

A Correlation of

SuccessMaker[®]

Grades K-2



To the

**Florida Functional Basic Skills
CPALMS Course 5010020 Standards
Grades K-2**

**A Correlation of SuccessMaker Reading, Grades K-2 to the
Florida CPALMS Course 5010020 Standards: Functional Basic Skills, Grades K-2**

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Florida CPALMS Course 5010020 Standards: Functional Basic Skills, Grades K-2**

Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
Strand: Foundational Skills				
Standard: Learning and Applying Foundational Reading Skills				
ELA.1.F.1.1	Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	<ul style="list-style-type: none"> PPATL.19 Phonological and Print Awareness Targeted Lesson 19: Identify Parts of a Book 	<ul style="list-style-type: none"> smre_di_00336 Students learn how to use a passage title to identify the main idea. PPATL.19 Phonological and Print Awareness Targeted Lesson 19: Identify Parts of a Book 	<ul style="list-style-type: none"> PPATL.19 Phonological and Print Awareness Targeted Lesson 19: Identify Parts of a Book smre_di_00019 Students learn to use information from simple tables, maps, and charts. smre_pp_00052 Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize. smre_pp_00049 Students use text features to aid in understanding and chunking information. Students read a poster and answer questions. smre_pp_00026 Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea. smre_di_00033 Students learn to use titles, tables of contents, and chapter headings to locate information. smre_pp_00029 Students use information from simple tables, maps, and charts to learn about a topic. Students also use the table to answer questions. smre_ip_00057 Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information. smre_di_00015 Students learn to use titles, tables of contents, and chapter headings to locate information.

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(Continued) ELA.1.F.1.1	(Continued) Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.			(Continued) <ul style="list-style-type: none"> smre_ip_00154 Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information. smre_ip_01276 Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information. smre_pp_00022 Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.
ELA.1.F.1.2	Demonstrate phonological awareness.			
ELA.1.F.1.2.a	Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	<ul style="list-style-type: none"> PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words smre_di_00220 Students learn to segment words with three phonemes. PPATL.18 Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes PSTL.10 Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. smre_di_00276 Students learn to segment words into phonemes. PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words smre_ip_00826 Students use pictures to sort words with three and four phonemes. 	<ul style="list-style-type: none"> smre_di_02360 Students learn to read words with the final consonant pattern -dge. PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words smre_di_00281 Students learn to read words with the final consonant digraphs sh and th. PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words smre_itr_02360 Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge. smre_ip_01061 Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text. 	<ul style="list-style-type: none"> PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words PSTL.24 Phonics and Spelling Targeted Lesson 24: Consonant Trigraphs dge, tch PSTL.9 Phonics and Spelling Targeted Lesson 9: Consonant Digraphs sh, th smre_pp_00061 Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.

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(Continued) ELA.1.F.1.2.a	(Continued) Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	(Continued) <ul style="list-style-type: none"> • smre_ip_00848 Students listen to or read the literary text, "Grandma Mabel Had a Farm" and then segment words into phonemes. • smre_ip_00829 Students segment words into phonemes. • smre_ip_00825 Students segment words into phonemes (CVC words). • PSTL.24 Phonics and Spelling Targeted Lesson 24: Consonant Trigraphs dge, tch • smre_pp_00345 Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes. • smre_ip_00889 Students listen to or read the decodable text, "A Family," and segment words into phonemes. • smre_ip_00858 Students segment words into phonemes (CVC words). • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_ip_01004 Students read words with the initial and final consonant digraph ch. • smre_pp_00311 Students segment and blend phonemes. They also group pictures into categories. • smre_pp_00301 Students practice segmenting sounds by cutting out word puzzles and putting them back together. • PSTL.9 Phonics and Spelling Targeted Lesson 9: Consonant Digraphs sh, th • smre_di_00228 Students learn to segment words with three phonemes. 	(Continued) <ul style="list-style-type: none"> • smre_ip_01132 Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch. • smre_ip_01042 Students sort words with the final consonant digraphs sh and th. • smre_di_00343 Students learn to segment words into phonemes. • smre_di_00290 Students learn to read words with the final consonant patterns -ng and -nk. • smre_pp_00377 Students practice reading and writing words with the consonant digraphs sh and th. • PSTL.24 Phonics and Spelling Targeted Lesson 24: Consonant Trigraphs dge, tch • smre_ip_01094 Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch. • smre_pp_02360 Students practice reading and writing words that end with the final consonant pattern -dge. • PSTL.9 Phonics and Spelling Targeted Lesson 9: Consonant Digraphs sh, th • smre_di_00294 Students learn about the initial and final consonant digraphs ph, wh, ch, and tch. • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_ip_01043 Students identify words with initial and final consonant digraphs sh and th. 	(Continued) <ul style="list-style-type: none"> • PPATL.18 Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes • smre_di_00003 Students learn to read words with consonant digraphs: sh, th, wh, ch, tch. • PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. • PSTL.10 Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph • smre_pp_02311 Students sort words with the consonant patterns ph, gh, ck, and ng into categories. • smre_ip_00010 Students listen to or read the literary text, "Two Trails." Students identify words with the consonant digraphs ch, sh, wh, and th.

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(Continued) ELA.1.F.1.2.a	(Continued) Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	(Continued) <ul style="list-style-type: none"> smre_ip_00986 Students read words with the initial and final consonant digraph sh. 	(Continued) <ul style="list-style-type: none"> PPATL.18 Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes PSTL.10 Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph smre_pp_00389 Students will practice reading and writing words with the final consonant patterns -ng and -nk. smre_pp_00394 Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound. smre_ip_01060 Students read words with the final consonant patterns -ng and -nk. smre_ip_00874 Students segment words into four phonemes. smre_ip_01095 Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch. PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. smre_ip_01078 Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th. smre_ip_01087 Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk. 	

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ELA.1.F.1.2.b	Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.	<ul style="list-style-type: none"> smre_ip_00995 Students make sound-letter associations for the consonant digraph th. smre_pp_00368 Students read and match words and pictures with the same beginning sound ch. smre_ip_01023 Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions. PSTL.10 Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph smre_di_00273 Students learn to read words with the initial consonant digraph ch. smre_ip_01027 Students listen to or read the literary text, "Cha-Cha-Cha!" and identify words with the initial consonant digraph ch. smre_di_00269 Students learn to read words with the initial consonant digraph th. smre_ip_01018 Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh. PSTL.24 Phonics and Spelling Targeted Lesson 24: Consonant Trigraphs dge, tch smre_di_00264 Students learn to read words with the initial consonant digraph sh. smre_ip_01004 Students read words with the initial and final consonant digraph ch. 	<ul style="list-style-type: none"> smre_di_02360 Students learn to read words with the final consonant pattern -dge. smre_di_00281 Students learn to read words with the final consonant digraphs sh and th. PSTL.23 Phonics and Spelling Targeted Lesson 23: Three-Letter Consonant Blends smre_itr_02360 Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge. smre_di_00333 Students learn to read words with the silent consonant pairs kn and wr. smre_ip_01132 Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch. smre_ip_01042 Students sort words with the final consonant digraphs sh and th. PSTL.21 Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk PSTL.24 Phonics and Spelling Targeted Lesson 24: Consonant Trigraphs dge, tch smre_ip_01094 Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch. smre_pp_00442 Students will read a story and underline words with the silent consonant pairs kn and wr. Students will also write words to match pictures. 	<ul style="list-style-type: none"> smre_di_00039 Students learn to read words with silent consonant pairs: kn, wr, gn, and mb. smre_pp_02312 Students sort words with the vowel patterns a, au, augh, and aw into categories. PSTL.24 Phonics and Spelling Targeted Lesson 24: Consonant Trigraphs dge, tch smre_di_00003 Students learn to read words with consonant digraphs: sh, th, wh, ch, tch. smre_ip_00165 Students listen to or read the literary text, "Treasure Garden." Students read words with the silent consonant pairs kn, wr, gn, and mb. smre_pp_00007 Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs. smre_pp_00004 Students use initial digraphs (sh, th, ph, wh, ch) to fill in the blanks and read the words in context. PSTL.10 Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph PSTL.23 Phonics and Spelling Targeted Lesson 23: Three-Letter Consonant Blends PSTL.21 Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk smre_pp_00057 Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds.

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(Continued) ELA.1.F.1.2.b	(Continued) Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.	(Continued) <ul style="list-style-type: none"> smre_ip_00996 Students read words with the initial consonant digraph th. PSTL.23 Phonics and Spelling Targeted Lesson 23: Three-Letter Consonant Blends smre_ip_00986 Students read words with the initial and final consonant digraph sh. PSTL.21 Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk 	(Continued) <ul style="list-style-type: none"> smre_pp_02360 Students practice reading and writing words that end with the final consonant pattern -dge. smre_di_00294 Students learn about the initial and final consonant digraphs ph, wh, ch, and tch. smre_ip_01043 Students identify words with initial and final consonant digraphs sh and th. smre_ip_01224 Student complete sentences using words that contain the silent consonant pairs kn and wr. PSTL.10 Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph smre_pp_00389 Students will practice reading and writing words with the final consonant patterns -ng and -nk. smre_pp_00394 Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound. smre_ip_01225 Students identify words with the silent consonant pairs kn and wr by matching picture to word and then picture to sentence. Then students read the sentences as connected text. smre_ip_01095 Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch. smre_pp_00398 Students read words with consonant digraphs, silent e, and r-controlled vowels. 	(Continued) <ul style="list-style-type: none"> smre_ip_00010 Students listen to or read the literary text, "Two Trails." Students identify words with the consonant digraphs ch, sh, wh, and th.

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ELA.1.F.1.2.c	Blend single-syllable spoken words with at least five phonemes.	<ul style="list-style-type: none"> • smre_pp_00362 Students review sequencing events and blending words. • smre_ip_00984 Students blend phonemes into whole words. • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words • smre_pp_00361 Students blend CVCC and CCVC to read words. They cut and paste pictures that match the correct sentence. • smre_pp_00300 Students blend phonemes into words and match rhyming words. • smre_di_00219 Students learn to blend three phonemes into whole words. • smre_pp_00356 Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound. • smre_ip_00993 Students blend phonemes into whole words. • smre_pp_00355 Students blend CVCC and CCVC words and cut and paste pictures that match the correct sentence. • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • smre_ip_00823 Students blend three phonemes into whole words. • smre_ip_00964 Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words. 	<ul style="list-style-type: none"> • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words 	<ul style="list-style-type: none"> • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words

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(Continued) ELA.1.F.1.2.c	(Continued) Blend single-syllable spoken words with at least five phonemes.	(Continued) <ul style="list-style-type: none"> • smre_ip_00920 Students blend phonemes into whole words. • smre_di_00251 Students learn to blend four phonemes into whole words. • smre_ip_00921 Students blend four phonemes into whole words. • smre_ip_00905 Students blend phonemes into whole words. • smre_pp_00341 Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds. • smre_ip_00847 Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound. • smre_pp_00345 Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes. • smre_pp_00311 Students segment and blend phonemes. They also group pictures into categories. • smre_pp_00346 Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles. • smre_ip_00868 Students blend phonemes into whole words. 		

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ELA.1.F.1.2.d	Segment single-syllable spoken words with at least five phonemes.	<ul style="list-style-type: none"> • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • smre_di_00220 Students learn to segment words with three phonemes. • smre_di_00276 Students learn to segment words into phonemes. • smre_ip_00848 Students listen to or read the literary text, "Grandma Mabel Had a Farm" and then segment words into phonemes. • smre_ip_00829 Students segment words into phonemes. • smre_ip_00825 Students segment words into phonemes (CVC words). • smre_pp_00345 Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes. • smre_ip_00889 Students listen to or read the decodable text, "A Family," and segment words into phonemes. • smre_ip_00858 Students segment words into phonemes (CVC words). • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_pp_00311 Students segment and blend phonemes. They also group pictures into categories. • smre_pp_00301 Students practice segmenting sounds by cutting out word puzzles and putting them back together. • smre_di_00228 Students learn to segment words with three phonemes. 	<ul style="list-style-type: none"> • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • smre_di_00343 Students learn to segment words into phonemes. • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_ip_00874 Students segment words into four phonemes. 	<ul style="list-style-type: none"> • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words

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ELA.1.F.1.2.e	Segment and blend phonemes in multi-syllable spoken words.	<ul style="list-style-type: none"> • smre_pp_00362 Students review sequencing events and blending words. • smre_ip_00984 Students blend phonemes into whole words. • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • smre_di_00220 Students learn to segment words with three phonemes. • smre_pp_00361 Students blend CVCC and CCVC to read words. They cut and paste pictures that match the correct sentence. • smre_pp_00300 Students blend phonemes into words and match rhyming words. • smre_di_00219 Students learn to blend three phonemes into whole words. • smre_pp_00356 Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound. • smre_di_00276 Students learn to segment words into phonemes. • smre_ip_00993 Students blend phonemes into whole words. • smre_pp_00355 Students blend CVCC and CCVC words and cut and paste pictures that match the correct sentence. • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words 	<ul style="list-style-type: none"> • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words • smre_di_00343 Students learn to segment words into phonemes. • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_ip_00874 Students segment words into four phonemes. 	<ul style="list-style-type: none"> • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words

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(Continued) ELA.1.F.1.2.e	(Continued) Segment and blend phonemes in multi-syllable spoken words.	(Continued) <ul style="list-style-type: none"> • smre_ip_00823 Students blend three phonemes into whole words. • smre_ip_00964 Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words. • smre_ip_00848 Students listen to or read the literary text, "Grandma Mabel Had a Farm" and then segment words into phonemes. • smre_ip_00920 Students blend phonemes into whole words. • smre_ip_00829 Students segment words into phonemes. • smre_di_00251 Students learn to blend four phonemes into whole words. • smre_ip_00825 Students segment words into phonemes (CVC words). • smre_ip_00921 Students blend four phonemes into whole words. • smre_ip_00905 Students blend phonemes into whole words. • smre_pp_00341 Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds. • smre_ip_00847 Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound. • smre_pp_00345 Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes. 		

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(Continued) ELA.1.F.1.2.e	(Continued) Segment and blend phonemes in multi-syllable spoken words.	(Continued) <ul style="list-style-type: none"> • smre_ip_00889 Students listen to or read the decodable text, "A Family," and segment words into phonemes. • smre_ip_00858 Students segment words into phonemes (CVC words). • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_pp_00311 Students segment and blend phonemes. They also group pictures into categories. • smre_pp_00301 Students practice segmenting sounds by cutting out word puzzles and putting them back together. • smre_pp_00346 Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles. • smre_ip_00868 Students blend phonemes into whole words. • smre_di_00228 Students learn to segment words with three phonemes. 		

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Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.			
ELA.1.F.1.3.a	Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	<ul style="list-style-type: none"> smre_ip_00995 Students make sound-letter associations for the consonant digraph th. smre_pp_00368 Students read and match words and pictures with the same beginning sound ch. smre_ip_01023 Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions. PSTL.8 Phonics and Spelling Targeted Lesson 8: Decode and Spell CCVC and CVCC Words: Consonant Blends PSTL.10 Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph smre_di_00268 Students learn to read words with initial and final consonant blends. smre_ip_00983 Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. smre_pp_00361 Students blend CVCC and CCVC to read words. They cut and paste pictures that match the correct sentence. smre_ip_01006 Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. 	<ul style="list-style-type: none"> smre_di_02360 Students learn to read words with the final consonant pattern -dge. smre_pp_00387 Students practice reading words with three-letter initial consonant blends by circling words that match pictures. smre_di_00281 Students learn to read words with the final consonant digraphs sh and th. smre_ip_01065 Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text. smre_pp_00391 Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them. PSTL.23 Phonics and Spelling Targeted Lesson 23: Three-Letter Consonant Blends smre_ip_01064 Students read words with final consonant blends. smre_itr_02360 Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge. smre_ip_01061 Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text. smre_di_00333 Students learn to read words with the silent consonant pairs kn and wr. 	<ul style="list-style-type: none"> smre_di_00039 Students learn to read words with silent consonant pairs: kn, wr, gn, and mb. smre_pp_02312 Students sort words with the vowel patterns a, au, augh, and aw into categories. PSTL.24 Phonics and Spelling Targeted Lesson 24: Consonant Trigraphs dge, tch PSTL.9 Phonics and Spelling Targeted Lesson 9: Consonant Digraphs sh, th smre_pp_00061 Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words. smre_ip_01157 Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends. smre_di_00003 Students learn to read words with consonant digraphs: sh, th, wh, ch, tch. smre_ip_00165 Students listen to or read the literary text, "Treasure Garden." Students read words with the silent consonant pairs kn, wr, gn, and mb. smre_pp_00007 Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs. PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. smre_pp_00004 Students use initial digraphs (sh, th, ph, wh, ch) to fill in the blanks and read the words in context.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.a	(Continued) Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	(Continued) <ul style="list-style-type: none"> smre_di_00273 Students learn to read words with the initial consonant digraph ch. smre_ip_01027 Students listen to or read the literary text, "Cha-Cha-Cha!" and identify words with the initial consonant digraph ch. smre_di_00269 Students learn to read words with the initial consonant digraph th. smre_ip_00989 Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends. smre_ip_01018 Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh. smre_ip_00994 Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. PSTL.24 Phonics and Spelling Targeted Lesson 24: Consonant Trigraphs dge, tch smre_ip_01022 Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends. smre_di_00264 Students learn to read words with the initial consonant digraph sh. 	(Continued) <ul style="list-style-type: none"> smre_ip_01132 Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch. smre_pp_00381 Students identify words with initial consonant blends by circling pictures that match the sentences. smre_ip_01042 Students sort words with the final consonant digraphs sh and th. PSTL.21 Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk smre_ip_01089 Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends. smre_di_00290 Students learn to read words with the final consonant patterns -ng and -nk. smre_pp_00377 Students practice reading and writing words with the consonant digraphs sh and th. smre_ip_01059 Students read words that begin with three-letter consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text. smre_ip_01086 Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends. 	(Continued) <ul style="list-style-type: none"> PSTL.10 Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph PSTL.23 Phonics and Spelling Targeted Lesson 23: Three-Letter Consonant Blends smre_pp_02311 Students sort words with the consonant patterns ph, gh, ck, and ng into categories. smre_ip_01196 Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends. PSTL.8 Phonics and Spelling Targeted Lesson 8: Decode and Spell CCVC and CVCC Words: Consonant Blends smre_di_00313 Students learn to read that begin with three-letter consonant blends. PSTL.21 Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk smre_pp_00417 Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words. smre_pp_00057 Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds. smre_ip_00010 Students listen to or read the literary text, "Two Trails." Students identify words with the consonant digraphs ch, sh, wh, and th.

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(Continued) ELA.1.F.1.3.a	(Continued) Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	(Continued) <ul style="list-style-type: none"> smre_ip_01004 Students read words with the initial and final consonant digraph ch. smre_ip_00996 Students read words with the initial consonant digraph th. PSTL.9 Phonics and Spelling Targeted Lesson 9: Consonant Digraphs sh, th smre_di_00263 Students learn to read words with initial and final consonant blends in context. PSTL.23 Phonics and Spelling Targeted Lesson 23: Three-Letter Consonant Blends smre_ip_00986 Students read words with the initial and final consonant digraph sh. PSTL.21 Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk 	(Continued) <ul style="list-style-type: none"> PSTL.24 Phonics and Spelling Targeted Lesson 24: Consonant Trigraphs dge, tch smre_di_00284 Students learn to read words with initial consonant blends. smre_ip_01094 Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch. smre_di_00292 Students learn to read words with final consonant blends. smre_pp_00442 Students will read a story and underline words with the silent consonant pairs kn and wr. Students will also write words to match pictures. smre_pp_02360 Students practice reading and writing words that end with the final consonant pattern - dge. PSTL.9 Phonics and Spelling Targeted Lesson 9: Consonant Digraphs sh, th smre_di_00294 Students learn about the initial and final consonant digraphs ph, wh, ch, and tch. smre_ip_01081 Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends. smre_ip_01043 Students identify words with initial and final consonant digraphs sh and th. smre_ip_01224 Student complete sentences using words that contain the silent consonant pairs kn and wr. 	

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.a	(Continued) Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.		(Continued) <ul style="list-style-type: none"> • smre_ip_01048 Students read words with initial consonant blends. • smre_ip_01058 Students read words that begin with three-letter consonant blends. • smre_di_00289 Students learn to read words that begin with three-letter consonant blends. • PSTL.10 Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph • smre_pp_00389 Students will practice reading and writing words with the final consonant patterns -ng and -nk. • smre_pp_00394 Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound. • smre_ip_01225 Students identify words with the silent consonant pairs kn and wr by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_pp_00419 Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends. • smre_ip_01060 Students read words with the final consonant patterns -ng and -nk. • smre_ip_01095 Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch. 	

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.a	(Continued) Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.		(Continued) <ul style="list-style-type: none"> • smre_ip_01049 Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. • smre_ip_01041 Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • PSTL.8 Phonics and Spelling Targeted Lesson 8: Decode and Spell CCVC and CVCC Words: Consonant Blends • smre_ip_01078 Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th. • smre_pp_00398 Students read words with consonant digraphs, silent e, and r-controlled vowels. • smre_ip_01087 Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk. • smre_ip_01053 Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text. 	

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ELA.1.F.1.3.b	Decode simple words with r-controlled vowels.	<ul style="list-style-type: none"> • PSTL.38 Phonics and Spelling Targeted Lesson 38: r-Controlled Vowels or, ore • PSTL.37 Phonics and Spelling Targeted Lesson 37: r-Controlled Vowels er, ir, ur • PSTL.36 Phonics and Spelling Targeted Lesson 36: r-Controlled Vowel ar 	<ul style="list-style-type: none"> • smre_ip_01133 Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar). • smre_ip_01134 Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore). • smre_ip_01221 Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur. • smre_pp_00396 Students practice reading r-controlled vowels (or, ore) by circling words that match pictures. • smre_ip_01096 Students sort words with r-controlled vowels (ar). • smre_ip_01101 Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_di_00296 Students learn about the r-controlled vowel: or, ore. • smre_ip_01099 Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_ip_01135 Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur). 	<ul style="list-style-type: none"> • PSTL.36 Phonics and Spelling Targeted Lesson 36: r-Controlled Vowel ar • smre_di_00030 Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar. • PSTL.38 Phonics and Spelling Targeted Lesson 38: r-Controlled Vowels or, ore • smre_pp_00048 Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions. • smre_ip_02374 Students complete sentences using words with the r-controlled vowels er, ir, and ur. • smre_ip_00137 Students sort words with the r-controlled vowels ar, or, ore and oar. • smre_ip_00148 Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore). • smre_pp_02374 Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture. • smre_di_02374 Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur. • smre_itr_02374 Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.b	(Continued) Decode simple words with r-controlled vowels.		(Continued) <ul style="list-style-type: none"> • smre_pp_00397 Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel. • smre_di_00297 Students learn about the r-controlled vowels: er, ir, ur. • PSTL.38 Phonics and Spelling Targeted Lesson 38: r-Controlled Vowels or, ore • smre_di_00295 Students learn about the r-controlled vowel: ar. • smre_ip_01100 Students complete sentences with words that have r-controlled vowels: er, ir, ur. • smre_pp_00398 Students read words with consonant digraphs, silent e, and r-controlled vowels. • smre_pp_00395 Students practice reading words with r-controlled vowels (ar). • PSTL.36 Phonics and Spelling Targeted Lesson 36: r-Controlled Vowel ar • PSTL.37 Phonics and Spelling Targeted Lesson 37: r-Controlled Vowels er, ir, ur 	(Continued) <ul style="list-style-type: none"> • smre_pp_00045 Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence. • smre_ip_00138 Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures. • PSTL.37 Phonics and Spelling Targeted Lesson 37: r-Controlled Vowels er, ir, ur

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ELA.1.F.1.3.c	Decode and encode regularly spelled one-syllable words.	<ul style="list-style-type: none"> • PSTL.6 Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/ • smre_pp_00333 Students will complete words by writing the missing letters. • smre_pp_00349 Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle. • PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. • PSTL.35 Phonics and Spelling Targeted Lesson 35: Vowel Sound in ball: al, au, aw • smre_pp_00390 Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound. • smre_pp_00314 Students will complete words by writing the missing letters. • PSTL.15 Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y • PSTL.26 Phonics and Spelling Targeted Lesson 26: Long i: igh • smre_ip_01062 Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures. • smre_pp_00329 Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that. • PSTL.27 Phonics and Spelling Targeted Lesson 27: Long i: i and Long o: o 	<ul style="list-style-type: none"> • PSTL.15 Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y • PSTL.21 Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk • smre_ip_00866 Students practice reading words with the vowel variants a and al, as in ball and walk. • PSTL.26 Phonics and Spelling Targeted Lesson 26: Long i: igh • smre_di_00284 Students learn to read words with initial consonant blends. • smre_pp_00316 Students will complete sentences using words with the vowel variants a and al. • PSTL.27 Phonics and Spelling Targeted Lesson 27: Long i: i and Long o: o • PSTL.35 Phonics and Spelling Targeted Lesson 35: Vowel Sound in ball: al, au, aw • smre_ip_01048 Students read words with initial consonant blends. • smre_di_00278 Students learn about the long vowel sounds of the letter y. • PSTL.28 Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou • smre_ip_00867 Students identify pictures with the vowel variants a and al, as in ball and walk. • PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. • PSTL.6 Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/ 	<ul style="list-style-type: none"> • PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. • PSTL.15 Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y • PSTL.26 Phonics and Spelling Targeted Lesson 26: Long i: igh • PSTL.27 Phonics and Spelling Targeted Lesson 27: Long i: i and Long o: o • PSTL.21 Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk • PSTL.35 Phonics and Spelling Targeted Lesson 35: Vowel Sound in ball: al, au, aw • PSTL.28 Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou • PSTL.6 Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/

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Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.c	(Continued) Decode and encode regularly spelled one-syllable words.	(Continued) <ul style="list-style-type: none"> PSTL.28 Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou PSTL.21 Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk 	(Continued) <ul style="list-style-type: none"> smre_di_00232 Students learn to read words with the vowel variants a and al, as in ball and walk. 	
ELA.1.F.1.3.d	Decode words with inflectional endings.	<ul style="list-style-type: none"> PSTL.31 Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed PSTL.30 Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes PSTL.11 Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es PSTL.32 Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes PSTL.29 Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing 	<ul style="list-style-type: none"> smre_ip_01138 Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i. PSTL.32 Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes smre_di_00342 Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending. smre_pp_00401 Students practice reading and writing words with inflectional endings that change y to i before the ending is added. smre_ip_01107 Students practice reading words with inflectional endings, including words that change the y to i before the ending. PSTL.29 Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing PSTL.11 Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es smre_pp_00403 Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last. 	<ul style="list-style-type: none"> smre_pp_00005 Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words. PSTL.31 Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed smre_ip_00011 Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending. PSTL.29 Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing smre_ip_00025 Students build words with inflectional endings and then use those words to complete sentences. PSTL.32 Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes PSTL.30 Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes PSTL.11 Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.d	(Continued) Decode words with inflectional endings.		(Continued) <ul style="list-style-type: none"> • smre_ip_01242 Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending. • smre_pp_00453 Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending. • smre_ip_01106 Students complete sentences using words with inflectional endings, including words that change y to i before the ending. • smre_di_00311 Students learn about the meaning of words that end with -er and -est. • PSTL.30 Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes • smre_di_00300 Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending. • smre_ip_01243 Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending. • PSTL.31 Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed 	(Continued) <ul style="list-style-type: none"> • smre_ip_00012 Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending. • smre_di_00004 Students will learn about doubling consonants before adding inflected endings to words.

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Functional Basic Skills in Reading				
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ELA.1.F.1.3.e	Decode two-syllable words with regular patterns by breaking the words into syllables.	<ul style="list-style-type: none"> PPATL.9 Phonological and Print Awareness Targeted Lesson 9: Manipulate Syllables PSTL.46 Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V) PSTL.45 Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV) PSTL.47 Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCC 	<ul style="list-style-type: none"> smre_di_02362 Students learn to read multisyllabic words ending with -le. smre_di_00280 Students learn about VC/CV syllable patterns. PSTL.47 Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCC smre_pp_00376 Students practice dividing VC/CV words into syllables. PPATL.9 Phonological and Print Awareness Targeted Lesson 9: Manipulate Syllables smre_ip_01034 Students practice reading words with V/CV, VC/V, and CV syllable patterns. smre_ip_01074 Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables. smre_ip_01035 Students sort words with V/CV, VC/V, and CV syllable patterns. smre_di_00277 Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns. smre_pp_02362 Students practice reading multisyllabic words that end in -le. smre_itr_02362 Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le. smre_ip_01077 Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables. 	<ul style="list-style-type: none"> smre_itr_02369 Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables. smre_di_00009 Students learn to read words using VC/CV and VCC/V syllable patterns. smre_pp_02369 Students practice reading and writing words that end with the final syllable -le. smre_ip_02369 Students practice reading multisyllabic words that end in -le. smre_ip_00031 Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds. smre_pp_00013 Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences. PSTL.46 Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V) smre_ip_01161 Students practice dividing VC/CV and VCC/V words into syllables. PPATL.9 Phonological and Print Awareness Targeted Lesson 9: Manipulate Syllables PSTL.47 Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCC smre_di_02369 Students learn to read multisyllabic words ending in -le. PSTL.45 Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.e	(Continued) Decode two-syllable words with regular patterns by breaking the words into syllables.		(Continued) <ul style="list-style-type: none"> • smre_ip_02362 Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. • PSTL.46 Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V) • smre_pp_00373 Students practice reading V/CV, VC/V, and CV words by circling words that match pictures. • smre_ip_01040 Students practice reading words with VC/CV syllable patterns. • PSTL.45 Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV) 	

