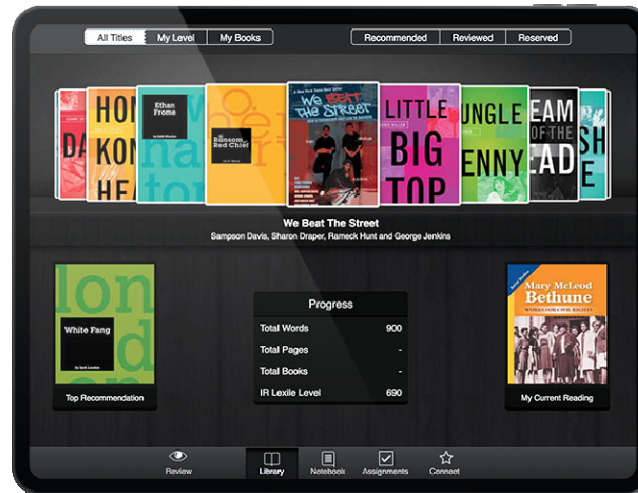


An Alignment of

iLitELL



Level G

To the

**Florida English 2 Through ESOL
CPALMS Course 1002310 Standards – 2022 and Beyond**

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2020 – 2021 State of Florida Instructional Materials Adoption – English Language Arts

SUBMISSION TITLE: iLit ELL, Level G

GRADE LEVEL: Grade 10

COURSE TITLE: English 2 Through ESOL – 2022 and Beyond

COURSE CODE: 1002310

PUBLISHER: Savvas Learning Company, LLC

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
Reading		
ELA.10.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.10.R.1.1	Analyze how key elements enhance or add layers of meaning and/or style in a literary text.	<p><u>Introduce Genre: Short Story</u> Unit 2 Lesson 4: Read Aloud, Think Aloud Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 2: Read Aloud, Think Aloud (Science Fiction)</p> <p><u>Understand Historical Fiction</u> Unit 2 Lesson 5: Whole Group Unit 2 Lesson 6: Work Time</p> <p><u>Compare and Contrast Characters</u> Unit 3 Lesson 2: Wrap Up Unit 4 Lesson 4: Work Time Unit 4 Lesson 13: Work Time</p> <p><u>Character Motivations</u> Unit 4 Lesson 24: Read Aloud, Think Aloud Unit 4 Lesson 25: Work Time</p> <p><u>Analyze Dialogue, Plot, and Character</u> Unit 2 Lesson 28: Whole Group Unit 4 Lesson 28: Whole Group</p>

**An Alignment of iLit ELL, Level G to the
Florida English 2 Through ESOL
CPALMS Course 1002310 Standards – 2022 and Beyond**

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Continued: ELA.10.R.1.1	Analyze how key elements enhance or add layers of meaning and/or style in a literary text.	Continued: <u>Character Development (examples)</u> Unit 2 Lesson 18: Whole Group Unit 3 Lesson 8: Whole Group; Work Time <u>Visualize Setting and Characters</u> Unit 2 Lesson 3: Whole Group
	Theme	
ELA.10.R.1.2	Analyze and compare universal themes and their development throughout a literary text.	<u>Review the Theme</u> Unit 2 Lesson 23: Read Aloud, Think Aloud <u>Analyze Theme</u> Unit 2 Lesson 40: Whole Group Unit 2 Lesson 42: Work Time <u>Identify or Summarize Theme</u> Unit 3 Lesson 3: Whole Group Unit 3 Lesson 9: Read Aloud, Think Aloud Unit 4 Lesson 38: Whole Group Unit 7 Lesson 2: Read Aloud, Think Aloud Unit 7 Lesson 3: Work Time

**An Alignment of iLit ELL, Level G to the
Florida English 2 Through ESOL
CPALMS Course 1002310 Standards – 2022 and Beyond**

