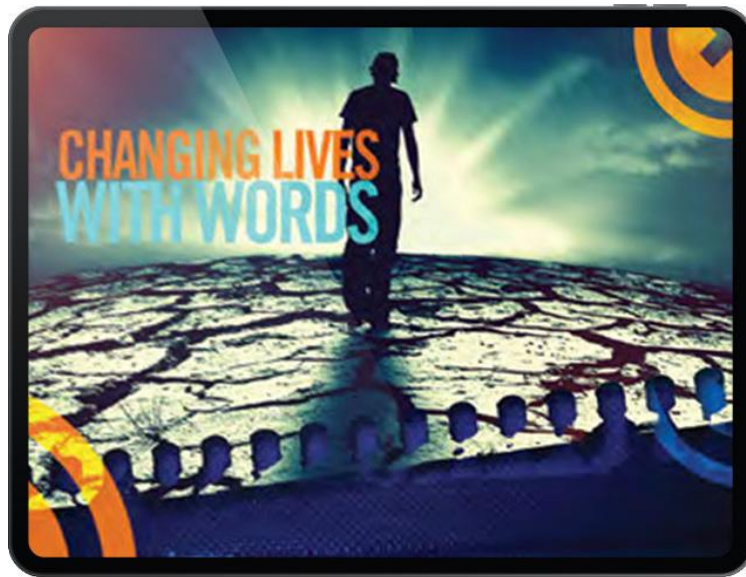


A Correlation of

iLit45



Level C

To

**Florida's B.E.S.T. Standards
English Language Arts 2020
Grade 6**

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Reading	
ELA.6.R.1 Reading Prose and Poetry	
Literary Elements	
ELA.6.R.1.1 Analyze how the interaction between characters contributes to the development of a plot in a literary text.	<u>Analyze Character and Plot (examples)</u> Unit 2 Lesson 23: Work Time Unit 3 Lessons 3–4: Work Time Unit 4 Lesson 11: Whole Group Unit 4 Lesson 16: Work Time Unit 4 Lesson 17: Read Aloud, Think Aloud Unit 4 Lesson 29: Read Aloud, Think Aloud Unit 6 Lesson 41: Whole Group
Theme	
ELA.6.R.1.2 Analyze the development of stated or implied theme(s) throughout a literary text.	<u>Identify and Analyze Theme (examples)</u> Unit 2 Lesson 16: Whole Group; Work Time Unit 2 Lesson 16: Read Aloud, Think Aloud Unit 7 Lesson 2: Read Aloud, Think Aloud <u>Compare Theme Across Genres</u> Unit 4 Lesson 41: Whole Group Unit 4 Lesson 42: Whole Group
Perspective and Point of View	
ELA.6.R.1.3 Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	<u>Identify Point of View</u> Unit 4 Lesson 30: Whole Group Also see: <u>Compare and Contrast Characters (examples)</u> Unit 2 Lesson 11: Whole Group Unit 2 Lesson 13: Whole Group Unit 2 Lesson 14: Whole Group Unit 2 Lesson 22: Whole Group Unit 4 Lesson 2: Read Aloud, Think Aloud

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Poetry	
<p>ELA.6.R.1.4 Describe the impact of various poetic forms on meaning and style.</p>	<p><u>Introduce Genre: Poetry</u> Unit 4 Lesson 38: Read Aloud, Think Aloud Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Characteristics and Language of Poetry</u> Unit 7 Lesson 1: Vocabulary; Whole Group; Work Time Unit 7 Lesson 2: Read Aloud, Think Aloud; Work Time</p> <p><u>Reading Poems (examples)</u> Unit 6 Lesson 34: "The King of the United States" Unit 7 Lesson 2: "My Computer Ate My Homework" (poem) Unit 7 Lesson 3: "I Want to Unplug" and "Computer" (poems) Unit 7 Lesson 4: "Gaming" and "What's Real?" (poems)</p> <p><u>Library</u> The iLit Student Library, with hundreds of titles, includes a broad range of poems.</p>
ELA.6.R.2 Reading Informational Text	
Structure	
<p>ELA.6.R.2.1 Explain how individual text sections and/or features convey meaning in texts.</p>	<p><u>Analyze Text Structure</u> Unit 4 Lessons 44–45: Work Time Unit 4 Lessons 47–49: Read Aloud, Think Aloud</p> <p><u>Text Features</u> Unit 4 Lesson 44: Read Aloud, Think Aloud</p> <p><u>Genre: Informational Text</u> Unit 6 Lessons 37, 43: Read Aloud, Think Aloud</p> <p><u>Preview Text</u> Unit 2 Lesson 38: Whole Group Unit 4 Lesson 36: Whole Group Unit 4 Lesson 39: Work Time Unit 6 Lesson 2: Read Aloud, Think Aloud</p>

