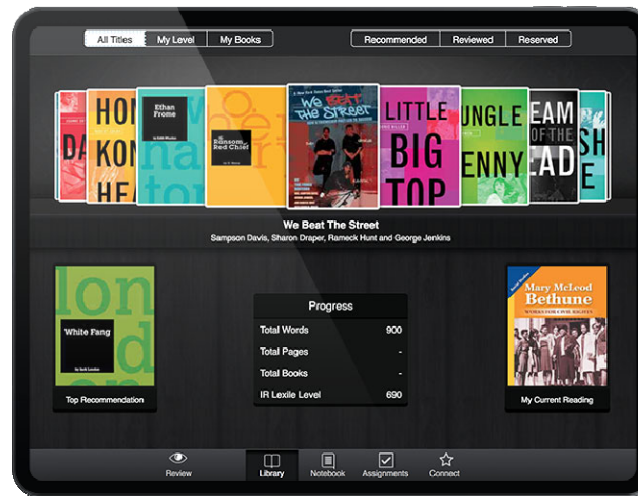


## An Alignment of

# iLitELL



## Level E

To the

**Florida M/J Language Arts 3 Through ESOL  
CPALMS Course 1002020 Standards – 2022 and Beyond**

**An Alignment of iLit ELL, Level D, to the  
Florida M/J Language Arts 3 Through ESOL  
CPALMS Course 1002020 Standards – 2022 and Beyond**

**2020 – 2021 State of Florida Instructional Materials Adoption – English Language Arts**

**SUBMISSION TITLE:** iLit ELL, Level D  
**GRADE LEVEL:** Grade 8  
**COURSE TITLE:** M/J Language Arts 3 Through ESOL – 2022 and Beyond  
**COURSE CODE:** 1002020  
**PUBLISHER:** Savvas Learning Company, LLC

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
Reading		
ELA.8.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	<p><u>Connect Story Elements (Setting, Plot, Mood, Characters)</u>            Unit 2 Lesson 9: Read Aloud, Think Aloud            Unit 2 Lesson 23: Whole Group; Work Time</p> <p><u>Compare and Contrast Two Characters (examples)</u>            Unit 4 Lesson 6: Whole Group            Unit 4 Lesson 7: Read Aloud, Think Aloud; Work Time            Unit 4 Lesson 8: Work Time</p> <p><u>Setting</u>            Unit 2 Lesson 9: Read Aloud, Think Aloud            Unit 2 Lesson 23: Whole Group; Work Time            Unit 2 Lesson 35: Whole Group; Work Time            Unit 2 Lesson 36: Work Time</p> <p><u>Characters (examples)</u>            Unit 2 Lesson 9: Read Aloud, Think Aloud            Unit 2 Lesson 23: Whole Group; Work Time            Unit 4 Lesson 7: Work Time            Unit 4 Lesson 8: Work Time</p> <p><u>Connect Themes to Characters, Setting, and Plot</u>            Unit 2 Lesson 23: Whole Group; Work Time</p>

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	Theme	
ELA.8.R.1.2	Analyze two or more themes and their development throughout a literary text.	<p><u>Theme (examples)</u>            Unit 2 Lesson 23: Whole Group; Work Time            Unit 4 Lesson 8: Whole Group            Unit 7 Lesson 1: Work Time            Unit 7 Lessons 2-4: Read Aloud, Think Aloud</p> <p><u>Connect Themes to Characters, Setting, and Plot</u>            Unit 2 Lesson 23: Whole Group; Work Time</p>
	Perspective and Point of View	
ELA.8.R.1.3	Analyze how an author develops and individualizes the perspectives of different characters.	<p><u>Point of View</u>            Unit 3 Lesson 6: Whole Group</p> <p><u>Compare and Contrast Two Characters (examples)</u>            Unit 4 Lesson 6: Whole Group            Unit 4 Lesson 7: Read Aloud, Think Aloud; Work Time            Unit 4 Lesson 8: Work Time</p> <p><u>Characters (examples)</u>            Unit 2 Lesson 9: Read Aloud, Think Aloud            Unit 2 Lesson 23: Whole Group; Work Time            Unit 4 Lesson 7: Work Time            Unit 4 Lesson 8: Work Time            Unit 6 Lesson 40: Work Time</p>