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
ELA.10.R.1.3	<p>Perspective and Point of View</p> <p>Analyze coming of age experiences reflected in a text and how the author represents conflicting perspectives.</p>	<p>For supporting content please see:</p> <p><u>Analyze a Cultural Point of View</u> Unit 2 Lesson 18: Work Time</p> <p><u>“Macbeth”</u> Unit 3 Lessons 1-10: Read Aloud, Think Aloud; Classroom Conversation; Work Time; Wrap Up</p> <p><u>Read Dialogue Aloud from Novel or Short Story</u> Unit 3 Lesson 5: Wrap Up</p> <p><u>Character Development (examples)</u> Unit 2 Lesson 30: Work Time Unit 4 Lesson 28: Whole Group; Work Time</p>

**An Alignment of iLit ELL, Level G to the
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CPALMS Course 1002310 Standards – 2022 and Beyond**

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ELA.10.R.1.4	<p>Poetry</p> <p>Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.</p>	<p><u>Poetry</u> Unit 4 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Characteristics of Poetry</u> Unit 7 Lesson 2: Work Time</p> <p><u>Introduce Genre: Poetry</u> Unit 2 Lesson 42: Read Aloud, Think Aloud Unit 6 Lesson 2: Read Aloud, Think Aloud Unit 6 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Understand Poetry</u> Unit 7 Lesson 1: Whole Group</p> <p><u>Poetry Selections</u> Unit 7 Lessons 1-2: “Silent Spring Morning” Unit 7 Lesson 3: “The Peace of Wild Things” Unit 7 Lesson 4: “Waking Up”</p> <p>Students can further explore this skill through Independent Reading using the iLit Library. Examples of poetry include: The Song of Hiawatha, The Charge of the Light Brigade, Variations on a Theme By Rilke, How Do I Love Thee?, and many more.</p>

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ELA.10.R.2	Reading Informational Text	
	Structure	
ELA.10.R.2.1	Analyze the impact of multiple text structures and the use of features in text(s).	<p><u>Analyze Text Structure and Organization</u> Unit 6 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast</u> Unit 2 Lesson 38: Whole Group Unit 2 Lesson 39: Read Aloud, Think Aloud Unit 2 Lesson 40: Work Time Unit 2 Lesson 43: Read Aloud, Think Aloud</p> <p><u>Recognize Text Structure</u> Unit 6 Lesson 36: Whole Group</p> <p><u>Analyze Text Structure and Organization</u> Unit 6 Lesson 38: Read Aloud, Think Aloud</p>
	Central Idea	
ELA.10.R.2.2	Analyze the central idea(s) of historical American speeches and essays.	<p><u>Identify Main Idea</u> Unit 4 Lesson 39: Read Aloud, Think Aloud Unit 6 Lesson 6: Whole Group Unit 6 Lesson 7: Read Aloud, Think Aloud; Work Time</p> <p><u>Make Connections Between Ideas in Texts</u> Unit 2 Lesson 43: Read Aloud, Think Aloud Unit 2 Lesson 44: Read Aloud, Think Aloud</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 28: Whole Group Unit 6 Lesson 29: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 38: Whole Group Unit 6 Lesson 39: Read Aloud, Think Aloud; Work Time</p>

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Florida English 2 Through ESOL
CPALMS Course 1002310 Standards – 2022 and Beyond**