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
ELA.1.F.1.3.f	Decode words that use final –e and vowel teams to make long-vowel sound.	<ul style="list-style-type: none"> • PSTL.17 Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea • PSTL.13 Phonics and Spelling Targeted Lesson 13: Long Vowels CVCe • PSTL.35 Phonics and Spelling Targeted Lesson 35: Vowel Sound in ball: al, au, aw • PSTL.19 Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow • PSTL.40 Phonics and Spelling Targeted Lesson 40: Diphthongs oi, oy • PSTL.20 Phonics and Spelling Targeted Lesson 20: Long u Digraphs ue, ew, ui • PSTL.16 Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay • PSTL.18 Phonics and Spelling Targeted Lesson 18: Long i Digraph ie • PSTL.28 Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou • PSTL.39 Phonics and Spelling Targeted Lesson 39: Diphthongs ow, ou 	<ul style="list-style-type: none"> • smre_ip_01145 Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew. • PSTL.19 Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow • smre_ip_01117 Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • Correct answers focus on words with the long vowel patterns ai and ay. • smre_di_00299 Students learn about the long vowel patterns ai and ay. • smre_di_00303 Students learn about the long vowel patterns ie and igh. • smre_ip_01143 Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea. • smre_di_00301 Students learn about the long vowel patterns oa and ow. • smre_di_00305 Students learn about the long e vowel patterns ea and ee. • PSTL.18 Phonics and Spelling Targeted Lesson 18: Long i Digraph ie 	<ul style="list-style-type: none"> • PSTL.18 Phonics and Spelling Targeted Lesson 18: Long i Digraph ie • PSTL.20 Phonics and Spelling Targeted Lesson 20: Long u Digraphs ue, ew, ui • smre_pp_02312 Students sort words with the vowel patterns a, au, augh, and aw into categories. • smre_pp_00014 Students practice reading words with the long vowel patterns e, ee, ea, and y. • smre_ip_00034 Students build words with phonograms and then use those words to complete sentences. • smre_di_02312 Students learn how to spell words with the vowel patterns a, au, augh, and aw. • PSTL.40 Phonics and Spelling Targeted Lesson 40: Diphthongs oi, oy • smre_ip_02312 Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw. • smre_di_00040 Students learn to read words with long vowel patterns: a, ai, and ay. • smre_di_00005 Students learn to read words with long vowel patterns: oo, ew, ue, and ui. • PSTL.16 Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay • smre_pp_00007 Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs. • smre_ip_00035 Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.f	(Continued) Decode words that use final –e and vowel teams to make long-vowel sound.		(Continued) <ul style="list-style-type: none"> smre_ip_01108 Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow. smre_ip_01141 Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh). smre_pp_00405 Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences. smre_ip_01139 Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow. smre_pp_00400 Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures. smre_ip_01116 Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee. smre_di_00307 Students learn about the long vowel patterns ue, ui, and ew. PSTL.16 Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay smre_ip_01121 Students identify words with long vowel patterns ue and ew by matching picture to word, then picture to sentences. Students read sentences as connected text. 	(Continued) <ul style="list-style-type: none"> smre_di_00001 Students learn to read VCe words. smre_ip_00007 Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y. smre_pp_00058 Students practice reading and writing words with the long vowel patterns a, ai, and ay. PSTL.39 Phonics and Spelling Targeted Lesson 39: Diphthongs ow, ou smre_ip_00016 Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui. smre_di_00010 Students learn to read words with long vowel patterns: e, ea, ee, and y. smre_ip_02310 Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy. smre_pp_00006 Students practice reading words with the long vowel patterns oo, ew, ue, and ui. smre_di_00315 Students learn to read words with long vowel patterns: o, oa, and ow. smre_ip_01162 Students complete sentences using words with the long vowel patterns o, oa, and ow. smre_pp_02310 Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories. PSTL.19 Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow smre_di_00002 Students learn to read words with long vowel patterns: i, ie, igh, and y.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.f	(Continued) Decode words that use final –e and vowel teams to make long-vowel sound.		<ul style="list-style-type: none"> • smre_ip_01112 Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh. • smre_ip_01113 Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_ip_01120 Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew. • smre_ip_01109 Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_ip_01105 Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • PSTL.17 Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea • PSTL.20 Phonics and Spelling Targeted Lesson 20: Long u Digraphs ue, ew, ui • smre_pp_00402 Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence. • PSTL.13 Phonics and Spelling Targeted Lesson 13: Long Vowels CVCe 	(Continued) <ul style="list-style-type: none"> • smre_pp_00420 Students practice reading and writing words with the long vowel patterns o, oa, and ow. • PSTL.13 Phonics and Spelling Targeted Lesson 13: Long Vowels CVCe • smre_pp_00003 Students use the correct vowels to complete words that have the CVCe or the CVVC pattern. • smre_itr_02312 Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw. • smre_ip_00005 Students identify pictures that have the long i sound. • PSTL.28 Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou • smre_ip_01198 Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow. • smre_ip_00166 Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay. • PSTL.17 Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea • smre_ip_00013 Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.3.f	(Continued) Decode words that use final –e and vowel teams to make long-vowel sound.		(Continued) <ul style="list-style-type: none"> • smre_pp_00407 Students practice reading words with the long vowel pattern ee. • smre_ip_01137 Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay). 	

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<ul style="list-style-type: none"> • smre_di_00344 Students learn to read with expression. • smre_di_00258 Students learn to read with expression. • smre_pp_00328 Students practice fluently reading "Sing about Letters." 	<ul style="list-style-type: none"> • smre_ip_01031 Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_01093 Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_01251 Students read with phrasing. • smre_ip_01191 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01131 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01250 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01210 Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_01130 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01091 Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. 	<ul style="list-style-type: none"> • smre_ip_00748 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00745 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00019 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00067 Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment. • smre_ip_00039 Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_00747 Students read with phrasing. • smre_ip_00744 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00006 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00128 Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.4	(Continued) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		(Continued) <ul style="list-style-type: none"> • smre_ip_01071 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01032 Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_01211 Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment. • smre_ip_01128 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01090 Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment. • smre_ip_01190 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01249 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01073 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01248 Students read grade-level text with 95-100 percent accuracy. 	(Continued) <ul style="list-style-type: none"> • smre_ip_01268 Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. • smre_ip_01272 Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_00131 Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_01220 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00086 Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_00032 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00054 Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.4	(Continued) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		(Continued) <ul style="list-style-type: none"> • smre_ip_01033 Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_di_00309 Students read with expression. • smre_ip_01212 Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. • smre_ip_01192 Students read grade-level text with 95-100 percent accuracy. • smre_di_00327 Students learn how to use phrasing to read with expression. Students also practice reading with the narrator. • smre_ip_01072 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01070 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01149 Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. 	(Continued) <ul style="list-style-type: none"> • smre_ip_00066 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00743 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00178 Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_00040 Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_00125 Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment. • smre_ip_00742 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00121 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00020 Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.4	(Continued) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		(Continued) <ul style="list-style-type: none"> • smre_ip_01147 Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. • smre_ip_01213 Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. • smre_ip_01189 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01129 Students read grade-level text with 95-100 percent accuracy. 	(Continued) <ul style="list-style-type: none"> • smre_ip_00023 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00179 Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment. • smre_ip_00134 Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_00177 Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. • smre_ip_00746 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00108 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00749 Students read with phrasing. • smre_ip_00096 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00085 Students read grade-level text with 95-100 percent accuracy.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.1.F.1.4	(Continued) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			(Continued) <ul style="list-style-type: none"> • smre_ip_00180 Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_00038 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00143 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00053 Students read grade-level text with 95-100 percent accuracy.

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Functional Basic Skills in Reading				
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ELA.1.F.1.4.a	Recognize and read with automaticity the grade-level sight words.	<ul style="list-style-type: none"> • smre_pp_00334 Read a poem and circle the sight words and high-frequency words: it, he, was. • smre_ip_00959 Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words. • smre_pp_00367 Students review comparing and contrasting and also practice reading high-frequency words. • smre_ip_00987 Students locate the sight words and high-frequency words from, or, and one. • smre_ip_01007 Students locate sight words and high-frequency words. • smre_ip_00878 Students locate the sight words and high-frequency words: the, and, a, to, in. • smre_di_00265 Students learn to read the sight words and high-frequency words from, or, and one. • smre_ip_00961 Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words. • smre_pp_00364 Students read a story that includes high-frequency words. They also answer questions about characters. • smre_ip_00965 Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words. 	<ul style="list-style-type: none"> • smre_ip_01273 Students read sight words and high-frequency words. • smre_ip_01068 Students locate sight words and high-frequency words. • smre_ip_01228 Students locate content words or high-frequency words. • smre_ip_01247 Students locate content words and high-frequency words. • smre_ip_01125 Students locate sight words and high-frequency words. • smre_ip_01244 Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again. • smre_ip_01218 Students identify sight words and high-frequency words. • smre_pp_00435 Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words. • smre_ip_01236 Students complete sentences with sight words and high-frequency words. • PSTL.44 Phonics and Spelling Targeted Lesson 44: Words with Irregular Spellings • smre_ip_01246 Students locate content words or high-frequency words. • smre_ip_01126 Students recognize sight words and high-frequency words. • smre_ip_01183 Students locate sight words and high-frequency words. 	<ul style="list-style-type: none"> • PSTL.44 Phonics and Spelling Targeted Lesson 44: Words with Irregular Spellings

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(Continued) ELA.1.F.1.4.a	(Continued) Recognize and read with automaticity the grade-level sight words.	(Continued) <ul style="list-style-type: none"> smre_pp_00358 Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one. smre_ip_01024 Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot. smre_ip_00979 Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. smre_di_00238 Students learn about the sight words and high-frequency words a, to, and in. smre_ip_00980 Students locate sight words and high-frequency words. smre_pp_00324 Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups. smre_ip_00870 Students locate the sight words and high-frequency words: the, and, of. smre_ip_00933 Students read sight words and high-frequency words. smre_pp_00356 Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound. smre_di_00234 Students learn the sight words and high-frequency words and, the, and of. 	(Continued) <ul style="list-style-type: none"> smre_pp_00434 Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story. smre_ip_01187 Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take. smre_ip_01127 Students locate sight words and high-frequency words. smre_ip_01185 Students locate sight words and high-frequency words. smre_ip_01188 Students locate sight words and high-frequency words. smre_ip_01067 Students locate sight words and high-frequency words. smre_ip_01232 Students complete sentences with sight words and high-frequency words. smre_ip_01234 Students locate content words and high-frequency words. smre_pp_00392 Students read the literary text that includes high-frequency words and answer questions about the main character. smre_ip_01245 Students identify sight words and high-frequency words. smre_ip_01240 Students locate content words and high-frequency words. smre_ip_01066 Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what. 	

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(Continued) ELA.1.F.1.4.a	(Continued) Recognize and read with automaticity the grade-level sight words.	(Continued) <ul style="list-style-type: none"> • smre_pp_00318 Students read and circle high frequency words and, of, and the. • smre_di_00270 Students learn to read the sight words and high-frequency words had, by, and but. • smre_di_00248 Students learn to read the sight words and high-frequency words for, are, and on. • smre_pp_00327 Students draw pictures to match words, read high-frequency words, and sequence pictures. • smre_di_00246 Students learn about the sight words and high-frequency words it, he, and was. • smre_ip_00915 Students identify sight words and high-frequency words. • smre_pp_00323 Students read and circle the high-frequency words a, to, and in. • smre_di_00261 Students learn to read the sight words and high-frequency words this, be, and have. • smre_pp_00342 Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story. • smre_pp_00337 Students read a poem and find the sight words and high-frequency words: for, on, are. • smre_ip_00877 Students sort the high-frequency words is, you, and that. • smre_di_00252 Students learn to read the sight words and high-frequency words as, with, and his. • PSTL.44 Phonics and Spelling Targeted Lesson 44: Words with Irregular Spellings 		

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(Continued) ELA.1.F.1.4.a	(Continued) Recognize and read with automaticity the grade-level sight words.	(Continued) <ul style="list-style-type: none"> • smre_ip_00911 Students locate sight words and high-frequency words. • smre_ip_01019 Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words. • smre_pp_00370 Students read high-frequency words and draw pictures to match sentences. • smre_ip_00902 Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words. • smre_ip_01029 Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters. • smre_ip_00997 Students locate the sight words and high-frequency words had, by, and but. • smre_ip_00923 Students locate the sight words and high-frequency words as, with, and his. • smre_pp_00353 Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures. 		

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(Continued) ELA.1.F.1.4.a	(Continued) Recognize and read with automaticity the grade-level sight words.	(Continued) <ul style="list-style-type: none"> • smre_ip_00899 Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words. • smre_ip_00895 Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words. • smre_di_00241 Students learn about sight words and the high-frequency words is, you, and that. • smre_pp_00372 Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events. 		

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Functional Basic Skills in Reading				
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Strand: Reading				
Standard: Reading Prose and Poetry				
ELA.1.R.1.1	Identify and describe the main story elements in a story.	<ul style="list-style-type: none"> smre_pp_00362 Students review sequencing events and blending words. smre_pp_00372 Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events. 	<ul style="list-style-type: none"> smre_di_00326 Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage. smre_di_00324 Students listen to a passage with five or more events and learn to identify the correct sequence of events. smre_ip_01207 Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions. 	<ul style="list-style-type: none"> smre_di_00032 Students learn to recognize elements of literature: dialogue and narration. smre_pp_00063 Students identify elements of character. Students read "The Puppy" and answer the questions. smre_ip_00152 Students listen to or read the literary text, "Let's Play Ball." Students recognize elements of literature: dialogue and narration. smre_itr_02303 Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles. smre_itr_02301 Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns. smre_di_00044 Students learn to identify a character's actions, motives, emotions, traits, and feelings. smre_pp_00047 Students recognize dialogue and narration. Students circle the sentences that show dialogue. CTATL.15 Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. Rainbow Crow Brings Fire to Earth MYTH The Lesson of Icarus MYTH

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ELA.1.R.1.3:	Explain who is telling the story using context clues.			<ul style="list-style-type: none"> CTATL.11 Comparing Texts A Targeted Lesson 11: Compare and contrast stories with first- and third-person points of view. • Moon Kids, Earth Kids SCIENCE FICTION • Moonman Markie SCIENCE FICTION
ELA.1.R.1.4:	Identify stanzas and line breaks in poems.		<ul style="list-style-type: none"> smre_di_00341 Students listen to a poem, "Animal Sounds," and learn about the organizational pattern of text: compare and contrast. 	
Standard: Reading Informational Text				
ELA.1.R.2.1	Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.			<ul style="list-style-type: none"> smre_pp_00032 Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea. smre_di_00019 Students learn to use information from simple tables, maps, and charts. smre_pp_00052 Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize. smre_pp_00049 Students use text features to aid in understanding and chunking information. Students read a poster and answer questions. smre_pp_00026 Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea. smre_di_00033 Students learn to use titles, tables of contents, and chapter headings to locate information.

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(Continued) ELA.1.R.2.1	(Continued) Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.			(Continued) <ul style="list-style-type: none"> • smre_pp_00029 Students use information from simple tables, maps, and charts to learn about a topic. Students also use the table to answer questions. • smre_ip_00057 Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information. • smre_di_00015 Students learn to use titles, tables of contents, and chapter headings to locate information. • smre_ip_00076 Students listen to or read the literary text, "A Day at Green Leaf Gardens." Students use information from simple tables, maps, and charts to learn about a topic. • smre_ip_00154 Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information. • smre_ip_00078 Students identify objects on a map. • smre_ip_01276 Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information. • smre_pp_00022 Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.

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ELA.1.R.2.2	Identify the topic of and relevant details in a text.	<ul style="list-style-type: none"> smre_ip_01014 Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events. 	<ul style="list-style-type: none"> smre_pp_00446 Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details. smre_pp_00445 Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends. smre_ip_01256 Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details. 	<ul style="list-style-type: none"> smre_ip_00079 Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words. smre_ip_00081 Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words. smre_ip_00059 Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details. CTATL.10 Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. <ul style="list-style-type: none"> The Civil Rights Movement EXPOSITORY NONFICTION The Women's Movement 730L EXPOSITORY NONFICTION

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Standard: Reading Across Genres				
ELA.1.R.3.2	Retell a text in oral or written form to enhance comprehension.	<ul style="list-style-type: none"> smre_di_00244 Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters. smre_di_00253 Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events. smre_ip_00973 Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_di_00256 Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears." smre_ip_00969 Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words. smre_di_00249 Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting. smre_ip_00962 Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting. 	<ul style="list-style-type: none"> smre_ip_01150 Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01148 Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01030 Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_di_00293 Students learn to retell a story to include important events. smre_ip_01212 Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_di_00332 Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details. 	<ul style="list-style-type: none"> smre_ip_00039 Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. smre_pp_00031 Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea. smre_pp_00017 Students retell the main idea. Students also read "Beth's Plan" and answer the questions. smre_ip_00128 Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01268 Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_00040 Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

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(Continued) ELA.1.R.3.2	(Continued) Retell a text in oral or written form to enhance comprehension.	(Continued) <ul style="list-style-type: none"> smre_ip_00966 Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters. smre_ip_00957 Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events. 	(Continued) <ul style="list-style-type: none"> smre_ip_01147 Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01213 Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_di_00302 Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where. 	(Continued) <ul style="list-style-type: none"> smre_ip_00177 Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. CTATL.15 Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. Rainbow Crow Brings Fire to Earth MYTH The Lesson of Icarus MYTH smre_pp_00023 Students retell the main idea. Students also read each paragraph and write the main idea.

