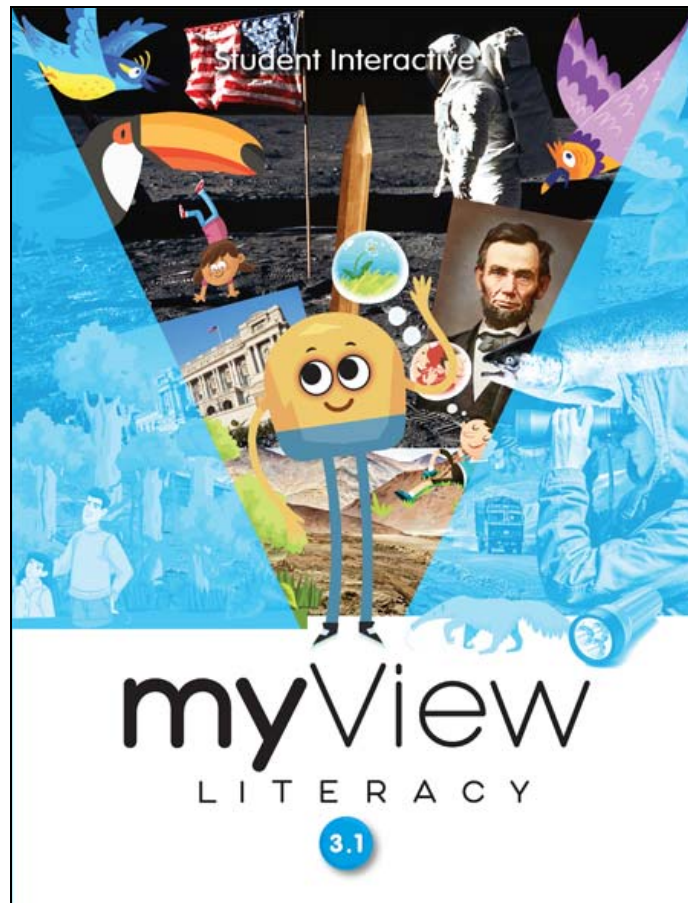


## A Correlation of



**Grade 3, ©2020**

To the

**Florida CPalms Course #5010044**

**English Language Arts**

**Grade 3**

**SAVVAS**

# A Correlation of myView Literacy, Grade 3 ©2020 to the Florida CPalms Standards, English Language Arts, Grade 3

## Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Florida CPalms Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and Digital Resources and are cited by grade, unit and page references or digital activities.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>LAFS.3.L Language</b>	
LAFS.3.L.1 Conventions of Standard English	
LAFS.3.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
LAFS.3.L.1.1.a Demonstrate beginning cursive writing skills.	<p><b>Unit 1:</b> Handwriting Model, T412-T413 Publish, T368 Celebrate and Reflect, T370-T371</p> <p><b>Unit 2:</b> Handwriting Model, T394-T395 Publish, T350 Celebrate and Reflect, T378-T379</p> <p><b>Unit 3:</b> Independent Writing, T352 Handwriting Model, T394-T395 Publish, T352 Celebrate and Reflect, T366-T367</p> <p><b>Unit 4:</b> Independent Writing, T358 Handwriting Model, T402-T403 Publish, T356, T358 Celebrate and Reflect, T384-T385</p> <p><b>Unit 5:</b> Independent Writing, T356 Handwriting Model, T398-T399 Publish, T356 Celebrate and Reflect, T374-T375</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Handwriting Models &amp; Practice</p>
LAFS.3.L.1.1.b Explain the function of nouns,	<b>Unit 1:</b>

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<p>pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>Minilesson: Pronouns, T300            Minilesson: Adverbs, T301            Common and Proper Nouns, T360-T361  <b>Unit 2:</b>            Singular and Plural Nouns, T72-T73            Irregular Plural Nouns, T140-T141            Possessive Nouns, T206-T207, T274-T275            Minilesson: Analyze Precise Verbs, T134            Minilesson: Clarify Steps Using Strong Verbs, T150            Minilesson: Edit for Adverbs That Show Time and Manner, T283            Academic Vocabulary: Parts of Speech, T315            Main Verbs and Helping Verbs, T342-T343  <b>Unit 3:</b>            Lesson 1: Main Verbs and Helping Verbs, T80-T81            Subject-Verb Agreement, T80-T81, T146-T147            Simple Verb Tenses, T174, T214-T215            Irregular Verbs, T280-T281            Pronouns, T290, T344-T345            Minilesson: Edit for Subjective, Objective, and            Minilesson: Parts of Speech, T334  <b>Unit 4:</b>            Minilesson: Explain the Use of Descriptive Language, T68            Possessive Pronouns, T74-T75            Comparing with Adjectives, T282-T283            Adverbs, T350-T351            Lesson 1: Adjectives and Articles, T350  <b>Unit 5:</b>            Comparing with Adjectives, T76-T77            Comparing with Adverbs, T140-T141            Minilesson: Revise for Word Choice: Verbs, T214            Pronoun-Antecedent Agreement, T280-T281    <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language Convention Center</p>
<p>LAFS.3.L.1.1.c Form and use regular and irregular plural nouns.</p>	<p><b>Unit 1:</b>            Possible Teaching Point: Word Study: Inflected Endings, T117, T140-T141, T146-T147, -s, -es, -ies, T209, T215</p>

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	<p><b>Unit 2:</b> Singular and Plural Nouns, T72-T73, T140 Irregular Plural Nouns, T140-T141, T206 Share Back, T282</p> <p><b>Unit 3:</b> Possible Teaching Point: Word Study: Irregular Plural Nouns, T312, T315 Irregular Plurals, T336-T337, T342-T343</p> <p><b>Unit 4:</b> Lesson 4: Irregular Plurals, T73</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language Convention Center</p>
LAFS.3.L.1.1.d Use abstract nouns (e.g., childhood, friendship, courage).	<p><b>Unit 5:</b> Minilesson: Edit for Nouns (Abstract Nouns), T288</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language Convention Center</p>
LAFS.3.L.1.1.e Form and use regular and irregular verbs.	<p><b>Unit 2:</b> Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Language &amp; Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p><b>Unit 3:</b> Language &amp; Conventions: Irregular Verbs, T280- T281, T344</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language Convention Center</p>
LAFS.3.L.1.1.f Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	<p><b>Unit 1:</b> Word Study: Base Words and Endings, T208-T209 Edit for Verbs, T367</p> <p><b>Unit 2:</b> Language &amp; Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p><b>Unit 3:</b></p>

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<p align="center"><b>Florida English Language Arts Standards Grade 3</b></p>	<p align="center"><b>myView Literacy Grade 3, ©2020</b></p>
	<p>Lesson 1: Main Verbs and Helping Verbs, T80-T81 Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280-T281</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook;</i> <i>Resource Download Center</i>&gt;Language and Conventions</p>
<p>LAFS.3.L.1.1.g Ensure subject-verb and pronoun- antecedent agreement.</p>	<p><b>Unit 1:</b> Simple Sentences, Subject and Predicate, T80–T81, T148–T149, T216 Subject-Verb Agreement, T297, T302</p> <p><b>Unit 2:</b> Edit for Complete Sentences with Subject-Verb Agreement, T347, T349</p> <p><b>Unit 3:</b> Language &amp; Conventions: Subject-Verb Agreement, T80-T81, T146-T147, T214</p> <p><b>Unit 5:</b> Language &amp; Conventions: Pronoun-Antecedent Agreement, T280-T281, T348</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language Convention Center</p>
<p>LAFS.3.L.1.1.h Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p><b>Unit 1:</b> Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209 Minilesson: Comparative and Superlative Adjectives, T299 Minilesson: Adverbs, T301</p> <p><b>Unit 4:</b> Lessons 2-5: Language &amp; Conventions: Comparing with Adjectives, T282-T283</p>





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LAFS.3.L.1.2.b Use commas in addresses.	<b>Unit 5:</b> Language and Conventions: Edit for Commas, T348-T349
LAFS.3.L.1.2.c Use commas and quotation marks in dialogue.	<b>Unit 1:</b> Develop Dialogue, T224 <b>Unit 3:</b> Minilesson: Compose Dialogue, T223 <b>Unit 5:</b> Language and Conventions: Edit for Commas, T348-T349  <b>Digital Resources:</b> <i>Resource Download Center</i> >Language Convention Center
LAFS.3.L.1.2.d Form and use possessives.	<b>Unit 2:</b> Singular Possessive Nouns, T206-T207, T274 Plural Possessive Nouns, T274-T275, T342  <b>Digital Resources:</b> <i>Resource Download Center</i> >Language Convention Center
LAFS.3.L.1.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	<b>Unit 1:</b> High-Frequency Words, T72 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215 <b>Unit 2:</b> High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139

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<p>(Continued)</p>	<p>Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336 <b>Unit 3:</b> Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213, T279 <b>Unit 4:</b> Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139 Teach Latin Suffixes, T202 Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Spelling: Words That Are Homographs, T280-T281 Spell Homophones, T348-T349 (Continued) <b>Unit 5:</b> Spelling: Vowel Patterns with ei and eigh, T138-T139 Word Study: Words with Suffix -en, T169, T174, T175, T204-T205 Spelling: Spell Words with the Schwa Sound, T278-T279 Spell Words with Suffix -en, T279 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347  (Continued) <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p>
<p>LAFS.3.L.1.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p><b>Unit 1:</b> Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147 <b>Unit 2:</b> Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V and V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139</p>

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	<p>Spelling: Spell Compound Words, T204-T205 Spell Words with Syllable Patterns VCe, T272-T273 <b>Unit 3:</b> Minilesson: Related Words, T70 <b>Unit 4:</b> Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139 <b>Unit 5:</b> Spelling: Vowel Patterns with ei and eigh, T138-T139 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p>
<p>LAFS.3.L.1.2.g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p><b>Unit 1:</b> How to Use a Glossary: T406–T407 <b>Unit 2:</b> How to Use a Glossary: T388–T389 <b>Unit 3:</b> Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390–T391 <b>Unit 4:</b> Minilesson: Edit for Spelling, T357 How to Use a Glossary: T396–T397 <b>Unit 5:</b> Peer Review, T376 How to Use a Glossary: T394–T395</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Spelling</p>

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LAFS.3.L.2 Knowledge of Language	
LAFS.3.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
LAFS.3.L.2.3.a Choose words and phrases for effect.	<p><b>Unit 1:</b> Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267 Use Academic Words, T377</p> <p><b>Unit 2:</b> Develop Vocabulary, T46-T47, T180, T316-T317 Apply, Writing Workshop, T271 Develop Vocabulary Use Academic Words, T377</p> <p><b>Unit 3:</b> Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55, T188-T189, T254-T255 Use Academic Words, T361</p> <p><b>Unit 4:</b> Develop Vocabulary, T48-T49, T184-T185, T256-T257 Minilessson: Use Tone and Voice, T206 Use Academic Words, T367</p> <p><b>Unit 5:</b> Develop Vocabulary, T50-T51, T114-T115 Minilessson: Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325 Use Academic Words, T365</p>
LAFS.3.L.2.3.b Recognize and observe differences between the conventions of spoken and written standard English.	<p><b>Unit 4:</b> Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314</p>
LAFS.3.L.3 Vocabulary Acquisition and Use	
LAFS.3.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
LAFS.3.L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p><b>Unit 2:</b> Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilessson: Develop Vocabulary, T316-T317 Strategy Group: Develop Vocabulary, T318</p> <p><b>Unit 3:</b></p>

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	<p>Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201            Close Read: Vocabulary in Context, T110, T185, T186, T244, T315            Minilesson: Context Clues, T204–T205  <b>Unit 4:</b>            Close Read: Vocabulary in Context, T34, T44T50, T105T110, T170, T177, T315, T318            Context Clues, T175, T177, T178            Minilesson: Context Clues, T200  <b>Unit 5:</b>            Context Clues, T168, T170, T171, T196–T197            Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318            Minilesson: Context Clues, T196    <b>Digital Resources:</b> <i>Language Awareness Handbook</i> &gt; Vocabulary &amp; Conventions, 103</p>
<p>LAFS.3.L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p><b>Unit 1:</b>            Academic Vocabulary, Related Words, T42, T45, T70-T71            Inflected Endings, T140            Base Words and Endings, T208  <b>Unit 2:</b>            Possible Teaching Point: Academic Vocabulary, Related Words, T35            Minilesson: Related Words, T62-T63  <b>Unit 3:</b>            Minilesson: Related Words, T70-T71            Teach Prefixes, T72-T73, T78-T79, T139, T145            Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279  <b>Unit 4:</b>            Related Words, T36, T46, T64-T65            Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281  <b>Unit 5:</b></p>

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	<p>Related Words, T35, T66-T67 Teach Words with Suffixes, T198-T199, T204-T205</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i>&gt; Vocabulary &amp; Conventions, 103</p>
LAFS.3.L.3.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<p><b>Unit 1:</b> Related Words, T42, T45, T51, T70-T71</p> <p><b>Unit 2:</b> Related Words, T33, T35, T62-T63</p> <p><b>Unit 3:</b> Related Words, T40, T49, T70-T71</p> <p><b>Unit 4:</b> Related Words, T36, T46, T64-T65</p> <p><b>Unit 5:</b> Related Words, T35, T39, T66-T67</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i>&gt; Vocabulary &amp; Conventions, 103</p>
LAFS.3.L.3.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p><b>Unit 1:</b> How to Use a Glossary, T406-T407 Academic Vocabulary (examples), T138-T139, T206-T207</p> <p><b>Unit 2:</b> Dictionary-Definitions, T148 How to Use a Glossary, T388-T389 Academic Vocabulary (examples), T62-T63, T130-T131</p> <p><b>Unit 3:</b> Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391 Academic Vocabulary (examples), T70-T71, T270-T271</p> <p><b>Unit 4:</b> Minilesson: Edit for Spelling, T357 How to Use a Glossary, T396-T397 Academic Vocabulary (examples), T65, T130-T131</p> <p><b>Unit 5:</b> Peer Review, T376 How to Use a Glossary, T394-T395</p>

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	Academic Vocabulary (examples), T66-T67, T130-T131
LAFS.3.L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.	
LAFS.3.L.3.5.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<p><b>Unit 1:</b> Academic Vocabulary: Figurative Language, T282-T283</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T41, T246 Academic Vocabulary: Figurative Language, T270-T272</p> <p><b>Unit 5:</b> Minilesson: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246, T250, T27-T271 (Continued)</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i> &gt; Vocabulary &amp; Conventions, 103</p>
(Continued)	
LAFS.3.L.3.5.b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	<p><b>Unit 1:</b> Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267, T334-T335</p> <p><b>Unit 2:</b> Minilesson, Focus on Strategies, T160-T161 Guided Reading Instruction Prompts, Identify Realistic Fiction, T162 Develop Vocabulary, T46-T47, T114-T115, T180-T181, T248-T249, T316-T317</p> <p><b>Unit 3:</b> Develop Vocabulary, T54-T55, T120-T121, T188-T189, T254-T255, T318-T319 Close Read: Make Connections, T108, T112, T117 Make Connections, T128-T129</p> <p><b>Unit 4:</b> Make Connections, T233, T240, T264-T265 De Develop Vocabulary, T48-T49, T114-T115, T184-T185, T256-T257, T324-T325</p>