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Central Idea	
ELA.6.R.2.2 Analyze the central idea(s), implied or explicit, and its development throughout a text.	<u>Main Idea and Supporting Details (examples)</u> Unit 4 Lessons 44, 49: Read Aloud, Think Aloud Unit 6 Lesson 35: Read Aloud, Think Aloud; Whole Group; Work Time Unit 6 Lessons 37–38: Read Aloud, Think Aloud Unit 6 Lesson 39: Work Time
Purpose and Perspective	
ELA.6.R.2.3 Analyze authors' purpose(s) in multiple accounts of the same event or topic.	<u>Recognize Author's Purpose (examples)</u> Unit 2 Lessons 33–34: Read Aloud, Think Aloud Unit 4 Lesson 39: Read Aloud, Think Aloud Unit 5 Lesson 7: Read Aloud, Think Aloud Unit 6 Lesson 30: Whole Group Unit 6 Lesson 33: Read Aloud, Think Aloud <u>Preview a Text and Set a Purpose for Reading</u> Unit 6 Lesson 1: Whole Group
Argument	
ELA.6.R.2.4 Track the development of an argument, identifying the types of reasoning used.	<u>Analyze Argument</u> Unit 4 Lesson 20: Whole Group <u>Supporting Opinions</u> Unit 6 Lesson 27: Read Aloud, Think Aloud
ELA.6.R.3 Reading Across Genres	
Interpreting Figurative Language	
ELA.6.R.3.1 Explain how figurative language contributes to tone and meaning in text(s).	<u>Figurative Language</u> Unit 2 Lesson 23: Whole Group Unit 2 Lessons 24: Work Time Unit 6 Lessons 9: Read Aloud, Think Aloud Unit Lessons 2-3: Work Time <u>Understand Similes</u> Unit 2 Lesson 29: Read Aloud, Think Aloud <u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary <u>Vocabulary - Idioms (examples)</u> Unit 3 Lesson 4: Vocabulary Unit 6 Lesson 3: Vocabulary

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Paraphrasing and Summarizing	
ELA.6.R.3.2 Paraphrase content from grade-level texts.	<p><u>Paraphrase and Summarize (examples)</u> Unit 2 Lesson 26: Whole Group Unit 4 Lessons 40, 42: Whole Group Unit 6 Lesson 22: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time</p> <p><u>Paraphrase to Monitor Understanding</u> Unit 6 Lesson 19: Work Time</p>
Comparative Reading	
ELA.6.R.3.3 Compare and contrast how authors from different time periods address the same or related topics.	<p>Teachers can explore this objective with the following:</p> <p><u>Compare and Contrast</u> Unit 6 Lesson 29: Read Aloud, Think Aloud Unit 6 Lesson 32: Read Aloud, Think Aloud</p> <p><u>Comparing Cultures</u> Unit 4 Lesson 48: Text: Ancient Greece and Modern Culture</p>
Understanding Rhetoric	
ELA.6.R.3.4 Identify rhetorical appeals in a text.	<p>Students can examine rhetorical appears with the following:</p> <p><u>Analyze Argument</u> Unit 4 Lesson 20: Whole Group</p> <p><u>Analyze an Oral Argument; Listen to a Speech</u> Unit 4 Lesson 28: Whole Group</p> <p><u>Opinion Speech</u> Unit 4 Lesson 36: Work Time</p>

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Communication	
ELA.6.C.1 Communicating Through Writing	
Narrative Writing	
<p>ELA.6.C.1.2 Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.</p>	<p><u>Write a Narrative (examples)</u> Unit 1 Lessons 4–5: Work Time Unit 2 Lessons 18-20: Work Time Unit 2 Lessons 28-37: Work Time Unit 3 Lessons 6-10: Extra Practice Unit 6 Lessons 3-45: Work Time</p> <p><u>Assignments (examples)</u> Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 16–20: Plan a Narrative Paragraph Unit 2 Lessons 16–20: Write a Narrative Paragraph Unit 2 Lessons 26–30: Plan a Narrative Essay Unit 2 Lessons 31–35: Write a Narrative Essay Unit 6 Lessons 1–5: Plan a Narrative Paragraph Unit 6 Lessons 1–5: Write a Narrative Paragraph</p>
Argumentative Writing	
<p>ELA.6.C.1.3 Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.</p>	<p><u>Argumentative Writing (examples)</u> Unit 4 Lesson 21, 31, 33: Whole Group Unit 4 Lesson 22-24, 27, 32-35, 37-38: Work Time Unit 6 Lessons 23-26: Work Time</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 21–25: Write an Argumentative Paragraph Unit 4 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 21–25: Plan an Argumentative Paragraph Unit 6 Lessons 21–25: Write an Argumentative Paragraph</p>

