

SAVVAS



SuccessMaker®

**Florida B.E.S.T. Standards for Mathematics 2020
Benchmarks for Excellent Student Thinking
Grade 3**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
MA.3.NSO	Number Sense and Operations		
MA.3.NSO.1	Understand the place value of four-digit numbers.	Identify the value of a given digit in a four-digit number.	SMMA_LO_01062
		Identify a number with a given digit in the ones to hundred thousands place.	SMMA_LO_01045
		Identify a number with a given digit in the ones, tens, hundreds, or thousands place.	SMMA_LO_01033
		Find a number equal to 1 to 9 thousands, 0 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01051
		Show a four-digit number with base-ten blocks.	SMMA_LO_01032
		Determine the place value of a digit in a four-digit number.	SMMA_LO_02213
MA.3.NSO.1.1	Read and write numbers from 0 to 10,000 using standard form, expanded form and word form.	Enter the number for a word name (1000 to 9999).	SMMA_LO_01065
		Enter the number for a word name (two-digit).	SMMA_LO_01001
		Compare numbers (1,000 to 9,999).	SMMA_LO_01039
		Identify a word name for a four-, five- or six-digit number.	SMMA_LO_01043
		Express a number in expanded notation or determine the number from an expanded notation.	SMMA_LO_01097
		Enter the number for a word name (100 to 999).	SMMA_LO_01042
		Relate word names, expanded form, and numbers of four-digit numbers.	SMMA_LO_02214
		Addition and Subtraction Targeted Lesson 29: Place Value of Numbers Up to Six Digits	

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
MA.3.NSO.1.2	Compose and decompose four-digit numbers in multiple ways using thousands, hundreds, tens and ones. Demonstrate each composition or decomposition using objects, drawings and expressions or equations.	Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Identify the expanded notation of a four-digit number.	SMMA_LO_01038
		Express a number in expanded notation or determine the number from an expanded notation.	SMMA_LO_01097
MA.3.NSO.1.3	Plot, order and compare whole numbers up to 10,000.	Order four numbers from least to greatest (1,000 to 9,999).	SMMA_LO_01040
		Identify whole numbers on a number line that satisfy the inequality (0 to 10).	SMMA_LO_01023
		Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).	SMMA_LO_01027
		Identify four numbers that are in consecutive order (three-digit).	SMMA_LO_01029
		Identify four numbers ordered from least to greatest (two-digit).	SMMA_LO_00985
		Order five numbers from least to greatest (three- to six-digit numbers).	SMMA_LO_01710
		Identify four numbers that are in consecutive order (three-digit).	SMMA_LO_01021
		Identify the greatest or least number (three-digit).	SMMA_LO_01026
		Identify the greatest or least number (three-digit).	SMMA_LO_01019
		Identify a number on a number line between two given numbers (1 to 9).	SMMA_LO_00993
		Compare two whole numbers (three to seven-digit numbers).	SMMA_LO_01711
		Addition and Subtraction Targeted Lesson 30: Rounding and Comparing Numbers Through Hundred Thousands	

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
MA.3.NSO.1.4	Round whole numbers from 0 to 1,000 to the nearest 10 or 100.	Estimate the product by rounding the second factor. (two-digit number to the nearest 10)	SMMA_LO_01603
		Round a three- to five-digit number to the nearest hundred.	SMMA_LO_01081
		Round a two-digit number to the nearest ten.	SMMA_LO_01649
		Round four- five- and six-digit numbers to a given place.	SMMA_LO_01106
		Round a two-digit number to the nearest ten (hundreds chart).	SMMA_LO_01648
		Round a two-digit number to the nearest ten.	SMMA_LO_01028
		Estimate the sum by rounding to the nearest hundred (three-digit addends).	SMMA_LO_01675
		Estimate the sum or difference in a money problem by rounding to the nearest 10 (two-digit sums and differences).	SMMA_LO_01580
		Estimate the sum by rounding to the nearest 10 (two-digit addends).	SMMA_LO_01615
		Round a three-digit number to the nearest hundred.	SMMA_LO_01651
		Round a three-digit number to the nearest hundred.	SMMA_LO_01036
		Round a three-digit number to the nearest hundred.	SMMA_LO_01652
		Round two-digit numbers to the nearest ten.	SMMA_LO_01647
		Round a two-digit or three-digit number to the nearest ten.	SMMA_LO_01059
		Estimate the sum by rounding to the nearest hundred (three-digit addends).	SMMA_LO_01621
		Round a three-digit number to the nearest hundred.	SMMA_LO_01650
		Addition and Subtraction Targeted Lesson 25: Rounding to the Nearest 10 or 100	

