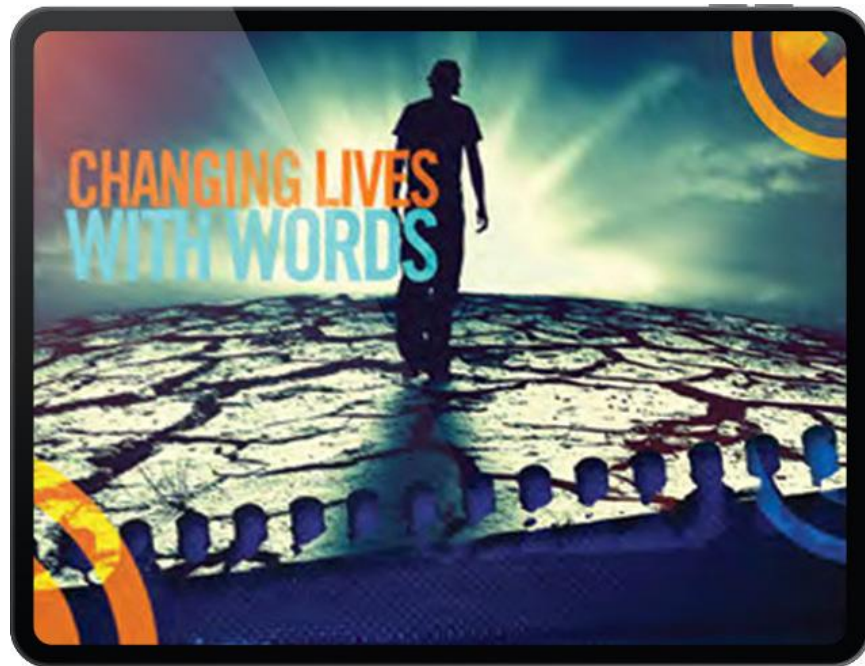


A Correlation of

iLit45



Level D

To

**Florida's B.E.S.T. Standards
English Language Arts 2020
Grade 7**

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Reading	
ELA.7.R.1 Reading Prose and Poetry	
Literary Elements	
ELA.7.R.1.1 Analyze the impact of setting on character development and plot in a literary text.	<u>Visualize Characters and Settings</u> Unit 2 Lesson 5: Whole Group <u>Characters (examples)</u> Unit 2 Lesson 11: Whole Group Unit 2 Lesson 12: Work Time Unit 2 Lesson 13: Work Time Unit 2 Lesson 19: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 20: Whole Group <u>Plot (examples)</u> Unit 2 Lesson 11: Whole Group <u>Analyze Setting and Mood</u> Unit 4 Lesson 20: Whole Group Unit 7 Lesson 2: Read Aloud, Think Aloud
Theme	
ELA.7.R.1.2 Compare two or more themes and their development throughout a literary text.	<u>Theme (examples)</u> Unit 2 Lesson 16: Whole Group Unit 2 Lesson 25: Whole Group; Work Time Unit 2 Lesson 26: Work Time Unit 3 Lesson 8: Whole Group Unit 3 Lesson 9: Read Aloud, Think Aloud Unit 4 Lesson 6: Whole Group <u>Analyze Characters and Theme</u> Unit 4 Lesson 26
Perspective and Point of View	
ELA.7.R.1.3 Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.	<u>Compare and Contrast Two Characters (examples)</u> Unit 2 Lesson 19: Whole Group; Work Time Unit 2 Lesson 29: Whole Group; Work Time

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Poetry	
ELA.7.R.1.4 Analyze the impact of various poetic forms on meaning and style.	<p><u>Poetry Selections and Activities</u> Unit 2 Lesson 9: Read Aloud, Think Aloud: "Nicholas Townshed Period 6, Room 236" Unit 4 Lesson 39: Read Aloud, Think Aloud: "Charge of the Light Brigade" Unit 7 Lesson 2: "What's That Down There?" Unit 7 Lesson 3: "Sea-Fever" Unit 7 Lesson 4: "The Wendigo"</p> <p><u>Introduce: Poetry</u> Unit 7 Lesson 1: Whole Group</p>
ELA.7.R.2 Reading Informational Text	
Structure	
ELA.7.R.2.1 Explain how individual text sections and/or features convey a purpose in texts.	<p><u>Cause and Effect (informative examples)</u> Unit 6 Lesson 28: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast (informative/nonfiction examples)</u> Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 20: Whole Group Unit 6 Lesson 24: Read Aloud, Think Aloud Unit 6 Lesson 25: Work Time</p>
Central Idea	
ELA.7.R.2.2 Compare two or more central ideas and their development throughout a text.	<p><u>Determine Main Idea (examples)</u> Unit 2 Lesson 33: Work Time Unit 2 Lesson 48: Read Aloud, Think Aloud Unit 5 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Summarize (examples)</u> Unit 4 Lesson 48: Whole Group; Work Time Unit 4 Lesson 49: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 8: Read Aloud, Think Aloud</p>
Purpose and Perspective	
ELA.7.R.2.3 Explain how an author establishes and achieves purpose(s) through diction and syntax.	<p><u>Recognize Author's Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Author's Purpose (informative examples)</u> Unit 4 Lesson 38: Read Aloud, Think Aloud Unit 6 Lesson 36: Whole Group</p>

