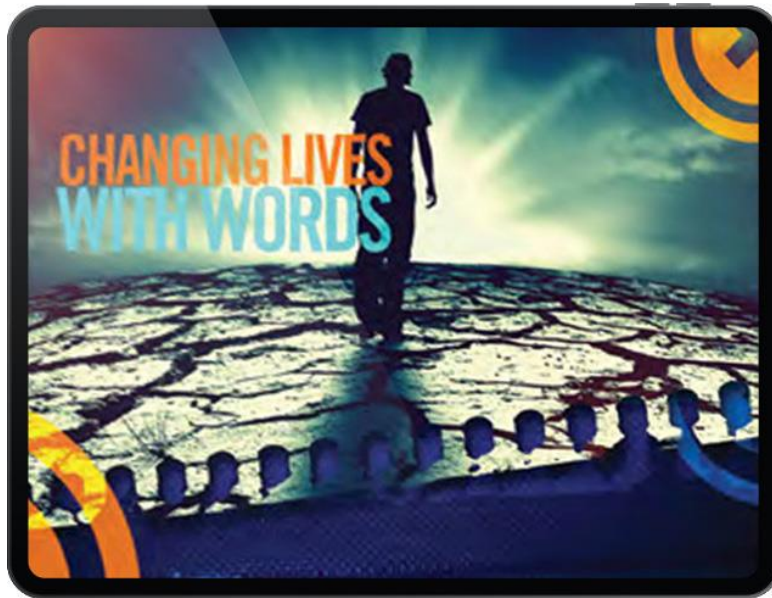


A Correlation of

iLit45



Level F

To

**Florida's B.E.S.T. Standards
English Language Arts 2020
Grade 9**

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ELA.9.R Reading	
ELA.9.R.1 Reading Prose and Poetry	
Literary Elements	
ELA.9.R.1.1 Explain how key elements enhance or add layers of meaning and/or style in a literary text.	<p><u>Introduce Genre: Short Story</u> Unit 2 Lesson 4: Read Aloud, Think Aloud Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 2: Read Aloud, Think Aloud (Science Fiction)</p> <p><u>Analyze a Character (examples)</u> Unit 2 Lesson 28: Whole Group Unit 6 Lesson 43: Read Aloud, Think Aloud</p> <p><u>Character Development (examples)</u> Unit 2 Lesson 30: Work Time Unit 4 Lesson 28: Whole Group; Work Time</p> <p><u>Introduce Genre: Poetry</u> Unit 6 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Understand Poetry & Characteristics of Poetry</u> Unit 7 Lesson 1: Whole Group Unit 7 Lesson 2: Work Time</p> <p><u>Monitor and Clarify by Paraphrasing</u> Unit 2 Lesson 19: Read Aloud, Think Aloud</p> <p><u>Analyze Literature: Connect to Text</u> Unit 2 Lesson 23: Whole Group Unit 2 Lesson 25: Whole Group; Work Time</p> <p><u>Analyze Theme</u> Unit 2 Lesson 26: Whole Group</p>
Theme	
ELA.9.R.1.2 Analyze universal themes and their development throughout a literary text.	<p><u>Analyze Theme (examples)</u> Unit 2 Lesson 26: Whole Group Unit 2 Lesson 29: Work Time Unit 6 Lesson 37: Read Aloud, Think Aloud Unit 7 Lesson 2: Read Aloud, Think Aloud Unit 7 Lesson 3: Work Time</p> <p><u>Summarize and Identify Theme</u> Unit 3 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Connect to Theme</u> Unit 4 Lesson 18: Read Aloud, Think Aloud</p>

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Perspective and Point of View	
ELA.9.R.1.3 Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.	<p>For supporting content please see:</p> <p><u>Read Dialogue Aloud from Novel or Short Story</u> Unit 3 Lesson 5: Wrap Up</p> <p><u>Character Development (examples)</u> Unit 2 Lesson 30: Work Time Unit 4 Lesson 28: Whole Group; Work Time</p>
Poetry	
ELA.9.R.1.4 Analyze the characters, structures, and themes of epic poetry.	<p><u>Understanding Characteristics of Poetry</u> Unit 7 Lesson 2: Work Time</p> <p><u>Introduce Genre: Poetry</u> Unit 2 Lesson 42: Read Aloud, Think Aloud Unit 4 Lesson 3: Read Aloud, Think Aloud Unit 6 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Understand Poetry</u> Unit 7 Lesson 1: Whole Group</p> <p><u>Poetry</u> Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p>Students can further explore this skill through Independent Reading using the iLit Library. Examples of poetry include: The Song of Hiawatha, The Charge of the Light Brigade, Variations on a Theme By Rilke, How Do I Love Thee?, and many more.</p>

