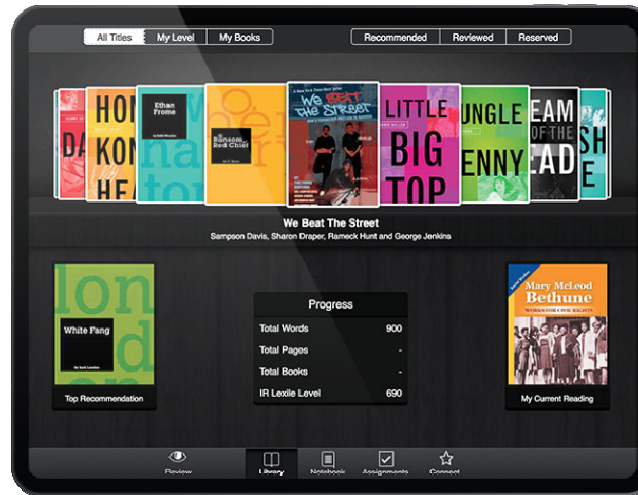


An Alignment of

iLitELL



Level G

To the

**Florida English 3 Through ESOL
CPALMS Course 1002320 Standards – 2022 and Beyond**

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2020 – 2021 State of Florida Instructional Materials Adoption – English Language Arts

SUBMISSION TITLE: iLit ELL, Grade G

GRADE LEVEL: Grade 11

COURSE TITLE: English 3 Through ESOL – 2022 and Beyond

COURSE CODE: 1002320

PUBLISHER: Savvas Learning Company, LLC

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
Reading		
ELA.11.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.11.R.1.1	Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.	<p><u>Introduce Genre: Short Story</u> Unit 2 Lesson 4: Read Aloud, Think Aloud Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 2: Read Aloud, Think Aloud (Science Fiction)</p> <p><u>Understand Historical Fiction</u> Unit 2 Lesson 5: Whole Group Unit 2 Lesson 6: Work Time</p> <p><u>Compare and Contrast Characters</u> Unit 3 Lesson 2: Wrap Up Unit 4 Lesson 4: Work Time Unit 4 Lesson 13: Work Time</p> <p><u>Character Motivations</u> Unit 4 Lesson 24: Read Aloud, Think Aloud Unit 4 Lesson 25: Work Time</p> <p><u>Analyze Dialogue, Plot, and Character</u> Unit 2 Lesson 28: Whole Group Unit 4 Lesson 28: Whole Group</p> <p><u>Character Development (examples)</u> Unit 2 Lesson 18: Whole Group Unit 3 Lesson 8: Whole Group; Work Time</p>

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Continued: ELA.11.R.1.1	Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.	Continued: <u>Visualize Setting and Characters</u> Unit 2 Lesson 3: Whole Group
ELA.11.R.1.2	Theme Track and analyze universal themes in literary texts from different times and places.	<u>Review the Theme</u> Unit 2 Lesson 23: Read Aloud, Think Aloud <u>Analyze Theme</u> Unit 2 Lesson 40: Whole Group Unit 2 Lesson 42: Work Time <u>Identify or Summarize Theme</u> Unit 3 Lesson 9: Read Aloud, Think Aloud Unit 4 Lesson 38: Whole Group Unit 7 Lesson 2: Read Aloud, Think Aloud Unit 7 Lesson 3: Work Time
	Perspective and Point of View	
ELA.11.R.1.3	Analyze the author's choices in using juxtaposition to define character perspective.	Students can use the following lessons to compare characters. <u>Compare and Contrast Characters</u> Unit 3 Lesson 2: Wrap Up Unit 4 Lesson 4: Work Time Unit 4 Lesson 13: Work Time <u>Character Development (examples)</u> Unit 2 Lesson 18: Whole Group Unit 3 Lesson 8: Whole Group; Work Time <u>Character Motivations</u> Unit 4 Lesson 24: Read Aloud, Think Aloud Unit 4 Lesson 25: Work Time

