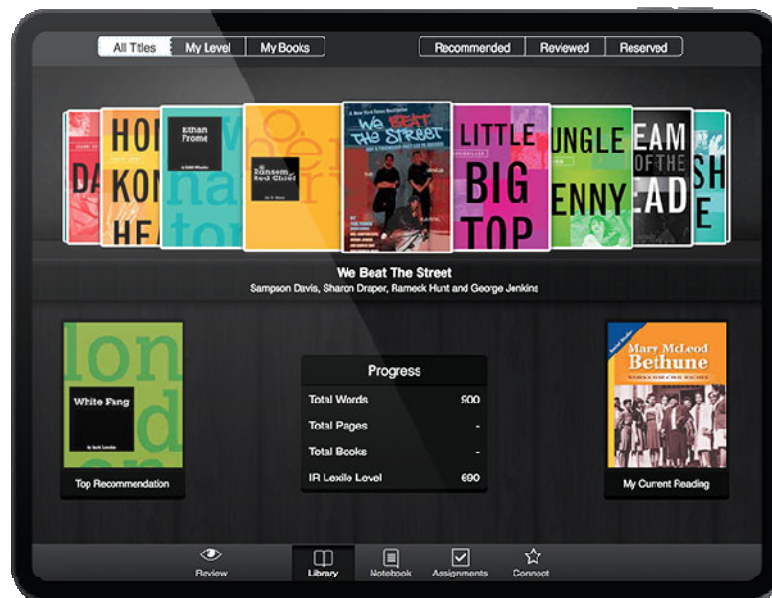


An Alignment of

iLitELL



Level G

To the

**Florida English 4 Through ESOL
CPALMS Course 1002520 Standards – 2022 and Beyond**

**An Alignment of iLit ELL, Level G to the
Florida English 4 Through ESOL
CPALMS Course 1002520 Standards – 2022 and Beyond**

2020 – 2021 State of Florida Instructional Materials Adoption – English Language Arts

SUBMISSION TITLE: iLit ELL, Level G

GRADE LEVEL: Grade 12

COURSE TITLE: English 4 Through ESOL – 2022 and Beyond

COURSE CODE: 1002520

PUBLISHER: Savvas Learning Company, LLC

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
Reading		
ELA.12.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.12.R.1.1	Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.	<p><u>Introduce Genre: Short Story</u> Unit 2 Lesson 4: Read Aloud, Think Aloud Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 2: Read Aloud, Think Aloud (Science Fiction)</p> <p><u>Understand Historical Fiction</u> Unit 2 Lesson 5: Whole Group Unit 2 Lesson 6: Work Time</p> <p><u>Compare and Contrast Characters</u> Unit 3 Lesson 2: Wrap Up Unit 4 Lesson 4: Work Time Unit 4 Lesson 13: Work Time</p> <p><u>Character Motivations</u> Unit 4 Lesson 24: Read Aloud, Think Aloud Unit 4 Lesson 25: Work Time</p> <p><u>Analyze Dialogue, Plot, and Character</u> Unit 2 Lesson 28: Whole Group Unit 4 Lesson 28: Whole Group</p>

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Continued: ELA.12.R.1.1	Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.	Continued: <u>Character Development (examples)</u> Unit 2 Lesson 18: Whole Group Unit 3 Lesson 8: Whole Group; Work Time <u>Visualize Setting and Characters</u> Unit 2 Lesson 3: Whole Group
ELA.12.R.1.2	Theme Analyze two or more themes and evaluate their development throughout a literary text. Pls check	<u>Identify or Summarize Theme</u> Unit 3 Lesson 9: Read Aloud, Think Aloud (refers to multiple themes in Macbeth) Unit 4 Lesson 38: Whole Group Unit 7 Lesson 2: Read Aloud, Think Aloud Unit 7 Lesson 3: Work Time <u>Analyze Theme (Students explore how to analyze theme, students can develop different themes for each selection)</u> Unit 2 Lesson 40: Whole Group Unit 2 Lesson 42: Work Time <u>Review the Theme</u> Unit 2 Lesson 23: Read Aloud, Think Aloud
ELA.12.R.1.3	Perspective and Point of View Evaluate the development of character perspective, including conflicting perspectives.	For supporting content please see: <u>Write About Character Development</u> Unit 2 Lesson 19: Work Time <u>Character Development (examples)</u> Unit 2 Lesson 18: Whole Group Unit 4 Lesson 28: Whole Group; Work Time <u>Analyze a Cultural Point of View</u> Unit 2 Lesson 18: Work Time

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ELA.12.R.1.4	<p>Poetry</p> <p>Evaluate works of major poets in their historical context.</p>	<p>Students explore poetry in the following activities:</p> <p><u>Introduce Genre: Poetry</u> Unit 2 Lesson 42: Read Aloud, Think Aloud Unit 6 Lesson 2: Read Aloud, Think Aloud Unit 6 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Understand Poetry</u> Unit 7 Lesson 1: Whole Group</p> <p><u>iLit Library</u> Students can further explore this skill through Independent Reading using the iLit Library. Examples of poetry include:</p> <p>The Song of Hiawatha The Charge of the Light Brigade The Odyssey Memories of President Lincoln by Walt Whitman Dutiful by Margaret Atwood Interface/Wayfarer by Antonio Machado Buffalo Dusk by Carl Sandburg</p>
ELA.12.R.2	<p>Reading Informational Text</p> <p>Structure</p>	
ELA.12.R.2.1	<p>Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.</p>	<p><u>Analyze Text Structure and Organization</u> Unit 6 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast</u> Unit 2 Lesson 38: Whole Group Unit 2 Lesson 39: Read Aloud, Think Aloud Unit 2 Lesson 40: Work Time Unit 2 Lesson 43: Read Aloud, Think Aloud</p> <p><u>Recognize Text Structure</u> Unit 6 Lesson 36: Whole Group</p>

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ELA.12.R.2.2	<p align="center">Central Idea</p> <p>Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective.</p>	<p><u>Identify Central Ideas and Supporting Details</u> Unit 6 Lesson 40: Whole Group</p> <p><u>Identify Main Idea</u> Unit 4 Lesson 39: Read Aloud, Think Aloud Unit 6 Lesson 6: Whole Group Unit 6 Lesson 7: Read Aloud, Think Aloud; Work Time</p> <p><u>Main Idea and Supporting Details</u> Unit 4 Lesson 5: Whole Group</p> <p><u>Synthesize Information and Ideas</u> Unit 2 Lesson 43: Whole Group; Work Time</p>
ELA.12.R.2.3	<p align="center">Purpose and Perspective</p> <p>Evaluate an author's choices in establishing and achieving purpose(s).</p>	<p><u>Author's Purpose (examples)</u> Unit 4 Lesson 10: Whole Group Unit 6 Lesson 3: Whole Group; Wrap Up Unit 6 Lesson 5: Work Time</p> <p><u>Evaluate Author's Viewpoint</u> Unit 6 Lesson 1: Whole Group</p>

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ELA.12.R.2.4	<p>Argument</p> <p>Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric.</p>	<p><u><i>“Death of an Olympian,” and “It Should Have Been Me” (speech)</i></u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u><i>“The Kingdom of Night” (speech)</i></u> Unit 6 Lesson 44: Read Aloud, Think Aloud</p> <p><u>Genre: Informational Text/Report, Editorial, Speech</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>Text: <i>Brown v. Board of Education of Topeka, Kansas</i></u> Unit 6 Lesson 33</p> <p>Also see: <u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Analyze Arguments and Make Connections</u> Unit 6 Lesson 33: Read Aloud, Think Aloud</p>
ELA.12.R.3	Reading Across Genres	
	Interpreting Figurative Language	
ELA.12.R.3.1	Evaluate an author's use of figurative language.	<p><u>Figurative Language</u> Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 3 Lesson 7: Vocabulary Unit 5 Lesson 3: Vocabulary Unit 6 Lesson 43: Whole Group</p>

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ELA.12.R.3.2	<p><u>Paraphrasing and Summarizing</u> Paraphrase content from grade-level texts.</p>	<p><u>Paraphrase; Retelling</u> Unit 4 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Monitor and Clarify by Paraphrasing</u> Unit 4 Lesson 24: Work Time Unit 6 Lesson 2: Read Aloud, Think Aloud Unit 6 Lesson 13: Read Aloud, Think Aloud Unit 6 Lesson 32: Read Aloud, Think Aloud Unit 7 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 28: Whole Group Unit 6 Lesson 29: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 38: Whole Group Unit 6 Lesson 39: Read Aloud, Think Aloud; Work Time</p>

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ELA.12.R.3.3	<p>Comparative Reading</p> <p>Analyze the influence of classic literature on contemporary world texts.</p>	<p>Students can explore this objective with the following:</p> <p><u>Text: Drama “Macbeth”</u> Unit 3 Lessons 1-10: All Activities</p> <p><u>Assignments</u> Unit 6 Lessons 36–40: Word Study Reader: Myths</p> <p><u>iLit Library</u> Students can further explore this skill through Independent Reading using the iLit Library. Examples of drama include: Romeo and Juliet Antigone The Odyssey Prometheus and the Gift of fire Queen of the Dead Greek Myths Apollo and Daphne The Aeneid of Virgil Icarus Also see: Socrates and the House Oenone by Alfred Lord Tennyson Cleopatra by Jacob Abbot The Story of Cincinnatus by James Baldwin</p>

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ELA.12.R.3.4	<p>Understanding Rhetoric</p> <p>Evaluate rhetorical choices across multiple texts.</p>	<p>Students can explore this objective as they complete the following activities:</p> <p><u>Introduce Genre: Informational Text/Report, Editorial, Speech (techniques to persuade an audience)</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>“Death of an Olympian,” and “It Should Have Been Me” (speech)</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>“The Kingdom of Night” (speech)</u> Unit 6 Lesson 44: Read Aloud, Think Aloud</p> <p>Also see: <u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Analyze Arguments and Make Connections</u> Unit 6 Lesson 33: Read Aloud, Think Aloud</p>

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Communication		
ELA.12.C.1	Communicating Through Writing	
Narrative Writing		
ELA.12.C.1.2	Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.	<p><u>Write a Narrative Paragraph/Essay</u> Unit 1 Lesson 5: Work Time Unit 2 Lesson 25: Work Time Unit 4 Lesson 17: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33, 35: Whole Group; Work Time Unit 4 Lesson 34: Work Time Unit 6 Lesson 27: Work Time</p> <p><u>Write and Perform an Original Scene</u> Unit 3 Lesson 5: Whole Group; Work Time Unit 3 Lessons 6, 7, 8: Work Time</p> <p><u>Assignments (examples)</u> Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 21–25: Write a Narrative Paragraph Unit 4 Lessons 16–20: Write a Narrative Paragraph Unit 4 Lessons 31–35: Plan a Narrative Essay Unit 4 Lessons 31–35: Write a Narrative Essay Unit 4 Lessons 36–40: Present a Narrative Essay Unit 6 Lessons 21–25: Plan a Narrative Paragraph Unit 6 Lessons 26–30: Write a Narrative Paragraph</p> <p><u>Supplemental Lessons (examples)</u> <u>Routine Cards</u> Writing Routine</p>

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ELA.12.C.1.3	<p>Argumentative Writing</p> <p>Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.</p>	<p><u>Plan Argumentative Paragraph/Essay</u> Unit 2 Lesson 9: Work Time Unit 4 Lesson 27: Work Time Unit 6 Lesson 16: Work Time</p> <p><u>Write an Argumentative Paragraph/Essay</u> Unit 2 Lesson 10: Work Time Unit 4 Lesson 28: Work Time Unit 6 Lesson 18: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 33: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 6–10: Plan an Argumentative Paragraph Unit 2 Lessons 6–10: Write an Argumentative Paragraph Unit 4 Lessons 26–30: Plan an Argumentative Paragraph Unit 4 Lessons 26–30: Write an Argumentative Paragraph Unit 6 Lessons 31–35: Brainstorm Ideas and Prewrite for an Argumentative Essay Unit 6 Lessons 36–40: Evaluate a Speaker’s Claim and Evidence Unit 6 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 36–40: Present an Argumentative Essay</p>

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ELA.12.C.1.4	<p><u>Expository Writing</u> Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.</p>	<p><u>Plan Explanatory Paragraph/Essay</u> Unit 2 Lesson 14: Work Time Unit 2 Lesson 24: Work Time Unit 6 Lesson 9: Work Time</p> <p><u>Write an Explanatory Paragraph/Essay</u> Unit 2 Lesson 15: Work Time Unit 2 Lesson 35: Work Time Unit 2 Lesson 36: Work Time Unit 2 Lesson 37: Work Time Unit 4 Lesson 7: Work Time Unit 6 Lesson 10: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Plan an Explanatory Paragraph Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 2 Lessons 31–35: Write Explanatory Nonfiction Unit 2 Lessons 36–40: Research the Topic Unit 2 Lessons 31–35: Write Explanatory Nonfiction Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 1–5: Plan and Prewrite an Explanatory Paragraph Unit 4 Lessons 6–10: Write an Explanatory Paragraph Unit 6 Lessons 6–10: Plan an Explanatory Paragraph Unit 6 Lessons 6–10: Write an Explanatory Paragraph</p>

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ELA.12.C.1.5	<p><u>Improving Writing</u> Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.</p>	<p>Students have opportunities to receive feedback in all writing activities in the iLit Literacy program. For examples see:</p> <p><u>Writing Routine: Revise</u> Unit 2 Lesson 35: Whole Group Unit 4 Lesson 33: Whole Group Unit 4 Lesson 35: Work Time</p> <p><u>Edit Your Writing</u> Unit 2 Lesson 35: Whole Group Unit 4 Lesson 35: Whole Group Unit 4 Lesson 36: Work Time</p> <p><u>Writing Routine: Plan, Draft, Revise, Edit, Feedback</u> Unit 1 Lesson 4: Work Time</p> <p><u>Peer Conference and Revise</u> Unit 1 Lesson 5: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 31–35: Write Explanatory Nonfiction (Prewriting, Drafting, Revising, Editing, Publishing) Unit 4 Lessons 36–40: Present a Narrative Essay (Prewriting, Drafting, Revising, Editing, Publishing) Essay Unit 6 Lessons 31–35: Write an Argumentative Essay (Prewriting, Drafting, Revising, Editing, Publishing)</p>

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ELA.12.C.2	Communicating Orally	
	Oral Presentation	
ELA.12.C.2.1	Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate.	<p><u>Fluency (examples)</u> Unit 4 Lesson 19: Work Time Unit 4 Lesson 21: Whole Group</p> <p><u>Multimedia Project</u> Unit 5 Lessons 1–10</p> <p><u>Presentations and Projects</u> Unit 1 Lesson 4: Work Time</p> <p><u>Plan, Write and Present an Original Scene</u> Unit 3 Lessons 1–10</p> <p><u>Whole Class/Small Group Discussion (examples)</u> Unit 4 Lesson 24: Classroom Conversation Unit 6 Lesson 37: Classroom Conversation</p> <p><u>Assignments</u> Unit 3 Lessons 6–10: Respond to a Performance Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 6–10: Act Out a Scene Unit 6 Lessons 36–40: Present an Argumentative Essay</p> <p><u>Supplemental Lessons (examples)</u> <u>Read Aloud</u> Teachers and use the Read Aloud Section either to supplement the Read Aloud, Think Aloud titles in the core lessons or in place of one or more of the titles. Moving Forward Speaking Out A Midsummer Night's Dream</p>

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ELA.12.C.3	Following Conventions	
	Conventions	
ELA.12.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u> Nouns with Plurals Unit 2 Lesson 4: Vocabulary Unit 2 Lesson 3: Work Time</p> <p><u>Articles with Plural Nouns</u> Unit 2 Lesson 26: Vocabulary Unit 2 Lesson 28: Work Time</p> <p><u>Subject-Verb Agreement</u> Unit 3 Lesson 6: Vocabulary Unit 3 Lesson 8: Work Time</p> <p><u>Pronouns as Subject and Objects</u> Unit 4 Lesson 41: Vocabulary Unit 4 Lesson 43: Work Time</p> <p><u>Forms of the Verb “Be”</u> Unit 6 Lesson 16: Vocabulary Unit 6 Lesson 18: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments: Spelling Lesson Plan (examples)</u> Unit 2 Lessons 31–35: Skill 7: Homophones Unit 2 Lessons 31–35: Skill 9: Vowels in Unstressed Syllables Unit 6 Lessons 1–5: Skill 21: Greek Word Parts</p>

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Continued: ELA.12.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Continued: <u>Assignments: Grammar Lesson Plan (examples)</u> Unit 2 Lessons 11–15: Skill 3: Using Nouns in Sentences Unit 2 Lessons 11–15: Skill 4: Using Personal Pronouns Unit 4 Lessons 1–5: Skill 1: Using Adjectives and Adverbs Unit 4 Lessons 1–5: Skill 4: Subject-Verb Agreement Unit 6 Lessons 1–5: Skill 22: Parallelism <u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.

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ELA.12.C.4	Researching	
	Researching and Using Information	
ELA.12.C.4.1	Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.	<p><u>Research the Topic</u> Unit 2 Lesson 32: Work Time Unit 5 Lesson 1: Whole Group; Work Time</p> <p><u>Research Examples of Movies or Plays</u> Unit 3 Lesson 1; Wrap Up</p> <p><u>Research Strategy: Research Plan</u> Unit 5 Lesson 2: Work Time</p> <p><u>Research in the Library and Internet and Write Questions</u> Unit 5 Lesson 2: Wrap Up</p> <p><u>Research Strategy: Ask Questions</u> Unit 5 Lesson 3: Work Time</p> <p><u>Gather Information & Cite Sources; Take Notes</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Research Strategy: Gather Information from Reliable Sources</u> Unit 5 Lesson 4: Work Time</p> <p><u>Research Strategy: Write Interview Questions</u> Unit 5 Lesson 5: Work Time</p> <p>Assignments (examples) Unit 5 Lessons 1–5: Conduct Research Unit 5 Lessons 1–5: Research Plan</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>

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ELA.12.C.5	Creating and Collaborating	
	Multimedia	
ELA.12.C.5.1	Design and evaluate digital presentations for effectiveness.	<p><u>Multimedia Project Timeline</u> Unit 5 Lessons 1–9</p> <p><u>Plan, Write and Present an Original Scene</u> Unit 3 Lessons 1–10</p> <p><u>Presenting Their Poems</u> Unit 7 Lesson 4: Wrap Up Unit 7 Lesson 5: Whole Group</p> <p><u>Assignments</u> Unit 5 Lessons 1–5: Rubric for a Multimedia Presentation</p>

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ELA.12.C.5.2	<p>Technology in Communication</p> <p>Create, publish, and share multimedia texts through a variety of digital formats.</p>	<p>Writing assignments are integrated into the digital structure of the program. Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, and submit their writing electronically.</p> <p><u>Writing Routine: Plan, Draft, Revise, Edit, Feedback</u> Unit 1 Lesson 4: Work Time Unit 2 Lesson 35: Work Time Unit 2 Lesson 36: Work Time Unit 2 Lesson 37: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 33: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Plan a Narrative Paragraph/Essay</u> Unit 2 Lesson 24: Work Time</p> <p><u>Write Arguments to Support Claims</u> Unit 4 Lesson 26: Whole Group</p> <p><u>Edit Your Writing</u> Unit 2 Lesson 35: Whole Group Unit 4 Lesson 35: Whole Group</p> <p><u>Presenting Their Poems</u> Unit 7 Lesson 4: Wrap Up Unit 7 Lesson 5: Whole Group</p> <p><u>Multimedia Project Timeline</u> Unit 5 Lessons 1–9</p> <p><u>Assignments</u> Unit 5 Lessons 1–5: Rubric for a Multimedia Presentation</p>

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Vocabulary		
ELA.12.V.1	Finding Meaning	
Academic Vocabulary		
ELA.12.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 19-20, 37-39, 42-43: Vocabulary Unit 4 Lessons 9, 12-14, 18-19, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 12-14, 18-19, 27-29, 37-39, 42-44: Vocabulary</p>
Morphology		
ELA.12.V.1.2	Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.	<p><u>Word Families (Examples)</u> Unit 1 Lessons 22, 24: Whole Group Unit 6 Lesson 18, 19, 21, 22, 23: Vocabulary Unit 6 Lesson 22: Work Time</p> <p><u>Prefixes (Examples)</u> Unit 4 Lesson 36, 39, 40: Vocabulary Unit 4 Lesson 37: Work Time Unit 6 Lessons 26, 30: Vocabulary Unit 6 Lesson 27: Work Time</p> <p><u>Suffixes (Examples)</u> Unit 6 Lesson 16, 20, 43: Vocabulary Unit 6 Lesson 17: Work Time</p> <p><u>Use a Dictionary (examples)</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 36: Vocabulary Unit 2 Lesson 40: Vocabulary</p>

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BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.
Continued ELA.12.V.1.2	Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.	Continued <u>Assignments: Vocabulary Study Plan (examples)</u> Unit 5 Lessons 1–5 Part 3: Skill 17: Word Parts Unit 5 Lessons 1–5 Part 4: Skill 19: Word Associations Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms Unit 6 Lessons 11–15 Part 2: Skill 22: Prefixes, Suffixes, and Word Roots
	Context and Connotation	
ELA.12.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	<u>Context Clues and Vocabulary in Context (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 2 Lesson 4: Vocabulary Unit 2 Lesson 42: Vocabulary Unit 4 Lesson 40: Vocabulary Unit 7 Lesson 2: Read Aloud, Think Aloud <u>Understand Connotation and Denotation</u> Unit 4 Lesson 27: Read Aloud, Think Aloud <u>Connotations (examples)</u> Unit 2 Lesson 13: Vocabulary Unit 6 Lesson 11, 15: Vocabulary Unit 6 Lesson 12: Work Time <u>Use a Dictionary (examples)</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 36: Vocabulary Unit 2 Lesson 40: Vocabulary <u>Figurative Language</u> Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 3 Lesson 7: Vocabulary <u>Synonyms and Antonyms (examples)</u> Unit 2 Lessons 32, 37, 42: Vocabulary Unit 4 Lesson 39: Vocabulary

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ELA.12.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	<p>(Continued)</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u></p> <p>Unit 4 Lessons 16–20 Part 1: Skill 11: Context Clues Unit 4 Lessons 16–20 Part 2: Skill 12: Prefixes and Suffixes Unit 4 Lessons 16–20 Part 3: Skill 13: Word Associations Unit 5 Lessons 1–5 Part 4: Skill 1: Word Associations Unit 5 Lessons 1–5 Part 5: Skill 20: Synonyms and Antonyms Unit 6 Lessons 11–15 Part 1: Skill 21: Context Clues Unit 6 Lessons 11–15 Part 2: Skill 22: Prefixes, Suffixes, and Word Roots</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>