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**Florida Spanish 4 Honors
CPALMS Course Code 0708370**

**STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS**

SUBMISSION TITLE: Realidades 4 Florida Edition
GRADE LEVEL: 9-12
COURSE TITLE: Spanish, 4 Honors
COURSE CODE: 0708370
ISBN: Student Edition + Digital Course 5-Year License:
9780133303292
PUBLISHER: Pearson K12 Learning LLC

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.AL.1.4:	Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.	SE/TE: 18, 32, 53, 63, 82, 98, 117, 132, 150, 177, 247, 379, 380 TE Only: 17, 281
WL.K12.AL.1.5:	Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	SE/TE: 22, 117, 145, 233
WL.K12.AL.1.6:	Follow technical instructions for familiar products and services.	SE/TE: 247, 258, 295, 322
WL.K12.AL.2.3:	Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	SE/TE: 4, 51-52, 84, 91-92, 112, 322
SWL.K12.AL.2.4:	Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.	SE/TE: 68-71, 199-200, 227, 238, 239

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WL.K12.AL.3.5:	Maintain a conversation even when unpredictable situations arise in a familiar context.	SE/TE: 17, 53, 71, 103, 219, 265, 268, 311
WL.K12.AL.3.6:	Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	SE/TE: 17, 53, 87, 117, 163, 197, 265, 296, 331, 392
WL.K12.AL.3.7:	Incorporate formal and informal language and the appropriate register in a conversation.	SE/TE: 17, 71, 87, 118, 145, 183, 268, 303, 311, 323, 321 TE Only: 329
WL.K12.AL.3.8:	Collaborate to develop and propose solutions to problems.	SE/TE: 17, 42, 43, 49, 53, 66, 103, 132, 149
WL.K12.AL.4.4:	Communicate ideas on a variety of topics with accuracy, clarity, and precision.	SE/TE: 31, 65, 66, 72, 81, 87, 117, 133, 138, 197, 236, 299, 331, 362
WL.K12.AL.4.5:	Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	SE/TE: 33, 87, 203, 239, 336 TE Only: 103
WL.K12.AL.4.6:	Provide information on academic and job related topics with clarity and detail.	SE/TE: 53, 65, 78, 81, 132, 219, 265, 307, 314, 315, 317, 330, 333
WL.K12.AL.5.5:	Write using different time frames and appropriate mood.	SE/TE: 17, 23, 65, 72, 104, 113, 155, 204, 240, 272, 289, 304, 336, 368, 398

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WL.K12.AL.5.6:	Write using style, language, and tone appropriate to the audience and purpose of the presentation.	SE/TE: 33, 72, 104, 204, 224, 240, 272, 304, 336, 368, 398
WL.K12.AL.5.7:	Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	SE/TE: 33, 59, 65, 66, 71, 72, 104, 204, 240, 272, 304, 336, 368, 398
WL.K12.AL.6.3:	Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	SE/TE: 4, 31, 33, 66, 99, 103, 133, 164, 211, 235 TE Only: 219
WL.K12.AL.6.4:	Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE/TE: 17, 19, 30, 31, 33, 66, 99, 103, 133, 164, 185, 211, 235, 253, 297, 363, 393
WL.K12.AL.7.2:	Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	SE/TE: 33, 55, 78, 82, 150, 164, 219, 271 TE Only: 133
WL.K12.AL.8.2:	Discriminate between different registers of language (formal/informal, literary/colloquial, written/conversational), and explain their cultural implications.	SE/TE: 102-103, 134-135, 165-166, 191, 193, 196, 236-237, 321

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WL.K12.AL.8.3:	Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	SE/TE: 33, 119, 150, 185, 219, 252
WL.K12.AL.9.2:	Create and present activities- in the target language- (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.	TE Only: 98, 237, 240, 295
WL.K12.AM.1.1:	Demonstrate understanding of factual information about common everyday or job-related topics.	SE/TE: 17, 22, 53, 132, 163, 177, 190, 214, 247, 295, 310, 362, 379
WL.K12.AM.1.2:	Demonstrate understanding of presentations where different accents and lexical variations are used.	SE/TE: 18, 54, 150, 184, 218, 252, 284, 316, 321, 350, 380
WL.K12.AM.1.3:	Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.	SE/TE: 17, 18, 53, 81, 118, 190, 218, 247, 295, 311, 350, 384
WL.K12.AM.1.4:	Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.	SE/TE: 18, 32, 53, 54, 63, 67, 82, 98, 118, 132, 150, 177, 252, 379, 380 TE Only: 17, 281

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WL.K12.AM.1.5:	Demonstrate understanding of different points of view in a discussion.	SE/TE: 18, 54, 150, 184, 218, 252, 284, 316, 350, 380
WL.K12.AM.1.6:	Follow complex technical instructions and specifications in real life settings.	SE/TE: 247, 258, 295, 322
WL.K12.AM.2.1:	Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.	SE/TE: 68-71, 91-92, 102-103, 136-137, 167-169, 201-203, 238-239, 270-271, 300-303, 334-336, 365-367, 395-397
WL.K12.AM.2.2:	Demonstrate understanding of different points of view presented through a variety of literary works.	SE/TE: 102-103, 136-137, 201-203, 238-239, 300-303
WL.K12.AM.2.3:	Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.	SE/TE: 4, 27, 51-52, 84, 91-92, 112, 322
WL.K12.AM.2.4:	Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.	SE/TE: 227, 239, 321
WL.K12.AM.3.1:	Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.	SE/TE: 6, 14, 18, 42, 49, 53, 66, 78, 103, 132, 183, 219, 265, 310

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WL.K12.AM.3.2:	Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics, and registers.	SE/TE: 54, 279 TE Only: 44, 82
WL.K12.AM.3.3:	Elaborate on and justify personal preferences, needs, and feelings.	SE/TE: 17, 19, 81, 118, 132, 219, 268
WL.K12.AM.3.4:	Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.	SE/TE: 9, 17, 19, 29, 53, 78, 81, 132, 183, 219, 265
WL.K12.AM.3.5:	Exchange and develop information about personal and academic tasks.	SE/TE: 6, 13, 19, 78, 81, 103, 118, 132, 265
WL.K12.AM.3.6:	Use a variety of idiomatic and culturally authentic expressions appropriately.	SE/TE: 17, 71, 87, 118, 145, 183, 268, 303, 311, 321, 323 TE Only: 329
WL.K12.AM.3.7:	Exchange general information on a variety of topics outside fields of interest.	SE/TE: 6, 12, 19, 53, 66, 78, 118, 132, 183, 265
WL.K12.AM.3.8:	Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.	SE/TE: 17, 19, 53, 103, 132, 149, 268, 311

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WL.K12.AM.4.1:	Deliver an articulated presentation on personal, academic, or professional topics.	SE/TE: 17, 19, 29, 53, 65, 78, 81, 87, 132, 217, 265, 279, 292, 310
WL.K12.AM.4.2:	Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.	SE/TE: 17, 19, 29, 217, 265, 279
WL.K12.AM.4.3:	Narrate, with ease and detail, events of current, public, or personal interest.	SE/TE: 9, 13, 145, 204, 214, 355 TE Only: 167, 304
WL.K12.AM.4.4:	Prepare and deliver presentations based on inquiry or research.	SE/TE: 17, 65, 78, 81, 197, 251, 265, 284, 350
WL.K12.AM.4.5:	Narrate a story and describe reactions with clarity and detail.	SE/TE: 13, 384, 336, 355 TE Only: 304
WL.K12.AM.4.6:	Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.	SE/TE: 17, 53, 65, 78, 81, 87, 103, 265
WL.K12.AM.5.1:	Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.	SE/TE: 33, 72, 78, 240, 272

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WL.K12.AM.5.2:	Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.	SE/TE: 72, 240, 272, 328, 368
WL.K12.AM.5.3:	Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	SE/TE: 33, 65, 72, 104, 204, 240, 272, 304, 368, 398
WL.K12.AM.5.4:	Incorporate, with accuracy, idioms and culturally authentic expressions in writing.	SE/TE: 104, 204, 272, 304, 336, 368, 398
WL.K12.AM.5.5:	Write with clarity following consistent control of time frames and mood.	SE/TE: 17, 23, 33, 65, 72, 113, 155, 204, 240, 272, 289, 304, 336, 368, 398
WL.K12.AM.5.6:	Produce a persuasive essay and sustain and justify opinions and arguments in writing.	SE/TE: 19, 65, 72, 398
WL.K12.AM.5.7:	Incorporate figurative language, emotions, gestures, rhythm, and appropriate format into a literary original piece.	SE/TE: 33, 104, 204, 304, 336
WL.K12.AM.6.1:	Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs, or viewpoints) typical of the target culture(s).	SE/TE: 19, 33, 119, 150, 211, 219, 235

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WL.K12.AM.6.2:	Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional, and academic needs.	SE/TE: 17, 71, 87, 118, 145, 183, 268, 303, 311, 321, 323 TE Only: 329
WL.K12.AM.6.3:	Evaluate the effects of the target culture’s contributions on other societies.	SE/TE: 4, 211, 219
WL.K12.AM.6.4:	Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).	SE/TE: 17, 55, 66, 99, 103, 133, 185, 211, 235, 253, 295, 363 TE Only: 30, 164, 219
WL.K12.AM.7.1:	Analyze, reinforce, and further knowledge of other disciplines through the target language.	SE/TE: 17, 21, 33, 44, 48, 52, 63, 78, 82, 86, 120, 123, 133, 164, 219, 253, 281
WL.K12.AM.7.2:	Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.	SE/TE: 17, 21, 33, 44, 48, 63, 78, 83, 86, 120, 123, 133, 150, 219, 271
WL.K12.AM.8.1:	Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.	SE/TE: 33, 102-103, 165-166, 239, 333 TE Only: 169, 199, 238

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WL.K12.AM.8.2:	Analyze the sound symbol association between the target language and own.	SE/TE: 18, 54, 82, 118, 150, 184, 218, 252, 284, 316, 350, 380
WL.K12.AM.8.3:	Conduct research on works produced by native speakers of the target language (e.g., writers, journalists, artists, media persons) to determine cultural impact on our own language and culture.	SE/TE: 31, 33, 99, 185 TE Only: 30, 235
WL.K12.AM.9.1:	Use knowledge acquired in the target language to access information on careers and employment opportunities.	SE/TE: 310, 316
WL.K12.AM.9.2:	Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understandings are needed by accessing information through different media.	SE/TE: 316

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LACC.1112.SL.1.1:	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.	
	a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	SE/TE: 17, 18, 19, 29, 52, 53, 65, 81, 87, 103, 117, 132, 163, 183, 211, 234, 292, 315 TE only: 98, 197, 251, 379
	b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.	SE/TE: 17, 19, 65, 81, 117, 132, 163, 197, 292 TE only: 29, 53, 87, 217, 234, 265, 283, 315, 349
	c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.	SE/TE: 81, 117, 183, 247, 251, 292 TE only: 87, 132, 331

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	d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.	SE/TE: 17, 29, 52, 65, 81, 98, 117, 132, 163, 183, 197, 211, 234, 251, 315, 379
LACC.1112.SL.1.3:	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	SE/TE: 42, 53, 65, 81, 117, 132, 163, 183, 197, 234, 251, 315, 349, 379 TE only: 29, 87
LACC.1112.SL.2.4:	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	SE/TE: 17, 29, 53, 65, 81, 87, 117, 132, 163, 183, 197, 211, 217, 234, 349, 379 TE only: 251, 315

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LACC.1112.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	SE/TE: 29, 71, 87, 211
LACC.1112.WHST.1.1:	Write arguments focused on <i>discipline-specific content</i> .	
	a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.	SE/TE: 17, 19, 29, 42, 53, 72, 81, 98, 117, 132, 163, 169, 217, 234, 251, 315, 349, 379
	b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience’s knowledge level, concerns, values, and possible biases.	SE/TE: 17, 29, 42, 53, 72, 81, 98, 117, 132, 163, 169, 217, 234, 251, 315, 349, 379

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	c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	SE/TE: 72, 132, 138, 336, 368, 398
	d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	SE/TE: 72, 336, 368, 398 TE only: 81, 117, 132, 163, 217, 265, 296, 331
	e. Provide a concluding statement or section that follows from or supports the argument presented.	SE/TE: 72, 101, 138, 170, 240, 304, 336

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LACC.1112.WHST.1.2:	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	
	a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	SE/TE: 18, 79, 83, 87, 188, 240, 272, 292 TE only: 185, 219, 222, 283, 374, 375, 388
	b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.	SE/TE: 240, 272, 138, 240, 272, 336, 368, 398
	c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.	SE/TE: 240, 272, 368, 398

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	d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.	SE/TE: 78, 240, 272 TE only: 283
	e. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).	SE/TE: 240, 272, 398
ELD.K12.ELL.SI.1:	English language learners communicate for social and instructional purposes within the school setting.	SE/TE: 29, 65, 118, 285, 303 TE Only: 22, 58, 78, 82, 111, 150, 165, 297, 320, 329

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