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	<p><b>Unit 5:</b> Close Read: Make Connections, T236, T244, T249, T262-T263 Develop Vocabulary, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323</p>
<p>LAFS.3.L.3.5.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p><b>Unit 1:</b> Synonyms and Antonyms, T116, T138-T139 <b>Unit 2:</b> Minilesson: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131 <b>Unit 3:</b> Minilesson: Synonyms and Antonyms, T110, T113, T136-T137 <b>Unit 4:</b> Synonyms and Antonyms, T105, T107, T111, T130-T131, T200 <b>Unit 5:</b> Write for a Reader: Author’s Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130-T131</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i> &gt; Vocabulary &amp; Conventions, 103</p>
<p>LAFS.3.L.3.6 Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that</p>	<p>This standard is met throughout the program. See the following representative citations: <b>Unit 1:</b> Academic Vocabulary, T62, T126, T134, T202, T338 Develop Vocabulary, T54, T122, T190, T266</p>



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night we went looking for them).	<p><b>Unit 2:</b> Academic Vocabulary, T58, T118, T184, T192, T252 Develop Vocabulary, T46, T114, T180, T316</p> <p><b>Unit 3:</b> Develop Vocabulary, T120, T188, T254, T318 Academic Vocabulary, T124, T192, T258, T322</p> <p><b>Unit 4:</b> Academic Vocabulary, T118, T188, T260, T332 Develop Vocabulary, T48, T114, T184, T255, T324</p> <p><b>Unit 5:</b> Academic Words, T62, T126, T188, T262 Develop Vocabulary, T50, T114, T180, T254, T322</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i>&gt; Vocabulary &amp; Conventions, 103</p>
<b>LAFS.3.RI Reading Standards for Informational Text</b>	
LAFS.3.RI.1 Key Ideas and Details	
LAFS.3.RI.1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>Unit 1:</b> First Read: Generate Questions, T245, T249, T253, T257, T261, T265</p> <p><b>Unit 2:</b> First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Check for Understanding, T249 First Read, T40, T310, T311</p> <p><b>Unit 3:</b> First Read: Generate Questions, T242, T246, T248, T251</p> <p><b>Unit 4:</b> Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192-T193</p> <p><b>Unit 5:</b> First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177 Close Read: Monitor Comprehension, T169</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp;</p>

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	<p>Assessment</p>
<p>LAFS.3.RI.1.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p><b>Unit 2:</b>            Minilesson: Main Idea and Key Details, T24, T32, T34, T45, T50, T52            Close Read: Evaluate Details, T110, T112            Possible Teaching Point: Author's Craft, T45            Check for Understanding, T47</p> <p><b>Unit 3:</b>            Summarize Informational Text, T252, T262, T264</p> <p><b>Unit 4:</b>            Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121            First Read, T34, T46            Whole Group, T121</p> <p><b>Unit 5:</b>            First Read: Notice, T46            Guided Reading Instruction Prompts, T303            Evaluate Details, T308, T310, T312, T319, T330-T331</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>LAFS.3.RI.1.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T37, T38, T41, T53</p> <p><b>Unit 2:</b> First Read: Connect, T108, T110</p> <p><b>T336</b> Minilesson: Use Cause-and-Effect Text Structure, T338</p> <p><b>Unit 3:</b> Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246, T251 Analyze Text Structure, T258-T259</p> <p><b>Unit 4:</b> Cross-Curricular Perspectives: Social Studies, T45 T52, T170, T182 ELL Targeted Support, T176 Analyze, Text Structure, T276–T277, T278</p> <p><b>Unit 5:</b> Explore Maps, T92 Analyze Text Structure, T118, T168, T184–T185 Close Read: Monitor Comprehension, T174 Explain Use of Text Structure, T200–T201, T202</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>LAFS.3.RI.2 Craft and Structure</p>	
<p>LAFS.3.RI.2.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p><b>Unit 1:</b>            Preview Vocabulary, T242-T243            Develop Vocabulary, T122–T123, T334–T335            Academic Vocabulary, T66, T274, T278, T338, T342            Use Academic Words: Collaborate, T377</p> <p><b>Unit 2:</b>            Possible Teaching Point: Read Like a Writer:            Author's Craft, T101            Possible Teaching Point: Academic Vocabulary:            Synonyms and Antonyms, T103            Figurative Language, T243: Figurative Language,            T246            Develop Vocabulary, T114–T115, T316–T317            Academic Vocabulary, T50, T54, T260, T320, T324            Use Academic Words: Collaborate, T359</p> <p><b>Unit 3:</b>            Develop Vocabulary, T54–T55, T318–T319            Academic Vocabulary, T58, T62, T66, T124, T128,            T258, T262, T266, T322, T326, T330            Use Academic Words: Collaborate, T361</p> <p><b>Unit 4:</b>            Develop Vocabulary, T48–T49, T324–T325            Academic Vocabulary, T52, T118, T122, T332, T336            Use Academic Words: Collaborate, T367</p> <p><b>Unit 5:</b>            Academic Vocabulary: Related Words, T35            Use Academic Words, T365            Develop Vocabulary, T50–T51, T322–T323            Academic Vocabulary, T54, T266, T326, T330, T334</p>

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	<b>Digital Resources:</b> <i>Language Awareness Handbook</i> > Vocabulary & Conventions, 103
LAFS.3.RI.2.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<p><b>Unit 1:</b> Minilesson: Informational Texts, T236 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272 First Read, T244, T252, T264 Possible Teaching Point: Author's Craft, T264</p> <p><b>Unit 2:</b> Possible Teaching Point: Author's Craft, T105 Whole Group: T295</p> <p><b>Unit 3:</b> Search Engines, T364</p> <p><b>Unit 4:</b> First Read: Notice, T170, T176 Cross-Curricular Perspectives: Social Studies, T317 Conduct Research, T370</p> <p><b>Unit 5:</b> First Read, T104, T108, T110, T112 Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92 Analyze Text Structure, T173, T178, T200–T201, T202</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i> &gt; Comprehension &amp; Assessment</p>
LAFS.3.RI.2.6 Distinguish their own point of view from that of the author of a text.	<p><b>Unit 4:</b> Minilesson: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260–T261 Whole Group, T263</p>

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LAFS.3.RI.3 Integration of Knowledge and Ideas	
LAFS.3.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p><b>Unit 1:</b> Explore the Map, T20 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T88–T289, T222–T223 Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184 Analyze Illustrations, T187 Explore the Diagram, T156–T157, T290</p> <p><b>Unit 3:</b> Explore the Infographic, T162–T163, T296–T297 First Read: Connect, T250</p> <p><b>Unit 4:</b> Explore the Infographic, T156–T157 Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242 Cross-Curricular Perspectives: Social Studies, T317</p> <p><b>Unit 5:</b> Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157 Analyze Text Structure, T173, T178, T200–T201, T202</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional</i></p>