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ELA.10.R.2.3	<p>Purpose and Perspective</p> <p>Analyze an author’s choices in establishing and achieving purpose(s) in historical American speeches and essays.</p>	<p><u>Evaluate Author’s Viewpoint</u> Unit 6 Lesson 1: Whole Group</p> <p><u>Author’s Purpose (examples)</u> Unit 4 Lesson 10: Whole Group Unit 6 Lesson 3: Whole Group; Wrap Up Unit 6 Lesson 5: Work Time</p> <p><u>Genre: Informational Text/Report, Editorial, Speech</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>Text: <i>Brown v. Board of Education of Topeka, Kansas</i></u> Unit 6 Lesson 33</p>
ELA.10.R.2.4	<p>Argument</p> <p>Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.</p>	<p><u>“Death of an Olympian,” and “It Should Have Been Me” (speech)</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>“The Kingdom of Night” (speech)</u> Unit 6 Lesson 44: Read Aloud, Think Aloud</p> <p><u>Genre: Informational Text/Report, Editorial, Speech</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>Text: <i>Brown v. Board of Education of Topeka, Kansas</i></u> Unit 6 Lesson 33</p> <p>Also see: <u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Analyze Arguments and Make Connections</u> Unit 6 Lesson 33: Read Aloud, Think Aloud</p>

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CPALMS Course 1002310 Standards – 2022 and Beyond**

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ELA.10.R.3	Reading Across Genres	
	Interpreting Figurative Language	
ELA.10.R.3.1	Analyze how figurative language creates mood in text(s).	<p><u>Figurative Language</u> Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 3 Lesson 7: Vocabulary Unit 5 Lesson 3: Vocabulary Unit 6 Lesson 43: Whole Group</p> <p><u>Idioms</u> Unit 6 Lesson 8: Read Aloud, Think Aloud Unit 6 Lesson 23: Whole Group Unit 6 Lesson 24: Work Time</p>
	Paraphrasing and Summarizing	
ELA.10.R.3.2	Paraphrase content from grade-level texts.	<p><u>Paraphrase; Retelling</u> Unit 4 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Monitor and Clarify by Paraphrasing</u> Unit 4 Lesson 24: Work Time Unit 6 Lesson 2: Read Aloud, Think Aloud Unit 6 Lesson 13: Read Aloud, Think Aloud Unit 6 Lesson 32: Read Aloud, Think Aloud Unit 7 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 28: Whole Group Unit 6 Lesson 29: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 38: Whole Group Unit 6 Lesson 39: Read Aloud, Think Aloud; Work Time</p>

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Florida English 2 Through ESOL
CPALMS Course 1002310 Standards – 2022 and Beyond**

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ELA.10.R.3.3	<p align="center">Comparative Reading</p> <p>Analyze how mythical, classical, or religious texts have been adapted.</p>	<p><u>Text: Drama “Macbeth”</u> Unit 3 Lessons 1-10: All Activities</p> <p>Students can further explore this skill through Independent Reading using the iLit Library. Examples of drama include: Romeo and Juliet, Antigone, The Odyssey</p>
ELA.10.R.3.4	<p align="center">Understanding Rhetoric</p> <p>Analyze an author’s use of rhetoric in a text.</p>	<p>Students can explore this objective as they complete the following activities:</p> <p><u>“Death of an Olympian,” and “It Should Have Been Me” (speech)</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>“The Kingdom of Night” (speech)</u> Unit 6 Lesson 44: Read Aloud, Think Aloud</p> <p>Also see:</p> <p><u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Analyze Arguments and Make Connections</u> Unit 6 Lesson 33: Read Aloud, Think Aloud</p>

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Communication		
ELA.10.C.1	Communication Through Writing	
Narrative Writing		
ELA.10.C.1.2	Write narratives using an appropriate pace to create tension, mood, and/or tone.	<p><u>Write a Narrative Paragraph/Essay</u> Unit 1 Lesson 5: Work Time Unit 2 Lesson 25: Work Time Unit 4 Lesson 17: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lesson 33: Whole Group; Work Time Unit 4 Lesson 34: Work Time Unit 4 Lesson 35: Whole Group; Work Time Unit 6 Lesson 27: Work Time</p> <p><u>Write and Perform an Original an Original Scene</u> Unit 3 Lesson 5: Whole Group; Work Time Unit 3 Lesson 6: Work Time Unit 3 Lesson 7: Work Time Unit 3 Lesson 8: Work Time</p> <p><u>Assignments (examples)</u> Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 21–25: Write a Narrative Paragraph Unit 4 Lessons 16–20: Write a Narrative Paragraph Unit 4 Lessons 31–35: Plan a Narrative Essay Unit 4 Lessons 31–35: Write a Narrative Essay Unit 4 Lessons 36–40: Present a Narrative Essay Unit 6 Lessons 26–30: Write a Narrative Paragraph Unit 6 Lessons 21–25: Plan a Narrative Paragraph</p>

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ELA.10.C.1.3	<p><u>Argumentative Writing</u> Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.</p>	<p><u>Plan Argumentative Paragraph/Essay</u> Unit 2 Lesson 9: Work Time Unit 4 Lesson 27: Work Time Unit 6 Lesson 16: Work Time</p> <p><u>Write an Argumentative Paragraph/Essay</u> Unit 2 Lesson 10: Work Time Unit 4 Lesson 28: Work Time Unit 6 Lesson 18: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 33: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 6–10: Plan an Argumentative Paragraph Unit 2 Lessons 6–10: Write an Argumentative Paragraph Unit 4 Lessons 26–30: Plan an Argumentative Paragraph Unit 4 Lessons 26–30: Write an Argumentative Paragraph Unit 6 Lessons 31–35: Brainstorm Ideas and Prewrite for an Argumentative Essay Unit 6 Lessons 36–40: Evaluate a Speaker’s Claim and Evidence Unit 6 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 36–40: Present an Argumentative Essay</p>

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Florida English 2 Through ESOL
CPALMS Course 1002310 Standards – 2022 and Beyond**

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ELA.10.C.1.4	<p><u>Expository Writing</u></p> <p>Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.</p>	<p><u>Plan Explanatory Paragraph/Essay</u> Unit 2 Lesson 14: Work Time Unit 2 Lesson 24: Work Time Unit 6 Lesson 9: Work Time</p> <p><u>Write an Explanatory Paragraph/Essay</u> Unit 2 Lesson 15: Work Time Unit 2 Lesson 35: Work Time Unit 2 Lesson 36: Work Time Unit 2 Lesson 37: Work Time Unit 4 Lesson 7: Work Time Unit 6 Lesson 10: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Plan an Explanatory Paragraph Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 2 Lessons 31–35: Write Explanatory Nonfiction Unit 2 Lessons 36–40: Research the Topic Unit 2 Lessons 31–35: Write Explanatory Nonfiction Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 1–5: Plan and Prewrite an Explanatory Paragraph Unit 4 Lessons 6–10: Write an Explanatory Paragraph Unit 6 Lessons 6–10: Plan an Explanatory Paragraph Unit 6 Lessons 6–10: Write an Explanatory Paragraph</p>

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Florida English 2 Through ESOL
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ELA.10.C.1.5	<p><u>Improving Writing</u> Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.</p>	<p><u>Writing Routine: Revise</u> Unit 2 Lesson 35: Whole Group Unit 4 Lesson 33: Whole Group Unit 4 Lesson 35: Work Time</p> <p><u>Edit Your Writing</u> Unit 2 Lesson 35: Whole Group Unit 4 Lesson 35: Whole Group Unit 4 Lesson 36: Work Time</p> <p><u>Writing Routine: Plan, Draft, Revise, Edit, Feedback</u> Unit 1 Lesson 4: Work Time</p> <p><u>Peer Conference and Revise</u> Unit 1 Lesson 5: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 31–35: Write Explanatory Nonfiction (Prewriting, Drafting, Revising, Editing, Publishing) Unit 4 Lessons 36–40: Present a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Essay Unit 6 Lessons 31–35: Write an Argumentative Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>

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ELA.10.C.2	Communicating Orally	
	Oral Presentation	
ELA.10.C.2.1	Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.	<p><u>Fluency (examples)</u> Unit 4 Lesson 19: Work Time Unit 4 Lesson 21: Whole Group</p> <p><u>Multimedia Project</u> Unit 5 Lessons 1–10</p> <p><u>Plan, Write and Present an Original Scene</u> Unit 3 Lessons 1–10</p> <p><u>Whole Class/Small Group Discussion (examples)</u> Unit 4 Lesson 24: Classroom Conversation Unit 6 Lesson 37: Classroom Conversation</p> <p><u>Assignments</u> Unit 3 Lessons 6–10: Respond to a Performance Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 6–10: Act Out a Scene Unit 6 Lessons 36–40: Present an Argumentative Essay</p>

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ELA.10.C.3	Following Conventions	
	Conventions	
ELA.10.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u> Nouns with Plurals Unit 2 Lesson 4: Vocabulary Unit 2 Lesson 3: Work Time</p> <p><u>Articles with Plural Nouns</u> Unit 2 Lesson 26: Vocabulary Unit 2 Lesson 28: Work Time</p> <p><u>Subject-Verb Agreement</u> Unit 3 Lesson 6: Vocabulary Unit 3 Lesson 8: Work Time</p> <p><u>Pronouns as Subject and Objects</u> Unit 4 Lesson 41: Vocabulary Unit 4 Lesson 43: Work Time</p> <p><u>Forms of the Verb “Be”</u> Unit 6 Lesson 16: Vocabulary Unit 6 Lesson 18: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments: Spelling Lesson Plan (examples)</u> Unit 2 Lessons 31–35: Skill 7: Homophones Unit 2 Lessons 31–35: Skill 9: Vowels in Unstressed Syllables Unit 6 Lessons 1–5: Skill 21: Greek Word Parts</p>

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Continued: ELA.10.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Continued: <u>Assignments: Grammar Lesson Plan (examples)</u> Unit 2 Lessons 11–15: Skill 3: Using Nouns in Sentences Unit 2 Lessons 11–15: Skill 4: Using Personal Pronouns Unit 4 Lessons 1–5: Skill 1: Using Adjectives and Adverbs Unit 4 Lessons 1–5: Skill 4: Subject-Verb Agreement Unit 6 Lessons 1–5: Skill 22: Parallelism <u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.
ELA.10.C.4	Researching	
	Researching and Using Information	
10.C.4.1	Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.	<u>Research the Topic</u> Unit 2 Lesson 32: Work Time Unit 5 Lesson 1: Whole Group; Work Time <u>Research Examples of Movies or Plays</u> Unit 3 Lesson 1; Wrap Up <u>Research Strategy: Research Plan</u> Unit 5 Lesson 2: Work Time <u>Research in the Library and Internet and Write Questions</u> Unit 5 Lesson 2: Wrap Up <u>Research Strategy: Ask Questions</u> Unit 5 Lesson 3: Work Time <u>Gather Information & Cite Sources; Take Notes</u> Unit 5 Lesson 3: Whole Group <u>Research Strategy: Gather Information from Reliable Sources</u> Unit 5 Lesson 4: Work Time

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Continued: 10.C.4.1	Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.	Continued: <u>Research Strategy: Write Interview Questions</u> Unit 5 Lesson 5: Work Time Assignments (examples) Unit 5 Lessons 1–5: Conduct Research Unit 5 Lessons 1–5: Research Plan <u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.
ELA.10.C.5	Creating and Collaborating	
	Multimedia	
10.C.5.1	Create digital presentations to improve understanding of findings, reasoning, and evidence.	<u>Plan, Write and Present an Original Scene</u> Unit 3 Lessons 1–10 <u>Presenting Their Poems</u> Unit 7 Lesson 4: Wrap Up Unit 7 Lesson 5: Whole Group <u>Multimedia Project Timeline</u> Unit 5 Lessons 1–9 <u>Assignments</u> Unit 5 Lessons 1–5: Rubric for a Multimedia Presentation

