

## A Correlation of



**Kindergarten, ©2020**

To the

**Florida CPalms Course #5010041**

**English Language Arts**

**Kindergarten**

**SAVVAS**

**A Correlation of myView Literacy, Kindergarten, ©2020 to the  
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**Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Florida CPalms Standards for English Language Arts**. Correlation page references are to the Teacher Edition and Digital Resources and are cited by grade, unit and page references or digital activities.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

**Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

**Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

**Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Florida English Language Arts Standards Kindergarten	myView Literacy Kindergarten, ©2020
<b>LAFS.K.L Language</b>	
LAFS.K.L.1 Conventions of Standard English	
LAFS.K.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
LAFS.K.L.1.1.a Print many upper- and lowercase letters.	<p><b>Unit 1</b>            Word Work: Consonants <i>Mm, Tt, Ss, Pp, Cc, Nn</i>, T22–T29, T32–T33, T95–T99, T102–T103, T162–T169, T172–T173, T236–T239, T242–T243, T302– T309, T312–T313, T384–T385            Word Work: Vowels T92–T95, T102–T103, T232–T235, T242–T243, T370–T371, T376–T377            Handwriting: Letters <i>Ll</i> and <i>li</i> T348–T349, T352–T353</p> <p><b>Unit 2:</b>            Word Work: Consonants <i>Dd, Kk, Ff, Hh, Ll, Gg, Ww, Yy</i>, T22–T29, T32–T33, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T306–T309, T312–T313, T384–T385            Word Work: Vowels, T92–T95, T102–T103, T302–T309, T312–T313, T370–T371, T376–T377, T384–T385            Handwriting: Letters <i>Tt, Oo</i> T68–T69, T72–T73            Handwriting: Write <i>Cc</i>, Write Words T138–T139, T142–T143            Handwriting: Letters <i>Aa, Dd</i> T208–T209, T212–T213            Handwriting: Forming <i>Ee, Ff</i> T278–T279, T282–T283            Handwriting: Write Words, Letters <i>Gg</i> T348–T349, T352–T353</p> <p align="center">(Continued)</p> <p><b>Unit 3:</b>            Word Work: Consonants <i>Jj, Xx, Vv, Zz, Qq</i>, T22– T29,</p>
(Continued)	

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<p align="center"><b>Florida English Language Arts Standards Kindergarten</b></p>	<p align="center"><b>myView Literacy Kindergarten, ©2020</b></p>
	<p>T32–T33, T98–T101, T104–T105, T170–T177, T180–T181;            Word Work: Vowels, T94–T97, T104–T105, T378–T379            Handwriting: Letters <i>Jj</i> and Letters <i>Qq</i> T70–T71, T74–T75            Handwriting: Write <i>Uu</i>, Write <i>Ss</i> T146–T147, T150–T15            Handwriting: Letters <i>Bb</i> and Write Words T216–T217, T220–T221            Handwriting: Letters <i>Pp</i> and Letters <i>Rr</i> T286–T287, T290–T291            Handwriting: Letters <i>Nn</i> and Letters <i>Mm</i> T356–T357, T360–T361  <b>Unit 4:</b>            Word Work: Consonants T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381;            Word Work: Vowels, T232–T233, T236–T237            Handwriting: Letters <i>Hh</i> and Write Words T68–T69, T72–T73            Handwriting: Write <i>Vv</i> and Write <i>Yy</i> T138–T139, T142–T143            Handwriting: Letters <i>Ww</i> and Letters <i>Xx</i> T208–T209, T212–T213            Handwriting: Letters <i>Kk</i> and Letters <i>Zz</i> T278–T279, T282–T283  <b>Unit 5:</b>            Word Work: Consonants T22–T23, T26–T27, T88–T89, T92–T93, T154–T155, T158–T159, T220–T225, T292–T297  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;            Handwriting Models &amp; Practice            &gt;Phonics  <i>Foundational Skills Kit</i>&gt;Alphabet Cards</p>
<p>LAFS.K.L.1.1.b Use frequently occurring nouns and verbs.</p>	<p><b>Unit 1:</b>            Nouns, T264–T265            Singular Nouns, T74–T75, T115, T144–T145            Plural Nouns, T186, T214–T215, T284–T285</p>

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<p align="center"><b>Florida English Language Arts Standards Kindergarten</b></p>	<p align="center"><b>myView Literacy Kindergarten, ©2020</b></p>
	<p><b>Unit 2:</b> Language and Conventions: Present Tense Verbs, T214-T215 Language and Conventions: Verbs, T284-T285 Explore Edit for Verbs, T291 Apply Edit for Verbs, T292 Future Tense Verbs, T354-T355</p> <p><b>Unit 4:</b> Language &amp; Conventions, Lessons 2-5, T74-T74 Apply Edit for Verbs, T292</p> <p><b>Unit 5:</b> Edit for Verbs, T280</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
<p>LAFS.K.L.1.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p><b>Unit 1:</b> Plural Nouns, T186, T214-T215, T284-T285, T327, T354-T355</p> <p><b>Unit 2:</b> Plural Nouns, T48, T74, T278 Word Parts, T257 Edit for Singular and Plural Nouns, T289</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
<p>LAFS.K.L.1.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p><b>Unit 4:</b> Question Words, T256, T284-T285, T354-T355</p> <p><b>Unit 5:</b> Question Words, T70 Explore Compose Questions, T143 Apply Compose Questions, T144</p>

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	<p>Also see the following:</p> <p><b>Unit 1:</b> Minilesson: Ask and Answer Questions, T128 Minilesson: Apply, Ask and Answer Questions, T292</p> <p><b>Unit 2:</b> Ask and Answer Questions, T109, T117, T128–T129, T132, T132, T255</p> <p><b>Unit 3:</b> Ask and Answer Questions, T187, T206–T207, T210</p> <p><b>Unit 5:</b> Ask and Answer Questions, T241, T247, T249, T260–T261, T262</p>
LAFS.K.L.1.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	<p><b>Unit 2:</b> Prepositions and Prepositional Phrases, T360 Edit for Prepositions, T359</p> <p><b>Unit 3:</b> Prepositions and Prepositional Phrases, T264, T292–T293, T335, T362–T363</p> <p><b>Unit 4:</b> Prepositions and Prepositional Phrases, T74</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
LAFS.K.L.1.1.f Produce and expand complete sentences in shared language activities.	<p><b>Unit 2:</b> Words and Sentences, T221–T222</p> <p><b>Unit 3:</b> Edit for Complete Sentences, T297 Complete Sentences, T299, T300</p> <p><b>Unit 4:</b> Complete Sentences, T74–T75, T144 Kinds of Sentences, T115, T144–T145 End Punctuation, T86, T214–T215</p> <p><b>Unit 5:</b> Sentences, Simple, T268–T269, T272–T273, T334–</p>

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	<p>T335, T338–T339 Expand Sentences, T274–T275, T313, T340–T341 Complete Sentences, T176, T202–T203 End Punctuation, T136-T137</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
LAFS.K.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
LAFS.K.L.1.2.a Capitalize the first word in a sentence and the pronoun I.	<p><b>Unit 1:</b> First-Person Text (illustrates the pronoun I), T114, T142–T143</p> <p><b>Unit 2:</b> Analyze Third-Person Text (reminds students of Pronoun I), T212–T213 Edit for Capitalization, T291, T292, T361 Conference Prompt, t358</p> <p><b>Unit 3:</b> Minilessons: Mentor Stack: Edit for Capitalization, T369</p> <p><b>Unit 4:</b> Teach Complete Sentences, T75 Kinds of Sentences, Punctuation, T144-T145 Edit for Capitalization, T360</p>
(Continued)	<p>(Continued)</p> <p><b>Unit 5:</b> Write Simple Sentences Using Capitalization and Punctuation, T268 Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338 Capitalization, Beginning of Sentences and the Word I, T70-T71, T136 Lessons 2-5: Complete Sentences, T202-T203 Possible Teaching Point: Language and Conventions: Capitalization, T43 Write Simple Sentences, T338</p>



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LAFS.K.L.1.2.b Recognize and name end punctuation.	<p><b>Unit 1:</b> Print Awareness, T322</p> <p><b>Unit 2:</b> Print Awareness, T42</p> <p><b>Unit 3:</b> Print Awareness, T330</p> <p><b>Unit 4:</b> Print Awareness, T42 End Punctuation, T186, T214–T215, T284</p> <p><b>Unit 5:</b> End Punctuation, T136, T137, T202 Print Awareness, T106</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills</p>
LAFS.K.L.1.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<p><b>Unit 1</b> Word Work: Consonants <i>Mm, Tt, Ss, Pp, Cc, Nn</i>, T22–T29, T32–T33, T95–T99, T102–T103, T162–T169, T172–T173, T236–T239, T242–T243, T302– T309, T312–T313, T384–T385 Word Work: Vowels T92–T95, T102–T103, T232–T235, T242–T243, T370–T371, T376–T377 Handwriting: Letters <i>Ll</i> and <i>li</i> T348–T349, T352–T353</p> <p><b>Unit 2:</b> Word Work: Consonants <i>Dd, Kk, Ff, Hh, Ll, Gg, Ww</i>, Yy, T22–T29, T32–T33, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T306–T309, T312–T313, T384–T385</p>

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<p>(Continued)</p>	<p>Word Work: Vowels, T92–T95, T102–T103, T302–T309, T312–T313, T370–T371, T376–T377, T384–T385            Handwriting: Letters <i>Tt</i>, <i>Oo</i> T68–T69, T72–T73            Handwriting: Write <i>Cc</i>, Write Words T138–T139, T142–T143            Handwriting: Letters <i>Aa</i>, <i>Dd</i> T208–T209, T212–T213            Handwriting: Forming <i>Ee</i>, <i>Ff</i> T278–T279, T282–T283            Handwriting: Write Words, Letters <i>Gg</i> T348–T349, T352–T353  <b>Unit 3:</b>            Word Work: Consonants <i>Jj</i>, <i>Xx</i>, <i>Vv</i>, <i>Zz</i>, <i>Qq</i>, T22– T29, T32–T33, T98–T101, T104–T105, T170–T177, T180–T181;            Word Work: Vowels, T94–T97, T104–T105, T378–T379            Handwriting: Letters <i>Jj</i> and Letters <i>Qq</i> T70–T71, T74–T75            Handwriting: Write <i>Uu</i>, Write <i>Ss</i> T146–T147, T150–T15            Handwriting: Letters <i>Bb</i> and Write Words T216–T217, T220–T221            Handwriting: Letters <i>Pp</i> and Letters <i>Rr</i> T286–T287, T290–T291            Handwriting: Letters <i>Nn</i> and Letters <i>Mm</i> T356–T357, T360–T361              (Continued)  <b>Unit 4:</b>            Word Work: Consonants T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381;            Word Work: Vowels, T232–T233, T236–T237            Handwriting: Letters <i>Hh</i> and Write Words T68–T69, T72–T73            Handwriting: Write <i>Vv</i> and Write <i>Yy</i> T138–T139, T142–T143            Handwriting: Letters <i>Ww</i> and Letters <i>Xx</i> T208–T209, T212–T213            Handwriting: Letters <i>Kk</i> and Letters <i>Zz</i> T278–T279, T282–T283  <b>Unit 5:</b>            Word Work: Consonants T22–T23, T26–T27, T88–T89, T92–T93, T154–T155, T158–T159, T220–T225, T292–T297</p>

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	<p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Handwriting Models &amp; Practice&gt;Phonics; <i>Foundational Skills Kit</i>&gt;Alphabet Cards</p>
<p>LAFS.K.L.1.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p><b>Unit 1:</b> Apply, T384 Word Work Activity: Build Words with Letter Tiles, T381, T51</p> <p><b>Unit 2:</b> Word Work Activity: Build Words with Letter Tiles, T331</p> <p><b>Unit 3:</b> Minilessons: Phonics: Introduce Qq, T174 Minilessons: Phonics: Introduce Zz, T170-T171 Minilessons: Phonics: Read and Write Words with Zz, T172-T173</p> <p><b>Unit 4:</b> Spelling, T70-T71, T140-T141, T210-T211, T280-T281, T350-T351, T361, T372-T373 Word Work Activity: Build Words with Letter Tiles, T377</p> <p><b>Unit 5:</b></p>

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	Spelling, T66–T67, T132–T133, T198– T199, T270– T271, T336–T337, T346, T358–T359 Word Work Activity: Build Words with Letter Tiles T181, T253, T319, T363  <b>Digital Resources:</b> <i>Resource Download Center&gt;Spelling</i>
LAFS.K.L.3 Vocabulary Acquisition and Use	
LAFS.K.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
LAFS.K.L.3.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	<b>Unit 1:</b> Synonyms and Antonyms, T138 Academic Vocabulary, Context Clues, T208-T209 <b>Unit 2:</b> Academic Vocabulary, Context Clues, T208-T209 <b>Unit 3:</b> Minilesson: Develop Vocabulary, T196 <b>Unit 5:</b> Possible Teaching Point, Academic Vocabulary, T42
LAFS.K.L.3.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Use of affixes and inflected endings can be found on the following pages: <b>Unit 1:</b> Plural Nouns, T186, T214-T215, T284-T285, T327, T354-T355 <b>Unit 2:</b> Singular and Plural Nouns, T74, T290 Past Tense Verbs, T284-T285 <b>Unit 4:</b> Affixes, T68 <b>Unit 5:</b> Edit for Verbs, T280
LAFS.K.L.3.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	
LAFS.K.L.3.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<b>Unit 1:</b> Concept Sort, T70 Nouns, T74 Categories, T140–T141, T210–T211 Concept Sort, T280–T28, T350–T351

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	<p><b>Unit 3:</b> Letter Sort, T72–T73, T148–T149, T218–T219</p>
LAFS.K.L.3.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<p><b>Unit 1:</b> Antonyms, T116, T138–T139</p> <p><b>Unit 2:</b> Antonyms, T117, T138–T139</p> <p><b>Unit 3:</b> Antonyms, T123, T146</p> <p><b>Unit 5:</b> Antonyms, T111, T130–T131</p>
LAFS.K.L.3.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	<p><b>Unit 1:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary, T42, T112, T182, T252, T322</p>
(Continued)	<p>(Continued)</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary, T42, T112, T182, T252, T322</p> <p><b>Unit 3:</b> Develop Vocabulary, T50–T51, T126–T127, T196–T197, T266–T267, T336–T337 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary, T42, T114, T120, T190, T260, T330</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329</p>

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	<p>Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary, T42, T112, T182, T252, T322 <b>Unit 5:</b> Develop Vocabulary, T46-T47, T112–T113, T178–T179, T250–T251, T316–T317 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary, T40, T106, T172, T238, T244, T310  <b>Digital Resources:</b> <i>Foundational Skills Kit</i>&gt;Picture Cards; <i>Resource Download Center</i>&gt;High-Frequency Words Practice</p>
<p>LAFS.K.L.3.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p><b>Unit 1:</b> Synonyms and Antonyms, T116, T138-T139 <b>Unit 2:</b> Minilesson: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131 <b>Unit 3:</b> Minilesson: Synonyms and Antonyms, T110, T113, T136-T137 <b>Unit 4:</b> Synonyms and Antonyms, T105, T107, T111, T130-T131, T200 <b>Unit 5:</b> T130-T131</p>
<p>LAFS.K.L.3.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p><b>Unit 1:</b> Listening Comprehension: Read Aloud, T34-T35 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, T244-T245 Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 My View, T328 <b>Unit 2:</b></p>

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<p>(Continued)</p>	<p>Academic Vocabulary: Integrate, T54, T58            Academic Vocabulary: Context Clues, T208-T209            Listening Comprehension, T244-T245            Academic Vocabulary: Oral Language, T348-T349            Develop Vocabulary, T48-T49, T118- T119, T188-            T189, T258-T259, T328-T329</p> <p><b>Unit 3:</b>            Listening Comprehension, T106-T107            Preview Vocabulary, T190, T260            Academic Vocabulary, T216-T217            Listening Comprehension, T252-T253            Develop Vocabulary, T50- T51, T126-T127, T196-            T197, T266-T267, T336-T337</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Preview Vocabulary, T42            Minilesson: Related Words, T68            Listening Comprehension, T104-T105, T314-T315            Academic Vocabulary: Context Clues, T185, T208-            T209            Minilesson: Word Parts, T278            Develop Vocabulary, T48-T49, T118-T119, T188-            T189, T258-T259, T328- T329</p> <p><b>Unit 5:</b>            Listening Comprehension, T32-T33            Preview Vocabulary, T172            Academic Vocabulary: Context Clues, T196-T197            Listening Comprehension, T230-T231            Develop Vocabulary, T316            Academic Vocabulary: Oral Language, T334            Develop Vocabulary, T46-T47, T112-T113, T178-            T179, T250-T251, T316-T317</p> <p><b>Digital Resources:</b> <i>Professional Development            Center: Vocabulary</i></p>

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<b>LAFS.K.RI Reading Standards for Informational Text</b>	
LAFS.K.RI.1 Key Ideas and Details	
LAFS.K.RI.1.1 With prompting and support, ask and answer questions about key details in a text.	<p><b>Unit 1:</b> Ask and Answer Questions, T291–T292 Respond and Analyze, T188–T189, T328–T329 Minilesson: Focus on Strategies, T188 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292 Minilesson: Focus on Strategies, T328</p> <p><b>Unit 2:</b> Ask and Answer Questions, T109, T117, T128–T129 Find Important Details, T319, T325, T327, T338–T339 Ask: Think Aloud, T114 Respond and Analyze, T48–T49, T118–T119, T258–T259, T328–T329 Possible Teaching Point: Read Like a Writer: Ask and Answer Questions, T255</p> <p><b>Unit 3:</b> Ask and Answer Questions, T187 Read: First Read Strategies, T190 Minilesson: Ask and Answer Questions, T206–T207 Strategy Group: Ask and Answer Questions, T210</p> <p><b>Unit 4:</b></p>



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	<p>Find Important Details, T39, T47, T58–T59 Respond and Analyze, T48–T49, T118–T119, T258–T259</p> <p><b>Unit 5:</b> Ask: Think Aloud, T42 Ask and Answer Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261 Find Important Details, T103, T109, T122–T123 Respond and Analyze, T46–T47, T112–T113, T250–T251</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>LAFS.K.RI.1.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p><b>Unit 1:</b> Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197 Main Idea and Details, T325, T327, T338–T339 Retelling Texts, 344</p> <p><b>Unit 2:</b> Find Main Idea and Supporting Details, T38, T45, T54–T55, T81 Talk About it, T64–T65 Explore Details, T153</p> <p><b>Unit 4:</b> Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127 My View, T118 Retell Texts, T134</p> <p><b>Unit 5:</b> My View, T112, T250 Compare Texts, T266 Whole Group, T267 Main Idea and Details, T103, T109, T122–T123</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>LAFS.K.RI.1.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Unit 1:</b> Make Connections, T319, T327, T338–T339</p> <p><b>Unit 2</b> Make Connections, T179, T187, T198–T199</p>

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	<p><b>Unit 4:</b> Unit Opener, T13 Describe Connections, T38, T45, T54–T55, T56–T57 Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127 Create New Understandings, T268–T269</p> <p><b>Unit 5:</b> Author’s Purpose, T338–T339</p>
<p>LAFS.K.RI.2 Craft and Structure</p>	
<p>LAFS.K.RI.2.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>This standard is taught throughout the myView program. See representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344</p> <p><b>Unit 3:</b> Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344</p> <p><b>Unit 5:</b> Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184, T188, T192, T256, T260, T264, T322, T326, T330</p>

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	<b>Digital Resources:</b> <i>Resource Download Center&gt;Spelling; Vocabulary</i>
LAFS.K.RI.2.5 Identify the front cover, back cover, and title page of a book.	<p><b>Unit 1:</b> Parts of a Book, T150–T152 Minilesson: Explore Meet the Author, T153 Title Page, Covers, Front and Back, T42, T182, T360</p> <p><b>Unit 2:</b> Read: First Read Strategies., T182</p> <p><b>Unit 3:</b> Read: First Read Strategies., T114 Reading Workshop: Decodable Story, T102-T103 Title Page, Covers, Front and Back, T42</p> <p><b>Unit 4:</b> Title Page, Covers, Front and Back, T322</p> <p><b>Unit 5:</b> Customize It!, T374 Strategy Group: Compare and Contrast Texts, T258</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5</i></p>
LAFS.K.RI.2.6 With prompting and support, identify the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<p><b>Unit 1:</b> Title Page, Covers, Front and Back, T42, T182, T360 Minilesson: Parts of a Book, T150 Apply Meet the Author, T154 Author/Illustrator, T252</p> <p><b>Unit 3:</b> Title Page, Covers, Front and Back, T42</p> <p><b>Unit 4:</b> Title Page, Covers, Front and Back, T322 Author/Illustrator, T42 Print Awareness, T40, T112</p> <p><b>Unit 5:</b> Connect Text and Illustrations, T36, T43, T52–T53 Illustrations/Photographs, T347</p>

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	<b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5
LAFS.K.RI.3 Integration of Knowledge and Ideas	
LAFS.K.RI.3.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<p><b>Unit 1:</b> Minilessons: Develop Vocabulary, T188-T189, T328-T329</p> <p><b>Unit 2:</b> Minilessons: Informational Text, T246-T247 Visual Media, T119, T389 Graphics, T219</p> <p><b>Unit 4:</b> My View, T258</p> <p><b>Unit 5:</b> Visual Media, T112 Connect Text and Illustrations, T36, T43, T52–T53 Illustrations/Photographs, T347 Graphics, T207, T211–T212</p>
LAFS.K.RI.3.8 With prompting and support, identify the reasons an author gives to support points in a text.	<p><b>Unit 1:</b> Introduce Persuasive Writing, T388–T389, T388-T389 Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197 Discuss Author’s Purpose, T318, T325, T327, T334–T335</p> <p><b>Unit 2:</b> Persuasive Text, T316–T317 Supporting Details, T327, T328, T338–T339, T342 Supporting Points in a Text, T325 Text Structure, T334–T335, T336</p> <p><b>Unit 3:</b> Explore Persuasive Writing, T396</p> <p><b>Unit 4:</b> Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127</p>

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<p>LAFS.K.RI.3.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>Unit 1:</b> Make Connections, T204–T205 Compare Texts, U1:T39, T64–T65, T109, T134–T135, T249, T274–T275, T319, T344–T345, T368–T369</p> <p><b>Unit 2:</b> Minilesson: Write to Sources, T344–T345 Strategy Group: Compare Texts, T346 Reflect and Share, T64–T65, T134–T135 Compare Texts, U2:T39, T64–T65, T109, T134–T135, T249, T274–T275</p> <p><b>Unit 4:</b> Compare Texts, U4:T39, T64–T65, T109, T134–T135, T249, T274–T275</p> <p><b>Unit 5:</b> Close Read, T243 Compare and Contrast Texts, T234, T256–T257 Compare Texts, T37, T60–T61, T103, T126–T127, T235, T264–T265</p>

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LAFS.K.RI.4 Range of Reading and Level of Text Complexity	
LAFS.K.RI.4.10 Actively engage in group reading activities with purpose and understanding.	<p><b>Unit 1:</b> Fluency: Oral Reading/Oral Reading Rate and Accuracy, T262 Reading Workshop: Decodable Story Rick at Bat, T310-T311 Genre: Informational Text, T176-T177, T316-T317 Matching Texts to Learning (Leveled Readers), T38-T39, T108-T109, T178-T179, T248-T249, T318-T319</p> <p><b>Unit 2:</b> Genre: Informational Text, T36-T37, T106-T107, T246-T247 Genre: List Books, T80-T82 Matching Texts to Learning (Leveled Readers), U2: T38-T39, T108-T109, T178-T179, T248-T249, T318-T319</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), U3:T38-T39, T110-T111, T186-T187, T256-T257, T326-T327</p> <p><b>Unit 4:</b> Genre: Narrative Nonfiction, T36-T37, T106-T107, T246-T247 Matching Texts to Learning (Leveled Readers), U4:T38-T39, T108-T109, T178-T179, T248-T249, T318-T319</p> <p><b>Unit 5:</b> Genre: Informational Text, T34-T35, T100-T101, T232-T233 Genre: Persuasive Text, T372-T373 Matching Texts to Learning (Leveled Readers), U5:T36-T37, T102-T103, T168-T169, T234-T235, T306-T307</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books&gt;Units 1-5; Decodable Books&gt;Units 1-5; Leveled Readers&gt;Levels 1-5</i></p>

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<b>LAFS.K.RL Reading Standards for Literature</b>	
LAFS.K.RL.1 Key Ideas and Details	
LAFS.K.RL.1.1 With prompting and support, ask and answer questions about key details in a text.	<p>This standard is taught throughout the myView program. See representative citations:</p> <p><b>Unit 1:</b> Realistic Fiction, T36-T37, T40 Ask and Answer Questions, T109, T117, T128-T129, T291, T292 Listening Comprehension: Read Aloud, T244-T245 Respond and Analyze, T48-T49, T118-T119, T258-T259</p> <p><b>Unit 2:</b> Ask and Answer Questions, T109, T117, T128-T129, T187, T193, T195, T206-T207 Respond and Analyze, T188-T189 Read: First Read Strategies, T260</p> <p><b>Unit 3:</b> Ask and Answer Questions, T187 Close Read: Ask and Answer Questions, T193, T195 Minilesson: Ask and Answer Questions, T206-T207 Read: First Read Strategies, T260</p> <p><b>Unit 4:</b> Ask and Answer Questions, T319, T327, T328-T329 Respond and Analyze, T50-T51, T126-T127, T196-T197, T266-T267, T336-T337</p> <p><b>Unit 5:</b> Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Ask and Answer Questions, T235, T241, T247, T260-T261</p>
LAFS.K.RL.1.2 With prompting and support, retell	This standard is taught throughout the myView

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familiar stories, including key details.	<p>program. See representative citations:</p> <p><b>Unit 1:</b> My View, T118 Retell a Story, T105, T124, T134-T135</p> <p><b>Unit 2:</b> Reflect and Share, T204-T205</p> <p><b>Unit 3:</b> My View, T126 Talk About It, T142-T143</p> <p><b>Unit 4:</b> myView, T118 ELL Targeted Support, T134 Talk About It, T344-T345</p> <p><b>Unit 5:</b> Talk About It, T330 Whole Group, T333</p>
LAFS.K.RL.1.3 With prompting and support, identify characters, settings, and major events in a story.	<p><b>Unit 1:</b> Realistic Fiction, T36–T37 Identify and Describe Characters, T38, T45, T47, T54-T55, T56 Wrap-Up, T105 Realistic Fiction, T106-T107, T246-T247 Describe Setting, T248, T255, T257, T264–T265, T266 First Read: Look: Think Aloud, T254 Describe Plot, T108, T115, T117, T124-T125</p> <p><b>Unit 2:</b> Identify and Describe Characters, T178, T185, T194-T195, T197 My View, T188</p> <p><b>Unit 3:</b> Strategy Group: Identify Fairy Tales, T112 First Read: Read: Think Aloud, T118 Setting, T83, T158 Mentor Stack: Explore Characters, T159 Think Aloud: Analyze: Fiction, T252 Plot, T84, T157, T161-T162, T326, T335, T342-T343</p>
(Continued)	<p>(Continued)</p> <p><b>Unit 4:</b> Describe Setting, T81, T150, T178, T194-T195, T196</p>



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	<p>Whole Group, T197, T321 Language of the Genre, T316 Plot, T82, T153-T154 <b>Unit 5:</b> Discuss Characters in Drama, T306, T313, T315, T322-T323</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>LAFS.K.RL.2 Craft and Structure</p>	
<p>LAFS.K.RL.2.4 With prompting and support, ask and answer questions about unknown words in a text.</p> <p>(Continued)</p>	<p>This standard is taught throughout the myView program. See representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344 Interact with Sources: Explore the Poem, T90-T91</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344</p> <p><b>Unit 3:</b> Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344</p> <p>(Continued)</p> <p><b>Unit 5:</b> Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122,</p>

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	<p>T126, T184, T188, T192, T256, T260, T264, T322, T326, T330</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>
<p>LAFS.K.RL.2.5 Recognize common types of texts (e.g., storybooks, poems).</p> <p>(Continued)</p>	<p>This standard is taught throughout the myView program. See representative citations:</p> <p><b>Unit 1:</b> Genre Immersion Lesson, T80 Genre: Realistic Fiction, T36-T37, T106-T107, T246-T247 Matching Texts to Learning (Leveled Readers), T38-T39, T108-T109, T178-T179, T248-T249, T318-T319 Minilesson: Mentor Stack: Types of Books, T220</p> <p><b>Unit 2:</b> Genre: Fiction, T176-T177 Genre: Poetry, T300-T301 Matching Texts to Learning (Leveled Readers), U2:T38-T39, T108-T109, T178-T179, T248-T249, T318-T319</p> <p><b>Unit 3:</b> Genre: Fairy Tale, T108-T109 Genre: Folk Tale, T36-T37 Genre: Poetry, T168-T169, T184-T185 Genre: Fiction, T82-T84, T254-T255 Genre: Myth, T324-T325 Matching Texts to Learning (Leveled Readers), U3:T38-T39, T110-T111, T186-T187, T256-T257, T326-T327</p> <p><b>Unit 4:</b> Analyze Fiction, T174, T176-T177, T178, T180, T314, T316-T317, T318 Genre: Poetry, T300-T301 Matching Texts to Learning (Leveled Readers), U4:T38-T39, T108-T109, T178-T179, T248-T249, T318-T319 Narrative Nonfiction, T104, T106-T107, T110 (Continued)</p> <p><b>Unit 5:</b> Genre Immersion Lesson, T76 Genre: Poetry, T152-T153, T166-T167, T372-T373 Genre: Drama/Play, T304-T305, T306, T313, T315, T322-T323 Matching Texts to Learning (Leveled Readers),</p>

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	U5:T36–T37, T102–T103, T168–T169, T234–T235, T306–T307  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5; <i>Decodable Books</i> >Units 1–5; <i>Leveled Readers</i> >Levels 1–5
LAFS.K.RL.2.6 With prompting and support, identify the author and illustrator of a story and define the role of each in telling the story.	<b>Unit 1:</b> Title Page, Covers, Front and Back, T42, T182, T360 ELL Targeted Support, T149 Apply What Good Writers Do, T82 Parts of a Book, T151 Explore Meet the Author, T153 Apply Meet the Author, T155 Print Awareness, T252 <b>Unit 3:</b> Title Page, Covers, Front and Back, T42 <b>Unit 4:</b> Print Awareness, T112 Title Page, Covers, Front and Back, T322
LAFS.K.RL.3 Integration of Knowledge and Ideas	
LAFS.K.RL.3.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<b>Unit 1:</b> Decodable Story: Read I Am, T30-T31 <b>Unit 2:</b> Print Awareness, T182 Minilesson: Identify and Describe Characters, T194-T195 Graphics, T219, T220 <b>Unit 4:</b> Minilesson: Find Main Idea and Supporting Details, T124 Minilesson: Describe Setting, T194-T195 <b>Unit 5:</b> Connect Text and Illustrations, T36, T43, T52–T53 Illustrations/Photographs, T347
LAFS.K.RL.3.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<b>Unit 1:</b> Identify and Describe Characters, T38, T45, T47, T54–T55 Compare Texts, T39, T64–T65, T109, T134–T135, T249, T274–T275 Write to Sources, T64–T65 Talk About It, T134–T135 <b>Unit 2:</b> Identify and Describe Characters, T178, T185, T194–

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	<p>T195 Compare Texts, T179 <b>Unit 3:</b> Compare and Contrast Stories, T110, T119, T125, T132–T133 Respond and Analyze, T196 Compare Texts, T39, T66–T67, T111, T114, T120, T142–T143, T187, T212–T213, T257, T282–T283, T327, T352–T353, T376–T377 <b>Unit 4:</b> Compare Texts, T39, T64–T65, T109, T134–T135, T179, T204–T205, T249, T274–T275, T319, T344–T345, T368–T369 <b>Unit 5:</b> First Read, T174 Compare Texts, T169, T192–T193, T307, T330–T331, T354–T355</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>LAFS.K.RL.4 Range of Reading and Level of Text Complexity</p>	
<p>LAFS.K.RL.4.10 Actively engage in group reading activities with purpose and understanding.</p>	<p><b>Unit 1:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Reflect and Share, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Shared Read, T42–T49, T112–T119, T182–T189, T252– T259, T322–T329 <b>Unit 2:</b> Listening Comprehension, T34–T35, T104–T105,</p>

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	<p>T174–T175, T244–T245, T314–T315            Reflect and Share, T64–T65, T134–T135, T204–T205,            T274–T275, T344– T345            Shared Read, T42–T49, T112–T119, T182–T189,            T252–T259, T322–T329</p> <p><b>Unit 3:</b>            Listening Comprehension, T34–T35, T106–T107,            T182–T183, T252–T253, T322–T323            Reflect and Share, T66–T67, T142–T143, T212–T213,            T282–T283, T352–T353            Shared Read, T42–T51, T114–T127, T190– T197,            T260–T267, T330–T337</p> <p><b>Unit 4:</b>            Listening Comprehension, T34–T35, T104–T105,            T174–T175, T244–T245, T314–T315            Reflect and Share, T64–T65, T134–T135, T204–T205,            T274– T275, T344–T345            Shared Read, 42–T49, T112–T119, T182–T189,            T252–T259, T322–T329</p> <p><b>Unit 5:</b>            Listening Comprehension, T32–T33, T98–T99, T164–            T165, T230–T231, T302–T303            Reflect and Share, T60–T61, T126–T127, T192–T193,            T264–T265, T330–T331            Shared Read, T40–T47, T106– T113, T172–T179,            T238–T251, T310–T317</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units            1–5; <i>Decodable Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;            Levels 1–5</p>
<b>LAFS.K.RF Reading Standards: Foundational Skills</b>	
LAFS.K.RF.1 Print Concepts	
LAFS.K.RF.1.1 Demonstrate understanding of the organization and basic features of print.	
LAFS.K.RF.1.1.a Follow words from left to right, top to bottom, and page by page.	<p><b>Unit 1:</b>            Unit Opener, T12–T13            Print Awareness, T112            Reading Workshop: Decodable Story, T170–T171</p> <p><b>Unit 3:</b>            Unit Opener, T12–T13            Print Awareness, T190</p> <p><b>Unit 4:</b></p>

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	Personal Narrative, T80 <b>Unit 5:</b> Print Awareness, T40  <b>Digital Resources:</b> <i>Professional Development Center:</i> Foundational Skills
LAFS.K.RF.1.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	<b>Unit 1:</b> Explore Spaces Between Words, T221–T222 <b>Unit 2:</b> Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348 <b>Unit 3:</b> Print Awareness, T330 <b>Unit 4:</b> Print Awareness, T182 Handwriting: Write Words, T348 Phonological Awareness: Identify and Count Words in Sentences, T96, T232, T312  <b>Digital Resources:</b> <i>Professional Development Center</i> > Foundational Skills
LAFS.K.RF.1.1.c Understand that words are separated by spaces in print.	<b>Unit 1:</b> Explore Spaces Between Words, T221–T222 <b>Unit 2:</b> Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348 <b>Unit 3:</b> Print Awareness, T330 <b>Unit 4:</b> Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72 Print Awareness, T182

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	<p>Handwriting: Write Words, T348</p> <p><b>Unit 5:</b> Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt; Foundational Skills</p>
<p>LAFS.K.RF.1.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><b>Unit 1:</b> Phonics: Introduce Mm, T22-T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Phonics Review Consonants Bb and Rr, T384-T385 Handwriting (upper and lower case letters), T348–T349, T352–T353</p> <p><b>Unit 2:</b> Phonics: Introduce Dd, T22</p>

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<p>(Continued)</p>	<p>Phonics: Introduce Kk, T26            Phonics: Introduce Oo, T92            Phonics: Introduce Ff, T96            Phonics: Review Short Oo and Ff, T102            Introduce Hh, T162            Phonics: Introduce Ll, T166            Phonics: Introduce Gg, T232            Phonics: Introduce Ee, T302            Phonics: Introduce Ww and Yy, T306            Handwriting (upper and lower case letters), T68–T69, T72–T73, T138–T139, T212–T213, T208–T209, T278–T279, T282–T283, T352–T353</p> <p><b>Unit 3:</b>            Phonics: Introduce Jj, T22            Phonics: Introduce Xx, T26            Phonics: Read and Write Words with Xx, T28-T29            Minilesson: Letter Sort, T72-T73            Phonics: Introduce Uu, T94            Phonics: Introduce Vv, T98            Phonics: Introduce Zz, T170            Handwriting (upper and lower case letters), T70–T71, T74–T75, T150–T151, T146–T147, T216–T217, T286–T287, T290–T291, T356–T357, T360–T361</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Phonics: Review Words for Pp and Yy, T232            Phonics: Review Words for Dd, Ff, and Vv, T302            Phonics: Reinforce Words for short and Long u, Hh, and Xx, T380            Handwriting (upper and lower case letters), T68–T69, T138–T139, T142–T143, T208–T209, T212–T213, T278–T279, T282–T283</p> <p><b>Unit 5:</b>            Phonics: Review Words for Cc, Tt, T22            Phonics: Review Words for Bb, Jj, T88            Phonics: Review Words for Kk, Ss, T220            Word Work Strategy Group: WORDS FOR Ww and Mm, T252            Minilesson: Phonics: Review Words for Ll, Nn, T292-T293</p>



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	<b>Digital Resources:</b> <i>Foundational Skills Kit</i> >Alphabet Cards
LAFS.K.RF.2 Phonological Awareness	
LAFS.K.RF.2.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
LAFS.K.RF.2.2.a Recognize and produce rhyming words.	<p><b>Unit 2:</b> Minilesson: Rhyming Sort, T140, T210, T280, T70 Phonological Awareness: Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384</p> <p><b>Unit 3:</b> Phonological Awareness: Identify and Produce Rhyming Words, T104, T250 Whole Group, T201, T205</p> <p><b>Unit 4:</b> Phonological Awareness: Identify and Produce Rhyming Words, T242, T306</p> <p><b>Unit 5:</b> Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184 Strategy Group: Discuss Rhyme and Rhythm, T186</p>
LAFS.K.RF.2.2.b Count, pronounce, blend, and segment syllables in spoken words.	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T384-T385</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T32-T33, T92-T93, T166-T167, T172-T173</p> <p><b>Unit 3:</b> Phonological Awareness: Syllables, T22, T98, T240 Phonological Awareness: Identify and Count Words in Sentences, T32 Phonological Awareness: Identify and Count Syllables, T320-T321</p> <p><b>Unit 4:</b> Phonological Awareness: Identify and Count Syllables, T102-T103, T172-T173 Phonological Awareness: Syllables, T166</p> <p><b>Unit 5:</b> Phonological Awareness: Manipulate Syllables, T26-</p>

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	<p>T27, T92-T93, T158-T159, T228-T229, T296-T297 Phonological Awareness: Identify and Count Syllables, T88-T89 Segment and Blend Phonemes, T22-T23, T154-T155, T224-T225, T292-T293, T224-T225, T356-T357, T368-T369</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Resource Download Center</i>&gt;Phonics</p>
<p>LAFS.K.RF.2.2.c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><b>Unit 1:</b> Phonological Awareness: Blend and Segment Onset and Rime, T102-T103, T162-T163, T166-T167, T172-T173 Minilessons: Phonics: Review Cc and Pp, T172-T173 Word Work Strategy Group: Consonant Pp, T190</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Onset and Rime, T232-T233</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T26</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T224</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Resource Download Center</i>&gt;Phonics</p>

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<p>LAFS.K.RF.2.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p><b>Unit 1:</b>            Medial Vowel Sounds, T92–T93, T232–T233, T370–T371, T376–T377            Initial Consonant Sounds, T22–T23, T26–T27, T236–T237, T306–T307;            Final Consonant Sounds, T26–T27, T236–T237  <b>Unit 2:</b>            Medial Vowel Sounds, T302–T303            Initial Vowel Sounds, T306–T307            Initial Consonant Sounds, T22–T23, T102–T103, T306–T307;            Final Consonant Sounds, T22– T23, T26–T27, T102–T103  <b>Unit 3:</b>            Medial Vowel Sounds, T94–T95, T314–T315, T378–T379, T384–T385, T392–T393            Initial Consonant Sounds, T174–T175            Final Consonant Sounds, T26–T27  <b>Unit 4:</b>            Medial Vowel Sounds, T22–T23, T92– T93, T162–T163, T370–T371, T378–T379, T386–T387  <b>Unit 5:</b>            Segment and Blend Phonemes, T30–T31, T224–T225</p>

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	<p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics</p>
<p>LAFS.K.RF.2.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p><b>Unit 1:</b> Word Work Activity: Build Words with Letter Tiles, T261, T271</p> <p><b>Unit 2:</b> Word Work Strategy Group: Sound /h/ Spelled Hh, T190</p> <p><b>Unit 3:</b> Minilessons: Phonics: Introduce Xx, T26 Minilessons: Phonics: Read and Write Words with Xx, T28-T29 Minilessons: Phonics: Review Jj and Xx, T32 Reading Workshop: Decodable Story, T30-T31 Word Work Activity: Build Words with Letter Tiles, T139, T199, T209</p> <p><b>Unit 4:</b> Add Phonemes, T302-T303</p> <p><b>Unit 5:</b> Add Phonemes, T96-T97, T364-T365 Substitute Phonemes, T220-T221, T300-t301 Phonological Awareness: Substitute Phonemes, T220</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Phonics</p>

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LAFS.K.RF.3 Phonics and Word Recognition	
LAFS.K.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
LAFS.K.RF.3.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	<p><b>Unit 1:</b>            Minilesson: Phonics: Introduce Bb, T302-T303            Minilesson: Phonics: Read and Write Words with Bb, T304-T305            Minilesson: Phonics: Review Consonants Rr and Bb, T312-T313            Minilesson: Phonics: Spiral Review: Consonants Bb/b/ and Rr/r/, T384            Word Work Strategy Group: CONSONANT Rr, T340</p> <p><b>Unit 2:</b>            Minilesson: Phonics: Introduce Hh, T162-T163            Minilesson: Phonics: Introduce Ll, T166            Minilesson: Phonics: Read and Write Words with Ff, T98-T99            Minilesson: Phonics: Read and Write Words with Gg, T234-T235            Minilesson: Phonics: Read and Write Words with Hh, T164-T165            Minilesson: Phonics: Review Gg and Consonant Blends, T242-T243            Minilesson: Phonics: Spiral Review: Consonants Ww /w/ and Yy /y/, T384-T385            Phonological Awareness: Identify Words, T162            Word Work Strategy Group: SOUND /f/ SPELLED Ff, T130</p>

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<p>(Continued)</p>	<p>Word Work Strategy Group: Sound /W/ Spelled Ww and Sound /Y/ Spelled Yy, T340</p> <p><b>Unit 2:</b> Phonics: Ff, T96, T98-T99, T100, T102, T130 Phonics: Hh, T162-T163, T164-T165 Phonics: Ll, T166, T170 Phonics: Review Hh and Ll, T172 Phonics: Gg, T234-T235, T242-T243, T260 Phonics: Ww /W/ and Yy /Y/, T340, T384-T385</p> <p><b>Unit 3:</b> Word Work Strategy Group: Consonant Xx, T62</p> <p><b>Unit 4:</b> Reading Workshop: Decodable Story: We Have Fun, T310-T311 Phonics: Review Words for Hh and Xx, T370-T371</p> <p>(Continued)</p> <p><b>Unit 5:</b> Minilesson: Phonics: Review Words for Ll, Nn, T292-T293 Minilesson: Phonics: Review Words for Rr, Zz, T294-T295, T318 Minilesson: Phonics: Review Words for Ww, Mm, T222-T223 Word Work Strategy Group: Words for Ww and Mm, T252</p>
<p>LAFS.K.RF.3.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p><b>Unit 1:</b> Phonics and Word Strategy Group: Long and Short Vowels, T120, T242-T243, T260, T370-T371, T376</p> <p><b>Unit 2:</b> Phonics and Word Strategy Group: Long and Short Vowels, T92-T93, T120, T302, T302-T303, T330, T370-T371, T376</p> <p><b>Unit 3:</b> Phonics and Word Strategy Group: Long and Short Vowels, T96, T128, T240-T241, T250, T310-T311, T320, T378-T379, T384, T392-T393</p> <p><b>Unit 4:</b> Phonics and Word Strategy Group: Long and Short Vowels, T22-T23, T94-T95, T96, T98-T99, T164-T165, T304-T305, T374-T375</p> <p><b>Unit 5:</b> Phonics and Word Strategy Group: Long and Short Vowels, T24-T25, T156-T157, T356, T360</p>

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	<p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1–5; <i>Resource Download Center</i>&gt;Phonics</p>
<p>LAFS.K.RF.3.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p><b>Unit 1:</b> High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385 Decodable Story, T100-T101, T382-T383</p> <p><b>Unit 2:</b> High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385 Decodable Books, T51, T100, T331, T375, T381</p> <p><b>Unit 3:</b> High-Frequency Words, T23, T25, T27, T33, T53, T95, T97, T99, T105, T129, T171, T173, T175, T181, T199, T241, T243, T245, T251, T269, T311, T313, T315, T321, T339, T379, T381, T383, T385, T393 Decodable Story, T30-T31, 53, T139, T178-T179, T248-T249</p> <p><b>Unit 4:</b> High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T375, T377, T379, T387 Decodable Story, T30-T31, T100-T101, T170-T171, T240-T241, T310-T311</p> <p><b>Unit 5:</b> High-Frequency Words, T23, T25, T27, T31, T49, T89, T91, T93, T97, T115, T155, T157, T159, T163, T181, T221, T223, T225, T229, T253, T293, T295, T297, T301, T319, T357, T361, T363, T365, T369</p>

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	<p>Decodable Story, T28-T29</p> <p><b>Digital Resources:</b> <i>Foundational Skills Kit</i>&gt;High-Frequency Word Cards; <i>Decodable Readers</i>&gt;Unit 1-5 &gt;High-Frequency Words</p>
<p>LAFS.K.RF.3.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><b>Unit 1:</b> Phonological Awareness: Blend and Segment Onset and Rime, T166, T312 Phonics: Read and Write Words, T168-T169 Formative Assessment Options: Apply, T373, T379 Word Work, T376 Phonics: Word Families –in and –ip, T378</p> <p><b>Unit 2:</b> ELL Targeted Support: Distinguish Sounds, T93 Phonological Awareness: Segment and Blend Onset and Rime, T232 Phonics: Word Families, T372, T378 Formative Assessment Options: Apply, T373, T379 Rhyming Sort, T70, T140, T210, T280 Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384</p> <p><b>Unit 3:</b> ELL Targeted Support: Practice with Short and Long i, T311 Phonics: Word Families, T380, T382, T386, T388 Reading Workshop: Decodable Story, T390-T391 Identify and Produce Rhyming Words, T104, T250 Whole Group, T201, T205</p> <p><b>Unit 4:</b> Segment and Blend Phonemes, T26 Decodable Story, T310-T311 Identify and Produce Rhyming Words, T242, T306</p> <p><b>Unit 5:</b> ELL Targeted Support, T114 Phonological Awareness: Segment and Blend Phonemes, T224 Discuss Rhyme and Rhythm, T177, T184, T186 Substitute Phonemes, T220-T221, T300-T301</p> <p><b>Digital Resources:</b> <i>Resource Download</i></p>



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	Center>Phonics
LAFS.K.RF.4 Fluency	
LAFS.K.RF.4.4 Read emergent-reader texts with purpose and understanding.	<p><b>Unit 1:</b> Reading Workshop: Decodable Story, T100-T101 Read, T182, T322 Minilesson: Create New Understandings, T268 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 2:</b> Decodable Story, T30–T31 Read, T42, T112 Decodable Books: Bats in a Trap, T331 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 3:</b> Independent Reading: Establish a Purpose, T13 Reading Workshop: Decodable Story, T30-T31 Read, T114, T190, T330 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p><b>Unit 4:</b> Independent Reading, T13 Decodable Story, T100-T101, T170–T171 Read, T42, T182, T322 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 5:</b> Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Read, T40, T106, T172, T238, T310 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328</p> <p><b>Digital Resources:</b> <i>Resource Download</i> Center&gt;Speaking and Listening</p>

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<b>LAFS.K.SL Speaking and Listening</b>	
LAFS.K.SL.1 Comprehension and Collaboration	
LAFS.K.SL.1.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
LAFS.K.SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<p><b>Unit 1:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 2:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 3:</b> Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353</p> <p><b>Unit 4:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 5:</b> Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303 Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356</p>

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<p>(Continued)</p>	<p>Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 (Continued) <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>LAFS.K.SL.1.1.b Continue a conversation through multiple exchanges.</p>	<p><b>Unit 1:</b> Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 <b>Unit 2:</b> Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 <b>Unit 3:</b> Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353 <b>Unit 4:</b> Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 <b>Unit 5:</b> Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356 Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p>LAFS.K.SL.1.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p><b>Unit 1:</b> Explore the Infographic, T20, T60 Asking and Answering Questions, T109, T117, T128–T129, T291–T292</p> <p><b>Unit 2:</b> Question-and-Answer Text Structure, T46, T72–T73 Ask and Answer Questions, Asking and Answering Questions, T109, T117, T128–T129, T255 Seek Clarification, T33, T103, T173, T243, T313 ELL Targeted Support: Visual Media, T389 Celebrate and Reflect: Share, T396</p> <p><b>Unit 3:</b> Asking and Answering Questions, Asking and Answering Questions, T187, T193, T195, T206–T207 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Seek Clarification, T33, T105, T181, T251</p> <p><b>Unit 4:</b> Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204 Asking and Answering Questions, T319, T327, T338–T339</p> <p><b>Unit 5:</b> Seek or Ask for Clarification, T31, T163, T231 Asking and Answering Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>LAFS.K.SL.1.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p><b>Unit 1:</b> Explore the Infographic, T20, T60 Asking and Answering Questions, T109, T117,</p>

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	<p>T128–T129, T291–T292</p> <p><b>Unit 2:</b> Question-and-Answer Text Structure, T46, T72–T73 Ask and Answer Questions, Asking and Answering Questions, T109, T117, T128–T129, T255 Seek Clarification, T33, T103, T173, T243, T313 ELL Targeted Support: Visual Media, T389 Celebrate and Reflect: Share, T396</p> <p><b>Unit 3:</b> Asking and Answering Questions, Asking and Answering Questions, T187, T193, T195, T206–T207 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Seek Clarification, T33, T105, T181, T251</p> <p><b>Unit 4:</b> Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204 Asking and Answering Questions, T319, T327, T338–T339</p> <p><b>Unit 5:</b> Seek or Ask for Clarification, T31, T163, T231 Asking and Answering Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
LAFS.K.SL.2 Presentation of Knowledge and Ideas	
LAFS.K.SL.2.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<p><b>Unit 1:</b> Explore the Infographic, T20 MyView, T118 Minilesson: Describe Plot, T124-T125 Describe Setting, T264-T265 Reflect and Share: Talk About It, T64–T65, T134–</p>

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	<p>T135, T204–T205, T274–T275, T344–T345 Celebrate and Reflect, T396–T397</p> <p><b>Unit 2:</b> My View, T188 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b> My View, T126 Whole Group, T189 Discuss Rhyme and Rhythm: ELL Targeted Support, T202 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353 Celebrate and Reflect, T404–T405</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Celebrate and Reflect, T398–T399</p> <p><b>Unit 5:</b> Whole Group, T39, T55, T59, T63, T255, T325 ELL Targeted Support: Describing Words, T53 Discuss Characters in Drama, T322 ELL Targeted Support: Learning Strategies, T355 Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 Celebrate and Reflect, T380–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>LAFS.K.SL.2.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p><b>Unit 1:</b> Reflect and Share, Write to Sources, T64–T65 Publish, Celebrate, and Assess, T356–T365 Explore Infographics, T20–T21, T160–T161, T230–T231 Collaborate and Discuss, T394–T395 Customize It!, T396</p> <p><b>Unit 2:</b></p>

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<p align="center"><b>Florida English Language Arts Standards Kindergarten</b></p>	<p align="center"><b>myView Literacy Kindergarten, ©2020</b></p>
	<p>Reflect and Share, Write to Sources, T134-T135 Publish, Celebrate, and Assess, T356-T365 Customize It! Use Technology, T392 Explore Infographics, T20-T21, T90-T91, T160-T161, T230-T231 Collaborate and Discuss, T394-T395 Expand It!, T394</p> <p><b>Unit 3:</b> Reflect and Share, Write to Sources, T352-T353 Publish, Celebrate, and Assess, T364-T373 Explore Infographics, T20-T21, T92-T93, T238-T239, T308-T309; Customize It!, T400 Expand It!, T402</p> <p><b>Unit 4:</b> Expand It!, T396 Celebrate and Reflect, T398 Publish, Celebrate, and Assess, T356-T365 Explore Infographics, T20-T21, T90-T91, T230-T231</p> <p><b>Unit 5:</b> Tell and Show Your Opinion, T378 Celebrate and Reflect, T380 Publish, Celebrate, and Assess, T342-T351 Conduct Research: Look Online, T374-T375 Explore Infographics, T86-T87, T218-T219, T290-T291 Explore Web Sites, T20-T21</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>LAFS.K.SL.2.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p><b>Unit 1:</b> Compare Across Texts: Going Places, T368 Celebrate and Reflect, T396-T397 Collaborate and Discuss: Tell Your Opinion, T394-T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 2:</b> Weekly Question, T345</p>

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	<p>Minilesson: Celebration, T363 Celebrate and Reflect, T396–T397 Collaborate and Discuss: Revise and Edit, T394–T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 3:</b> Minilesson: Talk About It, T142 Minilesson: Celebration, T371 Celebrate and Reflect, T404–T405 Collaborate and Discuss: Revise and Edit, T402–T403 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p><b>Unit 4:</b> Minilesson: Celebration, T363 Celebrate and Reflect, T398–T399 Collaborate and Discuss: Revise and Edit, T396–T397 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T126 Minilesson: Celebration, T349 Celebrate and Reflect, T380–T381 Collaborate and Discuss: Tell and Show Your Opinion, T378–T379 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>LAFS.K.W Writing</b></p>	
<p>LAFS.K.W.1 Text Types and Purposes</p>	
<p>LAFS.K.W.1.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p><b>Unit 1:</b> My View, T258 Project–Based Inquiry: Write a Persuasive Text, T386–T397</p> <p><b>Unit 3:</b> Minilesson: Write to Sources, T352–T353 Project–Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405</p>



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	<p><b>Unit 4:</b> My View, T328</p> <p><b>Unit 5:</b> Project-Based Inquiry: Persuasive Poetry, T370–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>LAFS.K.W.1.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p><b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 2:</b> Project-Based Inquiry: Informational Writing, T386–T397</p> <p><b>Unit 4:</b> Project-Based Inquiry: Informational Writing, T388–T399</p> <p><b>Unit 5:</b> Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>LAFS.K.W.1.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p><b>Unit 3:</b> Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p><b>Unit 4:</b> Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 5:</b> Minilesson: What You Know About Your Topic, T142</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i></p>

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	<p>Writing Workshop</p>
<p>LAFS.K.W.2 Production and Distribution of Writing</p>	
<p>LAFS.K.W.2.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p>(Continued)</p>	<p><b>Unit 1:</b>                      Minilesson: Explore Independent Writing and Conferences, T83, T84                      Writing Support, T152                      Minilesson: Writing Club, T290                      Make and Respond to Suggestions, T293–T294                      Incorporating Peer Feedback, T359, T361, T362</p> <p><b>Unit 2:</b>                      Writing Club, T225                      ELL Minilesson Support, T359                      Minilesson: Edit for Capitalization, T361, T394                      Differentiated Support: Intervention/Extend, T395</p> <p><b>Unit 3:</b>                      Fiction: Characters and Setting, T81                      ELL Targeted Support: Apply Plot, T157                      Apply Edit for Complete Sentences, T300                      ELL Targeted Support: Respond, T352                      Minilesson: Celebration, T371                      Minilesson: Assessment, T372</p> <p><b>Unit 4:</b>                      Minilesson: Compose Setting, T150                      Writing Club, T225                      Edit for Punctuation Marks, T290                      Revise and Edit, T396                      Differentiated Support: Intervention/Extend, T397</p> <p>(Continued)</p> <p><b>Unit 5:</b>                      Explore &amp; Apply Graphics, T211, T212                      Minilesson: Add Details, T347                      Minilesson: Prepare for Celebration, T348                      Confer: Reflect, T378</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i>                      Writing Workshop</p>
<p>LAFS.K.W.2.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>Unit 1:</b>                      Publish, Celebrate, and Assess, T356–T365                      Explore Infographics, T20–T21, T160–T161, T230–T231</p>

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	<p><b>Unit 2:</b> Publish, Celebrate, and Assess, T356–T365 Sources, T390 Customize It! Use Technology, T392 Explore Infographics, T20–T21, T90–T91, T160–T161, T230–T231 Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b> Publish, Celebrate, and Assess, T364–T373 Conduct Research: Use a Library Database, T398–T399 Explore Infographics, T20– T21, T92–T93, T238–T239, T308–T309</p> <p><b>Unit 4:</b> Publish, Celebrate, and Assess, T356–T365 Explore Infographics, T20–T21, T90– T91, T230–T231; Customize It!, T398</p> <p><b>Unit 5:</b> Publish, Celebrate, and Assess, T342–T351 Conduct Research: Look Online, T374–T375 Explore Infographics, T86–T87, T218–T219, T290–T291 Explore Web Sites, T20–T21 Minilesson: Apply Digital Tools to Produce Writing, T281–T282, T283, T284–T285 Conduct Research: Look Online, T374–T375</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics</p>
<p>LAFS.K.W.3 Research to Build and Present Knowledge</p>	
<p>LAFS.K.W.3.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p><b>Unit 1:</b> Project–Based Inquiry, T386–T387, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397</p> <p><b>Unit 2:</b> Project–Based Inquiry, T386–T387, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397</p> <p><b>Unit 3:</b> Project–Based Inquiry, T394–T395, T396–T397, T398–T399, T400–T401, T402–T403, T404–T405</p> <p><b>Unit 4:</b> Project–Based Inquiry, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397, T398–T399</p> <p><b>Unit 5:</b> Project–Based Inquiry, T370–T371, T372–T373,</p>

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	<p>T374-T375, T376-T377, T378-T379, T380-T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry</p>
<p>LAFS.K.W.3.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>(Continued)</p>	<p><b>Unit 1:</b>            Inquire, T386–T387            Conduct Research: Ask a Librarian, T390–T391            Refine Research: Take Notes, T392–T393            Collaborate and Discuss: Tell Your Opinion, T394–T395</p> <p><b>Unit 2:</b>            Inquire, T386–T387            Conduct Research: Sources, T390–T391            Refine Research: Take Notes, T392–T393            Collaborate and Discuss: Revise and Edit, T394–T395</p> <p><b>Unit 3:</b>            Inquire, T394–T395            Conduct Research: Use a Library Database, T398–T399            Refine Research: Take Notes, T400–T401            Collaborate and Discuss: Revise and Edit, T402–T403</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Inquire, T388–T389            Conduct Research: Conduct an Interview, T392–T393            Refine Research: Take Notes, T394–T395            Collaborate and Discuss: Revise and Edit, T396–T397</p> <p><b>Unit 5:</b>            Inquire, T370–T371            Conduct Research: Look Online, T374–T375            Refine Research: Take Notes, T376–T377            Collaborate and Discuss: Tell and Show Your Opinion, T378–T379</p> <p><b>Digital Resources:</b> <i>Resource Download</i></p>

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	<p><i>Center&gt;Inquiry</i></p>
<p>HE.K.B.3.1: Recognize warning labels and signs on hazardous products and places. Remarks/Examples: Poison symbol, universal symbol for "no," and crosswalk signals.</p>	<p>For supporting content please see: <b>Unit 1:</b> ELL Targeted Support: Understand Environmental Print, T20 <b>Unit 5:</b> ELL Targeted Support: Understand Environmental Print, T21 Infographic: "Be Prepared!" T218–T219 Read: <i>Tornado Action Plan</i> and <i>Blizzard Action Plan</i> T238–T243, T244–T249 Cross-Curricular Perspectives: Science, T240 (Weather Event and Tornadoes) Cross-Curricular Perspectives: Science, T242 (Safe Places in House)</p> <p><b>Digital Resources:</b> <i>Leveled Readers&gt;Guided Reading Level B&gt;Look Out!&gt; Guided Reading Level C&gt;Fire! Fire!</i></p>
<p>HE.K.B.3.2: Recognize school and community health helpers. Remarks/Examples: Fire, police, medical, and school personnel.</p>	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T390-T391 <b>Unit 4:</b> Read Aloud: "The Doctor's Visit" T34–T35 Decodable Book: Steve and Pete, T261, T262 Read Aloud: "The Doctor's Visit" T34–T35</p> <p><b>Digital Resources:</b> <i>Leveled Readers&gt;Guided Reading Level A&gt;At School&gt;Our School&gt; Guided Reading Level C&gt;Fire! Fire!&gt;Ready for School</i></p>

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<p>HE.K.B.4.1: Recognize healthy ways to express needs, wants, and feelings. Remarks/Examples: How to share objects and time, how to be an effective family member, and how to use manners.</p>	<p><b>Unit 1:</b> <i>We Like It!</i>, T382–T383 Explore Make and Respond to Suggestions, T293 Cross-Curricular Perspectives: Social Studies (needs and wants), T324 Conduct Research: Ask a Librarian, T390-T391 Student Interactive: T397</p> <p><b>Unit 2:</b> Do We Need This?, T182-T189</p> <p><b>Unit 4:</b> Infographic: “Making Communication Better” T20–T21</p> <p><b>Unit 5:</b> <i>Who Am I?</i>, T160–T161</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt;<i>Guided Reading Level B</i>&gt;How Does It Feel?&gt; <i>Guided Reading Level D</i>&gt;I Am Here&gt;Nana and Ruby</p>
<p>HE.K.B.4.2: Demonstrate listening skills to enhance health. Remarks/Examples: Using manners, asking questions, and looking at the speaker.</p>	<p><b>Unit 1:</b> Explore Make and Respond to Suggestions, T293 Celebrate and Reflect, T396-T397</p> <p><b>Unit 3:</b> Celebrate and Reflect, T404-T405</p> <p><b>Unit 4:</b> Infographic: “Making Communication Better” T20–T21 Listening Comprehension: The Doctor’s Visit, T34–T35</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt; <i>Guided</i></p>

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	<p><i>Reading Level A&gt;At School&gt;I Can Help&gt;Guided Reading Level B&gt;Look Out!&gt;Time for a Story&gt; Guided Reading Level C&gt;Ready for School&gt;Our Elders; Book Club: Trade Books&gt;Unit 3&gt;Telling Stories</i></p>
<p>HE.K.B.4.3: Identify the appropriate responses to unwanted and threatening situations. Remarks/Examples: Tell a trusted adult, police officer, and/or parent; seek safety and run for help.</p>	<p><b>Unit 4:</b> Decodable Book: Steve and Pete, T261, T262 <b>Unit 5:</b> Read Aloud: "The Shaking Earth" T32–T33 Infographic: "Be Prepared!" T218–T219 Blizzard Action Plan, T244–T249 Tornado Action Plan, T238–T243 Cross-Curricular Perspectives: Science, T240 (Weather Event and Tornadoes) Cross-Curricular Perspectives: Science, T242 (Safe Places in House)</p> <p><b>Digital Resources:</b> <i>Leveled Readers&gt;Guided Reading Level B&gt;Look Out!&gt; Guided Reading Level C&gt;Fire! Fire!</i></p>

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<p>HE.K.B.5.1: Name situations when a health-related decision can be made individually or when assistance is needed.</p> <p>Remarks/Examples: Recreational water activities. Some examples of individual decisions may be participating safely in aquatic activities, following school rules, getting dressed, choosing appropriate clothes, and practicing good hygiene.</p>	<p><b>Unit 2:</b> Run, Jump, and Swim (Weekly Question: Why Is Exercise Important?), T322–T329</p> <p><b>Unit 4:</b> Decodable Book: Steve and Pete, T261, T262 Listening Comprehension: The Doctor’s Visit, T34–T35</p> <p><b>Unit 5:</b> “Winter Fun,” T164–T165 Blizzard Action Plan, T244–T249 Interact with Sources: Be Prepared!, T218–T219 <i>Run, Jump, and Swim</i>, T322–T329 Tornado Action Plan, T238–T243 <i>Who Likes Rain?</i>, T310–T317 <i>It Is Too Wet!</i>, T366–T367 <i>Rain, Wind, Sun, and Snow</i>, T386 Cross-Curricular Perspectives: Science, T240 (Weather Event and Tornadoes) Cross-Curricular Perspectives: Science, T242 (Safe Places in House)</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i> &gt; <i>Guided Reading Level A</i> &gt; I Can Help!; <i>Guided Reading Level C</i> &gt; Ben’s Baby Brother &gt; Fire! Fire!; <i>Book Club: Trade Books</i> &gt; <i>Unit 5</i> &gt; Rain, Wind, Sun, and Snow</p>
<p>SC.K.L.14.2: Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.</p> <p>SC.K.N.1.1: Collaborate with a partner to collect information.</p> <p>Remarks/Examples:</p>	<p><b>Unit 2:</b> Do We Need This?, T182–T189 <i>What Is Tom?</i>, T382–T383</p> <p><b>Unit 3:</b> <i>How Anansi Got His Stories</i>, T42–T49 “Hen and Fox,” T182–T183 “Hickory, Dickory, Dock,” T195 “How Rabbit Got Its Ears,” T322–T323 Decodable Story: The Twine on the Pine, T318–T319 <i>Mosni Can Help</i>, T330–T337</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i> &gt; <i>Guided Reading Level A</i> &gt; A House for a Mouse &gt; Hello Birds; <i>Guided Reading Level B</i> &gt; A Mice Hike &gt; They All Play &gt; Where Is the Rain?; <i>Guided Reading Level C</i> &gt; Chimp School; <i>Guided Reading Level C</i> &gt; Busy Bee &gt; Three Little Kittens</p>
<p>Florida Standards Connections: LAFS.KS.1.1 Participate in collaborative conversations with</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T64–T65, T134–</p>



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<p>diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	<p>T135, T204–T205, T274–T275, T344–T345 Turn, Talk, and Share, T20, T32, T37, T90, T102, T368 Collaborate and Discuss, T394–T395</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Turn, Talk, and Share, T20, T32, T37, T65, T90, T313, T317, T349, T368, T388 Collaborate and Discuss, T394–T395</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353 Turn, Talk, and Share, T32, T37, T67, T92, T104, T320, T325, T376 Collaborate and Discuss, T404–T405</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Collaborate and Discuss, T396–T397</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 Turn, Talk, and Share, T20, T26, T35, T92, T101, T305, T331, T354, T356 Collaborate and Discuss, T378–T379</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SC.K.N.1.3: Keep records as appropriate - such as pictorial records - of investigations conducted.</p>	<p><b>Unit 1:</b> Inquire, T386–T387 Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393</p>

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	<p>Collaborate and Discuss: Tell Your Opinion, T394–T395</p> <p><b>Unit 2:</b> Inquire, T386–T387 Conduct Research: Sources, T390–T391 Refine Research: Take Notes, T392–T393 Collaborate and Discuss: Revise and Edit, T394–T395</p> <p><b>Unit 3:</b> Inquire, T394–T395 Conduct Research: Use a Library Database, T398–T399 Refine Research: Take Notes, T400–T401 Collaborate and Discuss: Revise and Edit, T402–T403</p> <p><b>Unit 4:</b> Inquire, T388–T389 Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395 Collaborate and Discuss: Revise and Edit, T396–T397</p> <p><b>Unit 5:</b> Inquire, T370–T371 Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377 Collaborate and Discuss: Tell and Show Your Opinion, T378–T379</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Inquiry</i></p>

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<p>SS.K.C.1.2: Explain the purpose and necessity of rules and laws at home, school, and community. Remarks/Examples: Examples are attending school and wearing a seat belt.</p>	<p><b>Unit 1:</b> <i>At the Library</i>, T182–T189 Conduct Research: Ask a Librarian, T390-T391</p> <p><b>Unit 4:</b> Changing Laws, Changing Lives: Martin Luther King, Jr., T252-T259</p> <p><b>Unit 5:</b> Blizzard Action Plan, T244-T249 Interact with Sources: Be Prepared!, T218-T219 Tornado Action Plan, T238-T243</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt;<i>Guided Reading Level A</i>&gt;At School&gt;Our School&gt; <i>Guided Reading Level C</i>&gt;Fire! Fire!&gt;Ready for School</p>
<p>SS.K.C.2.1: Demonstrate the characteristics of being a good citizen. Remarks/Examples: Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.</p>	<p><b>Unit 1:</b> Explore Make and Respond to Suggestions, T293 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Collaborate and Discuss, T394–T395</p> <p><b>Unit 2:</b> Do We Need This?, T182-T189 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Collaborate and Discuss, T394–T395</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Collaborate and Discuss, T404–T405</p> <p><b>Unit 4:</b> Changing Laws, Changing Lives: Martin Luther King, Jr. T252-T259 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Collaborate and Discuss, T396–T397</p>
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	<p><b>Unit 5:</b> Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356 Collaborate and Discuss, T378–T379</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SS.K.C.2.2: Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.</p>	<p><b>Unit 1:</b> Explore Make and Respond to Suggestions, T293 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368</p> <p><b>Unit 2:</b> Do We Need This?, T182–T189 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353 Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376</p> <p><b>Unit 4:</b> Changing Laws, Changing Lives: Martin Luther King, Jr. T252–T259 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368</p>
(Continued)	<p>(Continued)</p> <p><b>Unit 5:</b></p>

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	<p>Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p>The Teacher’s Edition includes Conference Support for ELL (English Language Learners) to help students communicate their ideas. See the following examples:</p> <p><b>Unit 1:</b> Express Opinions, T161 Incorporating Peer Feedback, T359 Conference Support for ELL (examples), T78, T148, T218, T288, T358</p> <p><b>Unit 2:</b> Learn Essential Language, T231; T239 Conference Support for ELL (examples), T78, T148, T218, T288, T358</p> <p><b>Unit 3:</b> Learn Essential Language, T239 Conference Support for ELL (examples), T80, T156, T226, T296, T366</p> <p><b>Unit 4:</b> Conference Support for ELL (examples), T78, T148, T218, T288, T358</p> <p><b>Unit 5:</b> Conference Support for ELL (examples), T74, T140, T206, T278, T344</p> <p><b>Digital Resources:</b> <i>Dual Language Educators’ Implementation Guide</i>&gt;Professional Development Resources&gt;Dual Language Program Planning Guides&gt;Grade K; <i>Language Awareness Handbook</i> (Scaffolded Instruction); <i>Text Complexity Charts; Intervention</i></p>
<p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>	<p><b>Unit 1:</b> ELL: Asking and Answering Questions, T289 ELL: Express Ideas, T338</p>

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	<p>ELL: Express Opinions, T161            ELL: Make Connections, T204            ELL: Seek Clarification, T173, T243            Conference Support for ELL (examples), T78, T148, T218, T288, T358</p> <p><b>Unit 2:</b>            ELL: Asking and Answering Questions, T128            ELL: Express Ideas, T134            ELL: Make Connections, T369            ELL: Seek Clarification, T33, T103, T173, T243, T313            Conference Support for ELL (examples), T78, T148, T218, T288, T358</p> <p><b>Unit 3:</b>            ELL: Seek Clarification, T33, T105, T181, T251            Conference Support for ELL (examples), T80, T156, T226, T296, T366</p> <p><b>Unit 4:</b>            ELL: Asking and Answering Questions, T194, T338            ELL: Make Connections, T369            ELL: Seek Clarification, T33, T103, T173, T243, T313            Conference Support for ELL (examples), T78, T148, T218, T288, T358</p> <p><b>Unit 5:</b>            ELL: Seek Clarification, T31, T163, T229            Conference Support for ELL (examples), T74, T140, T206, T278, T344</p> <p><b>Digital Resources:</b> <i>Dual Language Educators' Implementation Guide</i>&gt;Professional Development Resources&gt;Dual Language Program Planning Guides&gt;Grade K; <i>Language Awareness Handbook</i> (Scaffolded Instruction); <i>Text Complexity Charts; Intervention</i></p>