



**Florida B.E.S.T. Standards – English Language Arts 2020  
Benchmarks for Excellent Student Thinking  
Grade 5**

**Alignments to SuccessMaker  
Providing rigorous intervention  
for K-8 learners with unparalleled precision**

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 5	SuccessMaker Item Descriptions	Item IDs
	Foundational Skills		
ELA.5.F.1	Learning and Applying Foundational Reading Skills		
	Phonics and Word Analysis		
ELA.5.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.		
ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00628
	Fluency		
ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Students read phrases fluently.	smre_ip_00794
		Students learn to read with expression.	smre_di_00196
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611

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		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students read phrases fluently.	smre_ip_00783
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students read phrases fluently.	smre_ip_00787
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657

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		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00792
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit from Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00786
		Students learn to read with inflection.	smre_di_00208
		Students read phrases fluently.	smre_ip_00781
		Students learn to read with expression.	smre_di_00170

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 5	SuccessMaker Item Descriptions	Item IDs
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00793
		Students learn to read with phrasing.	smre_di_00183
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00796
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269

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		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00785
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00784
	Reading		
ELA.5.R.1	Reading Prose and Poetry		
	Literary Elements		
ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00203
		Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students learn how plots are developed and conflicts are resolved.	smre_di_00162

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 5	SuccessMaker Item Descriptions	Item IDs
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students read the fiction passage "The Mystery of the Missing Saddle" and describe plot development and conflict resolution.	smre_pp_00223
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students listen to or read the literary text, "The Missing Signet Ring." Students also make comparisons, describe the development of plot and how conflicts are resolved.	smre_ip_00589
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 5	SuccessMaker Item Descriptions	Item IDs
		Comparing Texts A Targeted Lesson 7: Compare and contrast characters from two stories by the same author. <ul style="list-style-type: none"> <li>• The Mine Detour SCIENCE FICTION</li> <li>• The Time Machine Adventure SCIENCE FICTION</li> </ul>	
		Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. <ul style="list-style-type: none"> <li>• Rainbow Crow Brings Fire to Earth MYTH</li> <li>• The Lesson of Icarus MYTH</li> </ul>	
	Poetry		
ELA.5.R.1.4	Explain how figurative language and other poetic elements work together in a poem.	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students learn to identify haiku and cinquain as types of poetry.	smre_di_00202
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
		Students learn to recognize imagery and sensory words.	smre_di_00201
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278

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		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
ELA.5.R.2	Reading Informational Text		
	Structure		
ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
	Central Idea		
ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! EXPOSITORY NONFICTION • It's a Fair Swap! EXPOSITORY NONFICTION	

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 5	SuccessMaker Item Descriptions	Item IDs
		Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. <ul style="list-style-type: none"> <li>• All About Penguins EXPOSITORY NONFICTION</li> <li>• The Frozen Continent: Antarctica EXPOSITORY NONFICTION</li> </ul>	
	Purpose and Perspective		
ELA.5.R.2.3	Analyze an author's purpose and/or perspective in an informational text.	Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351

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		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! EXPOSITORY NONFICTION • It's a Fair Swap! EXPOSITORY NONFICTION	
		Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins EXPOSITORY NONFICTION • The Frozen Continent: Antarctica EXPOSITORY NONFICTION	
ELA.5.R.3	Reading Across Genres		
	Interpreting Figurative Language		
ELA.5.R.3.1	Analyze how figurative language contributes to meaning in text(s).	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 5	SuccessMaker Item Descriptions	Item IDs
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
	Paraphrasing and Summarizing		
ELA.5.R.3.2	Summarize a text to enhance comprehension.		
ELA.5.R.3.2.a.	Include plot and theme for a literary text.	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
		Students read the mystery "The Missing Mascot," identify the meaning of homonyms, and recognize the plot elements of conflict, rising action, climax, and resolution.	smre_pp_00258

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		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00203
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students learn how plots are developed and conflicts are resolved.	smre_di_00162
		Students learn to compare themes.	smre_di_00207
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261

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		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students listen to or read the fiction passage "The Little League Lark," determine the meaning of homonyms; recognize the plot elements of rising action, climax, and resolution; and answer literal questions.	smre_ip_00678
		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students read the fiction passage "The Mystery of the Missing Saddle" and describe plot development and conflict resolution.	smre_pp_00223
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726

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		Students listen to or read the literary text, "The Missing Signet Ring." Students also make comparisons, describe the development of plot and how conflicts are resolved.	smre_ip_00589
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text	Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
		Students learn to paraphrase information from text.	smre_di_00166

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		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242

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		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		<p>Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic.</p> <ul style="list-style-type: none"> <li>• Let's Make a Trade! EXPOSITORY NONFICTION</li> <li>• It's a Fair Swap! EXPOSITORY NONFICTION</li> </ul>	
	Communication		
ELA.5.C.1	Communicating Through Writing		
	Improving Writing		
ELA.5.C.1.5	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649

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		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02389
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00737
ELA.5.C.3	Following Conventions		
	Conventions		
ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students will rewrite proper nouns using capital letters and identify common and proper nouns.	smre_pp_02343

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		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00734
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00604
	Vocabulary		
ELA.5.V.1	Finding Meaning		
	Academic Vocabulary		
ELA.5.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732

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		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
	Morphology		
ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	Students build words with base or root word parts, and then use those words to complete sentences.	smre_ip_00709
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with the prefixes sub, under-, and mid-.	smre_pp_00222
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 5	SuccessMaker Item Descriptions	Item IDs
		Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.	smre_di_00198
		Students learn to use base (root) words and the prefixes under-, sub-, and mid- to identify the meaning of words.	smre_di_00161
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
	Context and Connotation		
ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	Students use word relationships to match words to sentences.	smre_ip_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students learn to distinguish figurative from literal language.	smre_di_00205
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 5	SuccessMaker Item Descriptions	Item IDs
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
		Students use word relationships to match words to sentences.	smre_ip_02390
		<p>Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic.</p> <ul style="list-style-type: none"> <li>• All About Birds EXPOSITORY NONFICTION</li> <li>• Welcome to the Jungle EXPOSITORY NONFICTION</li> </ul>	
		<p>Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic.</p> <ul style="list-style-type: none"> <li>• The Blues Evolution EXPOSITORY NONFICTION</li> <li>• The Root of the Blues EXPOSITORY NONFICTION</li> </ul>	
		<p>Comparing Texts A Targeted Lesson 22: Compare and contrast themes and topics in stories with the same genre.</p> <ul style="list-style-type: none"> <li>• The Hunters and the Elk NATIVE AMERICAN LEGEND</li> <li>• The Thunder and Lightning Men NATIVE AMERICAN LEGEND</li> </ul>	
		<p>Comparing Texts A Targeted Lesson 25: Compare and contrast the text structure of events and ideas in two texts.</p> <ul style="list-style-type: none"> <li>• John Muir: Protector of the Wilderness BIOGRAPHY</li> <li>• The Wonders of Western Geography EXPOSITORY NONFICTION</li> </ul>	