

SAVVAS



SuccessMaker®

**Florida B.E.S.T. Standards for Mathematics 2020
Benchmarks for Excellent Student Thinking
Grade 1**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
MA.1.NSO	Number Sense and Operations		
MA.1.NSO.1	Extend counting sequences and understand the place value of two-digit numbers.	Find the next number in a sequence, counting by 1's (1 to 5).	SMMA_LO_00939
MA.1.NSO.1.1	Starting at a given number, count forward and backwards within 120 by ones. Skip count by 2s to 20 and by 5s to 100.	Identify the multiple of 5 that is closer to a number (25 to 94).	SMMA_LO_01006
		Count by 2's, 4's, 5's, or 10's (2 to 20, 4 to 40, 5 to 50, 80 to 200).	SMMA_LO_01030
		Count by 5's, 6's, or 7's (through 70).	SMMA_LO_01058
		Find a missing number in a sequence, counting up or down by 5's (two-digit).	SMMA_LO_01004
		Find the missing number in a sequence, counting by 5's or 10's.	SMMA_LO_01231
		Identify the multiple of 5 that is closest to a given number.	SMMA_LO_01005
		Find a missing number in a sequence, counting by 5's (5 to 50).	SMMA_LO_01003
		Count by 2's, 3's, or 10's (11 to 209, not multiples of 2, 3, 10).	SMMA_LO_01056
		Find a missing number in a sequence, counting by 2's (0 to 10), number line in feedback.	SMMA_LO_00966
		Find the missing numbers on a number line, counting by 3s, 4s, 5, etc., to 9s.	SMMA_LO_01034
MA.1.NSO.1.2	Read numbers from 0 to 100 written in standard form, expanded form and word form. Write numbers from 0 to 100 using standard form and expanded form.	Enter the number shown (0 to 4).	SMMA_LO_00001
		Enter the number shown (1 to 9).	SMMA_LO_00942
		Enter the number shown (5 to 9).	SMMA_LO_00002
		Enter the number for a word name (two-digit).	SMMA_LO_01001
		Enter the number shown (1 to 5).	SMMA_LO_00932
		Express a number in expanded notation or determine the number from an expanded notation.	SMMA_LO_01097

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Enter the number of ones equal to number 1 to 9.	SMMA_LO_00973
		Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
		Relate word names, expanded form, and numbers of four-digit numbers.	SMMA_LO_02214
		Addition and Subtraction Targeted Lesson 24: Ten and Ones	
		Addition and Subtraction Targeted Lesson 29: Place Value of Numbers Up to Six Digits	
MA.1.NSO.1.3	Compose and decompose two-digit numbers in multiple ways using tens and ones. Demonstrate each composition or decomposition with objects, drawings and expressions or equations.	Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
		Decompose two-digit numbers in multiple ways.	SMMA_LO_02160
		Compose numbers from 11 to 19 given ten ones and some further ones by using objects.	SMMA_LO_02095
		Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
		Decompose numbers 2-10 into pairs in more than one way by using objects.	SMMA_LO_02096
		Model multiples of 10 (from 10 to 90) with place value blocks.	SMMA_LO_02019
MA.1.NSO.1.4	Plot, order and compare whole numbers up to 100.	Identify whole numbers on a number line that satisfy the inequality (0 to 10).	SMMA_LO_01023
		Identify four numbers ordered from least to greatest (two-digit).	SMMA_LO_00985
		Compare numbers using < or > symbols (20 to 99).	SMMA_LO_00328
		Identify a number on a number line between two given numbers (1 to 9).	SMMA_LO_00993
		Addition and Subtraction Targeted Lesson 27: Comparing Numbers to 100	

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
MA.1.NSO.2	Develop an understanding of addition and subtraction operations with one- and two-digit numbers.	Solve a one-step equation in context (subtraction, two-digit whole numbers).	SMMA_LO_01744
		Add two addends in words (one-digit addends, sums 6 to 10).	SMMA_LO_00016
		Identify the missing operation (sums 20 to 99, differences 10 to 70).	SMMA_LO_01055
		Add two addends (student choice, two-digit addends, sums 100 to 198, regrouping ones and tens).	SMMA_LO_00075
		Solve a subtraction problem involving coins (two-digit numbers, no regrouping).	SMMA_LO_01579
		Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Find the difference between two numbers (two-digit, presented as a sentence)	SMMA_LO_01000
		Subtract (student choice, minuends 21 to 99, no regrouping).	SMMA_LO_01454
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
		Subtract with regrouping (minuends 25-98).	SMMA_LO_01488
		Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
		Solve a subtraction problem involving coins to find how much is left (two-digit numbers, no regrouping).	SMMA_LO_01561
		Solve a one-step equation (addition and subtraction, one-digit integers).	SMMA_LO_01801
		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01463

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Add two consecutive addends (one-digit addends, sums 1 to 17).	SMMA_LO_00020
		Add two addends (student choice, two-digit addends, sums 100 to 189, regrouping 10's to 100's).	SMMA_LO_00053
		Add two consecutive addends displayed horizontally (one-digit addends, sums 1 to 17).	SMMA_LO_00021
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01553
		Addition and Subtraction Targeted Lesson 16: Subtracting Two-Digit Numbers: Strategies Including "Think Addition"	
		Addition and Subtraction Targeted Lesson 12: Adding Two-Digit Numbers: Two Strategies	
MA.1.NSO.2.1	Recall addition facts with sums to 10 and related subtraction facts with automaticity.	Complete fact families with four facts (sums 3 to 10).	SMMA_LO_00322
		Act out the problem to find the sum (basic facts).	SMMA_LO_01241
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00220
		Add using basic math facts (addends 0 to 5, sums 1 to 5).	SMMA_LO_00014
		Add using basic math facts (sums 1 to 5).	SMMA_LO_00010
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00310
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00300
		Add two addends (sums 6 to 10).	SMMA_LO_00012
		Add using basic math facts displayed horizontally (sums 6 to 10).	SMMA_LO_00013
		Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031

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		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00200
		Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
		Create a fact family (addition and subtraction).	SMMA_LO_01857
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00270
		Add using basic math facts displayed horizontally (sums 2 to 5).	SMMA_LO_00011
		Identify a missing number in an addition and subtraction fact family.	SMMA_LO_01035
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00210
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00250
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00340
MA.1.NSO.2.2	Add two whole numbers with sums from 0 to 20, and subtract using related facts with procedural reliability.	Complete fact families with four facts (sums 3 to 10).	SMMA_LO_00322
		Add vertically using basic math facts (sums 11 to 18).	SMMA_LO_00022
		Practice addition using basic facts; sums less than or equal to 20.	SMMA_SG_00390
		Add two numbers presented in words using basic math facts (sums 1 to 18).	SMMA_LO_00024
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00042
		Add two addends (sums 6 to 10).	SMMA_LO_00012

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Add using basic math facts displayed horizontally (sums 6 to 10).	SMMA_LO_00013
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00310
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00300
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00200
		Practice addition using basic facts; sums less than or equal to 20.	SMMA_SG_00470
		Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
		Create a fact family (addition and subtraction).	SMMA_LO_01857
		Practice addition using basic facts; sums less than or equal to 20.	SMMA_SG_00410
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00270
		Identify a missing number in an addition and subtraction fact family.	SMMA_LO_01035
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00340
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00210
		Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
MA.1.NSO.2.3	Identify the number that is one more, one less, ten more and ten less than a given two-digit number.	Identify a number that is one or two greater than or less than a five- or six-digit number.	SMMA_LO_01072
		Make a group with one fewer object than a given group (1 to 5 objects).	SMMA_LO_00928
		Count objects by pairing each object with one number 1 to 10; determine how many objects there are when 1 more is added.	SMMA_LO_02093
		Find a number that is one fewer or one greater than a given number (1 to 9), number line in feedback.	SMMA_LO_00962
		Make a group with one more object than a given group (six to nine objects).	SMMA_LO_00930
		Create a set with one fewer object than a given set (1 to 9 objects).	SMMA_LO_00955
		Create a set with one more object than a given set (1 to 9 objects).	SMMA_LO_00954
		Make a group with one more object than a given group (one to five objects).	SMMA_LO_00927
		Find a number that is one fewer, one greater, just before, or just after a three-digit number.	SMMA_LO_01016
		Make a group with one fewer object than a given group (6 to 9 objects).	SMMA_LO_00931
		Find a number that is one less or one more than a given number (two-digit), number line in feedback.	SMMA_LO_00984
		Addition and Subtraction Targeted Lesson 1: Counting On and Back by 1s for Numbers 1 to 20	

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
MA.1.NSO.2.4	Explore the addition of a two-digit number and a one-digit number with sums to 100.	Find the sum of two numbers displayed horizontally (a one-digit and a two-digit addend, sums 20 to 98, regrouping), given horizontally.	SMMA_LO_00055
		Add two addends displayed horizontally (one-digit and a two-digit addend, sums 11 to 99).	SMMA_LO_00049
		Add two addends (student choice, a one-digit and a two-digit addend, sums 20 to 98, regrouping).	SMMA_LO_00054
		Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
		Add two addends (one- and two-digit addends, sums 11 to 99, no regrouping).	SMMA_LO_00033
		Addition and Subtraction Targeted Lesson 10: Adding a One-Digit Number to a Two-Digit Number by Making Tens	
MA.1.NSO.2.5	Explore subtraction of a one-digit number from a two-digit number.	Subtract vertically (minuends 11 to 19, subtrahends 1 to 9, no regrouping).	SMMA_LO_01445
		Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).	SMMA_LO_01462
		Subtract a one-digit number from a two-digit number displayed horizontally (minuends 11 to 19, subtrahends 1 to 9).	SMMA_LO_01443
		Subtract (minuends 21 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01450
		Subtract two numbers displayed horizontally (counting up strategy, minuends 25 to 98, subtrahends 6 to 9, regrouping).	SMMA_LO_01472
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Subtract (student choice, minuends 21 to 95, subtrahends 1 to 9, no regrouping).	SMMA_LO_01428
MA.1.FR	Fractions		
MA.1.FR.1	Develop an understanding of fractions by partitioning shapes into halves and fourths.	Partition shapes into equal parts.	SMMA_LO_02000
		Fractions and Decimals Targeted Lesson 3: Unit Fractions	
		Fractions and Decimals Targeted Lesson 2: Identifying Fractions Using Area Models	
MA.1.FR.1.1	Partition circles and rectangles into two and four equal-sized parts. Name the parts of the whole using appropriate language including halves or fourths.	Identify the figure showing a fraction of a region shaded (halves to eighths).	SMMA_LO_00420
		Enter the fraction representing the shaded amount (halves to eighths).	SMMA_LO_00422
		Describe partitioned circles as having two halves, three thirds, or four fourths equal shares.	SMMA_LO_02174
MA.1.AR	Algebraic Reasoning		
MA.1.AR.1	Solve addition problems with sums between 0 and 20 and subtraction problems using related facts.	Complete fact families with four facts (sums 3 to 10).	SMMA_LO_00322
		Identify the operation from pictures and contexts up to 20.	SMMA_LO_00321
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01550
		Solve an addition problem in context (same objects, sums 2 to 5).	SMMA_LO_01540
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01555
		Explain how to solve an addition problem, either by using place value blocks or by rewriting the problem.	SMMA_LO_02012

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		Practice addition using basic facts; sums less than or equal to 20.	SMMA_SG_00470
		Practice addition using basic facts; sums less than or equal to 20.	SMMA_SG_00410
		Add doubles (sums 2 to 18).	SMMA_LO_00017
		Add doubles (sums 4 to 18).	SMMA_LO_00019
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
		Add two consecutive addends displayed horizontally (one-digit addends, sums 1 to 17).	SMMA_LO_00021
		Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
		Create a fact family (addition and subtraction).	SMMA_LO_01857
		Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01546
		Identify a missing number in an addition and subtraction fact family.	SMMA_LO_01035
		Solve an addition problem in context (different objects, sums 2 to 5).	SMMA_LO_01544
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01553
		Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
MA.1.AR.1.1	Apply properties of addition to find a sum of three or more whole numbers.	Add three addends displayed horizontally (one-digit addends, sums 20 to 27).	SMMA_LO_00062
		Add three addends (student choice, a two-digit and 2 three-digit addends, sums 211 to 2097, regrouping in all places).	SMMA_LO_00097
		Add three multiples of 10 (student choice, sums 30 to 90).	SMMA_LO_00043
		Act out the solution to an addition problem in context (three addends, sums 1 to 9).	SMMA_LO_01537
		Act out a problem to find the sum of three numbers (one-digit addends).	SMMA_LO_01249
		Solve an addition problem in context (three addends, sums 9 to 18).	SMMA_LO_01576
		Add three addends (student choice, one- and two-digit addends, sums 100 to 207, regrouping).	SMMA_LO_00092
		Use a picture to solve an addition problem with three addends.	SMMA_LO_01286
		Solve an addition problem with three addends in context (sums 3 to 10).	SMMA_LO_01557
		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Add three addends (audio presentation, sums 3 to 5).	SMMA_LO_00027
		Add three addends presented horizontally (one-digit addends, sums 10 to 19).	SMMA_LO_00032
		Solve an addition problem with three addends in context (sums 3 to 10).	SMMA_LO_01549
		Add three addends (sums 6 to 10).	SMMA_LO_00028
		Add three addends (student choice, one-digit addends, sums 20 to 27).	SMMA_LO_00069
		Add three addends (student choice, one- and two-digit addends, sums 20 to 99, no regrouping).	SMMA_LO_00087

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Add three addends (sums 2 to 5).	SMMA_LO_00026
		Solve an addition problem in context (3 three-digit addends, regrouping).	SMMA_LO_01597
		Add three addends (student choice, one- and two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00090
		Add three addends displayed horizontally (sums 6 to 10).	SMMA_LO_00029
		Add three addends (one-digit addends, sums 11 to 19).	SMMA_LO_00031
		Addition and Subtraction Targeted Lesson 6: Using the Associative Property with Sums of 10	
MA.1.AR.1.2	Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.	Identify the picture that can be used to solve an addition or subtraction problem.	SMMA_LO_01255
		Identify a number sentence that can be used to solve an addition, a subtraction, or a multiplication problem (one- or two-digit).	SMMA_LO_01254
		Identify the pictorial solution to a subtraction problem (minuends 2 to 9).	SMMA_LO_01422
		Identify the pictorial solution to a problem in context (minuends 4 to 9).	SMMA_LO_01423
		Identify a picture that represents a subtraction problem (one or two-digit).	SMMA_LO_01244
		Use a picture to solve an addition problem with three addends.	SMMA_LO_01286
		Identify the picture that represents a subtraction problem in context (minuends 2 to 10).	SMMA_LO_01542
		Identify a picture that represents a subtraction problem (minuends 5 to 10).	SMMA_LO_01235
		Identify a picture that represents an addition problem (sums 2 to 6).	SMMA_LO_01228

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
MA.1.AR.2	Develop an understanding of the relationship between addition and subtraction.		
MA.1.AR.2.1	Restate a subtraction problem as a missing addend problem using the relationship between addition and subtraction.	Identify an expression that can be used to solve a problem (inverse operations).	SMMA_LO_01275
		Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Find the missing subtrahend in a number sentence (minuends -9 to 0, differences -9 to 0).	SMMA_LO_01512
		Addition and Subtraction Targeted Lesson 16: Subtracting Two-Digit Numbers: Strategies Including "Think Addition"	
MA.1.AR.2.2	Determine and explain if equations involving addition or subtraction are true or false.	Determine if equations involving addition and subtraction are true or false.	SMMA_LO_02024
MA.1.AR.2.3	Determine the unknown whole number in an addition or subtraction equation, relating three whole numbers, with the unknown in any position.	Solve for c in $a + b = c$ (sums 0 to 9).	SMMA_LO_00323
		Find the missing minuend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01455
		Identify the missing number (addend or sum) in an addition equation, for numbers 20 and less.	SMMA_LO_02010
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Find the missing addend in a number sentence (two addends, sums 100 to 199, regrouping), given horizontally.	SMMA_LO_00086
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480

