

iLit45



Level E

To

**Florida English Language Arts
CPALMS Intensive Reading 3
Course 100014 Standards
Grade 8**

**An Alignment of iLit 45 Level E to the
Florida English Language Arts CPALMS Intensive Reading 3
Course 1000014 Standards**

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Florida English Language Arts CPALMS Intensive Reading 3 Course 1000014 Standards	iLit 45 Level E
Strand: Foundational Skills	
Standard: Applying Foundational Reading Skills for Secondary	
ELA.612.F.2.1: Demonstrate an understanding of spoken words, syllables, and sounds.	
ELA.612.F.2.1.a: Orally produce single-syllable and multisyllabic words by accurately blending sounds.	<p><u>Syllables</u> Unit 6 Lessons 1, 6: Vocabulary; Work Time Unit 6 Lessons 2, 6, 7, 8, 11: Work Time Unit 6 Lessons 5, 10: Vocabulary</p> <p><u>Assignments</u> <u>Phonics Readers (examples)</u> Unit 2 Lessons 1-5: Short Vowels Unit 2 Lessons 6-10: Long Vowels Unit 2 Lessons 16-20: Inflected Endings Unit 2 Lessons 21-25: Diphthongs Unit 2 Lessons 26-30: Words with /oi/ Unit 2 Lessons 31-35: Consonant Digraphs Unit 2 Lessons 36-40: r-Controlled Verbs Unit 4 Lessons 26-30: Syllable Consonant</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 1: Count Sounds in Single-Syllable Words Lesson 2: Isolate the Initial Sound in Single-Syllable Words Lesson 3: Isolate the Final Sound in Single-Syllable Words</p>
ELA.612.F.2.1.b: Accurately segment single-syllable and multisyllabic words.	<p><u>Syllables</u> Unit 6 Lessons 1, 6: Vocabulary; Work Time Unit 6 Lessons 2, 6, 7, 8, 11: Work Time Unit 6 Lessons 5, 10: Vocabulary</p> <p><u>Assignments</u> Unit 6 Lessons 1-5: Syllable Pattern</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 17–20: Segment Single-Syllable Words into Their Sounds</p>

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<p>ELA.612.F.2.2: Know and apply phonics and word analysis skills in decoding words.</p>	
<p>ELA.612.F.2.2.a: Use an array of strategies to decode single-syllable and multisyllabic words.</p>	<p><u>Syllables</u> Unit 6 Lessons 1, 6: Vocabulary; Work Time Unit 6 Lessons 2, 6, 7, 8, 11: Work Time Unit 6 Lessons 5, 10: Vocabulary</p> <p><u>Assignments</u> <u>Phonics Readers (examples)</u> Unit 2 Lessons 1-5: Short Vowels Unit 2 Lessons 6-10: Long Vowels Unit 2 Lessons 16-20: Inflected Endings Unit 2 Lessons 21-25: Diphthongs Unit 2 Lessons 26-30: Words with /oi/ Unit 2 Lessons 31-35: Consonant Digraphs Unit 2 Lessons 36-40: r-Controlled Verbs Unit 4 Lessons 26-30: Syllable Consonant</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 1: Count Sounds in Single-Syllable Words Lesson 2: Isolate the Initial Sound in Single-Syllable Words Lesson 3: Isolate the Final Sound in Single-Syllable Words</p>
<p>ELA.612.F.2.2.b: Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.</p>	<p><u>Syllables</u> Unit 2 Lessons 36-37: Work Time Unit 2 Lesson 40: Vocabulary; Work Time Unit 2 Lesson 41: Work Time Unit 6 Lesson 16: Vocabulary; Work Time Unit 6 Lesson 17: Work Time Unit 6 Lesson 20: Vocabulary</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 23: Read Words with Consonant Blends Lessons 25–26: Read Words with Diphthongs Lesson 27: Read Words with Consonant Digraphs</p>

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<p>ELA.612.F.2.3: Know and apply phonics and word analysis skills in encoding words.</p>	<p>ELA.612.F.2.3.a: Use an array of strategies to accurately encode single-syllable and multisyllabic words.</p>
	<p><u>Syllables</u> Unit 6 Lessons 1, 6: Vocabulary; Work Time Unit 6 Lessons 2, 6, 7, 8, 11: Work Time Unit 6 Lessons 5, 10: Vocabulary</p> <p><u>Assignments</u> <u>Phonics Readers (examples)</u> Unit 2 Lessons 1-5: Short Vowels Unit 2 Lessons 6-10: Long Vowels Unit 2 Lessons 16-20: Inflected Endings Unit 2 Lessons 21-25: Diphthongs Unit 2 Lessons 26-30: Words with /oi/ Unit 2 Lessons 31-35: Consonant Digraphs Unit 2 Lessons 36-40: r-Controlled Verbs Unit 4 Lessons 26-30: Syllable Consonant</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 1: Count Sounds in Single-Syllable Words Lesson 2: Isolate the Initial Sound in Single-Syllable Words Lesson 3: Isolate the Final Sound in Single-Syllable Words Lesson 5: Isolate the Medial Vowel Sound in Single-Syllable Words Lessons 6–10: Distinguish Long Vowels from Short Vowels in Single-Syllable Words Lessons 11–15: Blend Sounds to Make Single-Syllable Words Lesson 17–20: Segment Single-Syllable Words into Their Sounds Lesson 23: Read Words with Consonant Blends Lessons 25–26: Read Words with Diphthongs Lesson 27: Read Words with Consonant Digraphs</p>

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<p>ELA.612.F.2.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p>In each unit students have multiple opportunities to practice this skill in the Read Aloud, Think Aloud activities. The program includes a flexible approach for reading aloud or reading privately. In addition, students can hear modeled oral readings, and can make their own recordings to submit to the teacher.</p> <p><u>Fluency (examples)</u> Unit 2 Lesson 28: Whole Group; Work Time Unit 6 Lesson 10: Work Time</p> <p><u>Oral Reading Presentations and Projects</u> Unit 1 Lesson 4: Work Time</p> <p><u>Present a Narrative Essay</u> Unit 2 Lesson 43: Work Time Unit 2 Lesson 44: Work Time</p> <p><u>Present an Argumentative Essay</u> Unit 4 Lesson 44: Work Time</p> <p><u>Present an Explanatory Essay</u> Unit 6 Lesson 45: Work Time</p> <p><u>Practice Presentation</u> Unit 5 Lesson 9: Work Time</p> <p><u>Presenting a Scene</u> Unit 3 Lessons 3-10: Whole Group; Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lesson 41–45: Present the Narrative Essay Unit 4 Lessons 41–45: Present an Argumentative Essay Unit 6 Lessons 41-45: Present an Explanatory Essay</p> <p><u>Supplemental Lessons (examples)</u> <u>Read Aloud</u> Teachers can use the Read Aloud Section either to supplement the Read Aloud, Think Aloud titles in the core lessons or in place of one or more of the titles. Moving Forward Speaking Out Prometheus and the Gift of Fire</p>

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<p>(Continued) ELA.612.F.2.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p>(Continued) <u>iLit Library</u> Time to Read: In order to promote oral language proficiency, the Time to Read lesson segment includes literature circle suggestions, as well as collaborative conversation activities where students discuss a common text.</p>
<p>Strand: Communication</p> <p>Standard: Communicating Through Writing</p>	
<p>ELA.8.C.1.2: Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.</p>	<p><u>Write a Narrative (examples)</u> Unit 1 Lesson 5: Work Time Unit 2 Lessons 4–5: Whole Group; Work Time Unit 2 Lesson 6-8: Work Time Unit 4 Lessons 23–26: Work Time</p> <p><u>Write a Narrative Essay</u> Unit 2 Lesson 33; Whole Group Unit 2 Lesson 35: Whole Group Unit 2 Lessons 38–44, 47: Work Time</p> <p><u>Assignments (examples)</u> Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 1–5: Plan a Narrative Paragraph Unit 2 Lessons 6–10: Write a Narrative Paragraph Unit 2 Lessons 31–35: Develop Ideas Unit 2 Lessons 36–40: Create a Sequence of Events Unit 2 Lessons 31–35: Capture a Setting Unit 2 Lesson 41–45: Write a Narrative Essay Unit 2 Lesson 41–45: Present the Narrative Essay Unit 4 Lessons 21–25: Plan a Narrative Paragraph Unit 4 Lessons 21–25: Write a Narrative Paragraph</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>

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<p>ELA.8.C.1.3: Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.</p>	<p><u>Argumentative Writing</u> Unit 2 Lesson 25: Whole Group; Work Time Unit 2 Lessons 26–28: Work Time Unit 4 Lesson 15-16, 18: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lessons 35–44: Work Time Unit 6 Lessons 27-29: Work Time</p> <p><u>Write Arguments to Support Claims</u> Unit 4 Lesson 15: Whole Group</p> <p><u>Identify a Topic</u> Unit 4 Lesson 32: Work Time</p> <p><u>Identify Logical Reasoning</u> Unit 4 Lesson 33-34: Work Time</p> <p><u>Plan and Write an Argumentative Essay</u> Unit 4 Lessons 35-36, 38-44: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 21–25: Plan an Argumentative Paragraph Unit 2 Lessons 26–30: Write an Argumentative Paragraph Unit 4 Lessons 11–15: Plan an Argumentative Paragraph Unit 4 Lessons 16–20: Write an Argumentative Paragraph Unit 4 Lessons 36–40: Write an Argumentative Essay Unit 6 Lessons 26–30: Plan and Write an Argumentative Paragraph</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>

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<p>ELA.8 C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.</p>	<p><u>Write an Explanatory Paragraph (examples)</u> Unit 2 Lessons 15: Whole Group; Work Time Unit 2 Lesson 16, 18-19: Work Time Unit 4 Lesson 3-6: Work Time Unit 4 Lesson 14-16: Work Time Unit 6 Lessons 14-16: Work Time</p> <p><u>Explanatory Essay</u> Unit 6 Lesson 30: Whole Group Unit 6 Lesson 32-34: Work Time Unit 6 Lesson 35: Whole Group Unit 6 Lessons 36-39: Work Time Unit 6 Lessons 42-45: Work Time</p> <p><u>Informative Paragraph</u> Unit 6 Lessons 4-6: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Plan an Explanatory Paragraph Unit 2 Lessons 16–20: Write an Explanatory Paragraph Unit 4 Lessons 1–5: Plan an Explanatory Paragraph Unit 4 Lessons 1–5: Write an Explanatory Paragraph Unit 6 Lessons 11–15: Plan an Explanatory Paragraph Unit 6 Lessons 11–15: Write an Explanatory Paragraph Unit 6 Lessons 31–35: Plan an Explanatory Essay Unit 6 Lessons 31–35: Write an Explanatory Essay</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>

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Standard: Communicating Orally	
<p>ELA.8.C.2.1: Present information orally, in a logical sequence, supporting the central idea with credible evidence.</p>	<p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lesson 1: Whole Group; Work Time Unit 5 Lessons 2–3: Work Time Unit 5 Lesson 4: Work Time Unit 5 Lesson 5: Whole Group; Work Time</p> <p><u>Plan Visuals for a Presentation</u> Unit 5 Lesson 8: Work Time</p> <p><u>Practice Presentation</u> Unit 5 Lesson 9: Work Time</p> <p><u>Presenting a Scene</u> Unit 3 Lessons 3-10: Whole Group; Work Time</p> <p><u>Presenting Writing Activities (examples)</u> Unit 6 Lesson 45: Work Time Unit 7 Lesson 5: Whole Group</p> <p><u>Assignments (examples)</u> Unit 5 Lesson 1–5: Plan a Multimedia Presentation Unit 5 Lesson 6–10: Plan Visuals for a Presentation</p> <p><u>Supplemental Lessons (examples)</u> Active Listening Routines Peer Conferencing Routine Presenting Routine Rules for Conversation Routine Collaborative Conversation Routine</p>

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<p>Standard: Following Conventions</p>	
<p>ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p><u>Grammar Lessons (examples)</u> <u>Use Verbs and Verb Phrases</u> Unit 2 Lesson 9: Read Aloud, Think Aloud Unit 4 Lesson 20: Whole Group <u>Understand Cohesion and the Pronoun That</u> Unit 4 Lesson 32: Read Aloud, Think Aloud</p> <p><u>Contractions</u> Unit 6 Lesson 26: Vocabulary; Work Time</p> <p><u>Irregular Plural Nouns</u> Unit 2 Lesson 5: Vocabulary</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments – Spelling Study Plan</u> Unit 1 Lessons 26-30: Spelling Study Plan: Part 1: Skill 1: Getting Letters in Correct Order Unit 1 Lessons 26-30: Spelling Study Plan: Part 3: Skill 3: Vowel Sounds with <i>R</i> Unit 1 Lessons 26-30: Spelling Study Plan: Part 4: Skill 4: Vowels in Final Syllables Unit 6 Lessons 1-5: Spelling Study Plan: Part 4: Skill 24: Easily Confused Words 1 Unit 6 Lessons 41-45: Spelling Study Plan: Part 4: Skill 24: Words from Many Cultures Unit 6 Lessons 41-45: Spelling Study Plan: Part 5: Skill 25: Words from Greek and Latin</p> <p><u>Assignments - Grammar Study Plan</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 4 Lessons 11–15: Part 2: Skill 12: Pronouns Unit 4 Lessons 11–15: Part 3: Skill 13: Pronouns and Antecedents Unit 6 Lessons 11–15: Part 1: Skill 21: Prepositions and Prepositional Phrases Unit 6 Lessons 11–15: Part 2: Skill 22: Commas Unit 6 Lessons 11–15: Part 3: Skill 23: Quotations and Quotation Marks Unit 6 Lessons 11–15: Part 4: Skill 24: Correct Capitalization</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>

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Strand: Reading	
Standard: Reading Prose and Poetry	
<p>ELA.7.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.</p>	<p><u>Connect Themes to Characters, Setting and Plot</u> Unit 2 Lesson 23: Whole Group; Work Time</p> <p><u>Connect Story Elements (Setting, Plot, Mood, Characters)</u> Unit 2 Lesson 9: Read Aloud, Think Aloud Unit 2 Lesson 23: Whole Group; Work Time</p> <p><u>Characters (examples)</u> Unit 2 Lesson 9: Read Aloud, Think Aloud Unit 2 Lesson 23: Whole Group; Work Time Unit 4 Lesson 7: Work Time</p> <p><u>Retell Events to Clarify (examples)</u> Unit 4 Lesson 27: Read Aloud, Think Aloud</p>
<p>ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text.</p>	<p><u>Connect Themes to Characters, Setting and Plot</u> Unit 2 Lesson 23: Whole Group; Work Time</p> <p><u>Theme (examples)</u> Unit 4 Lesson 8: Whole Group Unit 7 Lesson 1: Work Time Unit 7 Lessons 2-4: Read Aloud, Think Aloud</p> <p><u>Connect Themes to Characters, Setting, and Plot</u> Unit 2 Lesson 23: Whole Group; Work Time</p>
<p>ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters</p>	<p><u>Point of View</u> Unit 3 Lesson 6: Whole Group</p> <p><u>Compare and Contrast Two Characters (examples)</u> Unit 4 Lesson 6: Whole Group Unit 4 Lesson 7: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 8: Work Time</p> <p><u>Characters (examples)</u> Unit 2 Lesson 9: Read Aloud, Think Aloud Unit 2 Lesson 23: Whole Group; Work Time Unit 4 Lesson 7: Work Time Unit 4 Lesson 8: Work Time Unit 6 Lesson 40: Work Time</p>

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<p>ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry.</p>	<p>Students explore poetry in the following activities:</p> <p><u>Poetry Selections and Activities</u> Unit 4 Lessons 42–43: Read Aloud, Think Aloud: "The Schoolboy" and "Ode to School" Unit 7 Lesson 2: Read Aloud, Think Aloud: "Privacy" Unit 7 Lesson 3: Read Aloud, Think Aloud: "Dutiful" Unit 7 Lesson 4: Read Aloud, Think Aloud: "Million Man March"</p> <p><u>Understanding Characteristics of Poetry</u> Unit 7 Lessons 1–2: Work Time</p> <p><u>iLit Library</u> Students can further explore this skill through Independent Reading using the iLit Library. Examples of poetry include:</p> <p>The Song of Hiawatha The Charge of the Light Brigade Variations on a Theme By Rilke Dutiful by Margaret Atwood All Good People by Rudyard Kipling Million Man March by Maya Angelou Sonnet-To Science by Edgar Allen Poe The Tragedy of King Lear Twelfth Night</p>

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<p>Standard: Reading Informational Text</p>	
<p>ELA.7.R.2.1 Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.</p>	<p><u>Identify Text Structure</u> Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 2 Lesson 46: Whole Group; Work Time Unit 2 Lesson 49: Read Aloud, Think Aloud Unit 4 Lesson 26: Whole Group</p> <p><u>Make Cause-and-Effect Connections</u> Unit 6 Lesson 7: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 12: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast (informative/nonfiction examples)</u> Unit 2 Lesson 37: Read Aloud, Think Aloud Unit 2 Lessons 44, 46: Work Time</p> <p><u>Understand Text Structure—Chronology</u> Unit 2 Lesson 46: Whole Group; Work Time Unit 2 Lesson 47: Work Time</p> <p><u>Text Features (examples)</u> Unit 2 Lesson 46: Whole Group Unit 6 Lesson 45: Time to Read</p>
<p>ELA.7.R.2.2: Analyze two or more central ideas and their development throughout a text.</p>	<p><u>Reading Strategy: Determine Central Ideas</u> Unit 4 Lessons 42–43: Read Aloud, Think Aloud</p> <p><u>Determine Main Idea (informative/ nonfiction examples)</u> Unit 6 Lesson 16: Whole Group Unit 6 Lesson 18: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 44: Read Aloud, Think Aloud; Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 3 Lesson 13: Whole Group Unit 3 Lesson 17: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 18: Read Aloud, Think Aloud; Whole Group; Work Time</p>

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<p>ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p>	<p><u>Analyze Author's Point of View</u> Unit 6 Lesson 48: Work Time</p> <p><u>Identify Author's Viewpoint</u> Unit 6 Lesson 48: Whole Group Unit 6 Lesson 49: Read Aloud, Think Aloud; Work Time</p> <p><u>Identify Author's Purpose</u> Unit 4 Lesson 33: Read Aloud, Think Aloud</p> <p><u>Library</u> Students can further explore this skill through Independent Reading using the iLit Library. Examples of famous speeches include:</p> <p>The Gettysburg Address (Abraham Lincoln) Inaugural Presidential Address (Barack Obama) The Meaning of Courage (Nelson Mandela) The Kingdom of Night (Elie Wiesel)</p>
<p>ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.</p>	<p><u>Identify Author's Viewpoint</u> Unit 6 Lesson 48: Whole Group Unit 6 Lesson 49: Read Aloud, Think Aloud; Work Time</p> <p><u>Find Evidence to Support Claims</u> Unit 4 Lessons 37–38: Whole Group</p> <p><u>Supporting Facts with Evidence</u> Unit 2 Lesson 48: Read Aloud, Think Aloud</p> <p><u>Support a Claim with Logical Reasoning</u> Unit 2 Lesson 48: Whole Group; Work Time</p> <p><u>Analyze Ideas in a Text That Conflict</u> Unit 4 Lesson 40: Whole Group</p>

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<p>Standard: Reading Across Genres</p>	
<p>ELA.7.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).</p>	<p>Students can explore allusion as they complete activities with figurative language and selections in the library.</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 3; Whole Group Unit 3 Lesson 4: Work Time Unit 6 Lesson 20: Whole Group; Work Time</p> <p><u>Analyze Symbols and Figurative Language</u> Unit 4 Lesson 23: Work Time</p> <p><u>Library – Drama</u> <i>Romeo and Juliet</i> <i>Antigone</i> <i>A Midsummer Night’s Dream</i></p>
<p>ELA.7.R.3.2: Paraphrase content from grade-level texts.</p>	<p><u>Reading Strategy: Take Notes and Paraphrase</u> Unit 5 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Summarize Text (examples)</u> Unit 3 Lesson 13: Whole Group Unit 3 Lesson 17: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 18: Read Aloud, Think Aloud; Whole Group; Work Time</p> <p><u>Retell Events to Clarify (examples)</u> Unit 4 Lesson 27: Read Aloud, Think Aloud</p>
<p>ELA.7.R.3.3: Compare and contrast the use or discussion of archetypes in texts.</p>	<p>Teachers can introduce archetypes with the following selections:</p> <p><u>Text: <i>Romeo and Juliet</i></u> Unit 3 Lessons 2–9</p> <p><u>Text: <i>Freak the Mighty</i></u> Unit 4 Lessons 2–24, 27–29, 30, 32</p> <p><u>Library – Drama</u> <i>The Odyssey</i> <i>Hamlet</i> <i>Macbeth</i></p>

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Strand: Vocabulary	
Standard: Finding Meaning	
<p>ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-38: Vocabulary</p>
<p>ELA.7.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p>	<p><u>Use Prefixes and Suffixes (examples)</u> Unit 4 Lesson 11: Vocabulary; Work Time Unit 4 Lesson 30: Work Time Unit 6 Lesson 21: Vocabulary; Work Time</p> <p><u>Use Greek and Latin Roots (examples)</u> Unit 2 Lesson 26: Vocabulary; Work Time Unit 4 Lesson 26: Vocabulary; Work Time Unit 4 Lesson 30: Vocabulary Unit 4 Lesson 31: Work Time</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 3 Lessons 6–10: Skill 7: Prefixes and Suffixes Unit 5 Lessons 6–10: Part 2: Skill 17: Word Roots, Prefixes, and Suffixes Unit 6 Lessons 21–25: Part 2: Skill 22: Prefixes, Suffixes, and Word Roots</p>

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<p>ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Use Context Clues (examples)</u> Unit 2 Lesson 38: Vocabulary: Read Aloud, Think Aloud Unit 2 Lesson 43: Read Aloud, Think Aloud; Whole Group Unit 4 Lesson 25: Whole Group</p> <p><u>Use Prefixes and Suffixes (examples)</u> Unit 4 Lesson 11: Vocabulary; Work Time Unit 4 Lesson 30: Work Time Unit 6 Lesson 21: Vocabulary; Work Time</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 3; Whole Group Unit 3 Lesson 4: Work Time Unit 6 Lesson 20: Whole Group; Work Time</p> <p><u>Synonyms and Antonyms (examples)</u> Unit 2 Lesson 32: Vocabulary Unit 2 Lesson 37: Vocabulary</p> <p><u>Domain-Specific Words</u> Unit 2 Lesson 13: Vocabulary Unit 4 Lesson 45: Whole Group; Work Time</p> <p><u>Connotations and Denotations</u> Unit 2 Lesson 38: Vocabulary Unit 2 Lesson 47: Vocabulary Unit 2 Lesson 49: Vocabulary Unit 6 Lesson 23: Whole Group; Work Time</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Skill 4: Synonyms Unit 2 Lessons 21–25: Skill 5: Antonyms Unit 4 Lessons 21–25: Skill 11: Context Clues Unit 5 Lessons 6–10: Part 2: Skill 17: Word Roots, Prefixes, and Suffixes Unit 5 Lessons 6–10: Part 3: Skill 18: Analogies Unit 6 Lessons 21–25: Part 5: Skill 25: Synonyms and Antonyms Unit 7: Lessons 1–5: Part 1: Skill 6: Context Clues</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>

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Strand: Expectations	
<p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p>	<p>Students cite textual evidence in each selection of <i>iLit</i>. The Read Aloud, Think Aloud close reading activities include comprehension monitoring questions. Every day, during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice including making inferences.</p> <p><u>Ask Questions (examples)</u> Unit 2 Lesson 31: Whole Group Unit 2 Lesson 33: Work Time Unit 3 Lesson 3: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 2: Read Aloud, Think Aloud Unit 5 Lesson 3: Work Time Unit 6 Lesson 2: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 3: Work Time</p> <p><u>Make Inferences (examples)</u> Unit 2 Lesson 6: Whole Group Unit 2 Lesson 8: Read Aloud, Think Aloud Unit 2 Lesson 10: Work Time Unit 2 Lesson 23: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 24: Work Time Unit 3 Lesson 8: Read Aloud, Think Aloud; Work Time</p> <p><u>Draw Conclusions (examples)</u> Unit 4 Lesson 13: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 18: Read Aloud, Think Aloud Unit 4 Lesson 29: Read Aloud, Think Aloud; Work Time</p>

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<p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>Every day during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice and teach reading strategies and literary elements using a whole-class anchor text. Anchor texts include full-length informational selections, academic articles, and biographies. Examples include:</p> <p><u><i>Accidental Love</i> by Gary Soto</u> Unit 2 Lessons 2–20, 22–30</p> <p><u><i>Romeo and Juliet</i></u> Unit 3 Lessons 1–10</p> <p><u>“Million Man March” (poem)</u> Unit 7 Lesson 4</p> <p><u>“Almost Astronauts” (informational article)</u> Unit 2 Lesson 34</p> <p><u><i>Four Perfect Pebbles</i>” (memoir, history)</u> Unit 2 Lesson 21</p> <p><u>Retell Events to Clarify (examples)</u> Unit 4 Lesson 27: Read Aloud, Think Aloud</p> <p><u>Reading Strategy: Determine Central Ideas</u> Unit 4 Lessons 42–43: Read Aloud, Think Aloud</p> <p><u>Library</u> The iLit Student Library includes a broad range of information articles, short stories, dramas, and poems. The easy to use digital library includes a dictionary and audio examples of words, translation to various languages, and an active table of contents.</p> <p>Examples of the iLit Library Romeo and Juliet The Hounds of the Baskervilles Cyrano de Bergerac My Antonia Great Short Stories from Around the World: Leo Tolstoy Bad Mon The Diary Tales of Edgar Allen Poe Brothers He Stood</p>

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<p>(Continued) ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>(Continued) <u>Supplemental Lessons (examples)</u> <u>Book Club</u> Blizzard The Camp The Code The Dream <u>Read Aloud</u> Choose to Follow Your Dreams Speaking Out A Midsummer Night's Dream</p>
<p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p>	<p><u>Make Inferences (examples)</u> Unit 2 Lesson 6: Whole Group Unit 2 Lesson 8: Read Aloud, Think Aloud Unit 2 Lesson 10: Work Time Unit 2 Lesson 23: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 24: Work Time Unit 3 Lesson 8: Read Aloud, Think Aloud; Work Time</p> <p><u>Draw Conclusions (examples)</u> Unit 4 Lesson 13: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 18: Read Aloud, Think Aloud Unit 4 Lesson 29: Read Aloud, Think Aloud; Work Time</p>

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<p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Writing Routine: Feedback</u> Unit 1 Lesson 5: Work Time</p> <p><u>Doing a Peer Review</u> Unit 1 Lesson 5: Work Time</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 32: Small-Group Discussion Unit 2 Lesson 44: Partner Discussion Unit 4 Lesson 32: Whole Group Discussion</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Active Listening Routines Peer Conferencing Routine Rules for Conversation Routine Collaborative Projects Routine Collaborative Conversation Routine</p>
<p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>	<p>The iLit program includes composition opportunities in all formats of the writing spectrum. For examples see:</p> <p><u>Write a Narrative Essay</u> Unit 2 Lesson 33; Whole Group Unit 2 Lesson 35: Whole Group Unit 2 Lessons 38–44, 47: Work Time</p> <p><u>Argumentative Writing</u> Unit 2 Lesson 25: Whole Group; Work Time Unit 2 Lessons 26–28: Work Time Unit 4 Lesson 15-16, 18: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lessons 35–44: Work Time Unit 6 Lessons 27-29: Work Time</p> <p><u>Explanatory Essay</u> Unit 6 Lesson 30: Whole Group Unit 6 Lesson 32-34: Work Time Unit 6 Lesson 35: Whole Group Unit 6 Lessons 36-39: Work Time Unit 6 Lessons 42-45: Work Time</p>

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<p>(Continued) ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>	<p>(Continued) <u>Assignments (examples)</u> Unit 2 Lesson 41–45: Write a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Unit 4 Lessons 36–40: Write an Argumentative Essay (Prewriting, Drafting, Revising, Editing, Publishing)Essay Unit 6 Lessons 31–35: Write an Explanatory Essay (Prewriting, Drafting, Revising, Editing, Publishing) <u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>
<p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time <u>Doing a Peer Review</u> Unit 1 Lesson 5: Work Time <u>Classroom Conversation (examples)</u> Unit 2 Lesson 32: Small-Group Discussion Unit 3 Lesson 2: Small-Group Discussion Unit 4 Lesson 2: Whole Group Discussion <u>Partner Discussion (examples)</u> Unit 2 Lesson 9: Classroom Conversation Unit 2 Lesson 44: Classroom Conversation Unit 2 Lesson 49: Classroom Conversation Unit 6 Lesson 49: Classroom Conversation <u>Assignments - Grammar Study Plan</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 4 Lessons 11–15: Part 2: Skill 12: Pronouns Unit 4 Lessons 11–15: Part 3: Skill 13: Pronouns and Antecedents Unit 6 Lessons 11–15: Part 1: Skill 21: Prepositions and Prepositional Phrases</p>

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<p>(Continued) ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>(Continued) <u>Supplemental Lessons (examples)</u> <u>Read Aloud</u> Teachers can use the Read Aloud Section either to supplement the Read Aloud, Think Aloud titles in the core lessons or in place of one or more of the titles. The Choice Extraordinary Athletes Training Winners <u>Routine Cards</u> Presenting Routine Rules for Conversation Routine</p>
<p>English Language Development</p>	
<p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 4: Small-Group Discussion Unit 2 Lesson 9: Partner Discussion Unit 4 Lesson 2: Whole Group Discussion Unit 6 Lesson 49: Partner Discussion</p> <p><u>Plan, Organize, and Create a Multimedia Presentation (examples)</u> Unit 5 Lesson 2-4: Work Time Unit 5 Lesson 8-9: Work Time</p> <p><u>Writing Lessons (examples)</u> Unit 2 Lesson 35: Whole Group Unit 2 Lessons 38–44, 47: Work Time Unit 4 Lesson 15-16, 18: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lessons 35–44: Work Time Unit 6 Lesson 32-34: Work Time Unit 6 Lesson 35: Whole Group Unit 6 Lessons 36-39: Work Time</p> <p><u>Doing a Peer Review</u> Unit 1 Lesson 5: Work Time</p> <p><u>Academic Language (examples)</u> Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-38: Vocabulary</p> <p><u>Assignments (examples)</u> Unit 2 Lesson 41–45: Write a Narrative Essay Unit 4 Lessons 36–40: Write an Argumentative Essay Unit 6 Lessons 31–35: Write an Explanatory Essay</p>

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<p>(Continued) ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p>(Continued) <u>Supplemental Lessons (examples)</u> <u>Book Club</u> A Day for Love Folk Tales of Latin America Trickster Stand <u>Routine Cards</u> Active Listening Routines Time to Read Routine Collaborative Conversation Routine</p>
<p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting..</p>	<p><u>Classroom Conversation (examples)</u> Unit 2 Lessons 4, 17: Small Group Discussion Unit 2 Lesson 9: Partner Discussion Unit 4 Lessons 2, 7, 14, 17: Whole Group Discussion Unit 5 Lesson 2: Small Group Discussion Unit 6 Lessons 4, 22, 32, 49: Partner Discussion</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Fluency (examples)</u> Unit 2 Lesson 28: Whole Group; Work Time Unit 6 Lesson 10: Work Time</p> <p><u>Present a Narrative Essay</u> Unit 2 Lesson 43: Work Time Unit 2 Lesson 44: Work Time</p> <p><u>Present an Argumentative Essay</u> Unit 4 Lesson 44: Work Time</p> <p><u>Present an Explanatory Essay</u> Unit 6 Lesson 45: Work Time</p> <p><u>Presentations and Projects Presenting Routine</u> Unit 1 Lesson 4: Work Time</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Active Listening Routines Rules for Conversation Routine Collaborative Conversation Routine</p>