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
MA.3.NSO.2	Add and subtract multi-digit whole numbers. Build an understanding of multiplication and division operations.		
MA.3.NSO.2.1	Add and subtract multi-digit whole numbers including using a standard algorithm with procedural fluency.	Use logical reasoning to complete an addition puzzle with two three-digit addends.	SMMA_LO_01261
		Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01463
		Add two addends (student choice, three-digit addends, sums 1000 to 1998, regrouping in all places).	SMMA_LO_00096
		Add two addends (student choice, three-digit addends, sums 300 to 989, regrouping tens).	SMMA_LO_00081
		Add two addends (student choice, three-digit addends, sums 1000 to 1989, regrouping).	SMMA_LO_00093
		Add two addends (student choice, three-digit addends, sums 200 to 998, regrouping).	SMMA_LO_00061
		Add two addends (student choice, three-digit addends, sums 210 to 999, regrouping ones).	SMMA_LO_00085
		Add two addends (student choice, three-digit addends, sums 1000 to 1989, regrouping)	SMMA_LO_01473
		Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 998, regrouping).	SMMA_LO_00059
		Add two addends (student choice, a three-digit and a four-digit addends, sums 1111 to 10998, regrouping in all places).	SMMA_LO_00099
		Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 999, regrouping ones and tens).	SMMA_LO_00083

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Add two addends (student choice, a two-digit and a three-digit addend, sums 100 to 999, no regrouping).	SMMA_LO_00065
		Add two addends (student choice, three-digit addends, sums 200 to 999, no regrouping).	SMMA_LO_00071
		Add two addends (student choice, three-digit addends, sums 1000 to 1899, regrouping hundreds).	SMMA_LO_00077
		Add two addends (a two-digit and a three-digit addend, sums 111 to 899, regrouping).	SMMA_LO_00089
		Add two addends (student choice, three-digit addends, sums 1010 to 1898, regrouping).	SMMA_LO_00091
		Add two numbers (student choice, three-digit addends, sums 200 to 999, no regrouping).	SMMA_LO_00058
		Solve an addition problem in context (3 three-digit addends, regrouping).	SMMA_LO_01597
		Addition and Subtraction Targeted Lesson 17: Adding Three-Digit Numbers: Add Hundreds, Tens, and Ones	
		Addition and Subtraction Targeted Lesson 18: Adding Three-Digit Numbers: Develop Strategies	
		Addition and Subtraction Targeted Lesson 21: Adding Three-Digit Numbers Using Partial Sums	
MA.3.NSO.2.2	Explore multiplication of two whole numbers with products from 0 to 144, and related division facts.	Multiply a two-digit number by a two-digit number (student choice, products 16 x 11 to 19 x 99).	SMMA_LO_00901
		Find the missing dividend or divisor (combinations 20 _ 20 to 90 _ 90).	SMMA_LO_00303
		Multiply whole numbers (products to 5 x 5).	SMMA_LO_00855
		Practice multiplication using basic facts; products less than or equal to 100.	SMMA_SG_00790

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Find the quotient of b divided by a (combinations 6 x 13 to 9 x 19).	SMMA_LO_00312
		Practice multiplication using basic facts; products less than or equal to 144.	SMMA_SG_00890
		Practice multiplication using basic facts; products less than or equal to 144.	SMMA_SG_00870
		Multiply two one-digit numbers (products 6 x 2 to 9 x 5).	SMMA_LO_00865
		Divide using basic facts (combinations to 5 x 5).	SMMA_LO_00280
		Practice multiplication using basic facts; products less than or equal to 144.	SMMA_SG_00830
		Complete fact families with four facts (products 2 x 3 to 8 x 9).	SMMA_LO_00344
		Practice multiplication using basic facts; products less than or equal to 50.	SMMA_SG_00630
		Multiply whole numbers (student choice, products 100 x 20 to 990 x 90, multiples of 10).	SMMA_LO_00902
		Practice multiplication using basic facts; products less than or equal to 50.	SMMA_SG_00680
		Finding the missing dividend or divisor (combinations 6 x 13 to 9 x 19).	SMMA_LO_00310
		Multiply whole numbers (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00889
		Multiply two one-digit numbers (products 1 x 6 to 5 x 9).	SMMA_LO_00863
		Multiply two one-digit numbers (products 6 x 6 to 9 x 9).	SMMA_LO_00867
		Multiply whole numbers (student choice, products 11 x 11 to 15 x 99).	SMMA_LO_00899
		Divide (combinations 6 x 6 to 9 x 9, no remainder).	SMMA_LO_00284
		Practice multiplication using basic facts; products less than or equal to 100.	SMMA_SG_00750
		Multiply two one-digit numbers displayed horizontally (products 6 x 6 to 9 x 9).	SMMA_LO_00868
		Divide (combinations 5 x 9 to 6 x 12, no remainder).	SMMA_LO_00288

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Multiply whole numbers (student choice, products 21 x 11 to 99 x 99).	SMMA_LO_00903
		Practice multiplication using basic facts; products less than or equal to 50.	SMMA_SG_00660
		Practice multiplication using basic facts; products less than or equal to 100.	SMMA_SG_00760
		Practice multiplication using basic facts; products less than or equal to 144.	SMMA_SG_00860
		Multiply two one-digit numbers (products 1 x 2 to 5 x 5).	SMMA_LO_00861
		Multiply two one-digit numbers (displayed horizontally (products 1 x 6 to 5 x 9).	SMMA_LO_00859
		Multiply or divide two numbers with exponents (same base, exponents less than 18).	SMMA_LO_01104
		Divide (combinations 2 x 10 to 5 x 12, no remainder).	SMMA_LO_00286
		Divide using basic facts (combinations 2 x 6 to 9 x 5).	SMMA_LO_00282
		Multiply whole numbers (products 2 x 20 to 90 x 9, multiples of 10).	SMMA_LO_00885
		Multiply two one-digit numbers (products 6 x 1 to 9 x 5).	SMMA_LO_00857
		Multiply two one-digit numbers.	SMMA_LO_02212
MA.3.NSO.2.3	Multiply a one-digit whole number by a multiple of 10, up to 90, or a multiple of 100, up to 900, with procedural reliability.	Determine products of a number and 10 or 100.	SMMA_LO_02192
		Multiply whole numbers (multiples of 10 or 100).	SMMA_LO_00911
		Multiply whole numbers (student choice, products 100 x 21 to 990 x 90, multiples of 10).	SMMA_LO_00905
		Multiply whole numbers (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00889
		Multiply one- to five-digit whole numbers by powers of ten (10 to 100,000).	SMMA_LO_01078
		Multiplication and Division Targeted Lesson 21: Times Tens Concentration	

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Multiplication and Division Targeted Lesson 22: Solving Problems With Multiples of 10 and 10	
MA.3.NSO.2.4	Multiply two whole numbers from 0 to 12 and divide using related facts with procedural reliability.	Multiply whole numbers (products to 5 x 5).	SMMA_LO_00855
		Practice multiplication using basic facts; products less than or equal to 100.	SMMA_SG_00790
		Find the quotient of b divided by a (combinations 6 x 13 to 9 x 19).	SMMA_LO_00312
		Practice multiplication using basic facts; products less than or equal to 144.	SMMA_SG_00890
		Practice multiplication using basic facts; products less than or equal to 144.	SMMA_SG_00870
		Multiply two one-digit numbers (products 6 x 2 to 9 x 5).	SMMA_LO_00865
		Divide using basic facts (combinations to 5 x 5).	SMMA_LO_00280
		Practice multiplication using basic facts; products less than or equal to 144.	SMMA_SG_00830
		Complete fact families with four facts (products 2 x 3 to 8 x 9).	SMMA_LO_00344
		Practice multiplication using basic facts; products less than or equal to 50.	SMMA_SG_00630
		Practice multiplication using basic facts; products less than or equal to 50.	SMMA_SG_00680
		Finding the missing dividend or divisor (combinations 6 x 13 to 9 x 19).	SMMA_LO_00310
		Multiply two one-digit numbers (products 1 x 6 to 5 x 9).	SMMA_LO_00863
		Multiply two one-digit numbers (products 6 x 6 to 9 x 9).	SMMA_LO_00867
		Multiply whole numbers (student choice, products 11 x 11 to 15 x 99).	SMMA_LO_00899
		Divide (combinations 6 x 6 to 9 x 9, no remainder).	SMMA_LO_00284
		Practice multiplication using basic facts; products less than or equal to 100.	SMMA_SG_00750

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Multiply two one-digit numbers displayed horizontally (products 6 x 6 to 9 x 9).	SMMA_LO_00868
		Divide (combinations 5 x 9 to 6 x 12, no remainder).	SMMA_LO_00288
		Practice multiplication using basic facts; products less than or equal to 50.	SMMA_SG_00660
		Practice multiplication using basic facts; products less than or equal to 100.	SMMA_SG_00760
		Practice multiplication using basic facts; products less than or equal to 144.	SMMA_SG_00860
		Multiply two one-digit numbers (products 1 x 2 to 5 x 5).	SMMA_LO_00861
		Multiply two one-digit numbers (displayed horizontally (products 1 x 6 to 5 x 9)).	SMMA_LO_00859
		Divide (combinations 2 x 10 to 5 x 12, no remainder).	SMMA_LO_00286
		Divide using basic facts (combinations 2 x 6 to 9 x 5).	SMMA_LO_00282
		Multiply whole numbers (products 2 x 20 to 90 x 9, multiples of 10).	SMMA_LO_00885
		Multiply two one-digit numbers (products 6 x 1 to 9 x 5).	SMMA_LO_00857
		Multiplication and Division Targeted Lesson 33: Relating Division to Multiplication	
MA.3.FR	Fractions		
MA.3.FR.1	Understand fractions as numbers and represent fractions.		
MA.3.FR.1.1	Represent and interpret unit fractions in the form $1/n$ as the quantity formed by one part when a whole is partitioned into n equal parts.	Identify the figure showing a fraction of a region shaded (halves to eighths).	SMMA_LO_00420
		Enter the fraction representing the shaded amount (halves to eighths).	SMMA_LO_00422
		Identify a fraction representing the shaded part (halves to eighths).	SMMA_LO_00421
		Describe fractions in terms of the number of parts in a whole and the relative size of those parts (e.g., larger, smaller).	SMMA_LO_02137