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10.C.5.2	<p>Technology in Communication</p> <p>Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.</p>	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Writing Routine: Plan, Draft, Revise, Edit, Feedback</u> Unit 1 Lesson 4: Work Time Unit 2 Lesson 35: Work Time Unit 2 Lesson 36: Work Time Unit 2 Lesson 37: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 33: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Plan a Narrative Paragraph/Essay</u> Unit 2 Lesson 24: Work Time</p> <p><u>Write Arguments to Support Claims</u> Unit 4 Lesson 26: Whole Group</p> <p><u>Edit Your Writing</u> Unit 2 Lesson 35: Whole Group Unit 4 Lesson 35: Whole Group</p> <p><u>Presenting Their Poems</u> Unit 7 Lesson 4: Wrap Up Unit 7 Lesson 5: Whole Group</p> <p><u>Multimedia Project Timeline</u> Unit 5 Lessons 1–9</p> <p><u>Assignments</u> Unit 5 Lessons 1–5: Rubric for a Multimedia Presentation</p>

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Vocabulary		
ELA.10.V.1	Finding Meaning	
	Academic Vocabulary	
10.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 19-20, 37-39, 42-43: Vocabulary Unit 4 Lessons 9, 12-14, 18-19, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 12-14, 18-19, 27-29, 37-39, 42-44: Vocabulary</p>
	Morphology	
10.V.1.2	Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	<p><u>Word Families (Examples)</u> Unit 1 Lessons 22, 24: Whole Group Unit 6 Lesson 18, 19, 21, 22, 23: Vocabulary Unit 6 Lesson 22: Work Time</p> <p><u>Prefixes (Examples)</u> Unit 4 Lesson 36, 39, 40: Vocabulary Unit 4 Lesson 37: Work Time Unit 6 Lessons 26, 30: Vocabulary Unit 6 Lesson 27: Work Time</p> <p><u>Suffixes (Examples)</u> Unit 6 Lesson 16, 20, 43: Vocabulary Unit 6 Lesson 17: Work Time</p> <p><u>Use a Dictionary (examples)</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 36: Vocabulary Unit 2 Lesson 40: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 5 Lessons 1–5 Part 3: Skill 17: Word Parts Unit 5 Lessons 1–5 Part 4: Skill 19: Word Associations Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms Unit 6 Lessons 11–15 Part 2: Skill 22: Prefixes, Suffixes, and Word Roots</p>

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BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
10.V.1.3	<p>Context and Connotation Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Context Clues and Vocabulary in Context (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 2 Lesson 4: Vocabulary Unit 2 Lesson 42: Vocabulary Unit 4 Lesson 40: Vocabulary Unit 7 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Understand Connotation and Denotation</u> Unit 4 Lesson 27: Read Aloud, Think Aloud</p> <p><u>Connotations (examples)</u> Unit 2 Lesson 13: Vocabulary Unit 6 Lesson 11, 15: Vocabulary Unit 6 Lesson 12: Work Time</p> <p><u>Use a Dictionary (examples)</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 36: Vocabulary Unit 2 Lesson 40: Vocabulary</p> <p><u>Figurative Language</u> Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 3 Lesson 7: Vocabulary</p> <p><u>Synonyms and Antonyms (examples)</u> Unit 2 Lessons 32, 37, 42: Vocabulary Unit 4 Lesson 39: Vocabulary</p>

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Continued: 10.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level	Continued: <u>Assignments: Vocabulary Study Plan (examples)</u> Unit 4 Lessons 16–20 Part 1: Skill 11: Context Clues Unit 4 Lessons 16–20 Part 2: Skill 12: Prefixes and Suffixes Unit 4 Lessons 16–20 Part 3: Skill 13: Word Associations Unit 5 Lessons 1–5 Part 4: Skill 1: Word Associations Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms Unit 6 Lessons 11–15 Part 1: Skill 21: Context Clues Unit 6 Lessons 11–15 Part 2: Skill 22: Prefixes, Suffixes, and Word Roots During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases