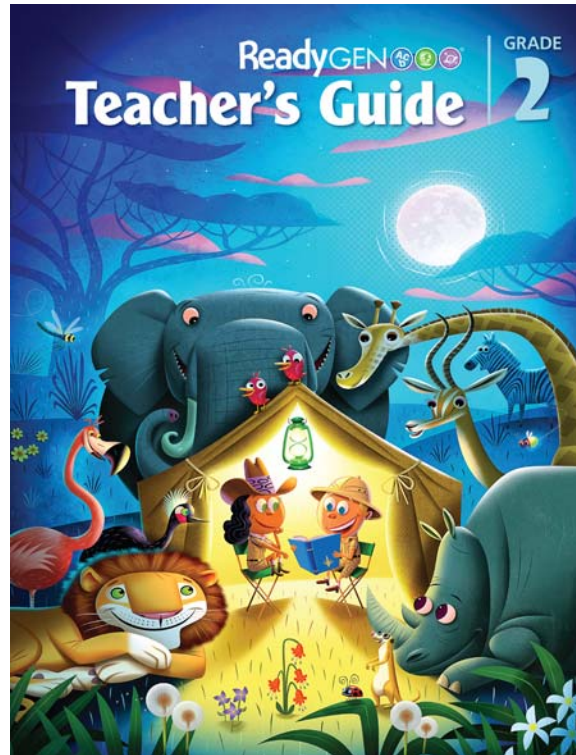


A Correlation of



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To the

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(LAFS)**

Grade 2

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Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Language Arts Florida Standards (LAFS)*. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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Language Arts Florida Standards (LAFS)	ReadyGEN ©2016
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Strand: READING STANDARDS FOR LITERATURE	
Cluster 1: Key Ideas and Details	
<p>LAFS.2.RL.1.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273</p> <p>TG U3: 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277</p> <p>TG U4: 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257</p> <p>TG U5: 113, 223, 233, 243, 253, 273</p> <p>TG U6: 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
<p>LAFS.2.RL.1.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 252, 254, 255, 256</p> <p>TG U2: 92, 94, 95, 96, 97, 132, 133, 276, 277</p> <p>TG U3: 222, 223, 224, 226, 227</p> <p>TG U4: 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137</p> <p>TG U5: 232, 252, 254, 256, 257</p> <p>TG U6: 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>
<p>LAFS.2.RL.1.3 Describe how characters in a story respond to major events and challenges.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237</p> <p>TG U2: 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247</p> <p>TG U3: 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143</p> <p>TG U5: 224, 226, 227, 242, 243, 247</p> <p>TG U6: 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>

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Cluster 2: Craft and Structure	
<p>LAFS.2.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 14, 24, 32, 44, 54, 112, 113, 114, 115, 117, 182, 234, 244, 252</p> <p>TG U2: 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244</p> <p>TG U3: 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257</p> <p>TG U5: 112, 113, 114, 116, 117, 182, 222, 244, 246</p> <p>TG U6: 74, 82, 83, 84, 85, 86, 87, 92, 94, 115</p>
<p>LAFS.2.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234</p> <p>TG U3: 94, 104, 222, 224, 226, 227</p> <p>TG U4: 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146</p> <p>TG U5: 242, 244, 246, 247</p> <p>TG U6: 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>
<p>LAFS.2.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137, 222, 237, 283</p> <p>TG U2: 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133, 244, 247, 252, 254, 256</p> <p>TG U3: 93, 112, 113, 114, 115, 116, 117, 243, 244, 245, 246, 247</p> <p>TG U4: 12, 13, 14, 15, 16, 17, 32, 34, 43, 82, 83, 92, 94, 143</p> <p>TG U5: 222, 223, 224, 225, 226, 227, 234</p> <p>TG U6: 77, 85, 86, 97, 113</p>

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Cluster 3: Integration of Knowledge and Ideas	
<p>LAFS.2.RL.3.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p>TG U2: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p>TG U3: 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p>TG U4: 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p>TG U5: 112, 113, 117, 233, 246, 247, 253</p> <p>TG U6: 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
<p>LAFS.2.RL.3.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U4: 112, 113, 114, 115, 116, 117</p> <p>TG U5: 272</p> <p>TG U6: 113, 137, 272</p>
Cluster 4: Range of Reading and Level of Text Complexity	
<p>LAFS.2.RL.4.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p>TG U3: 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p>TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p>TG U5: 115, 225, 235, 245, 255, 265, 275</p> <p>TG U6: 75, 85, 95, 105, 115, 135</p>

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Strand: READING STANDARDS: FOUNDATIONAL SKILLS (K-5)	
Cluster 3: Phonics and Word Recognition	
<p>LAFS.2.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p>
<p>a. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>TG U1: 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 31, 73</p>
<p>b. Know spelling-sound correspondences for additional common vowel teams.</p>	<p>TG U2: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 12, 31, 32, 42, 51, 52, 73, 192, FS2, FS3, FS4, FS5</p>

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c. Decode regularly spelled two-syllable words with long vowels.	TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U4: 62, 72, 82, FS6, FS7, FS8, FS9, FS14, FS15, FS16 TG U5: FS2, FS4, FS19
d. Decode words with common prefixes and suffixes.	TG U2: 49, 111 TG U3: 91, FS2, FS3, FS4, FS5 TG U4: 112, 122, 132, FS10, FS11, FS12, FS13 TG U5: 112, 122, 132, 162, 172, 182, 192, 202, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: 62, 72, 82, 90, 91, 102, 103, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
e. Identify words with inconsistent but common spelling-sound correspondences.	TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS6, FS7, FS8, FS10, FS11, FS12, FS18 TG U3: 12, 22, 42, 52, FS2, FS4, FS5, FS7 TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9 TG U5: 212, 222, 232, 242, 252, 262, 272, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U6: 162, 172, 182, 202, FS14, FS15, FS16, FS17
f. Recognize and read grade-appropriate irregularly spelled words.	TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS5, FS7, FS8, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 22, 42, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: 22, 42, 72, 172, 192, 202, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: 22, 42, 122, 172, 192, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25

