



SuccessMaker®

**Florida B.E.S.T. Standards – English Language Arts 2020
Benchmarks for Excellent Student Thinking
Grade 2**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
	Foundational Skills		
ELA.2.F.1	Applying Foundational Reading Skills		
	Phonics and Word Analysis		
ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.		
ELA.2.F.1.3.a	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
		Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay	
		Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea	
		Phonics and Spelling Targeted Lesson 18: Long i Digraph ie	
		Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow	
		Phonics and Spelling Targeted Lesson 20: Long u Digraphs ue, ew, ui	
		Phonics and Spelling Targeted Lesson 39: Diphthongs ow, ou	
		Phonics and Spelling Targeted Lesson 40: Diphthongs oi, oy	
ELA.2.F.1.3.b	Decode regularly spelled two-syllable words with long and short vowels.	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences.	smre_pp_00013
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables.	smre_itr_02369
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y	
		Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)	

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V)	
		Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCCCV	
ELA.2.F.1.3.c	Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
		Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V)	
ELA.2.F.1.3.d	Decode words with common prefixes and suffixes.	Phonics and Spelling Targeted Lesson 42: Prefixes re-, un-, dis-	
		Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or	
ELA.2.F.1.3.e	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds.	smre_pp_00057
		Students label a picture with the correct word. Correct answers focus on silent consonant pairs kn, wr, gn, and mb.	smre_ip_00141
		Students learn to read words with silent consonant pairs: kn, wr, gn, and mb.	smre_di_00039
		Students listen to or read the literary text, "Treasure Garden." Students read words with the silent consonant pairs kn, wr, gn, and mb.	smre_ip_00165
		Phonics and Spelling Targeted Lesson 25: Silent Consonants kn, gn, wr, mb	

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
	Fluency		
ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students read with phrasing.	smre_ip_00749
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
		Students read with phrasing.	smre_ip_00747
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
	Reading		

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
ELA.2.R.1	Reading Prose and Poetry		
	Literary Elements		
ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
		Students learn to recognize the elements of plot: beginning, middle, and end.	smre_di_00012
		Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. • Rainbow Crow Brings Fire to Earth MYTH •The Lesson of Icarus MYTH	
	Theme		
ELA.2.R.1.2	Identify and explain a theme of a literary text.	Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
ELA.2.R.2	Reading Informational Text		
	Structure		

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
ELA.2.R.2.1	Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
	Central Idea		

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
ELA.2.R.2.2	Identify the central idea and relevant details in a text.	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students learn to identify the explicit main idea.	smre_di_00011
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		<p>Comparing Texts A Targeted Lesson 18: Synthesize information from two texts in order to come to a new understanding.</p> <ul style="list-style-type: none"> • Famous Women in Sports EXPOSITORY NONFICTION • Wilma Rudolph: Running to Win BIOGRAPHY 	

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic. <ul style="list-style-type: none"> • Meet the Maya EXPOSITORY NONFICTION • It's Time to Meet the Incas EXPOSITORY NONFICTION 	
		Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from firsthand and second hand reports on the same topic. <ul style="list-style-type: none"> • America's Migrant Farm Workers EXPOSITORY NONFICTION • Maybe This Time MEMOIR 	
		Comparing Texts A Targeted Lesson 17: Combine information from two texts in order to speak knowledgably about a topic. <ul style="list-style-type: none"> • Meet the Gray Whale EXPOSITORY NONFICTION • Rescuing Whales EXPOSITORY NONFICTION 	
		Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic <ul style="list-style-type: none"> • All About Birds EXPOSITORY NONFICTION • Welcome to the Jungle EXPOSITORY NONFICTION 	
		Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic <ul style="list-style-type: none"> • Let's Make a Trade! EXPOSITORY NONFICTION • It's a Fair Swap! EXPOSITORY NONFICTION 	
		Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. <ul style="list-style-type: none"> • The Civil Rights Movement EXPOSITORY NONFICTION • The Women's Movement 730L EXPOSITORY NONFICTION 	

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts <ul style="list-style-type: none"> • Earth's Closest Neighbor EXPOSITORY NONFICTION • One Giant Leap NARRATIVE NONFICTION 	
		Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. <ul style="list-style-type: none"> • The Blues Evolution EXPOSITORY NONFICTION • The Root of the Blues EXPOSITORY NONFICTION 	
		Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. <ul style="list-style-type: none"> • Dangerous Storms EXPOSITORY NONFICTION • Storm Chasing Challenges EXPOSITORY NONFICTION 	
		Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. <ul style="list-style-type: none"> • All About Penguins EXPOSITORY NONFICTION • The Frozen Continent: Antarctica EXPOSITORY NONFICTION 	