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	<p><i>Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>LAFS.3.RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p><b>Unit 1:</b> Minilesson: Informational Texts, T236 <b>Unit 2:</b> Text Structure, T92, T103, T336 <b>Unit 3:</b> Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246 Analyze Text Structure, T258 <b>Unit 4:</b> Identify Biography, T24, T28 Close Read: Analyze Text Structure, T35, T43, T45, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 <b>Unit 5:</b> Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200 Procedural Text, T160  <b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>LAFS.3.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p><b>Unit 1:</b> Compare Across Texts, T374-T375 <b>Unit 2:</b> Strategy Group: Compare Texts, T128, T194 Compare and Contrast Texts Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240 <b>Unit 4:</b> Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365 <b>Unit 5:</b> Strategy Group: Compare Texts, T64 Whole Group, T65</p>

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	<p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>LAFS.3.RI.4 Range of Reading and Level of Text Complexity</p>	
<p>LAFS.3.RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p><b>Unit 1:</b> Identify Informational Text, T238 Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315</p> <p><b>Unit 2:</b> Identify Informational Text, T26, T94, T296 Cross-Curricular Perspectives: Science, T100, T102, T106, T108, T112 Identify Persuasive Text, T228 Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Introduce the Texts, T240</p> <p><b>Unit 3:</b> Identify Biography, T236 Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303</p> <p><b>Unit 4:</b> Identify Biography, T26, T96, T162 Identify Narrative Nonfiction, T232 Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304</p> <p><b>Unit 5:</b> Identify Informational Text, T26, T98 Identify Procedural Text, T162 Introduce the Text, T102, T166 Matching Texts to Learning, T26-T27, T98-T99, T162, T228-T229, T302-T303</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5</p>



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<b>LAFS.3.RL Reading Standards for Literature</b>	
LAFS.3.RL.1 Key Ideas and Details	
LAFS.3.RL.1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>Unit 1:</b> Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120 First Read: Notice, T113 Whole Group, T133 Minilesson: Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 First Read: Respond, T183</p> <p><b>Unit 3:</b> First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52</p> <p><b>Unit 4:</b> Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T30, T166, T169 Close Read: Ask and Answer Questions, T182</p> <p><b>Unit 5:</b> First Read: Generate Questions, T235, T237, T244 Close Read, T239, T241, T310, T312</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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LAFS.3.RL.1.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p><b>Unit 1:</b> Traditional Tales, T22 Reflect and Share, T58 Minilesson: Describe, T100 Folktales, T100, T104 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Myths, T312, T314–T315, T316 T338</p> <p><b>Unit 3:</b> My View, T54 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193</p> <p><b>Unit 4:</b> Minilesson: Explain Author's Message, T344 Minilesson: Narrative Nonfiction: T230</p> <p><b>Unit 5:</b> Infer Theme, T302, T311, T314, T316, T320, T326–T327 Traditional Tales, T298 Fable, T300, T304</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
LAFS.3.RL.1.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<p><b>Unit 1:</b> Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Analyze Characters, T170, T171, T176, T177, T179–T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198</p> <p><b>Unit 3:</b> Author's Craft (characterization), T108 Compose Characters, T152 Close Read: Make Connections, T112 Analyze Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Minilesson: Plot: Establish a Problem, T154 Respond, T113, T179</p> <p><b>Unit 4:</b> Guided Reading Instruction Prompts: Analyze Characters, T304</p>

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(Continued)	(Continued) <b>Unit 5:</b> Minilesson: Evaluate Details, T308, T330  <b>Digital Resources:</b> <i>Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</i>
LAFS.3.RL.2 Craft and Structure	
LAFS.3.RL.2.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<b>Unit 1:</b> Preview Vocabulary, T30-T31, T106-T107, T174-T175, T318-T319 Whole Group, T125 Strategy Group: Develop Vocabulary, T336 Figurative Language, T33, T35, T44, T49, T74–T77, T210–T213, T244, T256, T282–T283 <b>Unit 2:</b> Preview Vocabulary, T166-T167 <b>Unit 3:</b> Preview Vocabulary, T30-T31, T106-T107, T172-T173, T240-T241, T306-T307 Read Like a Writer: Author's Craft, T41, T246 Read Like a Writer: Mood, T175 Read Like a Writer: Author's Purpose, T185 Figurative Language, T246, T251, T252, T270–T271 <b>Unit 4:</b> Preview Vocabulary, T30-T31, T308-T309 Possible Teaching Point: Read Like a Writer: Analyze Author's Purpose, T323 <b>Unit 5:</b> Preview Vocabulary, T232-T233, T306-T307 Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238, T245, T248  <b>Digital Resources:</b> <i>Professional Development Center&gt;Vocabulary; Leveled Readers</i>
LAFS.3.RL.2.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using	<b>Unit 1:</b> Close Read, Analyze Text Features: T244

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terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<p><b>Unit 3:</b> Analyze Plot and Setting, T58–T59, T61 Poetry &amp; Poetic Elements, T300–T301, T322–T323, T324, T325 Reflect and Share, T66, T330</p> <p><b>Unit 4:</b> Drama &amp; Play Elements, T300–T301, T310, T312, T316, T328–T329, T330, T331 Reflect and Share, T336–T337</p> <p><b>Unit 5:</b> Revise for Structure. Minilesson, T286 Minilesson, Model and Practice, T287</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
LAFS.3.RL.2.6 Distinguish their own point of view from that of the narrator or those of the characters.	<p><b>Unit 4:</b> Close Read, Distinguish Viewpoint, T238, T251, T260, T261</p> <p><b>Unit 5:</b> Analyze Point of View, T239, T243, T258–T259</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
LAFS.3.RL.3 Integration of Knowledge and Ideas	
LAFS.3.RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed	This objective is explored throughout the text. For examples see:

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by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<p><b>Unit 1:</b> Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51, T53, T116, T176 Explore the Poem, T96–T97</p> <p><b>Unit 2:</b> Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187</p> <p><b>Unit 3:</b> Possible Teaching Point: Author's Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T74–T75, T76–T77 Graphic Features, T32</p> <p><b>Unit 5:</b> First Read: Respond, T240</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
LAFS.3.RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	<p><b>Unit 3:</b> Compare and Contrast Texts, T183, T187, T196–T197, T198 Respond and Analyze, T188–T189 Reflect and Share, T200–T201</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
LAFS.3.RL.4 Range of Reading and Level of Text Complexity	
LAFS.3.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text	<p><b>Unit 1:</b> Matching Texts to Learning, T26–T27, T102, T170, T314–T315</p>

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complexity band independently and proficiently.	Identify Traditional Tales, Folktales, an Myths, T26, T102, T314-T315 Identify Realistic Fiction, T170 <b>Unit 2:</b> Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Identify Realistic Fiction, T162 <b>Unit 3:</b> Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T302-T303 Introduce the Text, T30, T306, T318 Respond and Analyze, T54 Identify Historical Fiction, T26, T102, T168 Identify Poetry, T302 <b>Unit 4:</b> Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T304 Introduce the Text, T308 Respond and Analyze, T324 Monitor Comprehension, T332 Identify Drama, T304 <b>Unit 5:</b> Matching Texts to Learning, T26-T27, T98-T99, T228-T229, T302-T303 Identify Historical Fiction, T228  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5
<b>LAFS.3.RF Reading Standards: Foundational Skills</b>	
LAFS.3.RF.3 Phonics and Word Recognition	
LAFS.3.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
LAFS.3.RF.3.3.a Identify and know the meaning of the most common prefixes and derivational	<b>Unit 1:</b> Academic Vocabulary, Related Words, T42, T45,

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suffixes.	<p>T70-T71                      Inflected Endings, T140                      Base Words and Endings, T208  <b>Unit 2:</b>                      Possible Teaching Point: Academic Vocabulary, Related Words, T35                      Minilesson: Related Words, T62-T63  <b>Unit 3:</b>                      Minilesson: Related Words, T70-T71                      Teach Prefixes, T72-T73, T78-T79, T139, T145                      Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279  <b>Unit 4:</b>                      Related Words, T36, T46, T64-T65                      Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281  <b>Unit 5:</b>                      Teach Words with Suffixes, T198-T199, T204-T205</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling</p>
LAFS.3.RF.3.3.b Decode words with common Latin suffixes.	<p><b>Unit 4:</b>                      Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p>
LAFS.3.RF.3.3.c Decode multisyllable words.	<p><b>Unit 1:</b>                      Word Study: Syllable Pattern, T34, T52, T72-T73                      Vowel Digraphs, T284-T285, T353                      ELL Language Transfer: Multisyllabic Words, T376  <b>Unit 4:</b>                      Lessons 1-5: Teach r-Controlled Vowels, T66-T67  <b>Unit 5:</b></p>

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	Teach Vowel Patterns, T68-T69, T132-T133 Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341  <b>Digital Resources:</b> <i>Resource Download Center</i> >Phonics >Spelling
LAFS.3.RF.3.3.d Read grade-appropriate irregularly spelled words.	<b>Unit 1:</b> Syllable Patterns, T72 <b>Unit 2:</b> Minilesson: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141 <b>Unit 3:</b> Lessons 2-5: Irregular Verbs, T280-T281 Lessons: Irregular Plural Nouns, T336-T337, T342-T343 <b>Unit 4:</b> Lessons 1-5: Teach r-Controlled Vowels, T66-T67  <b>Digital Resources:</b> <i>Resource Download Center</i> >Phonics >Spelling
LAFS.3.RF.4 Fluency	
LAFS.3.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	
LAFS.3.RF.4.4.a Read on-level text with purpose and understanding.	<b>Unit 1:</b> Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315 Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344 <b>Unit 2:</b> Matching Texts to Learning, T26-T27, T94-T95,



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	<p>T162, T228-T229 Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326</p> <p><b>Unit 3:</b> Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303 Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p> <p><b>Unit 4:</b> Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p><b>Unit 5:</b> Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303 Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills &gt;Fluency</p>
<p>LAFS.3.RF.4.4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings</p>	<p><b>Unit 1:</b> Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344</p> <p><b>Unit 2:</b> Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Be a Fluent Reader: T161</p> <p><b>Unit 3:</b> Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p>

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	<p><b>Unit 4:</b> Be a Fluent Reader, T161 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p><b>Unit 5:</b> Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills &gt;Fluency</p>
<p>LAFS.3.RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p><b>Unit 2:</b> Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318</p> <p><b>Unit 3:</b></p>

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<p align="center"><b>Florida English Language Arts Standards Grade 3</b></p>	<p align="center"><b>myView Literacy Grade 3, ©2020</b></p>
	<p>Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201            Close Read: Vocabulary in Context, T110, T185, T186, T244, T315            Minilesson: Context Clues, T204–T205  <b>Unit 4:</b>            Close Read: Vocabulary In Context, T34, T44T50, T105T110, T170, T177, T315, T318            Context Clues, T175, T177, T178            Minilesson: Context Clues, T200  <b>Unit 5:</b>            Context Clues, T168, T170, T171, T196–T197            Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318            Minilesson: Context Clues, T196    <b>Digital Resources:</b> <i>Language Awareness Handbook</i> &gt; Vocabulary &amp; Conventions, 103</p>
<p><b>LAFS.3.SL Speaking and Listening</b></p>	
<p>LAFS.3.SL.1 Comprehension and Collaboration</p>	
<p>LAFS.3.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p>	
<p>LAFS.3.SL.1.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>Unit 1:</b>            Turn, Talk, and Share, T25, T101, T169, T313, T374            Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347            Strategy Group: Compare Texts, T68            myView, T122, T266            Book Club, Week 2, T398-T399</p>

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<p>(Continued)</p>	<p><b>Unit 2:</b> Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 myView, T114, T248 Reflect and Share: Talk About It, T328-T329 Book Club: Week 3, T382-T383</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 myView, T120, T254 Whole Group, T195 Book Club: Week 3, T384-T385</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Whole Group, T99 First Read: Respond, T247 My View, T256 Collaborate and Discuss, T372-T373</p> <p>(Continued)</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 myView, T50, T254 Compare Across Texts, T362 Celebrate and Reflect: Reflect, T378 Book Club, Week 2, T386-T387</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>LAFS.3.SL.1.1.b Follow agreed-upon rules for</p>	<p><b>Unit 1:</b></p>

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<p>discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311            Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347            Writing Club, T303            Celebrate and Reflect: Celebrate!, T390</p> <p><b>Unit 2:</b>            Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293            Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329            Writing Club, T285            Minilesson: Talk About It, T328            Celebrate!, T372</p> <p><b>Unit 3:</b>            Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299            Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331            Reflect and Share, Talk About It, T330            Celebrate and Reflect: Celebrate!, T374</p>
<p>(Continued)</p>	<p>(Continued)</p> <p><b>Unit 4:</b>            Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301            Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337            Biography, T158            Writing Club, T293            Listening Comprehension, T300–T301            Peer Review, T378</p> <p><b>Unit 5:</b>            Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299            Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335            Writing Club, T291            Listening Comprehension, T298–T299</p>

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	<p>Celebrate and Reflect: Celebrate!, T378</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>LAFS.3.SL.1.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p> <p><b>Unit 2:</b> First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329</p> <p>(Continued)</p> <p><b>Unit 3:</b> First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310 Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331</p> <p><b>Unit 4:</b> First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192–T193 Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364</p>

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	<p>Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337</p> <p><b>Unit 5:</b>            First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244            Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299            Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362            Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335</p>
<p>LAFS.3.SL.1.1.d Explain their own ideas and understanding in light of the discussion.</p>	<p><b>Unit 1:</b>            Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311            Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347            Respond and Analyze: My View, T54, T122, T334            Reflect and Share, T346</p> <p><b>Unit 2:</b>            Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293            Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329            Respond and Analyze: My View, T114, T180, T248</p> <p><b>Unit 3:</b>            Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299            Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331            Respond and Analyze: My View, T120, T254, T318</p> <p><b>Unit 4:</b>            Listening Comprehension, T22–T23, T92–T93, T158–</p>

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	<p>T159, T228–T229, T300–T301                      Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337                      Respond and Analyze: My View, T48, T114, T256  <b>Unit 5:</b>                      Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299                      Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335                      Respond and Analyze: My View, T114, T254: My View, T322</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>LAFS.3.SL.1.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Unit 1:</b>                      Listening Comprehension, T22-T23                      Interact with Sources, T164  <b>Unit 2:</b>                      Listening Comprehension, T22-T23, T90-T91                      Explore the Infographic, T20                      Turn, Talk, And Share, T88  <b>Unit 3:</b>                      Listening Comprehension, T22-T23                      Summarize Informational Text, T262-T263                      Interact with Sources, T162                      Incorporate Media, T370  <b>Unit 4:</b>                      Listening Comprehension, T92-T93                      Minilesson: Identify Main Idea and Key Details, T118                      ELL Targeted Support: Summarize Material, T118  <b>Unit 5:</b>                      Listening Comprehension, T22-T23                      Explore Maps, T92                      Primary Sources, T222</p>



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	<p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>LAFS.3.SL.1.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p><b>Unit 1:</b> Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374</p> <p><b>Unit 2:</b> First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356</p> <p><b>Unit 3:</b> First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310 Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358</p> <p><b>Unit 4:</b> First Read: Generate Questions, T33, T37, T44, T103,</p>

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	<p>T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192–T193 Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 <b>Unit 5:</b> First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244 Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362</p>
<p>LAFS.3.SL.2 Presentation of Knowledge and Ideas</p>	
<p>LAFS.3.SL.2.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Share Back, T90 Publish and Celebrate, T368 Collaborate and Discuss, T388–T389 Celebrate and Reflect, T390–T391 Publish and Celebrate, T362–T371 <b>Unit 2:</b> Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Listening Comprehension, T90 Celebrate and Reflect, T372–T373 Publish and Celebrate, T344–T353 <b>Unit 3:</b> Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Fluency, T232 Publish and Celebrate, T352 Collaborate and Discuss, T372–T373 Celebrate and Reflect, T374–T375 Publish and Celebrate, T346–T355 <b>Unit 4:</b> Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337</p>

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	Celebrate and Reflect, T380–T381 Publish and Celebrate, T352–T361 Talk About It, T336 <b>Unit 5:</b> Reflect and Share: Talk About It, T62–T63, T126– T127, T192–T193, T266–T267, T334–T335 Celebrate and Reflect, T378–T379 Publish and Celebrate, T350–T359  <b>Digital Resources:</b> <i>Resource Download            Center</i> >Speaking and Listening
LAFS.3.SL.2.5 Demonstrate fluid reading at an understandable pace, adding visual displays and engaging audio recordings when appropriate to emphasize or enhance certain facts or details.	<b>Unit 2:</b> Include Visuals/Media, T368 <b>Unit 3:</b> Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370–T371 <b>Unit 4:</b> Extend Research: Include Images, T376–T377 <b>Unit 5:</b> Minilesson: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374
LAFS.3.SL.2.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	<b>Unit 1:</b> Interact with Sources, T20 Listening Comprehension, T22–T23 Lesson 2, Oral Language, T80 <b>Unit 3:</b> Project-Based Inquiry, T357 Write for a Reader, T366 Peer Review, T372 <b>Unit 4:</b> Compound Sentences, T313 <b>Unit 5:</b> Celebrate!, T378 Complex Sentences, T206–T207, T280

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<b>LAFS.3.W Writing</b>	
LAFS.3.W.1 Text Types and Purposes	
LAFS.3.W.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	<p><b>Unit 1:</b> Writing Mode: Argumentative, T378-T379</p> <p><b>Unit 2:</b> Minilesson: Write to Sources, T260</p> <p><b>Unit 3:</b> Next Steps, T365, T369 Writing Mode: Argumentative, T362-T363</p> <p><b>Unit 4:</b> 4-Point Opinion Essay Writing Rubric, T361 Assessment, T360 Minilesson: Assessment, T360 Opinion Essay, T76-T85, T142-T151, T212-T221, T284-T293, T352-T351 Writing Support, T146</p> <p><b>Unit 5:</b> Next Steps, T369 Writing Mode: Argumentative, T366-T367 Minilesson: Write to Sources, T192</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
LAFS.3.W.1.1.a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	<p><b>Unit 2:</b> Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Minilesson: Develop an Introduction, T212</p>

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	Minilesson: Add Illustrations, T215 Assessment, T352–T353
LAFS.3.W.1.1.b Provide reasons that support the opinion.	<b>Unit 2:</b> Write to Sources: Apply, T260-T261 <b>Unit 4:</b> Minilesson: Point of View and Reasons, T82 Minilesson: Topics and Opinions, T83 Writing Support, T147 Minilesson: Organize Supporting Reasons, T217 Organize Supporting Facts, T218 Minilesson: Prepare for Assessment, T359 <b>Unit 5:</b> Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369
LAFS.3.W.1.1.c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	<b>Unit 3:</b> Analyze Student Model, T366 <b>Unit 4:</b> Minilesson: Revise by Adding Linking Words, T288 Writing Support, Share Back, & Independent Writing, T288
LAFS.3.W.1.1.d Provide a concluding statement or section.	<b>Unit 3:</b> Minilesson: Talk About It, T200 Analyze Student Model, T366 <b>Unit 4:</b> ELL Minilesson Support, T215 Minilesson: Compose a Conclusion, T219
LAFS.3.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas and	<b>Unit 2:</b> ELL Minilesson Support, T211

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information clearly.	Informational Text, T212-T216 How-to Article, T74-T83, T142-T151, T276-T285, T344-T353 Writing Mode: Informational, T360-T361 <b>Unit 4:</b> Next Steps, T371 Writing Mode: Informational, T368-T369  <b>Digital Resources:</b> <i>Writing Anchor Charts and            Minilessons</i>
LAFS.3.W.1.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	<b>Unit 2:</b> Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Assessment, T352 Writing Assessment, T353 <b>Unit 3:</b> Write for a Reader: Use Illustrations, T76-T77 Minilesson: Develop an Introduction, T220 <b>Unit 4:</b> Write for a Reader: Use Graphic Features, T136- T137 Extend Research: Include Images, T376-T377 <b>Unit 5:</b> Write for a Reader: Use Graphic Features, T136- T137
LAFS.3.W.1.2.b Develop the topic with facts, definitions, and details.	<b>Unit 2:</b> Minilesson: Compose Facts and Details, T80 Minilesson: Develop Relevant Details, T147 Minilesson: Clarify Steps Using Strong Verbs, T150
LAFS.3.W.1.2.c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284 <b>Unit 3:</b>

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	Close Read: Analyze Text Structure, T247
LAFS.3.W.1.2.d Provide a concluding statement or section.	<b>Unit 2:</b> Steps to Writing Independently, T209 Minilesson: Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353
LAFS.3.W.1.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<b>Unit 1:</b> Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371 <b>Unit 3:</b> Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355 <b>Unit 5:</b> Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
LAFS.3.W.1.3.a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Unit 1:</b> Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Minilesson: Narrator, T155 Minilesson: Compose an Introduction, T222 <b>Unit 3:</b> Minilesson: Develop Plot, T88 Minilesson: Compose Characters, T152
LAFS.3.W.1.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<b>Unit 1:</b> Minilesson: Narrator, T155 Minilesson: Develop Dialogue & Activities, T224 Describe Actions, Thoughts, and Feelings & Activities, T225

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	<p><b>Unit 3:</b> Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223</p> <p><b>Unit 4:</b> Strategy Group: Identify Drama, T306</p>
LAFS.3.W.1.3.c Use temporal words and phrases to signal event order.	<p><b>Unit 1:</b> Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223</p> <p><b>Unit 3:</b> Draft an Event Sequence, T221</p> <p><b>Unit 4:</b> ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279</p> <p><b>Unit 5:</b> Write for a Reader: Use Text Structure, T202</p>
LAFS.3.W.1.3.d Provide a sense of closure.	<p><b>Unit 1:</b> Resolution, T158 Compose a Conclusion, T226 Assessment, T370</p> <p><b>Unit 3:</b> Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p>
LAFS.3.W.2 Production and Distribution of Writing	
LAFS.3.W.2.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p><b>Unit 1:</b> Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p><b>Unit 2:</b> Commands, T149 Informational Text, T208–T217 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353</p> <p><b>Unit 3:</b> Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p><b>Unit 4:</b> Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p><b>Unit 5:</b></p>



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	<p>Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>LAFS.3.W.2.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards, 1-3 up to and including grade 3 on pages 28 and 29.)</p>	<p><b>Unit 1:</b> Plan and Prewrite, T90 Revise, T388-389 Edit, T366, T367, T388</p> <p><b>Unit 2:</b> Plan and Prewrite, t82 Edit, T280, T282-T284, T348, T349 Revise and Edit, T370-T371 Revise, T281</p> <p><b>Unit 3:</b> Plan and Prewrite, T90, T155 Revise, T288, T372-T373 Edit, T286, T289, T290, T350, T351, T372</p> <p><b>Unit 4:</b> Plan and Prewrite, T84 Revise and Edit, T378-T379 Edit, 290, 291, T357, T378 Revise, T288, T289</p> <p><b>Unit 5:</b> Plan and Prewrite, T86 Revise, T214, T286, T354, T376-T377 Edit, T288-T290, T349, T355, T376</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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<p>LAFS.3.W.2.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p><b>Unit 1:</b> Publish, T368 Celebrate and Reflect, T390–T391</p> <p><b>Unit 2:</b> Publish and Celebrate, T350 Extend Research: Include Visuals/Media, T368–T369 Celebrate and Reflect, T372–T373</p> <p><b>Unit 3:</b> Create an Audio Recording of a Story, T222 Minilesson: Publish and Celebrate, T352 Extend Research: Incorporate Media, T370–T371 Celebrate and Reflect, T374–T375</p> <p><b>Unit 4:</b> Use Technology, Minilesson: T220 Use Technology to Publish Writing, Minilesson: T356 Publish and Celebrate: Minilesson: T359 Extend Research: Include Images, T376–T377 Celebrate and Reflect, T380–T381</p> <p><b>Unit 5:</b> Create an Audio Recording, T215 Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356 Extend Research: Present a Slide Show, T374–T375 Celebrate and Reflect, T378–T379</p>

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LAFS.3.W.3 Research to Build and Present Knowledge	
LAFS.3.W.3.7 Conduct short research projects that build knowledge about a topic.	<p><b>Unit 1:</b> Project-Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391</p> <p><b>Unit 2:</b> Project-Based Inquiry T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p><b>Unit 3:</b> Project-Based Inquiry T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p><b>Unit 4:</b> Project-Based Inquiry T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381</p> <p><b>Unit 5:</b> Project-Based Inquiry T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i> &gt; Inquiry-Based Project Rubrics and Checklists</p>

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LAFS.3.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	<p><b>Unit 1:</b> Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366–T367 Extend Research: Include Visuals/Media, T368–T369</p> <p><b>Unit 3:</b> Explore the Primary Sources, T20-T21 Conduct Research: Search Engines, T364–T365 Refine Research: Paraphrasing and Quoting, T368–T369 Extend Research: Incorporate Media, T370–T371</p> <p><b>Unit 4:</b> Explore the Primary Sources, T20-T21, T90-T91 Conduct Research: Library of Congress, T370–T371 Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377</p> <p><b>Unit 5:</b> Explore the Primary Sources, T222-T223 Conduct Research: Bookmarking, T368–T369 Refine Research: Works Cited Page, T372–T373</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i> &gt; Inquiry–Based Project Rubrics and Checklists</p>
LAFS.3.W.4 Range of Writing	
LAFS.3.W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or	<p><b>Unit 1:</b> Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p>

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two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Unit 2:</b> Commands, T149 Informational Text, T208–T217 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353</p> <p><b>Unit 3:</b> Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p><b>Unit 4:</b> Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p><b>Unit 5:</b> Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p>
HE.3.B.3.1: Locate resources from home, school, and community that provide valid health information. Remarks/Examples: Internet, media, television, radio, brochures, books, professional interviews, hospital, and Department of Health.	<p><b>Unit 4:</b> Interact with Sources: Think Big (Healthy Foods), T156-T157 Collaborate and Discuss (informational poster), T372-T373 Refine Research: Identifying Sources, T374-T375 Extend Research: Include Images, T376-T377</p> <p><b>Unit 5:</b> Read Aloud: "Conducting a School Fire Drill", T158-T159 Reading Workshop: A Safety Plan: In Case of Emergency, T166-T181</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i> &gt; <i>Level O</i>&gt;Creating Healthy Communities &gt;Tornado Tom &gt;<i>Level P</i>&gt;Keeping Our Water Clean</p>
HE.3.B.3.2: Describe criteria for selecting health information, resources, products, and services. Remarks/Examples: Directions on packaging and, consumer safety, television, radio, telephone, and reputable websites.	<p>For supporting content please see:</p> <p><b>Unit 4:</b> Refine Research: Cite Your Source, T372-T373 Collaborate and Discuss (informational poster), T372-T373</p>

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	<p>Refine Research: Identifying Sources, T374-T375 Extend Research: Include Images, T376-T377 <b>Unit 5:</b> Reading Workshop: A Safety Plan: In Case of Emergency, T166-T181</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt;Level N&gt;Pollution &gt;Level O&gt;Creating Healthy Communities</p>
<p>HE.3.B.4.1: Identify effective verbal and nonverbal communication skills to enhance health. Remarks/Examples: Listing the effects of facial expressions, body language, verbal cues, sign language, braille, and asking questions seeking further clarification/understanding.</p>	<p>For supporting content please see: <b>Unit 4:</b> Interact with Sources: Think Big (Healthy Foods), T156-T157 Collaborate and Discuss (informational poster), T372-T373, T378-T379 <b>Unit 5:</b> "Conducting a School Fire Drill: T158-T159 Reading Workshop: A Safety Plan: In Case of Emergency, T166-T181</p>
<p>HE.3.B.4.2: Demonstrate refusal skills that avoid or reduce health risks. Remarks/Examples: Making clear statements, expressing feelings, asking for help, and learning how to say "no."</p>	<p>For opportunities to address this standard please see: <b>Unit 4:</b> Interact with Sources: Think Big (Healthy Foods), T156-T157 Collaborate and Discuss (informational poster), T372-T373, T378-T379 <b>Unit 5:</b> "Conducting a School Fire Drill: T158-T159 Reading Workshop: A Safety Plan: In Case of Emergency, T166-T181</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt; Level O&gt;Creating Healthy Communities</p>

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<p>HE.3.B.4.3: Demonstrate nonviolent strategies to manage or resolve conflict. Remarks/Examples: Role playing, age-appropriate skills for conflict resolution, mediation, and assertive-communication skills.</p>	<p>For supporting content please see: <b>Unit 4:</b> Reading Workshop: The House That Jane Built, T30-T49 Reading Workshop: from Frederick Douglass, T100-T115 Reading Workshop: Green City, T236-T257 Collaborate and Discuss (informational poster), T372-T373, T378-T379</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt;Level L&gt;Inspiring Kids</p>
<p>HE.3.B.4.4: Explain ways to ask for assistance to enhance personal health. Remarks/Examples: Group discussions, ask orally, and ask in writing.</p>	<p>For supporting content please see: <b>Unit 4:</b> Interact with Sources: Think Big (Healthy Foods), T156-T157 <b>Unit 5:</b> "Conducting a School Fire Drill," T158-T159 Reading Workshop: A Safety Plan: In Case of Emergency, T166-T181 Reading Workshop: Nora's Ark, T232-T255</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt; Level O&gt;Creating Healthy Communities</p>
<p>HE.3.B.5.1: Recognize circumstances that can help or hinder healthy decision making. Remarks/Examples: Media health messages, practices of family and peers, and knowledge of topic.</p>	<p>For supporting content please see: <b>Unit 4:</b> Interact with Sources: Think Big (Healthy Foods), T156-T157 <b>Unit 5:</b> "Conducting a School Fire Drill," T158-T159 Reading Workshop: A Safety Plan: In Case of Emergency, T166-T181</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt; Level O&gt;Creating Healthy Communities</p>

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<p>HE.3.C.1.3: Describe ways a safe, healthy classroom can promote personal health. Remarks/Examples: Frequent hand washing, access to water fountains, area clear of clutter and organized, proper use and disposal of tissues, proper use of hand sanitizers, no sharing of food, and respect for others.</p>	<p>For supporting content please see: <b>Unit 4:</b> Interact with Sources: Think Big (Healthy Foods), T156-T157 Collaborate and Discuss (informational poster), T372-T373, T378-T379 <b>Unit 5:</b> "Conducting a School Fire Drill," T158-T159 Reading Workshop: A Safety Plan: In Case of Emergency, T166-T181  <b>Digital Resources:</b> <i>Leveled Readers</i> &gt; Level O &gt; Creating Healthy Communities</p>
<p>HE.3.C.2.5: Discuss the positive and negative impacts media may have on health. Remarks/Examples: Positives: choosing healthy foods, exercising, being physically active and not using drugs, acceptance of cultural diversity. Negatives: unhealthy fast foods, "couch potato" inactivity, media messages about body shape and size, violence in the media, violent video/computer games, and too much screen time.</p>	<p>For opportunities to address this standard please see: <b>Unit 4:</b> Interact with Sources: Think Big (Healthy Foods), T156-T157 <b>Unit 5:</b> Reading Workshop: A Safety Plan: In Case of Emergency, T166-T181  <b>Digital Resources:</b> <i>Leveled Readers</i> &gt; Level O &gt; Creating Healthy Communities</p>
<p>SC.3.N.1.3: Keep records as appropriate, such as pictorial, written, or simple charts and graphs, of investigations conducted. Remarks/Examples: Florida Standards Connections: MAFS.K12.MP.5: Use appropriate tools strategically and, MAFS.K12.MP.6: Attend to precision.</p>	<p>For supporting content please see: <b>Unit 1:</b> Project-Based Inquiry: Environments, T376-T391 <b>Unit 3:</b> Project-Based Inquiry: Exploring Nature, (plant and animal interactions) T356-T373</p>
<p>SC.3.N.1.4: Recognize the importance of communication among scientists. Remarks/Examples: * Florida Standards Connections: LAFS.3.RI.1.3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>For supporting content please see: <b>Unit 2:</b> Welcome Back, Wolves, T232-T239 Wolves Don't Belong in Yellowstone, T240-T247 <b>Unit 4:</b> George Washington Carver, T158-T159</p>



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<p>SC.3.N.1.5: Recognize that scientists question, discuss, and check each other's evidence and explanations. Remarks/Examples: Florida Standards Connections: MAFS.K12.MP.3: Construct viable arguments and critique the reasoning of others.</p>	<p>For supporting content please see: <b>Unit 2:</b> Welcome Back, Wolves, T232-T239; Wolves Don't Belong in Yellowstone, T240-T247 <b>Unit 4:</b> George Washington Carver, T158-T159</p>
<p>SC.3.N.1.6: Infer based on observation. Remarks/Examples: Florida Standards Connections: MAFS.K12.Math Practice.6: Attend to precision.</p>	<p><b>Unit 1:</b> Cross-Curricular Connections: Science (reason sky is blue), T120 Cocoliso (Weekly Question: How Can an Environment Affect Lives and Relationships?), T164-T165 <b>Unit 5:</b> Earthquakes, Eruptions, and Other Events That Change Earth, T102-T115 "Conducting a School Fire Drill," T158-T159 Do Tornadoes Really Twist?, T382</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt;Level L&gt;Tree Dweller &gt;Arctic Plants and Animals &gt;Level M&gt;Animals of the Everglades &gt;Level N&gt;Bees Around the World</p>

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<p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p><b>Unit 1:</b> The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T84, T152, T220, T296, T364</p> <p><b>Unit 2:</b> The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T76, T144, T210, T278, T346</p> <p><b>Unit 3:</b> The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T84, T150, T218, T284, T348</p> <p><b>Unit 4:</b> The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T78, T144, T214, T286, T354</p> <p><b>Unit 5:</b> The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T80, T144, T210, T284, T352</p> <p><b>Digital Resources:</b> <i>Dual Language Educator's Implementation Guide; Intervention</i></p>
<p>ELD.K12.ELL.SI.1: English language learners</p>	<p>The Teacher's Edition includes ELL activities (English</p>

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<p>communicate for social and instructional purposes within the school setting.</p> <p>(Continued)</p>	<p>Language Learners) to help students communicate their ideas. See the following examples:</p> <p><b>Unit 1:</b>            ELL: Responding to Questions, T58            ELL: Explaining using Details, T66            ELL: Expressing Ideas, T134, T346            ELL: Confirming Understanding, T183            ELL: Listening Support, T309            ELL: Expressing Opinions, T383            ELL: Conference Support, T84, T152, T220, T296, T364            ELL: Targeted Support, T126, T377, T381, T385, T389</p> <p><b>Unit 2:</b>            ELL: Confirming Understanding, T110            ELL: Expressing Ideas, T122, T192            ELL: Responding to Questions, T126, T184            ELL: Listening and Responding, T361            ELL: Conference Support, T76, T144, T210, T278, T346            ELL: Targeted Support, T359, T363, T367, T371</p> <p><b>Unit 3:</b>            ELL: Responding to Questions, T58, T200, T322            ELL: Expressing Ideas, T66            ELL: Expressing Opinions, T367            ELL: Conference Support, T84, T150, T218, T284, T348            ELL: Targeted Support, T365, T369, T373</p> <p><b>Unit 4:</b>            ELL: Confirming Understanding, T122, T264            ELL: Explaining using Details, T215            ELL: Expressing Opinions, T336            ELL: Listening and Responding, T369            ELL: Conference Support, T78, T144, T214, T286, T354            ELL: Targeted Support, T114, T367, T371, T375, T379</p> <p><b>Unit 5:</b>            ELL: Responding to Questions, T326</p> <p><b>Unit 5:</b>            ELL: Confirming Understanding, T172, T317            (Continued)            ELL: Listening and Responding, T192            ELL: Conference Support, T80, T144, T210, T284, T352            ELL: Targeted Support, T114, T254, T365, T369, T373, T377</p>

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	<p><b>Digital Resources:</b> <i>Dual Language Educator's Implementation Guide; Intervention</i></p>
<p>SS.3.C.1.2: Describe how government gains its power from the people.</p>	<p>For opportunities to address this standard please see:</p> <p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies (India's Government and Wildlife Protection), T32 Cross-Curricular Perspectives: Social Studies (Cuba's Government), T184</p> <p><b>Unit 3:</b> Interact with Sources: American Heroes, T162-T163</p> <p><b>Digital Resources:</b> <i>Leveled Readers &gt; Level O &gt; Seeds of Peace and Hope</i></p>

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<p>SS.3.C.2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. Remarks/Examples: Examples are food drives, book drives, community, clean-up, voting.</p>	<p><b>Unit 3:</b> Interact with Sources: American Heroes, T162-T163 Project-Based Inquiry: Heroes, T358-T375</p> <p><b>Unit 4:</b> Reading Workshop: The House That Jane Built, T30-T49 Reading Workshop: from Frederick Douglass, T100-T115 Reading Workshop: from Milton Hershey, T166-T185 Reading Workshop: Green City, T236-T257 Reading Workshop: Grace and Grandma, T308-T325 Sonia Sotomayor, T384</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt;Level L&gt;Inspiring Kids&gt;Level M&gt;How to Be a Hero&gt;People Who Changed U.S. History&gt;Level N&gt;Community Heroes&gt;Level O&gt;Creating Healthy Communities&gt;Seeds of Peace and Hope</p>