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ELA.11.R.1.4	<p>Poetry</p> <p>Analyze ways in which poetry reflects themes and issues of its time period.</p>	<p>Students explore poetry in the following activities:</p> <p><u>Introduce Genre: Poetry</u> Unit 2 Lesson 42: Read Aloud, Think Aloud Unit 6 Lesson 2: Read Aloud, Think Aloud Unit 6 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Understand Poetry</u> Unit 7 Lesson 1: Whole Group</p> <p><u>iLit Library</u> Students can further explore this skill through Independent Reading using the iLit Library. Examples of poetry include:</p> <p>The Song of Hiawatha The Charge of the Light Brigade Variations on a Theme By Rilke The Odyssey Memories of President Lincoln by Walt Whitman Dutiful by Margaret Atwood Interface/Wayfarer by Antonio Machado Buffalo Dusk by Carl Sandburg</p>

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ELA.11.R.2	Reading Informational Text	
	Structure	
ELA.11.R.2.1	Evaluate the structure(s) and features in texts.	<p><u>Analyze Text Structure and Organization</u> Unit 6 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast</u> Unit 2 Lesson 38: Whole Group Unit 2 Lesson 39: Read Aloud, Think Aloud Unit 2 Lesson 40: Work Time Unit 2 Lesson 43: Read Aloud, Think Aloud</p> <p><u>Recognize Text Structure</u> Unit 6 Lesson 36: Whole Group</p> <p><u>Analyze Text Structure and Organization</u> Unit 6 Lesson 38: Read Aloud, Think Aloud</p>
	Central Idea	
ELA.11.R.2.2	Analyze the central idea(s) of speeches and essays from the Classical Period.	<p>The iLit Library includes texts from the classical period. The program lessons include lessons exploring central idea.</p> <p><u>Identify Main Idea</u> Unit 4 Lesson 39: Read Aloud, Think Aloud Unit 6 Lesson 6: Whole Group Unit 6 Lesson 7: Read Aloud, Think Aloud; Work Time</p> <p><u>iLit Library</u> Peace by Aristophanes The Iliad by Homer Antigone by Sophocles Also see: Socrates and the House Oenone by Alfred Lord Tennyson Cleopatra by Jacob Abbot</p>

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ELA.11.R.2.3	<p>Purpose and Perspective</p> <p>Analyze an author’s choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period.</p>	<p>The iLit Library includes texts from the classical period. The program lessons include lessons exploring author’s viewpoint and author’s purpose.</p> <p><u>Evaluate Author’s Viewpoint</u> Unit 6 Lesson 1: Whole Group</p> <p><u>Author’s Purpose (examples)</u> Unit 6 Lesson 3: Whole Group; Wrap Up Unit 6 Lesson 5: Work Time</p> <p><u>iLit Library</u> Peace by Aristophanes The Iliad by Homer Antigone by Sophocles Also see: Socrates and the House Oenone by Alfred Lord Tennyson Cleopatra by Jacob Abbot The Story of Cincinnatus by James Baldwin</p>

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ELA.11.R.2.4	<p>Argument</p> <p>Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.</p>	<p><u><i>“Death of an Olympian,” and “It Should Have Been Me” (speech)</i></u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u><i>“The Kingdom of Night” (speech)</i></u> Unit 6 Lesson 44: Read Aloud, Think Aloud</p> <p><u>Genre: Informational Text/Report, Editorial, Speech</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>Text: <i>Brown v. Board of Education of Topeka, Kansas</i></u> Unit 6 Lesson 33</p> <p>Also see: <u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Analyze Arguments and Make Connections</u> Unit 6 Lesson 33: Read Aloud, Think Aloud</p>
ELA.11.R.3	Reading Across Genres	
	Interpreting Figurative Language	
ELA.11.R.3.1	Analyze the author's use of figurative language and explain examples of allegory.	<p><u>Figurative Language</u> Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 3 Lesson 7: Vocabulary Unit 5 Lesson 3: Vocabulary Unit 6 Lesson 43: Whole Group</p> <p><u>iLit Library (examples of allegory)</u> The Picture of Dorian Gray Frankenstein The Lady of Shalott Dr. Jekyll and Mr. Hyde The Noble Nature</p>