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	Poetry	
ELA.8.R.1.4	Analyze structure, sound, imagery, and figurative language in poetry.	<p><u>Poetry Selections and Activities</u>            Unit 4 Lessons 42–43: Read Aloud, Think Aloud: "The Schoolboy" and "Ode to School"            Unit 7 Lesson 2: Read Aloud, Think Aloud: "Privacy"            Unit 7 Lesson 3: Read Aloud, Think Aloud: "Dutiful"            Unit 7 Lesson 4: Read Aloud, Think Aloud: "Million Man March"</p> <p><u>Understanding Characteristics of Poetry</u>            Unit 7 Lessons 1–2: Work Time</p>
ELA.8.R.2	Reading Informational Text	
	Structure	
ELA.8.R.2.1	Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	<p><u>Identify Text Structure</u>            Unit 2 Lesson 44: Read Aloud, Think Aloud            Unit 2 Lesson 46: Whole Group; Work Time            Unit 2 Lesson 49: Read Aloud, Think Aloud            Unit 4 Lesson 26: Whole Group</p> <p><u>Make Cause-and-Effect Connections</u>            Unit 6 Lesson 7: Read Aloud, Think Aloud; Work Time            Unit 6 Lesson 12: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast (informative/nonfiction examples)</u>            Unit 2 Lesson 37: Read Aloud, Think Aloud            Unit 2 Lessons 44, 46: Work Time</p> <p><u>Understand Text Structure—Chronology</u>            Unit 2 Lesson 46: Whole Group; Work Time            Unit 2 Lesson 47: Work Time</p> <p><u>Text Features (examples)</u>            Unit 2 Lesson 46: Whole Group            Unit 6 Lesson 45: Time to Read</p>

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	Central Idea	
ELA.8.R.2.2	Analyze two or more central ideas and their development throughout a text.	<p><u>Reading Strategy: Determine Central Ideas</u> Unit 4 Lessons 42–43: Read Aloud, Think Aloud</p> <p><u>Determine Main Idea (informative/ nonfiction examples)</u> Unit 6 Lesson 16: Whole Group Unit 6 Lesson 18: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 44: Read Aloud, Think Aloud; Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 3 Lesson 13: Whole Group Unit 3 Lesson 17: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 18: Read Aloud, Think Aloud; Whole Group; Work Time</p>
	Purpose and Perspective	
ELA.8.R.2.3	Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	<p><u>Analyze Author's Point of View</u> Unit 6 Lesson 48: Work Time</p> <p><u>Identify Author's Viewpoint</u> Unit 6 Lesson 48: Whole Group Unit 6 Lesson 49: Read Aloud, Think Aloud; Work Time</p> <p><u>Identify Author's Purpose</u> Unit 4 Lesson 33: Read Aloud, Think Aloud</p>

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	Argument	
ELA.8.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.	<p><u>Identify Author’s Viewpoint</u> Unit 6 Lesson 48: Whole Group Unit 6 Lesson 49: Read Aloud, Think Aloud; Work Time</p> <p><u>Find Evidence to Support Claims</u> Unit 4 Lessons 37–38: Whole Group</p> <p><u>Supporting Facts with Evidence</u> Unit 2 Lesson 48: Read Aloud, Think Aloud</p> <p><u>Support a Claim with Logical Reasoning</u> Unit 2 Lesson 48: Whole Group; Work Time</p> <p><u>Analyze Ideas in a Text That Conflict</u> Unit 4 Lesson 40: Whole Group</p>
ELA.8.R.3	Reading Across Genres	
	Interpreting Figurative Language	
ELA.8.R.3.1	Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	<p>Students can explore allusion as they complete activities with figurative language and selections in the library.</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 3; Whole Group Unit 3 Lesson 4: Work Time Unit 6 Lesson 20: Whole Group; Work Time</p> <p><u>Analyze Symbols and Figurative Language</u> Unit 4 Lesson 23: Work Time</p> <p><u>Library – Drama</u> <i>Romeo and Juliet, Antigone, A Midsummer Night’s Dream</i></p>

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	Paraphrasing and Summarizing	
ELA.8.R.3.2	Paraphrase content from grade-level texts.	<p><u>Reading Strategy: Take Notes and Paraphrase</u> Unit 5 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Summarize Text (examples)</u> Unit 3 Lesson 13: Whole Group Unit 3 Lesson 17: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 18: Read Aloud, Think Aloud; Whole Group; Work Time</p> <p><u>Retell Events to Clarify (examples)</u> Unit 4 Lesson 27: Read Aloud, Think Aloud</p>
	Comparative Reading	
ELA.8.R.3.3	Compare and contrast the use or discussion of archetypes in texts.	<p>Teachers can introduce archetypes with the following selections:</p> <p><u>Text: <i>Romeo and Juliet</i></u> Unit 3 Lessons 2–9</p> <p><u>Text: <i>Freak the Mighty</i></u> Unit 4 Lessons 2–24, 27–29, 30, 32</p> <p><u>Library – Drama</u> <i>The Odyssey</i> <i>Hamlet</i> <i>Macbeth</i></p>
	Understanding Rhetoric	
ELA.8.R.3.4	Explain how an author uses rhetorical devices to support or advance an appeal.	<p>Students can explore this objective as they complete the following activities:</p> <p><u>Evaluate Language Choices</u> Unit 6: Lessons 46-47: Whole Group; Read Loud, Think Aloud; Text: "We Shall Overcome" Unit 6 Lesson 48: Work Time; Read Loud, Think Aloud; Text: "Becoming a Melting Pot"</p>

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Communication		
ELA.8.C.1	Communicating Through Writing	
	Narrative Writing	
ELA.8.C.1.2	Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.	<p><u>Write a Narrative (examples)</u>  Unit 1 Lesson 5: Work Time  Unit 2 Lessons 4–5: Whole Group; Work Time  Unit 2 Lesson 6-8: Work Time  Unit 4 Lessons 23–26: Work Time</p> <p><u>Write a Narrative Essay</u>  Unit 2 Lesson 33; Whole Group  Unit 2 Lesson 35: Whole Group  Unit 2 Lessons 38–44, 47: Work Time</p> <p><u>Assignments (examples)</u>  Unit 1 Lessons 1–5: Write a Narrative Paragraph  Unit 2 Lessons 1–5: Plan a Narrative Paragraph  Unit 2 Lessons 6–10: Write a Narrative Paragraph  Unit 2 Lessons 31–35: Develop Ideas  Unit 2 Lessons 36–40: Create a Sequence of Events  Unit 2 Lessons 31–35: Capture a Setting  Unit 2 Lesson 41–45: Write a Narrative Essay  Unit 2 Lesson 41–45: Present the Narrative Essay  Unit 4 Lessons 21–25: Plan a Narrative Paragraph  Unit 4 Lessons 21–25: Write a Narrative Paragraph</p>



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	Argumentative Writing	
ELA.8.C.1.3	Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.	<p><u>Argumentative Writing</u>  Unit 2 Lesson 25: Whole Group; Work Time  Unit 2 Lessons 26–28: Work Time  Unit 4 Lesson 15-16, 18: Work Time  Unit 4 Lesson 31: Whole Group  Unit 4 Lessons 35–44: Work Time  Unit 6 Lessons 27-29: Work Time</p> <p><u>Write Arguments to Support Claims</u>  Unit 4 Lesson 15: Whole Group</p> <p><u>Identify a Topic</u>  Unit 4 Lesson 32: Work Time</p> <p><u>Identify Logical Reasoning</u>  Unit 4 Lesson 33-34: Work Time</p> <p><u>Plan and Write an Argumentative Essay</u>  Unit 4 Lessons 35-36, 38-44: Work Time</p> <p><u>Assignments (examples)</u>  Unit 2 Lessons 21–25: Plan an Argumentative Paragraph  Unit 2 Lessons 26–30: Write an Argumentative Paragraph  Unit 4 Lessons 11–15: Plan an Argumentative Paragraph  Unit 4 Lessons 16–20: Write an Argumentative Paragraph  Unit 4 Lessons 36–40: Write an Argumentative Essay  Unit 6 Lessons 26–30: Plan and Write an Argumentative Paragraph</p>

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	Expository Writing	
ELA.8.C.1.4	Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.	<p><u>Write an Explanatory Paragraph (examples)</u>  Unit 2 Lessons 15: Whole Group; Work Time  Unit 2 Lesson 16, 18-19: Work Time  Unit 4 Lesson 3-6: Work Time  Unit 4 Lesson 14-16: Work Time  Unit 6 Lessons 14-16: Work Time</p> <p><u>Explanatory Essay</u>  Unit 6 Lesson 30: Whole Group  Unit 6 Lesson 32-34: Work Time  Unit 6 Lesson 35: Whole Group  Unit 6 Lessons 36-39: Work Time  Unit 6 Lessons 42-45: Work Time</p> <p><u>Informative Paragraph</u>  Unit 6 Lessons 4-6: Work Time</p> <p><u>Assignments</u>  Unit 2 Lessons 11–15: Plan an Explanatory Paragraph  Unit 2 Lessons 16–20: Write an Explanatory Paragraph  Unit 4 Lessons 1–5: Plan an Explanatory Paragraph  Unit 4 Lessons 1–5: Write an Explanatory Paragraph  Unit 6 Lessons 11–15: Plan an Explanatory Paragraph  Unit 6 Lessons 11–15: Write an Explanatory Paragraph  Unit 6 Lessons 31–35: Plan an Explanatory Essay  Unit 6 Lessons 31–35: Write an Explanatory Essay</p>

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	Improving Writing	
ELA.8.C.1.5	Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	<p><u>Write a Narrative Essay</u>  Unit 2 Lesson 33; Whole Group  Unit 2 Lesson 35: Whole Group  Unit 2 Lessons 38–44, 47: Work Time</p> <p><u>Argumentative Writing</u>  Unit 2 Lesson 25: Whole Group; Work Time  Unit 2 Lessons 26–28: Work Time  Unit 4 Lesson 15-16, 18: Work Time  Unit 4 Lesson 31: Whole Group  Unit 4 Lessons 35–44: Work Time  Unit 6 Lessons 27-29: Work Time</p> <p><u>Explanatory Essay</u>  Unit 6 Lesson 30: Whole Group  Unit 6 Lesson 32-34: Work Time  Unit 6 Lesson 35: Whole Group  Unit 6 Lessons 36-39: Work Time  Unit 6 Lessons 42-45: Work Time</p> <p><u>Assignments (examples)</u>  Unit 2 Lesson 41–45: Write a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing)  Unit 4 Lessons 36–40: Write an Argumentative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Essay  Unit 6 Lessons 31–35: Write an Explanatory Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>

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ELA.8.C.2	Communicating Orally	
	Oral Presentation	
ELA.8.C.2.1	Present information orally, in a logical sequence, supporting the central idea with credible evidence.	<p><u>Research, Plan &amp; Create a Multimedia Presentation</u>  Unit 5 Lesson 1: Whole Group; Work Time  Unit 5 Lessons 2–3: Work Time  Unit 5 Lesson 4: Work Time  Unit 5 Lesson 5: Whole Group; Work Time</p> <p><u>Plan Visuals for a Presentation</u>  Unit 5 Lesson 8: Work Time</p> <p><u>Practice Presentation</u>  Unit 5 Lesson 9: Work Time</p> <p><u>Presenting a Scene</u>  Unit 3 Lessons 3-10: Whole Group; Work Time</p> <p><u>Presenting Writing Activities (examples)</u>  Unit 6 Lesson 45: Work Time  Unit 7 Lesson 5: Whole Group</p> <p><u>Assignments (examples)</u>  Unit 5 Lesson 1–5: Plan a Multimedia Presentation  Unit 5 Lesson 6–10: Plan Visuals for a Presentation</p>

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ELA.8.C.3	Following Conventions	
	Conventions	
ELA.8.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u>  <u>Pronouns as Subjects and Objects</u>            Unit 2 Lesson 6: Vocabulary            Unit 2 Lesson 8: Work Time</p> <p><u>Forms of “to be”</u>            Unit 2 Lesson 36: Vocabulary            Unit 2 Lesson 38: Work Time            Unit 6: Lesson 6: Vocabulary            Unit 2 Lesson 8: Work Time</p> <p><u>Prepositions with Locations</u>            Unit 4 Lesson 6: Vocabulary            Unit 4 Lesson 8: Work Time</p> <p><u>Pronouns in Prepositional Phrases</u>            Unit 4 Lesson 11: Vocabulary            Unit 4 Lesson 11: Work Time</p> <p><u>Progressive Tense Verbs</u>            Unit 6 Lesson 16: Vocabulary            Unit 6 Lesson 18: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p>

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Continued: ELA.8.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<p>Continued:</p> <p><u>Assignments – Spelling Study Plan</u>            Unit 1 Lessons 26-30: Spelling Study Plan: Part 1: Skill 1: Getting Letters in Correct Order            Unit 1 Lessons 26-30: Spelling Study Plan: Part 3: Skill 3: Vowel Sounds with R            Unit 1 Lessons 26-30: Spelling Study Plan: Part 4: Skill 4: Vowels in Final Syllables            Unit 6 Lessons 1-5: Spelling Study Plan: Part 4: Skill 24: Easily Confused Words 1            Unit 6 Lessons 41-45: Spelling Study Plan: Part 4: Skill 24: Words from Many Cultures            Unit 6 Lessons 41-45: Spelling Study Plan: Part 5: Skill 25: Words from Greek and Latin</p> <p><u>Assignments - Grammar Study Plan</u>            Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement            Unit 4 Lessons 11–15: Part 2: Skill 12: Pronouns            Unit 4 Lessons 11–15: Part 3: Skill 13: Pronouns and Antecedents            Unit 6 Lessons 11–15: Part 1: Skill 21: Prepositions and Prepositional Phrases            Unit 6 Lessons 11–15: Part 2: Skill 22: Commas            Unit 6 Lessons 11–15: Part 3: Skill 23: Quotations and Quotation Marks            Unit 6 Lessons 11–15: Part 4: Skill 24: Correct Capitalization</p> <p><u>Professional Learning Community</u>            Teacher Resources: See all Language Conventions practice.</p>

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ELA.8.C.4	Researching	
	Researching and Using Information	
ELA.8.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.	<p><u>Conduct Research</u> Unit 5 Lesson 1: Whole Group</p> <p><u>Identify Reliable Sources and Take Notes</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Evaluate Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud Unit 5 Lesson 4: Work Time</p> <p><u>Take Notes and Paraphrase</u> Unit 5 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Compare Information from Different Sources</u> Unit 4 Lesson 48: Whole Group, Work Time Unit 4 Lesson 49: Work Time</p> <p><u>Assignments</u> Unit 5 Lesson 1–5: Choosing and Narrowing a Topic Unit 5 Lesson 1–5: Plan a Multimedia Presentation Unit 5 Lesson 6–10: Plan Visuals for a Presentation</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>

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ELA.8.C.5	Creating and Collaborating	
	Multimedia	
ELA.8.C.5.1	Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.	<p><u>Research, Plan &amp; Create a Multimedia Presentation</u>  Unit 5 Lesson 1: Whole Group; Work Time  Unit 5 Lessons 2–3: Work Time  Unit 5 Lesson 4: Work Time  Unit 5 Lesson 5: Whole Group; Work Time</p> <p><u>Plan Visuals for a Presentation</u>  Unit 5 Lesson 8: Work Time</p> <p><u>Practice Presentation</u>  Unit 5 Lesson 9: Work Time</p> <p><u>Assignments</u>  Unit 5 Lessons 1-5: Choosing and Narrowing a Topic  Unit 5 Lessons 1-5: Plan a Multimedia Presentation  Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation</p>



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	Technology in Communication	
ELA.8.C.5.2	Use a variety of digital tools to collaborate with others to produce writing.	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Write a Narrative Essay</u>            Unit 2 Lesson 33; Whole Group            Unit 2 Lesson 35: Whole Group            Unit 2 Lessons 38–44, 47: Work Time</p> <p><u>Argumentative Writing</u>            Unit 2 Lesson 25: Whole Group; Work Time            Unit 2 Lessons 26–28: Work Time            Unit 4 Lesson 15-16, 18: Work Time            Unit 4 Lesson 31: Whole Group            Unit 4 Lessons 35–44: Work Time            Unit 6 Lessons 27-29: Work Time</p> <p><u>Explanatory Essay</u>            Unit 6 Lesson 30: Whole Group            Unit 6 Lesson 32-34: Work Time            Unit 6 Lesson 35: Whole Group            Unit 6 Lessons 36-39: Work Time            Unit 6 Lessons 42-45: Work Time</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u>  <u>Multimedia Presentation</u>            Unit 5 Lesson 1: Whole Group; Work Time            Unit 5 Lessons 2–3: Work Time            Unit 5 Lesson 4: Work Time            Unit 5 Lesson 5: Whole Group; Work Time</p> <p><u>Plan Visuals for a Presentation</u>            Unit 5 Lesson 8: Work Time</p>

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Continued: ELA.8.C.5.2	Use a variety of digital tools to collaborate with others to produce writing.	Continued: <u>Assignments</u> Unit 2 Lesson 41–45: Write a Narrative Essay Unit 4 Lessons 36–40: Write an Argumentative Essay Unit 6 Lessons 31–35: Write an Explanatory Essay Unit 5 Lessons 1-5: Choosing and Narrowing a Topic Unit 5 Lessons 1-5: Plan a Multimedia Presentation Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation
Vocabulary		
ELA.8.V.1	Finding Meaning	
Academic Vocabulary		
ELA.8.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.  <u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-38: Vocabulary
Morphology		
ELA.8.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	<u>Use Prefixes and Suffixes (examples)</u> Unit 4 Lesson 11: Vocabulary; Work Time Unit 4 Lesson 30: Work Time Unit 6 Lesson 21: Vocabulary; Work Time  <u>Use Greek and Latin Roots (examples)</u> Unit 2 Lesson 26: Vocabulary; Work Time Unit 4 Lesson 26: Vocabulary; Work Time Unit 4 Lesson 30: Vocabulary Unit 4 Lesson 31: Work Time  <u>Assignments: Vocabulary Study Plan (examples)</u> Unit 3 Lessons 6–10: Skill 7: Prefixes and Suffixes Unit 5 Lessons 6–10: Part 2: Skill 17: Word Roots, Prefixes, and Suffixes Unit 6 Lessons 21–25: Part 2: Skill 22: Prefixes, Suffixes, and Word Roots

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CPALMS Course 1002020 Standards – 2022 and Beyond**

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
	Context and Connotation	
ELA.8.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	<p><u>Use Context Clues (examples)</u>  Unit 2 Lesson 38: Vocabulary: Read Aloud, Think Aloud  Unit 2 Lesson 43: Read Aloud, Think Aloud; Whole Group  Unit 4 Lesson 25: Whole Group</p> <p><u>Use Prefixes and Suffixes (examples)</u>  Unit 4 Lesson 11: Vocabulary; Work Time  Unit 4 Lesson 30: Work Time  Unit 6 Lesson 21: Vocabulary; Work Time</p> <p><u>Figurative Language (examples)</u>  Unit 3 Lesson 3; Whole Group  Unit 3 Lesson 4: Work Time  Unit 6 Lesson 20: Whole Group; Work Time</p> <p><u>Synonyms and Antonyms (examples)</u>  Unit 2 Lesson 32: Vocabulary  Unit 2 Lesson 37: Vocabulary</p> <p><u>Domain-Specific Words</u>  Unit 2 Lesson 13: Vocabulary  Unit 4 Lesson 45: Whole Group; Work Time</p> <p><u>Connotations and Denotations</u>  Unit 2 Lesson 38: Vocabulary  Unit 2 Lesson 47: Vocabulary  Unit 2 Lesson 49: Vocabulary  Unit 6 Lesson 23: Whole Group; Work Time</p>

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Continued: ELA.8.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	<p>Continued:  <u>Assignments: Vocabulary Study Plan (examples)</u>            Unit 2 Lessons 21–25: Skill 4: Synonyms            Unit 2 Lessons 21–25: Skill 5: Antonyms            Unit 4 Lessons 21–25: Skill 11: Context Clues            Unit 5 Lessons 6–10: Part 2: Skill 17: Word Roots, Prefixes, and Suffixes            Unit 5 Lessons 6–10: Part 3: Skill 18: Analogies            Unit 6 Lessons 21–25: Part 5: Skill 25: Synonyms and Antonyms            Unit 7: Lessons 1–5: Part 1: Skill 6: Context Clues</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases.</p>