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ELA.9.R.2 Reading Informational Text	
Structure	
<p>ELA.9.R.2.1 Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.</p>	<p><u>Determine Text Structure</u> Unit 2 Lesson 40: Whole Group Unit 2 Lesson 42: Work Time</p> <p><u>Identify Cause-and-Effect Relationships (Examples)</u> Unit 6 Lesson 11: Read Aloud, Think Aloud Unit 6 Lesson 19: Read Aloud, Think Aloud Unit 6 Lesson 23: Read Aloud, Think Aloud Unit 6 Lesson 33: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast (informative/nonfiction examples)</u> Unit 4 Lesson 11: Work Time Unit 4 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Academic Text: "Genetic Information and Its Uses"</u> Unit 2 Lesson 19: Read Aloud, Think Aloud</p>
Central Idea	
<p>ELA.9.R.2.2 Evaluate the support an author uses to develop the central idea(s) throughout a text.</p>	<p><u>Determine Main Idea and Details</u> Unit 2 Lesson 41: Whole Group</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 2 Lesson 41: Whole Group Unit 2 Lesson 43: Whole Group, Work Time Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 16: Whole Group Unit 4 Lesson 43: Whole Group Unit 4 Lesson 44: Read Aloud, Think Aloud; Work Time</p>
Purpose and Perspective	
<p>ELA.9.R.2.3 Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p>	<p><u>Recognize Author's Purpose</u> Unit 4 Lesson 36: Whole Group Unit 6 Lesson 20: Work Time</p> <p><u>"John f. Kennedy's Remarks in San Antonio at the Dedication of the Aerospace Medical Health Center"</u> Unit 4 Lesson 18: Read Aloud, Think Aloud</p> <p>Students can further explore this skill through Independent Reading using the iLit Library. Examples of famous speeches include: The Gettysburg Address (Abraham Lincoln), Inaugural Presidential Address (Barack Obama), The Meaning of Courage (Nelson Mandela), The Kingdom of Night (Elie Wiesel)</p>

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Argument	
<p>ELA.9.R.2.4 Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.</p>	<p><u>Identify Logical and Emotional Appeals</u> Unit 4 Lesson 20: Work Time</p> <p><u>Reading Strategy: Evaluate Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Analyze an Oral Argument</u> Unit 4 Lesson 20: Whole Group</p> <p><u>Also see the following texts:</u> <u>Introduce Genre: News Article</u> Unit 2 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Video: "Media and Technology"</u> Unit 2 Lesson 24: Classroom Conversation</p>
ELA.9.R.3 Reading Across Genres	
Interpreting Figurative Language	
<p>ELA.9.R.3.1 Explain how figurative language creates mood in text(s).</p>	<p>Students can explore allusion as they complete activities with figurative language and selections in the library.</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 25: Whole Group Unit 3 Lesson 2: Wrap Up Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 4 Lesson 12: Work Time</p> <p><u>Identify Similes and Metaphors</u> Unit 6 Lesson 10: Whole Group</p> <p><u>Library – Drama</u> <i>Romeo and Juliet, Antigone, A Midsummer Night's Dream</i></p>
Paraphrasing and Summarizing	
<p>ELA.9.R.3.2 Paraphrase content from grade-level texts.</p>	<p><u>Summarize Text (informative/nonfiction)</u> Unit 2 Lesson 41: Whole Group Unit 2 Lesson 43: Whole Group, Work Time Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 16: Whole Group Unit 4 Lesson 43: Whole Group Unit 4 Lesson 44: Read Aloud, Think Aloud; Work Time</p>

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Comparative Reading	
ELA.9.R.3.3 Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.	<u>Literary Reference (examples)</u> Unit 2 Lesson 13: Read Aloud, Think Aloud (reference to Don Quixote) Unit 2 Lesson 13: Read Aloud, Think Aloud (reference to Charles Dickens)
Understanding Rhetoric	
ELA.9.R.3.4 Explain an author's use of rhetoric in a text.	Students can explore this objective as they complete the following activities: <u>Identify Logical and Emotional Appeals</u> Unit 4 Lesson 20: Work Time <u>Analyze an Oral Argument</u> Unit 4 Lesson 20: Whole Group
ELA.9.C Communication	
ELA.9.C.1 Communicating Through Writing	
Narrative Writing	
ELA.9.C.1.2 Write narratives using narrative techniques, varied transitions, and a clearly established point of view.	<u>Write a Narrative Paragraph/Essay</u> Unit 2 Lessons 13–14: Work Time Unit 4 Lesson 3: Work Time Unit 6 Lesson 6: Work Time Unit 6 Lesson 26: Whole Group Unit 6 Lesson 28: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 32: Work Time Unit 6 Lesson 34: Work Time <u>Write and Perform an Original an Original Scene</u> Unit 3 Lesson 5: Whole Group; Work Time Unit 3 Lesson 6: Work Time Unit 3 Lesson 7: Work Time Unit 3 Lesson 8: Work Time Unit 3 Lesson 9: Work Time <u>Write a Dialogue</u> Unit 6 Lesson 22: Vocabulary

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<p style="text-align: center;">Florida's B.E.S.T. Standards English Language Arts 2020, Grade 9</p>	<p style="text-align: center;">iLit 45 Level F</p>
<p>(Continued) ELA.9.C.1.2 Write narratives using narrative techniques, varied transitions, and a clearly established point of view.</p>	<p>(Continued) <u>Assignments (examples)</u> Unit 1 Lessons 1–5: Plan a Narrative Paragraph Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 11–15: Plan a Narrative Paragraph Unit 2 Lessons 11–15: Write a Narrative Paragraph Unit 4 Lessons 1–5: Plan a Narrative Paragraph Unit 4 Lessons 11–15: Write a Narrative Paragraph Unit 6 Lessons 1–5: Plan a Narrative Paragraph Unit 6 Lessons 11–15: Write a Narrative Paragraph Unit 6 Lessons 26–30: Plan a Narrative Essay Unit 6 Lessons 31–35: Write a Narrative Essay Unit 6 Lessons 31–35: Present a Narrative Essay</p>
<p>Argumentative Writing</p>	
<p>ELA.9.C.1.3 Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.</p>	<p><u>Plan an Argumentative Paragraph</u> Unit 4 Lesson 21: Whole Group Unit 4 Lesson 23: Work Time Unit 6 Lesson 14: Work Time</p> <p><u>Brainstorm Ideas for an Argumentative Essay</u> Unit 4 Lesson 33: Work Time Unit 4 Lesson 37: Work Time</p> <p><u>Write an Argumentative Paragraph/Essay</u> Unit 2 Lesson 19: Work Time Unit 2 Lesson 20: Wrap Up Unit 4 Lesson 24: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33-34, 37-42: Work Time Unit 6 Lesson 15: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 16–20: Plan an Argumentative Paragraph Unit 2 Lessons 16–20: Write an Argumentative Paragraph Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 21–25: Write an Argumentative Paragraph Unit 4 Lessons 31–35: Brainstorm Ideas for an Argumentative Essay Unit 4 Lessons 31–35: Write an Outline Unit 4 Lessons 31–35: Develop Claims and Counterclaims Unit 4 Lessons 36–40: Write an Argumentative Essay</p>

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<u>Expository Writing</u>	
<p>ELA.9.C.1.4 Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.</p>	<p><u>Plan an Explanatory Paragraph</u> Unit 2 Lesson 4: Work Time Unit 4 Lesson 13: Work Time Unit 6 Lesson 23: Work Time</p> <p><u>Write an Explanatory Paragraph/Essay</u> Unit 2 Lesson 5: Work Time Unit 2 Lessons 30-31, 35-36: Whole Group Unit 2 Lessons 34-35, 38-40: Work Time Unit 4 Lesson 14: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Supporting Details in Explanatory Writing</u> Unit 6 Lesson 21: Whole Group</p> <p><u>Write a Cause-and-Effect Essay</u> Unit 2 Lesson 30: Whole Group</p> <p><u>Assignments</u> Unit 2 Lessons 1–5: Plan an Explanatory Paragraph Unit 2 Lessons 1–5: Write an Explanatory Paragraph Unit 2 Lessons 31–35: Write an Explanatory Essay Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 11–15: Plan an Explanatory Paragraph Unit 4 Lessons 11–15: Write an Explanatory Paragraph Unit 6 Lessons 21–25: Plan an Explanatory Paragraph Unit 6 Lessons 21–25: Write an Explanatory Paragraph</p>

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Improving Writing	
<p>ELA.9.C.1.5 Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.</p>	<p><u>Write a Narrative Essay</u> Unit 6 Lesson 26: Whole Group Unit 6 Lesson 28: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 32: Work Time Unit 6 Lesson 34: Work Time</p> <p><u>Argumentative Writing</u> Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33-34, 37-42: Work Time</p> <p><u>Explanatory Essay</u> Unit 2 Lessons 30-31, 35-36: Whole Group Unit 2 Lessons 34-35, 38-40: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 31–35: Write an Explanatory Essay (Prewriting, Drafting, Revising, Editing, Publishing) Unit 4 Lessons 36–40: Write an Argumentative Essay (Prewriting, Drafting, Revising, Editing, Publishing)Essay Unit 6 Lesson 36–40: Write a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>