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Expository Writing	
<p>ELA.6.C.1.4 Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.</p>	<p><u>Informative Writing (example)</u> Unit 2 Lessons 8-10: Work Time</p> <p><u>Write an Explanatory Paragraph (examples)</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lessons 18-20: Work Time Unit 6 Lessons 14-15: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lessons 33-34, 35, 37-38: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 6–10: Plan an Informative Paragraph Unit 2 Lessons 11–15: Plan an Explanatory Paragraph Unit 4 Lessons 16–20: Plan an Explanatory Paragraph Unit 4 Lessons 16–20: Write an Explanatory Paragraph Unit 6 Lessons 6–10: Write an Informative Paragraph Unit 6 Lessons 11–15: Plan an Explanatory Paragraph Unit 6 Lessons 11–15: Write an Explanatory Paragraph Unit 6 Lessons 31–35: Write an Explanatory Essay</p>
Improving Writing	
<p>ELA.6.C.1.5 Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p>	<p><u>Write a Narrative Essay (examples)</u> Unit 2 Lessons 28-37: Work Time</p> <p><u>Write an Argumentative Essay (examples)</u> Unit 4 Lesson 31, 33: Whole Group Unit 4 Lesson 27, 32-35, 37-38: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lessons 31: Whole Group Unit 6 Lessons: 33-35, 37-38: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 31–35: Write a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Unit 4 Lessons 31–35: Write an Argumentative (Prewriting, Drafting, Revising, Editing, Publishing) Essay Unit 6 Lessons 31–35: Write an Explanatory Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>

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ELA.6.C.2 Communicating Orally	
Oral Presentation	
<p>ELA.6.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.</p>	<p><u>Plan, Organize, and Create a Multimedia Presentation (examples)</u> Unit 5 Lesson 2-4: Work Time Unit 5 Lesson 8-9: Work Time</p> <p><u>Present an Opinion Essay</u> Unit 4 Lessons 37: Work Time</p> <p><u>Present a Poem</u> Unit 7 Lessons 4-5: Whole Group; Work Time</p> <p><u>Present Explanatory Essay</u> Unit 6 Lessons 38: Work Time</p> <p><u>Present a Narrative Essay</u> Unit 2 Lessons 37: Work Time</p> <p><u>Reading Fluency Presentations</u> Unit 1 Lesson 4: Work Time</p> <p><u>Interview Presentations</u> Unit 3 Lesson 9: Work Time</p>
ELA.6.C.3 Following Conventions	
Conventions	
<p>ELA.6.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p><u>Use Verbs and Helping Verbs</u> Unit 2 Lesson 26: Whole Group</p> <p><u>Past Tense Verbs</u> Unit 2 Lesson 26: Work Time</p> <p><u>Subject-Verb Agreement</u> Unit 2 Lesson 28: Work Time</p> <p><u>Revising and Editing (examples)</u> Unit 2 Lesson 35: Whole Group; Work Time Unit 2 Lesson 35: Whole Group; Work Time</p> <p><u>Activity: Spelling Study Plan</u> Unit 2 Lesson 5: Work Time Unit 2 Lesson 41: Work Time Unit 4 Lesson 38: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p>

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(Continued) ELA.6.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	(Continued) <u>Assignments - Grammar Study Plan</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 3 Lessons 1–5: Part 2: Skill 7: Verb Tenses Unit 3 Lessons 1–5: Part 3: Skill 8: Consistent Verb Tenses Unit 6 Lessons 6–10: Part 3: Skill 23: Quotations and Quotation Marks <u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.
ELA.6.C.4 Researching	
Researching and Using Information	
ELA.6.C.4.1 Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.	<u>Research Activities</u> Unit 5 Lesson 1: Whole Group Unit 5 Lesson 3: Work Time Unit 5 Lesson 4: Work Time Unit 5 Lesson 7: Work Time <u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Small Group: Ask Questions <u>Evaluate Sources</u> Unit 5 Lesson 4: Read Aloud, Think Aloud; Work Time <u>Plan, Organize, and Create a Multimedia Presentation (examples)</u> Unit 5 Lesson 2-4: Work Time Unit 5 Lesson 8-9: Work Time <u>Assignments</u> Unit 5 Lessons 6-10: Research Project <u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.

