



SuccessMaker®

**Florida B.E.S.T. Standards – English Language Arts 2020
Benchmarks for Excellent Student Thinking
Grade 4**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 4	SuccessMaker Item Descriptions	Item IDs
	Foundational Skills		
ELA.4.F.1	Learning and Applying Foundational Reading Skills		
ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.		
ELA.4.F.1.3a	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	Phonics and Spelling Targeted Lesson 3: Decode and Spell CVC Words: Short o, Consonants Ff/f/, Bb/b/, Gg/g/	
		Phonics and Spelling Targeted Lesson 4: Decode and Spell CVC Words: Short e, Consonants Dd/d/, Ll/l/, Hh/h/	
		Phonics and Spelling Targeted Lesson 5: Decode and Spell CVC Words: Short u, Consonants Rr/r/, Ww/w/, Jj/j/, Kk/k/	
		Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/	
		Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/.	
		Phonics and Spelling Targeted Lesson 8: Decode and Spell CCVC and CVCC Words: Consonant Blends	
		Phonics and Spelling Targeted Lesson 9: Consonant Digraphs sh, th	
		Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph	
		Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es	
		Phonics and Spelling Targeted Lesson 12: Short Vowels and Long Vowels	
		Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y	

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		Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk	
		Phonics and Spelling Targeted Lesson 26: Long i: igh	
		Phonics and Spelling Targeted Lesson 27: Long i: i and Long o: o	
		Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou	
		Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing	
		Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes	
		Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed	
		Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes	
		Phonics and Spelling Targeted Lesson 34: Comparative and Superlative Endings with Spelling Changes	
		Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)	
		Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V)	
		Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCCV	
	Fluency		
ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Students read with phrasing.	smre_ip_00773
		Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00524

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		Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00391
		Students read with phrasing.	smre_ip_00779
		Students learn to read with expression and feeling.	smre_di_00119
		Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00436
		Students read with phrasing.	smre_ip_00769
		Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00480
		Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."	smre_pp_00162
		Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00523
		Students read with phrasing.	smre_ip_00767
		Students read with phrasing.	smre_ip_00780

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		Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00389
		Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00481
		Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00525
		Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00526
		Students read with phrasing.	smre_ip_00776
		Students practice fluency while reading "The Greatest Reward" and "Moving to France."	smre_pp_00215
		Students are prompted to read one of two informational texts: "Travel World Magazine" or "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00434

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		Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00388
		Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00390
		Students read with phrasing.	smre_ip_00772
		Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
		Students read with phrasing.	smre_ip_00766
		Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435
		Students learn to read with an appropriate pace and with expression.	smre_di_00157
		Students read with phrasing.	smre_ip_00770
		Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"	smre_pp_00198
		Students read with phrasing.	smre_ip_00778
		Students read with phrasing.	smre_ip_00771

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		Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
		Students read with phrasing.	smre_ip_00768
		Students read with phrasing.	smre_ip_00765
		Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything."	smre_pp_00180
		Students read with phrasing.	smre_ip_00775
		Students read with phrasing.	smre_ip_00774
		Students read with phrasing.	smre_ip_00777
		Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00479
	Reading		
ELA.4.R.1	Reading Prose and Poetry		
	Literary Elements		
ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
		Students read "A Viking's Adventure" and complete a graphic organizer while identifying elements of plot.	smre_pp_00209
		Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501

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		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students learn to recognize rising action, conflict, climax, and resolution in a passage.	smre_di_00152
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Comparing Texts A Targeted Lesson 7: Compare and contrast characters from two stories by the same author <ul style="list-style-type: none"> • The Mine Detour SCIENCE FICTION • The Time Machine Adventure SCIENCE FICTION 	
		Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. <ul style="list-style-type: none"> • Rainbow Crow Brings Fire to Earth MYTH • The Lesson of Icarus MYTH 	

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	Theme		
ELA.4.R.1.2	Explain a stated or implied theme and how it develops, using details, in a literary text.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students learn to compare themes of two passages.	smre_di_00156
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
		Students learn about identifying the theme of a text.	smre_di_00138
	Poetry		

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ELA.4.R.1.4	Explain how rhyme and structure create meaning in a poem.	Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
		Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
ELA.4.R.2	Reading Informational Text		
	Structure		
ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students use a table of contents to answer questions.	smre_pp_00184
	Central Idea		

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ELA.4.R.2.2	Explain how relevant details support the central idea, implied or explicit.	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459

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		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! EXPOSITORY NONFICTION • It's a Fair Swap! EXPOSITORY NONFICTION	
		Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from firsthand and second-hand reports on the same topic • America's Migrant Farm Workers EXPOSITORY NONFICTION • Maybe This Time MEMOIR	
		Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. • Dangerous Storms EXPOSITORY NONFICTION • Storm Chasing Challenges EXPOSITORY NONFICTION	
		Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts • Earth's Closest Neighbor EXPOSITORY NONFICTION • One Giant Leap NARRATIVE NONFICTION	

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ELA.4.R.3	Reading Across Genres		
	Paraphrasing and Summarizing		
ELA.4.R.3.2	Summarize a text to enhance comprehension.	Students read "An Icy World" and summarize the text.	smre_pp_00191
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
		Students learn about summarizing text.	smre_di_00127
		Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
		Students learn to include only main points when summarizing text.	smre_di_00139
		Students summarize text.	smre_ip_00492
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504

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		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students summarize text.	smre_ip_00448
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Comparing Texts A Targeted Lesson 9: Compare and contrast main ideas and details from two texts on the same topic • The Long Trip West NARRATIVE NONFICTION • The Core of Discovery NARRATIVE NONFICTION	
		Comparing Texts A Targeted Lesson 14: Compare and contrast evidence from firsthand and second-hand reports on the same topic. • Helping Others NARRATIVE NONFICTION • Why I Helped EDITORIAL	
ELA.4.R.3.2.a.	Include plot and theme for a literary text.	Comparing Texts A Targeted Lesson 2: Compare and contrast two versions of the same story • Cinderella FOLK TALE • Tattercoats FOLK TALE	
ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text.	Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186

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		Comparing Texts A Targeted Lesson 9: Compare and contrast main ideas and details from two texts on the same topic. <ul style="list-style-type: none"> • The Long Trip West NARRATIVE NONFICTION • The Core of Discovery NARRATIVE NONFICTION 	
		Comparing Texts A Targeted Lesson 14: Compare and contrast evidence from firsthand and second-hand reports on the same topic <ul style="list-style-type: none"> • Helping Others NARRATIVE NONFICTION • Why I Helped EDITORIAL 	
		Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. <ul style="list-style-type: none"> • Let's Make a Trade! EXPOSITORY NONFICTION • It's a Fair Swap! EXPOSITORY NONFICTION 	
	Comparative Reading		
ELA.4.R.3.3	Compare and contrast accounts of the same event using primary and/or secondary sources.	Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from firsthand and second-hand reports on the same topic. <ul style="list-style-type: none"> • America's Migrant Farm Workers EXPOSITORY NONFICTION • Maybe This Time MEMOIR 	
		Comparing Texts A Targeted Lesson 14: Compare and contrast evidence from firsthand and second-hand reports on the same topic. <ul style="list-style-type: none"> • Helping Others NARRATIVE NONFICTION • Why I Helped EDITORIAL 	

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	Communication		
ELA.4.C.1	Communicating Through Writing		
	Improving Writing		
ELA.4.C.1.5	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00560
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00429
ELA.4.C.3	Following Conventions		
	Conventions		
ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02386
	Vocabulary		
ELA.4.V.1	Finding Meaning		
	Academic Vocabulary		
ELA.4.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387

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		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students use word relationships to match words to sentences.	smre_ip_02387
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
	Morphology		
ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
	Context and Connotation		
ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387

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		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students use word relationships to match words to sentences.	smre_ip_02387
		Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About Birds EXPOSITORY NONFICTION • Welcome to the Jungle EXPOSITORY NONFICTION	
		Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. • The Blues Evolution EXPOSITORY NONFICTION • The Root of the Blues EXPOSITORY NONFICTION	
		Comparing Texts A Targeted Lesson 22: Compare and contrast themes and topics in stories with the same genre. • The Hunters and the Elk NATIVE AMERICAN LEGEND • The Thunder and Lightning Men NATIVE AMERICAN LEGEND	
		Comparing Texts A Targeted Lesson 25: Compare and contrast the text structure of events and ideas in two texts. • John Muir: Protector of the Wilderness BIOGRAPHY • The Wonders of Western Geography EXPOSITORY NONFICTION	