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ELA.1.R.3.2.b	Use topic and important details for an informational text.	<ul style="list-style-type: none"> smre_ip_01014 Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events. 	<ul style="list-style-type: none"> smre_pp_00446 Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details. smre_pp_00445 Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends. smre_ip_01256 Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details. 	<ul style="list-style-type: none"> CTATL.24 Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. • Earth's Closest Neighbor EXPOSITORY NONFICTION • One Giant Leap NARRATIVE NONFICTION smre_ip_00079 Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words. smre_ip_00081 Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words. smre_ip_00059 Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details. CTATL.10 Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement EXPOSITORY NONFICTION • The Women's Movement 730L EXPOSITORY NONFICTION

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ELA.1.R.3.3	Compare and contrast two texts on the same topic.			<ul style="list-style-type: none"> • CTATL.20 Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. • Dangerous Storms EXPOSITORY NONFICTION • Storm Chasing Challenges EXPOSITORY NONFICTION • CTATL.5 Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About Birds EXPOSITORY NONFICTION • Welcome to the Jungle EXPOSITORY NONFICTION • CTATL.18 Comparing Texts A Targeted Lesson 18: Synthesize information from two texts in order to come to a new understanding. • Famous Women in Sports EXPOSITORY NONFICTION • Wilma Rudolph: Running to Win BIOGRAPHY • CTATL.8 Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic. • Meet the Maya EXPOSITORY NONFICTION • It's Time to Meet the Incas EXPOSITORY NONFICTION • CTATL.24 Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. • Earth's Closest Neighbor EXPOSITORY NONFICTION • One Giant Leap NARRATIVE NONFICTION

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(Continued) ELA.1.R.3.3	(Continued) Compare and contrast two texts on the same topic.			(Continued) <ul style="list-style-type: none"> • CTATL.3 Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! EXPOSITORY NONFICTION • It's a Fair Swap! EXPOSITORY NONFICTION • CTATL.4 Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins EXPOSITORY NONFICTION • The Frozen Continent: Antarctica EXPOSITORY NONFICTION • CTATL.13 Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from firsthand and secondhand reports on the same topic. • America's Migrant Farm Workers EXPOSITORY NONFICTION • Maybe This Time MEMOIR • CTATL.25 Comparing Texts A Targeted Lesson 25: Compare and contrast the text structure of events and ideas in two texts. • John Muir: Protector of the Wilderness BIOGRAPHY • The Wonders of Western Geography EXPOSITORY NONFICTION • CTATL.14 Comparing Texts A Targeted Lesson 14: Compare and contrast evidence from firsthand and secondhand reports on the same topic. • Helping Others NARRATIVE NONFICTION • Why I Helped EDITORIAL

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(Continued) ELA.1.R.3.3	(Continued) Compare and contrast two texts on the same topic.			(Continued) <ul style="list-style-type: none"> CTATL.9 Comparing Texts A Targeted Lesson 9: Compare and contrast main ideas and details from two texts on the same topic. • The Long Trip West NARRATIVE NONFICTION • The Core of Discovery NARRATIVE NONFICTION CTATL.19 Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. • The Blues Evolution EXPOSITORY NONFICTION • The Root of the Blues EXPOSITORY NONFICTION CTATL.10 Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement EXPOSITORY NONFICTION • The Women's Movement 730L EXPOSITORY NONFICTION
Strand: Vocabulary				
Standard: Finding Meaning				
ELA.1.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.			<ul style="list-style-type: none"> smre_ip_00084 Students complete sentences using grade-level content words. smre_ip_01269 Students complete sentences using grade-level content words. smre_ip_01275 Students complete sentences using grade-level content words. smre_ip_00055 Students complete sentences using grade-level content words.

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ELA.1.V.1.2	Identify and use frequently occurring base words and their common inflections in grade-level content.	<ul style="list-style-type: none"> • PSTL.31 Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed • PSTL.30 Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes • PSTL.11 Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es • PSTL.32 Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes • PSTL.29 Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing 	<ul style="list-style-type: none"> • smre_ip_01138 Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i. • PSTL.32 Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes • smre_di_00342 Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending. • smre_pp_00401 Students practice reading and writing words with inflectional endings that change y to i before the ending is added. • smre_ip_01107 Students practice reading words with inflectional endings, including words that change the y to i before the ending. • PSTL.29 Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing • PSTL.11 Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es • smre_pp_00403 Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last. • smre_ip_01242 Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending. 	<ul style="list-style-type: none"> • smre_pp_00005 Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words. • PSTL.31 Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed • smre_ip_00011 Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending. • smre_ip_02367 Students build plural words by changing y to i. Students then use the words to complete sentences. • smre_pp_02367 Students practice reading and writing words that change the y to i before adding -s or -es. • PSTL.29 Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing • smre_di_02367 Students learn about changing y to i to make plural words. • smre_ip_00025 Students build words with inflectional endings and then use those words to complete sentences. • PSTL.32 Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes • PSTL.30 Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes • smre_pp_00062 Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.

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(Continued) ELA.1.V.1.2	(Continued) Identify and use frequently occurring base words and their common inflections in grade-level content.		(Continued) <ul style="list-style-type: none"> • smre_ip_01266 Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending. • smre_pp_00453 Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending. • smre_ip_01106 Students complete sentences using words with inflectional endings, including words that change y to i before the ending. • smre_di_00311 Students learn about the meaning of words that end with -er and -est. • PSTL.30 Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes • smre_di_00300 Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending. • smre_ip_01243 Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending. • PSTL.31 Phonics and Spelling Targeted Lesson 31: Inflected Ending –ed 	(Continued) <ul style="list-style-type: none"> • PSTL.11 Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es • smre_ip_00182 Students build words with affixes and base (root) words and then use those words to complete sentences. • smre_ip_00012 Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending. • smre_di_00004 Students will learn about doubling consonants before adding inflected endings to words.

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ELA.1.V.1.3:	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	<ul style="list-style-type: none"> • smre_ip_00863 Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. • smre_ip_00992 Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. • smre_ip_01000 Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. • smre_ip_00853 Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. 		<ul style="list-style-type: none"> • smre_di_00006 Students learn to relate unfamiliar words to prior knowledge. • smre_ip_00024 Students relate unfamiliar words to prior knowledge. • smre_ip_00044 Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words. • smre_ip_00026 Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.

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Strand: Foundational Skills				
Standard: Applying Foundational Reading Skills				
ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.			
ELA.2.F.1.3.a	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	<ul style="list-style-type: none"> • PSTL.17 Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea • PSTL.19 Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow • PSTL.40 Phonics and Spelling Targeted Lesson 40: Diphthongs oi, oy • PSTL.20 Phonics and Spelling Targeted Lesson 20: Long u Digraphs ue, ew, ui • PSTL.16 Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay • PSTL.18 Phonics and Spelling Targeted Lesson 18: Long i Digraph ie • PSTL.28 Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou • PSTL.39 Phonics and Spelling Targeted Lesson 39: Diphthongs ow, ou 	<ul style="list-style-type: none"> • smre_ip_00897 Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book). • smre_pp_00321 Students practice reading words with irregular vowel diphthongs (oo, as in book). • smre_ip_01145 Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew. • PSTL.19 Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow • smre_ip_01166 Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_pp_02363 Students practice reading and writing words with the irregular vowel sounds ow and ou. • smre_ip_01204 Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au). • smre_ip_01223 Students read words with the irregular vowel variants and vowel diphthongs ou and ow. 	<ul style="list-style-type: none"> • PSTL.18 Phonics and Spelling Targeted Lesson 18: Long i Digraph ie • PSTL.20 Phonics and Spelling Targeted Lesson 20: Long u Digraphs ue, ew, ui • smre_pp_02312 Students sort words with the vowel patterns a, au, augh, and aw into categories. • smre_pp_00014 Students practice reading words with the long vowel patterns e, ee, ea, and y. • smre_di_02312 Students learn how to spell words with the vowel patterns a, au, augh, and aw. • PSTL.40 Phonics and Spelling Targeted Lesson 40: Diphthongs oi, oy • smre_ip_02312 Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw. • smre_di_00040 Students learn to read words with long vowel patterns: a, ai, and ay. • smre_di_00005 Students learn to read words with long vowel patterns: oo, ew, ue, and ui. • PSTL.16 Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay • smre_pp_00007 Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs. • smre_ip_00035 Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.

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(Continued) ELA.2.F.1.3.a	(Continued) Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).		(Continued) <ul style="list-style-type: none"> smre_ip_01117 Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text. PSTL.39 Phonics and Spelling Targeted Lesson 39: Diphthongs ow, ou smre_ip_01104 Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay. smre_pp_00411 Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds. smre_di_00299 Students learn about the long vowel patterns ai and ay. smre_ip_01200 Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow). smre_di_00303 Students learn about the long vowel patterns ie and igh. smre_ip_00875 Students complete sentences using words with the irregular vowel sound oo, as in book. smre_ip_01143 Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea 	(Continued) <ul style="list-style-type: none"> smre_pp_00058 Students practice reading and writing words with the long vowel patterns a, ai, and ay. PSTL.39 Phonics and Spelling Targeted Lesson 39: Diphthongs ow, ou smre_ip_00016 Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui. smre_di_00010 Students learn to read words with long vowel patterns: e, ea, ee, and y. smre_ip_02310 Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy. smre_pp_00006 Students practice reading words with the long vowel patterns oo, ew, ue, and ui. smre_di_00315 Students learn to read words with long vowel patterns: o, oa, and ow. smre_pp_02310 Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories. PSTL.19 Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow smre_di_00002 Students learn to read words with long vowel patterns: i, ie, igh, and y. smre_pp_00420 Students practice reading and writing words with the long vowel patterns o, oa, and ow. smre_ip_00005 Students identify pictures that have the long i sound. PSTL.28 Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou

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(Continued) ELA.2.F.1.3.a	(Continued) Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).		(Continued) <ul style="list-style-type: none"> • smre_di_00301 Students learn about the long vowel patterns oa and ow. • smre_di_00305 Students learn about the long e vowel patterns ea and ee. • smre_ip_01163 Students identify words that contain the irregular vowel variants oo by identifying pictures and building words to match the pictures. • smre_ip_01174 Students identify words with irregular vowel variants aw and au by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • PSTL.18 Phonics and Spelling Targeted Lesson 18: Long i Digraph ie • smre_di_00236 Students learn to read words with the irregular vowel sound oo, as in book. • smre_ip_01108 Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow. • smre_ip_01141 Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh). • smre_pp_00405 Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences. 	(Continued) <ul style="list-style-type: none"> • smre_ip_01198 Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow. • smre_ip_00166 Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay. • smre_di_02310 Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy. • PSTL.17 Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea

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(Continued) ELA.2.F.1.3.a	(Continued) Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).		(Continued) <ul style="list-style-type: none"> • smre_ip_01139 Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow. • smre_pp_00400 Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures. • smre_ip_01116 Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee. • smre_ip_01123 Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_itr_02363 Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow. • smre_di_00321 Students read words with irregular vowel variants aw and au. • smre_di_00307 Students learn about the long vowel patterns ue, ui, and ew. • smre_ip_01164 Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • PSTL.16 Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay 	

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(Continued) ELA.2.F.1.3.a	(Continued) Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).		(Continued) <ul style="list-style-type: none"> • smre_ip_01121 Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_di_00316 Students learn to read words with the irregular vowel diphthong oo, as in boom. • smre_pp_00427 Students read the literary text, "The Brown Bear," that includes words with irregular vowels. Then students underline au words in the au and aw family. • PSTL.28 Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou • smre_pp_00422 Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house) • smre_ip_01237 Students read words with the irregular vowel diphthong oo. • smre_ip_01112 Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh. • smre_ip_01113 Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_ip_01120 Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew. 	

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(Continued) ELA.2.F.1.3.a	(Continued) Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).		(Continued) <ul style="list-style-type: none"> • PSTL.40 Phonics and Spelling Targeted Lesson 40: Diphthongs oi, oy • smre_ip_01109 Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text. • smre_ip_01146 Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy). • smre_ip_01165 Correct answers, focus on words with irregular vowels ou and ow that make the sound found in house and clown. • smre_di_00317 Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown. • PSTL.17 Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea • PSTL.20 Phonics and Spelling Targeted Lesson 20: Long u Digraphs ue, ew, ui • smre_pp_00402 Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence. • smre_ip_01199 Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs. • smre_pp_00407 Students practice reading words with the long vowel pattern ee. 	

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ELA.2.F.1.3.b	Decode regularly spelled two-syllable words with long and short vowels.	<ul style="list-style-type: none"> • smre_ip_00924 Students identify words with short vowel patterns. • smre_ip_00882 Students read words with short vowel patterns. • smre_di_00288 Students learn to read words with the short vowel patterns (short e). • smre_ip_00908 Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. • smre_ip_00916 Students read words with short vowel patterns. • smre_di_00279 Students learn to read words with the short vowel patterns (short a). • smre_ip_00879 Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. • smre_ip_01005 Students label a picture with the correct word. Correct answers focus on words with short vowel patterns. • smre_di_00287 Students learn to read words with the short vowel patterns (short i). • smre_di_00291 Students learn to read words with the short vowel patterns (short u). • smre_ip_00912 Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. • smre_ip_00932 Students read words with short vowel patterns. 	<ul style="list-style-type: none"> • smre_ip_01052 Students read words with short vowel patterns. • smre_pp_00383 Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order. • smre_ip_01036 Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures. • smre_pp_00378 Students circle words with short vowel sounds and write words with the same word family endings in groups. • smre_ip_00976 Students sort short and long vowel sounds. 	

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ELA.2.F.1.3.c	Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).	<ul style="list-style-type: none"> PSTL.46 Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V) 	<ul style="list-style-type: none"> smre_di_00280 Students learn about VC/CV syllable patterns. smre_pp_00376 Students practice dividing VC/CV words into syllables. PSTL.46 Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V) smre_ip_01040 Students practice reading words with VC/CV syllable patterns. 	<ul style="list-style-type: none"> smre_di_00009 Students learn to read words using VC/CV and VCC/V syllable patterns. PSTL.46 Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V) smre_ip_01161 Students practice dividing VC/CV and VCC/V words into syllables.
ELA.2.F.1.3.d	Decode words with common prefixes and suffixes.	<ul style="list-style-type: none"> PSTL.43 Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or 	<ul style="list-style-type: none"> smre_pp_02364 Students practice reading and writing words that end in -er and -or. smre_di_02364 Students learn to read words that end in -er and -or. smre_itr_02364 Students listen to or read "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or. smre_ip_01171 Students complete sentences using words that end in -ful and -ly. smre_di_00320 Students learn about words ending in -ful and -ly. smre_ip_01203 Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly. smre_di_02365 Students read words that begin with un- and re-. smre_pp_00426 Students will complete sentences using words that end in -ful and -ly. smre_ip_01172 Students practice reading words ending in -ful and -ly. smre_ip_02364 Students build words using base words and the suffixes -er and -or. PSTL.43 Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or 	<ul style="list-style-type: none"> smre_itr_02309 Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words. smre_itr_02373 Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words. smre_ip_02373 Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-. PSTL.43 Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or smre_pp_02372 Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able. smre_ip_02372 Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.

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ELA.2.F.1.3.e	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	<ul style="list-style-type: none"> PSTL.25 Phonics and Spelling Targeted Lesson 25: Silent Consonants kn, gn, wr, mb 	<ul style="list-style-type: none"> smre_ip_01257 Students listen to or read the decodable text, "The Case of the Missing Pie." Students also read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions. smre_di_00333 Students learn to read words with the silent consonant pairs kn and wr. smre_pp_00445 Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends. smre_pp_00442 Students will read a story and underline words with the silent consonant pairs kn and wr. Students will also write words to match pictures. smre_ip_01224 Student complete sentences using words that contain the silent consonant pairs kn and wr. smre_ip_01225 Students identify words with the silent consonant pairs kn and wr by matching picture to word and then picture to sentence. Then students read the sentences as connected text. PSTL.25 Phonics and Spelling Targeted Lesson 25: Silent Consonants kn, gn, wr, mb 	<ul style="list-style-type: none"> smre_di_00039 Students learn to read words with silent consonant pairs: kn, wr, gn, and mb. smre_pp_00061 Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words. smre_ip_00165 Students listen to or read the literary text, "Treasure Garden." Students read words with the silent consonant pairs kn, wr, gn, and mb. PSTL.25 Phonics and Spelling Targeted Lesson 25: Silent Consonants kn, gn, wr, mb smre_ip_00141 Students label a picture with the correct word. Correct answers focus on silent consonant pairs kn, wr, gn, and mb. smre_pp_00057 Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds.