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ELA.6.C.5 Creating and Collaborating	
Multimedia	
<p>ELA.6.C.5.1 Integrate diverse digital media to enhance audience engagement in oral or written tasks.</p>	<p><u>Plan, Organize, and Create a Multimedia Presentation (examples)</u> Unit 5 Lesson 2-4: Work Time Unit 5 Lesson 8-9: Work Time</p> <p><u>Plan Presentation</u> Unit 5 Lesson 8: Whole Group</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Research a Multimedia Presentation Unit 5 Lessons 1-5: Plan a Multimedia Presentation Unit 5 Lessons 6-10: Create a Visual Unit 5 Lessons 6-10: Research Project</p>
Technology in Communication	
<p>ELA.6.C.5.2 Use digital tools to produce writing.</p>	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Writing Activities (examples)</u> Unit 2 Lessons 13-15: Work Time Unit 2 Lessons 18–20, 28-37: Work Time Unit 4 Lesson 31, 33: Whole Group Unit 4 Lesson 27, 32-35, 37-38: Work Time Unit 6 Lessons 31: Whole Group Unit 6 Lessons: 33-35, 37-38: Work Time</p> <p><u>Plan, Organize, and Create a Multimedia Presentation (examples)</u> Unit 5 Lesson 2-4: Work Time Unit 5 Lesson 8-9: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 31–35: Write a Narrative Essay Unit 4 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 31–35: Write an Explanatory Essay</p>

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Vocabulary	
ELA.6.V.1 Finding Meaning	
Academic Vocabulary	
ELA.6.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-5, 12-14, 22-23, 27-29: Vocabulary Unit 4 Lessons 7, 9, 18-19, 27-29, 37-38, 47-49: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37, 39: Vocabulary</p>
Morphology	
ELA.6.V.1.2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	<p><u>Use Prefixes and Suffixes</u> Unit 2 Lesson 21-22: Work Time Unit 2 Lesson 25: Vocabulary Unit 5 Lesson 6: Vocabulary Unit 6 Lesson 1: Vocabulary; Work Time Unit 6 Lesson 2: Work Time Unit 6 Lesson 5: Work Time Unit 6 Lesson 11: Work Time Unit 6 Lesson 16: Vocabulary; Work Time Unit 6 Lesson 17: Work Time</p> <p><u>Use Greek and Latin Roots</u> Unit 4 Lesson 21: Vocabulary; Work Time Unit 4 Lesson 22: Work Time Unit 4 Lesson 30-31: Work Time</p> <p><u>Assignments - Spelling Study Plan</u> Unit 6 Lessons 1–5: Part 2: Skill 17: Prefixes <i>dis-, in-, mis-, re-</i> Unit 6 Lessons 1–5: Part 3: Skill 18: Suffixes – <i>ful, -ly, -ion</i> Unit 6 Lessons 1–5: Part 4: Skill 19: Suffixes – <i>less, -ment, -ness</i></p>

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Context and Connotation	
<p>ELA.6.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Reading Strategy: Use Context Clues (examples)</u> Unit 2 Lesson 23: Work Time Unit 4 Lesson 25: Whole Group Unit 6 Lesson 8: Whole Group Unit 6 Lesson 20: Whole Group Unit 6 Lessons 25-26: Whole Group</p> <p><u>Use a Dictionary and Context to Clarify Word Meaning</u> Unit 6 Lesson 40: Whole Group Unit 6 Lesson 42: Work Time</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 23: Whole Group Unit 2 Lessons 24: Work Time Unit 6 Lessons 9: Read Aloud, Think Aloud Unit Lessons 2-3: Work Time</p> <p><u>Vocabulary - Synonyms and Antonyms (examples)</u> Unit 4 Lesson 29: Vocabulary Unit 6 Lesson 3: Vocabulary</p> <p><u>Connotations (examples)</u> Unit 2 Lessons 6–7: Work Time Unit 2 Lesson 10: Vocabulary Unit 2 Lesson 23: Whole Group</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 5 Lessons 6–10: Part 3: Skill 18: Synonyms and Antonyms Unit 6 Lessons 21–25: Part 3: Skill 23: Synonyms and Antonyms</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>