

A Correlation of

**iLit45**



**Level F**

**To**

**Florida English Language Arts  
CPALMS Intensive Reading 1  
Course 1000412 Standards  
Grades 9-12**

**An Alignment of iLit 45 Level F to the  
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**Table of Contents**

<b>Strand: Foundational Skills.....</b>	<b>3</b>
<b>Strand: Communication .....</b>	<b>7</b>
<b>Strand: Reading .....</b>	<b>14</b>
<b>Strand: Vocabulary .....</b>	<b>19</b>
<b>Strand: Expectations .....</b>	<b>21</b>
<b>English Language Development .....</b>	<b>27</b>

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Florida English Language Arts CPALMS Intensive Reading 1  
Course 1000412 Standards**

Florida English Language Arts CPALMS Intensive Reading 1 Course 1000412 Standards	iLit 45 Level F
Strand: Foundational Skills	
<b>Standard: Applying Foundational Reading Skills for Secondary</b>	
ELA.612.F.2.1: Demonstrate an understanding of spoken words, syllables, and sounds.	
ELA.612.F.2.1.a: Orally produce single-syllable and multisyllabic words by accurately blending sounds.	<p><u>Multisyllabic Words (examples)</u> Unit 2 Lessons 6, 10: Vocabulary Unit 2 Lesson 7: Work Time Unit 4 Lesson 13: Vocabulary Unit 4 Lesson 36, 40: Vocabulary Unit 4 Lesson 37: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 6–10: Multisyllabic Words</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 1: Count Sounds in Single-Syllable Words Lesson 2: Isolate the Initial Sound in Single-Syllable Words Lesson 3: Isolate the Final Sound in Single-Syllable Words</p>
ELA.612.F.2.1.b: Accurately segment single-syllable and multisyllabic words.	<p><u>Multisyllabic Words</u> Unit 2 Lessons 6, 10: Vocabulary Unit 2 Lesson 7: Work Time Unit 4 Lesson 13: Vocabulary</p> <p><u>Assignments</u> Unit 2 Lessons 6–10: Multisyllabic Words</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 17–20: Segment Single-Syllable Words into Their Sounds</p>

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Florida English Language Arts CPALMS Intensive Reading 1  
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<p>ELA.612.F.2.2: Know and apply phonics and word analysis skills in decoding words.</p>	<p>ELA.612.F.2.2.a: Use an array of strategies to decode single-syllable and multisyllabic words.</p>
	<p><u>Multisyllabic Words</u> Unit 2 Lessons 6, 10: Vocabulary Unit 2 Lesson 7: Work Time Unit 4 Lesson 13: Vocabulary Unit 4 Lesson 36, 40: Vocabulary Unit 4 Lesson 37: Work Time</p> <p><u>Introduce Open Syllable Patterns</u> Unit 2 Lessons 21, 25: Vocabulary Unit 2 Lesson 22: Work Time</p> <p><u>Introduce Closed Syllables Patterns</u> Unit 2 Lessons 26, 30: Vocabulary Unit 2 Lesson 27: Work Time Unit 6 Lesson 19: Vocabulary</p> <p><u>Syllabication</u> Unit 2 Lesson 23: Vocabulary Unit 4 Lessons 12, 13: Vocabulary Unit 4 Lesson 38: Vocabulary</p> <p><u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 1: Count Sounds in Single-Syllable Words Lesson 2: Isolate the Initial Sound in Single-Syllable Words Lesson 3: Isolate the Final Sound in Single-Syllable Words Lesson 5: Isolate the Medial Vowel Sound in Single-Syllable Words</p>

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<p>ELA.612.F.2.2.b: Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.</p>	<p><u>Introduce Open Syllable Patterns</u> Unit 2 Lessons 21, 25: Vocabulary Unit 2 Lesson 22: Work Time</p> <p><u>Introduce Closed Syllables Patterns</u> Unit 2 Lessons 26, 30: Vocabulary Unit 2 Lesson 27: Work Time Unit 6 Lesson 19: Vocabulary</p> <p><u>Syllabication</u> Unit 2 Lesson 23: Vocabulary Unit 4 Lessons 12, 13: Vocabulary Unit 4 Lesson 38: Vocabulary</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 6–10: Multisyllabic Words</p> <p><u>Spelling Study Plan Extra Practice 2</u> Unit 2 Lessons 31–35: Skill 9: Vowels in Unstressed Syllables</p>
<p>ELA.612.F.2.3: Know and apply phonics and word analysis skills in encoding words.</p>	
<p>ELA.612.F.2.3.a: Use an array of strategies to accurately encode single-syllable and multisyllabic words.</p>	<p><u>Multisyllabic Words</u> Unit 2 Lessons 6, 10: Vocabulary Unit 2 Lesson 7: Work Time Unit 4 Lesson 13: Vocabulary Unit 4 Lesson 36, 40: Vocabulary Unit 4 Lesson 37: Work Time</p> <p><u>Introduce Open Syllable Patterns</u> Unit 2 Lessons 21, 25: Vocabulary Unit 2 Lesson 22: Work Time</p> <p><u>Introduce Closed Syllables Patterns</u> Unit 2 Lessons 26, 30: Vocabulary Unit 2 Lesson 27: Work Time Unit 6 Lesson 19: Vocabulary</p> <p><u>Syllabication</u> Unit 2 Lesson 23: Vocabulary Unit 4 Lessons 12, 13: Vocabulary Unit 4 Lesson 38: Vocabulary</p>

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<p>(Continued) ELA.612.F.2.3.a: Use an array of strategies to accurately encode single-syllable and multisyllabic words.</p>	<p>(Continued) <u>Supplemental Lessons (examples)</u> <u>Phonological Awareness</u> Lesson 1: Count Sounds in Single-Syllable Words Lesson 2: Isolate the Initial Sound in Single-Syllable Words Lesson 3: Isolate the Final Sound in Single-Syllable Words Lesson 5: Isolate the Medial Vowel Sound in Single-Syllable Words Lessons 6–10: Distinguish Long Vowels from Short Vowels in Single-Syllable Words Lessons 11–15: Blend Sounds to Make Single-Syllable Words Lesson 17–20: Segment Single-Syllable Words into Their Sounds Lesson 23: Read Words with Consonant Blends Lessons 25–26: Read Words with Diphthongs Lesson 27: Read Words with Consonant Digraphs</p>
<p>ELA.612.F.2.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p>In each unit students have multiple opportunities to practice this skill in the Read Aloud, Think Aloud activities. The program includes a flexible approach for reading aloud or reading privately. In addition, students can hear modeled oral readings, and can make their own recordings to submit to the teacher.</p> <p><u>Oral Reading Fluency (examples)</u> Unit 1 Lesson 4: Work Time Unit 2 Lesson 30: Whole Group Unit 2 Lesson 42: Work Time Unit 6 Lesson 30: Work Time</p> <p><u>Presentations and Projects</u> Unit 1 Lesson 4: Work Time</p> <p><u>Make and Listen to a Presentation</u> Unit 2 Lesson 38: Whole Group; Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 41–45: Present an Argumentative Essay Unit 6 Lessons 31–35: Present a Narrative Essay</p>

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<p>(Continued) ELA.612.F.2.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p>(Continued) <u>Supplemental Lessons (examples)</u> <u>Read Aloud</u> Teachers and use the Read Aloud Section either to supplement the Read Aloud, Think Aloud titles in the core lessons or in place of one or more of the titles. Moving Forward Speaking Out A Midsummer Night's Dream  <u>iLit Library</u> Time to Read: In order to promote oral language proficiency, the Time to Read lesson segment includes literature circle suggestions, as well as collaborative conversation activities where students discuss a common text.</p>
<p>Strand: Communication</p>	
<p><b>Standard: Communicating Through Writing</b></p>	
<p>ELA.9.C.1.2: Write narratives using narrative techniques, varied transitions, and a clearly established point of view.</p>	<p><u>Write a Narrative Paragraph/Essay</u> Unit 2 Lessons 13–14: Work Time Unit 4 Lesson 3: Work Time Unit 6 Lesson 6: Work Time Unit 6 Lesson 26: Whole Group Unit 6 Lesson 28: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 32: Work Time Unit 6 Lesson 34: Work Time  <u>Write and Perform an Original an Original Scene</u> Unit 3 Lesson 5: Whole Group; Work Time Unit 3 Lesson 6: Work Time Unit 3 Lesson 7: Work Time Unit 3 Lesson 8: Work Time Unit 3 Lesson 9: Work Time  <u>Write a Dialogue</u> Unit 6 Lesson 22: Vocabulary</p>

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<p>(Continued) ELA.9.C.1.2: Write narratives using narrative techniques, varied transitions, and a clearly established point of view.</p>	<p>(Continued) <u>Assignments (examples)</u> Unit 1 Lessons 1–5: Plan a Narrative Paragraph Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 11–15: Plan a Narrative Paragraph Unit 2 Lessons 11–15: Write a Narrative Paragraph Unit 4 Lessons 1–5: Plan a Narrative Paragraph Unit 4 Lessons 11–15: Write a Narrative Paragraph Unit 6 Lessons 1–5: Plan a Narrative Paragraph Unit 6 Lessons 11–15: Write a Narrative Paragraph Unit 6 Lessons 26–30: Plan a Narrative Essay Unit 6 Lessons 31–35: Write a Narrative Essay Unit 6 Lessons 31–35: Present a Narrative Essay</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>



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<p>ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.</p>	<p><u>Plan an Argumentative Paragraph</u> Unit 4 Lesson 21: Whole Group Unit 4 Lesson 23: Work Time Unit 6 Lesson 14: Work Time</p> <p><u>Brainstorm Ideas for an Argumentative Essay</u> Unit 4 Lesson 33: Work Time Unit 4 Lesson 37: Work Time</p> <p><u>Write an Argumentative Paragraph/Essay</u> Unit 2 Lesson 19: Work Time Unit 2 Lesson 20: Wrap Up Unit 4 Lesson 24: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33-34, 37-42: Work Time Unit 6 Lesson 15: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 16–20: Plan an Argumentative Paragraph Unit 2 Lessons 16–20: Write an Argumentative Paragraph Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 21–25: Write an Argumentative Paragraph Unit 4 Lessons 31–35: Brainstorm Ideas for an Argumentative Essay Unit 4 Lessons 31–35: Write an Outline Unit 4 Lessons 31–35: Develop Claims and Counterclaims Unit 4 Lessons 36–40: Write an Argumentative Essay</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>

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<p>ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.</p>	<p><u>Plan an Explanatory Paragraph</u> Unit 2 Lesson 4: Work Time Unit 4 Lesson 13: Work Time Unit 6 Lesson 23: Work Time</p> <p><u>Write an Explanatory Paragraph/Essay</u> Unit 2 Lesson 5: Work Time Unit 2 Lessons 30-31, 35-36: Whole Group Unit 2 Lessons 34-35, 38-40: Work Time Unit 4 Lesson 14: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Supporting Details in Explanatory Writing</u> Unit 6 Lesson 21: Whole Group</p> <p><u>Write a Cause-and-Effect Essay</u> Unit 2 Lesson 30: Whole Group</p> <p><u>Assignments</u> Unit 2 Lessons 1–5: Plan an Explanatory Paragraph Unit 2 Lessons 1–5: Write an Explanatory Paragraph Unit 2 Lessons 31–35: Write an Explanatory Essay Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 11–15: Plan an Explanatory Paragraph Unit 4 Lessons 11–15: Write an Explanatory Paragraph Unit 6 Lessons 21–25: Plan an Explanatory Paragraph Unit 6 Lessons 21–25: Write an Explanatory Paragraph</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>

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<p><b>Standard: Communicating Orally</b></p>	
<p>ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.</p>	<p><u>Presentations and Projects</u> Unit 1 Lesson 4: Work Time</p> <p><u>Make and Listen to a Presentation</u> Unit 2 Lesson 38: Whole Group; Work Time</p> <p><u>Unit Benchmark Assessment and Student Presentations</u> Unit 3 Lesson 10: Time to Read; Vocabulary; Whole Group; Work Time</p> <p><u>Multimedia Project</u> Unit 5 Lessons 1–10</p> <p><u>Presentation Practice</u> Unit 6 Lesson 35: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Write and Perform an Original an Original Scene</u> Unit 3 Lesson 5: Whole Group; Work Time Unit 3 Lesson 6: Work Time Unit 3 Lesson 7: Work Time Unit 3 Lesson 8: Work Time Unit 3 Lesson 9: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 3 Lesson 6-10: Respond to a Performance Unit 4 Lessons 41–45: Present an Argumentative Essay Unit 6 Lessons 31–35: Present a Narrative Essay</p> <p><u>Supplemental Lessons (examples)</u> Active Listening Routines Peer Conferencing Routine Presenting Routine Rules for Conversation Routine Collaborative Conversation Routine</p>

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<p><b>Standard: Following Conventions</b></p>	
<p>ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p><u>Grammar Lessons (examples)</u>  <u>Use Adjectives and Adverbs</u>            Unit 4 Lesson 8: Work Time</p> <p><u>Types of Pronouns</u>            Unit 4 Lesson 8: Work Time</p> <p><u>Pronouns and Antecedents</u>            Unit 4 Lesson 8: Work Time</p> <p><u>Verb or Adjective?</u>            Unit 6 Lesson 28: Vocabulary</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments – Spelling Study Plan</u>            Unit 2 Lessons 11–15 Part 3: Skill 8: Single or Double Consonant?            Unit 2 Lessons 11–15 Part 4: Skill 9: Vowel Sounds in Final Syllables            Unit 2 Lessons 11–15 Part 5: Skill 10: Using Just Enough Letters            Unit 2 Lessons 21–25 Part 1: Skill 6: Writing Letters in Correct Order            Unit 2 Lessons 21–25 Part 2: Skill 7: Homophones            Unit 2 Lessons 21–25 Part 3: Skill 8: Unclear Sound Clues</p> <p><u>Assignments - Grammar Study Plan</u>            Unit 2 Lessons 11–15 Part 3: Skill 3: Verbs: Action, Linking, Main, and Helping            Unit 2 Lessons 11–15 Part 4: Skill 4: Subject and Predicate            Unit 2 Lessons 11–15 Part 5: Skill 5: Four Kinds of Sentences            Unit 2 Lessons 16–20 Part 1: Skill 1: Verb Tenses 1            Unit 2 Lessons 16–20 Part 2: Skill 2: Verb Tenses 2            Unit 2 Lessons 16–20 Part 3: Skill 3: Irregular Verbs            Unit 2 Lessons 16–20 Part 4: Skill 4: Linking Verbs</p>

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<p>(Continued) ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>(Continued) <u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>
<p><b>Standard: Creating and Collaborating</b></p>	
<p>ELA.9.C.5.1: Create digital presentations with coherent ideas and a clear perspective.</p>	<p><u>Presentations and Projects</u> Unit 1 Lesson 4: Work Time</p> <p><u>Presentation Practice</u> Unit 6 Lesson 35: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Multimedia Project</u> Unit 5 Lessons 1–10</p> <p><u>Make and Listen to a Presentation</u> Unit 2 Lesson 38: Whole Group; Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 36-40: Present an Explanatory Essay Unit 3 Lesson 6-10: Respond to a Performance Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation Unit 5 Lessons 6-10: Final Presentation Plan</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Presenting Routine Collaborative Projects Routine</p>

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Strand: Reading	
<b>Standard: Reading Prose and Poetry</b>	
<p>ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.</p>	<p><u>Introduce Genre: Short Story</u> Unit 2 Lesson 4: Read Aloud, Think Aloud Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 2: Read Aloud, Think Aloud (Science Fiction)</p> <p><u>Analyze a Character (examples)</u> Unit 2 Lesson 28: Whole Group Unit 6 Lesson 43: Read Aloud, Think Aloud</p> <p><u>Character Development (examples)</u> Unit 2 Lesson 30: Work Time Unit 4 Lesson 28: Whole Group; Work Time</p> <p><u>Introduce Genre: Poetry</u> Unit 6 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Understand Poetry &amp; Characteristics of Poetry</u> Unit 7 Lesson 1: Whole Group Unit 7 Lesson 2: Work Time</p> <p><u>Monitor and Clarify by Paraphrasing</u> Unit 2 Lesson 19: Read Aloud, Think Aloud</p> <p><u>Analyze Literature: Connect to Text</u> Unit 2 Lesson 23: Whole Group Unit 2 Lesson 25: Whole Group; Work Time</p> <p><u>Analyze Theme</u> Unit 2 Lesson 26: Whole Group</p>
<p>ELA.9.R.1.2: Analyze universal themes and their development throughout a literary text.</p>	<p><u>Analyze Theme (examples)</u> Unit 2 Lesson 26: Whole Group Unit 2 Lesson 29: Work Time Unit 6 Lesson 37: Read Aloud, Think Aloud Unit 7 Lesson 2: Read Aloud, Think Aloud Unit 7 Lesson 3: Work Time</p> <p><u>Summarize and Identify Theme</u> Unit 3 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Connect to Theme</u> Unit 4 Lesson 18: Read Aloud, Think Aloud</p>

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<p>ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.</p>	<p>For supporting content please see:</p> <p><u>Read Dialogue Aloud from Novel or Short Story</u> Unit 3 Lesson 5: Wrap Up</p> <p><u>Character Development (examples)</u> Unit 2 Lesson 30: Work Time Unit 4 Lesson 28: Whole Group; Work Time</p>
<p>ELA.9.R.1.4: Analyze the characters, structures, and themes of epic poetry.</p>	<p>Students explore poetry in the following activities:</p> <p><u>Understanding Characteristics of Poetry</u> Unit 7 Lesson 2: Work Time</p> <p><u>Introduce Genre: Poetry</u> Unit 2 Lesson 42: Read Aloud, Think Aloud Unit 4 Lesson 3: Read Aloud, Think Aloud Unit 6 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Understand Poetry</u> Unit 7 Lesson 1: Whole Group</p> <p><u>Poetry</u> Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p><u>iLit Library</u> Students can further explore this skill through Independent Reading using the iLit Library. Examples of poetry include:</p> <p>The Song of Hiawatha The Charge of the Light Brigade Variations on a Theme by Rilke The Odyssey The Tragedy of King Lear Twelfth Night</p>

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<b>Standard: Reading Informational Text</b>	
<p>ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.</p>	<p><u>Determine Text Structure</u> Unit 2 Lesson 40: Whole Group Unit 2 Lesson 42: Work Time</p> <p><u>Identify Cause-and-Effect Relationships (Examples)</u> Unit 6 Lesson 11: Read Aloud, Think Aloud Unit 6 Lesson 19: Read Aloud, Think Aloud Unit 6 Lesson 23: Read Aloud, Think Aloud Unit 6 Lesson 33: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast (informative/nonfiction examples)</u> Unit 4 Lesson 11: Work Time Unit 4 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Academic Text: “Genetic Information and Its Uses”</u> Unit 2 Lesson 19: Read Aloud, Think Aloud</p>
<p>ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.</p>	<p><u>Determine Main Idea and Details</u> Unit 2 Lesson 41: Whole Group</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 2 Lesson 41: Whole Group Unit 2 Lesson 43: Whole Group, Work Time Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 16: Whole Group Unit 4 Lesson 43: Whole Group Unit 4 Lesson 44: Read Aloud, Think Aloud; Work Time</p>
<p>ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p>	<p><u>Recognize Author’s Purpose</u> Unit 4 Lesson 36: Whole Group Unit 6 Lesson 20: Work Time</p> <p><u>“John f. Kennedy’s Remarks in San Antonio at the Dedication of the Aerospace Medical Health Center”</u> Unit 4 Lesson 18: Read Aloud, Think Aloud</p> <p>Students can further explore this skill through Independent Reading using the iLit Library. Examples of famous speeches include: The Gettysburg Address (Abraham Lincoln) Inaugural Presidential Address (Barack Obama) The Meaning of Courage (Nelson Mandela) The Kingdom of Night (Elie Wiesel)</p>



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<p>ELA.9.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.</p>	<p><u>Identify Logical and Emotional Appeals</u> Unit 4 Lesson 20: Work Time</p> <p><u>Reading Strategy: Evaluate Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Analyze an Oral Argument</u> Unit 4 Lesson 20: Whole Group</p> <p><u>Also see the following texts:</u> <u>Introduce Genre: News Article</u> Unit 2 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Video: "Media and Technology"</u> Unit 2 Lesson 24: Classroom Conversation</p> <p>Also see: <u>Text: "On Global Warming"</u> Unit 2 Lesson 43: Read Aloud, Think Aloud</p> <p><u>Text: "Empowering a Community" and Text: "Taking Action"</u> Unit 4 Lessons 43-44: Read Aloud, Think Aloud</p>
<p><b>Standard: Reading Across Genres</b></p>	
<p>ELA.9.R.3.1: Explain how figurative language creates mood in text(s).</p>	<p>Students can explore allusion as they complete activities with figurative language and selections in the library.</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 25: Whole Group Unit 3 Lesson 2: Wrap Up Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 4 Lesson 12: Work Time</p> <p><u>Identify Similes and Metaphors</u> Unit 6 Lesson 10: Whole Group</p> <p><u>Library – Drama</u> <i>Romeo and Juliet</i> <i>Antigone</i> <i>A Midsummer Night's Dream</i></p>

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<p>ELA.9.R.3.2: Paraphrase content from grade-level texts.</p>	<p><u>Monitor and Clarify by Paraphrasing</u> Unit 2 Lesson 19: Read Aloud, Thin Aloud</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 2 Lesson 41: Whole Group Unit 2 Lesson 43: Whole Group, Work Time Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 16: Whole Group Unit 4 Lesson 43: Whole Group Unit 4 Lesson 44: Read Aloud, Think Aloud; Work Time</p>
<p>ELA.9.R.3.3: Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.</p>	<p><u>Literary Reference (examples)</u> Unit 2 Lesson 13: Read Aloud, Think Aloud (reference to Don Quixote) Unit 2 Lesson 13: Read Aloud, Think Aloud (reference to Charles Dickens)</p> <p><u>Text: Drama “A Midsummer Night’s Dream”</u> Unit 3 Lessons 1-10: All Activities</p> <p><u>iLit Library</u> Students can further explore this skill through Independent Reading using the iLit Library. Examples of drama include: Romeo and Juliet Antigone The Odyssey Prometheus and the Gift of fire Queen of the Dead Greek Myths Apollo and Daphne The Aeneid of Virgil Icarus Also see: Socrates and the House Oenone by Alfred Lord Tennyson Cleopatra by Jacob Abbot The Story of Cincinnatus by James Baldwin</p>
<p>ELA.9.R.3.4: Explain an author’s use of rhetoric in a text.</p>	<p>Students can explore this objective as they complete the following activities:</p> <p><u>Identify Logical and Emotional Appeals</u> Unit 4 Lesson 20: Work Time</p> <p><u>Analyze an Oral Argument</u> Unit 4 Lesson 20: Whole Group</p>

**An Alignment of iLit 45 Level F to the  
Florida English Language Arts CPALMS Intensive Reading 1  
Course 1000412 Standards**

Florida English Language Arts CPALMS Intensive Reading 1 Course 1000412 Standards	iLit 45 Level F
Strand: Vocabulary	
<b>Standard: Finding Meaning</b>	
<p>ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u>            Unit 2 Lesson 2, 7, 12-14, 18-19, 27-29, 37-39: Vocabulary            Unit 4 Lessons 7, 9, 12-14, 18-19, 22-23, 27-29, 37-39: Vocabulary            Unit 6 Lessons 2-4, 12-14, 18-19, 27-29, 37-39, 42-44: Vocabulary</p>
<p>ELA.9.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p>	<p><u>Prefixes (Examples)</u>            Unit 2 Lesson 12: Vocabulary            Unit 2 Lesson 29: Vocabulary            Unit 4 Lesson 27: Vocabulary            Unit 6 Lesson 7: Work Time</p> <p><u>Suffixes (Examples)</u>            Unit 2 Lesson 4: Vocabulary            Unit 4 Lesson 2: Vocabulary; Work Time            Unit 4 Lesson 43: Vocabulary            Unit 6 Lesson 29: Vocabulary</p> <p><u>Word Families (Examples)</u>            Unit 1 Lesson 22: Whole Group            Unit 1 Lesson 24: Whole Group            Unit 4 Lesson 29: Vocabulary            Unit 6 Lesson 42: Vocabulary</p> <p><u>Use a Dictionary</u>            Unit 2 Lesson 6: Vocabulary            Unit 2 Lesson 21: Whole Group            Unit 2 Lesson 24: Work Time            Unit 2 Lesson 31: Vocabulary            Unit 2 Lesson 40: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u>            Unit 5 Lessons 1–5 Part 3: Skill 18: Analogies            Unit 5 Lessons 1–5 Part 4: Skill 19: Word Associations            Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms            Unit 6 Lessons 11–15 Part 1: Skill 21: Context Clues</p>

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Florida English Language Arts CPALMS Intensive Reading 1  
Course 1000412 Standards**

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<p>ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Context Clues and Using Context (examples)</u>            Unit 2 Lesson 4: Read Aloud, Think Aloud            Unit 2 Lesson 9: Read Aloud, Think Aloud            Unit 3 Lesson 9: Vocabulary            Unit 4 Lesson 2: Read Aloud, Think Aloud            Unit 5 Lesson 7: Vocabulary            Unit 6 Lesson 3: Work Time</p> <p><u>Understand Connotation and Denotation</u>            Unit 4 Lesson 26: Whole Group            Unit 4 Lesson 27: Read Aloud, Think Aloud</p> <p><u>Connotations (Examples)</u>            Unit 2 Lesson 12: Vocabulary            Unit 2 Lesson 29: Vocabulary            Unit 2 Lesson 4: Vocabulary</p> <p><u>Use a Dictionary</u>            Unit 2 Lesson 6: Vocabulary            Unit 2 Lesson 21: Whole Group            Unit 2 Lesson 24: Work Time            Unit 2 Lesson 31: Vocabulary            Unit 2 Lesson 40: Vocabulary</p> <p><u>Figurative Language (examples)</u>            Unit 2 Lesson 25: Whole Group            Unit 3 Lesson 2: Wrap Up            Unit 3 Lesson 3: Whole Group            Unit 3 Lesson 4: Work Time            Unit 4 Lesson 12: Work Time</p> <p><u>Synonyms and Antonyms (examples)</u>            Unit 2 Lessons 3, 19: Vocabulary            Unit 7 Lessons 2-4: Vocabulary</p> <p><u>Domain-Specific Words</u>            Unit 2 Lesson 5: Vocabulary            Unit 6 Lesson 25: Whole Group</p>

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<p>(Continued) ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p>(Continued) <u>Assignments: Vocabulary Study Plan (examples)</u> Unit 4 Lessons 16–20 Part 1: Skill 11: Context Clues Unit 4 Lessons 16–20 Part 2: Skill 12: Prefixes and Suffixes Unit 4 Lessons 16–20 Part 3: Skill 13: Word Roots Unit 5 Lessons 1–5 Part 4: Skill 19: Word Associations Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms Unit 6 Lessons 11–15 Part 1: Skill 21: Context Clues Unit 6 Lessons 11–15 Part 2: Skill 22: Word Parts</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>
<p><b>Strand: Expectations</b></p>	
<p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p>	<p>Students cite textual evidence in each selection of iLit. The Read Aloud, Think Aloud close reading activities include comprehension monitoring questions. Every day during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice including making inferences.</p> <p><u>Ask Questions to Make Inferences (Examples)</u> Unit 6 Lesson 12: Read Aloud, Think Aloud Unit 6 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Monitor and Clarify by Paraphrasing</u> Unit 2 Lesson 19: Read Aloud, Think Aloud</p> <p><u>Make Inferences and Predictions</u> Unit 2 Lesson 3: Read Aloud, Think Aloud Unit 6 Lesson 20: Work Time Unit 6 Lessons 22, 27–29: Read Aloud, Think Aloud</p> <p><u>Assignments</u> Throughout the Interactive Readers, Reading Checkpoints encourage students to understand and use newly acquired vocabulary. Instant feedback is provided for these activities.</p> <p>Unit 2 Lesson 1-5: Let’s Move!; Bullies Beware! Unit 4 Lessons 6–10: A Little Help, Please; Tourists in Outer Space Unit 5 Lessons 1-5: People Helping People</p>

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<p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>Every day during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice and teach reading strategies and literary elements using a whole-class anchor text. Anchor texts include fiction and nonfiction selections. Examples include:</p> <p><u><i>“The Last Book in the Universe”</i></u> (science fiction) Unit 2 Lessons 7–10, 12–14, 16–20, 22–29, 32–34, 37</p> <p><u><i>“The Fun They Had”</i></u> &amp; <u><i>“Khan Academy: The School of the Future”</i></u> (informational text: article) Unit 2 Lesson 4</p> <p><u><i>“The Microscope”</i></u> (poem) Unit 4 Lesson 3</p> <p><u>Monitor and Clarify by Retelling</u> Unit 3 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Reading Strategy (examples)</u> Unit 2 Lesson 14: Read Aloud, Think Aloud; Work Time Unit 3 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Library</u> The iLit Student Library includes a broad range of information articles, short stories, dramas, and poems. The easy to use digital library includes a dictionary and audio examples of words, translation to various languages, and an active table of contents.</p> <p>Examples of the iLit Library Romeo and Juliet The Hounds of the Baskervilles Cyrano de Bergerac My Antonia Great Short Stories from Around the World: Leo Tolstoy Bad Mon The Diary Tales of Edgar Allen Poe Brothers He Stood</p>

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<p>(Continued) ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>(Continued) <u>Supplemental Lessons (examples)</u> <u>Book Club</u> Blizzard The Camp The Code The Dream <u>Read Aloud</u> Choose to Follow Your Dreams Speaking Out A Midsummer Night's Dream</p>
<p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p>	<p><u>Strategy: Make Inferences and Predictions</u> Unit 2 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Make Inferences</u> Unit 2 Lesson 20: Work Time Unit 2 Lessons 22-23: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 29: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 33-34: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 37: Read Aloud, Think Aloud Unit 3 Lesson 3: Read Aloud, Think Aloud Unit 4 Lesson 13: Whole Group Unit 4 Lesson 14: Lesson 14 Unit 4 Lesson 28: Read Aloud, Think Aloud Unit 4 Lesson 32: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 8: Whole Group Unit 6 Lessons 12, 13, 28, 29: Read Aloud, Think Aloud</p>

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<p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 14: Partner Discussion Unit 6 Lesson 39: Collaborative Discussion: Partners</p> <p><u>Writing Routine: Feedback</u> Unit 1 Lesson 5: Work Time</p> <p><u>Peer Conference and Revise</u> Unit 6 Lesson 33: Work Time</p> <p><u>Classroom Conversations (examples)</u> Unit 2 Lesson 7, 32: Collaborative Discussion: Small Group Unit 2 Lesson 9: Collaborative Discussion: Pairs Unit 3 Lesson 7: Small Group Discussion Unit 4 Lesson 2: Collaborative Discussion: Whole Class Unit 4 Lesson 12: Collaborative Discussion: Partners Unit 5 Lesson 9: Partner Discussion</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Active Listening Routines Peer Conferencing Routine Rules for Conversation Routine Collaborative Projects Routine Collaborative Conversation Routine</p>



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Florida English Language Arts CPALMS Intensive Reading 1  
Course 1000412 Standards**

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<p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>	<p>The iLit program includes composition opportunities in all formats of the writing spectrum. For examples see:</p> <p><u>Write a Narrative Essay</u> Unit 6 Lessons 26, 31: Whole Group Unit 6 Lessons 28, 32, 34: Work Time</p> <p><u>Argumentative Writing</u> Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33-34, 37-42: Work Time</p> <p><u>Explanatory Essay</u> Unit 2 Lessons 30-31, 35-36: Whole Group Unit 2 Lessons 34-35, 38-40: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 31–35: Write an Explanatory Essay Unit 4 Lessons 36–40: Write an Argumentative Essay Unit 6 Lesson 36–40: Write a Narrative Essay</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>

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Course 1000412 Standards**

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<p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p><u>Peer Conferencing</u> Unit 1 Lesson 5: Work Time Unit 4 Lesson 40: Work Time Unit 6 Lesson 33: Work Time</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lesson 1-10: Whole Group; Work Time</p> <p><u>Present a Poem</u> Unit 7 Lesson 5: Whole Group</p> <p><u>Active and Passive Voice (examples)</u> Unit 2 Lesson 17: Work Time</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 3: Collaborative Conversation Unit 2 Lesson 27: Collaborative Discussion: Small Group Unit 4 Lesson 7: Small Group Discussion Unit 4 Lesson 7: Collaborative Discussion: Partners Unit 5 Lesson 4: Partner Discussion</p> <p><u>Assignments - Grammar Study Plan</u> Unit 2 Lessons 41–45 Part 1: Skill 6: Verb Tenses Unit 2 Lessons 41–45 Part 3: Skill 8: Consistent Verb Tense</p> <p><u>Supplemental Lessons (examples)</u> <u>Read Aloud</u> Teachers and use the Read Aloud Section either to supplement the Read Aloud, Think Aloud titles in the core lessons or in place of one or more of the titles. A Midsummer Night’s Dream <u>Routine Cards</u> Presenting Routine Rules for Conversation Routine</p>

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Florida English Language Arts CPALMS Intensive Reading 1  
Course 1000412 Standards**

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<p>English Language Development</p>	
<p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p><u>Writing Lessons (examples)</u>            Unit 2 Lesson 20: Wrap Up            Unit 2 Lesson 35: Work Time            Unit 4 Lesson 14: Work Time            Unit 4 Lesson 24: Work Time            Unit 6 Lesson 24: Work Time</p> <p><u>Peer Conference and Revise</u>            Unit 6 Lesson 33: Work Time</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u>            Unit 5 Lesson 1, 5: Whole Group; Work Time            Unit 5 Lessons 2–3, 4: Work Time</p> <p><u>Classroom Conversation (examples)</u>            Unit 4 Lesson 2: Classroom Conversation            Unit 4 Lesson 29: Classroom Conversation            Unit 6 Lesson 42: Classroom Conversation</p> <p><u>Academic Language (examples)</u>            Unit 2 Lessons 2, 7, 18, 29: Vocabulary            Unit 4 Lessons 7, 9, 18, 28, 43: Vocabulary</p> <p><u>Assignments (examples)</u>            Unit 2 Lessons 11–15: Write a Narrative Paragraph            Unit 4 Lessons 21–25: Plan an Argumentative Paragraph            Unit 6 Lessons 21–25: Write an Explanatory Paragraph</p> <p><u>Supplemental Lessons (examples)</u>  <u>Book Club</u>            A Day for Love            Folk Tales of Latin America            Trickster            Stand</p> <p><u>Routine Cards</u>            Active Listening Routines            Time to Read Routine            Collaborative Conversation Routine</p>

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Florida English Language Arts CPALMS Intensive Reading 1  
Course 1000412 Standards**

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<p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>	<p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 32: Small-Group Discussion Unit 3 Lesson 2: Small-Group Discussion</p> <p><u>Partner Discussion (examples)</u> Unit 2 Lesson 14: Classroom Conversation Unit 5 Lesson 4: Classroom Conversation</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lesson 1, 5: Whole Group; Work Time Unit 5 Lessons 2–3, 4: Work Time</p> <p><u>Fluency (examples)</u> Unit 1 Lesson 4: Work Time Unit 6 Lesson 30: Work Time</p> <p><u>Presentations and Projects Presenting Routine</u> Unit 1 Lesson 4: Work Time</p> <p><u>Write and Perform an Original Scene</u> Unit 3 Lessons 6–10: Work Time</p> <p><u>Talk About an Influential Adult</u> Unit 6 Lessons 8–9: Work Time</p> <p><u>Debate an Issue</u> Unit 6 Lessons 42–43: Work Time</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Active Listening Routines Rules for Conversation Routine Collaborative Conversation Routine</p>