lessons 37, 38: Work Time</p> <p><u>Present a Poem</u> Unit 7 Lesson 5: Whole Group</p> <p><u>Present Explanatory Essay</u> Unit 6 Lessons 38, 39: Work Time</p> <p><u>Present a Narrative Essay</u> Unit 2 Lessons 38, 41: Work Time</p>
ELA.5.C.3 Following Conventions	
Conventions	

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<p>ELA.5.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p><u>Subject-Verb Agreement</u> Unit 3 Lesson 3: Work Time Unit 3 Lesson 8: Work Time Unit 6 Lesson 21: Vocabulary Unit 6 Lesson 23: Work Time</p> <p><u>Verb Tenses (examples)</u> Unit 2 Lesson 41: Whole Group Unit 2 Lesson 43: Work Time Unit 6 Lesson 11: Vocabulary</p> <p><u>Adjectives and Adverbs</u> Unit 4 Lesson 28: Work Time Unit 6 Lessons 9, 14, 18–19, 23–24: Read Aloud, Think Aloud Unit 7 Lesson 3: Work Time</p> <p><u>Sentences</u> Unit 4 Lesson 35: Whole Group Unit 6 Lesson 14: Work Time Unit 7 Lesson 3: Work Time</p> <p><u>Punctuation</u> Unit 2 Lesson 9: Work Time Unit 4 Lesson 25: Work Time</p> <p><u>Conventional Spelling</u> Unit 2 Lessons 32–33: Work Time Unit 4 Lesson 4: Work Time</p> <p><u>Spelling Hint (examples)</u> Unit 2 Lesson 32: Vocabulary Unit 6 Lesson 4: Vocabulary</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments: Grammar Study Plan</u> Unit 2 Lessons 11–15: Part 4: Skill 4: Verb Tenses Unit 3 Lessons 1–5: Part 2: Skill 7: Verb Tenses Unit 6 Lessons 1–5: Grammar Study Plan: Part 1: Skill 21: Possessive Nouns and Pronouns</p>
ELA.5.C.4 Researching	
Researching and Using Information	
ELA.5.C.4.1 Conduct research to answer a	<u>Research a Topic</u>

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question, organizing information about the topic and using multiple reliable and valid sources.	<p>Unit 4 Lesson 3: Whole Group Unit 5 Lesson 1: Whole Group Unit 5 Lessons 3–4: Work Time</p> <p><u>Analyze Multiple Sources</u> Unit 6 Lesson 38: Whole Group Unit 6 Lesson 40: Work Time</p> <p><u>Organize Information</u> Unit 4 Lesson 31: Whole Group Unit 5 Lesson 8: Work Time</p> <p><u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Work Time</p> <p><u>Plan a Multimedia Project</u> Unit 5 Lessons 1–4, 7: Work Time</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>
ELA.5.C.5 Creating and Collaborating	
Multimedia	
ELA.5.C.5.1 Arrange multimedia elements to create emphasis in oral or written tasks.	<p><u>Multimedia Project and Presentation</u> Unit 5 Lesson 1: Work Time: Rubric for a Multimedia Presentation and Research a Topic Unit 5 Lesson 2: Work Time: Plan a Multimedia Presentation Unit 5 Lessons 3-4: Work Time: Research a Multimedia Presentation Unit 5 Lesson 7: Work Time: Multimedia Presentation Unit 5 Lesson 9: Work Time: Finalize Presentation</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Research a Multimedia Presentation Unit 5 Lessons 1-5: Plan a Multimedia Presentation Unit 5 Lessons 6-10: Plan Visuals</p>
Technology in Communication	
ELA.5.C.5.2 Use digital writing tools individually or collaboratively to plan, draft,	Writing assignments are integrated into the digital structure of the program. Teachers and

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and revise writing.	<p>students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Writing Activities</u> Unit 2 Lessons 7-9, 26-29, 32-38, 41: Work Time Unit 4 Lesson 26: Whole Group Unit 4 Lesson 27-29, 32-38: Work Time Unit 6 Lessons 26: Whole Group Unit 6 Lessons: 28, 32-35, 37-39: Work Time</p> <p><u>Multimedia Presentation</u> Unit 5 Lessons 1-4, 7: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 31-35: Write a Narrative Essay Unit 4 Lessons 26-30: Write an Opinion Essay Unit 6 Lessons 31-35: Write an Explanatory Essay</p>
Vocabulary	
ELA.5.V.1 Finding Meaning	
Academic Vocabulary	
ELA.5.V.1.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lessons 18, 19, 27, 34: Vocabulary Unit 4 Lessons 2, 4, 7, 9, 14, 27-29: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-39: Vocabulary</p>
Morphology	
ELA.5.V.1.2 Apply knowledge of Greek and Latin roots and affixes, recognizing the	<p><u>Use Prefixes and Suffixes (examples)</u> Unit 4 Lesson 11: Vocabulary; Work Time</p>

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<p>connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.</p>	<p>Unit 2 Lesson 36: Whole Group; Work Time Unit 4 Lesson 15: Whole Group Unit 4 Lesson 16: Work Time Unit 4 Lesson 36: Work Time Unit 4 Lesson 40: Vocabulary</p> <p><u>Use Greek and Latin Roots (examples)</u> Unit 2 Lesson 48: Whole Group; Work Time Unit 2 Lesson 48: Read Aloud, Think Aloud; Work Time</p> <p><u>Vocabulary – Affixes & Roots</u> Unit 4 Lesson 4: Vocabulary Unit 4 Lesson 11: Vocabulary</p> <p><u>Assignments - Spelling Study Plan</u> Unit 6 Lessons 21-25: Part 3: Skill 23: Suffixes</p>
Context and Connotation	
<p>ELA.5.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>	<p><u>Reading Strategy: Use Context Clues (examples)</u> Unit 2 Lesson 20: Whole Group Unit 4 Lesson 18: Whole Group Unit 4 Lessons 19–20: Work Time Unit 6 Lessons 48–49: Work Time</p> <p><u>Using Context Clues (examples)</u> Unit 2 Lesson 28: Vocabulary Unit 4 Lesson 3: Vocabulary Unit 4 Lesson 34: Vocabulary</p> <p><u>Figurative Language</u> Unit 2 Lesson 41: Whole Group Unit 2 Lessons 42–43; Work Time Unit 7 Lessons 2–3: Work Time</p> <p><u>Use a Dictionary or Glossary</u> Unit 2 Lesson 48–49: Vocabulary</p> <p><u>Synonyms and Antonyms (examples)</u> Unit 2 Lesson 32: Whole Group Unit 2 Lesson 33: Work Time Unit 4 Lesson 6: Whole Group Unit 4 Lesson 7: Work Time Unit 4 Lesson 21: Work Time Unit 4 Lesson 21: Whole Group</p>
<p>(Continued) ELA.5.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to</p>	<p>(Continued) <u>Homographs</u> Unit 6 Lesson 36: Vocabulary; Work Time Unit 6 Lesson 37: Work Time</p>

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<p>determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>	<p>Unit 6 Lesson 40: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u></p> <p>Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues</p> <p>Unit 4 Lessons 21–25: Part 1: Skill 1: Context Clues</p> <p>Unit 6 Lessons 21–25: Part 1: Skill 16: Context Clues</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>

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