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		Find the missing addend in a number sentence (sums 10 to 18).	SMMA_LO_00048
		Find the missing minuend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01468
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01550
		Find the missing subtrahend in a subtraction number sentence (minuends 10 to 14).	SMMA_LO_01446
		Solve for the unknown in an addition equation (addends and sums less than 16).	SMMA_LO_01656
		Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)	SMMA_LO_01491
		Identify the missing variable of addition or subtraction equations (sums 10 to 50, minuends 10 to 50).	SMMA_LO_01687
		Find the missing minuend in a subtraction number sentence (minuends 0 to 9).	SMMA_LO_01440
		Identify the missing number (minuend, subtrahend, or difference) in a subtraction equation, for numbers 20 and less.	SMMA_LO_02014
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01546
		Find the missing addend in a number sentence. (sums 2 to 9)	SMMA_LO_00037
		Find the missing minuend in a subtraction number sentence (minuends 10 to 14).	SMMA_LO_01451
		Use a picture to solve a missing addend problem (sums 2 to 6).	SMMA_LO_01232
		Find the missing factor (products 20 x 11 to 90 x 99, multiples of 10).	SMMA_LO_00891
		Identify a missing number in an addition and subtraction fact family.	SMMA_LO_01035

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Find the missing addend in an number sentence (a two-digit and a three-digit addend, multiples of 10, sums 110 to 990).	SMMA_LO_00088
		Find the missing subtrahend in a subtraction number sentence (minuends 0 to 9).	SMMA_LO_01432
		Find the missing addend in a number sentence (two addends, sums 20 to 98, regrouping).	SMMA_LO_00084
		Find the missing subtrahend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01464
		Solve for c in $a + b = c$ (sums 10 to 18).	SMMA_LO_00327
MA.1.M	Measurement		
MA.1.M.1	Compare and measure the length of objects.	Measure two metric lengths, write an addition problem, and find the sum (sums 2 to 12 centimeters).	SMMA_LO_00756
		Measure two objects in inches; determine how much longer one object is than the other.	SMMA_LO_02015
		Measure the length of an object to the nearest inch (2 to 6 inches).	SMMA_LO_00703
		Count to find how long or tall (2 to 9 nonstandard units).	SMMA_LO_00705
		Measure the length of an object (2 to 7 nonstandard units).	SMMA_LO_00777
		Identify the object that is a different length.	SMMA_LO_00709
		Find the height (2 to 9 nonstandard units).	SMMA_LO_00710
		Find the distance between two objects (2 to 8 nonstandard units).	SMMA_LO_00732
		Find the total length of two objects (nonstandard units, sums 2 to 5).	SMMA_LO_00720
		Measure the length of an object to the nearest centimeter (4 to 12 centimeters).	SMMA_LO_00762
		Identify the group of objects that is 1 to 5 nonstandard units long or tall.	SMMA_LO_00701

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Measure the length of an object to the nearest inch (1 to 6 inches).	SMMA_LO_00755
		Identify an object given the height and width in nonstandard units.	SMMA_LO_00725
		Measure the length of an object in centimeters or inches (whole numbers).	SMMA_LO_00785
		Count to find the height and width (2 to 5 nonstandard units).	SMMA_LO_00713
		Measure the length of an object in cm and inches; relate the two Measurements to the sizes of the units.	SMMA_LO_02003
		Measure two lengths and find the sum (metric, sums 2 to 9).	SMMA_LO_00753
MA.1.M.1.1	Estimate the length of an object to the nearest inch. Measure the length of an object to the nearest inch or centimeter.	Identify the reasonable length of an object (inches, feet, and yards).	SMMA_LO_00780
		Measure the length of an object to the nearest centimeter (3 to 12 cm).	SMMA_LO_00750
		Estimate the height and width (2 to 5 nonstandard units).	SMMA_LO_00721
		Measure the length of an object to the nearest centimeter (4 to 12 centimeters).	SMMA_LO_00762
		Measure the length of an object to the nearest inch (1 to 6 inches).	SMMA_LO_00755
		Measure the length of an object in centimeters or inches (whole numbers).	SMMA_LO_00785
		Measure the length of an object in cm and inches; relate the two measurements to the sizes of the units.	SMMA_LO_02003
		Measure the length of a bar to the nearest 1/4 inch or 0.5 cm.	SMMA_LO_00822
MA.1.M.1.2	Compare and order the length of up to three objects using direct and indirect comparison.	Identify the object that is a different length.	SMMA_LO_00709
		Order three objects by length.	SMMA_LO_02147
		Given 3 objects, Identify the shortest or longest object.	SMMA_LO_00693

