

A Correlation of

iLit45



Level D

To

**Florida English Language Arts
CPALMS Intensive Reading 2
Course 100012 Standards
Grade 7**

**An Alignment of iLit 45 Level D to the
Florida English Language Arts CPALMS Intensive Reading 2
Course 1000012 Standards**

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<p align="center">Florida English Language Arts CPALMS Intensive Reading 2 Course 1000012 Standards</p>	<p align="center">iLit 45 Level D</p>
<p>Strand: Foundational Skills</p>	
<p>Standard: Applying Foundational Reading Skills for Secondary</p>	
<p>ELA.612.F.2.1: Demonstrate an understanding of spoken words, syllables, and sounds.</p>	
<p>ELA.612.F.2.1.a: Orally produce single-syllable and multisyllabic words by accurately blending sounds.</p>	<p><u>Word Study: Syllables</u> Unit 2 Lesson 36: Vocabulary</p> <p><u>Syllables</u> Unit 2 Lessons 36-37: Work Time Unit 2 Lesson 40: Vocabulary; Work Time Unit 2 Lesson 41: Work Time Unit 6 Lesson 16: Vocabulary; Work Time Unit 6 Lesson 17: Work Time Unit 6 Lesson 20: Vocabulary</p> <p><u>Assignments</u> <u>Phonics Readers (examples)</u> Unit 2 Lessons 1-5: Short Vowels Unit 2 Lessons 6-10: Long Vowels Unit 2 Lessons 16-20: Inflected Endings Unit 2 Lessons 46-49: r-Controlled Vowels</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 1: Count Sounds in Single-Syllable Words Lesson 2: Isolate the Initial Sound in Single-Syllable Words Lesson 3: Isolate the Final Sound in Single-Syllable Words</p>
<p>ELA.612.F.2.1.b: Accurately segment single-syllable and multisyllabic words.</p>	<p><u>Syllables</u> Unit 2 Lessons 36-37: Work Time Unit 2 Lesson 40: Vocabulary; Work Time Unit 2 Lesson 41: Work Time Unit 6 Lesson 16: Vocabulary; Work Time Unit 6 Lesson 17: Work Time Unit 6 Lesson 20: Vocabulary</p> <p><u>Assignments</u> Unit 2 Lessons 36-40: Final Syllables Unit 6 Lessons 16-20: Final Syllables</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 17–20: Segment Single-Syllable Words into Their Sounds</p>

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<p>ELA.612.F.2.2: Know and apply phonics and word analysis skills in decoding words.</p>	
<p>ELA.612.F.2.2.a: Use an array of strategies to decode single-syllable and multisyllabic words.</p>	<p><u>Syllables</u> Unit 2 Lessons 36-37: Work Time Unit 2 Lesson 40: Vocabulary; Work Time Unit 2 Lesson 41: Work Time Unit 6 Lesson 16: Vocabulary; Work Time Unit 6 Lesson 17: Work Time Unit 6 Lesson 20: Vocabulary</p> <p><u>Assignments</u> Unit 2 Lessons 36-40: Final Syllables Unit 6 Lessons 16-20: Final Syllables</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 1: Count Sounds in Single-Syllable Words Lesson 2: Isolate the Initial Sound in Single-Syllable Words Lesson 3: Isolate the Final Sound in Single-Syllable Words Lesson 5: Isolate the Medial Vowel Sound in Single-Syllable Words</p>
<p>ELA.612.F.2.2.b: Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.</p>	<p><u>Syllables</u> Unit 2 Lessons 36-37: Work Time Unit 2 Lesson 40: Vocabulary; Work Time Unit 2 Lesson 41: Work Time Unit 6 Lesson 16: Vocabulary; Work Time Unit 6 Lesson 17: Work Time Unit 6 Lesson 20: Vocabulary</p>

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<p>ELA.612.F.2.3: Know and apply phonics and word analysis skills in encoding words.</p>	<p>ELA.612.F.2.3.a: Use an array of strategies to accurately encode single-syllable and multisyllabic words.</p>
	<p><u>Word Study: Syllables</u> Unit 2 Lesson 36: Vocabulary</p> <p><u>Syllables</u> Unit 2 Lessons 36-37: Work Time Unit 2 Lesson 40: Vocabulary; Work Time Unit 2 Lesson 41: Work Time Unit 6 Lesson 16: Vocabulary; Work Time Unit 6 Lesson 17: Work Time Unit 6 Lesson 20: Vocabulary</p> <p><u>Assignments</u> <u>Phonics Readers (examples)</u> Unit 2 Lessons 1-5: Short Vowels Unit 2 Lessons 6-10: Long Vowels Unit 2 Lessons 16-20: Inflected Endings Unit 2 Lessons 46-49: r-controlled vowels</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 1: Count Sounds in Single-Syllable Words Lesson 2: Isolate the Initial Sound in Single-Syllable Words Lesson 3: Isolate the Final Sound in Single-Syllable Words Lesson 5: Isolate the Medial Vowel Sound in Single-Syllable Words Lessons 6–10: Distinguish Long Vowels from Short Vowels in Single-Syllable Words Lessons 11–15: Blend Sounds to Make Single-Syllable Words Lesson 17–20: Segment Single-Syllable Words into Their Sounds Lesson 23: Read Words with Consonant Blends Lessons 25–26: Read Words with Diphthongs Lesson 27: Read Words with Consonant Digraphs</p>

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<p>ELA.612.F.2.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p>In each unit students have multiple opportunities to practice this skill in the Read Aloud, Think Aloud activities. The program includes a flexible approach for reading aloud or reading privately. In addition, students can hear modeled oral readings, and can make their own recordings to submit to the teacher.</p> <p><u>Fluency (examples)</u> Unit 4 Lesson 30: Whole Group Unit 6 Lesson 6: Work Time Unit 6 Lesson 10: Whole Group</p> <p><u>Oral Reading Presentations and Projects</u> Unit 1 Lesson 4: Work Time</p> <p><u>Present an Explanatory Essay</u> Unit 6 Lesson 41: Whole Group Unit 6 Lesson 42: Work Time</p> <p><u>Present an Argumentative Essay</u> Unit 4 Lesson 43: Whole Group; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 41-45: Present a Narrative Essay Unit 4 Lessons 41-45: Present an Argumentative Essay Unit 6 Lessons 41-45: Present an Explanatory Essay</p> <p><u>Supplemental Lessons (examples)</u> <u>Read Aloud</u> Teachers can use the Read Aloud Section either to supplement the Read Aloud, Think Aloud titles in the core lessons or in place of one or more of the titles. Moving Forward Speaking Out Prometheus and the Gift of Fire</p> <p><u>iLit Library</u> Time to Read: In order to promote oral language proficiency, the Time to Read lesson segment includes literature circle suggestions, as well as collaborative conversation activities where students discuss a common text.</p>

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Florida English Language Arts CPALMS Intensive Reading 2 Course 1000012 Standards	iLit 45 Level D
Strand: Communication	
Standard: Communicating Through Writing	
<p>ELA.7.C.1.2: Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.</p>	<p><u>Write a Narrative (examples)</u> Unit 1 Lessons 4–5: Work Time Unit 1 Lessons 1-5: Work Time Unit 2 Lesson 33: Whole Group Unit 2 Lessons 39–42: Work Time Unit 4 Lessons 13-15: Work Time Unit 6 Lessons 7-9: Work Time</p> <p><u>Assignments (examples)</u> Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 6–10: Plan a Narrative Paragraph Unit 2 Lessons 6–10: Write a Narrative Paragraph Unit 2 Lessons 36–40: Write a Narrative Essay Unit 4 Lessons 11–15: Plan a Narrative Paragraph Unit 4 Lessons 11–15: Write a Narrative Paragraph Unit 6 Lessons 6–10: Plan a Narrative Paragraph Unit 6 Lessons 6–10: Write a Narrative Paragraph</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>
<p>ELA.7.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.</p>	<p><u>Plan an Argumentative Paragraph</u> Unit 4 Lesson 24: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Write an Argumentative Paragraph</u> Unit 4 Lesson 23: Whole Group Unit 4 Lesson 24: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Make a Claim for an Argument</u> Unit 6 Lesson 23: Whole Group</p> <p><u>Introduce an Argumentative Essay</u> Unit 4 Lesson 31: Whole Group</p> <p><u>Plan and Prewrite an Argumentative Essay</u> Unit 4 Lessons 33–34: Work Time</p> <p><u>Develop Strong Supporting Reasons</u> Unit 4 Lesson 35: Work Time</p> <p><u>Draft an Argumentative Essay</u> Unit 4 Lesson 36: Work Time</p>

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<p>(Continued) ELA.7.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.</p>	<p>(Continued) <u>Revise and Edit an Argumentative Essay</u> Unit 4 Lesson 37: Work Time Unit 4 Lesson 40: Whole Group Unit 4 Lesson 41: Work Time Unit 4 Lesson 42: Work Time</p> <p><u>Present an Argumentative Essay</u> Unit 4 Lesson 43: Whole Group; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 2 Lessons 21–25: Write an Argumentative Paragraph Unit 4 Lessons 21–25: Prewrite an Argumentative Paragraph Unit 4 Lessons 31–35: Write an Argumentative Essay</p>

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<p>ELA.7.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.</p>	<p><u>Write an Informative Paragraph</u> Unit 2 Lesson 15: Whole Group Unit 2 Lesson 16: Work Time</p> <p><u>Plan an Explanatory Paragraph</u> Unit 4 Lesson 4: Work Time Unit 6 Lesson 18: Work Time</p> <p><u>Write an Explanatory Paragraph</u> Unit 4 Lesson 5: Work Time Unit 6 Lesson 18: Work Time</p> <p><u>Plan and Write an Explanatory Essay</u> Unit 6 Lesson 26: Whole Group Unit 6 Lessons 28–29: Work Time Unit 6 Lesson 33–34: Work Time Unit 6 Lesson 35: Whole Group; Work Time Unit 6 Lesson 38: Whole Group Unit 6 Lesson 39: Work Time Unit 6 Lesson 41: Whole Group Unit 6 Lesson 42: Work Time Unit 6 Lesson 43: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Write an Informative Paragraph Unit 4 Lessons 1–5: Plan an Explanatory Paragraph Unit 4 Lessons 1–5: Write an Explanatory Paragraph Unit 6 Lessons 16–20: Plan an Explanatory Paragraph Unit 6 Lessons 16–20: Write an Explanatory Paragraph Unit 6 Lessons 26–30: Plan an Explanatory Essay Unit 6 Lessons 31–35: Write an Explanatory Essay</p>

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<p>Standard: Communicating Orally</p>	
<p>ELA.7.C.2.1: Present information orally, in a logical sequence, emphasizing key points that support the central idea.</p>	<p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Presenting Writing Activities (examples)</u> Unit 2 Lessons 42: Work Time Unit 3 Lesson 6, 9: Work Time Unit 4 Lessons 43–44: Work Time Unit 6 Lesson 41: Whole Group; Work Time Unit 6 Lessons 42-43: Work Time Unit 7 Lesson 4: Work Time</p> <p><u>Present an Explanatory Essay</u> Unit 6 Lesson 41: Whole Group Unit 6 Lesson 42: Work Time</p> <p><u>Present an Argumentative Essay</u> Unit 4 Lesson 43: Whole Group; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 41-45: Present a Narrative Essay Unit 4 Lessons 41–45: Present an Argumentative Essay Unit 5: Lessons 1–5: Plan & Research a Multimedia Presentation Unit 6 Lessons 41-45: Present an Explanatory Essay</p> <p><u>Supplemental Lessons (examples)</u> Active Listening Routines Peer Conferencing Routine Presenting Routine Rules for Conversation Routine Collaborative Conversation Routine</p>

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Standard: Following Conventions	
<p>ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p><u>Grammar Lessons (examples)</u> <u>Punctuating Coordinate Adjectives</u> Unit 2 Lesson 9: Work Time</p> <p><u>Grammar Study Plan</u> Unit 6 Lesson 5: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Spelling Study Plan</u> Unit 2 Lessons 11–15: Part 3: Skill 3: Final Consonant Pairs Unit 2 Lessons 11–15: Part 4: Skill 4: Silent Consonants Unit 2 Lessons 11–15: Part 5: Skill 5: Doubling Consonants Unit 2 Lessons 31–35: Part 1: Skill 6: Short Vowel Sounds Unit 6 Lessons 1–5: Part 1: Skill 21: Compound Words 1 Unit 6 Lessons 31–35: Part 2: Skill 2: Short Vowels Unit 6 Lessons 31–35: Part 3: Skill 3: Vowel Sounds with R</p> <p><u>Assignments - Grammar Study Plan</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 4 Lessons 11–15: Part 2: Skill 12: Pronouns Unit 4 Lessons 11–15: Part 3: Skill 13: Pronouns and Antecedents Unit 6 Lessons 11–15: Part 1: Skill 21: Prepositions and Prepositional Phrases Unit 6 Lessons 11–15: Part 2: Skill 22: Commas Unit 6 Lessons 11–15: Part 3: Skill 23: Quotations and Quotation Marks Unit 6 Lessons 11–15: Part 4: Skill 24: Correct Capitalization</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>

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Strand: Reading	
Standard: Reading Prose and Poetry	
ELA.7.R.1.1: Analyze the impact of setting on character development and plot in a literary text.	<u>Analyze Setting and Mood</u> Unit 4 Lesson 20: Wole Group Unit 7 Lesson 2: Read Aloud, Think Aloud <u>Visualize Characters and Settings</u> Unit 2 Lesson 5: Whole Group
ELA.7.R.1.2: Compare two or more themes and their development throughout a literary text.	<u>Theme (examples)</u> Unit 2 Lesson 16: Whole Group Unit 2 Lesson 25: Whole Group; Work Time Unit 2 Lesson 26: Work Time Unit 3 Lesson 8: Whole Group Unit 3 Lesson 9: Read Aloud, Think Aloud Unit 4 Lesson 6: Whole Group <u>Analyze Characters and Theme</u> Unit 4 Lesson 26
ELA.7.R.1.3: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.	<u>Compare and Contrast Characters</u> Unit 2 Lesson 19: Read Aloud, Think Aloud; Work Time Unit 3 Lesson 3: Read Aloud, Think Aloud

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<p>ELA.97R.1.4: Analyze the impact of various poetic forms on meaning and style.</p>	<p>Students explore poetry in the following activities:</p> <p><u>Understanding Characteristics of Poetry</u> Unit 7 Lesson 2: Work Time</p> <p><u>Introduce Genre: Poetry</u> Unit 2 Lesson 42: Read Aloud, Think Aloud Unit 4 Lesson 3: Read Aloud, Think Aloud Unit 6 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Understand Poetry</u> Unit 7 Lesson 1: Whole Group</p> <p><u>Poetry</u> Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p><u>iLit Library</u> Students can further explore this skill through Independent Reading using the iLit Library. Examples of poetry include:</p> <p>The Song of Hiawatha The Charge of the Light Brigade Variations on a Theme By Rilke Dutiful by Margaret Atwood All Good People by Rudyard Kipling Million Man March by Maya Angelou Sonnet-To Science by Edgar Allen Poe The Tragedy of King Lear Twelfth Night</p>
<p>Standard: Reading Informational Text</p> <p>ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts.</p>	<p><u>Use Text Features to Enhance Comprehension</u> Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Genre: Informational Text (examples)</u> Unit 2 Lesson 27: Read Aloud, Think Aloud Unit 6 Lesson 39: Read Aloud, Think Aloud</p> <p><u>Analyze Text Structure: Comparing Informational Texts</u> Unit 6 Lesson 40: Whole Group; Work Time Unit 6 Lesson 46: Whole Group; Work Time</p> <p><u>Cause and Effect (informative examples)</u> Unit 6 Lesson 28: Read Aloud, Think Aloud</p>

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<p>ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text.</p>	<p><u>Determine Main Idea (informative)</u> Unit 2 Lesson 48: Read Aloud, Think Aloud Unit 5 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Reading Strategy: Make Connections</u> Unit 2 Lesson 32: Read Aloud, Think Aloud</p> <p><u>Summarize (examples)</u> Unit 4 Lesson 48: Whole Group; Work Time Unit 4 Lesson 49: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 8: Read Aloud, Think Aloud</p>
<p>ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through diction and syntax.</p>	<p><u>Recognize Author's Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Author's Purpose (informative examples)</u> Unit 4 Lesson 38: Read Aloud, Think Aloud Unit 6 Lesson 36: Whole Group</p> <p><u>Library</u> Students can further explore this skill through Independent Reading using the iLit Library. Examples of famous speeches include:</p> <p>The Gettysburg Address (Abraham Lincoln) Inaugural Presidential Address (Barack Obama) The Meaning of Courage (Nelson Mandela) The Kingdom of Night (Elie Wiesel)</p>
<p>ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.</p>	<p><u>Introduce: Make a Claim for an Argument</u> Unit 6 Lesson 23: Whole Group</p> <p><u>Reading Strategy: Evaluating Author's Viewpoint</u> Unit 2 Lesson 26: Whole Group</p> <p><u>Evaluate Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Text: "Out of Many" (speech)</u> Unit Lesson 33: Read Aloud, Think Aloud</p>

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<p>Standard: Reading Across Genres</p>	
<p>ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).</p>	<p>Students can explore allusion as they complete activities with figurative language and selections in the library.</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 5; Whole Group; Work Time Unit 3 Lessons 1-5: Extra Practice Unit 4 Lesson 15: Whole Group; Work Time Unit 4 Lesson 16: Work Time Unit 7 Lesson 2-3: Work Time Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Library – Drama</u> <i>Romeo and Juliet</i> <i>Antigone</i> <i>A Midsummer Night’s Dream</i></p>
<p>ELA.7.R.3.2: Paraphrase content from grade-level texts.</p>	<p><u>Paraphrase (examples)</u> Unit 2 Lesson 17: Read Aloud, Think Aloud Unit 5 Lesson 4: Read Aloud, Think Aloud Unit 6 Lesson 23: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 27: Read Aloud, Think Aloud</p>

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<p>ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes.</p>	<p><u>Text: "The Circuit" and Text: "Immigration at Angel Island"</u> Unit Lessons 37-42: Read Aloud, Think Aloud</p> <p><u>Text: <i>Julius Caesar and Plutarch's Lives of the Noble Greeks and Romans</i></u> Unit 3 Lesson 6: Whole Group</p> <p><u>Compare and Contrast Fictional Portrayal and Historical Account</u> Unit 3 Lesson 6: Whole Group</p> <p><u>Text: "The Word on Bullying" and Text: "Cyberbullying: Social Media Becomes the New School Yard for Bullies" and "Inequality in America"</u> Unit 5 Lessons 2, 8: Read Aloud, Think Aloud</p> <p><u>Text: "Into the Death Zone: A Mount Everest Adventure" and "Climbing Everest": Comparing Informational Texts</u> Unit 6 Lesson 40: Whole Group</p> <p><u>Biography and Informational Texts (synthesizing viewpoints on a single subject)</u> "The Greatest" (Biography) Unit 5 Lessons 33, 35, 36: Whole Group "Taking Action" (Informational Text) Unit 6 Lesson 42: Read Aloud, Think Aloud</p>
<p>Strand: Vocabulary</p>	
<p>Standard: Finding Meaning</p>	
<p>ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 22-23, 27-29, 37-39 Vocabulary Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-39: Vocabulary</p>

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<p>ELA.7.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p>	<p><u>Use Prefixes and Suffixes (examples)</u> Unit 3 Lesson 6: Vocabulary Unit 5 Lesson 6: Vocabulary Unit 6 Lesson 6: Vocabulary; Work Time Unit 6 Lesson 7: Work Time Unit 6 Lesson 10: Vocabulary; Work Time Unit 6 Lesson 11: Work Time</p> <p><u>Use Greek and Latin Roots</u> Unit 2 Lesson 31: Vocabulary; Work Time Unit 2 Lesson 32: Work Time Unit 2 Lesson 35: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 2: Skill 2: Prefixes, Suffixes, and Word Roots Unit 4 Lessons 21–25: Part 2: Skill 12: Prefixes and Suffixes</p>
<p>ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Use Context Clues (examples)</u> Unit 4 Lesson 25: Whole Group Unit 4 Lesson 26: Work Time Unit 6 Lesson 6: Whole Group</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 5; Whole Group; Work Time Unit 4 Lesson 15: Whole Group; Work Time</p> <p><u>Synonyms and Antonyms</u> Unit 4 Lesson 21: Vocabulary; Work Time Unit 4 Lesson 22: Work Time Unit 4 Lesson 25: Vocabulary</p> <p><u>Connotations and Denotations</u> Unit 2 Lesson 21: Vocabulary; Work Time Unit 2 Lesson 25: Vocabulary Unit 3 Lesson 5: Work Time Unit 3 Lesson 7: Work Time</p>

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<p>(Continued) ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p>(Continued) <u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues Unit 5 Lessons 6–10: Part 3: Skill 18: Analogies Unit 5 Lessons 6–10: Part 5: Skill 20: Synonyms and Antonyms Unit 5 Lessons 6–10: Part 1: Skill 16: Context Clues Unit 6 Lessons 21–25: Part 3: Skill 23: Analogies Unit 7 Lessons 1–5: Part 1: Skill 1: Context Clues Unit 5 Lessons 6–10: Part 3: Skill 18: Synonyms and Antonyms Unit 6 Lessons 21–25: Part 3: Skill 23: Synonyms and Antonyms</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>
<p>Strand: Expectations</p>	
<p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p>	<p>Students cite textual evidence in each selection of <i>iLit</i>. The Read Aloud, Think Aloud close reading activities include comprehension monitoring questions. Every day, during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice including making inferences.</p> <p><u>Ask Questions (examples)</u> Unit 4 Lesson 1: Whole Group Unit 4 Lesson 4: Read Aloud, Think Aloud Unit 4 Lesson 7: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Make Inferences (narrative examples)</u> Unit 2 Lesson 1: Whole Group Unit 2 Lessons 2: Work Time Unit 2 Lessons 18: Read Aloud, Think Aloud; Work Time</p> <p><u>Summarize Text (fiction/narrative)</u> Unit 2 Lesson 13: Read Aloud, Think Aloud; Work Time</p> <p><u>Paraphrase</u> Unit 2 Lesson 17: Read Aloud, Think Aloud</p>

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<p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>Every day during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice and teach reading strategies and literary elements using a whole-class anchor text. Anchor texts include full-length informational selections, academic articles, and biographies. Examples include:</p> <p><i>“Taking Action”</i> (Informational Text) Unit 6 Lesson 42: Read Aloud, Think Aloud</p> <p><i>“The Word on Bullying”</i> Unit 5 Lesson 2: Read Aloud, Think Aloud</p> <p><i>“Cyberbullying: Social Media Becomes the New School Yard for Bullies”</i> Unit 5 Lesson 8: Read Aloud, Think Aloud</p> <p><i>“The Greatest”</i> (Biography) Unit 5 Lessons 33, 35, 36: Whole Group</p> <p><u>Determine Main Idea (nonfiction)</u> Unit 2 Lesson 33: Work Time Unit 2 Lesson 48: Read Aloud, Think Aloud Unit 5 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Summarize Text (informative examples)</u> Unit 2 Lesson 33: Read Aloud, Think Aloud Unit 4 Lesson 33: Whole Group Unit 4 Lessons 48, 49: Read Aloud, Think Aloud; Work Time</p> <p><u>Library</u> The iLit Student Library includes a broad range of information articles, short stories, dramas, and poems. The easy to use digital library includes a dictionary and audio examples of words, translation to various languages, and an active table of contents.</p> <p><u>iLit Library</u> Romeo and Juliet The Hounds of the Baskervilles Cyrano de Bergerac My Antonia Great Short Stories from Around the World: Leo Tolstoy The Diary Tales of Edgar Allen Poe Brothers He Stood</p>

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<p>(Continued) ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>(Continued) <u>Supplemental Lessons (examples)</u> <u>Book Club</u> Blizzard The Camp The Code The Dream <u>Read Aloud</u> Choose to Follow Your Dreams Speaking Out A Midsummer Night's Dream</p>
<p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p>	<p><u>Make Inferences</u> Unit 2 Lesson 1: Whole Group Unit 2 Lessons 2: Work Time Unit 2 Lessons 18: Read Aloud, Think Aloud; Work Time Unit 5 Lesson: Read Aloud, Think Aloud Unit 6 Lesson 18: Read Aloud, Think Aloud <u>Draw Conclusions (informative/nonfiction examples)</u> Unit 4 Lesson 35: Work Time Unit 6 Lesson 13: Whole Group Unit 6 Lessons 14, 15: Work Time</p>

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<p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Writing Routine: Feedback</u> Unit 1 Lesson 5: Work Time</p> <p><u>Peer Conference</u> Unit 1 Lesson 5: Work Time Unit 6 Lesson 35: Whole Group</p> <p><u>Classroom Conversations (examples)</u> Unit 2 Lesson 7, 22, 32, 37: Collaborative Discussion Unit 3 Lesson 2: Small Group Discussion Unit 3 Lesson 4: Partner Discussion Unit 4 Lesson 32: Collaborative Discussion Unit 5 Lesson 2: Partner Discussion</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Active Listening Routines Peer Conferencing Routine Rules for Conversation Routine Collaborative Projects Routine Collaborative Conversation Routine</p>