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Argument	
ELA.7.R.2.4 Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	<p><u>Recognize Author's Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Reading Strategy: Evaluating Author's Viewpoint</u> Unit 2 Lesson 26: Whole Group</p> <p><u>Introduce: Make a Claim for an Argument</u> Unit 3 Lesson 23: Whole Group</p>
ELA.7.R.3 Reading Across Genres	
Interpreting Figurative Language	
ELA.7.R.3.1 Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	<p>Students can explore allusion as they complete activities with figurative language and selections in the library.</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 5; Whole Group; Work Time Unit 3 Lessons 1-5: Extra Practice Unit 4 Lesson 15: Whole Group; Work Time Unit 4 Lesson 16: Work Time Unit 7 Lesson 2-3: Work Time Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Library – Drama</u> <i>Romeo and Juliet, Antigone, A Midsummer Night's Dream</i></p>
Paraphrasing and Summarizing	
ELA.7.R.3.2 Paraphrase content from grade-level texts.	<p><u>Paraphrase (examples)</u> Unit 2 Lesson 17: Read Aloud, Think Aloud Unit 5 Lesson 4: Read Aloud, Think Aloud Unit 6 Lesson 23: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 27: Read Aloud, Think Aloud</p>
Comparative Reading	
ELA.7.R.3.3 Compare and contrast how authors with differing perspectives address the same or related topics or themes.	<p><u>Reading Strategy: Evaluating Author's Viewpoint</u> Unit 2 Lesson 26: Whole Group</p> <p><u>Introduce: Make a Claim for an Argument</u> Unit 6 Lesson 23: Whole Group</p> <p><u>Recognize Author's Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud</p>

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Understanding Rhetoric	
ELA.7.R.3.4 Explain the meaning and/or significance of rhetorical devices in a text.	<u>Recognize Author's Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud <u>Introduce: Make a Claim for an Argument</u> Unit 6 Lesson 23: Whole Group
Communication	
ELA.7.C.1 Communicating Through Writing	
Narrative Writing	
ELA.7.C.1.2 Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.	<u>Write a Narrative (examples)</u> Unit 1 Lessons 4–5: Work Time Unit 1 Lessons 1-5: Work Time Unit 2 Lesson 33: Whole Group Unit 2 Lessons 39–42: Work Time Unit 4 Lessons 13-15: Work Time Unit 6 Lessons 7-9: Work Time <u>Assignments (examples)</u> Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 6–10: Plan a Narrative Paragraph Unit 2 Lessons 6–10: Write a Narrative Paragraph Unit 2 Lessons 36–40: Write a Narrative Essay Unit 4 Lessons 11–15: Plan a Narrative Paragraph Unit 4 Lessons 11–15: Write a Narrative Paragraph Unit 6 Lessons 6–10: Plan a Narrative Paragraph Unit 6 Lessons 6–10: Write a Narrative Paragraph

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Argumentative Writing	
<p>ELA.7.C.1.3 Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.</p>	<p><u>Plan an Argumentative Paragraph</u> Unit 4 Lesson 24: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Write an Argumentative Paragraph</u> Unit 4 Lesson 23: Whole Group Unit 4 Lesson 24: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Make a Claim for an Argument</u> Unit 6 Lesson 23: Whole Group</p> <p><u>Introduce an Argumentative Essay</u> Unit 4 Lesson 31: Whole Group</p> <p><u>Plan and Prewrite an Argumentative Essay</u> Unit 4 Lessons 33–34: Work Time</p> <p><u>Develop Strong Supporting Reasons</u> Unit 4 Lesson 35: Work Time</p> <p><u>Draft an Argumentative Essay</u> Unit 4 Lesson 36: Work Time</p> <p><u>Revise and Edit an Argumentative Essay</u> Unit 4 Lesson 37: Work Time Unit 4 Lesson 40: Whole Group Unit 4 Lesson 41: Work Time Unit 4 Lesson 42: Work Time</p> <p><u>Present an Argumentative Essay</u> Unit 4 Lesson 43: Whole Group; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 6 Lessons 21–25: Plan an Argumentative Paragraph Unit 6 Lessons 25–30: Plan an Argumentative Essay Unit 2 Lessons 21–25: Write an Argumentative Paragraph Unit 4 Lessons 21–25: Write an Argumentative Paragraph Unit 6 Lessons 21–25: Write an Argumentative Paragraph Unit 6 Lessons 31–35: Write an Argumentative Essay</p>