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ELA.9.C.2 Communicating Orally	
Oral Presentation	
<p>ELA.9.C.2.1 Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.</p>	<p><u>Presentations and Projects</u> Unit 1 Lesson 4: Work Time</p> <p><u>Make and Listen to a Presentation</u> Unit 2 Lesson 38: Whole Group; Work Time</p> <p><u>Unit Benchmark Assessment and Student Presentations</u> Unit 3 Lesson 10: Time to Read; Vocabulary; Whole Group; Work Time</p> <p><u>Presentation Practice</u> Unit 6 Lesson 35: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Organizing and Planning a Presentation</u> Unit 5 Lesson 8: Work Time</p> <p><u>Write and Perform an Original an Original Scene</u> Unit 3 Lesson 5: Whole Group; Work Time Unit 3 Lesson 6: Work Time Unit 3 Lesson 7: Work Time Unit 3 Lesson 8: Work Time Unit 3 Lesson 9: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 36-40: Present an Explanatory Essay Unit 3 Lesson 6-10: Respond to a Performance</p>

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ELA.9.C.3 Following Conventions	
Conventions	
<p>ELA.9.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p><u>Grammar Lessons (examples)</u> <u>Use Adjectives and Adverbs</u> Unit 4 Lesson 8: Work Time</p> <p><u>Types of Pronouns</u> Unit 4 Lesson 8: Work Time</p> <p><u>Pronouns and Antecedents</u> Unit 4 Lesson 8: Work Time</p> <p><u>Verb or Adjective?</u> Unit 6 Lesson 28: Vocabulary</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments – Spelling Study Plan</u> Unit 2 Lessons 11–15 Part 3: Skill 8: Single or Double Consonant? Unit 2 Lessons 11–15 Part 4: Skill 9: Vowel Sounds in Final Syllables Unit 2 Lessons 11–15 Part 5: Skill 10: Using Just Enough Letters Unit 2 Lessons 21–25 Part 1: Skill 6: Writing Letters in Correct Order Unit 2 Lessons 21–25 Part 2: Skill 7: Homophones Unit 2 Lessons 21–25 Part 3: Skill 8: Unclear Sound Clues</p> <p><u>Assignments - Grammar Study Plan</u> Unit 2 Lessons 11–15 Part 3: Skill 3: Verbs: Action, Linking, Main, and Helping Unit 2 Lessons 11–15 Part 4: Skill 4: Subject and Predicate Unit 2 Lessons 11–15 Part 5: Skill 5: Four Kinds of Sentences Unit 2 Lessons 16–20 Part 1: Skill 1: Verb Tenses 1 Unit 2 Lessons 16–20 Part 2: Skill 2: Verb Tenses 2 Unit 2 Lessons 16–20 Part 3: Skill 3: Irregular Verbs Unit 2 Lessons 16–20 Part 4: Skill 4: Lining Verbs</p>

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ELA.9.C.4 Researching	
Researching and Using Information	
<p>ELA.9.C.4.1 Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.</p>	<p><u>Research Strategy: Ask Questions</u> Unit 5 Lesson 3: Work Time Unit 5 Lesson 4: Wrap Up</p> <p><u>Research Plan: Narrow a Topic</u> Unit 5 Lesson 2: Work Time</p> <p><u>Small Group Research Strategy: Organizing and Planning a Presentation</u> Unit 5 Lesson 8: Work Time</p> <p><u>Research Movies or Plays Based on Earlier Works</u> Unit 3 Lesson 6: Wrap Up</p> <p><u>Research a Topic</u> Unit 5 Lesson 1: Whole Group; Work Time Unit 5 Lesson 5: Wrap Up</p> <p><u>Research in the Library and Internet</u> Unit 5 Lesson 2: Wrap Up</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>
ELA.9.C.5 Creating and Collaborating	
Multimedia	
<p>ELA.9.C.5.1 Create digital presentations with coherent ideas and a clear perspective.</p>	<p><u>Presentation Practice</u> Unit 6 Lesson 35: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Organizing and Planning a Presentation</u> Unit 5 Lesson 8: Work Time</p> <p><u>Presentations and Projects</u> Unit 1 Lesson 4: Work Time</p> <p><u>Make and Listen to a Presentation</u> Unit 2 Lesson 38: Whole Group; Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 36-40: Present an Explanatory Essay Unit 3 Lesson 6-10: Respond to a Performance</p>