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
	Purpose and Perspective		
ELA.2.R.2.3	Explain an author's purpose in an informational text.	Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! EXPOSITORY NONFICTION It's a Fair Swap! EXPOSITORY NONFICTION	
		Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins EXPOSITORY NONFICTION • The Frozen Continent: Antarctica EXPOSITORY NONFICTION	
ELA.2.R.3	Reading Across Genres		
	Interpreting Figurative Language		
ELA.2.R.3.1	Identify and explain similes, idioms, and alliteration in text(s).	Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms.	smre_ip_00201
		Students recognize figurative language: simile and metaphor. Students read poems, circle the similes, and underline the metaphors.	smre_pp_00069
		Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Students recognize figurative language: alliteration.	smre_ip_00187
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_pp_00457
		Students learn to recognize figurative language: idioms.	smre_di_00051
		Students recognize figurative language: idioms.	smre_ip_00188
		Students learn to recognize figurative language: simile and metaphor.	smre_di_00049
		Students recognize figurative language: idioms. Students read a passage and underline the idiom.	smre_pp_00070
		Students learn to recognize figurative language: alliteration.	smre_di_00050
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_ip_00200
		Students listen to or read the poem, "Summer." Students recognize figurative language: simile and metaphor.	smre_ip_00199
		Students sort similes and metaphors.	smre_ip_00186
		Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration	
	Paraphrasing and Summarizing		
ELA.2.R.3.2	Retell a text to enhance comprehension.		
ELA.2.R.3.2.a.	Use main story elements in a logical sequence for a literary text.	Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Comparing Texts A Targeted Lesson 2: Compare and contrast two versions of the same story. • Cinderella FOLK TALE • Tattercoats FOLK TALE	

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
ELA.2.R.3.2.b.	Use the central idea and relevant details for an informational text.	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students listen to or read the informational text, "The Saguaro." Students also identify the main idea of a passage, summarize information, and know the meaning of grade-level content words.	smre_ip_00050
		Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.	smre_pp_00052
		Students learn to summarize text.	smre_di_00017
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students learn to summarize text.	smre_di_00014
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		<p>Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic.</p> <ul style="list-style-type: none"> • Let's Make a Trade! <p>EXPOSITORY NONFICTION</p> <ul style="list-style-type: none"> • It's a Fair Swap! <p>EXPOSITORY NONFICTION</p>	

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
	Comparative Reading		
ELA.2.R.3.3	Compare and contrast important details presented by two texts on the same topic or theme.	<p>Comparing Texts A Targeted Lesson 9: Compare and contrast main ideas and details from two texts on the same topic.</p> <ul style="list-style-type: none"> • The Long Trip West NARRATIVE NONFICTION • The Core of Discovery NARRATIVE NONFICTION 	
		<p>Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic.</p> <ul style="list-style-type: none"> • Meet the Maya EXPOSITORY NONFICTION • It's Time to Meet the Incas EXPOSITORY NONFICTION 	
		<p>Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic.</p> <ul style="list-style-type: none"> • All About Birds EXPOSITORY NONFICTION • Welcome to the Jungle EXPOSITORY NONFICTION 	
		<p>Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic.</p> <ul style="list-style-type: none"> • Let's Make a Trade! EXPOSITORY NONFICTION • It's a Fair Swap! EXPOSITORY NONFICTION 	
		<p>Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic.</p> <ul style="list-style-type: none"> • The Civil Rights Movement EXPOSITORY NONFICTION • The Women's Movement 730L EXPOSITORY NONFICTION 	
		<p>Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts.</p> <ul style="list-style-type: none"> • Earth's Closest Neighbor EXPOSITORY NONFICTION • One Giant Leap NARRATIVE NONFICTION 	

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgeably about a topic. • Dangerous Storms EXPOSITORY NONFICTION • Storm Chasing Challenges EXPOSITORY NONFICTION	
		Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins EXPOSITORY NONFICTION • The Frozen Continent: Antarctica EXPOSITORY NONFICTION	
	Vocabulary		
ELA.2.V.1	Finding Meaning		
	Academic Vocabulary		
ELA.2.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Students read with phrasing.	smre_ip_00747
	Morphology		
ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182
	Context and Connotation		
ELA.2.V.1.3	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 2	SuccessMaker Item Descriptions	Item IDs
		Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. <ul style="list-style-type: none"> • All About Birds EXPOSITORY NONFICTION • Welcome to the Jungle EXPOSITORY NONFICTION 	
		Comparing Texts A Targeted Lesson 25: Compare and contrast the text structure of events and ideas in two texts. <ul style="list-style-type: none"> • John Muir: Protector of the Wilderness BIOGRAPHY • The Wonders of Western Geography EXPOSITORY NONFICTION 	
		Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. <ul style="list-style-type: none"> • The Blues Evolution EXPOSITORY NONFICTION • The Root of the Blues EXPOSITORY NONFICTION 	
		Comparing Texts A Targeted Lesson 22: Compare and contrast themes and topics in stories with the same genre <ul style="list-style-type: none"> • The Hunters and the Elk NATIVE AMERICAN LEGEND • The Thunder and Lightning Men NATIVE AMERICAN LEGEND 	