



SuccessMaker®

**Florida B.E.S.T. Standards – English Language Arts 2020
Benchmarks for Excellent Student Thinking
Grade 6**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 6	SuccessMaker Item Descriptions	Item IDs
	Reading		
ELA.6.R.1	Reading Prose and Poetry		
	Literary Elements		
ELA.6.R.1.1	Analyze how the interaction between characters contributes to the development of a plot in a literary text.	Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420

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		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403

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		Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
		Comparing Texts B Targeted Lesson 6: Compare and contrast stories in the same genre • Grizzled Bill's New Life HISTORICAL FICTION • The Doaks of Montana HISTORICAL FICTION	
		Comparing Texts B Targeted Lesson 11: Compare and contrast how different genres approach similar themes. • The Honest Woodcutter 960L FABLE • When It Rains 970L REALISTIC FICTION	
		Comparing Texts B Targeted Lesson 21: Compare and contrast story elements to determine how they contribute to meaning. • From Sea to Shining Sea HISTORICAL FICTION • Your New Class President REALISTIC FICTION	
	Perspective and Point of View		
ELA.6.R.1.3	Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	Comparing Texts B Targeted Lesson 22: Compare and contrast story elements to determine how they contribute to meaning and style. • Spiderman Saves the Day MYSTERY • Try, Try Again REALISTIC FICTION	

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ELA.6.R.2	Reading Informational Text		
	Central Idea		
ELA.6.R.2.2	Analyze the central idea(s), implied or explicit, and its development throughout a text.	Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
		Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.	smre_itr_01404
		Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397

Florida B.E.S.T. Standards Codes	Florida B.E.S.T. Standards English Language Arts 2020 Grade 6	SuccessMaker Item Descriptions	Item IDs
		Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students read a passage and identify the main ideas and supporting details.	smre_pp_00500

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		Comparing Texts B Targeted Lesson 4: Synthesize information from several texts in order to come to a new understanding • The Plight of the Passenger Pigeon EXPOSITORY NONFICTION • Good News for Feathered Friends EXPOSITORY NONFICTION	
		Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding. • Explore with Science EXPOSITORY NONFICTION • Are People Ruining Antarctica? ARGUMENTATIVE TEXT	
	Purpose and Perspective		
ELA.6.R.2.3	Analyze authors' purpose(s) in multiple accounts of the same event or topic.	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412

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		Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students learn to determine the author's purpose.	smre_di_00412
		Students determine the author's purpose.	smre_ip_01312
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
		Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic <ul style="list-style-type: none"> • Women Take Action EXPOSITORY NONFICTION • Our Precious Freedoms EXPOSITORY NONFICTION 	
		Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding <ul style="list-style-type: none"> • Explore with Science EXPOSITORY NONFICTION • Are People Ruining Antarctica? ARGUMENTATIVE TEXT 	

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		Comparing Texts B Targeted Lesson 8: Compare and contrast the text structure of events in two texts. <ul style="list-style-type: none"> • Exploring the World Below EXPOSITORY NONFICTION • Wonders Down Under EXPOSITORY NONFICTION 	
		Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts <ul style="list-style-type: none"> • A Bowl of Noodles EXPOSITORY NONFICTION • Restoring Order EXPOSITORY NONFICTION 	
		Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ <ul style="list-style-type: none"> • The Movement of Citizens EXPOSITORY NONFICTION • The United States Moves West EXPOSTORY NONFICTION 	
ELA.6.R.3	Reading Across Genres		
	Interpreting Figurative Language		
ELA.6.R.3.1	Explain how figurative language contributes to tone and meaning in text(s).	Comparing Texts B Targeted Lesson 1: Compare and contrast first- and third-person narrations. <ul style="list-style-type: none"> • The Rip Current Rescue REALISTIC FICTION • Tom Rides Out the Quake REALISTIC FICTION 	
	Paraphrasing and Summarizing		
ELA.6.R.3.2	Paraphrase content from grade-level texts.	Students read a passage and paraphrase information.	smre_pp_00537
		Students learn to paraphrase information from a text.	smre_di_00406
		Students paraphrase information from paragraphs.	smre_ip_01306
		Students read a passage and paraphrase the information in their own words.	smre_pp_00505

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		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
	Comparative Reading		
ELA.6.R.3.3	Compare and contrast how authors from different time periods address the same or related topics.	Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. <ul style="list-style-type: none"> • Rights for Migrant Workers EXPOSITORY NONFICTION • The Legacy of César Chávez BIOGRAPHY 	
		Comparing Texts B Targeted Lesson 19: Compare and contrast how two authors present evidence on the same topic. <ul style="list-style-type: none"> • Greener Living ARGUMENTATIVE TEXT • Green Power ARGUMENTATIVE TEXT 	
		Comparing Texts B Targeted Lesson 20: Compare and contrast how two authors present facts on the same topic. <ul style="list-style-type: none"> • The Mining Debate ARGUMENTATIVE TEXT • Riches from Our Earth EXPOSITORY NONFICTION 	
		Comparing Texts B Targeted Lesson 23: Compare and contrast conflicting information from two texts on the same topic <ul style="list-style-type: none"> • Speaking for the Wolves ARGUMENTATIVE TEXT • Protecting Our Livestock ARGUMENTATIVE TEXT 	

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		Comparing Texts B Targeted Lesson 24: Compare and contrast conflicting information from two texts on the same topic. • The Hidden Benefits of Video Games ARGUMENTATIVE TEXT • Video Games: The Limits of Fun ARGUMENTATIVE TEXT	
	Communication		
ELA.6.C.1	Communicating Through Writing		
	Expository Writing		
ELA.6.C.1.4	Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.	Students learn to identify compare and contrast organizational patterns in an expository text.	smre_di_00414
ELA.6.C.3	Following Conventions		
	Conventions		
ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
	Vocabulary		
	Morphology		
ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303

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	Context and Connotation		
ELA.6.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02398
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305

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		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
		Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students learn to distinguish denotative and connotative meanings.	smre_di_00405
		<p>Comparing Texts B Targeted Lesson 2: Compare and contrast first- and third-person narrations.</p> <ul style="list-style-type: none"> • from Sleepyville Wakes Up HUMOROUS FICTION • from A Happy Accident HUMOROUS FICTION 	

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		Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic. <ul style="list-style-type: none"> • Women Take Action EXPOSITORY NONFICTION • Our Precious Freedoms EXPOSITORY NONFICTION 	
		Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. <ul style="list-style-type: none"> • Rights for Migrant Workers EXPOSITORY NONFICTION • The Legacy of César Chávez BIOGRAPHY 	
		Comparing Texts B Targeted Lesson 16: Compare and contrast fictional and historical accounts of the same time and place <ul style="list-style-type: none"> • Meeting Amelia Earhart REALISTIC FICTION • What Happened to Amelia Earhart? BIOGRAPHY 	