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Expository Writing	
<p>ELA.7.C.1.4 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.</p>	<p><u>Write an Informative Paragraph</u> Unit 2 Lesson 15: Whole Group Unit 2 Lesson 16: Work Time</p> <p><u>Plan an Explanatory Paragraph</u> Unit 4 Lesson 4: Work Time Unit 6 Lesson 18: Work Time</p> <p><u>Write an Explanatory Paragraph</u> Unit 4 Lesson 5: Work Time Unit 6 Lesson 18: Work Time</p> <p><u>Plan an Explanatory Essay</u> Unit 6 Lesson 26: Whole Group Unit 6 Lessons 28–29: Work Time</p> <p><u>Write an Explanatory Essay</u> Unit 6 Lesson 26: Whole Group</p> <p><u>Brainstorm an Explanatory Essay</u> Unit 6 Lesson 28: Work Time</p> <p><u>Plan an Explanatory Essay</u> Unit 6 Lesson 29: Work Time</p> <p><u>Drafting an Explanatory Essay</u> Unit 6 Lesson 33–34: Work Time</p> <p><u>Doing a Peer Review</u> Unit 6 Lesson 35: Whole Group</p> <p><u>Revise an Explanatory Essay</u> Unit 6 Lesson 35: Work Time</p> <p><u>Edit an Explanatory Essay</u> Unit 6 Lesson 38: Whole Group Unit 6 Lesson 39: Work Time</p> <p><u>Present an Explanatory</u> Unit 6 Lesson 41: Whole Group Unit 6 Lesson 42: Work Time</p> <p><u>Review an Explanatory Essay</u> Unit 6 Lesson 43: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Write an Informative Paragraph Unit 4 Lessons 1–5: Plan an Explanatory Paragraph Unit 4 Lessons 1–5: Write an Explanatory Paragraph</p>

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<p style="text-align: center;">Florida's B.E.S.T. Standards English Language Arts 2020, Grade 7</p>	<p style="text-align: center;">iLit 45 Level D</p>
<p>(Continued) ELA.7.C.1.4 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.</p>	<p>(Continued) Unit 6 Lessons 16–20: Plan an Explanatory Paragraph Unit 6 Lessons 16–20: Write an Explanatory Paragraph Unit 6 Lessons 26–30: Plan an Explanatory Essay Unit 6 Lessons 31–35: Write an Explanatory Essay</p>
<p>Improving Writing</p>	
<p>ELA.7.C.1.5 Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p>	<p><u>Write a Narrative Essay (examples)</u> Unit 2 Lesson 33: Whole Group Unit 2 Lessons 39-42: Work Time</p> <p><u>Write an Argumentative Essay (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33–34, 35, 36, 37, 41-42, 44: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lesson 26: Whole Group Unit 6 Lessons: 28, 29, 33-35, 39, 42-43: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 36–40: Write a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Unit 6 Lessons 31–35: Write an Argumentative Essay (Prewriting, Drafting, Revising, Editing, Publishing)Essay Unit 6 Lessons 31–35: Write an Explanatory Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>

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ELA.7.C.2 Communicating Orally	
Oral Presentation	
<p>ELA.7.C.2.1 Present information orally, in a logical sequence, emphasizing key points that support the central idea.</p>	<p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Presenting Writing Activities (examples)</u> Unit 2 Lessons 42: Work Time Unit 3 Lesson 6, 9: Work Time Unit 4 Lessons 43–44: Work Time Unit 6 Lesson 41: Whole Group; Work Time Unit 6 Lessons 42-43: Work Time Unit 7 Lesson 4: Work Time</p> <p><u>Assignments (examples)</u> Unit 5: Lessons 1–5: Plan & Research a Multimedia Presentation</p>
ELA.7.C.3 Following Conventions	
Conventions	
<p>ELA.7.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Spelling Study Plan</u> Unit 2 Lessons 11–15: Part 3: Skill 3: Final Consonant Pairs Unit 2 Lessons 11–15: Part 4: Skill 4: Silent Consonants Unit 2 Lessons 11–15: Part 5: Skill 5: Doubling Consonants Unit 2 Lessons 31–35: Part 1: Skill 6: Short Vowel Sounds Unit 6 Lessons 1–5: Part 1: Skill 21: Compound Words 1 Unit 6 Lessons 31–35: Part 2: Skill 2: Short Vowels Unit 6 Lessons 31–35: Part 3: Skill 3: Vowel Sounds with R</p>

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<p>(Continued) ELA.7.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>(Continued) <u>Assignments - Grammar Study Plan</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 4 Lessons 11–15: Part 2: Skill 12: Pronouns Unit 4 Lessons 11–15: Part 3: Skill 13: Pronouns and Antecedents Unit 6 Lessons 11–15: Part 1: Skill 21: Prepositions and Prepositional Phrases Unit 6 Lessons 11–15: Part 2: Skill 22: Commas Unit 6 Lessons 11–15: Part 3: Skill 23: Quotations and Quotation Marks Unit 6 Lessons 11–15: Part 4: Skill 24: Correct Capitalization</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>
ELA.7.C.4 Researching	
Researching and Using Information	
<p>ELA.7.C.4.1 Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.</p>	<p><u>Research Activities</u> Unit 5 Lesson 1: Whole Group Unit 5 Lesson 3: Work Time Unit 5 Lesson 4: Work Time</p> <p><u>Write Survey Questions</u> Unit 5 Lesson 5: Whole Group</p> <p><u>Evaluate Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud Unit 5 Lesson 4: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Research Project</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>

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ELA.7.C.5 Creating and Collaborating	
Multimedia	
ELA.7.C.5.1 Integrate diverse digital media to build cohesion in oral or written tasks.	<p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Research a Multimedia Presentation Unit 5 Lessons 1-5: Plan a Multimedia Presentation Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation</p>
Technology in Communication	
ELA.7.C.5.2 Use digital tools to produce and share writing.	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Writing Activities (examples)</u> Unit 2 Lessons 39–42: Work Time Unit 4 Lesson 23: Whole Group Unit 4 Lesson 24: Work Time Unit 4 Lessons 33–34, 35, 36, 37, 41-42, 44: Work Time Unit 6 Lesson 24: Work Time Unit 6 Lessons 17–18: Work Time Unit 6 Lesson 26: Whole Group Unit 6 Lesson 27–29, 32–35, 38–39, 42–43: Work Time</p> <p><u>Research Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 36–40: Write a Narrative Essay Unit 6 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 31–35: Write an Explanatory Essay Unit 5 Lessons 1-5: Research a Multimedia Presentation Unit 5 Lessons 1-5: Plan a Multimedia Presentation Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation</p>

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Vocabulary	
ELA.7.V.1 Finding Meaning	
Academic Vocabulary	
ELA.7.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 22-23, 27-29, 37-39 Vocabulary Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-39: Vocabulary</p>
Morphology	
ELA.7.V.1.2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	<p><u>Use Prefixes and Suffixes (examples)</u> Unit 3 Lesson 6: Vocabulary Unit 5 Lesson 6: Vocabulary Unit 6 Lesson 6: Vocabulary; Work Time Unit 6 Lesson 7: Work Time Unit 6 Lesson 10: Vocabulary; Work Time Unit 6 Lesson 11: Work Time</p> <p><u>Use Greek and Latin Roots</u> Unit 2 Lesson 31: Vocabulary; Work Time Unit 2 Lesson 32: Work Time Unit 2 Lesson 35: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 2: Skill 2: Prefixes, Suffixes, and Word Roots Unit 4 Lessons 21–25: Part 2: Skill 12: Prefixes and Suffixes</p>

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Context and Connotation	
<p>ELA.7.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Use Context Clues (examples)</u> Unit 4 Lesson 25: Whole Group Unit 4 Lesson 26: Work Time Unit 6 Lesson 6: Whole Group</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 5; Whole Group; Work Time Unit 4 Lesson 15: Whole Group; Work Time</p> <p><u>Synonyms and Antonyms</u> Unit 4 Lesson 21: Vocabulary; Work Time Unit 4 Lesson 22: Work Time Unit 4 Lesson 25: Vocabulary</p> <p><u>Connotations and Denotations</u> Unit 2 Lesson 21: Vocabulary: Work Time Unit 2 Lesson 25: Vocabulary Unit 3 Lesson 5: Work Time Unit 3 Lesson 7: Work Time</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues Unit 5 Lessons 6–10: Part 3: Skill 18: Analogies Unit 5 Lessons 6–10: Part 5: Skill 20: Synonyms and Antonyms Unit 5 Lessons 6–10: Part 1: Skill 16: Context Clues Unit 6 Lessons 21–25: Part 3: Skill 23: Analogies Unit 7 Lessons 1–5: Part 1: Skill 1: Context Clues Unit 5 Lessons 6–10: Part 3: Skill 18: Synonyms and Antonyms Unit 6 Lessons 21–25: Part 3: Skill 23: Synonyms and Antonyms</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>