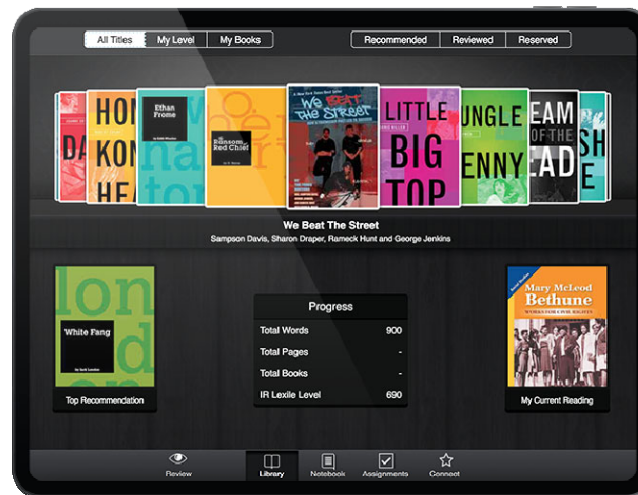


## An Alignment of

# iLitELL



## Level D

To the

# Florida M/J Language Arts 2 Through ESOL CPALMS Course 1002010 Standards – 2022 and Beyond

**An Alignment of iLit ELL, Level D to the  
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**2020 – 2021 State of Florida Instructional Materials Adoption – English Language Arts**

**SUBMISSION TITLE:** iLit ELL, Level D

**GRADE LEVEL:** Grade 7

**COURSE TITLE:** M/J Language Arts 2 Through ESOL- 2022 and Beyond

**COURSE CODE:** 1002010

**PUBLISHER:** Savvas Learning Company, LLC

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
Reading		
ELA.7.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.7.R.1.1	Analyze the impact of setting on character development and plot in a literary text.	<p><u>Visualize Characters and Settings</u> Unit 2 Lesson 5: Whole Group</p> <p><u>Characters (examples)</u> Unit 2 Lesson 11: Whole Group Unit 2 Lesson 12: Work Time Unit 2 Lesson 13: Work Time Unit 2 Lesson 19: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 20: Whole Group</p> <p><u>Plot (examples)</u> Unit 2 Lesson 11: Whole Group</p> <p><u>Analyze Setting and Mood</u> Unit 4 Lesson 20: Wole Group Unit 7 Lesson 2: Read Aloud, Think Aloud</p>

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ELA.7.R.1.2	<p>Theme</p> <p>Compare two or more themes and their development throughout a literary text.</p>	<p><u>Theme (examples)</u>            Unit 2 Lesson 16: Whole Group            Unit 2 Lesson 25: Whole Group; Work Time            Unit 2 Lesson 26: Work Time            Unit 3 Lesson 8: Whole Group            Unit 3 Lesson 9: Read Aloud, Think Aloud            Unit 4 Lesson 6: Whole Group</p> <p><u>Analyze Characters and Theme</u>            Unit 4 Lesson 26</p>
ELA.7.R.1.3	<p>Perspective and Point of View</p> <p>Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.</p>	<p><u>Compare and Contrast Two Characters (examples)</u>            Unit 2 Lesson 19: Whole Group; Work Time            Unit 2 Lesson 29: Whole Group; Work Time</p>
ELA.7.R.1.4	<p>Poetry</p> <p>Analyze the impact of various poetic forms on meaning and style.</p>	<p><u>Poetry Selections and Activities</u>            Unit 2 Lesson 9: Read Aloud, Think Aloud: "Nicholas Townsend Period 6, Room 236"            Unit 4 Lesson 39: Read Aloud, Think Aloud: "Charge of the Light Brigade"            Unit 7 Lesson 2: "What's That Down There?"            Unit 7 Lesson 3: "Sea-Fever"            Unit 7 Lesson 4: "The Wendigo"</p> <p><u>Introduce: Poetry</u>            Unit 7 Lesson 1: Whole Group</p>

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ELA.7.R.2	Reading Informational Text	
	Structure	
ELA.7.R.2.1	Explain how individual text sections and/or features convey a purpose in texts.	<p><u>Cause and Effect (informative examples)</u> Unit 6 Lesson 28: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast (informative/nonfiction examples)</u> Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 20: Whole Group Unit 6 Lesson 24: Read Aloud, Think Aloud Unit 6 Lesson 25: Work Time</p>
	Central Idea	
ELA.7.R.2.2	Compare two or more central ideas and their development throughout a text.	<p><u>Determine Main Idea (examples)</u> Unit 2 Lesson 33: Work Time Unit 2 Lesson 48: Read Aloud, Think Aloud Unit 5 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Summarize (examples)</u> Unit 4 Lesson 48: Whole Group; Work Time Unit 4 Lesson 49: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 8: Read Aloud, Think Aloud</p>
	Purpose and Perspective	
ELA.7.R.2.3	Explain how an author establishes and achieves purpose(s) through diction and syntax.	<p><u>Recognize Author's Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Author's Purpose (informative examples)</u> Unit 4 Lesson 38: Read Aloud, Think Aloud Unit 6 Lesson 36: Whole Group</p>

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ELA.7.R.2.4	<p>Argument</p> <p>Track the development of an argument, analyzing the types of reasoning used and their effectiveness.</p>	<p><u>Recognize Author's Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Reading Strategy: Evaluating Author's Viewpoint</u> Unit 2 Lesson 26: Whole Group</p> <p><u>Introduce: Make a Claim for an Argument</u> Unit 3 Lesson 23: Whole Group</p>
ELA.7.R.3	Reading Across Genres	
	Interpreting Figurative Language	
ELA.7.R.3.1	Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	<p>Students can explore allusion as they complete activities with figurative language and selections in the library.</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 5; Whole Group; Work Time Unit 3 Lessons 1-5: Extra Practice Unit 4 Lesson 15: Whole Group; Work Time Unit 4 Lesson 16: Work Time Unit 7 Lesson 2-3: Work Time Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Library – Drama</u> <i>Romeo and Juliet, Antigone, A Midsummer Night's Dream</i></p>
	Paraphrasing and Summarizing	
ELA.7.R.3.2	Paraphrase content from grade-level texts.	<p><u>Paraphrase (examples)</u> Unit 2 Lesson 17: Read Aloud, Think Aloud Unit 5 Lesson 4: Read Aloud, Think Aloud Unit 6 Lesson 23: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 27: Read Aloud, Think Aloud</p>

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ELA.7.R.3.3	<p><u>Comparative Reading</u> Compare and contrast how authors with differing perspectives address the same or related topics or themes.</p>	<p><u>Reading Strategy: Evaluating Author’s Viewpoint</u> Unit 2 Lesson 26: Whole Group</p> <p><u>Introduce: Make a Claim for an Argument</u> Unit 6 Lesson 23: Whole Group</p> <p><u>Recognize Author’s Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud</p>
ELA.7.R.3.4	<p><u>Understanding Rhetoric</u> Explain the meaning and/or significance of rhetorical devices in a text.</p>	<p><u>Recognize Author’s Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Introduce: Make a Claim for an Argument</u> Unit 6 Lesson 23: Whole Group</p>

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Communication		
ELA.7.C.1	Communicating Through Writing	
	Narrative Writing	
ELA.7.C.1.2	Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.	<p><u>Write a Narrative (examples)</u>            Unit 1 Lessons 4–5: Work Time            Unit 1 Lessons 1-5: Work Time            Unit 2 Lesson 33: Whole Group            Unit 2 Lessons 39–42: Work Time            Unit 4 Lessons 13-15: Work Time            Unit 6 Lessons 7-9: Work Time</p> <p><u>Assignments (examples)</u>            Unit 1 Lessons 1–5: Write a Narrative Paragraph            Unit 2 Lessons 6–10: Plan a Narrative Paragraph            Unit 2 Lessons 6–10: Write a Narrative Paragraph            Unit 2 Lessons 36–40: Write a Narrative Essay            Unit 4 Lessons 11–15: Plan a Narrative Paragraph            Unit 4 Lessons 11–15: Write a Narrative Paragraph            Unit 6 Lessons 6–10: Plan a Narrative Paragraph            Unit 6 Lessons 6–10: Write a Narrative Paragraph</p>

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ELA.7.C.1.3	<p><u>Argumentative Writing</u> Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.</p>	<p><u>Plan an Argumentative Paragraph</u> Unit 4 Lesson 24: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Write an Argumentative Paragraph</u> Unit 4 Lesson 23: Whole Group Unit 4 Lesson 24: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Make a Claim for an Argument</u> Unit 6 Lesson 23: Whole Group</p> <p><u>Introduce an Argumentative Essay</u> Unit 4 Lesson 31: Whole Group</p> <p><u>Plan and Prewrite an Argumentative Essay</u> Unit 4 Lessons 33–34: Work Time</p> <p><u>Develop Strong Supporting Reasons</u> Unit 4 Lesson 35: Work Time</p> <p><u>Draft an Argumentative Essay</u> Unit 4 Lesson 36: Work Time</p> <p><u>Revise and Edit an Argumentative Essay</u> Unit 4 Lesson 37: Work Time Unit 4 Lesson 40: Whole Group Unit 4 Lesson 41: Work Time Unit 4 Lesson 42: Work Time</p> <p><u>Present an Argumentative Essay</u> Unit 4 Lesson 43: Whole Group; Work Time Unit 4 Lesson 44: Work Time</p>



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Continued: ELA.7.C.1.3	Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.	Continued: <u>Assignments (examples)</u> Unit 2 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 6 Lessons 21–25: Plan an Argumentative Paragraph Unit 6 Lessons 25–30: Plan an Argumentative Essay Unit 2 Lessons 21–25: Write an Argumentative Paragraph Unit 4 Lessons 21–25: Write an Argumentative Paragraph Unit 6 Lessons 31–35: Write an Argumentative Essay
	Expository Writing	
ELA.7.C.1.4	Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.	<u>Write an Informative Paragraph</u> Unit 2 Lesson 15: Whole Group Unit 2 Lesson 16: Work Time  <u>Plan an Explanatory Paragraph</u> Unit 4 Lesson 4: Work Time Unit 6 Lesson 18: Work Time  <u>Write an Explanatory Paragraph</u> Unit 4 Lesson 5: Work Time Unit 6 Lesson 18: Work Time  <u>Plan an Explanatory Essay</u> Unit 6 Lesson 26: Whole Group Unit 6 Lessons 28–29: Work Time  <u>Write an Explanatory Essay</u> Unit 6 Lesson 26: Whole Group  <u>Brainstorm an Explanatory Essay</u> Unit 6 Lesson 28: Work Time  <u>Plan an Explanatory Essay</u> Unit 6 Lesson 29: Work Time

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Continued: ELA.7.C.1.4	Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.	<p>Continued: <u>Drafting an Explanatory Essay</u> Unit 6 Lesson 33–34: Work Time</p> <p><u>Doing a Peer Review</u> Unit 6 Lesson 35: Whole Group</p> <p><u>Revise an Explanatory Essay</u> Unit 6 Lesson 35: Work Time</p> <p><u>Edit an Explanatory Essay</u> Unit 6 Lesson 38: Whole Group Unit 6 Lesson 39: Work Time</p> <p><u>Present an Explanatory</u> Unit 6 Lesson 41: Whole Group Unit 6 Lesson 42: Work Time</p> <p><u>Review an Explanatory Essay</u> Unit 6 Lesson 43: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Write an Informative Paragraph Unit 4 Lessons 1–5: Plan an Explanatory Paragraph Unit 4 Lessons 1–5: Write an Explanatory Paragraph Unit 6 Lessons 16–20: Plan an Explanatory Paragraph Unit 6 Lessons 16–20: Write an Explanatory Paragraph Unit 6 Lessons 26–30: Plan an Explanatory Essay Unit 6 Lessons 31–35: Write an Explanatory Essay</p>

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ELA.7.C.1.5	<p><u>Improving Writing</u> Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p>	<p><u>Write a Narrative Essay (examples)</u> Unit 2 Lesson 33: Whole Group Unit 2 Lessons 39-42: Work Time</p> <p><u>Write an Argumentative Essay (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33–34, 35, 36, 37, 41-42, 44: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lesson 26: Whole Group Unit 6 Lessons: 28, 29, 33-35, 39, 42-43: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 36–40: Write a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Unit 6 Lessons 31–35: Write an Argumentative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Essay Unit 6 Lessons 31–35: Write an Explanatory Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>
ELA.7.C.2	Communicating Orally	
	Oral Presentation	
ELA.7.C.2.1	Present information orally, in a logical sequence, emphasizing key points that support the central idea.	<p><u>Research, Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Presenting Writing Activities (examples)</u> Unit 2 Lessons 42: Work Time Unit 3 Lesson 6, 9: Work Time Unit 4 Lessons 43–44: Work Time Unit 6 Lesson 41: Whole Group; Work Time Unit 6 Lessons 42-43: Work Time Unit 7 Lesson 4: Work Time</p> <p><u>Assignments (examples)</u> Unit 5: Lessons 1–5: Plan &amp; Research a Multimedia Presentation</p>

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ELA.7.C.3	Following Conventions	
	Conventions	
ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons</u>  <u>Pronouns as Subjects and Objects</u>  Unit 2 Lesson 6: Vocabulary  Unit 2 Lesson 8: Work Time</p> <p><u>Forms of <i>to be</i></u>  Unit 2 Lesson 36: Vocabulary  Unit 2 Lesson 38: Work Time  Unit 6 Lesson 6: Vocabulary  Unit 6 Lesson 8: Work Time</p> <p><u>Order of Adjectives</u>  Unit 4 Lesson 26: Vocabulary  Unit 4 Lesson 28: Work Time</p> <p><u>Past Tense Verbs</u>  Unit 6 Lesson 11: Vocabulary  Unit 6 Lesson 13: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Spelling Study Plan</u>  Unit 2 Lessons 11–15: Part 3: Skill 3: Final Consonant Pairs  Unit 2 Lessons 11–15: Part 4: Skill 4: Silent Consonants  Unit 2 Lessons 11–15: Part 5: Skill 5: Doubling Consonants  Unit 2 Lessons 31–35: Part 1: Skill 6: Short Vowel Sounds  Unit 6 Lessons 1–5: Part 1: Skill 21: Compound Words 1  Unit 6 Lessons 31–35: Part 2: Skill 2: Short Vowels  Unit 6 Lessons 31–35: Part 3: Skill 3: Vowel Sounds with R</p>

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Continued: ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Continued: <u>Assignments - Grammar Study Plan</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 4 Lessons 11–15: Part 2: Skill 12: Pronouns Unit 4 Lessons 11–15: Part 3: Skill 13: Pronouns and Antecedents Unit 6 Lessons 11–15: Part 1: Skill 21: Prepositions and Prepositional Phrases Unit 6 Lessons 11–15: Part 2: Skill 22: Commas Unit 6 Lessons 11–15: Part 3: Skill 23: Quotations and Quotation Marks Unit 6 Lessons 11–15: Part 4: Skill 24: Correct Capitalization  <u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.
ELA.7.C.4	Researching	
	Researching and Using Information	
ELA.7.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.	<u>Research Activities</u> Unit 5 Lesson 1: Whole Group Unit 5 Lesson 3: Work Time Unit 5 Lesson 4: Work Time  <u>Write Survey Questions</u> Unit 5 Lesson 5: Whole Group  <u>Evaluate Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud Unit 5 Lesson 4: Work Time  <u>Research, Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time  <u>Assignments</u> Unit 5 Lessons 1-5: Research Project  <u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.

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ELA.7.C.5	Creating and Collaborating	
	Multimedia	
ELA.7.C.5.1	Integrate diverse digital media to build cohesion in oral or written tasks.	<p><u>Research, Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Research a Multimedia Presentation Unit 5 Lessons 1-5: Plan a Multimedia Presentation Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation</p>
	Technology in Communication	
ELA.7.C.5.2	Use digital tools to produce and share writing.	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Writing Activities (examples)</u> Unit 2 Lessons 39–42: Work Time Unit 4 Lesson 23: Whole Group Unit 4 Lesson 24: Work Time Unit 4 Lessons 33–34, 35, 36, 37, 41-42, 44: Work Time Unit 6 Lesson 24: Work Time Unit 6 Lessons 17–18: Work Time Unit 6 Lesson 26: Whole Group Unit 6 Lesson 27–29, 32–35, 38–39, 42–43: Work Time</p> <p><u>Research Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 36–40: Write a Narrative Essay Unit 6 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 31–35: Write an Explanatory Essay Unit 5 Lessons 1-5: Research a Multimedia Presentation Unit 5 Lessons 1-5: Plan a Multimedia Presentation Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation</p>

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Vocabulary		
ELA.7.V.1	Finding Meaning	
Academic Vocabulary		
ELA.7.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u>            Unit 2 Lesson 2-4, 12-14, 22-23, 27-29, 37-39 Vocabulary            Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary            Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-39: Vocabulary</p>
Morphology		
ELA.7.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	<p><u>Use Prefixes and Suffixes (examples)</u>            Unit 3 Lesson 6: Vocabulary            Unit 5 Lesson 6: Vocabulary            Unit 6 Lesson 6: Vocabulary; Work Time            Unit 6 Lesson 7: Work Time            Unit 6 Lesson 10: Vocabulary; Work Time            Unit 6 Lesson 11: Work Time</p> <p><u>Use Greek and Latin Roots</u>            Unit 2 Lesson 31: Vocabulary; Work Time            Unit 2 Lesson 32: Work Time            Unit 2 Lesson 35: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u>            Unit 2 Lessons 21–25: Part 2: Skill 2: Prefixes, Suffixes, and Word Roots            Unit 4 Lessons 21–25: Part 2: Skill 12: Prefixes and Suffixes</p>

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ELA.7.V.1.3	<p>Context and Connotation</p> <p>Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Use Context Clues (examples)</u>            Unit 4 Lesson 25: Whole Group            Unit 4 Lesson 26: Work Time            Unit 6 Lesson 6: Whole Group</p> <p><u>Figurative Language (examples)</u>            Unit 3 Lesson 5: Whole Group; Work Time            Unit 4 Lesson 15: Whole Group; Work Time</p> <p><u>Synonyms and Antonyms</u>            Unit 4 Lesson 21: Vocabulary; Work Time            Unit 4 Lesson 22: Work Time            Unit 4 Lesson 25: Vocabulary</p> <p><u>Connotations and Denotations</u>            Unit 2 Lesson 21: Vocabulary: Work Time            Unit 2 Lesson 25: Vocabulary            Unit 3 Lesson 5: Work Time            Unit 3 Lesson 7: Work Time</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u>            Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues            Unit 5 Lessons 6–10: Part 3: Skill 18: Analogies            Unit 5 Lessons 6–10: Part 5: Skill 20: Synonyms and Antonyms            Unit 5 Lessons 6–10: Part 1: Skill 16: Context Clues            Unit 6 Lessons 21–25: Part 3: Skill 23: Analogies            Unit 7 Lessons 1–5: Part 1: Skill 1: Context Clues Unit 5 Lessons 6–10: Part 3: Skill 18: Synonyms and Antonyms            Unit 6 Lessons 21–25: Part 3: Skill 23: Synonyms and Antonyms</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases.</p>