

A Correlation of  
**Florida Elevate Science**  
©2019



To

**ReadyGEN**

©2016

**Grades Kindergarten - 5**

## **A Correlation of Elevate Science ©2019 to ReadyGEN Common Core ©2016**

### **Introduction**

The following document demonstrates how the ***Elevate Science, ©2019*** program supports the text selections in **ReadyGEN ©2016** program for Grades K-5. For each standard, Elevate Science correlation references are to the Student Edition and Teacher's Edition where applicable.

***Elevate Science*** is a comprehensive K-5 science program that focuses on active, student-centered learning. It builds students' critical thinking, questioning, and collaboration skills, and fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners. Developed to support Next Generation Science Standards (NGSS), ***Elevate Science*** integrates three dimensional learning of the Scientific and Engineering Practices, Crosscutting Concepts (CCC), and Disciplinary Core Ideas (DCIs).

The ***Elevate Science*** blended print and digital curriculum engages students in phenomena-based inquiry and hands-on investigations.

- Problem-based learning Quests put students on a journey of discovery
- Engineering-focused features infuse STEM learning
- Coding and innovation engage students and build 21<sup>st</sup> century skills

***Elevate Science*** prepares students for the challenges of tomorrow, building strong reasoning skills and critical thinking strategies as they engage in explorations, formulate claims, and gather and analyze data that promote evidence-based argument. Designed for today's classroom, preparing students for tomorrow's world. ***Elevate Science*** promises to:

- Elevate thinking.
- Elevate learning.
- Elevate teaching.

**ReadyGEN ©2016** is a K-5 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

#### **AUTHENTIC TEXT AT THE CORE OF INSTRUCTION**

- Puts a library of 12 authentic trade books in the hands of every child.

#### **BUILT WITH THE RESULTS IN MIND**

- Back-mapped for success to ensure that activities are driven by rigorous standards.

#### **BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS**

Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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**Table of Contents**

<b>Kindergarten .....</b>	<b>4</b>
<b>Grade 1 .....</b>	<b>8</b>
<b>Grade 2 .....</b>	<b>12</b>
<b>Grade 3 .....</b>	<b>16</b>
<b>Grade 4 .....</b>	<b>22</b>
<b>Grade 5 .....</b>	<b>28</b>

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ReadyGEN ©2016	Elevate Science, ©2019 Kindergarten
<b>Kindergarten</b>	
<b>Unit 1 Living Together: This is Home</b>	
<b>Module A</b>	
<b>Lessons 1-8</b> <b>Anchor Text:</b> <i>Where Is Home, Little Pip?</i>	Topic 4: Lesson 3 Animals Are Alike and Different
<b>Lessons 9-11</b> <b>Supporting Text:</b> <i>A House for Hermit Crab</i>	Topic 4: Lesson 3 Animals Are Alike and Different
<b>Lessons 12-13</b> <i>Where Is Home, Little Pip? And A House for Hermit Crab</i>	Topic 4: Lesson 3 Animals Are Alike and Different
<b>Module B</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>Life in a Pond</i>	Topic 4: Lesson 2 Plants Are Alike and Different Topic 4: Lesson 3 Animals Are Alike and Different
<b>Lessons 7-10</b> <b>Supporting Text:</b> <i>A Bed for the Winter</i>	Topic 4: Lesson 3 Animals Are Alike and Different
<b>Lessons 11-12</b> <i>Life in a Pond and A Bed for the Winter</i>	Topic 4: Lesson 2 Plants Are Alike and Different Topic 4: Lesson 3 Animals Are Alike and Different
<b>Unit 2 Understanding Then and Now</b>	
<b>Module A</b>	
<b>Lessons 1-4</b> <b>Anchor Text:</b> <i>The Little House</i>	Grade 1: Topic 2: Lesson 3 Changes to Land
<b>Lessons 5-9</b> <b>Supporting Text:</b> <i>Four Seasons Make a Year</i>	Supporting Content: Topic 2: Lesson 2 Patterns in the Sky
<b>Lessons 10-11</b> <i>The Little House</i>	Grade 1: Topic 2: Lesson 3 Changes to Land
<b>Lessons 12-13</b> <i>The Little House and Four Seasons Make a Year</i>	Supporting Content: Topic 1: Lesson 2 Patterns in the Sky Grade 1: Topic 2: Lesson 3 Changes to Land

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ReadyGEN ©2016	Elevate Science, ©2019 Kindergarten
<b>Module B</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>Farming Then and Now</i>	Grade 1: Topic 2: Lesson 1 Rocks and Soil
<b>Lessons 7-10</b> <b>Supporting Text:</b> <i>The Old Things</i>	Topic 2: Lesson 1 Objects
<b>Lessons 11-12</b> <i>Farming Then and Now and The Old Things</i>	Topic 2: Lesson 1 Objects Grade 1: Topic 2: Lesson 1 Rocks and Soil
<b>Unit 3 Predicting Change</b>	
<b>Module A</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>Come On, Rain!</i>	Supporting Content: Topic 2: Lesson 2 Solids, Liquids, and Gases
<b>Lessons 8-11</b> <b>Supporting Text:</b> <i>The Snowy Day</i>	Supporting Content: Topic 2: Lesson 2 Solids, Liquids, and Gases Topic 2: Lesson 3: Materials Can Change
<b>Lessons 12-13</b> <i>Come On, Rain! And The Snowy Day</i>	Supporting Content: Topic 2: Lesson 2 Solids, Liquids, and Gases Topic 2: Lesson 3: Materials Can Change
Module B	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>What Will the Weather Be?</i>	Grade 2: Topic 1: Lesson 3 Changes in the Weather
<b>Lessons 7-10</b> <b>Supporting Text:</b> <i>Weather Words and What They Mean</i>	Grade 2: Topic 1: Lesson 3 Changes in the Weather
<b>Lessons 11-12</b> <i>What Will the Weather Be? And Weather Words and What They Mean</i>	Grade 2: Topic 1: Lesson 3 Changes in the Weather
<b>Unit 4 Learning About Each Other and the World</b>	
<b>Module A</b>	
<b>Lessons 1-8</b> <b>Anchor Text:</b> <i>I Love Saturdays y domingos</i>	Topic 4: Lesson 1 Senses
<b>Lessons 9-11</b> <b>Supporting Text:</b> <i>Apple Pie 4<sup>th</sup> of July</i>	Topic 4: Lesson 1 Senses
<b>Lessons 12-13</b> <i>I Love Saturdays y domingos and Apple Pie 4<sup>th</sup> of July</i>	Topic 4: Lesson 1 Senses

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ReadyGEN ©2016	Elevate Science, ©2019 Kindergarten
<b>Module B</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>Making Music</i>	Topic 3: Lesson 1 Sound
<b>Lessons 7-10</b> <b>Supporting Text:</b> <i>Clothes in Many Cultures</i>	Supporting Content: Topic 2: Lesson 3 Materials Can Change
<b>Lessons 11-12</b> <i>Making Music and Clothes in Many Cultures</i>	Topic 3: Lesson 1 Sound Supporting Content: Topic 2: Lesson 3 Materials Can Change
<b>Unit 5 Knowing About Patterns and Structures</b>	
<b>Module A</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>The Tiny Seed</i>	Grade 1: Topic 5: Lesson 1 Plant and Animal Life Cycles
<b>Lessons 8-11</b> <b>Supporting Text:</b> <i>Jack's Garden</i>	Nature of Science Handbook
<b>Lessons 12-13</b> <i>The Tiny Seed and Jack's Garden</i>	Nature of Science Handbook Grade 1: Topic 5: Lesson 1 Plant and Animal Life Cycles
<b>Module B</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>Plant Patterns</i>	Topic 4: Lesson 2 Plants Are Alike and Different
<b>Lessons 8-10</b> <b>Supporting Text:</b> <i>Swirl By Swirl: Spirals in Nature</i>	Topic 4: Lesson 2 Plants Are Alike and Different Topic 4: Lesson 3 Animals Are Alike and Different
<b>Lessons 11-12</b> <i>Plant Patterns and Swirl by Swirl: Spirals in Nature</i>	Topic 4: Lesson 2 Plants Are Alike and Different Topic 4: Lesson 3 Animals Are Alike and Different
<b>Unit 6 Exploring Communities</b>	
<b>Module A</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>On the Town: A Community Adventure</i>	Grade 1: Nature of Science Handbook
<b>Lessons 8-11</b> <b>Supporting Text:</b> <i>Places in My Neighborhood</i>	Grade 1: Nature of Science Handbook
<b>Lessons 12-13</b> <i>On the Town: A Community Adventure and Places in My Neighborhood</i>	Grade 1: Nature of Science Handbook

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ReadyGEN ©2016	Elevate Science, ©2019 Kindergarten
<b>Module B</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>Neighborhood Walk: City</i>	Topic 3: Lesson 1 Sound
<b>Lessons 8-10</b> <b>Supporting Text:</b> While I Am Sleeping	Topic 3: Lesson 1 Sound Topic 3: Lesson 2 Pushes and Pulls Topic 3: Lesson 3 Change in Movement
<b>Lessons 11-12</b> <i>Neighborhood Walk: City and While I Am Sleeping</i>	Topic 3: Lesson 1 Sound Topic 3: Lesson 2 Pushes and Pulls Topic 3: Lesson 3 Change in Movement

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 1
<b>Grade 1</b>	
<b>Unit 1 Connecting to our World</b>	
<b>Module A</b>	
<b>Lessons 1-3, 7-9, 11, 13</b> <b>Anchor Text:</b> <i>Stellaluna</i>	Topic 4: Lesson 3 Animal Parts
<b>Lessons 4-5, Lesson 12</b> <b>Supporting Text:</b> <i>Dragons and Giants</i>	Supporting Content: Topic 4: Lesson 3 Animal Parts
<b>Lessons 6, 10</b> <i>Stellaluna and Dragons and Giants</i>	Topic 4: Lesson 3 Animal Parts
<b>Module B</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>Time to Sleep</i>	Topic 4: Lesson 1 Nonliving and Living Things
<b>Lesson 8, 10-12</b> <b>Supporting Text:</b> <i>What Do You Do With a Tail Like This?</i>	Topic 4: Lesson 3 Animal Parts
<b>Lesson 9</b> <i>Time to Sleep and What Do You Do With a Tail Like This?</i>	Topic 4: Lesson 1 Nonliving and Living Things Topic 4: Lesson 3 Animal Parts
<b>Unit 2</b>	
<b>Module A</b>	
<b>Lesson 1-6</b> <b>Anchor Text:</b> <i>A Fine, Fine School</i>	Supporting Content: Topic 1: Lesson 3 Daylight Changes and Seasons
<b>Lessons 7-12</b> <b>Supporting Text:</b> <i>The Recess Queen</i>	Topic 3: Lesson 3 Pushes and Pulls
<b>Lesson 13</b> <i>A Fine, Fine School and The Recess Queen</i>	Topic 3: Lesson 3 Pushes and Pulls Supporting Content: Topic 1: Lesson 3 Daylight Changes and Seasons
<b>Module B</b>	
<b>Lesson 1-5</b> <b>Anchor Text:</b> <i>Far from Home</i>	Topic 4: Lesson 5 Where Plants and Animals Live
<b>Lesson 6-10</b> <b>Supporting Text:</b> <i>Going to School</i>	Topic 3: Lesson 2 Describe How Objects Move
<b>Lesson 11-12</b> <i>Far from Home and Going to School</i>	Topic 3: Lesson 2 Describe How Objects Move Topic 4: Lesson 5 Where Plants and Animals Live



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ReadyGEN ©2016	Elevate Science, ©2019 Grade 1
<b>Unit 3</b>	
<b>Module A</b>	
<b>Lesson 1-6</b> <b>Anchor Text:</b> <i>The Winner's Choice</i>	Supporting Content: Topic 2: Lesson 3 Changes to the Land
<b>Lesson 7-11</b> <b>Supporting Text:</b> <i>Hunter's Money Jar</i>	Supporting Content: Topic 3: Lesson 2 Describe How Objects Move
<b>Lesson 12-13</b> <i>The Winner's Choice and Hunter's Money Jar</i>	Supporting Content: Topic 2: Lesson 3 Changes to the Land Topic 3: Lesson 2 Describe How Objects Move
<b>Module B</b>	
<b>Lessons 1-3, 7-8</b> <b>Anchor Text:</b> <i>Goods and Services</i>	Topic 3: Quest STEM Help Deliver Supplies Topic 3: Lesson 1 Sort Objects Topic 3: Lesson 3 Pushes and Pulls
<b>Lesson 4, 9-10</b> <b>Supporting Text:</b> <i>Supermarket</i>	Topic 3: Quest STEM Help Deliver Supplies Topic 3: Lesson 1 Sort Objects
<b>Lessons 5-6, 11-12</b> <i>Goods and Services and Supermarket</i>	Topic 3: Quest STEM Help Deliver Supplies Topic 3: Lesson 1 Sort Objects Topic 3: Lesson 3 Pushes and Pulls
<b>Unit 4 Planting for the Future</b>	
<b>Module A</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>Arbor Day Square</i>	Nature of Science Handbook Topic 4: Lesson 1 Nonliving and Living Things Topic 4: Lesson 2 Plant Parts Topic 4: Lesson 5 Where Plants and Animals Live
<b>Lessons 8-11</b> <b>Supporting Text:</b> <i>The Family Tree</i>	Nature of Science Handbook Topic 4: Lesson 5 Where Plants and Animals Live
<b>Lessons 12-13</b> <i>Arbor Day Square and The Family Tree</i>	Nature of Science Handbook Topic 4: Lesson 1 Nonliving and Living Things Topic 4: Lesson 2 Plant Parts Topic 4: Lesson 5 Where Plants and Animals Live

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 1
<b>Module B</b>	
<b>Lessons 1-5</b> <b>Anchor Text:</b> <i>The Life Cycle of an Apple Tree</i>	Nature of Science Handbook Topic 4: Lesson 1 Nonliving and Living Things Topic 4: Lesson 2 Plant Parts Topic 5: Lesson 1 Plant and Animal Life Cycles
<b>Lessons 6, 8-11</b> <b>Supporting Text:</b> <i>How a Seed Grows</i>	Nature of Science Handbook Topic 4: Lesson 1 Nonliving and Living Things Topic 4: Lesson 2 Plant Parts Topic 5: Lesson 1 Plant and Animal Life Cycles
<b>Lesson 7, 12</b> <i>The Life Cycle of an Apple Tree and How a Seed Grows</i>	Nature of Science Handbook Topic 4: Lesson 1 Nonliving and Living Things Topic 4: Lesson 2 Plant Parts Topic 5: Lesson 1 Plant and Animal Life Cycles
<b>Unit 5 Observing the Messages of the Natural World</b>	
<b>Module A</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>King Kafu and the Moon</i>	Topic 1: Lesson 2 Patterns in the Sky Topic 1: Lesson 3 Daylight Changes and Seasons
<b>Lessons 8-11</b> <b>Supporting Text:</b> <i>Let's Visit the Moon</i>	Topic 1: Lesson 2 Patterns in the Sky Topic 1: Lesson 3 Daylight Changes and Seasons
<b>Lessons 12-13</b> <i>King Kafu and the Moon and Let's Visit the Moon</i>	Topic 1: Lesson 2 Patterns in the Sky Topic 1: Lesson 3 Daylight Changes and Seasons
<b>Module B</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>Our World in Space: Planets</i>	Topic 1: Lesson 1 Observe the Sky
<b>Lessons 8-10</b> <b>Supporting Text:</b> <i>The Sun</i>	Topic 1: Lesson 1 Observe the Sky Topic 1: Lesson 2 Patterns in the Sky Topic 1: Lesson 3 Daylight Changes and Seasons
<b>Lessons 11-12</b> <i>Our World in Space: Planets and The Sun</i>	Topic 1: Lesson 1 Observe the Sky Topic 1: Lesson 2 Patterns in the Sky Topic 1: Lesson 3 Daylight Changes and Seasons

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 1
<b>Unit 6</b>	
<b>Module A</b>	
<b>Lessons 1-5</b> <b>Anchor Text:</b> <i>One Classroom, Many Cultures</i>	Topic 5: Lesson 3 Patterns in Animal Behavior
<b>Lessons 6-11</b> <b>Supporting Text:</b> <i>A Picnic in October</i>	Supporting Content: Topic 1: Lesson 3 Daylight Changes and Seasons
<b>Lessons 12-13</b> <i>One Classroom, Many Cultures and A Picnic in October</i>	Topic 5: Lesson 3 Patterns in Animal Behavior Supporting Content: Topic 1: Lesson 3 Daylight Changes and Seasons
<b>Module B</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>Whose is This?</i>	Topic 3: Lesson 1 Sort Objects
<b>Lessons 8-10</b> <b>Supporting Text:</b> <i>L Is for Liberty</i>	Kindergarten: Topic 2: Lesson 3 Materials Can Change
<b>Lessons 11-12</b> <i>Whose Is This? and L Is for Liberty</i>	Topic 3: Lesson 1 Sort Objects Kindergarten: Topic 2: Lesson 3 Materials Can Change

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 2
<b>Grade 2</b>	
<b>Unit 1 Understanding Communities</b>	
<b>Module A</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> Trouble at the Sandbox	Grade 1: Topic 3: Lesson 3 Pushes and Pulls
<b>Lessons 8-10</b> <b>Supporting Text:</b> <i>Snowshoe Hare's Winter Home</i>	Topic 1: Lesson 3 Changes in Weather
<b>Lesson 11</b> <i>Something Told the Wild Geese</i>	Topic 1: Lesson 3 Changes in Weather
<b>Lessons 12-13</b> <i>Trouble at the Sandbox and Snowshoe Hare's Winter Home</i>	Topic 1: Lesson 3 Changes in Weather Grade 1: Topic 3: Lesson 3 Pushes and Pulls
<b>Module B</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> Friends Around the World	Nature of Science Handbook Topic 1: Lesson 3 Changes in the Weather
<b>Lessons 8-10</b> <b>Supporting Text:</b> <i>The House on Maple Street</i>	Topic 2: Lesson 1 Describe Matter Topic 2: Lesson 3 Use Solids
<b>Lessons 11-12</b> <i>Friends Around the World and The House on Maple Street</i>	Nature of Science Handbook Topic 1: Lesson 3 Changes in the Weather Topic 2: Lesson 1 Describe Matter Topic 2: Lesson 3 Use Solids
<b>Unit 2 Making Decisions</b>	
<b>Module A</b>	
<b>Lessons 1-3, 7-9</b> <b>Anchor Text:</b> <i>Alexander, Who Used to Be Rich Last Sunday</i>	Supporting Content: Topic 2: Quest Toy Building Kit Topic 2: Literacy Connection Cause and Effect
<b>Lessons 4-6, 10</b> <b>Supporting Text:</b> <i>A Chair for My Mother</i>	Topic 2: Lesson 3 Use Solids
<b>Lessons 11-13</b> <i>Alexander, Who Used to Be Rich Last Sunday and A Chair for My Mother</i>	Topic 2: Lesson 3 Use Solids Supporting Content: Topic 2: Quest Toy Building Kit Topic 2: Literacy Connection Cause and Effect

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<b>Module B</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>Money Matters!</i>	Topic 2: Lesson 2 Properties of Matter
<b>Lessons 7-10</b> <b>Supporting Text:</b> <i>I Wanna Iguana</i>	Topic 5: Lesson 3 Animal Needs
<b>Lessons 11-12</b> <i>Money Matters! And I Wanna Iguana</i>	Topic 2: Lesson 2 Properties of Matter Topic 5: Lesson 3 Animal Needs
<b>Unit 3 Building Ideas</b>	
<b>Module A</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>Theodore Roosevelt: The Adventurous President</i>	Topic 4: Lesson 2 Motion and Force Topic 4: Lesson 3 How Objects Move
<b>Lesson 7</b> <i>Lincoln</i>	Supporting Text: Topic 5: Lesson 1 Animal and Plant Life Cycles
<b>Lessons 8-11</b> <b>Supporting Text:</b> <i>Marching with Aunt Susan</i>	Topic 4: Lesson 2 Motion and Force Topic 4: Lesson 3 How Objects Move
<b>Lessons 12-13</b> <i>Theodore Roosevelt: The Adventurous President, Lincoln, and Marching with Aunt Susan</i>	Topic 4: Lesson 2 Motion and Force Topic 4: Lesson 3 How Objects Move Supporting Text: Topic 5: Lesson 1 Animal and Plant Life Cycles
<b>Module B</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>Change Makers</i>	Topic 1: Extreme Science Hurricane Andrew Topic 4: Lesson 1 Using Energy Topic 4: Lesson 4 Magnets
<b>Lessons 7-10</b> <b>Supporting Text:</b> <i>City Green</i>	Topic 1: Lesson 5 Air
<b>Lessons 11</b> <i>City Trees and Stone Bench</i>	Topic 5: Lesson 2 Plant Needs
<b>Lesson 12</b> <i>Change Makers and City Green</i>	Topic 1: Extreme Science Hurricane Andrew Topic 1: Lesson 5 Air Topic 4: Lesson 1 Using Energy Topic 4: Lesson 4 Magnets

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 2
<b>Unit 4 Facing Challenges and Change</b>	
<b>Module A</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>The Earth Dragon Awakes</i>	Grade 4: Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lessons 8-10</b> <b>Supporting Text:</b> <i>Seek the Sun</i>	Topic 1: Lesson 4 The Sun
<b>Lesson 11</b> <i>The Fool on the Hill, Mother of the Mountains and I Am Boom</i>	Topic 1: Lesson 4 The Sun Grade 4: Topic 2: Lesson 2 Patterns of Earth's Features
<b>Module B</b>	
<b>Lessons 1-5</b> <b>Anchor Text:</b> <i>Disaster Alert!</i>	Grade 4: Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lessons 6-9</b> <b>Supporting Text:</b> <i>Danger! Earthquakes</i>	Grade 4: Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lesson 10</b> <i>Who Could Somersault the San Andreas Fault?</i>	Grade 4: Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lesson 11-12</b> <i>Disaster Alert! and Danger! Earthquakes</i>	Grade 4: Topic 2: Lesson 2 Patterns of Earth's Features
<b>Unit 5 Pioneering New Ideas and New Worlds</b>	
<b>Module A</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>John Chapman: Planter and Pioneer</i>	Topic 5: Lesson 1 Animal and Plant Life Cycles Topic 5: Lesson 2 Plant Needs
<b>Lessons 7-10</b> <b>Supporting Text:</b> Johnny Appleseed	Topic 5: Lesson 1 Animal and Plant Life Cycles Topic 5: Lesson 2 Plant Needs
<b>Lesson 11</b> <i>Planting a Tree and Trees</i>	Topic 5: Lesson 1 Animal and Plant Life Cycles Topic 5: Lesson 2 Plant Needs
<b>Lesson 12-13</b> <i>John Chapman: Planter and Pioneer and Johnny Appleseed</i>	Topic 5: Lesson 1 Animal and Plant Life Cycles Topic 5: Lesson 2 Plant Needs

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<b>Module B</b>	
<b>Lesson 1-6</b> <b>Anchor Text:</b> <i>Pioneers to the West</i>	Topic 4: Lesson 3 How Objectives Move
<b>Lessons 7-10</b> <b>Supporting Text:</b> <i>Going West</i>	Topic 4: Lesson 3 How Objectives Move
<b>Lessons 11-12</b> <i>Pioneers to the West and Going West</i>	Topic 4: Lesson 3 How Objectives Move
<b>Unit 6 Changing the World</b>	
<b>Module A</b>	
<b>Lessons 1-6, 12</b> <b>Anchor Text:</b> <i>68 Ways to Save the Planet Before Bedtime</i>	Topic 1: Lesson 5 Air
<b>Lessons 7-10</b> <b>Supporting Text:</b> <i>On Meadowview Street</i>	Topic 1: Quest Be a Soil Detective Topic 1: Lesson 2 Soil
<b>Lesson 11</b> <i>The Lion and the Mouse and The Crow and the Pitcher</i>	Grade 4: Topic 6: Lesson 4 Animal Behavior
<b>Lesson 13</b> <i>68 Ways to Save the Planet Before Bedtime and On Meadowview Street</i>	Topic 1: Lesson 2 Soil Topic 1: Lesson 5 Air
<b>Module B</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> Alfred Nobel: The Man Behind the Peace Prize	Topic 4: Lesson 1 Using Energy Topic 4: Lesson 2 Motion and Force
<b>Lessons 7-10</b> <b>Supporting Text:</b> <i>A Picture Book of Eleanor Roosevelt</i>	Topic 5: Quest Help Make a Healthcare Guide
<b>Lessons 11-12</b> <i>Alfred Nobel: The Man Behind the Peace Prize and A Picture Book of Eleanor Roosevelt</i>	Topic 4: Lesson 1 Using Energy Topic 4: Lesson 2 Motion and Force Topic 5: Quest Help Make a Healthcare Guide

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<b>Grade 3</b>	
<b>Unit 1 Observing the World Around Us</b>	
<b>Module A</b>	
<b>Lessons 1-3</b> <i>Location, Location, Location</i>	Supporting Content: Topic 1: Lesson 1 Stars
<b>Lessons 4-11, 16</b> <b>Anchor Text:</b> <i>The Case of the Gaspig Garbage</i>	Topic 2: Lesson 1 Matter
<b>Lesson 12</b> <i>Location, Location, Location and The Case of the Gaspig Garbage</i>	Topic 2: Lesson 1 Matter Supporting Content: Topic 1: Lesson 1 Stars
<b>Lessons 13-15</b> <b>Supporting Text:</b> <i>Thunder Cake</i>	Grade 2: Topic 1: Lesson 3 Changes in Weather
<b>Lesson 17</b> <i>Thunder Cake and Location, Location, Location</i>	Supporting Content: Topic 1: Lesson 1 Stars Grade 2: Topic 1: Lesson 3 Changes in Weather
<b>Lesson 18</b> <i>The Case of the Gaspig Garbage, Thunder Cake, and Location, Location, Location</i>	Topic 2: Lesson 1 Matter Supporting Content: Topic 1: Lesson 1 Stars Grade 2: Topic 1: Lesson 3 Changes in Weather
<b>Module B</b>	
<b>Lessons 1-3</b> <i>The Moon Seems to Change</i>	Grade 4: Topic 1: Lesson 3 Moon Phases
<b>Lessons 4-9</b> <b>Anchor Text:</b> <i>Treasure in the Trees</i>	Topic 4: Lesson 1 Plants Use Energy Topic 4: Lesson 2 Plant Parts
<b>Lessons 10-16</b> <b>Supporting Text:</b> <i>About Earth</i>	Grade 2: Topic 1: Lesson 1 Rocks and Minerals Topic 2: Lesson 2 Soil
<b>Lessons 17-18</b> <i>The Moon Seems to Change, Treasure in the Trees, and About Earth</i>	Topic 4: Lesson 1 Plants Use Energy Topic 4: Lesson 2 Plant Parts Grade 2: Topic 1: Lesson 1 Rocks and Minerals Topic 2: Lesson 2 Soil Grade 4: Topic 1: Lesson 3 Moon Phases



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ReadyGEN ©2016	Elevate Science, ©2019 Grade 3
<b>Unit 2</b>	
<b>Module A</b>	
<b>Lessons 1-2</b> <i>The Athabascans: Old Ways and New Ways</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lessons 3-12</b> <b>Anchor Text:</b> <i>The Year of Miss Agnes</i>	Nature of Science Handbook
<b>Lessons 13</b> <i>The Athabascans: Old Ways and New Ways</i> <i>and The Year of Miss Agnes</i>	Nature of Science Handbook Topic 5: Lesson 3 Survival of Individuals
<b>Lessons 14-16</b> <b>Supporting Text:</b> <i>The Frog Princess</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lesson 17</b> <i>The Frog Princess and The Year of Miss Agnes</i>	Nature of Science Handbook
<b>Lesson 18</b> <i>The Athabascans: Old Ways and New Ways,</i> <i>The Year of Miss Agnes, and The Frog Princess</i>	Nature of Science Handbook Topic 5: Lesson 3 Survival of Individuals
<b>Module B</b>	
<b>Lessons 1-3</b> <b>Supporting Text:</b> <i>City Homes</i>	Topic 3: Lesson 1 Forms of Energy
<b>Lessons 4-11</b> <b>Anchor Text:</b> <i>Deep Down and other</i> <i>Extreme Places to Live</i>	Topic 5: STEM Quest How are living things suited to their habitats?
<b>Lessons 12</b> <i>City Homes and Deep Down</i>	Topic 3: Lesson 1 Forms of Energy Topic 5: STEM Quest How are living things suited to their habitats?
<b>Lessons 13-15</b> <b>Supporting Text:</b> <i>The Song of Sky and Sand</i>	Topic 5: Lesson 3 Survival of Individuals Topic 5: Lesson 4 Survival When Environments Change
<b>Lesson 16</b> <i>Deep Down, The Song of Sky and Sand</i>	Topic 5: STEM Quest How are living things suited to their habitats?
<b>Lesson 17</b> <i>City Homes, The Song of Sky and Sand</i>	Topic 3: Lesson 1 Forms of Energy Topic 5: Lesson 3 Survival of Individuals Topic 5: Lesson 4 Survival When Environments Change

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 3
<b>Lesson 18</b> <i>City Homes, Deep Down and other Extreme Places to Live, and The Song of Sky and Sand</i>	Topic 3: Lesson 1 Forms of Energy Topic 5: STEM Quest How are living things suited to their habitats? Topic 5: Lesson 3 Survival of Individuals Topic 5: Lesson 4 Survival When Environments Change
<b>Unit 3 Seeking Explanations</b>	
<b>Module A</b>	
<b>Lessons 1-4</b> <b>Supporting Text:</b> <i>Knots on a Counting Rope</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lessons 5-9</b> <b>Anchor Text:</b> <i>Storm in the Night</i>	Topic 5: Lesson 4 Survival When Environments Change
<b>Lessons 10</b> <b>Supporting Text:</b> <i>Knots on a Counting Rope, Storm in the Night</i>	Topic 5: Lesson 3 Survival of Individuals Topic 5: Lesson 4 Survival When Environments Change
<b>Lessons 11-15</b> <b>Supporting Text:</b> <i>Paul Bunyan</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lesson 16</b> <i>Storm in the Night, Paul Bunyan</i>	Topic 5: Lesson 4 Survival When Environments Change
<b>Lesson 17</b> <i>The Myth of Icarus and Anansi's Long, Thin Legs</i>	Topic 1: Lesson 2 The Sun and Its Energy
<b>Lesson 18</b> <i>Storm in the Night, Knots on a Counting Rope, and Paul Bunyan</i>	Topic 5: Lesson 3 Survival of Individuals

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 3
<b>Module B</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>Weather</i>	Topic 2: uEngineer It! STEM Snow Solutions
<b>Lessons 8-9</b> <b>Supporting Text:</b> <i>On the Same Day in March: A Tour of the World's Weather</i>	Nature of Science Handbook Topic 2: Lesson 3 Solids, Liquids, and Gases
<b>Lessons 10</b> <i>Weather and On the Same Day in March</i>	Nature of Science Handbook Topic 2: Lesson 3 Solids, Liquids, and Gases Topic 2: uEngineer It! STEM Snow Solutions
<b>Lessons 11-15</b> <b>Supporting Text:</b> <i>Living Through a Natural Disaster</i>	Grade 2: Topic 1: Lesson 6 Stay Safe in Severe Weather
<b>Lesson 16</b> <i>Living Through a Natural Disaster and Weather</i>	Topic 2: uEngineer It! STEM Snow Solutions Grade 2: Topic 1: Lesson 6 Stay Safe in Severe Weather
<b>Lesson 17</b> <i>On the Same Day in March and Living Through a Natural Disaster</i>	Nature of Science Handbook Topic 2: Lesson 3 Solids, Liquids, and Gases Grade 2: Topic 1: Lesson 6 Stay Safe in Severe Weather
<b>Lesson 18</b> <i>Weather, On the Same Day in March, and Living Through a Natural Disaster</i>	Nature of Science Handbook Topic 2: Lesson 3 Solids, Liquids, and Gases Topic 2: uEngineer It! STEM Snow Solutions Grade 2: Topic 1: Lesson 6 Stay Safe in Severe Weather
<b>Unit 4 Becoming an Active Citizen</b>	
<b>Module A</b>	
<b>Lessons 1-3</b> <b>Supporting Text:</b> <i>Back of the Bus</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lesson 4</b> <i>Back of the Bus and Rosa Parks: Hero of Our Time</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lessons 5-9</b> <b>Anchor Text:</b> <i>Brave Girl</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lesson 10</b> <i>Back of the Bus and Brave Girl</i>	Topic 5: Lesson 3 Survival of Individuals

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<b>ReadyGEN ©2016</b>	<b>Elevate Science, ©2019 Grade 3</b>
<b>Lesson 11</b> <i>The Little Black-Eyed Rebel</i>	Supporting Content: Topic 2: Lesson 2 Changes in Energy
<b>Lesson 12</b> <i>Brother Against Brother, Dare, and Where?</i>	Supporting Content: Topic 2: Lesson 2 Changes in Energy Grade 4: Topic 4: Lesson 2 Collisions
<b>Lessons 13-15</b> <b>Supporting Text:</b> <i>Below Deck: A Titanic Story</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lesson 16</b> <i>Brave Girl and Below Deck</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lesson 17</b> <i>Back of the Bus, Brave Girl and Below Deck</i>	Topic 5: Lesson 3 Survival of Individuals
<b>Lesson 18</b> Rescue the Pufflings!	Topic 5: Lesson 4 Survival When Environments Change
<b>Module B</b>	
<b>Lessons 1-6</b> <i>What Is a Government?</i>	Grade 2: Topic 1: Lesson 5 Air (Pollution)
<b>Lesson 7-10</b> <b>Supporting Text:</b> <i>Who Really Created Democracy?</i>	Supporting Content: Topic 1: Lesson 2 The Sun and Its Energy (Gravity)
<b>Lessons 11</b> <i>What Is a Government? and Who Really Created Democracy?</i>	Supporting Content: Topic 1: Lesson 2 The Sun and Its Energy (Gravity) Grade 2: Topic 1: Lesson 5 Air (Pollution)
<b>Lessons 12-15</b> <b>Supporting Text:</b> <i>A More Perfect Union: The Story of Our Constitution</i>	Supporting Content: Topic 3: Lesson 2 Changes in Energy Topic 3: Lesson 3 Heat and Light

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<p align="center"><b>ReadyGEN ©2016</b></p>	<p align="center"><b>Elevate Science, ©2019 Grade 3</b></p>
<p><b>Lesson 16</b> <i>What Is a Government? and A More Perfect Union: The Story of Our Constitution</i></p>	<p>Supporting Content: Topic 3: Lesson 2 Changes in Energy Topic 3: Lesson 3 Heat and Light Grade 2: Topic 1: Lesson 5 Air (Pollution)</p>
<p><b>Lesson 17</b> <i>A More Perfect Union: The Story of Our Constitution and Who Really Created Democracy?</i></p>	<p>Supporting Content: Topic 1: Lesson 2 The Sun and Its Energy (Gravity) Topic 3: Lesson 2 Changes in Energy Topic 3: Lesson 3 Heat and Light</p>
<p><b>Lesson 18</b> <i>What Is a Government?, Who Really Created Democracy? and A More Perfect Union: The Story of Our Constitution</i></p>	<p>Topic 1: Lesson 2 The Sun and Its Energy (Gravity) Supporting Content: Topic 3: Lesson 2 Changes in Energy Topic 3: Lesson 3 Heat and Light Grade 2: Topic 1: Lesson 5 Air (Pollution)</p>

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 4
<b>Grade 4</b>	
<b>Unit 1 Becoming Researchers</b>	
<b>Module A</b>	
<b>Lessons 1-8</b> <b>Anchor Text:</b> <i>Science Squad: Porpoises in Peril</i>	Topic 7: Lesson 4 Plants, Animals, and Humans Affect the Environment
<b>Lessons 9-12</b> <b>Supporting Text:</b> <i>Mary Anning: The Girl Who Cracked Open the World</i>	Topic 2: Lesson 3 Rocks, Minerals, and Soil Topic 5: Lesson Topic 5: Lesson 2 Nonrenewable Energy Sources
<b>Lesson 13</b> <i>Porpoises in Peril and Mary Anning: The Girl Who Cracked Open the World</i>	Topic 2: Lesson 3 Rocks, Minerals, and Soil Topic 5: Lesson Topic 5: Lesson 2 Nonrenewable Energy Sources Topic 7: Lesson 4 Plants, Animals, and Humans Affect the Environment
<b>Lessons 14-15</b> <b>Supporting Text:</b> "Fragile Frogs" from <i>The Frog Scientist</i>	Topic 6: Lesson 2 Life Cycles of Florida Animals
<b>Lessons 16-18</b> <i>Science Squad: Porpoises in Peril, Mary Anning: The Girl Who Cracked Open the World, and "Fragile Frogs" from The Frog Scientist</i>	Topic 2: Lesson 3 Rocks, Minerals, and Soil Topic 5: Lesson Topic 5: Lesson 2 Nonrenewable Energy Sources Topic 6: Lesson 2 Life Cycles of Florida Animals Topic 7: Lesson 4 Plants, Animals, and Humans Affect the Environment
<b>Module B</b>	
<b>Lessons 1-8</b> <b>Anchor Text:</b> <i>Skeletons Inside and Out</i>	Grade 2: Topic 5: Lesson 4 Human Body Grade 5: Topic 7: Lesson 2 Skeletons, Muscles, and Skin
<b>Lessons 9-11</b> <b>Supporting Text:</b> Movers and Shapers	Grade 2: Topic 5: Lesson 4 Human Body Grade 5: Topic 7: Lesson 2 Skeletons, Muscles, and Skin
<b>Lesson 12</b> <i>Skeletons Inside and Out and Movers and Shapers</i>	Grade 2: Topic 5: Lesson 4 Human Body Grade 5: Topic 7: Lesson 2 Skeletons, Muscles, and Skin

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<b>ReadyGEN ©2016</b>	<b>Elevate Science, ©2019 Grade 4</b>
<b>Lesson 13-15</b> <b>Supporting Text:</b> King of the Parking Lot	Topic 2: Lesson 1 Maps and Data Grade 2: Topic 5: Lesson 4 Human Body Grade 5: Topic 7: Lesson 2 Skeletons, Muscles, and Skin
<b>Lesson 16</b> <i>Skeletons Inside and Out</i> and King of the Parking Lot	Topic 2: Lesson 1 Maps and Data Grade 2: Topic 5: Lesson 4 Human Body Grade 5: Topic 7: Lesson 2 Skeletons, Muscles, and Skin
<b>Lessons 17-18</b> <i>Skeletons Inside and Out</i> , King of the Parking Lot, and Movers and Shapers	Topic 2: Lesson 1 Maps and Data Grade 2: Topic 5: Lesson 4 Human Body Grade 5: Topic 7: Lesson 2 Skeletons, Muscles, and Skin
<b>Unit 2 Interactions in Nature and Culture</b>	
<b>Module A</b>	
<b>Lessons 1-4</b> <b>Anchor Text:</b> <i>Why the Sea is Salty</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lessons 5-8</b> <i>How the Stars Fell into the Sky</i>	Topic 1: Lesson 2 Patterns of Stars in the Sky
<b>Lessons 9-12</b> <i>Pecos Bill</i>	Topic 2: Lesson 1 Maps and Data Topic 4: Lesson 1 Energy, Speed, and Moving Objects
<b>Lesson 13-16</b> <b>Supporting Text:</b> "John Henry" from <i>American Tall Tales</i>	Topic 4: Lesson 1 Energy, Speed, and Moving Objects Topic 4: Lesson 2 Collisions
<b>Lessons 17-18</b> <i>Why the Sea Is Salty, How the Stars Fell into the Sky, Pecos Bill, John Henry</i>	Topic 1: Lesson 2 Patterns of Stars in the Sky Topic 2: Lesson 1 Maps and Data Topic 2: Lesson 2 Patterns of Earth's Features Topic 4: Lesson 1 Energy, Speed, and Moving Objects Topic 4: Lesson 2 Collisions

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 4
<b>Module B</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>The Longest Night</i>	Topic 1: Lesson 1 Earth's Movements
<b>Lessons 7-8</b> <i>Northwest Coast Peoples</i>	Topic 2: Lesson 1 Maps and Data Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lesson 9</b> <i>The Longest Night and Northwest Coast Peoples</i>	Topic 1: Lesson 1 Earth's Movements Topic 2: Lesson 1 Maps and Data Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lesson 10-15</b> <i>Three Native Nations: Of the Woodlands, Plains, and Desert</i>	Topic 7: Lesson 2 Energy from Plants and Animals Topic 7: Lesson 3 Food Chains and Food Webs
<b>Lesson 16</b> <i>The Longest Night and Three Native Nations: Of the Woodlands, Plains, and Desert</i>	Topic 1: Lesson 1 Earth's Movements Topic 7: Lesson 2 Energy from Plants and Animals Topic 7: Lesson 3 Food Chains and Food Webs
<b>Lessons 17-18</b> <i>The Longest Night, Northwest Coast Peoples, and Three Native Nations: Of the Woodlands, Plains, and Desert</i>	Topic 1: Lesson 1 Earth's Movements Topic 2: Lesson 1 Maps and Data Topic 2: Lesson 2 Patterns of Earth's Features Topic 7: Lesson 2 Energy from Plants and Animals Topic 7: Lesson 3 Food Chains and Food Webs
<b>Unit 3 Exploring Impact and Effect</b>	
<b>Module A</b>	
<b>Lessons 1-6</b> <b>Anchor Text:</b> <i>Earthquakes</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lessons 7-12</b> <b>Supporting Text:</b> <i>Quake!</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lesson 13</b> <i>Earthquakes and Quake!</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lesson 14-15</b> <b>Supporting Text:</b> "Earthshaker's Bad Day" and "The Monster Beneath the Sea"	Topic 2: Lesson 2 Patterns of Earth's Features



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ReadyGEN ©2016	Elevate Science, ©2019 Grade 4
<b>Lesson 16</b> <b>Supporting Text:</b> <i>Earthquakes, Earthshaker's Bad Day</i> , "The Monster Beneath the Sea"	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lessons 17-18</b> <i>Earthquakes, Quake!, Earthshaker's Bad Day</i> , and "The Monster Beneath the Sea"	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Module B</b>	
<b>Lessons 1-8</b> <b>Anchor Text:</b> <i>Anatomy of a Volcanic Eruption</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lessons 9-10</b> <b>Supporting Text:</b> <i>Escape from Pompeii</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lesson 11</b> <i>Anatomy of a Volcanic Eruption</i> <i>Escape from Pompeii</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lessons 12-15</b> <b>Supporting Text:</b> <i>A Tsunami Unfolds</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lesson 16</b> <i>Anatomy of a Volcanic Eruption</i> <i>A Tsunami Unfolds</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lessons 17-18</b> <i>Anatomy of a Volcanic Eruption</i> <i>Escape from Pompeii</i> <i>A Tsunami Unfolds</i>	Topic 2: Lesson 2 Patterns of Earth's Features
<b>Unit 4 Creating Innovative Solutions</b>	
<b>Module A</b>	
<b>Lessons 1-9</b> <b>Anchor Text:</b> <i>Lunch Money</i>	Supporting Content: Nature of Science Handbook Topic 4: Lesson 1 Energy, Speed, and Moving Objects
<b>Lessons 10-12</b> <b>Supporting Text:</b> <i>Max Malone Makes a Million</i>	Topic 3: Lesson 3 Measure Matter Topic 3: Lesson 4 Changes in Matter

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<b>ReadyGEN ©2016</b>	<b>Elevate Science, ©2019 Grade 4</b>
<b>Lesson 13</b> Lunch Money; Max Malone Makes a Million	Topic 3: Lesson 3 Measure Matter Topic 3: Lesson 4 Changes in Matter Supporting Content: Nature of Science Handbook Topic 4: Lesson 1 Energy, Speed, and Moving Objects
<b>Lessons 14-15</b> <b>Supporting Text:</b> <i>Coyote School News</i>	Topic 2: Lesson 1 Maps and Data Topic 2: Lesson 2 Patterns of Earth's Features
<b>Lesson 16</b> <i>Lunch Money; Coyote School News</i>	Topic 2: Lesson 1 Maps and Data Topic 2: Lesson 2 Patterns of Earth's Features Supporting Content: Nature of Science Handbook Topic 4: Lesson 1 Energy, Speed, and Moving Objects
<b>Lessons 17-18</b> <i>Lunch Money, Max Malone Makes a Million, and Coyote School News</i>	Topic 2: Lesson 1 Maps and Data Topic 2: Lesson 2 Patterns of Earth's Topic 3: Lesson 3 Measure Matter Topic 3: Lesson 4 Changes in Matter Supporting Content: Nature of Science Handbook Topic 4: Lesson 1 Energy, Speed, and Moving Objects
<b>Module B</b>	
<b>Lessons 1-8</b> <b>Anchor Text:</b> <i>Using Money</i>	Supporting Content: Nature of Science Handbook
<b>Lesson 9-12</b> <b>Supporting Text:</b> <i>A Tale of Two Poggles</i>	Nature of Science Handbook Topic 5: uEngineer It! Improve STEM Hold that Phone
<b>Lessons 14-15</b> <b>Supporting Text:</b> <i>The Boy Who Invented TV</i>	Topic 4: Lesson 3 Energy Transfer Topic 4: Lesson 4 Electric Circuits
<b>Lesson 16</b> <i>Using Money</i> <i>The Boy Who Invented TV</i>	Topic 4: Lesson 3 Energy Transfer Topic 4: Lesson 4 Electric Circuits Supporting Content: Nature of Science Handbook

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<p align="center"><b>ReadyGEN ©2016</b></p>	<p align="center"><b>Elevate Science, ©2019 Grade 4</b></p>
<p><b>Lesson 17</b> <i>Robo Cleaner</i></p>	<p>Topic 3: uEngineer It! Design STEM Pancakes for Breakfast (Robot)</p>
<p><b>Lesson 18</b> <i>Using Money</i> <i>A Tale of Two Poggles</i> <i>The Boy Who Invented TV</i></p>	<p>Nature of Science Handbook Topic 4: Lesson 3 Energy Transfer Topic 4: Lesson 4 Electric Circuits Topic 5: uEngineer It! Improve STEM Hold that Phone</p>

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ReadyGEN ©2016	Elevate Science, ©2019 Grade 5
<b>Grade 5</b>	
<b>Unit 1 Depending on Each Other</b>	
<b>Module A</b>	
<b>Lessons 1-11</b> <b>Anchor Text:</b> <i>Night of the Spadefoot Toads</i>	Topic 3: Lesson 1 Weather Topic 8: Lesson 4 External Structures and Functions of Animals Topic 8: Lesson 5 Plant and Animal Responses to the Environment
<b>Lessons 12-13</b> <b>Supporting Text:</b> "Shells" from <i>Every Living Thing</i>	Topic 8: Lesson 4 External Structures and Functions of Animals
<b>Lesson 14</b> <i>Night of the Spadefoot Toads and Shells</i>	Topic 3: Lesson 1 Weather Topic 8: Lesson 4 External Structures and Functions of Animals Topic 8: Lesson 5 Plant and Animal Responses to the Environment
<b>Lesson 15-16</b> <b>Supporting Text:</b> <i>Hatchet</i>	Topic 8: Lesson 5 Plant and Animal Responses to the Environment
<b>Lesson 17</b> <i>Night of the Spadefoot Toads and Hatchet</i>	Topic 8: Lesson 5 Plant and Animal Responses to the Environment
<b>Lesson 18</b> <i>Night of the Spadefoot Toads, Shells, and Hatchet</i>	Topic 8: Lesson 5 Plant and Animal Responses to the Environment
<b>Module B</b>	
<b>Lessons 1-8</b> <b>Anchor Text:</b> <i>Washed Up!</i>	Topic 3: Lesson 1 Weather Topic 3: Lesson 3 Land Affects Weather Topic 3: Lesson 5 Severe Weather Safety
<b>Lessons 9-12</b> <b>Supporting Text:</b> <i>Rain Forest Food Chains</i>	Grade 4: Topic 7: Lesson 3 Food Chains and Food Webs
<b>Lesson 13</b> <b>Supporting Text:</b> <i>Washed Up!</i> and <i>Rain Forest Food Chains</i>	Grade 4: Topic 7: Lesson 3 Food Chains and Food Webs

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<b>ReadyGEN ©2016</b>	<b>Elevate Science, ©2019 Grade 5</b>
<b>Lessons 14-16</b> <i>Pale Male</i>	Topic 8: Lesson 5 Plant and Animal Responses to the Environment
<b>Lesson 17</b> <i>Washed Up! and Pale Male</i>	Topic 3: Lesson 1 Weather Topic 3: Lesson 3 Land Affects Weather Topic 3: Lesson 5 Severe Weather Safety Topic 8: Lesson 5 Plant and Animal Responses to the Environment
<b>Lesson 18</b> <i>Washed Up!, Rain Forest Food Chains, and Pale Male</i>	Topic 3: Lesson 1 Weather Topic 3: Lesson 3 Land Affects Weather Topic 3: Lesson 5 Severe Weather Safety Topic 8: Lesson 5 Plant and Animal Responses to the Environment Grade 4: Topic 7: Lesson 3 Food Chains and Food Webs
<b>Unit 2 Finding Courage</b>	
<b>Module A</b>	
<b>Lessons 1-10</b> <b>Anchor Text:</b> <i>The Road to Freedom</i>	Topic 6: Lesson 1 Forces and Motion
<b>Lesson 11</b> <i>Harriet Tubman</i>	Topic 6: Lesson 1 Forces and Motion
<b>Lessons 12-13</b> <b>Supporting Text:</b> <i>Operation Clean Sweep</i>	Supporting Content: Topic 6: Lesson 2 Newton's Laws
<b>Lesson 14</b> <i>The Road to Freedom and Operation Clean Sweep</i>	Topic 6: Lesson 1 Forces and Motion Supporting Content: Topic 6: Lesson 2 Newton's Laws
<b>Lesson 15-16</b> <b>Supporting Text:</b> Cesar Chavez: Champion of Workers	Topic 6: Lesson 3 Combined Forces
<b>Lesson 17-18</b> <i>The Road to Freedom, Operation Clean Sweep and Cesar Chavez: Champion of Workers</i>	Topic 6: Lesson 1 Forces and Motion Topic 6: Lesson 3 Combined Forces Supporting Content: Topic 6: Lesson 2 Newton's Laws

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<b>ReadyGEN ©2016</b>	<b>Elevate Science, ©2019 Grade 5</b>
<b>Module B</b>	
<b>Lessons 1-7</b> <b>Anchor Text:</b> <i>Real-Life Superheroes</i>	Topic 6: Lesson 1 Forces and Motion Topic 6: Lesson 3 Combined Forces
<b>Lessons 8-10</b> <b>Supporting Text:</b> <i>The Great Migration</i>	Topic 6: Lesson 1 Forces and Motion
<b>Lesson 11</b> <i>Real-Life Superheroes and The Great Migration</i>	Topic 6: Lesson 1 Forces and Motion Topic 6: Lesson 3 Combined Forces
<b>Lessons 12-16</b> <b>Supporting Text:</b> <i>Angel Island</i>	Supporting Content: Topic 2: Lesson 3 Earth's Oceans
<b>Lesson 17</b> <i>Real-Life Superheroes and Angel Island</i>	Topic 6: Lesson 1 Forces and Motion Topic 6: Lesson 3 Combined Forces Supporting Content: Topic 2: Lesson 3 Earth's Oceans
<b>Lesson 18</b> <i>Real-Life Superheroes, The Great Migration, and Angel Island</i>	Topic 6: Lesson 1 Forces and Motion Topic 6: Lesson 3 Combined Forces Supporting Content: Topic 2: Lesson 3 Earth's Oceans
<b>Unit 3 Understanding the Universe</b>	
<b>Module A</b>	
<b>Lesson 1-12</b> <b>Anchor Text:</b> <i>George's Secret Key to the Universe</i>	Topic 1: Lesson 1 Parts of a Galaxy Topic 1: Lesson 2 Inner Solar System Topic 1: Lesson 3 Outer Solar System
<b>Lessons 13-14</b> <b>Supporting Text:</b> <i>The Man Who Went to the Far Side of the Moon</i>	Grade 4: Topic 1: Lesson 1 Earth's Movements Topic 1: Lesson 3 Moon Phases
<b>Lesson 15</b> <i>George's Secret Key to the Universe and The Man Who Went to the Far Side of the Moon</i>	Topic 1: Lesson 1 Parts of a Galaxy Topic 1: Lesson 2 Inner Solar System Topic 1: Lesson 3 Outer Solar System Grade 4: Topic 1: Lesson 1 Earth's Movements Topic 1: Lesson 3 Moon Phases

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<b>ReadyGEN ©2016</b>	<b>Elevate Science, ©2019 Grade 5</b>
<b>Lesson 16</b> <b>Supporting Text:</b> "Mayday on Moon of Jupiter"	Topic 1: Lesson 3 Outer Solar System
<b>Lesson 17</b> <i>George's Secret Key to the Universe and Mayday on Moon of Jupiter</i>	Topic 1: Lesson 3 Outer Solar System
<b>Lesson 18</b> <i>George's Secret Key to the Universe, and The Man Who Went to the Far Side of the Moon, Mayday on Moon of Jupiter</i>	Topic 1: Lesson 1 Parts of a Galaxy Topic 1: Lesson 2 Inner Solar System Topic 1: Lesson 3 Outer Solar System Grade 4: Topic 1: Lesson 1 Earth's Movements Topic 1: Lesson 3 Moon Phases
<b>Module B</b>	
<b>Lessons 1-10</b> <b>Anchor Text:</b> <i>Jess and Layla's Astronomical Assignment</i>	Topic 1: Lesson 1 Parts of a Galaxy Topic 1: Lesson 2 Inner Solar System Topic 1: Lesson 3 Outer Solar System Grade 4: Topic 1: Lesson 1 Earth's Movements
<b>Lessons 11-13</b> <b>Supporting Text:</b> <i>Our Mysterious Universe</i>	Topic 1: Lesson 1 Parts of a Galaxy Topic 1: Lesson 2 Inner Solar System Topic 1: Lesson 3 Outer Solar System
<b>Lesson 14</b> <i>Jess and Layla's Astronomical Assignment and Our Mysterious Universe</i>	Topic 1: Lesson 1 Parts of a Galaxy Topic 1: Lesson 2 Inner Solar System Topic 1: Lesson 3 Outer Solar System Grade 4: Topic 1: Lesson 1 Earth's Movements
<b>Lessons 15-16</b> <b>Supporting Text:</b> <i>A Black Hole Is NOT a Hole</i>	Supporting Content: Topic 1: Lesson 1 Parts of a Galaxy
<b>Lessons 17</b> <i>Jess and Layla's Astronomical Assignment and A Black Hole Is NOT a Hole</i>	Topic 1: Lesson 1 Parts of a Galaxy Grade 4: Topic 1: Lesson 1 Earth's Movements

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<p><b>Lesson 18</b> <i>Jess and Layla's Astronomical Assignment, Our Mysterious Universe, and A Black Hole Is NOT a Hole</i></p>	<p>Topic 1: Lesson 1 Parts of a Galaxy Topic 1: Lesson 2 Inner Solar System Topic 1: Lesson 3 Outer Solar System Grade 4: Topic 1: Lesson 1 Earth's Movements</p>
<b>Unit 4 Exploring New Worlds</b>	
<b>Module A</b>	
<p><b>Lessons 1-8</b> <b>Anchor Text:</b> <i>Explorers: Triumphs and Troubles</i></p>	<p>Supporting Content: Topic 2: Lesson 3 Earth's Oceans Topic 3: Lesson 4 Climate</p>
<p><b>Lessons 9-13</b> <b>Supporting Text:</b> <i>Pedro's Journal</i></p>	<p>Supporting Content: Topic 2: Lesson 3 Earth's Oceans</p>
<p><b>Lesson 14</b> <i>Explorers: Triumphs and Troubles and Pedro's Journal</i></p>	<p>Supporting Content: Topic 2: Lesson 3 Earth's Oceans Topic 3: Lesson 4 Climate</p>
<p><b>Lessons 15-16</b> <b>Supporting Text:</b> <i>Secrets of the Canyon Cave</i></p>	<p>Grade 4 Supporting Content: Topic 2: Lesson 2 Patterns of Earth's Features</p>
<p><b>Lesson 17</b> <i>Turtle's Race with Bear and How the Butterflies Came to Be</i></p>	<p>Supporting Content: Topic 6: Lesson 2 Life Cycles of Florida Animals Topic 6: Lesson 4 Animal Behavior</p>
<p><b>Lesson 18</b> <i>Explorers: Triumphs and Troubles, Pedro's Journal, and Secrets of the Canyon Cave</i></p>	<p>Supporting Content: Topic 2: Lesson 3 Earth's Oceans Topic 3: Lesson 4 Climate Grade 4 Supporting Content: Topic 2: Lesson 2 Patterns of Earth's Features</p>
<b>Module B</b>	
<p><b>Lesson 1-8</b> <b>Anchor Text:</b> <i>Beyond the Horizon</i></p>	<p>Supporting Content: Topic 2: Lesson 3 Earth's Oceans</p>
<p><b>Lesson 9-13</b> <b>Supporting Text:</b> <i>Explorers of America</i></p>	<p>Engineering Practices Grade 4 Supporting Content: Topic 2: Lesson 2 Patterns of Earth's Features Topic 2: Lesson 4 Natural Resources</p>



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<p><b>Lesson 14</b> <i>Beyond the Horizon and Explorers of North America</i></p>	<p>Supporting Content: Topic 2: Lesson 3 Earth's Oceans Grade 4 Supporting Content: Topic 2: Lesson 2 Patterns of Earth's Features</p>
<p><b>Lesson 15-16</b> <b>Supporting Text:</b> <i>New Beginnings: Jamestown and the Virginia Colony</i></p>	<p>Supporting Content: Topic 8: Lesson 5 Plant and Animal Response to the Environment</p>
<p><b>Lesson 17-18</b> <i>Beyond the Horizon, Explorers of North America, and New Beginnings: Jamestown and the Virginia Colony</i></p>	<p>Supporting Content: Topic 2: Lesson 3 Earth's Oceans Topic 8: Lesson 5 Plant and Animal Response to the Environment</p>