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<p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>	<p>The iLit program includes composition opportunities in all formats of the writing spectrum. For examples see:</p> <p><u>Write a Narrative Essay (examples)</u> Unit 2 Lesson 33: Whole Group Unit 2 Lessons 39-42: Work Time</p> <p><u>Write an Argumentative Essay (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33–34, 35, 36, 37, 41-42, 44: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lesson 26: Whole Group Unit 6 Lessons: 28, 29, 33-35, 39, 42-43: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 36–40: Write a Narrative Essay Unit 4 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 31–35: Write an Explanatory Essay</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>

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<p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p><u>Peer Conference</u> Unit 1 Lesson 5: Work Time Unit 6 Lesson 35: Whole Group</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Present a Poem</u> Unit 7 Lesson 4: Work Time</p> <p><u>Classroom Conversations (examples)</u> Unit 2 Lesson 7, 22, 32, 37: Collaborative Discussion Unit 3 Lesson 2: Small Group Discussion Unit 3 Lesson 4: Partner Discussion</p> <p><u>Assignments - Grammar Study Plan</u> Unit 4 Lessons 11–15: Part 2: Skill 12: Pronouns Unit 4 Lessons 11–15: Part 3: Skill 13: Pronouns and Antecedents Unit 6 Lessons 11–15: Part 1: Skill 21: Prepositions and Prepositional Phrases</p> <p><u>Supplemental Lessons (examples)</u> <u>Read Aloud</u> Teachers can use the Read Aloud Section either to supplement the Read Aloud, Think Aloud titles in the core lessons or in place of one or more of the titles. The Choice Extraordinary Athletes Training Winners <u>Routine Cards</u> Presenting Routine Rules for Conversation Routine</p>

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<p>English Language Development</p>	
<p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 27: Collaborative Discussion Unit 3 Lesson 7: Small-Group Discussion Unit 4 Lesson 4: Collaborative Conversation Unit 6 Lesson 4: Partner Discussion Unit 6 Lesson 14: Whole Group Discussion</p> <p><u>Plan, Organize, and Create a Multimedia Presentation (examples)</u> Unit 5 Lesson 2-4: Work Time Unit 5 Lesson 8-9: Work Time</p> <p><u>Writing Lessons (examples)</u> Unit 2 Lessons 42: Work Time Unit 3 Lesson 6, 9: Work Time Unit 4 Lessons 43–44: Work Time Unit 5 Lessons 8–9: Work Time</p> <p><u>Doing a Peer Review</u> Unit 6 Lesson 35: Whole Group</p> <p><u>Academic Language (examples)</u> Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-39: Vocabulary</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 36–40: Write a Narrative Essay Unit 4 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 31–35: Write an Explanatory Essay</p> <p><u>Supplemental Lessons (examples)</u> <u>Book Club</u> A Day for Love Folk Tales of Latin America Trickster Stand</p> <p><u>Routine Cards</u> Active Listening Routines Time to Read Routine Collaborative Conversation Routine</p>

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<p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>	<p><u>Classroom Conversations (examples)</u> Unit 2 Lesson 7, 22, 32, 37: Collaborative Discussion Unit 3 Lesson 2: Small Group Discussion Unit 3 Lesson 4: Partner Discussion Unit 4 Lesson 32: Collaborative Discussion Unit 5 Lesson 2: Partner Discussion</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Fluency (examples)</u> Unit 1 Lesson 4: Work Time Unit 6 Lesson 30: Work Time</p> <p><u>Presenting Writing Activities (examples)</u> Unit 2 Lessons 42: Work Time Unit 3 Lesson 6, 9: Work Time Unit 4 Lessons 43–44: Work Time Unit 6 Lesson 41: Whole Group; Work Time Unit 6 Lessons 42-43: Work Time Unit 7 Lesson 4: Work Time</p> <p><u>Presentations and Projects Presenting Routine</u> Unit 1 Lesson 4: Work Time</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Active Listening Routines Rules for Conversation Routine Collaborative Conversation Routine</p>