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Use concrete models to count fractional parts beyond one whole.	SMMA_LO_02184
		Compose and decompose a fraction a/b as a sum of parts $1/b$.	SMMA_LO_02189
		Count the fractional parts and total number of parts in a set (halves, thirds, fourths).	SMMA_LO_00412
		Fractions and Decimals Targeted Lesson 2: Identifying Fractions Using Area Models	
		Fractions and Decimals Targeted Lesson 3: Unit Fractions	
MA.3.FR.1.3	Read and write fractions, including fractions greater than one, using standard form, numeral-word form and word form.	Enter the fraction representing the shaded amount (halves to eighths).	SMMA_LO_00422
		Solve a problem by finding the fractional amount of a set (halves to eighths).	SMMA_LO_00424
		Identify a fraction representing the shaded part (halves to eighths)	SMMA_LO_00421
		Identify a fractional portion of a set (halves to eighths).	SMMA_LO_00425
MA.3.FR.2	Order and compare fractions and identify equivalent fractions.	Identify the greatest or least fraction in a problem (unlike denominators).	SMMA_LO_00482
		Identify fractions that are equivalent to a given negative fraction.	SMMA_LO_02087
		Order three fractions from least to greatest (unlike denominators, halves to twelfths).	SMMA_LO_00440
		Compare fractions and recognize equivalent fractions to help decide if the bee population is getting shorter.	SMMA_LO_02502
		Using models, find equivalent fractions (halves to twelfths).	SMMA_LO_00433
		Identify a list of fractions that is ordered from least to greatest (to sixths).	SMMA_LO_00497
		Using models, compare fractions (unlike denominators, numerators equal to one, halves to sixteenths).	SMMA_LO_00435

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Identify two equivalent fractions for $\frac{1}{2}$.	SMMA_LO_01708
		Identify the fraction equivalent to the given fraction.	SMMA_LO_01793
		Identify the fraction that is between two fractions	SMMA_LO_00503
		Fractions and Decimals Targeted Lesson 6: Equivalent Fraction Area Models	
		Fractions and Decimals Targeted Lesson 7: Equivalent Fraction Set Models	
		Fractions and Decimals Targeted Lesson 10: Comparing Fractions	
		Fractions and Decimals Targeted Lesson 11: More Comparing Fractions	
		Fractions and Decimals Targeted Lesson 12: Ordering Fractions	
MA.3.FR.2.1	Plot, order and compare fractional numbers with the same numerator or the same denominator.	Identify the greatest or least fraction in a problem (unlike denominators).	SMMA_LO_00482
		Order three fractions from least to greatest (unlike denominators, halves to twelfths).	SMMA_LO_00440
		Compare fractions and recognize equivalent fractions to help decide if the bee population is getting shorter.	SMMA_LO_02502
		Identify a list of fractions that is ordered from least to greatest (to sixths).	SMMA_LO_00497
		Compare fractions (like denominators, thirds to sixteenths).	SMMA_LO_00447
		Using a number line, compare fractions (like denominators, halves to sixteenths).	SMMA_LO_00434
		Identify the fraction that is between two fractions.	SMMA_LO_00503
		Fractions and Decimals Targeted Lesson 10: Comparing Fractions	
		Fractions and Decimals Targeted Lesson 11: More Comparing Fractions	

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Fractions and Decimals Targeted Lesson 12: Ordering Fractions	
MA.3.FR.2.2	Identify equivalent fractions and explain why they are equivalent.	Identify fractions that are equivalent to a given negative fraction.	SMMA_LO_02087
		Compare fractions and recognize equivalent fractions to help decide if the bee population is getting shorter.	SMMA_LO_02502
		Using models, find equivalent fractions (halves to twelfths).	SMMA_LO_00433
		Identify two equivalent fractions for $\frac{1}{2}$.	SMMA_LO_01708
		Identify the fraction equivalent to the given fraction.	SMMA_LO_01793
		Fractions and Decimals Targeted Lesson 6: Equivalent Fraction Area Models	
		Fractions and Decimals Targeted Lesson 7: Equivalent Fraction Set Models	
MA.3.AR	Algebraic Reasoning		
MA.3.AR.1	Solve multiplication and division problems.	Find the missing exponent in a multiplication or division number sentence.	SMMA_LO_01111
		Solve a division problem in context (remainder).	SMMA_LO_01616
		Make a picture to solve a quotitive division problem (dividends to 20).	SMMA_LO_01565
		Identify a picture that represents a multiplication problem (basic facts).	SMMA_LO_01246
		Identify the expression that represents a division problem in context; then solve the problem (dividends 12 to 81).	SMMA_LO_01605
		Identify the method to solve a division problem with extra information.	SMMA_LO_01268
		Identify and solve an expression that represents a multiplication problem in context (model shown, products to 32).	SMMA_LO_01570
		Identify a picture that represents a division problem (math facts).	SMMA_LO_01245

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Solve a two-step equation (fractions, multiplication).	SMMA_LO_01850
		Solve a division problem about money with extra information (round quotient to the nearest whole number).	SMMA_LO_01585
		Solve a multiplication problem in context (counting feedback, products 2×2 to 5×5).	SMMA_LO_01572
		Solve a one-step division problem (math facts $2 \div 2$ to $9 \div 9$).	SMMA_LO_01600
		Identify and solve an expression that represents a multiplication problem in context (products 3×4 to 9×9).	SMMA_LO_01590
		Solve a multiplication problem in context (one-, two-, and three-digit factors).	SMMA_LO_01604
		Make a picture to solve a partitive division problem (dividends to 20).	SMMA_LO_01564
		Solve a multiplication problem in context (repeated addition feedback, products 2×2 to 5×5).	SMMA_LO_01578
		Identify a reasonable answer for a division problem.	SMMA_LO_00246
		Make a picture to solve a multiplication problem (basic facts).	SMMA_LO_01237
		Identify the missing information needed to solve a multiplication problem in context; then solve the problem.	SMMA_LO_01283
		Identify the method to solve a multiplication problem with extra information.	SMMA_LO_01267
		Solve a division problem in context by rounding the quotient to the next whole number (model shown).	SMMA_LO_01573
		Make a picture to solve a division problem (math facts).	SMMA_LO_01238
		Solve a multiplication problem in context with extra information.	SMMA_LO_01589

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Multiplication and Division Targeted Lesson 4: Multiplication Equations in Context	
		Multiplication and Division Targeted Lesson 8: Representing Division	
		Multiplication and Division Targeted Lesson 9: Another Kind of Division	
		Multiplication and Division Targeted Lesson 12: Connecting Representations in a Problem	
		Multiplication and Division Targeted Lesson 13: Multiplication and Division	
		Multiplication and Division Targeted Lesson 14: More Multiplication and Division Word Problems	
MA.3.AR.1.1	Apply the distributive property to multiply a one-digit number and two-digit number. Apply properties of multiplication to find a product of one-digit whole numbers.	Multiply a two-digit number by a one-digit number (student choice, products 10 x 2 to 15 x 5).	SMMA_LO_00870
		Multiply a two-digit number by a one-digit number (products 10 x 2 to 12 x 12).	SMMA_LO_00871
		Multiply a two-digit number by a one-digit number (student choice, products 16 x 6 to 19 x 9).	SMMA_LO_00876
		Use partial sums and arrays to solve a two-digit by a one-digit multiplication problem.	SMMA_LO_01716
		Multiply a one-digit number by a two-digit number (products 2 x 12 to 9 x 12).	SMMA_LO_00875
		Solve a multiplication problem in context (one-, two-, and three-digit factors).	SMMA_LO_01604
		Multiply a 1-digit number by a 2-digit number (products 12 x 6 to 19 x 9).	SMMA_LO_00896
		Multiply a two-digit number by a one-digit number (student choice, products 21 x 2 to 99 x 9).	SMMA_LO_00880

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Multiply a two-digit number by a one-digit number (student choice, products 10 x 6 to 15 x 9).	SMMA_LO_00874
		Multiply a two-digit number by a one-digit number (student choice, products 16 x 2 to 19 x 5).	SMMA_LO_00872
		Multiply a 1-digit number by a 2-digit number (products 13 x 1 to 19 x 5).	SMMA_LO_00894
		Multiply a two-digit number by a one-digit number (student choice, vertical, products 10 x 1 to 12 x 4).	SMMA_LO_00869
		Multiply two one-digit numbers.	SMMA_LO_02212
MA.3.AR.1.2	Solve one- and two-step real-world problems involving any of four operations with whole numbers.	Choose a method to solve a two-step problem.	SMMA_LO_01289
		Solve a one-step division problem (math facts $2 \div 2$ to $9 \div 9$).	SMMA_LO_01600
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Work backwards to solve a problem with a missing number.	SMMA_LO_01266
		Identify the missing information needed to solve a two-step problem; then solve the problem.	SMMA_LO_01274
		Work backward to solve a two-step problem.	SMMA_LO_01288
		Addition and Subtraction Targeted Lesson 13: Introducing Two-Step Word Problems	
		Addition and Subtraction Targeted Lesson 14: Two-Step Addition and Subtraction Problems with Numbers Between 1 and 10	
		Multiplication and Division Targeted Lesson 13: Multiplication and Division	