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ELA.11.R.3.2	<p><u>Paraphrasing and Summarizing</u> Paraphrase content from grade-level texts.</p>	<p><u>Paraphrase; Retelling</u> Unit 4 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Monitor and Clarify by Paraphrasing</u> Unit 4 Lesson 24: Work Time Unit 6 Lesson 2: Read Aloud, Think Aloud Unit 6 Lesson 13: Read Aloud, Think Aloud Unit 6 Lesson 32: Read Aloud, Think Aloud Unit 7 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 28: Whole Group Unit 6 Lesson 29: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 38: Whole Group Unit 6 Lesson 39: Read Aloud, Think Aloud; Work Time</p>
ELA.11.R.3.3	<p><u>Comparative Reading</u> Compare and contrast how contemporaneous authors address related topics, comparing the authors' use of reasoning, and analyzing the texts within the context of the time period.</p>	<p><u>Text: <i>Students on Strike: Jim Crow, Civil Rights, Brown, and Me</i> and Text: <i>Brown v. Board of Education of Topeka, Kansas</i></u> Unit 6 Lessons 4–33: All activities</p> <p><u><i>“Death of an Olympian,”</i> and <i>“It Should Have Been Me” (speech)</i></u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u><i>“The Kingdom of Night” (speech)</i> and <i>“He Stood Alone” (article)</i></u> Unit 6 Lessons 43- 44: Read Aloud, Think Aloud</p> <p><u>Genre: Informational Text/Report, Editorial, Speech</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p>Also see: <u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p>

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(Continued) ELA.11.R.3.3	Compare and contrast how contemporaneous authors address related topics, comparing the authors' use of reasoning, and analyzing the texts within the context of the time period.	(Continued) <u>Analyze Arguments and Make Connections</u> Unit 6 Lesson 33: Read Aloud, Think Aloud <u>iLit Library (books on the environment)</u> On Global Warming Black Days for Blue Whales The Mess Save Our Earth (Salvemos nuestra tier) Silent Spring Morning (poem)
	Understanding Rhetoric	
ELA.11.R.3.4	Evaluate an author's use of rhetoric in text.	Students can explore this objective as they complete the following activities: <u>"Death of an Olympian," and "It Should Have Been Me" (speech)</u> Unit 4 Lesson 39: Read Aloud, Think Aloud <u>"The Kingdom of Night" (speech)</u> Unit 6 Lesson 44: Read Aloud, Think Aloud Also see: <u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group <u>Analyze Arguments and Make Connections</u> Unit 6 Lesson 33: Read Aloud, Think Aloud

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Communication		
ELA.11.C.1	Communication Through Writing	
Narrative Writing		
ELA.11.C.1.2	Write complex narratives using appropriate techniques to establish multiple perspectives.	<p><u>Write a Narrative Paragraph/Essay</u> Unit 1 Lesson 5: Work Time Unit 2 Lesson 25: Work Time Unit 4 Lesson 17: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33, 35: Whole Group; Work Time Unit 4 Lesson 34: Work Time Unit 6 Lesson 27: Work Time</p> <p><u>Write and Perform an Original Scene</u> Unit 3 Lesson 5: Whole Group; Work Time Unit 3 Lessons 6, 7, 8: Work Time</p> <p><u>Assignments (examples)</u> Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 21–25: Write a Narrative Paragraph Unit 4 Lessons 16–20: Write a Narrative Paragraph Unit 4 Lessons 31–35: Plan a Narrative Essay Unit 4 Lessons 31–35: Write a Narrative Essay Unit 4 Lessons 36–40: Present a Narrative Essay Unit 6 Lessons 21–25: Plan a Narrative Paragraph Unit 6 Lessons 26–30: Write a Narrative Paragraph</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>

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ELA.11.C.1.3	<p><u>Argumentative Writing</u></p> <p>Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.</p>	<p><u>Plan Argumentative Paragraph/Essay</u> Unit 2 Lesson 9: Work Time Unit 4 Lesson 27: Work Time Unit 6 Lesson 16: Work Time</p> <p><u>Write an Argumentative Paragraph/Essay</u> Unit 2 Lesson 10: Work Time Unit 4 Lesson 28: Work Time Unit 6 Lesson 18: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 33: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 6–10: Plan an Argumentative Paragraph Unit 2 Lessons 6–10: Write an Argumentative Paragraph Unit 4 Lessons 26–30: Plan an Argumentative Paragraph Unit 4 Lessons 26–30: Write an Argumentative Paragraph Unit 6 Lessons 31–35: Brainstorm Ideas and Prewrite for an Argumentative Essay Unit 6 Lessons 36–40: Evaluate a Speaker’s Claim and Evidence Unit 6 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 36–40: Present an Argumentative Essay</p>

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ELA.11.C.1.4	<p><u>Expository Writing</u> Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.</p>	<p><u>Plan Explanatory Paragraph/Essay</u> Unit 2 Lesson 14: Work Time Unit 6 Lesson 9: Work Time</p> <p><u>Write an Explanatory Paragraph/Essay</u> Unit 2 Lesson 15: Work Time Unit 2 Lesson 35, 36, 37: Work Time Unit 4 Lesson 7: Work Time Unit 6 Lesson 10: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9</p> <p>Also see: <u>Synthesize Ideas</u> Unit 2 Lesson 41: Whole Group Unit 2 Lessons 42, 44: Read Aloud. Think Aloud Unit 2 Lesson 43: Whole Group; Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Plan an Explanatory Paragraph Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 2 Lessons 31–35: Write Explanatory Nonfiction Unit 2 Lessons 36–40: Research the Topic Unit 2 Lessons 31–35: Write Explanatory Nonfiction Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 1–5: Plan and Prewrite an Explanatory Paragraph Unit 4 Lessons 6–10: Write an Explanatory Paragraph Unit 6 Lessons 6–10: Plan an Explanatory Paragraph Unit 6 Lessons 6–10: Write an Explanatory Paragraph</p>

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ELA.11.C.1.5	<p><u>Improving Writing</u> Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.</p>	<p><u>Writing Routine: Revise</u> Unit 2 Lesson 35: Whole Group Unit 4 Lesson 33: Whole Group Unit 4 Lesson 35: Work Time</p> <p><u>Edit Your Writing</u> Unit 2 Lesson 35: Whole Group Unit 4 Lesson 35: Whole Group Unit 4 Lesson 36: Work Time</p> <p><u>Writing Routine: Plan, Draft, Revise, Edit, Feedback</u> Unit 1 Lesson 4: Work Time</p> <p><u>Peer Conference and Revise</u> Unit 1 Lesson 5: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 31–35: Write Explanatory Nonfiction (Prewriting, Drafting, Revising, Editing, Publishing) Unit 4 Lessons 36–40: Present a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Essay Unit 6 Lessons 31–35: Write an Argumentative Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>

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ELA.11.C.2	Communicating Orally	
	Oral Presentation	
ELA.11.C.2.1	Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.	<p><u>Fluency (examples)</u> Unit 4 Lesson 19: Work Time Unit 4 Lesson 21: Whole Group</p> <p><u>Multimedia Project</u> Unit 5 Lessons 1–10</p> <p><u>Plan, Write and Present an Original Scene</u> Unit 3 Lessons 1–10</p> <p><u>Whole Class/Small Group Discussion (examples)</u> Unit 4 Lesson 24: Classroom Conversation Unit 6 Lesson 37: Classroom Conversation</p> <p><u>Assignments</u> Unit 3 Lessons 6–10: Respond to a Performance Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 6–10: Act Out a Scene Unit 6 Lessons 36–40: Present an Argumentative Essay</p>

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ELA.11.C.3	Following Conventions	
	Conventions	
ELA.11.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u> Nouns with Plurals Unit 2 Lesson 4: Vocabulary Unit 2 Lesson 3: Work Time</p> <p><u>Articles with Plural Nouns</u> Unit 2 Lesson 26: Vocabulary Unit 2 Lesson 28: Work Time</p> <p><u>Subject-Verb Agreement</u> Unit 3 Lesson 6: Vocabulary Unit 3 Lesson 8: Work Time</p> <p><u>Pronouns as Subject and Objects</u> Unit 4 Lesson 41: Vocabulary Unit 4 Lesson 43: Work Time</p> <p><u>Forms of the Verb “Be”</u> Unit 6 Lesson 16: Vocabulary Unit 6 Lesson 18: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments: Spelling Lesson Plan (examples)</u> Unit 2 Lessons 31–35: Skill 7: Homophones Unit 2 Lessons 31–35: Skill 9: Vowels in Unstressed Syllables Unit 6 Lessons 1–5: Skill 21: Greek Word Parts</p>

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Continued: ELA.11.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Continued: <u>Assignments: Grammar Lesson Plan (examples)</u> Unit 2 Lessons 11–15: Skill 3: Using Nouns in Sentences Unit 2 Lessons 11–15: Skill 4: Using Personal Pronouns Unit 4 Lessons 1–5: Skill 1: Using Adjectives and Adverbs Unit 4 Lessons 1–5: Skill 4: Subject-Verb Agreement Unit 6 Lessons 1–5: Skill 22: Parallelism <u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.
ELA.11.C.4	Researching	
	Researching and Using Information	
ELA.11.C.4.1	Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.	<u>Research the Topic</u> Unit 2 Lesson 32: Work Time Unit 5 Lesson 1: Whole Group; Work Time <u>Research Examples of Movies or Plays</u> Unit 3 Lesson 1; Wrap Up <u>Research Strategy: Research Plan</u> Unit 5 Lesson 2: Work Time <u>Research in the Library and Internet and Write Questions</u> Unit 5 Lesson 2: Wrap Up <u>Research Strategy: Ask Questions</u> Unit 5 Lesson 3: Work Time <u>Gather Information & Cite Sources; Take Notes</u> Unit 5 Lesson 3: Whole Group <u>Research Strategy: Gather Information from Reliable Sources</u> Unit 5 Lesson 4: Work Time

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Continued: ELA.11.C.4.1	Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.	Continued: <u>Research Strategy: Write Interview Questions</u> Unit 5 Lesson 5: Work Time Assignments (examples) Unit 5 Lessons 1–5: Conduct Research Unit 5 Lessons 1–5: Research Plan <u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.
ELA.11.C.5	Creating and Collaborating	
	Multimedia	
ELA.11.C.5.1	Create digital presentations to improve the experience of the audience.	<u>Plan, Write and Present an Original Scene</u> Unit 3 Lessons 1–10 <u>Presenting Their Poems</u> Unit 7 Lesson 4: Wrap Up Unit 7 Lesson 5: Whole Group <u>Multimedia Project Timeline</u> Unit 5 Lessons 1–9 <u>Assignments</u> Unit 5 Lessons 1–5: Rubric for a Multimedia Presentation

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ELA.11.C.5.2	<p>Technology in Communication</p> <p>Create and export quality writing tailored to a specific audience, integrating multimedia elements, publishing to an online or LAN site.</p>	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically. Students are encouraged to publish their completed assignments on a school Web site in the Assignments.</p> <p><u>Writing Routine: Plan, Draft, Revise, Edit, Feedback</u> Unit 1 Lesson 4: Work Time Unit 2 Lesson 35: Work Time Unit 2 Lesson 36: Work Time Unit 2 Lesson 37: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 33: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Plan a Narrative Paragraph/Essay</u> Unit 2 Lesson 24: Work Time</p> <p><u>Write Arguments to Support Claims</u> Unit 4 Lesson 26: Whole Group</p> <p><u>Presenting Their Poems</u> Unit 7 Lesson 4: Wrap Up Unit 7 Lesson 5: Whole Group</p> <p><u>Multimedia Project Timeline</u> Unit 5 Lessons 1–9</p> <p><u>Assignments</u> Unit 2 Lessons 31–35: Write Explanatory Nonfiction (Publishing) Unit 4 Lessons 36–40: Present a Narrative Essay (Publishing) Unit 5 Lessons 1–5: Rubric for a Multimedia Presentation Unit 6 Lessons 31–35: Write an Argumentative Essay (Publishing)</p>

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Vocabulary		
ELA.11.V.1	Finding Meaning	
	Academic Vocabulary	
ELA.11.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 19-20, 37-39, 42-43: Vocabulary Unit 4 Lessons 9, 12-14, 18-19, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 12-14, 18-19, 27-29, 37-39, 42-44: Vocabulary</p>

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ELA.11.V.1.2	<p>Morphology Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p>	<p><u>Word Families (Examples)</u> Unit 1 Lessons 22, 24: Whole Group Unit 6 Lesson 18, 19, 21, 22, 23: Vocabulary Unit 6 Lesson 22: Work Time</p> <p><u>Prefixes (Examples)</u> Unit 4 Lesson 36, 39, 40: Vocabulary Unit 4 Lesson 37: Work Time Unit 6 Lessons 26, 30: Vocabulary Unit 6 Lesson 27: Work Time</p> <p><u>Suffixes (Examples)</u> Unit 6 Lesson 16, 20, 43: Vocabulary Unit 6 Lesson 17: Work Time</p> <p><u>Use a Dictionary (examples)</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 36: Vocabulary Unit 2 Lesson 40: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 5 Lessons 1–5 Part 3: Skill 17: Word Parts Unit 5 Lessons 1–5 Part 4: Skill 19: Word Associations Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms Unit 6 Lessons 11–15 Part 2: Skill 22: Prefixes, Suffixes, and Word Roots</p>

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ELA.11.V.1.3	<p>Context and Connotation</p> <p>Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p><u>Context Clues and Vocabulary in Context (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 2 Lesson 4: Vocabulary Unit 2 Lesson 42: Vocabulary Unit 4 Lesson 40: Vocabulary Unit 7 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Understand Connotation and Denotation</u> Unit 4 Lesson 27: Read Aloud, Think Aloud</p> <p><u>Connotations (examples)</u> Unit 2 Lesson 13: Vocabulary Unit 6 Lesson 11, 15: Vocabulary Unit 6 Lesson 12: Work Time</p> <p><u>Use a Dictionary (examples)</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 36: Vocabulary Unit 2 Lesson 40: Vocabulary</p> <p><u>Figurative Language</u> Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 3 Lesson 7: Vocabulary</p> <p><u>Synonyms and Antonyms (examples)</u> Unit 2 Lessons 32, 37, 42: Vocabulary Unit 4 Lesson 39: Vocabulary</p>

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(Continued) ELA.11.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	(Continued) <u>Assignments: Vocabulary Study Plan (examples)</u> Unit 4 Lessons 16–20 Part 1: Skill 11: Context Clues Unit 4 Lessons 16–20 Part 2: Skill 12: Prefixes and Suffixes Unit 4 Lessons 16–20 Part 3: Skill 13: Word Associations Unit 5 Lessons 1–5 Part 4: Skill 1: Word Associations Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms Unit 6 Lessons 11–15 Part 1: Skill 21: Context Clues Unit 6 Lessons 11–15 Part 2: Skill 22: Prefixes, Suffixes, and Word Roots During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases.