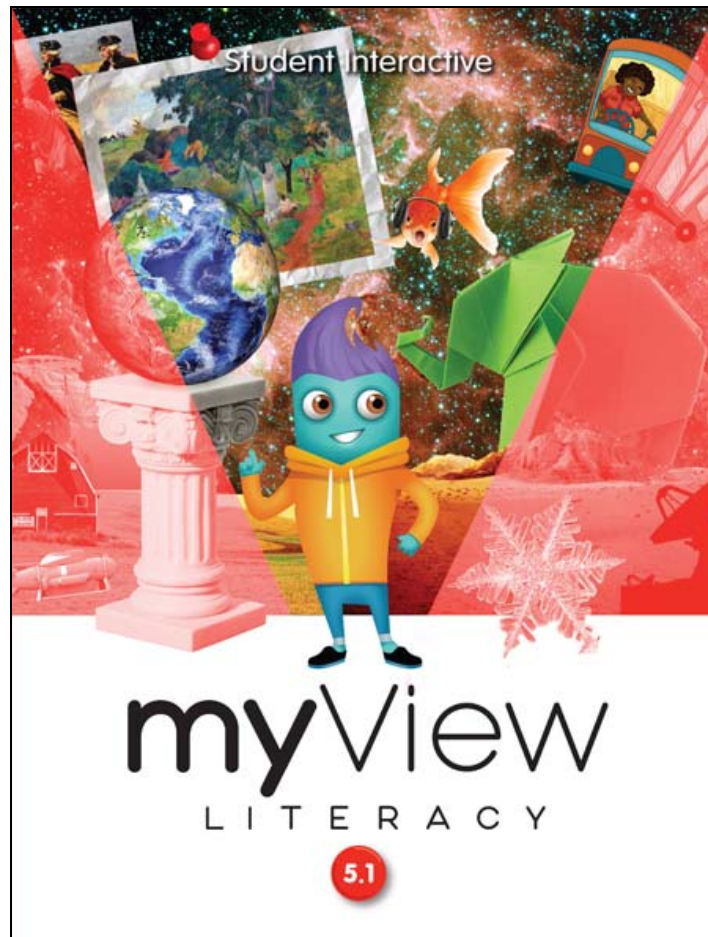


A Correlation of



Grade 5, ©2020

To the
Florida CPalms Course #5010046
English Language Arts
Grade 5

SAVVAS

A Correlation of myView Literacy, Grade 5 ©2020 to the Florida CPalms Standards, English Language Arts, Grade 5

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Florida CPalms Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and Digital Resources and are cited by grade, unit and page references or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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LAFS.5.L Language	
LAFS.5.L.1 Conventions of Standard English	
LAFS.5.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
LAFS.5.L.1.1.a Demonstrate fluent and legible cursive writing skills.	<p>Unit 1: Minilesson: Publish and Celebrate, T348 Reference Sources: Handwriting Model</p> <p>Unit 2: Minilesson: Publish and Celebrate, T356 Reference Sources: Handwriting Model</p> <p>Unit 3: Minilesson: Publish and Celebrate, T344 Reference Sources: Handwriting Model</p> <p>Unit 4: Minilesson: Publish and Celebrate, T362 Reference Sources: Handwriting Model</p> <p>Unit 5: Minilesson: Publish and Celebrate, T352 Reference Sources: Handwriting Model</p> <p>Digital Resources: <i>Resource Download Center</i>>Handwriting Models</p>
LAFS.5.L.1.1.b Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<p>Unit 2: Edit for Prepositions and Prepositional Phrases, T290</p> <p>Unit 3: Prepositions and Prepositional Phrases, T72-T73, T138</p> <p>Unit 4: Coordinating and Subordinating Conjunctions, T208–T209, T278 Correlative Conjunctions, T278–T279, T354 Edit for Prepositions and Prepositional Phrases, T284 Subordinating Conjunctions, T287</p> <p>Unit 5: Subordinating Conjunctions, T284 Interjections, T156, T344–T345</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
LAFS.5.L.1.1.c Form and use the perfect (e.g., I had	Unit 2:

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walked; I have walked; I will have walked) verb tenses.	Language and Conventions: Perfect Verb Tenses, T280-T281; also see: Use Correct Verb Tense, T287 Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
LAFS.5.L.1.1.d Use verb tense to convey various times, sequences, states, and conditions.	Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Lesson 1: Principal Parts of Regular Verbs, T214 Language and Conventions: Perfect Verb Tenses, T280-T281 Use Correct Verb Tense, T287 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
LAFS.5.L.1.1.e Recognize and correct inappropriate shifts in verb tense.	Unit 2: Minilesson: Use Correct Verb Tense (shift in tense), T287; also see: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Lesson 1: Principal Parts of Regular Verbs, T214 Language and Conventions: Perfect Verb Tenses, T280-T281 Unit 4: ELL Targeted Support: Develop the Conflict, T145 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
LAFS.5.L.1.1.f Use correlative conjunctions (e.g., either/or, neither/nor).	Unit 4: Lessons 2-5: Correlative Conjunctions, T278-T279 Spiral Review: Correlative Conjunctions, T354

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	Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
LAFS.5.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
LAFS.5.L.1.2.a Use punctuation to separate items in a series.	<p>Unit 2: Edit for Punctuation Marks, T353, T354, T288</p> <p>Unit 5: Commas and Semicolons in a Series, T78–T79, T146</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
LAFS.5.L.1.2.b Use a comma to separate an introductory element from the rest of the sentence.	<p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Commas and Introductory Elements, T146–T147, T216</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
LAFS.5.L.1.2.c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address (e.g., Is that you, Steve?).	<p>Unit 2: Edit for Punctuation Marks, T354</p> <p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Commas and Introductory Elements, T146–T147, T216</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
LAFS.5.L.1.2.d Use underlining, quotation marks, or italics to indicate titles of works.	<p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 3: Minilesson: Punctuate Titles, T277</p> <p>Unit 5: Language and Conventions: Punctuating Titles,</p>

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	T216-T217, T276 Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i>
LAFS.5.L.1.2.e Spell grade-appropriate words correctly, consulting references as needed.	Unit 1: Spelling, T67, T137, T209, T271, T339 Spelling Practice, T338 Unit 2: Spelling Patterns, T72, T346 Spelling, T73, T143, T213, T279, T347 Unit 3: Spelling, T71, T137, T209, T269, T335 Spelling Patterns, T136 Unusual Spellings, T180, T202, T208-T209, T269 Unit 4: Spelling, T69, T139, T207, T277, T353 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271 Unit 5: Spelling, T77, T145, T215, T275, T343 Spell Multisyllabic Words, T214-T215, T215 Digital Resources: <i>Resource Download Center>Spelling</i>
LAFS.5.L.2 Knowledge of Language	
LAFS.5.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
LAFS.5.L.2.3.a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Unit 1: Language and Conventions: Simple Sentences, T68-T69 Complete Sentences, T68 Reading-Writing Bridge, T72

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<p align="center">Florida English Language Arts Standards Grade 5</p>	<p align="center">myView Literacy Grade 5, ©2020</p>
	<p>Simple Sentences, T138 Possible Teaching Point: Language and Conventions: Compound and Complex Sentences, T173 Language and Conventions: Compound and Complex Sentences, T210-T211 Compound and Complex Sentences, T272 Unit 2: Minilesson: Edit Simple and Compound Sentences, T289 Unit 3: ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279 Unit 4: Minilesson: Edit for Subordinating Conjunctions, T287</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>LAFS.5.L.2.3.b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262–T263 Unit 3: Minilesson: Figurative Language, T260 Idioms, T238 Unit 4: Author’s Craft, T34, T38</p>

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	Dialects, T34, T36, T38, T64–T67 Adages and Proverbs, T268–T269, T348–T349, T350–T351 Minilesson: Figurative Language: Idioms, T240 Unit 5: Share Back, T84
LAFS.5.L.3 Vocabulary Acquisition and Use	
LAFS.5.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
LAFS.5.L.3.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p>Unit 1: Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178</p> <p>Unit 2: Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204–T205</p> <p>Unit 3: Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177</p> <p>Unit 4: Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179</p> <p>Unit 5: Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181</p> <p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>
LAFS.5.L.3.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<p>Unit 1: Suffixes, T41, T60–T61, T67, T131, T137, T264–T265, T333, T339 Word Study: Greek Roots, T97, T101, T130–T131, T203</p> <p>Unit 2: Word Study: Prefixes T246, T272–T273, T341, T347 Base Words and Endings, T340–T341, T346–T347 Prefixes, T278–T279</p> <p>Unit 3: Suffixes, T102, T203, T209, T262–T263, T329, T335</p>

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	<p>Words with Latin Roots, T42, T64-T65, T131 Base Words and Endings, T71 Unit 4: Prefixes, T132–T133 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271 Latin Roots, T312, T313, T323, T346-T347 Word Origins, T270-T271, T347 Unit 5: Latin Roots <i>audi, rupt, scrib, spec</i>, T71 Word Study: Suffixes, T184 Related Words, T33, T37 Digital Resources: <i>Resource Download Center:</i> Spelling</p>
<p>LAFS.5.L.3.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: Word Study: Apply Greek Roots (use dictionary), T130 Conventions, T368 Using a Dictionary in Activities, T58–T59, T184, T339 How to Use a Glossary, T386-T387 Unit 2: Dictionary/Glossary definitions, T152 Using a Dictionary in Activities, T135, T254, T255 Conventions, T376 How to Use a Glossary, T394-T395 Unit 3: Unusual Spellings, T180, T202, T208-T209, T269 Model and Practice, T262, T263, T269</p>

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	<p>How to Use a Glossary, T382–T383</p> <p>Unit 4: Word Study: Apply, T201 Word Study: Model and Practice, T346 How to Use a Glossary, T400–T401</p> <p>Unit 5: Word Study: Model and Practice, T70, T215 Syllable Patterns, T215 How to Use a Glossary, T382–T383</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>
<p>LAFS.5.L.3.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>LAFS.5.L.3.5.a Interpret figurative language, including similes and metaphors, in context.</p>	<p>Unit 1: Figurative Language, T99, T109, T183, T239, T262, T266–T267, T268–T269, T307, T334–T335, T336–T337</p> <p>Unit 2: Figurative Language, T253 Multiple-Meaning Words, T108</p> <p>Unit 3: Simile, T43 Figurative Language, T33, T34, T66–T67, T232, T238, T260–T261, T309</p> <p>Unit 4: Figurative Language, T248, T250, T268–T269, T326 Adages and Proverbs, T268–T269, T348–T349,</p>

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	<p>T350–T351 Minilesson: Figurative Language: Idioms, T240 Unit 5: Use Simile and Metaphor, T151, T155</p>
<p>LAFS.5.L.3.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Unit 1: Minilesson: Figurative Language: Idioms, T262–T263 Unit 3: Idioms, T238 Unit 4: Adages and Proverbs, T268–T269, T348–T349, T350–T351 Figurative Language: Idioms, T240</p>
<p>LAFS.5.L.3.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Unit 1: Multiple-Meaning Words, T185, T242 Synonyms and Antonyms, T103, T128–T129 Unit 2: Minilesson: Synonyms and Antonyms, T103, T109, T134–T135 Academic Vocabulary: Analogies, T270-T271 Multiple-Meaning Words, T108 Unit 3: Academic Vocabulary: Synonyms and Antonyms, T107, T109, T128–T129 Unit 4: Academic Vocabulary: Synonyms and Antonyms, T103, T130–T131 Unit 5: Minilesson: Synonyms and Antonyms, T109, T113, T136–T137 Academic Vocabulary: Analogies, T248, T266-T267</p>

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<p>LAFS.5.L.3.6 Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p>(Continued)</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T112–T113, T314–T315 Academic Vocabulary, T46, T124, T188, T192, T196, T322, T326</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118–T119, T322–T323</p> <p>Unit 3: Develop Vocabulary, T46–T47, T244–T245, T310–T311 Academic Vocabulary, T50, T54, T252, T256, T314, T318, T322</p> <p>Unit 4: Develop Vocabulary, T44–T45, T252–T253, T328–T329 Academic Vocabulary, T48, T52, T56, T118, T122, T126, T264, T332, T336, T340</p> <p>(Continued)</p> <p>Unit 5: Develop Vocabulary, T52–T53, T120–T121, T318–T319 Academic Vocabulary, T56, T60, T64, T124, T128, T202, T254, T258, T262, T322, T326, T330</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center</i>>Spelling</p>
LAFS.5.RI Reading Standards for Informational Text	
LAFS.5.RI.1 Key Ideas and Details	
LAFS.5.RI.1.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Unit 1: Wrap–Up: T–Chart, T23 Use Text Evidence, T27, T33, T34, T38, T33, T50–T51, T52–T53 Make Inferences, T96, T99, T101, T103, T106, T109, T110, T120–T121, T122 Analyze Main Ideas and Details, T32, T35, T46–T47 Reflect and Share, T196–T197</p> <p>Unit 2:</p>

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	<p>Close Read: Evaluate Details, T33, T36 Whole Group, T55 Explore the Primary Sources, T230–T231 Use Text Evidence, T237</p> <p>Unit 5: Minilesson: Compare and Contrast Accounts, T254- T255, T256, T257 Monitor Comprehension, T245, T249, T258-T259, T260, T261 Reflect and Share, T262-T263</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>LAFS.5.RI.1.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Unit 1: Analyze Main Ideas and Details, T26, T32, T35, T46– T47, T48 First Read: Respond, T109 Reflect and Share, T54</p> <p>Unit 4: Summarize, T163, T171, T172, T181, T190–T191, T192–T193</p> <p>Unit 5: Analyze Main Ideas and Details, T32, T35, T36, T41, T43, T45, T50, T56–T57, T58–T59 Wrap–Up, T235, T295</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5; <i>Professional Development Center</i>>Foundational Skills >Fluency >Comprehension & Assessment</p>
<p>LAFS.5.RI.1.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in</p>	<p>Unit 1: Analyze Main Ideas and Details, T32, T35, T46–T47 Evaluate Details, T56–T57 Analyze Text Structure, T122–T123</p>

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the text.	<p>Explain Relationships Between Ideas, T258–T259 Cross Curricular Perspectives: Social Studies, T300</p> <p>Unit 2: Explain Relationships Between Ideas, T258 Cross–Curricular Perspectives: Science, T116</p> <p>Unit 4: Explain Relationships Between Ideas, T230, T238, T244, T245, T248, T250, T256–T257, T258 Interpret Text Structure, T168, T169, T170, T173, T175, T177, T178, T179, T186–T187, T188, T189</p> <p>Unit 5: Explore the Diagram, T232 Compare and Contrast Accounts, T244</p>
LAFS.5.RI.2 Craft and Structure	
LAFS.5.RI.2.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p>Unit 1: Preview Vocabulary, T30–T31, T298–T299 Academic Vocabulary: Language of Ideas, T84 Minilesson: Develop Vocabulary, T42, T112–T113, T314–T315 Minilesson: Understand Figurative Language, T334– T335, T336–T337 Related Words, T33</p> <p>Unit 2: Preview Vocabulary, T30–T31, T100–T101, T240– T241 Minilesson: Develop Vocabulary, T118–T119, T120, T254 Vocabulary in Context, T250</p> <p>Unit 4: Preview Vocabulary, T166–T167 Minilesson: Develop Vocabulary, T182–T183 Whole Group, T185</p> <p>Unit 5: Develop Vocabulary, T52–T53, T252, T318–T319 Preview Vocabulary, T104–T105, T242–T243</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>

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<p>LAFS.5.RI.2.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>Unit 1: Compare Texts, T27, T54–T55, T91, T124–T125, T161, T196–T197, T233, T258–T259, T295, T326–T327, T354–T355</p> <p>Unit 2: Close Read: Analyze Text Structure, T103 Strategy Group: Compare and Contrast, T132 Compare Texts, T27, T60–T61, T97, T130–T131, T167, T200–T201, T237, T266–T267, T303, T306, T314, T322, T326, T330, T334, T334–T335, T362–T363</p> <p>Unit 3: Compare Texts, T27, T58–T59, T95, T124–T125, T161, T164, T174, T192, T196–T197, T233, T256–T257, T293, T322–T323, T350–T351</p> <p>Unit 4: Minilesson: Interpret Text Structure, T186 Explore the Timeline, T224 Minilesson: Biography, T228 Close Read: Explain Relationships Between Ideas, T238 Compare Texts, T27, T56–T57, T93, T126–T127, T163, T231, T264–T265, T301, T340–T341, T368–T369</p> <p>Unit 5: First Read: Respond, T51 Compare Texts, T66, T239 Read, T242</p>

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	<p>Possible Teaching Point: Author's Craft, T247 First Read: Respond, T248 Compare Texts, T27, T64–T65, T101, T132–T133, T169, T239, T262–T263, T299, T330– T331, T358–T359</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>> Comprehension & Assessment</p>
LAFS.5.RI.2.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<p>Unit 2: Refine Research: Primary and Secondary Sources, T372–T373</p> <p>Unit 4: Refine Research: Primary and Secondary Sources, T378–T379</p> <p>Unit 5: Compare and Contract Accounts, T238, T246, T254–T255, T256, T257, T264–T265 Monitor Comprehension, T258, T260 Write to Sources, T262–T263</p> <p>Digital Resources: <i>Professional Development Center</i>> Comprehension & Assessment</p>
LAFS.5.RI.3 Integration of Knowledge and Ideas	
LAFS.5.RI.3.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p>Unit 1: Use/Analyze Text Features, T97, T98, T100, T102, T104, T108, T111, T116–T117, T118, T119, T134–T135 Conduct Research: Web Sites, T360–T361 Explore Infographics, T84–T85, T226–T227 Explore Maps, T154–T155 Explore Slideshows, T288–T289 Explore Timelines, T20–T21</p> <p>Unit 2: Minilesson: Synthesize Information, T330–T331 Primary and Secondary Sources, T372 Conduct Research: Search Engines, T368–T369</p>

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<p>(Continued)</p>	<p>Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Write a Business E-Mail, T374-T375 Explore Infographics, T20-T21 Explore Maps, T90-T91 Explore Primary Sources, T230-T231 Explore Videos, T296-T297</p> <p>(Continued)</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Extend Research: Add Photos and Timelines, T362-T363 Explore Images, T154-T155 Explore Infographics, T88-T89 Explore Media, T286-T287</p> <p>Unit 4: Compare Across Texts, T368 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378-T379 Extend Research: Online Survey Tools, T380-T381 Explore Infographics, T20-T21 Explore Maps, T86-T87 Explore Primary Sources, T294-T295 Explore Timelines, T224-T225</p> <p>Unit 5: Compare and Contract Accounts, T254-T255 Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369 Extend Research: Recording Tips, T370-T371 Explore Diagram, T232-T233 Explore Infographics, T20-T21 Explore Diagram, T232-T233 Explore Videos, T162-T163 Explore Maps, T292-T293</p>

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LAFS.5.RI.3.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p>Unit 1: Wrap-Up: T-Chart, T23 Use Text Evidence, T27, T33, T52</p> <p>Unit 2: Minilesson: Write to Sources, T130 Use Text Evidence, T237 Analyze Argumentative Texts, T309, T326–T327, T330</p> <p>Unit 4: Whole Group, T121</p> <p>Unit 5: Analyze Argumentative Texts, T296–T297, T298, T300–T301, T305, T306, T308, T310, T313, T315, T316, T322–T323, T324–T325</p>
LAFS.5.RI.3.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<p>Unit 1: Conduct Research: Web Sites, T360–T361</p> <p>Unit 2: Write to Sources, T130–T131 Develop with Visuals and Multimedia, T154 Explore the Video, T296–T297 Synthesize Information, T303, T311, T313, T316, T318, T330–T331, T332 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373</p> <p>Unit 3: Explore Media, T286–T287 Conduct Research: Databases, T356–T357 Extend Research: Add Photos and Timelines, T362–T363</p> <p>Unit 4:</p>

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	<p>Compare Across Texts, T368 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Unit 5: My View, T250 Minilesson: Write to Sources, T262–T263 Conduct Research: Graphics, T364–T365</p>
<p>LAFS.5.RI.4 Range of Reading and Level of Text Complexity</p>	
<p>LAFS.5.RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>	<p>This objective is practiced throughout all units in myView, for examples see: Unit 1: Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325, T329 Unit 2: Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337 Unit 3: Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325 Unit 4: Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343 Unit 5: Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333 Digital Resources: Digital Resources: Book Club: <i>Trade Books</i>>Units 1–5; <i>Leveled Readers</i>> Levels 1–5</p>

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LAFS.5.RL Reading Standards for Literature	
LAFS.5.RL.1 Key Ideas and Details	
LAFS.5.RL.1.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Unit 1: Make Inferences, T32, T91 Use Text Evidence, T161, T179, T192–T193, T194, T195</p> <p>Unit 2: My View: Brainstorm, T188 Generate Questions, T196–T197, T198, T199</p> <p>Unit 3: My View, T112 Infer Multiple Themes, T292, T302, T303, T305, T306, T308, T314–T315, T316, T317</p> <p>Unit 4: Analyze Characters, T48 Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T301, T307, T311, T313, T314, T317, T318, T321, T323, T326, T336–T337</p> <p>Unit 5: Make Inferences, T169, T176, T177, T181, T182, T184, T186, T189, T198–T199</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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LAFS.5.RL.1.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Explore the Poem, T20 Summarize, T95, T101, T120, T122 Analyze Plot Elements, T116–T117 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290–T291 Infer Multiple Themes: T292, T302, T303, T305, T306, T308, T314–T315, T316, T317</p> <p>Unit 4: Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T336</p> <p>Digital Resources: <i>Professional Development Center</i></p>
LAFS.5.RL.1.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<p>Unit 3: Analyze Characters, T26, T32, T35, T38, T39–T41, T43, T45, T48–T49, T50–T51 Compare Texts, T60 Analyze Plot Elements, T109, T116–T117 My View, T184 Synthesize Information, T192–T193, T194</p> <p>Unit 4: Close Read: Analyze Characters, T26, T36–T38, T40, T41, T43, T48–T49, T145, T146 Evaluate Details, T52–T53 Strategy Group: Compare Texts, T128</p> <p>Unit 5: Analyze Plot and Setting, T175, T179, T183, T194–T195</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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LAFS.5.RL.2 Craft and Structure	
LAFS.5.RL.2.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p>Unit 1: Possible Teaching Point: Author’s Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239, 262–263 Develop Vocabulary, T246–T247</p> <p>Unit 2: Develop Vocabulary, T118 Possible Teaching Point: Author’s Craft, T172 Academic Vocabulary, T64, T253 Academic Vocabulary: Figurative Language, T270–T271</p> <p>Unit 3: Minilesson: Analyze Hyperbole and Puns, T132–T133 Analyze Figurative Language, T232, T238, T260–T261 Possible Teaching Point: Academic Vocabulary, T243 Possible Teaching Point: Author’s Craft, T309</p> <p>Unit 4: Figurative Language, T250, T268–T269 Possible Teaching Point: Author’s Craft T245, T315, T326 Vocabulary in Context, T319</p> <p>Unit 5: Possible Teaching Point: Author’s Craft, T183, T188</p>

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LAFS.5.RL.2.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	<p>Unit 1: Minilesson: Poetry, T230-T231, T234, T235 Teacher–Led Options, T252</p> <p>Unit 2: Explore the Poem, T160-T161</p> <p>Unit 3: Explore the Poem, T20-T21 Legend and Drama, T158–T159 Explain Literary Structure, T160, T166, T169, T171, T173, T176, T178, T180, T188–T189, T190, T191 First Read: Notice, T240</p> <p>Unit 5: Explore the Poem, T94-T95 Minilesson: Develop Stanzas, T223 Minilesson: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
LAFS.5.RL.2.6 Describe how a narrator’s or speaker’s point of view influences how events are described.	<p>Unit 1: Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168, T172, T176, T180, T188–T189 Use Text Evidence, T192–T193, T194</p> <p>Unit 2: Analyze Point of View, T166, T172, T174, T175, T178, T180, T184, T185, T187, T192–T193, T194 Possible Teaching Point: Author’s Craft, T185 Whole Group, T195</p> <p>Unit 3: Possible Teaching Point: Author’s Craft, T299 Minilesson: Analyze Effect of Point of View, T330</p> <p>Unit 4: Minilesson: Analyze Point of View, T134–T135</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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LAFS.5.RL.3 Integration of Knowledge and Ideas	
LAFS.5.RL.3.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	<p>Unit 1: ELL Targeted Support: Use Visuals, T177</p> <p>Unit 2: First Read, T183</p> <p>Unit 3: Visual Support, T21 First Read, T103 Close Read, T111</p> <p>Unit 4: Whole Group, T45 Monitor Comprehension, T101, T104, T109, T110, T112, T122-T123, ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Author's Craft, T317, T319 Explain Author's Purpose, T332–T333 Visual Support, T306 Close Read, T311, T315, T327 Graphic Features, T317, T319</p> <p>Unit 5: Visuals, T175 First Read, T178, T183, T185</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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LAFS.5.RL.3.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	<p>Unit 1: Strategy Group: Compare Texts, T260</p> <p>Unit 3: Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159 Compare Across Texts, T350</p> <p>Unit 4: Close Read: Analyze Characters, T41, T48–T49 Evaluate Details, T52–T53 Strategy Group: Compare Texts, T128 Close Read: Infer Multiple Themes, T98, T118</p> <p>Unit 5: Analyze Plot and Setting, T175, T179, T183, T194–T195, T195, T196</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
LAFS.5.RL.4 Range of Reading and Level of Text Complexity	
LAFS.5.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325, T329</p> <p>Unit 2: Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337</p> <p>Unit 3: Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325</p> <p>Unit 4: Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343</p> <p>Unit 5: Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333</p>
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	(Continued) Digital Resources: Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> > Levels 1–5
LAFS.5.RF Reading Standards: Foundational Skills	
LAFS.5.RF.3 Phonics and Word Recognition	
LAFS.5.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
LAFS.5.RF.3.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Unit 1: Suffixes -ic, -ism, -ive, T60-T61 Phonics/Decoding, T170, T176, T202–T203, T208–T209, T265, T271, T302, T309, T313, T332–T333, T338–T339</p> <p>Unit 2: Possible Teaching Point: Word Study: Prefixes il-, in-, im-, ir-, t246 Phonics/Decoding, T41, T66–T67, T72–T73, T136–T137, T142–T143, T175, T206–T207, T212–T213, T279, T273</p> <p>Unit 3: Suffixes -ous, -eous, -ious, T262-T263 Syllable Patterns: T328-T329 Word Study Syllable Patterns, T306 Phonics/Decoding, T306, T328–T329, T334–T335;</p> <p>Unit 4: Word Parts sub-, super-, T200-T201 Word Parts: anti-, mid-, trans-, T132-T133 Phonics/Decoding, T63, T69</p> <p>Unit 5: Multisyllabic Words, T274-T275, T208-T209 Syllable Patterns, T138-T139 Schwa, T268-T269 Word Study: Multisyllabic Words, T174, T179 Word Study: Syllable Patterns, T108, T115 Phonics/Decoding, T45, T50, T70–T71, T174, T76–T77, T108, T115, T138–T139, T144–T145, T208–T209, T214–T215, T244, T268–T269, T274–T275, T305, T307, T336–T337, T342–T343</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center</i>>Phonics</p>
LAFS.5.RF.4 Fluency	

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LAFS.5.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	
LAFS.5.RF.4.4.a Read on-level text with purpose and understanding.	<p>Unit 1: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T90–T91, T160–T161, T232–T233, T294–T295 Read, T30, T94, T164, T236, T298 Fluency, T22, T48, T86, T157, T228, T290</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26–T27, T96–T97, T166, T236, T302–T303 Read, T30, T100, T170, T240, T306 Fluency, T22, T92, T162, T232, T298</p> <p>Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26–T27, T94, T160–T161, T232–T233, T292 Read, T30, T98, T164, T236, T296 T95 Fluency, T23, T90, T156, T228, T289</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26–T27), T92–T93, T162–T163, T230, T300–T301 Read, T30, T96, T166, T234, T304 T95 Fluency, T22, T88, T158, T226, T296</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T100–T101, T168–T169, T238–T239, T298–T299 Read, T30, T172, T242, T302 Fluency, T22, T96, T164, T234, T294</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
LAFS.5.RF.4.4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and	<p>Unit 1: Literacy Activities, T187, T195</p>

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expression on successive readings.	<p>Monitor Understanding (reread with expression), T192 Fluency, T48, T86, T114, T157, T158, T164, T183, T252 Unit 2: Fluency, T50, T194, T260, T324 Unit 3: Fluency, T48, T114, T190, T250, T316 Unit 4: Monitor Comprehension, T93 Close Read: Monitor Comprehension, T100 Fluency, T181, T188, T254, T334 Unit 5: Fluency, T122, T256, T260, T320 Monitor Comprehension, T258, T260</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
LAFS.5.RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Unit 1: Close Read, T241, T41 Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178 Unit 2: Academic Vocabulary, T173, T180, T204 Minilesson: Develop Vocabulary, T254 Monitor Comprehension, T128 Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204–T205 Unit 3: Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary, T166, T173, T177, T200 Unit 4: Monitor Comprehension, T124 Vocabulary in Context, T246, T319, T324 Academic Vocabulary, T169, T170, T175, T179, T198</p> <p>(Continued)</p> <p>Unit 5: Academic Vocabulary, T181, T206 Vocabulary in Context, T113, T178, T37</p>
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	Minilesson: Context Clues, T206–T207 Digital Resources: <i>Resource Download Center</i> >Vocabulary
LAFS.5.SL Speaking and Listening	
LAFS.5.SL.1 Comprehension and Collaboration	
LAFS.5.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.	Unit 1: My View, T42, T112, T184, T246, T314 Turn, Talk, and Share, T154, T226 Unit 2: My View, T48, T118, T188, T254, T322 Reflect and Share: Talk About It, T60-T61 Turn, Talk, and Share, T20, T160 Unit 3: My View, T46, T112, T184, T244, T310 Turn, Talk, and Share, T154 Reflect and Share: Talk About It, T58-T59 Unit 4: My View, T44, T114, T182, T252, T328 Reflect and Share: Talk About It, T340-T341 Unit 5: My View, T52, T120, T190, T250, T318 Reflect and Share: Talk About It, T64-T65 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening
LAFS.5.SL.1.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Unit 1: Collaborate and Discuss: Audience, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–

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	<p>T113, T184–T185, T246–T247, T314–T315</p> <p>Unit 2: Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118– T119, T188–T189, T254–T255, T322–T323</p> <p>Unit 3: Collaborate and Discuss: Audience, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112– T113, T184–T185, T244–T245, T310–T311</p> <p>Unit 4: Collaborate and Discuss: Audience, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376</p> <p>Unit 5: Collaborate and Discuss: Audience, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>LAFS.5.SL.1.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T156– T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196–T197,</p>

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	<p>T258–T259, T326–T327</p> <p>Unit 2: Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334–T335</p> <p>Unit 3: Listening Comprehension, T22–T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p>Unit 4: Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296–T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194–T195, T264–T265, T340–T341 Collaborate and Discuss, T376</p> <p>Unit 5: Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>LAFS.5.SL.1.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Unit 1: Generate Questions, T37, T38, T99 Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196–T197,</p>

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	<p>T258–T259, T326–T327</p> <p>Unit 2: Generate Questions, T196–T197, T198, T199, T251 Listening Comprehension, T22–T23, T92–T93, T162– T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335</p> <p>Unit 3: Generate Questions, T37, T110, T241 Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T291 Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p>Unit 4: Generate Questions, T262, T307 Listening Comprehension, T22–T23, T88–T89, T158– T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341 Collaborate and Discuss, T376</p> <p>Unit 5: Generate Questions, T43, T181, T307, T313 Listening Comprehension, T22–T23, T96–T97, T164– T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>LAFS.5.SL.1.1.d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T112– T113, T184–T185, T246–T247, T314–T315 Collaborate and Discuss, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293</p> <p>Unit 2: Respond and Analyze: My View, T48–T49, T118– T119, T188–T189, T254–T255, T322–T323</p>

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	<p>Collaborate and Discuss, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301</p> <p>Unit 3: Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Collaborate and Discuss, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291</p> <p>Unit 4: Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299</p> <p>Unit 5: Respond and Analyze: My View, T52, T120, T250, T318 Collaborate and Discuss, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>LAFS.5.SL.1.2 Summarize a written text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Retelling, T40 Interact with Sources: Explore the Timeline, T20–T21 Listening Comprehension, Wrap–Up, T86–T87, T290–T291</p> <p>Unit 2: Retelling, T300, T326 Listening Comprehension, Wrap–Up, T92–T93</p> <p>Unit 3: Retelling, T124, T188</p>

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	<p>Listening Comprehension, Wrap-Up, T22–T23, T156–T157</p> <p>Unit 4: Retelling, T13, T48; U5:T13, T132 Listening Comprehension, Wrap-Up, T22–T23, T226–T227, T296–T297</p> <p>Unit 5: Listening Comprehension, Wrap-Up, T164–T165, T234–T235 Compare and Contrast Accounts, T254–T255</p>
<p>LAFS.5.SL.1.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p>(Continued)</p>	<p>Unit 1: Wrap-Up, T23, T87, T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Collaborate and Discuss, T362–T363, T368–T369</p> <p>Unit 2: Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Wrap-Up, T23, T163, T299 Collaborate and Discuss, T370–T371</p> <p>Unit 3: Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Wrap-Up, T23, T91, T157 Refine Research, T364 Collaborate and Discuss, T358–T359, T364–T365</p> <p>(Continued)</p> <p>Unit 4: Wrap-Up, T23, T159, T227 Collaborate and Discuss, T376–T377, T382–T383 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Conduct Research: Surveys, T374–T375 Collaborate and Discuss, T376</p> <p>Unit 5: Wrap-Up, T97, T165, T235, T295 Collaborate and Discuss, T366–T367 Turn, Talk, and Share, T25, T94, T99, T167, T232,</p>

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	T237, T292, T297 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening
LAFS.5.SL.2 Presentation of Knowledge and Ideas	
LAFS.5.SL.2.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Unit 1: Reflect and Share, T54, T326 Celebrate and Reflect: Celebrate!, T370 Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378 Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect: Celebrate!, T366 Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384 Unit 5: Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect: Celebrate!, T374
LAFS.5.SL.2.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Unit 1: Conference Support for ELL, T214 Unit 2: Develop with Visuals and Multimedia, T154 Conference Support for ELL, T352 Celebrate and Reflect: Celebrate!, T378 Unit 3: Explore Media, T286–T287 Extend Research: Add Photos and Timelines, T362–T363 Customize It!, T366 Unit 4: Celebrate!, T384

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	<p>Unit 5: Conduct Research: Graphics, T364–T365 Collaborate and Discuss, T366–T367 Recording Tips, T370–T371</p>
LAFS.5.SL.2.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	<p>Unit 1: Reflect and Share, T54, T326 Celebrate and Reflect, T370–T371</p> <p>Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect, T378–T379</p> <p>Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect, T366–T367</p> <p>Unit 4: Celebrate and Reflect, T384–T385</p> <p>Unit 5: Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect, T374–T375</p>
LAFS.5.W Writing	
LAFS.5.W.1 Text Types and Purposes	
LAFS.5.W.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<p>Unit 3: Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric > Writing Workshop Conference Notes</p>
LAFS.5.W.1.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to	<p>Unit 1: Explore and Plan: Argumentative Writing, T358–T359</p>

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support the writer’s purpose.	Collaborate and Discuss, T362–T363 Unit 3: Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354–T355 Collaborate and Discuss, T358–T359 Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362–T363 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
LAFS.5.W.1.1.b Provide logically ordered reasons that are supported by facts and details.	Unit 3: Minilesson: Plan Your Opinion Essay, T82 ELL Minilesson Support, T143 Minilesson: Develop Reasons, T145 Independent Writing: Mentor Stack, T145 Minilesson: Develop Facts and Details, T146 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Revise and Edit, T364 Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362–T363 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>

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LAFS.5.W.1.1.c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	<p>Unit 3: ELL Targeted Support: Compose with Transition Words, Phrases, and Clauses, T215 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, and Clauses, T218 Minilesson: Revise by Combining Ideas for Clarity, T279</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
LAFS.5.W.1.1.d Provide a concluding statement or section related to the opinion presented.	<p>Unit 3: Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358</p> <p>Unit 5: Student Interactive: Revise, T373</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
LAFS.5.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<p>Unit 2: Informational Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359 Business E-Mail, T374–T375</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</i></p>
LAFS.5.W.1.2.a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<p>Unit 2: Genre Immersion Lesson, T81 Minilesson: Plan Your Informational Article, T84 Minilesson: Develop an Engaging Idea, T150 Develop and Compose an Introduction, T220 Minilesson: Develop with Related Information, T221 Minilesson: Use Formatting, T223</p>

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	<p>Writing Assessment, T359</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
LAFS.5.W.1.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p>Unit 2: Draft with Specific Facts and Concrete Details, T149 Develop with Other Information and Examples, T149 Minilesson: Draft with Specific Facts and Concrete Details, T151 Minilesson: Develop with Definitions and Quotations, T152 Minilesson: Develop with Other Information and Examples, T153</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
LAFS.5.W.1.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	<p>Unit 2: ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
LAFS.5.W.1.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p>Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376</p> <p>Unit 5: Use Academic Words, T361</p>
LAFS.5.W.1.2.e Provide a concluding statement or section related to the information or explanation presented.	<p>Unit 2: Minilesson: Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359</p> <p>Unit 4: Revise and Edit, T382</p>

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	Peer Review, T382 Unit 5: Revise and Edit, T372 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
LAFS.5.W.1.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Unit 1: Personal Narrative, T70–T79, T140–T149, T212–T221, T274–T283, T342–T351 Unit 4: Science Fiction, T72–T81, T142–T151, T210–T219, T280–T289, T356–T365 Unit 5: Poem, T80–T89, T148–T157, T218–T227, T278–T287, T346–T355 Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</i>
LAFS.5.W.1.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: Minilesson: Plan Your Personal Narrative, T78 Minilesson: Develop an Engaging Idea, T144 Minilesson: Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Share Back, T216 Minilesson: Develop a Sequence of Events, T217 Prepare for Assessment, T349 Unit 4: Minilesson: Develop Characters, T146 Organize an Introduction, T214 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
LAFS.5.W.1.3.b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Unit 1: Minilesson: Develop Sensory Details, T146 Minilesson: Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349

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	<p>Unit 4: Minilesson: Develop Characters, T146 Minilesson: Develop Dialogue, T150 Minilesson: Choose Pacing of Events, T216 Minilesson: Select A Different Genre, T218 Writing Assessment: Science Fiction, T365</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>LAFS.5.W.1.3.c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>Unit 1: ELL Targeted Support: Draft with Transitions, T215 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Independent Writing, T218 Share Back, T218 ELL Targeted Support: Revise by Combining Ideas, T345 Minilesson: Revise by Rearranging and Combining Ideas, T346</p> <p>Unit 4: ELL Targeted Support: Organize a Sequence of Events, T213 Minilesson: Organize a Sequence of Events, T215 Minilesson: Choose Pacing of Events, T216</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>LAFS.5.W.1.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Unit 1: Minilesson: Develop Specific Details, T145 Minilesson: Develop Sensory Details, T146 Minilesson: Revise by Adding Ideas for Clarity, T281</p>

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	<p>Minilesson: Revise by Deleting Ideas for Clarity, T282</p> <p>Unit 4: ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359</p> <p>Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360</p> <p>Unit 5: Minilesson: Mentor Stack: See Like a Poet, T152</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>LAFS.5.W.1.3.e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Unit 1: Minilesson: Develop a Sequence of Events, T217 Minilesson: Develop a Conclusion, T220 Prepare for Assessment, T349</p> <p>Unit 4: Minilesson: Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>LAFS.5.W.2 Production and Distribution of Writing</p>	
<p>LAFS.5.W.2.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p>Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p>Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280,</p>

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	T348–T357 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
LAFS.5.W.2.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Unit 1: Revise, T219, T281, T282, T346, T368 Edit, T279, T280, T347, T368 Unit 3: Revise, T278, T279, T364 Edit, T276, T280, T364 Unit 5: Revise, T372 Edit, T284–T286, T350, T351, T372 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
LAFS.5.W.2.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353 Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365 Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
LAFS.5.W.3 Research to Build and Present Knowledge	
LAFS.5.W.3.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	Unit 1: Project–Based Inquiry, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371 Unit 2: Project–Based Inquiry, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375,

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	<p>T376–T377, T378–T379</p> <p>Unit 3: Project–Based Inquiry, T352–T353, T354–T355, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367</p> <p>Unit 4: Project–Based Inquiry, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381, T382–T83, T384–T385</p> <p>Unit 5: Project–Based Inquiry, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists</p>
<p>LAFS.5.W.3.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Unit 1: Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366–T367 Celebrate and Reflect, T370–T371</p> <p>Unit 2: Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E–Mail, T374–T375 Celebrate and Reflect, T378–T379</p> <p>Unit 3: Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Timelines, T362–T363 Celebrate and Reflect, T366–T367</p> <p>Unit 4: Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Conduct Research: Graphics, T364–T365</p>

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	Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371 Celebrate and Reflect, T374–T375 Digital Resources: <i>Resource Download Center</i> >Inquiry–Based Project Rubrics and Checklists
LAFS.5.W.3.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	Unit 1: Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315 Unit 2: Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323 Unit 3: Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Unit 4: Respond and Analyze: My View, T44–T45, T114–T115, T182–T183, T252–T253, T328–T329 Unit 5: Respond and Analyze: My View, T52–T53, T120–T121, T190–T191, T250–T251, T318–T319
LAFS.5.W.3.9.a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	Unit 1: Respond and Analyze: My View, T184–T185, T246–T247 Unit 2: Respond and Analyze: My View, T188–T189 Unit 3: Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Close Read: Analyze Characters, T32, T52 First Read: Respond: Think Aloud, T35 Unit 4: Respond and Analyze: My View, T44–T45, T114–T115, T328–T329 Compare Texts, T128

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	<p>Unit 5: Respond and Analyze: My View, T190–T191 Think Aloud, T186, T175</p>
<p>LAFS.5.W.3.9.b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T112–T113, T314–T315 Use Text Evidence, T27, T33, T50, T52</p> <p>Unit 2: Respond and Analyze: My View, T48–T49, T118–T119, T254–T255, T322–T323 Write to Sources, T130</p> <p>Unit 4: Respond and Analyze: My View, T182–T183, T252–T253</p> <p>Unit 5: Respond and Analyze: My View, T52–T53, T120–T121, T250–T251, T318–T319 Argumentative Text, T296, T296</p>
LAFS.5.W.4 Range of Writing	
<p>LAFS.5.W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p>Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p>Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280,</p>

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	<p>T348–T357</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>HE.5.B.3.1: Discuss characteristics of valid health information, products, and services. Remarks/Examples: Reliable source, current information, and medically accurate information.</p>	<p>Unit 5: Inquire: Write a PSA for Helping the Environment, T360-T361 Let's Talk Trash & It's Time to Get Serious About Reducing Food Waste, Feds, T242-T251</p> <p>Digital Resources: <i>Leveled Readers>Level S>Eating Well</i> >Food from Around the World</p>
<p>HE.5.B.3.2: Evaluate criteria for selecting health resources, products, and services. Remarks/Examples: Function, directions for use, competence of the provider, and costs.</p>	<p>Unit 5: Inquire: Write a PSA for Helping the Environment, T360-T361 Students can discuss a healthy environment as they read the following selections: Let's Talk Trash & It's Time to Get Serious About Reducing Food Waste, Feds, T242-T251</p> <p>Digital Resources: <i>Leveled Readers>Level S>Eating Well</i> >Food from Around the World</p>
<p>HE.5.B.4.1: Illustrate techniques of effective verbal and nonverbal communication skills to enhance health. Remarks/Examples: Written or verbal communication, body language, and conflict- resolution skills.</p>	<p>Unit 5: For supporting content please see: Inquire: Write a PSA for Helping the Environment, T360-T361</p>

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<p>HE.5.B.4.2: Discuss refusal skills and negotiation skills that avoid or reduce health risks. Remarks/Examples: States desires clearly, offer alternative, use "I" messages, and role play.</p>	<p>Unit 5: For supporting content please see: Inquire: Write a PSA for Helping the Environment, T360-T361</p>
<p>HE.5.B.4.3: Illustrate effective conflict resolution strategies. Remarks/Examples: Expressing emotions, listening, and using body language.</p>	<p>Unit 5: Inquire: Write a PSA for Helping the Environment, T360-T361</p>
<p>HE.5.B.4.4: Determine ways to ask for assistance to enhance the health of self and others. Remarks/Examples: Verbalize, write, and draw.</p>	<p>Unit 5: Inquire: Write a PSA for Helping the Environment, T360-T361 Students can discuss a healthy environment as they read the following selections: Let's Talk Trash & It's Time to Get Serious About Reducing Food Waste, Feds, T242-T251</p>
<p>HE.5.B.5.1: Describe circumstances that can help or hinder healthy decision making. Remarks/Examples: Peer pressure, bullying, substance abuse, and stress.</p>	<p>Unit 5: Inquire: Write a PSA for Helping the Environment, T360-T361 Unit 2: Listening Comprehension: You Are What You Eat!, T298-T299 Unit 5: Students can discuss a healthy environment as they read the following selections: Let's Talk Trash & It's Time to Get Serious About Reducing Food Waste, Feds, T242-T251 Digital Resources: <i>Leveled Readers</i>>Level 5>Eating Well >Food From Around the World</p>

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<p>HE.5.C.1.3: Explain ways a safe, healthy home and school environment promote personal health. Remarks/Examples: Smoke-free environment, clean/orderly environment, behavior rules, and availability of fresh produce.</p>	<p>Unit 2: Interact with Sources: Protecting Habitats, T90-T91 Listening Comprehension: You Are What You Eat!, T298-T299 Unit 5: Inquire: Write a PSA for Helping the Environment, T360-T361 Students can discuss a healthy environment as they read the following selections: Let's Talk Trash & It's Time to Get Serious About Reducing Food Waste, Feds, T242-T251</p> <p>Digital Resources: <i>Leveled Readers</i>>Level S>Eating Well >Food from Around the World</p>
<p>HE.5.C.2.5: Determine how media influences family health behaviors and the selection of health information, products, and services. Remarks/Examples: Severe-weather alerts, health- product commercials, television cooking shows, and public service announcements.</p>	<p>Unit 1: For supporting content please see: Conduct Research: Web Sites, T360-T361 Unit 2: Conduct Research: Search Engines, T367-T369 Unit 5: Inquire: Write a PSA for Helping the Environment, T360-T361</p>
<p>SC.5.N.1.3: Recognize and explain the need for repeated experimental trials. Remarks/Examples: Florida Standards Connections: MAFS.K12.MP.5: Use appropriate tools strategically and, MAFS.K12.MP.6: Attend to precision.</p>	<p>Unit 1: For supporting content please see: Interact with Sources: The Places-Scientists Will Go!, T84-T85 Cross-Curricular Perspectives: Social Studies, U1: T108 (Viking Spaceship on Mars) Cross-Curricular Perspectives: Social Studies, U1: T300 (Infectious Diseases) Unit 2: Interact with Sources: How Scientists Study Ocean Life, T20-T21 Cross-Curricular Perspectives: Science, U2: T34 (Marine Research) Cross-Curricular Perspectives: Science, U2: T184 (Observation) Compare Across Texts: Observations (Observe the World), T362-T363</p>

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	<p>Digital Resources: <i>Leveled Readers</i>>Level V>Mission to the Stars >Instruments of Science >Level U>Making Observations</p>
<p>SC.5.N.1.4: Identify a control group and explain its importance in an experiment. Remarks/Examples: Florida Standards Connections: MAFS.K12.MP.6: Attend to precision.</p>	<p>Unit 2: For supporting content please see: Scientific Terms, T114 Cross-Curricular Perspectives: Science, U2: T34 (Marine Research) Cross-Curricular Perspectives: Science, U2: T184 (Observation) Compare Across Texts: Observations (Observe the World), T362–T363 Research Project: Survival Guide to a Natural Area, T364–T379</p> <p>Digital Resources: <i>Leveled Readers</i>>Level V>Instruments of Science >Level U>Making Observations</p>
<p>SC.5.N.1.5: Recognize and explain that authentic scientific investigation frequently does not parallel the steps of "the scientific method." Remarks/Examples: Florida Standards Connections: MAFS.K12.MP.1: Make sense of problems and persevere in solving them and, MAFS.K12.MP.2: Reason abstractly and quantitatively.</p>	<p>Unit 1: For supporting content please see: Interact with Sources: The Places-Scientists Will Go!, T84-T85 Cross-Curricular Perspectives: Social Studies, U1: T108 (Viking Spaceship on Mars) Cross-Curricular Perspectives: Social Studies, U1: T300 (Infectious Diseases)</p> <p>Unit 2: Interact with Sources: How Scientists Study Ocean Life, T20-T21</p>

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	<p>Cross-Curricular Perspectives: Science, U2: T34 (Marine Research) Cross-Curricular Perspectives: Science, U2: T184 (Observation) Compare Across Texts: Observations (Observe the World), T362–T363</p> <p>Digital Resources: <i>Leveled Readers</i>>Level V>Instruments of Science >Level U>Making Observations</p>
<p>SC.5.N.1.6: Recognize and explain the difference between personal opinion/interpretation and verified observation.</p>	<p>Unit 2: Cross-Curricular: Science, T40, T174, T186 Cross-Curricular: Science - Observation as a Science Skill, T184 For related material see: Cross-Curricular: Science, T113 Listening Comprehension: A Pinhole Camera, T162-T163 Compare Across Texts: Observations (Observe the World), T362–T363</p> <p>Digital Resources: <i>Leveled Readers</i>>Level V>Instruments of Science>Level U>Making Observations</p>
<p>SS.5.C.1.1: Explain how and why the United States government was created.</p>	<p>Unit 4: Bill of Rights, T166-T183 Interact with Sources: Our Constitution (word puzzle), T156-T157 The Scarlet Stockings Spy, T96-T115</p> <p>Digital Resources: <i>Leveled Readers</i>>Level V>Road to Freedom</p>

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<p>SS.5.C.1.3: Explain the definition and origin of rights. Remarks/Examples: Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property.</p>	<p>Unit 4: Bill of Rights, T166-T183 Delivering Justice, T234-T253</p> <p>Digital Resources: <i>Leveled Readers</i>>Level W>A Child's Rights >Power of the People</p>
<p>SS.5.C.1.5: Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.</p>	<p>Unit 4: Bill of Rights, T166-T183</p> <p>Digital Resources: <i>Leveled Readers</i>>Level V>Road to Freedom >Level W>A Child's Rights >Power of the People</p>

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<p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p>Unit 1: The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T72, T142, T214, T276, T344</p> <p>Unit 2: The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T78, T148, T218, T284, T352</p> <p>Unit 3: The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T76, T142, T214, T274, T340</p> <p>Unit 4: The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T74, T144, T212, T282, T358</p> <p>Unit 5: The Teacher's Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples: Conference Support for ELL, T82, T150, T220, T280, T348</p>
<p>ELD.K12.ELL.SI.1: English language learners</p>	<p>The Teacher's Edition includes ELL activities (English</p>

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communicate for social and instructional purposes within the school setting.	<p>Language Learners) to help students communicate their ideas. See the following examples:</p> <p>Unit 1: ELL: Expressing Opinions, T326 ELL: Listening Comprehension, T13 ELL: Responding to Questions, T318 ELL: Retelling, T40 Conference Support for ELL, T72, T142, T214, T276, T344</p> <p>Unit 2: ELL: Collaborating, T367 ELL: Confirming Understanding, T262 ELL: Expressing Ideas, T60 ELL: Listening Comprehension, T13, T24 ELL: Responding to Questions, T52, T122, T196 ELL: Retelling, T300, T326 Conference Support for ELL, T78, T148, T218, T284, T352</p> <p>Unit 3: ELL: Collaborating, T355 ELL: Expressing Ideas, T256 ELL: Responding to Questions, T50, T248 ELL: Retelling, T124, T188 Conference Support for ELL, T76, T142, T214, T274, T340</p> <p>Unit 4: ELL: Collaborating, T373 ELL: Confirming Understanding, T204 ELL: Expressing Opinions, T56 ELL: Responding to Questions, T256, T332 ELL: Retelling, T13, T48 Conference Support for ELL, T74, T144, T212, T282, T358</p> <p>Unit 5: ELL: Expressing Ideas, T60 ELL: Expressing Opinions, T330 ELL: Responding to Questions, T202, T262, T367 ELL: Retelling, T13, T132 Conference Support for ELL, T72, T142, T214, T276, T344</p>