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Multiplication and Division Targeted Lesson 14: More Multiplication and Division Word Problems	
		Multiplication and Division Targeted Lesson 15: One-Step Word Problems	
		Multiplication and Division Targeted Lesson 16: Hidden Questions and First-Step Equations	
MA.3.AR.2	Develop an understanding of equality and multiplication and division.		
MA.3.AR.2.1	Restate a division problem as a missing factor problem using the relationship between multiplication and division.	Represent a division problem as an unknown-factor problem; then find the missing factor.	SMMA_LO_02039
		Find the missing factor and quotient in two related number sentences (products 0.2×2 to 0.9×5).	SMMA_LO_00219
		Estimate the missing factor in a number sentence (round to the nearest ten, products 2,010 to 81,090).	SMMA_LO_00913
		Multiplication and Division Targeted Lesson 10: Inverse Operations	
		Multiplication and Division Targeted Lesson 11: Using Multiplication to Solve Division Problems	
		Multiplication and Division Targeted Lesson 33: Relating Division to Multiplication	
MA.3.AR.2.3	Determine the unknown whole number in a multiplication or division equation, relating three whole numbers, with the unknown in any position.	Find the missing dividend or divisor (combinations 2×13 to 5×19).	SMMA_LO_00309
		Find the missing factor (products to 5×5).	SMMA_LO_00858
		Find the missing factor (products 6×6 to 9×9).	SMMA_LO_00877
		Find the missing factor (products to 5×5).	SMMA_LO_00856
		Find the missing factor (products 6×1 to 9×5).	SMMA_LO_00866
		Find the missing factor (products 6×6 to 9×9).	SMMA_LO_00873

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Find the missing factor (products 1 x 6 to 5 x 9).	SMMA_LO_00860
		Solve for c in $a \times b = c$ (products 1 x 2 to 5 x 9).	SMMA_LO_00346
		Find the missing factor (products 1 x 6 to 9 x 5).	SMMA_LO_00864
		Find the missing factor (products 1 x 6 to 5 x 9).	SMMA_LO_00862
		Find the missing dividend or divisor (combinations 4 x 4 to 7 x 7, no remainder).	SMMA_LO_00285
		Solve for c in $a \times b = c$ (products 6 x 2 to 9 x 12).	SMMA_LO_00353
		Find the quotient (dividends 6 ÷ 6 to 9 ÷ 9).	SMMA_LO_00349
		Find the missing factor (products 2 x 2 to 12 x 12).	SMMA_LO_00881
		Find the missing factor (products 20 x 11 to 90 x 99, multiples of 10).	SMMA_LO_00891
MA.3.AR.3	Identify numerical patterns, including multiplicative patterns.		
MA.3.AR.3.1	Determine and explain whether a whole number from 1 to 1,000 is even or odd.	Identify if a sum or difference of two numbers is odd or even (one- or two-digit numbers).	SMMA_LO_01079
		Find the missing two-digit number in a sequence of odd or even numbers.	SMMA_LO_01002
		Identify an even or odd number (2 to 99).	SMMA_LO_01050
		Identify if the sum, difference, or product of two numbers is even or odd.	SMMA_LO_01086
		Identify the expression whose sum is odd or even (basic facts).	SMMA_LO_01053
		Identify odd or even numbers (two- and three-digit).	SMMA_LO_01054
MA.3.AR.3.3	Identify, create and extend numerical patterns.	Find the missing decimal number in a pattern (addition).	SMMA_LO_00253
		Generate a table of values given a rule.	SMMA_LO_01724
		Generate two numerical patterns using two given rules and identify apparent relationships between corresponding terms.	SMMA_LO_02197
		Ratios and Equations Targeted Lesson 30: What's My Rule?	

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
MA.3.M	Measurement		
MA.3.M.1	Measure attributes of objects and solve problems involving measurement.	Find the combined area of two walkways and the total cost of paving stones to cover the walkway.	SMMA_LO_02501
		Fractions and Decimals Targeted Lesson 25: Fraction Operations Word Problems	
MA.3.M.1.2	Solve real-world problems involving any of the four operations with whole-number lengths, masses, weights, temperatures or liquid volumes.	Find the number of grams that represents a percentage of the total weight (whole numbers).	SMMA_LO_01636
		Read weights from a chart; choose two weights that equal a given total (sums to 1,500).	SMMA_LO_01301
MA.3.M.2	Tell and write time and solve problems involving time.	Set time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Show time to the minute using digital and analog clocks.	SMMA_LO_00771
		Find the time 5 to 50 minutes after the time shown (analog clock).	SMMA_LO_00798
MA.3.M.2.1	Using analog and digital clocks tell and write time to the nearest minute using a.m. and p.m. appropriately.	Set the digital clock to match the time on the analog clock to the exact minute.	SMMA_LO_01670
		Set time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Show time to the minute using digital and analog clocks.	SMMA_LO_00771
		Find the time 5 to 50 minutes after the time shown (analog clock).	SMMA_LO_00798
MA.3.M.2.2	Solve one- and two-step real-world problems involving elapsed time.	Find the elapsed time (1 1/2 to 6 1/2 hours, start times and end times on the hour or half-hour, can cross 12 o'clock).	SMMA_LO_00770
		Given the ending time and the elapsed time, find the starting time.	SMMA_LO_01613

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
MA.3.GR	Geometric Reasoning		
MA.3.GR.1	Describe and identify relationships between lines and classify quadrilaterals.		
MA.3.GR.1.1	Describe and draw points, lines, line segments, rays, intersecting lines, perpendicular lines and parallel lines. Identify these in two-dimensional figures.	Identify line segments in three- and four-sided figures.	SMMA_LO_00579
		Identify parallel and perpendicular streets on a map.	SMMA_LO_00619
		Draw parallel, perpendicular, or intersecting lines on a grid.	SMMA_LO_00638
		Identify line segments.	SMMA_LO_00605
		Draw a line segment using a ruler (to 1/4 inch and 0.5 cm).	SMMA_LO_00800
		Identify the pairs of parallel line segments in a geometric drawing.	SMMA_LO_00639
MA.3.GR.1.3	Draw line(s) of symmetry in a two-dimensional figure and identify line-symmetric two-dimensional figures.	Identify lines that are lines of symmetry.	SMMA_LO_00623
		Identify the shape with a given number of lines of symmetry.	SMMA_LO_01773
		Identify the horizontal line of symmetry.	SMMA_LO_00597
		Identify the lines of symmetry in an object.	SMMA_LO_01699
		Identify the vertical line of symmetry.	SMMA_LO_00595
		Draw a vertical or horizontal line of symmetry.	SMMA_LO_00608
MA.3.GR.2	Solve problems involving the perimeter and area of rectangles.	Given the length of one side of a rectangle, measure another side, and then find the perimeter.	SMMA_LO_00788
		Find the area of a rectangle by tiling it; complete an equation to show that the area is the same as would be found by multiplying the side lengths.	SMMA_LO_02029
		Find the perimeter of a rectangle (24 to 48 customary or metric units).	SMMA_LO_00169
		Given the lengths of all sides, find the perimeter of a rectangle.	SMMA_LO_00821

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Multiply side lengths to find the area of a rectangle in a real-world context; use area to represent a whole-number product by arranging tiles in a rectangle.	SMMA_LO_02030
		Tile a rectangle to find its area; represent the area of the rectangle in two different ways (length times width and the sum of the areas of two smaller rectangles).	SMMA_LO_02031
		Multiplication and Division Targeted Lesson 23: Counting and Calculating the Area of Rectangles	
MA.3.GR.2.1	Explore area as an attribute of a two-dimensional figure by covering the figure with unit squares without gaps or overlaps. Find areas of rectangles by counting unit squares.	Find the area of a rectangle by tiling it; complete an equation to show that the area is the same as would be found by multiplying the side lengths.	SMMA_LO_02029
		Multiply side lengths to find the area of a rectangle in a real-world context; use area to represent a whole-number product by arranging tiles in a rectangle.	SMMA_LO_02030
		Tile a rectangle to find its area; represent the area of the rectangle in two different ways (length times width and the sum of the areas of two smaller rectangles).	SMMA_LO_02031
		Multiplication and Division Targeted Lesson 23: Counting and Calculating the Area of Rectangles	
MA.3.GR.2.2	Find the area of a rectangle with whole-number side lengths using a visual model and a multiplication formula.	Find the area of a rectangle using a formula.	SMMA_LO_00810
		Find the area of a rectangle by tiling it; complete an equation to show that the area is the same as would be found by multiplying the side lengths.	SMMA_LO_02029

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Multiply side lengths to find the area of a rectangle in a real-world context; use area to represent a whole-number product by arranging tiles in a rectangle.	SMMA_LO_02030
		Find the area of a rectangle (5 to 25 square centimeters).	SMMA_LO_00773
		Tile a rectangle to find its area; represent the area of the rectangle in two different ways (length times width and the sum of the areas of two smaller rectangles).	SMMA_LO_02031
		Find the area of a rectangle (36 to 144 customary or metric square units).	SMMA_LO_00173
		Multiplication and Division Targeted Lesson 23: Counting and Calculating the Area of Rectangles	
		Multiplication and Division Targeted Lesson 24: Matching Areas of Rectangles	
		Multiplication and Division Targeted Lesson 25: Using Addition and Multiplication to Find the Area of Rectangles	
MA.3.GR.2.3	Solve mathematical and real-world problems involving the perimeter and area of rectangles with whole-number side lengths using a visual model and a formula.	Given the length of one side of a rectangle, measure another side, and then find the perimeter.	SMMA_LO_00788
		Find the area of a rectangle using a formula.	SMMA_LO_00810
		Find the area of a rectangle by tiling it; complete an equation to show that the area is the same as would be found by multiplying the side lengths.	SMMA_LO_02029
		Find the perimeter of a rectangle (24 to 48 customary or metric units).	SMMA_LO_00169
		Given the lengths of all sides, find the perimeter of a rectangle.	SMMA_LO_00821

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Multiply side lengths to find the area of a rectangle in a real-world context; use area to represent a whole-number product by arranging tiles in a rectangle.	SMMA_LO_02030
		Find the area of a rectangle (5 to 25 square centimeters).	SMMA_LO_00773
		Tile a rectangle to find its area; represent the area of the rectangle in two different ways (length times width and the sum of the areas of two smaller rectangles).	SMMA_LO_02031
		Find the area of a rectangle (36 to 144 customary or metric square units).	SMMA_LO_00173
		Multiplication and Division Targeted Lesson 23: Counting and Calculating the Area of Rectangles	
		Multiplication and Division Targeted Lesson 24: Matching Areas of Rectangles	
MA.3.DP	Data Analysis and Probability		
MA.3.DP.1	Collect, represent and interpret numerical and categorical data.	Read and interpret a line plot.	SMMA_LO_01764
		Identify data sets that match the data represented in a given box-and-whiskers plot.	SMMA_LO_01202
		Read and interpret data in a table to determine the wind chill temperature.	SMMA_LO_01314
		Read and interpret a line graph.	SMMA_LO_01206
		Use data from a bar graph and equations that represent the situation to find how many snacks are needed for Fitness Day	SMMA_LO_02500
		Given a chart of tree growth, infer which of two years there was more rainfall.	SMMA_LO_01305
		Read and interpret data in a table to determine the time it would take for skin to freeze.	SMMA_LO_01315
		Predict the effect of changing temperatures on the weather.	SMMA_LO_01312
		Identify box-and whiskers plot that matches a given set of data.	SMMA_LO_01201

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Identify all the towns with temperatures below 32 degrees Fahrenheit on a weather map.	SMMA_LO_01311
		Read and interpret data from a circle graph labeled with percents.	SMMA_LO_01208
		Complete and interpret a pictograph.	SMMA_LO_01207
		Graph and interpret rainfall data in a chart.	SMMA_LO_01328
MA.3.DP.1.1	Collect and represent numerical and categorical data with whole-number values using tables, scaled pictographs, scaled bar graphs or line plots. Use appropriate titles, labels and units.	Choose a title for a line plot and label the units.	SMMA_LO_01643
		Use data from a bar graph and equations that represent the situation to find how many snacks are needed for Fitness Day	SMMA_LO_02500
		Graph and interpret rainfall data in a chart.	SMMA_LO_01328
MA.3.DP.1.2	Interpret data with whole-number values represented with tables, scaled pictographs, circle graphs, scaled bar graphs or line plots by solving one- and two-step problems.	Read and interpret a horizontal pictograph with a scale of 2 (five items).	SMMA_LO_00140
		Identify a vertical bar graph that represents data in a table.	SMMA_LO_01134
		Read and interpret a pictograph with a scale of 2, 5 or 10.	SMMA_LO_01158
		Create a table from a vertical bar graph.	SMMA_LO_01132
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category.	SMMA_LO_01133
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148
		Read a pictograph (3 categories, 1 to 9 items per category).	SMMA_LO_01124

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00131
		Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Given a bar graph of tree growth, calculate the height a tree grew from one year to another.	SMMA_LO_01303
		Read and interpret a pictograph about birds counted (2 to 5 birds in each row).	SMMA_LO_01299
		Read a bar graph and answer questions about tree growth over time.	SMMA_LO_01304
		Use data from a bar graph and equations that represent the situation to find how many snacks are needed for Fitness Day	SMMA_LO_02500
		Analyze a bar graph to find the number of bars that fall within a given range.	SMMA_LO_01154
		Identify the table that represents the data in a vertical bar graph.	SMMA_LO_01136
		Read and interpret data about tree growth from a bar graph.	SMMA_LO_01302
		Solve an addition problem using data in a table (sums 100 to 198).	SMMA_LO_01595
		Calculate the difference between the life spans of two animals (differences 2 to 59).	SMMA_LO_01310
		Subtract the decimal numbers provided on a data table.	SMMA_LO_01786
		Solve a problem using data in a table (twice, half, three times, or four times an amount).	SMMA_LO_01593
		Read and interpret a horizontal or vertical pictograph (six items).	SMMA_LO_00150
		Read and interpret a table.	SMMA_LO_01695
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01174

Florida B.E.S.T. Standards' Codes	Florida B.E.S.T. Standards for Mathematics Grade 3	SuccessMaker Item Descriptions	Item IDs
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01172
		Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
		Multiplication and Division Targeted Lesson 7: Using Data from Graphs with Different Scales	

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.