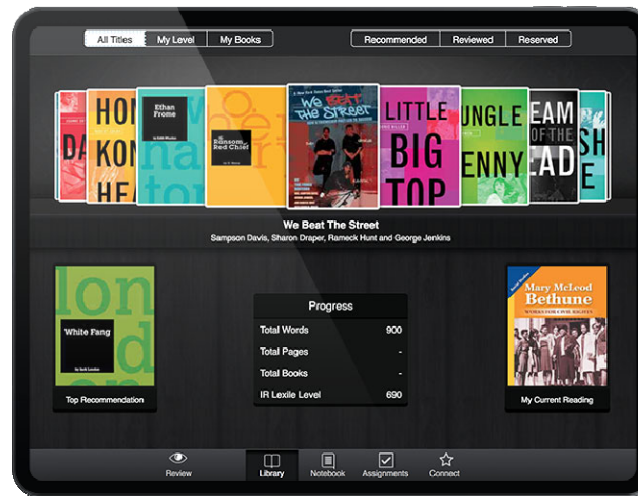


## An Alignment of

# iLitELL



## Level C

To the

# Florida M/J Language Arts 1 Through ESOL CPALMS Course 1002000 Standards - 2022 and Beyond

**An Alignment of iLit ELL, Level C to the  
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**2020 – 2021 State of Florida Instructional Materials Adoption – English Language Arts**

**SUBMISSION TITLE:** iLit ELL, Level C

**GRADE LEVEL:** Grade 6

**COURSE TITLE:** M/J Language Arts 1 Through ESOL

**COURSE CODE:** 1002000

**PUBLISHER:** Savvas Learning Company, LLC

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
Reading		
ELA.6.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.6.R.1.1	Analyze how the interaction between characters contributes to the development of a plot in a literary text.	<u>Analyze Character and Plot (examples)</u> Unit 2 Lesson 23: Work Time Unit 3 Lessons 3–4: Work Time Unit 4 Lesson 11: Whole Group Unit 4 Lesson 16: Work Time Unit 4 Lesson 17: Read Aloud, Think Aloud Unit 4 Lesson 29: Read Aloud, Think Aloud Unit 6 Lesson 41: Whole Group
Theme		
ELA.6.R.1.2	Analyze the development of stated or implied theme(s) throughout a literary text.	<u>Identify and Analyze Theme (examples)</u> Unit 2 Lesson 16: Whole Group; Work Time Unit 2 Lesson 16: Read Aloud, Think Aloud Unit 7 Lesson 2: Read Aloud, Think Aloud  <u>Compare Theme Across Genres</u> Unit 4 Lesson 41: Whole Group Unit 4 Lesson 42: Whole Group

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Florida M/J Language Arts 1 Through ESOL  
CPALMS Course 1002000 Standards – 2022 and Beyond**

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	Perspective and Point of View	
ELA.6.R.1.3	Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	<p><u>Identify Point of View</u> Unit 4 Lesson 30: Whole Group</p> <p>Also see: <u>Compare and Contrast Characters (examples)</u> Unit 2 Lesson 11: Whole Group Unit 2 Lesson 13: Whole Group Unit 2 Lesson 14: Whole Group Unit 2 Lesson 22: Whole Group Unit 4 Lesson 2: Read Aloud, Think Aloud</p>
	Poetry	
ELA.6.R.1.4	Describe the impact of various poetic forms on meaning and style.	<p><u>Introduce Genre: Poetry</u> Unit 4 Lesson 38: Read Aloud, Think Aloud Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Characteristics and Language of Poetry</u> Unit 7 Lesson 1: Vocabulary; Whole Group; Work Time Unit 7 Lesson 2: Read Aloud, Think Aloud; Work Time</p> <p><u>Reading Poems (examples)</u> Unit 6 Lesson 34: "The King of the United States" Unit 7 Lesson 2: "My Computer Ate My Homework" (poem) Unit 7 Lesson 3: "I Want to Unplug" and "Computer" (poems) Unit 7 Lesson 4: "Gaming" and "What's Real?" (poems)</p> <p><u>Library</u> The iLit Student Library, with hundreds of titles, includes a broad range of poems.</p>

**An Alignment of iLit ELL, Level C to the  
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ELA.6.R.2	Reading Informational Text	
	Structure	
ELA.6.R.2.1	Explain how individual text sections and/or features convey meaning in texts.	<p><u>Analyze Text Structure</u> Unit 4 Lessons 44–45: Work Time Unit 4 Lessons 47–49: Read Aloud, Think Aloud</p> <p><u>Text Features</u> Unit 4 Lesson 44: Read Aloud, Think Aloud</p> <p><u>Genre: Informational Text</u> Unit 6 Lessons 37, 43: Read Aloud, Think Aloud</p> <p><u>Preview Text</u> Unit 2 Lesson 38: Whole Group Unit 4 Lesson 36: Whole Group Unit 4 Lesson 39: Work Time Unit 6 Lesson 2: Read Aloud, Think Aloud</p>
	Central Ideas	
ELA.6.R.2.2	Analyze the central idea(s), implied or explicit, and its development throughout a text.	<p><u>Main Idea and Supporting Details (examples)</u> Unit 4 Lessons 44, 49: Read Aloud, Think Aloud Unit 6 Lesson 35: Read Aloud, Think Aloud; Whole Group; Work Time Unit 6 Lessons 37–38: Read Aloud, Think Aloud Unit 6 Lesson 39: Work Time</p>
	Purpose and Perspective	
ELA.6.R.2.3	Analyze authors' purpose(s) in multiple accounts of the same event or topic.	<p><u>Recognize Author's Purpose (examples)</u> Unit 2 Lessons 33–34: Read Aloud, Think Aloud Unit 4 Lesson 39: Read Aloud, Think Aloud Unit 5 Lesson 7: Read Aloud, Think Aloud Unit 6 Lesson 30: Whole Group Unit 6 Lesson 33: Read Aloud, Think Aloud</p> <p><u>Preview a Text and Set a Purpose for Reading</u> Unit 6 Lesson 1: Whole Group</p>

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	Argument	
ELA.6.R.2.4	Track the development of an argument, identifying the types of reasoning used.	<u>Analyze Argument</u> Unit 4 Lesson 20: Whole Group  <u>Supporting Opinions</u> Unit 6 Lesson 27: Read Aloud, Think Aloud
ELA.6.R.3	Reading Across Genres	
	Interpreting Figurative Language	
ELA.6.R.3.1	Explain how figurative language contributes to tone and meaning in text(s).	<u>Figurative Language</u> Unit 2 Lesson 23: Whole Group Unit 2 Lessons 24: Work Time Unit 6 Lessons 9: Read Aloud, Think Aloud Unit Lessons 2-3: Work Time  <u>Understand Similes</u> Unit 2 Lesson 29: Read Aloud, Think Aloud  <u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary  <u>Vocabulary - Idioms (examples)</u> Unit 3 Lesson 4: Vocabulary Unit 6 Lesson 3: Vocabulary
	Paraphrasing and Summarizing	
ELA.6.R.3.2	Paraphrase content from grade-level texts.	<u>Paraphrase and Summarize (examples)</u> Unit 2 Lesson 26: Whole Group Unit 4 Lessons 40, 42: Whole Group Unit 6 Lesson 22: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time  <u>Paraphrase to Monitor Understanding</u> Unit 6 Lesson 19: Work Time

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Florida M/J Language Arts 1 Through ESOL  
CPALMS Course 1002000 Standards – 2022 and Beyond**

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ELA.6.R.3.3	<p align="center"><u>Comparative Reading</u></p> <p>Compare and contrast how authors from different time periods address the same or related topics.</p>	<p>Teachers can explore this objective with the following:</p> <p><u>Compare and Contrast</u> Unit 6 Lesson 29: Read Aloud, Think Aloud Unit 6 Lesson 32: Read Aloud, Think Aloud</p> <p><u>Comparing Cultures</u> Unit 4 Lesson 48: Text: Ancient Greece and Modern Culture</p>
ELA.6.R.3.4	<p align="center"><u>Understanding Rhetoric</u></p> <p>Identify rhetorical appeals in a text.</p>	<p>Students can examine rhetorical appears with the following:</p> <p><u>Analyze Argument</u> Unit 4 Lesson 20: Whole Group</p> <p><u>Analyze an Oral Argument; Listen to a Speech</u> Unit 4 Lesson 28: Whole Group</p> <p><u>Opinion Speech</u> Unit 4 Lesson 36: Work Time</p>

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Communication		
ELA.6.C.1	Communication Through Writing	
	Narrative Writing	
ELA.6.C.1.2	Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.	<p><u>Write a Narrative (examples)</u>            Unit 1 Lessons 4–5: Work Time            Unit 2 Lessons 18-20: Work Time            Unit 2 Lessons 28-37: Work Time            Unit 3 Lessons 6-10: Extra Practice            Unit 6 Lessons 3-45: Work Time</p> <p><u>Assignments (examples)</u>            Unit 1 Lessons 1–5: Write a Narrative Paragraph            Unit 2 Lessons 16–20: Plan a Narrative Paragraph            Unit 2 Lessons 16–20: Write a Narrative Paragraph            Unit 2 Lessons 26–30: Plan a Narrative Essay            Unit 2 Lessons 31–35: Write a Narrative Essay            Unit 6 Lessons 1–5: Plan a Narrative Paragraph            Unit 6 Lessons 1–5: Write a Narrative Paragraph</p>
	Argumentative Writing	
ELA.6.C.1.3	Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.	<p><u>Argumentative Writing (examples)</u>            Unit 4 Lesson 21, 31, 33: Whole Group            Unit 4 Lesson 22-24, 27, 32-35, 37-38: Work Time            Unit 6 Lessons 23-26: Work Time</p> <p><u>Assignments (examples)</u>            Unit 4 Lessons 21–25: Plan an Argumentative Paragraph            Unit 4 Lessons 21–25: Write an Argumentative Paragraph            Unit 4 Lessons 31–35: Write an Argumentative Essay            Unit 6 Lessons 21–25: Plan an Argumentative Paragraph            Unit 6 Lessons 21–25: Write an Argumentative Paragraph</p>

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Florida M/J Language Arts 1 Through ESOL  
CPALMS Course 1002000 Standards – 2022 and Beyond**

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ELA.6.C.1.4	<p><u>Expository Writing</u></p> <p>Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.</p>	<p><u>Informative Writing (example)</u> Unit 2 Lessons 8-10: Work Time</p> <p><u>Write an Explanatory Paragraph (examples)</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lessons 18-20: Work Time Unit 6 Lessons 14-15: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lessons 33-34, 35, 37-38: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 6–10: Plan an Informative Paragraph Unit 2 Lessons 11–15: Plan an Explanatory Paragraph Unit 4 Lessons 16–20: Plan an Explanatory Paragraph Unit 4 Lessons 16–20: Write an Explanatory Paragraph Unit 6 Lessons 6–10: Write an Informative Paragraph Unit 6 Lessons 11–15: Plan an Explanatory Paragraph Unit 6 Lessons 11–15: Write an Explanatory Paragraph Unit 6 Lessons 31–35: Write an Explanatory Essay</p>



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Florida M/J Language Arts 1 Through ESOL  
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ELA.6.C.1.5	<p><u>Improving Writing</u> Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p>	<p><u>Write a Narrative Essay (examples)</u> Unit 2 Lessons 28-37: Work Time</p> <p><u>Write an Argumentative Essay (examples)</u> Unit 4 Lesson 31, 33: Whole Group Unit 4 Lesson 27, 32-35, 37-38: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lessons 31: Whole Group Unit 6 Lessons: 33-35, 37-38: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 31–35: Write a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Unit 4 Lessons 31–35: Write an Argumentative (Prewriting, Drafting, Revising, Editing, Publishing) Essay Unit 6 Lessons 31–35: Write an Explanatory Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>

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ELA.6.C.2	Communicating Orally	
	Oral Presentation	
ELA.6.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	<p><u>Plan, Organize, and Create a Multimedia Presentation (examples)</u>  Unit 5 Lesson 2-4: Work Time  Unit 5 Lesson 8-9: Work Time</p> <p><u>Present an Opinion Essay</u>  Unit 4 Lessons 37: Work Time</p> <p><u>Present a Poem</u>  Unit 7 Lessons 4-5: Whole Group; Work Time</p> <p><u>Present Explanatory Essay</u>  Unit 6 Lessons 38: Work Time</p> <p><u>Present a Narrative Essay</u>  Unit 2 Lessons 37: Work Time</p> <p><u>Reading Fluency Presentations</u>  Unit 1 Lesson 4: Work Time</p> <p><u>Interview Presentations</u>  Unit 3 Lesson 9: Work Time</p>

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ELA.6.C.3	Following Conventions	
	Conventions	
ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Activities</u>  <u>Pronouns as Subjects and Objects</u>  Unit 2 Lesson 6: Vocabulary  Unit 2 Lesson 8: Work Time</p> <p><u>Noun-Pronoun Agreement</u>  Unit 2 Lesson 11: Vocabulary  Unit 2 Lesson 13: Work Time</p> <p><u>Articles with Singular Nouns</u>  Unit 2 Lesson 21: Vocabulary  Unit 2 Lesson 23: Work Time</p> <p><u>Prepositions with Location</u>  Unit 4 Lesson 6: Vocabulary  Unit 4 Lesson 8: Work Time</p> <p><u>Revising and Editing (examples)</u>  Unit 2 Lesson 35: Whole Group; Work Time  Unit 2 Lesson 35: Whole Group; Work Time</p> <p><u>Activity: Spelling Study Plan</u>  Unit 2 Lesson 5: Work Time  Unit 2 Lesson 41: Work Time  Unit 4 Lesson 38: Work Time</p>

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Continued: ELA.6.C.3.1		<p>Continued: Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Grammar Study Plan</u>            Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement            Unit 3 Lessons 1–5: Part 2: Skill 7: Verb Tenses            Unit 3 Lessons 1–5: Part 3: Skill 8: Consistent Verb Tenses            Unit 6 Lessons 6–10: Part 3: Skill 23: Quotations and Quotation Marks  <u>Professional Learning Community</u>            Teacher Resources: See all Language Conventions practice</p>

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Florida M/J Language Arts 1 Through ESOL  
CPALMS Course 1002000 Standards – 2022 and Beyond**

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ELA.6.C.4	Researching	
	Researching and Using Information	
ELA.6.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.	<p><u>Research Activities</u>  Unit 5 Lesson 1: Whole Group  Unit 5 Lesson 3: Work Time  Unit 5 Lesson 4: Work Time  Unit 5 Lesson 7: Work Time</p> <p><u>Take Notes</u>  Unit 5 Lesson 3: Whole Group  Unit 5 Lesson 5: Small Group: Ask Questions</p> <p><u>Evaluate Sources</u>  Unit 5 Lesson 4: Read Aloud, Think Aloud; Work Time</p> <p><u>Plan, Organize, and Create a Multimedia Presentation (examples)</u>  Unit 5 Lesson 2-4: Work Time  Unit 5 Lesson 8-9: Work Time</p> <p><u>Assignments</u>  Unit 5 Lessons 6-10: Research Project</p> <p><u>Library</u>  The Student Library includes broad range of titles that students</p>

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ELA.6.C.5	Creating and Collaborating	
	Multimedia	
ELA.6.C.5.1	Integrate diverse digital media to enhance audience engagement in oral or written tasks.	<p><u>Plan, Organize, and Create a Multimedia Presentation (examples)</u>            Unit 5 Lesson 2-4: Work Time            Unit 5 Lesson 8-9: Work Time</p> <p><u>Plan Presentation</u>            Unit 5 Lesson 8: Whole Group</p> <p><u>Assignments</u>            Unit 5 Lessons 1-5: Research a Multimedia Presentation            Unit 5 Lessons 1-5: Plan a Multimedia Presentation            Unit 5 Lessons 6-10: Create a Visual            Unit 5 Lessons 6-10: Research Project</p>
	Technology in Communication	
ELA.6.C.5.2	Use digital tools to produce writing.	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Writing Activities (examples)</u>            Unit 2 Lessons 13-15: Work Time            Unit 2 Lessons 18–20, 28-37: Work Time            Unit 4 Lesson 31, 33: Whole Group            Unit 4 Lesson 27, 32-35, 37-38: Work Time            Unit 6 Lessons 31: Whole Group            Unit 6 Lessons: 33-35, 37-38: Work Time</p> <p><u>Plan, Organize, and Create a Multimedia Presentation (examples)</u>            Unit 5 Lesson 2-4: Work Time            Unit 5 Lesson 8-9: Work Time</p> <p><u>Assignments</u>            Unit 2 Lessons 31–35: Write a Narrative Essay            Unit 4 Lessons 31–35: Write an Argumentative Essay            Unit 6 Lessons 31–35: Write an Explanatory Essay</p>

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Vocabulary		
ELA.6.V.1	Finding Meaning	
Academic Vocabulary		
ELA.6.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u>            Unit 2 Lesson 2-5, 12-14, 22-23, 27-29: Vocabulary            Unit 4 Lessons 7, 9, 18-19, 27-29, 37-38, 47-49: Vocabulary            Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37, 39: Vocabulary</p>
Morphology		
ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	<p><u>Use Prefixes and Suffixes</u>            Unit 2 Lesson 21-22: Work Time            Unit 2 Lesson 25: Vocabulary            Unit 5 Lesson 6: Vocabulary            Unit 6 Lesson 1: Vocabulary; Work Time            Unit 6 Lesson 2: Work Time            Unit 6 Lesson 5: Work Time            Unit 6 Lesson 11: Work Time            Unit 6 Lesson 16: Vocabulary; Work Time            Unit 6 Lesson 17: Work Time</p> <p><u>Use Greek and Latin Roots</u>            Unit 4 Lesson 21: Vocabulary; Work Time            Unit 4 Lesson 22: Work Time            Unit 4 Lesson 30-31: Work Time</p> <p><u>Assignments - Spelling Study Plan</u>            Unit 6 Lessons 1–5: Part 2: Skill 17: Prefixes <i>dis-</i>, <i>in-</i>, <i>mis-</i>, <i>re-</i>            Unit 6 Lessons 1–5: Part 3: Skill 18: Suffixes <i>-ful</i>, <i>-ly</i>, <i>-ion</i>            Unit 6 Lessons 1–5: Part 4: Skill 19: Suffixes <i>-less</i>, <i>-ment</i>, <i>-ness</i></p>

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ELA.6.V.1.3	<p>Context and Connotation</p> <p>Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Reading Strategy: Use Context Clues (examples)</u>            Unit 2 Lesson 23: Work Time            Unit 4 Lesson 25: Whole Group            Unit 6 Lesson 8: Whole Group            Unit 6 Lesson 20: Whole Group            Unit 6 Lessons 25-26: Whole Group</p> <p><u>Use a Dictionary and Context to Clarify Word Meaning</u>            Unit 6 Lesson 40: Whole Group            Unit 6 Lesson 42: Work Time</p> <p><u>Figurative Language (examples)</u>            Unit 2 Lesson 23: Whole Group            Unit 2 Lessons 24: Work Time            Unit 6 Lessons 9: Read Aloud, Think Aloud            Unit Lessons 2-3: Work Time</p> <p><u>Vocabulary - Synonyms and Antonyms (examples)</u>            Unit 4 Lesson 29: Vocabulary            Unit 6 Lesson 3: Vocabulary</p> <p><u>Connotations (examples)</u>            Unit 2 Lessons 6–7: Work Time            Unit 2 Lesson 10: Vocabulary            Unit 2 Lesson 23: Whole Group</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u>            Unit 5 Lessons 6–10: Part 3: Skill 18: Synonyms and Antonyms            Unit 6 Lessons 21–25: Part 3: Skill 23: Synonyms and Antonyms</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>