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Identify the biggest or smallest object.	SMMA_LO_00695
MA.1.M.2	Tell time and identify the value of coins and combinations of coins and dollar bills.	Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Write the value of a set of dimes in dollar form (\$1.10 to \$3.90).	SMMA_LO_00183
		Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
		Identify the coin equivalent to 5, 10, or 25 pennies.	SMMA_LO_00727
		Identify pennies or dimes.	SMMA_LO_02208
		Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Determine the value of a combination of nickels, dimes, and quarters (values to \$5.00).	SMMA_LO_00165
		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
		Identify the number of dollars and dimes that represent a given amount (\$1.10 to \$3.50).	SMMA_LO_00180
		Set time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Find equivalence of nickels and dimes (1 to 5 dimes).	SMMA_LO_00738
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
		Write the value of a set of coins as a decimal amount (\$1.00 to \$3.20).	SMMA_LO_00784
		Show time to the minute using digital and analog clocks.	SMMA_LO_00771
		Find the time 5 to 50 minutes after the time shown (analog clock).	SMMA_LO_00798
		Identify the coin worth 1, 5, 10, or 25 cents.	SMMA_LO_00702

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
MA.1.M.2.1	Using analog and digital clocks, tell and write time in hours and half-hours.	Tell time to the hour using an analog clock.	SMMA_LO_00714
		Find a fraction of an hour in minutes ($\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{3}$, or $\frac{3}{4}$ hour).	SMMA_LO_00817
		Tell time to the hour using digital and analog clocks.	SMMA_LO_00716
		Tell time to the half-hour using an analog clock.	SMMA_LO_00724
MA.1.M.2.2	Identify pennies, nickels, dimes and quarters, and express their values using the ¢ symbol. State how many of each coin equal a dollar.	Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
		Identify the coin equivalent to 5, 10, or 25 pennies.	SMMA_LO_00727
		Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Identify nickels or dimes.	SMMA_LO_00698
		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
		Find equivalence of nickels and dimes (1 to 5 dimes).	SMMA_LO_00738
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
		Identify the coin worth 1, 5, 10, or 25 cents.	SMMA_LO_00702
		Identify pennies or dimes.	SMMA_LO_02208
MA.1.M.2.3	Find the value of combinations of pennies, nickels and dimes up to one dollar, and the value of combinations of one, five and ten dollar bills up to \$100. Use the ¢ and \$ symbols appropriately.	Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Write the value of a set of dimes in dollar form (\$1.10 to \$3.90).	SMMA_LO_00183
		Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Identify the coin equivalent to 5, 10, or 25 pennies.	SMMA_LO_00727
		Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Find the number of dollar bills needed to buy two to four items (each \$1.79 to \$3.99 each).	SMMA_LO_01629
		Determine the value of a combination of nickels, dimes, and quarters (values to \$5.00).	SMMA_LO_00165
		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
		Identify the number of dollars and dimes that represent a given amount (\$1.10 to \$3.50).	SMMA_LO_00180
		Find equivalence of nickels and dimes (1 to 5 dimes).	SMMA_LO_00738
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
		Write the value of a set of coins as a decimal amount (\$1.00 to \$3.20).	SMMA_LO_00784
		Identify the coin worth 1, 5, 10, or 25 cents.	SMMA_LO_00702
		Identify pennies or dimes.	SMMA_LO_02208
MA.1.GR	Geometric Reasoning		
MA.1.GR.1	Identify and analyze two- and three-dimensional figures based on their defining attributes.	Identify geometric solids (cones, cubes, cylinders, pyramids, rectangular prisms, spheres).	SMMA_LO_00622
		Identify a geometric solid (cylinder, pyramid, or rectangular prism).	SMMA_LO_00616
		Identify geometric solids (prisms, pyramids, cones, or spheres).	SMMA_LO_00667

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
MA.1.GR.1.1	Identify, compare and sort two- and three-dimensional figures based on their defining attributes. Figures are limited to circles, semi-circles, triangles, rectangles, squares, trapezoids, hexagons, spheres, cubes, rectangular prisms, cones and cylinders.	Identify triangles or rectangles by name.	SMMA_LO_00546
		Identify the smaller or bigger rectangle.	SMMA_LO_00747
		Identify geometric solids (cones, cubes, cylinders, pyramids, rectangular prisms, spheres).	SMMA_LO_00622
		Match a geometric figure to its name (circle, triangle, square, or rectangle).	SMMA_LO_00568
		Identify triangles or rectangles by name.	SMMA_LO_00530
		Identify a geometric solid (cylinder, pyramid, or rectangular prism).	SMMA_LO_00616
		Identify circles or squares by name.	SMMA_LO_00529
		Identify triangles, squares, rectangles, and pentagons.	SMMA_LO_00550
		Classify and sort three-dimensional solids based on attributes using formal geometric language.	SMMA_LO_02138
		Sort two-dimensional and three-dimensional shapes.	SMMA_LO_01677
		Identify a geometric figure (circle, triangle, rectangle, or square).	SMMA_LO_00531
		Identify circles or squares by name.	SMMA_LO_00544
		Identify geometric solids (prisms, pyramids, cones, or spheres).	SMMA_LO_00667
		Count the geometric figures in a picture.	SMMA_LO_00572
		Classify and sort 2D geometric figures by properties and attributes.	SMMA_LO_01728
		Identify parallelograms by their attributes.	SMMA_LO_02215
		Identify rectangles by their attributes.	SMMA_LO_02216

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
MA.1.GR.1.3	Compose and decompose two- and three-dimensional figures. Figures are limited to semi-circles, triangles, rectangles, squares, trapezoids, hexagons, cubes, rectangular prisms, cones and cylinders.	Draw a line segment using a ruler (to 1/4 inch and 0.5 cm).	SMMA_LO_00800
		Decompose Shapes into triangles and rectangles to find the area.	SMMA_LO_02168
MA.1.GR.1.4	Given a real-world object, identify parts that are modeled by two- and three-dimensional figures. Figures are limited to semi-circles, triangles, rectangles, squares and hexagons, spheres, cubes, rectangular prisms, cones and cylinders.	Identify faces, edges, and vertices of solids.	SMMA_LO_00632
		Match the face of a geometric solid to a plane figure.	SMMA_LO_00518
		Count the vertices, edges, or faces of a prism or pyramid.	SMMA_LO_00643
MA.1.DP	Data Analysis and Probability		
MA.1.DP.1	Collect, represent and interpret data using pictographs and tally marks.	Read and interpret a horizontal pictograph with a scale of 2 (five items).	SMMA_LO_00140
		Read and interpret a line plot.	SMMA_LO_01764
		Match each set of tally marks to a total (1 to 9).	SMMA_LO_00952
		Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00131
		Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Read and interpret data in a table to determine the wind chill temperature.	SMMA_LO_01314
		Read and interpret a line graph.	SMMA_LO_01206
		Given a chart of tree growth, infer which of two years there was more rainfall.	SMMA_LO_01305
		Read and interpret data in a table to determine the time it would take for skin to freeze.	SMMA_LO_01315
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144
		Read and interpret a horizontal or vertical pictograph (six items).	SMMA_LO_00150

Florida's B.E.S.T. Standards' Codes	Florida's B.E.S.T. Standards Mathematics Grade 1	SuccessMaker Item Descriptions	Item IDs
		Read and interpret data from a circle graph labeled with percents.	SMMA_LO_01208
		Make a pictograph from a set of data.	SMMA_LO_00146
		Complete and interpret a pictograph.	SMMA_LO_01207
		Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
		Multiplication and Division Targeted Lesson 7: Using Data from Graphs with Different Scales	
MA.1.DP.1.1	Collect data into categories and represent the results using tally marks or pictographs.	Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144
		Make a pictograph from a set of data.	SMMA_LO_00146
		Complete and interpret a pictograph.	SMMA_LO_01207
		Match each set of tally marks to a total (1 to 9).	SMMA_LO_00952
		Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
		Multiplication and Division Targeted Lesson 7: Using Data from Graphs with Different Scales	
MA.1.DP.1.2	Interpret data represented with tally marks or pictographs by calculating the total number of data points and comparing the totals of different categories.	Read and interpret data in a table to determine the wind chill temperature.	SMMA_LO_01314
		Given a chart of tree growth, infer which of two years there was more rainfall.	SMMA_LO_01305
		Read and interpret data from a circle graph labeled with percents.	SMMA_LO_01208
		Complete and interpret a pictograph.	SMMA_LO_01207
		Graph and interpret rainfall data in a chart.	SMMA_LO_01328