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ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<ul style="list-style-type: none"> • smre_di_00344 Students learn to read with expression. • smre_di_00258 Students learn to read with expression. • smre_pp_00328 Students practice fluently reading "Sing about Letters." 	<ul style="list-style-type: none"> • smre_ip_01031 Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_01093 Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_01251 Students read with phrasing. • smre_ip_01191 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01131 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01250 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01210 Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_01130 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01091 Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. 	<ul style="list-style-type: none"> • smre_ip_00748 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00745 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00019 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00067 Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment. • smre_ip_00039 Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_00747 Students read with phrasing. • smre_ip_00744 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00006 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00128 Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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(Continued) ELA.2.F.1.4	(Continued) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		(Continued) <ul style="list-style-type: none"> • smre_ip_01071 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01032 Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_01211 Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment. • smre_ip_01128 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01090 Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment. • smre_ip_01190 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01249 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01073 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01248 Students read grade-level text with 95-100 percent accuracy. 	(Continued) <ul style="list-style-type: none"> • smre_ip_01268 Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. • smre_ip_01272 Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_00131 Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_01220 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00086 Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_00032 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00054 Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.

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(Continued) ELA.2.F.1.4	(Continued) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		(Continued) <ul style="list-style-type: none"> • smre_ip_01033 Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_di_00309 Students read with expression. • smre_ip_01212 Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. • smre_ip_01192 Students read grade-level text with 95-100 percent accuracy. • smre_di_00327 Students learn how to use phrasing to read with expression. Students also practice reading with the narrator. • smre_ip_01072 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01070 Students read grade-level text with 95-100 percent accuracy. • smre_ip_01149 Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. 	(Continued) <ul style="list-style-type: none"> • smre_ip_00066 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00743 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00178 Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_00040 Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. • smre_ip_00125 Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment. • smre_ip_00742 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00121 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00020 Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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(Continued) ELA.2.F.1.4	(Continued) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		(Continued) <ul style="list-style-type: none"> smre_ip_01147 Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01213 Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01189 Students read grade-level text with 95-100 percent accuracy. smre_ip_01129 Students read grade-level text with 95-100 percent accuracy. 	(Continued) <ul style="list-style-type: none"> smre_ip_00023 Students read grade-level text with 95-100 percent accuracy. smre_ip_00179 Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment. smre_ip_00134 Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for assessment. smre_ip_00177 Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_00746 Students read grade-level text with 95-100 percent accuracy. smre_ip_00108 Students read grade-level text with 95-100 percent accuracy. smre_ip_00749 Students read with phrasing. smre_ip_00096 Students read grade-level text with 95-100 percent accuracy. smre_ip_00085 Students read grade-level text with 95-100 percent accuracy.

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Functional Basic Skills in Reading				
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(Continued) ELA.2.F.1.4	(Continued) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			(Continued) <ul style="list-style-type: none"> • smre_ip_00180 Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment. • smre_ip_00038 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00143 Students read grade-level text with 95-100 percent accuracy. • smre_ip_00053 Students read grade-level text with 95-100 percent accuracy.

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Strand: Reading				
Standard: Reading Prose and Poetry				
ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	<ul style="list-style-type: none"> smre_pp_00304 Students read the literary text, "What Carlos Sees" and answer questions about the setting. smre_ip_00959 Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words. smre_pp_00338 Students read the fictional passage "Turtle's Party" and answer questions about setting and characters. smre_di_00222 Students read the literary text, "Green Bug" and learn about setting. smre_ip_00956 Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words. smre_ip_00965 Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words. smre_pp_00358 Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one. smre_di_00256 Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears." 	<ul style="list-style-type: none"> smre_pp_00393 Students read the literary text and answer questions about the characters. Students also write missing letters from words. smre_pp_00408 Students decode words with long vowels to read a story and answer questions about character, setting, and plot. smre_di_00310 Students listen to the literary text with four events and learn how to identify what happened in the story. smre_pp_00404 Students read a story and answer questions about characters, setting, and plot. smre_pp_00392 Students read the literary text that includes high-frequency words and answer questions about the main character. smre_pp_00409 Students read a story and answer literal questions about characters and setting. 	<ul style="list-style-type: none"> smre_ip_00158 Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words. CTATL.7 Comparing Texts A Targeted Lesson 7: Compare and contrast characters from two stories by the same author. • The Mine Detour SCIENCE FICTION • The Time Machine Adventure SCIENCE FICTION smre_ip_00161 Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot. smre_ip_00056 Students answer questions about setting. smre_di_00024 Students learn to answer questions about setting. smre_pp_00063 Students identify elements of character. Students read "The Puppy" and answer the questions. smre_ip_00042 Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions. smre_itr_02303 Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.2.R.1.1	(Continued) Identify plot structure and describe main story elements in a literary text.	(Continued) <ul style="list-style-type: none"> smre_ip_01080 Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o). smre_pp_00348 Students read the fictional passage "At the Zoo" and answer questions about characters and setting. smre_ip_00964 Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words. smre_di_00249 Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting. smre_ip_00962 Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting. smre_ip_01018 Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh. smre_ip_00887 Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot. smre_di_00226 Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot. 		(Continued) <ul style="list-style-type: none"> CTATL.6 Comparing Texts A Targeted Lesson 6: Compare and contrast settings from two stories by the same author. • Hotshots to the Rescue REALISTIC FICTION • Grizzly Bear Hotshots REALISTIC FICTION smre_itr_02301 Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns. smre_ip_00102 Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters. smre_pp_00039 Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions. smre_itr_02307 Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases. smre_di_00044 Students learn to identify a character's actions, motives, emotions, traits, and feelings. smre_ip_00191 Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.2.R.1.1	(Continued) Identify plot structure and describe main story elements in a literary text.	(Continued) <ul style="list-style-type: none"> • smre_pp_00343 Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters. • smre_ip_00966 Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters. • smre_ip_00850 Students read the literary text, "Carlos Rides the Train" and answer questions about setting. • smre_pp_00353 Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures. • smre_ip_00895 Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words. • smre_ip_00957 Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events. 		<ul style="list-style-type: none"> • smre_pp_00064 Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.

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ELA.2.R.1.2	Identify and explain a theme of a literary text.	<ul style="list-style-type: none"> • smre_ip_00887 Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot. • smre_di_00226 Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot. 		<ul style="list-style-type: none"> • smre_pp_00054 Students connect themes in a story to specific life experiences. Students match theme from the word box to the story. • smre_ip_00161 Students listen to or read "The Relay Race." Students answer questions about main characters, setting, theme, and plot. • CTATL.21 Comparing Texts A Targeted Lesson 21: Compare and contrast themes and topics in stories with the same genre. • How Zebra Got His Stripes FOLK TALE • Why Monkey Lives in Trees FOLK TALE • smre_itr_02301 Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; identify pronouns. • CTATL.15 Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. Rainbow Crow Brings Fire to Earth MYTH The Lesson of Icarus • smre_pp_00064 Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixed, base words. • CTATL.22 Comparing Texts A Targeted Lesson 22: Compare and contrast themes and topics in stories with the same genre. • The Hunters and the Elk NATIVE AMERICAN LEGEND • The Thunder and Lightning Men • smre_ip_00162 Students listen to or read the literary text, "Match the Theme." Students connect themes in a story to specific life experiences.

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Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
Standard: Reading Informational Text				
ELA.2.R.2.1	Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.			<ul style="list-style-type: none"> • smre_pp_00032 Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea. • smre_di_00019 Students learn to use information from simple tables, maps, and charts. • smre_pp_00052 Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize. • smre_pp_00049 Students use text features to aid in understanding and chunking information. Students read a poster and answer questions. • smre_pp_00026 Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea. • smre_di_00033 Students learn to use titles, tables of contents, and chapter headings to locate information. • smre_pp_00029 Students use information from simple tables, maps, and charts to learn about a topic. Students also use the table to answer questions. • smre_ip_00057 Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information. • smre_di_00015 Students learn to use titles, tables of contents, and chapter headings to locate information.

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(Continued) ELA.2.R.2.1	(Continued) Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.			(Continued) <ul style="list-style-type: none"> • smre_ip_00076 Students listen to or read the literary text, "A Day at Green Leaf Gardens." Students use information from simple tables, maps, and charts to learn about a topic. • smre_ip_00154 Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information. • smre_ip_00078 Students identify objects on a map. • smre_ip_01276 Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information. • smre_pp_00022 Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.

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ELA.2.R.2.3	Explain an author's purpose in an informational text.			<ul style="list-style-type: none"> • smre_itr_02300 Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns. • smre_itr_02311 Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng. • CTATL.3 Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! EXPOSITORY NONFICTION • It's a Fair Swap! EXPOSITORY NONFICTION • CTATL.4 Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins EXPOSITORY NONFICTION • The Frozen Continent: Antarctica EXPOSITORY NONFICTION • smre_itr_02305 Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.

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(Continued) ELA.2.R.2.3	(Continued) Explain an author's purpose in an informational text.			(Continued) <ul style="list-style-type: none"> • smre_itr_02310 Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy. • smre_itr_02302 Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs. • smre_itr_02306 Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences. • CTATL.23 Comparing Texts A Targeted Lesson 23: Compare and contrast the text structure of events and ideas in two texts. Driven to Change ARGUMENTATIVE TEXT Saving Trees ARGUMENTATIVE TEXT • smre_itr_02312 Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.

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Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
Standard: Reading Across Genres				
ELA.2.R.3.1	Identify and explain similes, idioms, and alliteration in text(s).	<ul style="list-style-type: none"> PPATL.2 Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration 	<ul style="list-style-type: none"> smre_di_00340 Students learn about idioms. smre_pp_00451 Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures. smre_ip_01238 Students identify the meaning of idioms. smre_ip_01264 Students listen to or read the literary text, "My Friend Leo," identify idioms, and draw conclusions. smre_ip_01239 Students identify the meaning of idioms by matching picture to word and then picture to sentence. Then students read the sentences as connected text. PPATL.2 Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration 	<ul style="list-style-type: none"> smre_ip_00199 Students listen to or read the poem, "Summer." Students recognize figurative language: simile and metaphor. smre_ip_00200 Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration. smre_ip_00186 Students sort similes and metaphors. smre_pp_00069 Students recognize figurative language: simile and metaphor. Students read poems, circle the similes, and underline the metaphors. smre_ip_00187 Students recognize figurative language: alliteration. smre_di_00049 Students learn to recognize figurative language: simile and metaphor. smre_ip_00188 Students recognize figurative language: idioms. smre_pp_00072 Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors. PPATL.2 Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration smre_di_00050 Students learn to recognize figurative language: alliteration. smre_pp_00070 Students recognize figurative language: idioms. Students read a passage and underline the idiom. smre_di_00051 Students learn to recognize figurative language: idioms.

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(Continued) ELA.2.R.3.1	(Continued) Identify and explain similes, idioms, and alliteration in text(s).			(Continued) <ul style="list-style-type: none"> smre_pp_00457 Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration. smre_ip_00201 Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms.
ELA.2.R.3.2	Retell a text to enhance comprehension.	<ul style="list-style-type: none"> smre_di_00244 Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters. smre_di_00253 Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events. smre_ip_00973 Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_00966 Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters. 	<ul style="list-style-type: none"> smre_ip_01150 Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01148 Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01030 Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01212 Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. 	<ul style="list-style-type: none"> smre_ip_00039 Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. smre_pp_00031 Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea. smre_pp_00017 Students retell the main idea. Students also read "Beth's Plan" and answer the questions. smre_ip_00128 Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01268 Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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(Continued) ELA.2.R.3.2	(Continued) Retell a text to enhance comprehension.		(Continued) <ul style="list-style-type: none"> smre_ip_01147 Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01213 Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_di_00302 Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where. 	(Continued) <ul style="list-style-type: none"> smre_ip_00040 Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. smre_ip_00177 Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_pp_00023 Students retell the main idea. Students also read each paragraph and write the main idea.
ELA.2.R.3.2.a	Use main story elements in a logical sequence for a literary text.	<ul style="list-style-type: none"> smre_pp_00362 Students review sequencing events and blending words. smre_pp_00372 Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events. 	<ul style="list-style-type: none"> smre_di_00324 Students listen to a passage with five or more events and learn to identify the correct sequence of events. smre_ip_01207 Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions. 	<ul style="list-style-type: none"> CTATL.15 Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. Rainbow Crow Brings Fire to Earth MYTH The Lesson of Icarus MYTH

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ELA.2.R.3.2.b	Use the central idea and relevant details for an informational text.	<ul style="list-style-type: none"> smre_ip_01014 Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events. smre_ip_01025 Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words. 	<ul style="list-style-type: none"> smre_ip_01260 Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions. smre_pp_00446 Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details. smre_ip_01201 Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups. smre_di_00336 Students learn how to use a passage title to identify the main idea. smre_pp_00445 Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends. smre_pp_00438 Students read a informational text, then circle the main idea and write a title for the passage. smre_ip_01254 Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea. smre_ip_01256 Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details. 	<ul style="list-style-type: none"> smre_ip_00050 Students listen to or read the informational text, "The Saguaro." Students also identify the main idea of a passage, summarize information, and know the meaning of grade-level content words. smre_ip_00156 Students listen to or read the informational text, "Bears." Students compare and contrast within or between selected texts and answer questions about main idea. smre_pp_00032 Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea. CTATL.5 Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. <ul style="list-style-type: none"> All About Birds EXPOSITORY NONFICTION Welcome to the Jungle EXPOSITORY NONFICTION smre_pp_00031 Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea. smre_pp_00017 Students retell the main idea. Students also read "Beth's Plan" and answer the questions. CTATL.18 Comparing Texts A Targeted Lesson 18: Synthesize information from two texts in order to come to a new understanding. <ul style="list-style-type: none"> Famous Women in Sports EXPOSITORY NONFICTION Wilma Rudolph: Running to Win BIOGRAPHY

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(Continued) ELA.2.R.3.2.b	(Continued) Use the central idea and relevant details for an informational text.		(Continued) <ul style="list-style-type: none"> smre_pp_00440 Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details. smre_pp_00441 Students read "A Home for Wildlife" and write the main idea for each paragraph. 	(Continued) <ul style="list-style-type: none"> CTATL.8 Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic. • Meet the Maya EXPOSITORY NONFICTION • It's Time to Meet the Incas EXPOSITORY NONFICTION smre_ip_00042 Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions. CTATL.3 Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! EXPOSITORY NONFICTION • It's a Fair Swap! EXPOSITORY NONFICTION smre_pp_00026 Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea. smre_di_00011 Students learn to identify the explicit main idea. CTATL.4 Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins EXPOSITORY NONFICTION • The Frozen Continent: Antarctica EXPOSITORY NONFICTION smre_di_00016 Students learn to identify the main idea of a passage. smre_di_00021 Students learn to identify explicit and implicit main ideas.

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(Continued) ELA.2.R.3.2.b	(Continued) Use the central idea and relevant details for an informational text.			(Continued) <ul style="list-style-type: none"> • smre_ip_00081 Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words. • smre_ip_00059 Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details. • smre_pp_00023 Students retell the main idea. Students also read each paragraph and write the main idea. • CTATL.10 Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement EXPOSITORY NONFICTION • The Women's Movement 730L EXPOSITORY NONFICTION

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ELA.2.R.3.3	Compare and contrast important details presented by two texts on the same topic or theme.		<ul style="list-style-type: none"> smre_pp_00455 Students read the literary texts, "Ned Wants to Work" and "Tim Wants to Sleep," then compare and contrast ideas using a Venn diagram. 	<ul style="list-style-type: none"> CTATL.18 Comparing Texts A Targeted Lesson 18: Synthesize information from two texts in order to come to a new understanding. <ul style="list-style-type: none"> Famous Women in Sports EXPOSITORY NONFICTION Wilma Rudolph: Running to Win BIOGRAPHY CTATL.8 Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic. <ul style="list-style-type: none"> Meet the Maya EXPOSITORY NONFICTION It's Time to Meet the Incas EXPOSITORY NONFICTION CTATL.24 Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. <ul style="list-style-type: none"> Earth's Closest Neighbor EXPOSITORY NONFICTION One Giant Leap NARRATIVE NONFICTION CTATL.13 Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from firsthand and secondhand reports on the same topic. <ul style="list-style-type: none"> America's Migrant Farm Workers EXPOSITORY NONFICTION Maybe This Time MEMOIR CTATL.25 Comparing Texts A Targeted Lesson 25: Compare and contrast the text structure of events and ideas in two texts. <ul style="list-style-type: none"> John Muir: Protector of the Wilderness BIOGRAPHY The Wonders of Western Geography EXPOSITORY NONFICTION

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(Continued) ELA.2.R.3.3	(Continued) Compare and contrast important details presented by two texts on the same topic or theme.			(Continued) <ul style="list-style-type: none"> CTATL.14 Comparing Texts A Targeted Lesson 14: Compare and contrast evidence from firsthand and secondhand reports on the same topic. • Helping Others NARRATIVE NONFICTION • Why I Helped EDITORIAL CTATL.23 Comparing Texts A Targeted Lesson 23: Compare and contrast the text structure of events and ideas in two texts. Driven to Change ARGUMENTATIVE TEXT Saving Trees ARGUMENTATIVE TEXT CTATL.9 Comparing Texts A Targeted Lesson 9: Compare and contrast main ideas and details from two texts on the same topic. • The Long Trip West NARRATIVE NONFICTION • The Core of Discovery NARRATIVE NONFICTION
Strand: Vocabulary				
Standard: Finding Meaning				
ELA.2.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.			<ul style="list-style-type: none"> smre_ip_00084 Students complete sentences using grade-level content words. smre_ip_01269 Students complete sentences using grade-level content words. smre_ip_01275 Students complete sentences using grade-level content words. smre_ip_00055 Students complete sentences using grade-level content words.

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ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	<ul style="list-style-type: none"> PSTL.43 Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or 	<ul style="list-style-type: none"> smre_pp_02365 Students complete sentences using words with the prefixes re- and un-. smre_ip_01171 Students complete sentences using words that end in -ful and -ly. smre_di_00320 Students learn about the meaning of words that end in -ful and -ly. smre_pp_00426 Students will complete sentences using words that end in -ful and -ly. smre_ip_02365 Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences. smre_ip_01172 Students practice reading words that end in -ful and -ly. PSTL.43 Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or 	<ul style="list-style-type: none"> smre_itr_02309 Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words. smre_itr_02373 Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words. smre_di_02375 Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words. smre_ip_02373 Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-. smre_di_02373 Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words. smre_di_00043 Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words. smre_pp_02373 Students practice adding the prefixes micro-, mid-, mis-, and non- to words. smre_itr_02372 Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words. PSTL.43 Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or

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(Continued) ELA.2.V.1.2	(Continued) Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.			(Continued) <ul style="list-style-type: none"> smre_itr_02375 Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words. smre_di_02372 Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words. smre_ip_02372 Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.
ELA.2.V.1.3	Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	<ul style="list-style-type: none"> smre_ip_00853 Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. 		<ul style="list-style-type: none"> smre_di_00006 Students learn to relate unfamiliar words to prior knowledge. smre_ip_00024 Students relate unfamiliar words to prior knowledge. smre_ip_00044 Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words. smre_ip_00026 Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.

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Strand: Foundational Skills				
Standard: Learning and Applying Foundational Reading Skills				
ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print.			
ELA.K.F.1.1.a	Locate a printed word on a page.	<ul style="list-style-type: none"> PPATL.21 Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences PPATL.22 Phonological and Print Awareness Targeted Lesson 22: Distinguish Letters and Words 	<ul style="list-style-type: none"> PPATL.22 Phonological and Print Awareness Targeted Lesson 22: Distinguish Letters and Words PPATL.21 Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences 	<ul style="list-style-type: none"> PPATL.21 Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences PPATL.22 Phonological and Print Awareness Targeted Lesson 22: Distinguish Letters and Words
ELA.K.F.1.1.b	Distinguish letters from words within sentences.	<ul style="list-style-type: none"> PPATL.21 Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences PPATL.3 Phonological and Print Awareness Targeted Lesson 3: Identify Words in Spoken Sentences 	<ul style="list-style-type: none"> PPATL.3 Phonological and Print Awareness Targeted Lesson 3: Identify Words in Spoken Sentences smre_di_00330 Students learn that identifying the important parts of a sentence tells what the sentence is mostly about. PPATL.21 Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences 	<ul style="list-style-type: none"> PPATL.3 Phonological and Print Awareness Targeted Lesson 3: Identify Words in Spoken Sentences PPATL.21 Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences
ELA.K.F.1.1.c	Match print to speech to demonstrate that language is represented by print.	<ul style="list-style-type: none"> PPATL.22 Phonological and Print Awareness Targeted Lesson 22: Distinguish Letters and Words 	<ul style="list-style-type: none"> PPATL.22 Phonological and Print Awareness Targeted Lesson 22: Distinguish Letters and Words 	<ul style="list-style-type: none"> PPATL.22 Phonological and Print Awareness Targeted Lesson 22: Distinguish Letters and Words
ELA.K.F.1.1.d	Identify parts of a book (front cover, back cover, title page).	<ul style="list-style-type: none"> PPATL.19 Phonological and Print Awareness Targeted Lesson 19: Identify Parts of a Book 	<ul style="list-style-type: none"> smre_di_00336 Students learn how to use a passage title to identify the main idea. PPATL.19 Phonological and Print Awareness Targeted Lesson 19: Identify Parts of a Book 	<ul style="list-style-type: none"> PPATL.19 Phonological and Print Awareness Targeted Lesson 19: Identify Parts of a Book smre_pp_00026 Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.
ELA.K.F.1.1.e	Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	<ul style="list-style-type: none"> PPATL.20 Phonological and Print Awareness Targeted Lesson 20: Handle a Book and Track Print 	<ul style="list-style-type: none"> PPATL.20 Phonological and Print Awareness Targeted Lesson 20: Handle a Book and Track Print 	<ul style="list-style-type: none"> PPATL.20 Phonological and Print Awareness Targeted Lesson 20: Handle a Book and Track Print

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ELA.K.F.1.1.f	Identify all upper- and lowercase letters of the alphabet.	<ul style="list-style-type: none"> • smre_di_00209 Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence. • smre_ip_00836 Students name letters with fluency. • smre_ip_00857 Students identify uppercase and lowercase letters. • smre_pp_00292 Students review uppercase letters, beginning sounds, and rhyming words. • smre_ip_01009 Students name letters with fluency. • smre_pp_00294 Students match uppercase and lowercase letters Aa through Ee. • smre_ip_00827 Students identify uppercase and lowercase letters Oo through Ss in and out of sequence. • smre_ip_00803 Students identify uppercase and lowercase letters Tt through Zz in and out of sequence. • smre_ip_00807 Students identify uppercase letters in and out of sequence. • smre_ip_00947 Students name letters with fluency. • smre_ip_00834 Students name letters with fluency. • smre_ip_00948 Students name letters with fluency. • smre_ip_00819 Students identify uppercase and lowercase letters Ff through Nn in and out of sequence. • smre_di_00217 Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence. • smre_ip_00950 Students name letters with fluency. • smre_ip_00954 Students name letters with fluency. 	<ul style="list-style-type: none"> • PPATL.23 Phonological and Print Awareness Targeted Lesson 23: Identify Uppercase and Lowercase Letters 	<ul style="list-style-type: none"> • PPATL.23 Phonological and Print Awareness Targeted Lesson 23: Identify Uppercase and Lowercase Letters

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(Continued) ELA.K.F.1.1.f	(Continued) Identify all upper- and lowercase letters of the alphabet.	(Continued) <ul style="list-style-type: none"> • smre_ip_01010 Students name letters with fluency. • smre_ip_00816 Students identify lowercase letters in and out of sequence. • smre_pp_00303 Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds. • smre_di_00214 Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence. • smre_ip_00835 Students name letters with fluency. • smre_pp_00307 Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise. • smre_pp_00297 Students sort and categorize pictures and identify lowercase letters. • smre_ip_00833 Students name letters with fluency. • PPATL.23 Phonological and Print Awareness Targeted Lesson 23: Identify Uppercase and Lowercase Letters • smre_pp_00298 Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds. • smre_ip_00832 Students identify lowercase letters in and out of sequence. 		

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(Continued) ELA.K.F.1.1.f	(Continued) Identify all upper- and lowercase letters of the alphabet.	(Continued) <ul style="list-style-type: none"> • smre_ip_00837 Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence. • smre_ip_00813 Students identify uppercase and lowercase letters Aa through Ee in and out of sequence. • smre_pp_00288 Students match uppercase and lowercase letters Tt through Zz. • smre_ip_00849 Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence. • smre_pp_00302 Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes. • smre_ip_00845 Students read "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence. • smre_ip_00951 Students name letters with fluency. • smre_ip_00949 Students name letters with fluency. • smre_ip_00822 Students identify lowercase letters in sequence. • smre_ip_00842 Students read "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence. • smre_ip_00952 Students name letters with fluency. • smre_di_00221 Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence. 		

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ELA.K.F.1.1.g	Recognize that print conveys specific meaning and pictures may support meaning.			<ul style="list-style-type: none"> smre_pp_00038 Students draw valid conclusions. Students look at the pictures and circle the answer that best describes it.
ELA.K.F.1.2	Demonstrate phonological awareness.			
ELA.K.F.1.2.a	Blend and segment syllables in spoken words.	<ul style="list-style-type: none"> PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words smre_di_00220 Students learn to segment words with three phonemes. smre_di_00276 Students learn to segment words into phonemes. smre_pp_00355 Students blend CVCC and CCVC words and cut and paste pictures that match the correct sentence. smre_ip_00848 Students listen to or read the literary text, "Grandma Mabel Had a Farm" and then segment words into phonemes. smre_ip_00829 Students segment words into phonemes. smre_ip_00825 Students segment words into phonemes (CVC words). smre_pp_00345 Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes. smre_ip_00889 Students listen to or read the decodable text, "A Family," and segment words into phonemes. smre_ip_00858 Students segment words into phonemes (CVC words). 	<ul style="list-style-type: none"> smre_pp_00387 Students practice reading words with three-letter initial consonant blends by circling words that match pictures. PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words smre_ip_01065 Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text. smre_ip_01064 Students read words with final consonant blends. smre_ip_01061 Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text. smre_pp_00381 Students identify words with initial consonant blends by circling pictures that match the sentences. PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words smre_di_00343 Students learn to segment words into phonemes. smre_di_00290 Students learn to read words with the final consonant patterns -ng and -nk. 	<ul style="list-style-type: none"> PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words PPATL.7 Phonological and Print Awareness Targeted Lesson 7: Blend Onsets and Rimes smre_di_00313 Students learn to read that begin with three-letter consonant blends. PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words

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(Continued) ELA.K.F.1.2.a	(Continued) Blend and segment syllables in spoken words.	(Continued) <ul style="list-style-type: none"> • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_pp_00311 Students segment and blend phonemes. They also group pictures into categories. • smre_pp_00301 Students practice segmenting sounds by cutting out word puzzles and putting them back together. • smre_di_00263 Students learn to read words with initial and final consonant blends in context. • smre_di_00228 Students learn to segment words with three phonemes. • PPATL.7 Phonological and Print Awareness Targeted Lesson 7: Blend Onsets and Rimes 	(Continued) <ul style="list-style-type: none"> • smre_ip_01059 Students read words that begin with three-letter consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. • smre_ip_01086 Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends. • smre_di_00284 Students learn to read words with initial consonant blends. • PPATL.7 Phonological and Print Awareness Targeted Lesson 7: Blend Onsets and Rimes • smre_di_00292 Students learn to read words with final consonant blends. • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_ip_01048 Students read words with initial consonant blends. • smre_ip_01058 Students read words that begin with three-letter consonant blends. • smre_di_00289 Students learn to read words that begin with three-letter consonant blends. • smre_ip_01060 Students read words with the final consonant patterns -ng and -nk. • smre_ip_00874 Students segment words into four phonemes. • smre_ip_01049 Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text. 	

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ELA.K.F.1.2.b	Identify and produce alliterative and rhyming words.	<ul style="list-style-type: none"> • smre_pp_00292 Students review uppercase letters, beginning sounds, and rhyming words. • smre_ip_00824 Students identify rhymes, using picture cues as prompts. • smre_ip_00840 Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects. • smre_pp_00300 Students blend phonemes into words and match rhyming words. • PPATL.1 Phonological and Print Awareness Targeted Lesson 1: Identify and Produce Rhyming Words • smre_di_00212 Students learn to recognize rhyming words with short vowel patterns. • smre_ip_00809 Students identify the picture that rhymes with a given word. • PPATL.2 Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration • smre_pp_00302 Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word. • smre_di_00218 Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters. • smre_pp_00291 Students circle pictures with names that rhyme. 	<ul style="list-style-type: none"> • PPATL.1 Phonological and Print Awareness Targeted Lesson 1: Identify and Produce Rhyming Words • PPATL.2 Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration • smre_pp_00425 Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words. 	<ul style="list-style-type: none"> • smre_ip_00200 Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration. • PPATL.1 Phonological and Print Awareness Targeted Lesson 1: Identify and Produce Rhyming Words • smre_ip_00187 Students recognize figurative language: alliteration. • smre_pp_00072 Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors. • PPATL.2 Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration • smre_di_00050 Students learn to recognize figurative language: alliteration. • smre_pp_00457 Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.

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ELA.K.F.1.2.c	Blend and segment onset and rimes of single-syllable words.	<ul style="list-style-type: none"> • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words • smre_di_00220 Students learn to segment words with three phonemes. • smre_di_00276 Students learn to segment words into phonemes. • smre_ip_00848 Students listen to or read the literary text, "Grandma Mabel Had a Farm" and then segment words into phonemes. • smre_ip_00829 Students segment words into phonemes. • PPATL.7 Phonological and Print Awareness Targeted Lesson 7: Blend Onsets and Rimes 	<ul style="list-style-type: none"> • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words • PPATL.7 Phonological and Print Awareness Targeted Lesson 7: Blend Onsets and Rimes 	<ul style="list-style-type: none"> • PPATL.7 Phonological and Print Awareness Targeted Lesson 7: Blend Onsets and Rimes • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words
ELA.K.F.1.2.d	Identify the initial, medial, and final sound of spoken words.	<ul style="list-style-type: none"> • smre_pp_00368 Students read and match words and pictures with the same beginning sound ch. • smre_pp_00292 Students review uppercase letters, beginning sounds, and rhyming words. • smre_pp_00312 Students will look at pictures and circle the letters that stand for the beginning sounds. • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • PPATL.18 Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes • smre_ip_00910 Students identify pictures with the same final sounds. • smre_pp_00363 Students practice recognizing the consonant digraph th by coloring pictures with the same beginning sound. • smre_pp_00324 Students review beginning sounds, answer questions about plot, practice reading high- 	<ul style="list-style-type: none"> • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • PPATL.18 Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes • PPATL.2 Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration 	<ul style="list-style-type: none"> • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • PPATL.18 Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes • PPATL.2 Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration • smre_pp_00057 Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds.

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Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.K.F.1.2.d	(Continued) Identify the initial, medial, and final sound of spoken words.	<p>frequency words, and sort pictures into groups.</p> <ul style="list-style-type: none"> smre_ip_00808 Students identify pictures that have the same initial sound by sorting. smre_di_00210 Students learn to identify pictures that have the same initial sounds: /m/, /s/, /f/, /t/, and /a/. smre_ip_00805 Students identify pictures with the same initial sound by sorting. smre_pp_00313 Students review words with the same beginning and ending sounds, read positional words, complete a phoneme puzzle. smre_ip_00814 Students identify pictures that have the same beginning sounds. <p>(Continued)</p> <ul style="list-style-type: none"> PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words smre_ip_00826 Students use pictures to sort words with three and four phonemes. smre_pp_00303 Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds. smre_ip_00838 Students listen to or read the informational text, "Wonderful Ways to Work," and identify pictures with the same initial sound. smre_pp_00307 Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise. smre_ip_00825 Students segment words into phonemes (CVC words). 		

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(Continued) ELA.K.F.1.2.d	(Continued) Identify the initial, medial, and final sound of spoken words.	<ul style="list-style-type: none"> • smre_pp_00298 Students practice identifying uppercase and lowercase letters Ff through Nn. They identify pictures with the same sounds. • smre_pp_00341 Students practice blending phonemes into whole words using a puzzle and match pictures to beginning sounds. • smre_ip_00830 Students identify pictures with same initial sounds. • PPATL.2 Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration • smre_ip_00820 Students identify pictures with the same initial sound. • smre_ip_00806 Students identify pictures with same initial sounds. • smre_ip_00858 Students segment words into phonemes (CVC words). • smre_pp_00335 Students answer questions about plot and review positional words and words with the same beginning sounds. • smre_ip_00828 Students identify pictures with names that have the same ending sounds. • smre_ip_00860 Students distinguish words with same final sounds. • smre_ip_00804 Students identify pictures with names that have the same initial sound. • smre_pp_00308 Students circle pictures with names that have the same beginning sounds. • smre_di_00228 Students segment words with three phonemes. • smre_pp_00289 Students learn about beginning sounds; circle the picture that has the same beginning sound as a given word. • smre_ip_00810 Students identify the pictures with same initial sound. 		

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ELA.K.F.1.2.e	Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	<ul style="list-style-type: none"> • PPATL.14 Phonological and Print Awareness Targeted Lesson 14: Remove Phonemes • PPATL.12 Phonological and Print Awareness Targeted Lesson 12: Add Phonemes • PPATL.16 Phonological and Print Awareness Targeted Lesson 16: Manipulate Phonemes 	<ul style="list-style-type: none"> • PPATL.12 Phonological and Print Awareness Targeted Lesson 12: Add Phonemes • PPATL.14 Phonological and Print Awareness Targeted Lesson 14: Remove Phonemes • PPATL.16 Phonological and Print Awareness Targeted Lesson 16: Manipulate Phonemes 	<ul style="list-style-type: none"> • PPATL.14 Phonological and Print Awareness Targeted Lesson 14: Remove Phonemes • PPATL.16 Phonological and Print Awareness Targeted Lesson 16: Manipulate Phonemes • PPATL.12 Phonological and Print Awareness Targeted Lesson 12: Add Phonemes
ELA.K.F.1.2.f	Segment and blend phonemes in single-syllable spoken words.	<ul style="list-style-type: none"> • smre_pp_00362 Students review sequencing events and blending words. • smre_ip_00984 Students blend phonemes into whole words. • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • smre_di_00220 Students learn to segment words with three phonemes. • smre_pp_00361 Students blend CVCC and CCVC to read words. They cut and paste pictures that match the correct sentence. • smre_pp_00300 Students blend phonemes into words and match rhyming words. • smre_di_00219 Students learn to blend three phonemes into whole words. • smre_pp_00356 Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound. • smre_di_00276 Students learn to segment words into phonemes. 	<ul style="list-style-type: none"> • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words • smre_di_00343 Students learn to segment words into phonemes. • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_ip_00874 Students segment words into four phonemes. 	<ul style="list-style-type: none"> • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words • PPATL.15 Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words

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(Continued) ELA.K.F.1.2.f	(Continued) Segment and blend phonemes in single-syllable spoken words.	(Continued) <ul style="list-style-type: none"> • smre_ip_00993 Students blend phonemes into whole words. • smre_pp_00355 Students blend CVCC and CCVC words and cut and paste pictures that match the correct sentence. • PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words • smre_ip_00823 Students blend three phonemes into whole words. • smre_ip_00964 Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words. • smre_ip_00848 Students listen to or read the literary text, "Grandma Mabel Had a Farm" and then segment words into phonemes. • smre_ip_00920 Students blend phonemes into whole words. • smre_ip_00829 Students segment words into phonemes. • smre_di_00251 Students learn to blend four phonemes into whole words. • smre_ip_00825 Students segment words into phonemes (CVC words). • smre_ip_00921 Students blend four phonemes into whole words. • smre_ip_00905 Students blend phonemes into whole words. • smre_pp_00341 Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds. 		

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(Continued) ELA.K.F.1.2.f	(Continued) Segment and blend phonemes in single-syllable spoken words.	(Continued) <ul style="list-style-type: none"> • smre_ip_00847 Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound. • smre_pp_00345 Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes. • smre_ip_00889 Students listen to or read the decodable text, "A Family," and segment words into phonemes. • smre_ip_00858 Students segment words into phonemes (CVC words). • PPATL.17 Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes • smre_pp_00311 Students segment and blend phonemes. They also group pictures into categories. • smre_pp_00301 Students practice segmenting sounds by cutting out word puzzles and putting them back together. • smre_pp_00346 Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles. • smre_ip_00868 Students blend phonemes into whole words. • smre_di_00228 Students learn to segment words with three phonemes. 		

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ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.			
ELA.K.F.1.3.a	Demonstrate knowledge of the most frequent sound for each consonant.	<ul style="list-style-type: none"> smre_ip_00896 Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o. smre_di_00225 Students learn sound-letter associations for the letters m, s, f, a, and t. smre_ip_00907 Students make sound-letter associations. smre_ip_00861 Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound). smre_ip_00955 Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e. smre_ip_00890 Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u. smre_ip_00900 Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o. smre_di_00230 Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound). smre_ip_00886 Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent. smre_pp_00325 Students will identify letter-sound associations by matching letters to pictures. smre_ip_00880 Students make sound-letter associations for the letters d, k, f, and o (short vowel sound). 	<ul style="list-style-type: none"> smre_ip_01214 Students complete sentences using words with the soft sounds for the letters c and g. smre_ip_01215 Students identify words with the soft sounds for the letters c and g by matching picture to word and then picture to sentence. Then students read the sentences as connected text. smre_di_00328 Students learn about the soft consonant sounds for the letters c and g. smre_pp_00436 Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences. 	

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(Continued) ELA.K.F.1.3.a	(Continued) Demonstrate knowledge of the most frequent sound for each consonant.	(Continued) <ul style="list-style-type: none"> • smre_ip_00872 Students make sound-letter associations for the letters h, l, g, and o (short vowel sound). • smre_ip_00862 Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound). • smre_ip_00854 Students practice making sound-letter associations. • smre_ip_00922 Students make sound-letter associations. • smre_ip_00876 Students practice making sound-letter associations. • smre_ip_00917 Students make sound-letter associations. • smre_di_00235 Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound). • smre_ip_00891 Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i. • smre_ip_00958 Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i. • smre_ip_00852 Students make sound-letter associations for the letters m, s, f, a, and t. • smre_ip_00930 Students practice distinguishing consonants and vowels. • smre_di_00245 Students learn sounds for the letters s, p, c, and i (short vowel sound). • smre_ip_00918 Students make sound-letter associations. • smre_di_00229 Students learn sound-letter associations for the letters u, v, z, y, and q. 		

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(Continued) ELA.K.F.1.3.a	(Continued) Demonstrate knowledge of the most frequent sound for each consonant.	(Continued) <ul style="list-style-type: none"> • smre_pp_00330 Students will identify letter-sound associations by matching letters to pictures. • smre_di_00239 Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound). • smre_di_00242 Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound). • smre_pp_00346 Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles. • smre_ip_00968 Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels. • smre_ip_00909 Students make sound-letter associations for the letters s, p, c, and i (short vowel sound). • smre_di_00255 Students learn to distinguish between consonants and vowels. • smre_pp_00320 Students will identify letter-sound associations by matching letters to pictures. • smre_ip_00929 Students sort consonants and vowels. • smre_ip_00903 Students make sound-letter associations for the letters j, w, x, and e (short vowel sound). 		

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ELA.K.F.1.3.b	Demonstrate knowledge of the short and long sounds for the five major vowels.	<ul style="list-style-type: none"> smre_ip_00925 Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. smre_ip_00978 Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. smre_ip_00924 Students identify words with short vowel patterns. smre_ip_00882 Students read words with short vowel patterns. smre_ip_00873 Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. smre_pp_00356 Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound. PPATL.11 Phonological and Print Awareness Targeted Lesson 11: Distinguish Long and Short Vowel Sounds smre_ip_00871 Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. smre_ip_00931 Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. 	<ul style="list-style-type: none"> smre_ip_01274 Students distinguish between short and long vowel sounds. smre_ip_01052 Students read words with short vowel patterns. smre_pp_00383 Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order. PPATL.11 Phonological and Print Awareness Targeted Lesson 11: Distinguish Long and Short Vowel Sounds smre_ip_01036 Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures. smre_ip_01222 Students identify short and long vowel sounds. smre_ip_01111 Students read words with long vowel patterns. smre_pp_00410 Students read "A New Flute for Sue" and circle the words that have the long u sound. smre_ip_00976 Students sort short and long vowel sounds. smre_ip_01119 Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text. smre_ip_01230 Students identify short and long vowel sounds. 	<ul style="list-style-type: none"> PPATL.11 Phonological and Print Awareness Targeted Lesson 11: Distinguish Long and Short Vowel Sounds smre_ip_00015 Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures. smre_ip_00004 Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.

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(Continued) ELA.K.F.1.3.b	(Continued) Demonstrate knowledge of the short and long sounds for the five major vowels.	(Continued) <ul style="list-style-type: none"> smre_ip_00885 Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. smre_ip_00998 Students label a picture with the correct word. Correct answers focus on words with short vowels. 		
ELA.K.F.1.3.c	Decode consonant-vowel-consonant (CVC) words.	<ul style="list-style-type: none"> smre_pp_00292 Students review uppercase letters, beginning sounds, and rhyming words. PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words PPATL.18 Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes smre_ip_00910 Students identify pictures with the same final sounds. smre_pp_00324 Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups. PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words smre_ip_00826 Students use pictures to sort words with three and four phonemes. smre_ip_00825 Students segment words into phonemes (CVC words). smre_ip_00858 Students segment words into phonemes (CVC words). smre_ip_00828 Students identify pictures with names that have the same ending sounds. 	<ul style="list-style-type: none"> PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words PPATL.18 Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes 	<ul style="list-style-type: none"> PPATL.8 Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words PPATL.10 Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words PPATL.18 Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes

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Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.K.F.1.3.c	(Continued) Decode consonant-vowel-consonant (CVC) words.	(Continued) <ul style="list-style-type: none"> smre_ip_00860 Students distinguish words with the same final sounds. smre_di_00228 Students learn to segment words with three phonemes. 		
ELA.K.F.1.3.d	Encode consonant-vowel-consonant (CVC) words.	<ul style="list-style-type: none"> PSTL.6 Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/ PSTL.4 Phonics and Spelling Targeted Lesson 4: Decode and Spell CVC Words: Short e, Consonants Dd/d/, Ll/l/, Hh/h/ PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. PSTL.3 Phonics and Spelling Targeted Lesson 3: Decode and Spell CVC Words: Short o, Consonants Ff/f/, Bb/b/, Gg/g/ PSTL.2 Phonics and Spelling Targeted Lesson 2: Decode and Spell CVC Words: Short i, Consonants Cc/k/, Pp/p/, Nn/n/ PSTL.5 Phonics and Spelling Targeted Lesson 5: Decode and Spell CVC Words: Short u, Consonants Rr/r/, Ww/w/, Jj/j/, Kk/k/ PSTL.1 Phonics and Spelling Targeted Lesson 1: Decode and Spell CVC Words: Short a, Consonants Ss/s/, Mm/m/, Tt/t/ 	<ul style="list-style-type: none"> PSTL.4 Phonics and Spelling Targeted Lesson 4: Decode and Spell CVC Words: Short e, Consonants Dd/d/, Ll/l/, Hh/h/ PSTL.2 Phonics and Spelling Targeted Lesson 2: Decode and Spell CVC Words: Short i, Consonants Cc/k/, Pp/p/, Nn/n/ PSTL.3 Phonics and Spelling Targeted Lesson 3: Decode and Spell CVC Words: Short o, Consonants Ff/f/, Bb/b/, Gg/g/ PSTL.1 Phonics and Spelling Targeted Lesson 1: Decode and Spell CVC Words: Short a, Consonants Ss/s/, Mm/m/, Tt/t/ PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. PSTL.5 Phonics and Spelling Targeted Lesson 5: Decode and Spell CVC Words: Short u, Consonants Rr/r/, Ww/w/, Jj/j/, Kk/k/ PSTL.6 Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/ 	<ul style="list-style-type: none"> PSTL.5 Phonics and Spelling Targeted Lesson 5: Decode and Spell CVC Words: Short u, Consonants Rr/r/, Ww/w/, Jj/j/, Kk/k/ PSTL.4 Phonics and Spelling Targeted Lesson 4: Decode and Spell CVC Words: Short e, Consonants Dd/d/, Ll/l/, Hh/h/ PSTL.7 Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/. PSTL.3 Phonics and Spelling Targeted Lesson 3: Decode and Spell CVC Words: Short o, Consonants Ff/f/, Bb/b/, Gg/g/ PSTL.2 Phonics and Spelling Targeted Lesson 2: Decode and Spell CVC Words: Short i, Consonants Cc/k/, Pp/p/, Nn/n/ PSTL.1 Phonics and Spelling Targeted Lesson 1: Decode and Spell CVC Words: Short a, Consonants Ss/s/, Mm/m/, Tt/t/ PSTL.6 Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
ELA.K.F.1.4	Recognize and read with automaticity grade-level high frequency words.	<ul style="list-style-type: none"> • smre_pp_00334 Read a poem and circle the sight words and high-frequency words: it, he, was. • smre_ip_00959 Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words. • smre_pp_00367 Students review comparing and contrasting and also practice reading high-frequency words. • smre_ip_00987 Students locate the sight words and high-frequency words from, or, and one. • smre_ip_01007 Students locate sight words and high-frequency words. • smre_ip_00878 Students locate the sight words and high-frequency words: the, and, a, to, in. • smre_di_00265 Students learn to read the sight words and high-frequency words from, or, and one. • smre_ip_00961 Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words. • smre_pp_00364 Students read a story that includes high-frequency words. They also answer questions about characters. • smre_ip_00965 Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words. 	<ul style="list-style-type: none"> • smre_ip_01273 Students read sight words and high-frequency words. • smre_ip_01068 Students locate sight words and high-frequency words. • smre_ip_01228 Students locate content words or high-frequency words. • smre_ip_01247 Students locate content words and high-frequency words. • smre_ip_01125 Students locate sight words and high-frequency words. • smre_ip_01244 Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again. • smre_ip_01218 Students identify sight words and high-frequency words. • smre_pp_00435 Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words. • smre_ip_01236 Students complete sentences with sight words and high-frequency words. • smre_ip_01246 Students locate content words or high-frequency words. • smre_ip_01126 Students recognize sight words and high-frequency words. • smre_ip_01183 Students locate sight words and high-frequency words. 	

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.K.F.1.4	(Continued) Recognize and read with automaticity grade-level high frequency words.	(Continued) <ul style="list-style-type: none"> smre_pp_00358 Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one. smre_ip_01024 Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot. smre_ip_00979 Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. smre_di_00238 Students learn about the sight words and high-frequency words a, to, and in. smre_ip_00980 Students locate sight words and high-frequency words. smre_pp_00324 Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups. smre_ip_00870 Students locate the sight words and high-frequency words: the, and, of. smre_ip_00933 Students read sight words and high-frequency words. smre_pp_00356 Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound. smre_di_00234 Students learn the sight words and high-frequency words and, the, and of. 	(Continued) <ul style="list-style-type: none"> smre_pp_00434 Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story. smre_ip_01187 Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take. smre_ip_01127 Students locate sight words and high-frequency words. smre_ip_01185 Students locate sight words and high-frequency words. smre_ip_01188 Students locate sight words and high-frequency words. smre_ip_01067 Students locate sight words and high-frequency words. smre_ip_01232 Students complete sentences with sight words and high-frequency words. smre_ip_01234 Students locate content words and high-frequency words. smre_pp_00392 Students read the literary text that includes high-frequency words and answer questions about the main character. smre_ip_01245 Students identify sight words and high-frequency words. smre_ip_01240 Students locate content words and high-frequency words. smre_ip_01066 Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what. 	

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.K.F.1.4	(Continued) Recognize and read with automaticity grade-level high frequency words.	(Continued) <ul style="list-style-type: none"> • smre_pp_00318 Students read and circle high frequency words and, of, and the. • smre_di_00270 Students learn to read the sight words and high-frequency words had, by, and but. • smre_di_00248 Students learn to read the sight words and high-frequency words for, are, and on. • smre_pp_00327 Students draw pictures to match words, read high-frequency words, and sequence pictures. • smre_di_00246 Students learn about the sight words and high-frequency words it, he, and was. • smre_ip_00915 Students identify sight and high-frequency words. • smre_pp_00323 Students read and circle the high-frequency words a, to, and in. • smre_di_00261 Students learn to read the sight words and high-frequency words this, be, and have. • smre_pp_00342 Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story. • smre_pp_00337 Students read a poem and find the sight words and high-frequency words: for, on, are. • smre_ip_00877 Students sort the high-frequency words is, you, and that. • smre_di_00252 Students learn to read the sight words and high-frequency words as, with, and his. • smre_ip_00911 Students locate sight and high-frequency words. • smre_ip_01019 Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer 		

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.K.F.1.4	(Continued) Recognize and read with automaticity grade-level high frequency words.	<p>questions about characters; identify sight and high-frequency words.</p> <ul style="list-style-type: none"> • smre_pp_00370 Students read high-frequency words and draw pictures to match sentences. • smre_ip_00902 Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words. • smre_ip_01029 Students recognize sight high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." • smre_ip_00997 Students locate the sight words and high-frequency words had, by, and but. • smre_ip_00923 Students locate the sight words and high-frequency words as, with, and his. • smre_pp_00353 Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures. • smre_ip_00899 Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words. • smre_ip_00895 Students listen to or read "Molly Moose Dresses Up." They answer questions about characters and setting, identify sight and high-frequency words. • smre_di_00241 Students learn about sight words and the high-frequency words is, you, and that. 		

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Functional Basic Skills in Reading				
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Strand: Reading				
Standard: Reading Prose and Poetry				
ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.	<ul style="list-style-type: none"> smre_pp_00304 Students read the literary text, "What Carlos Sees" and answer questions about the setting. smre_ip_00959 Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words. smre_pp_00338 Students read the fictional passage "Turtle's Party" and answer questions about setting and characters. smre_di_00222 Students read the literary text, "Green Bug" and learn about setting. smre_ip_00956 Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words. smre_ip_00965 Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words. smre_pp_00358 Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one. smre_di_00256 Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears." 	<ul style="list-style-type: none"> smre_pp_00393 Students read the literary text and answer questions about the characters. Students also write missing letters from words. smre_pp_00408 Students decode words with long vowels to read a story and answer questions about character, setting, and plot. smre_di_00310 Students listen to the literary text with four events and learn how to identify what happened in the story. smre_pp_00404 Students read a story and answer questions about characters, setting, and plot. smre_pp_00392 Students read the literary text that includes high-frequency words and answer questions about the main character. smre_pp_00409 Students read a story and answer literal questions about characters and setting. smre_pp_00343 Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters. smre_ip_00966 Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters. smre_ip_00850 Students read the literary text, "Carlos Rides the Train" and answer questions about setting. smre_ip_00957 Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events. 	<ul style="list-style-type: none"> smre_ip_00158 Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words. CTATL.7 Comparing Texts A Targeted Lesson 7: Compare and contrast characters from two stories by the same author. • The Mine Detour SCIENCE FICTION • The Time Machine Adventure SCIENCE FICTION smre_ip_00161 Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot. smre_ip_00056 Students answer questions about setting. smre_di_00024 Students learn to answer questions about setting. smre_pp_00063 Students identify elements of character. Students read "The Puppy" and answer the questions. smre_ip_00042 Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions. smre_itr_02303 Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.K.R.1.1	(Continued) Describe the main character(s), setting, and important events in a story.	(Continued) <ul style="list-style-type: none"> smre_ip_01080 Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o). smre_pp_00348 Students read the fictional passage "At the Zoo" and answer questions about characters and setting. smre_ip_00964 Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words. smre_di_00249 Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting. smre_ip_00962 Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting. smre_ip_01018 Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh. smre_ip_00887 Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot. smre_di_00226 Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot. 	<ul style="list-style-type: none"> smre_ip_00895 Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words. 	(Continued) <ul style="list-style-type: none"> CTATL.6 Comparing Texts A Targeted Lesson 6: Compare and contrast settings from two stories by the same author. • Hotshots to the Rescue REALISTIC FICTION • Grizzly Bear Hotshots REALISTIC FICTION smre_itr_02301 Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns. smre_ip_00102 Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters. smre_pp_00039 Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions. smre_itr_02307 Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases. smre_di_00044 Students learn to identify a character's actions, motives, emotions, traits, and feelings. smre_ip_00191 Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.

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Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.K.R.1.1	(Continued) Describe the main character(s), setting, and important events in a story.	(Continued) <ul style="list-style-type: none"> smre_pp_00353 Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures. 		(Continued) <ul style="list-style-type: none"> smre_pp_00064 Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.
Standard: Reading Informational Text				
ELA.K.R.2.2:	Identify the topic of and multiple details in a text.	<ul style="list-style-type: none"> smre_ip_01014 Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events. 	<ul style="list-style-type: none"> smre_pp_00446 Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details. smre_pp_00445 Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends. smre_ip_01256 Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details. 	<ul style="list-style-type: none"> smre_ip_00079 Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words. smre_ip_00081 Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words. smre_ip_00059 Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details. CTATL.10 Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement EXPOSITORY NONFICTION • The Women's Movement 730L
ELA.K.R.2.4:	Explain the difference between opinions and facts about a topic.		<ul style="list-style-type: none"> smre_ip_00075 Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion. 	<ul style="list-style-type: none"> smre_itr_02307 Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.

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Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
Standard: Reading Across Genres				
ELA.K.R.3.2	Retell a text orally to enhance comprehension.	<ul style="list-style-type: none"> smre_di_00244 Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters. smre_di_00253 Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events. smre_ip_00973 Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_di_00256 Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears." smre_ip_00969 Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words. smre_di_00249 Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting. smre_ip_00962 Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting. 	<ul style="list-style-type: none"> smre_ip_01150 Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01148 Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01030 Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_di_00293 Students learn to retell a story to include important events. smre_ip_01212 Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_di_00332 Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details. 	<ul style="list-style-type: none"> smre_ip_00039 Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. smre_pp_00031 Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea. smre_pp_00017 Students retell the main idea. Students also read "Beth's Plan" and answer the questions. smre_ip_00128 Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01268 Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_00040 Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

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Functional Basic Skills in Reading				
Code	Standard	Grade K SuccessMaker Lesson	Grade 1 SuccessMaker Lesson	Grade 2 SuccessMaker Lesson
(Continued) ELA.K.R.3.2	(Continued) Retell a text orally to enhance comprehension.	(Continued) <ul style="list-style-type: none"> smre_ip_00966 Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters. smre_ip_00957 Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events. 	(Continued) <ul style="list-style-type: none"> smre_ip_01147 Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_ip_01213 Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. smre_di_00302 Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where. 	(Continued) <ul style="list-style-type: none"> smre_ip_00177 Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. CTATL.15 Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. Rainbow Crow Brings Fire to Earth MYTH The Lesson of Icarus MYTH smre_pp_00023 Students retell the main idea. Students also read each paragraph and write the main idea.

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ELA.K.R.3.2.a	Use main character(s), setting, and important events for a story.	<ul style="list-style-type: none"> • smre_pp_00304 Students read the literary text, "What Carlos Sees" and answer questions about the setting. • smre_ip_00959 Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words. • smre_pp_00338 Students read the fictional passage "Turtle's Party" and answer questions about setting and characters. • smre_di_00222 Students read the literary text, "Green Bug" and learn about setting. • smre_ip_00956 Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words. • smre_ip_00965 Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words. • smre_pp_00358 Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one. • smre_di_00256 Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears." • smre_ip_01080 Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o). 	<ul style="list-style-type: none"> • smre_pp_00393 Students read the literary text and answer questions about the characters. Students also write missing letters from words. • smre_pp_00408 Students decode words with long vowels to read a story and answer questions about character, setting, and plot. • smre_di_00310 Students listen to the literary text with four events and learn how to identify what happened in the story. • smre_pp_00404 Students read a story and answer questions about characters, setting, and plot. • smre_pp_00392 Students read the literary text that includes high-frequency words and answer questions about the main character. • smre_pp_00409 Students read a story and answer literal questions about characters and setting. 	<ul style="list-style-type: none"> • smre_ip_00158 Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words. • CTATL.7 Comparing Texts A Targeted Lesson 7: Compare and contrast characters from two stories by the same author. • The Mine Detour SCIENCE FICTION • The Time Machine Adventure SCIENCE FICTION • smre_ip_00161 Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot. • smre_ip_00056 Students answer questions about setting. • smre_di_00024 Students learn to answer questions about setting. • smre_pp_00063 Students identify elements of character. Students read "The Puppy" and answer the questions. • smre_ip_00042 Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions. • smre_itr_02303 Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.

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(Continued) ELA.K.R.3.2.a	(Continued) Use main character(s), setting, and important events for a story.	(Continued) <ul style="list-style-type: none"> • smre_pp_00348 Students read the fictional passage "At the Zoo" and answer questions about characters and setting. • smre_ip_00964 Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words. • smre_di_00249 Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting. • smre_ip_00962 Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting. • smre_ip_01018 Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh. • smre_ip_00887 Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot. • smre_di_00226 Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot. • smre_pp_00343 Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters. 		(Continued) <ul style="list-style-type: none"> • CTATL.6 Comparing Texts A Targeted Lesson 6: Compare and contrast settings from two stories by the same author. • Hotshots to the Rescue REALISTIC FICTION • Grizzly Bear Hotshots REALISTIC FICTION • smre_itr_02301 Students will read the literary passage "Elena's Vote" and answer Right These questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns. • smre_ip_00102 Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters. • smre_pp_00039 Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions. • smre_itr_02307 Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases. • smre_di_00044 Students learn to identify a character's actions, motives, emotions, traits, and feelings. • smre_ip_00191 Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.

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(Continued) ELA.K.R.3.2.a	(Continued) Use main character(s), setting, and important events for a story.	(Continued) <ul style="list-style-type: none"> smre_ip_00966 Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters. smre_ip_00850 Students read the literary text, "Carlos Rides the Train" and answer questions about setting. smre_pp_00353 Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures. smre_ip_00895 Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words. smre_ip_00957 Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events. 		(Continued) <ul style="list-style-type: none"> smre_pp_00064 Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.

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ELA.K.R.3.2.b	Use topic and details for an informational text.	<ul style="list-style-type: none"> smre_ip_01014 Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events. 	<ul style="list-style-type: none"> smre_pp_00446 Students read an informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details. smre_pp_00445 Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends. smre_ip_01256 Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details. 	<ul style="list-style-type: none"> CTATL.20 Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgeably about a topic. • Dangerous Storms EXPOSITORY NONFICTION • Storm Chasing Challenges smre_ip_00079 Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of content words. smre_ip_00081 Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know meaning of content words. smre_ip_00059 Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details. CTATL.10 Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement EXPOSITORY NONFICTION • The Women's Movement 730L
ELA.K.R.3.3	Compare and contrast characters' experiences in stories.	<ul style="list-style-type: none"> smre_ip_00969 Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words. smre_ip_00966 Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters. 	<ul style="list-style-type: none"> smre_di_00326 Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage. 	<ul style="list-style-type: none"> CTATL.21 Comparing Texts A Targeted Lesson 21: Compare and contrast themes and topics in stories with the same genre. • How Zebra Got His Stripes FOLK TALE • Why Monkey Lives in Trees FOLK TALE

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Strand: Vocabulary				
Standard: Finding Meaning				
ELA.K.V.1.1:	Use grade-level academic vocabulary appropriately in speaking and writing.			<ul style="list-style-type: none"> smre_ip_00084 Students complete sentences using grade-level content words. smre_ip_01269 Students complete sentences using grade-level content words. smre_ip_01275 Students complete sentences using grade-level content words. smre_ip_00055 Students complete sentences using grade-level content words.
ELA.K.V.1.2:	Ask and answer questions about unfamiliar words in grade-level content.			<ul style="list-style-type: none"> smre_ip_00158 Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words.
ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	<ul style="list-style-type: none"> smre_ip_00811 Students sort pictures into categories. smre_ip_00841 Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories. smre_pp_00324 Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups. smre_ip_00869 Students sort pictures into categories. smre_ip_00821 Students sort pictures into categories. smre_pp_00297 Students sort and categorize pictures and identify lowercase letters. smre_di_00213 Students learn to sort pictures into categories. 	<ul style="list-style-type: none"> smre_ip_00029 Students classify words into groups by sorting. smre_pp_00011 Students classify words into sets and groups. smre_di_00018 Students learn to classify and categorize. smre_ip_01175 Students sort nouns and verbs into groups. smre_ip_01201 Students listen to or read "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups. smre_ip_01168 Students classify nouns into sets and groups. smre_ip_00030 Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" and classify words into groups. smre_pp_00028 Students read the "Where do Fruits and Vegetables Grow?" Students write the names of fruits and vegetables in groups. 	<ul style="list-style-type: none"> smre_ip_02302 Students will sort action and linking verbs into categories. smre_ip_02300 Students will sort common and proper nouns into categories. smre_pp_00055 Students compare and contrast ideas in expository text. Students write the words from the word box under the correct heading and complete the Venn diagram for each set of words.

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(Continued) ELA.K.V.1.3	(Continued) Identify and sort common words into basic categories, relating vocabulary to background knowledge.	(Continued) <ul style="list-style-type: none"> smre_pp_00293 Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes. smre_ip_00855 Students sort pictures into categories. smre_ip_00856 Students sort pictures into categories. smre_ip_01001 Students sort pictures into categories. smre_ip_00981 Students sort pictures into categories. smre_ip_00831 Students sort words and pictures into groups labeled with phrases that include the positional words up, down, and in. 	(Continued) <ul style="list-style-type: none"> smre_ip_00074 Students classify and categorize. smre_ip_01035 Students sort words with syllable patterns. smre_ip_01167 Students sort nouns into sets and groups. smre_ip_01208 Students listen to or read the literary text, "My Spaceship" and classify words into sets and groups. smre_ip_01205 Students listen to or read the literary text, "My Way to a Great Smile" and classify words into sets and groups. smre_pp_00428 Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups. smre_ip_01176 Students sort nouns and verbs into sets / groups. smre_pp_00423 Students cut and paste pictures into categories. smre_di_00318 Students learn that nouns are naming words and learn how to sort nouns into groups. smre_di_00322 Students learn that verbs are action words and learn to sort them into sets and groups. smre_ip_01182 Students classify adjectives into sets and groups. smre_ip_00073 Students classify words into sets and groups by sorting. smre_pp_00432 Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes. smre_ip_01181 Students sort adjectives into sets and groups. smre_di_00008 Students learn to classify words into sets and groups. 	

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Strand: Expectations				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.			<ul style="list-style-type: none"> • smre_di_00026 Students learn to draw valid conclusions. • smre_ip_00190 Students draw valid conclusions. • smre_pp_00038 Students draw valid conclusions. Students look at the pictures and circle the answer that best describes it. • smre_ip_00068 Students draw valid conclusions and make generalizations supported by text. • smre_di_00023 Students learn to draw valid conclusions. • smre_pp_00034 Students read the literary story, "Ashton and Chewy," and draw conclusions about what they have read. • smre_ip_00093 Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.

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ELA.K12.EE.3.1	Make inferences to support comprehension.			<ul style="list-style-type: none"> • smre_itr_02300 Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns. • smre_itr_02311 Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng. • smre_di_00026 Students learn to draw valid conclusions. • CTATL.17 Comparing Texts A Targeted Lesson 17: Combine information from two texts in order to speak knowledgably about a topic. • Meet the Gray Whale EXPOSITORY NONFICTION • Rescuing Whales EXPOSITORY NONFICTION • smre_ip_00190 Students draw valid conclusions. • smre_pp_00038 Students draw valid conclusions. Students look at the pictures and circle the answer that best describes it. • smre_itr_02305 Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences. • smre_ip_00068 Students draw valid conclusions and make generalizations supported by text.

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(Continued) ELA.K12.EE.3.1	(Continued) Make inferences to support comprehension.			(Continued) <ul style="list-style-type: none"> • smre_itr_02310 Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy. • smre_di_00023 Students learn to draw valid conclusions. • smre_ip_00104 Students listen to or read the literary text, "A Day at the Races." Students draw conclusions and relate events to personal experiences. • smre_itr_02312 Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw. • smre_itr_02304 Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.