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Technology in Communication	
ELA.9.C.5.2 Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Write a Narrative Essay</u> Unit 6 Lesson 26: Whole Group Unit 6 Lesson 28: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 32: Work Time Unit 6 Lesson 34: Work Time</p> <p><u>Argumentative Writing</u> Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33-34, 37-42: Work Time</p> <p><u>Explanatory Essay</u> Unit 2 Lessons 30-31, 35-36: Whole Group Unit 2 Lessons 34-35, 38-40: Work Time</p> <p><u>Presentation Practice</u> Unit 6 Lesson 35: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Organizing and Planning a Presentation</u> Unit 5 Lesson 8: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 31–35: Write an Explanatory Essay (Prewriting, Drafting, Revising, Editing, Publishing) Unit 4 Lessons 36–40: Write an Argumentative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Essay Unit 6 Lesson 36–40: Write a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>

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ELA.9.V Vocabulary	
ELA.9.V.1 Finding Meaning	
Academic Vocabulary	
ELA.9.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2, 7, 12-14, 18-19, 27-29, 37-39: Vocabulary Unit 4 Lessons 7, 9, 12-14, 18-19, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 12-14, 18-19, 27-29, 37-39, 42-44: Vocabulary</p>
Morphology	
ELA.9.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	<p><u>Prefixes (Examples)</u> Unit 2 Lesson 12: Vocabulary Unit 2 Lesson 29: Vocabulary Unit 4 Lesson 27: Vocabulary Unit 6 Lesson 7: Work Time</p> <p><u>Suffixes (Examples)</u> Unit 2 Lesson 4: Vocabulary Unit 4 Lesson 2: Vocabulary; Work Time Unit 4 Lesson 43: Vocabulary Unit 6 Lesson 29: Vocabulary</p> <p><u>Word Families (Examples)</u> Unit 1 Lesson 22: Whole Group Unit 1 Lesson 24: Whole Group Unit 4 Lesson 29: Vocabulary Unit 6 Lesson 42: Vocabulary</p> <p><u>Use a Dictionary</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 21: Whole Group Unit 2 Lesson 24: Work Time Unit 2 Lesson 31: Vocabulary Unit 2 Lesson 40: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 5 Lessons 1–5 Part 3: Skill 18: Analogies Unit 5 Lessons 1–5 Part 4: Skill 19: Word Associations Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms Unit 6 Lessons 11–15 Part 1: Skill 21: Context Clues</p>

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Context and Connotation	
<p>ELA.9.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Context Clues and Using Context (examples)</u> Unit 2 Lesson 4: Read Aloud, Think Aloud Unit 2 Lesson 9: Read Aloud, Think Aloud Unit 3 Lesson 9: Vocabulary Unit 4 Lesson 2: Read Aloud, Think Aloud Unit 5 Lesson 7: Vocabulary Unit 6 Lesson 3: Work Time</p> <p><u>Understand Connotation and Denotation</u> Unit 4 Lesson 26: Whole Group Unit 4 Lesson 27: Read Aloud, Think Aloud</p> <p><u>Connotations (Examples)</u> Unit 2 Lesson 12: Vocabulary Unit 2 Lesson 29: Vocabulary Unit 2 Lesson 4: Vocabulary</p> <p><u>Use a Dictionary</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 21: Whole Group Unit 2 Lesson 24: Work Time Unit 2 Lesson 31: Vocabulary Unit 2 Lesson 40: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 25: Whole Group Unit 3 Lesson 2: Wrap Up Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 4 Lesson 12: Work Time</p> <p><u>Synonyms and Antonyms (examples)</u> Unit 2 Lessons 3, 19: Vocabulary Unit 7 Lessons 2-4: Vocabulary</p> <p><u>Domain-Specific Words</u> Unit 2 Lesson 5: Vocabulary Unit 6 Lesson 25: Whole Group</p>

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<p>(Continued) ELA.9.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p>(Continued) <u>Assignments: Vocabulary Study Plan (examples)</u> Unit 4 Lessons 16–20 Part 1: Skill 11: Context Clues Unit 4 Lessons 16–20 Part 2: Skill 12: Prefixes and Suffixes Unit 4 Lessons 16–20 Part 3: Skill 13: Word Roots Unit 5 Lessons 1–5 Part 4: Skill 19: Word Associations Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms Unit 6 Lessons 11–15 Part 1: Skill 21: Context Clues Unit 6 Lessons 11–15 Part 2: Skill 22: Word Parts</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>

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