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Cluster 4: Fluency	
<p>LAFS.2.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 47, 55, 65, 67, 75, 115, 117, 217, 227, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 77, 127, 135, 177, 197, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 67, 77, 117, 127, 135, 177, 197, 217, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 35, 47, 67, 77, 87, 97, 117, 127, 135, 167, 177, 187, 197, 205, 215, 217, 227, 235, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 27, 47, 67, 77, 87, 117, 167, 187, 197, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 35, 67, 87, 117, 177, 187, 217, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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<p>a. Read on-level text with purpose and understanding.</p>	<p>TG U1: 12, 22, 32, 42, 45, 46, 47, 52, 54, 55, 56, 62, 65, 72, 73, 75, 77, 95, 102, 103, 105, 115, 116, 122, 125, 134, 135, 175, 185, 195, 205, 215, 225, 255, 265, 275</p> <p>TG U2: 12, 15, 16, 22, 32, 33, 35, 36, 42, 44, 45, 52, 55, 62, 63, 65, 67, 72, 73, 74, 75, 77, 82, 92, 93, 95, 96, 99, 102, 103, 105, 112, 113, 115, 117, 122, 125, 127, 135, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U3: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 102, 112, 122, 132, 162, 167, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262</p> <p>TG U4: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U5: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 106, 107, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U6: 12, 22, 32, 42, 47, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 277</p>

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<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>TG U1: 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 97, 127, 135, 177, 187, 197, 217, 227, 247, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 35, 47, 67, 77, 87, 97, 117, 127, 135, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 47, 67, 77, 87, 97, 117, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 17, 27, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 27, 65, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 227, 235, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>TG U1: 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254</p> <p>TG U3: 35, 167, 187</p> <p>TG U4: 47</p> <p>TG U5: 47, 227</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

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Strand: READING STANDARDS FOR INFORMATIONAL TEXT	
Cluster 1: Key Ideas and Details	
<p>LAFS.2.RI.1.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p>TG U2: 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p>TG U3: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p>TG U4: 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p>TG U5: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p>TG U6: 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
<p>LAFS.2.RI.1.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 162, 172, 174, 176, 222</p> <p>TG U2: 172, 173, 174, 176, 177, 202, 204</p> <p>TG U3: 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213</p> <p>TG U4: 163, 165, 174, 175, 176, 177, 214, 216, 217</p> <p>TG U5: 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197</p> <p>TG U6: 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177</p>

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<p>LAFS.2.RI.1.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 162, 193, 194, 196, 197 TG U2: 214, 216 TG U3: 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177 TG U4: 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267 TG U5: 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263 TG U6: 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
Cluster 2: Craft and Structure	
<p>LAFS.2.RI.2.4 Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i>.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 164, 174, 184, 194, 204, 212, 214, 216, 217, 224, 226, 274, 264, 276, 277 TG U2: 164, 174, 192, 194, 196, 197, 204, 214, 264, 274 TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214 TG U4: 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274 TG U5: 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134, 164, 174, 184, 194, 204, 213, 214, 269, 273 TG U6: 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 124, 134, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>

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<p>LAFS.2.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227</p> <p>TG U2: 183, 184, 186, 196, 202, 206, 212, 214</p> <p>TG U3: 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217</p> <p>TG U4: 164, 165, 166, 167, 193, 194, 195, 196, 263</p> <p>TG U5: 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263</p> <p>TG U6: 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
<p>LAFS.2.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256</p> <p>TG U2: 162, 163, 164, 165, 166, 167</p> <p>TG U3: 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237</p> <p>TG U4: 163</p> <p>TG U5: 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267</p> <p>TG U6: 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>
Cluster 3: Integration of Knowledge and Ideas	
<p>LAFS.2.RI.3.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277</p> <p>TG U2: 184, 197, 266, 267</p> <p>TG U3: 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217</p> <p>TG U4: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247</p> <p>TG U5: 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277</p> <p>TG U6: 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>

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<p>LAFS.2.RI.3.8 Describe how an author uses reasons to support specific points in a text.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 182, 227 TG U2: 137, 192 TG U3: 43, 132, 133, 134, 137, 204, 206, 207, 236 TG U4: 182, 183, 197, 233, 242, 243 TG U5: 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137, 263, 264, 266, 267 TG U6: 32, 33, 63, 64, 66, 67, 127, 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234</p>
<p>LAFS.2.RI.3.9 Compare and contrast the most important points presented by two texts on the same topic.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 237, 262, 263, 266, 267 TG U2: 262, 264, 266, 267, 272, 274, 276, 277 TG U3: 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277 TG U4: 262, 263, 272, 273, 274, 275, 276, 277 TG U5: 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273 TG U6: 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>
Cluster 4: Range of Reading and Level of Text Complexity	
<p>LAFS.2.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 168, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U2: 165, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U3: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275 TG U4: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275 TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275 TG U6: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>

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Strand: WRITING STANDARDS	
Cluster 1: Text Types and Purposes	
<p>LAFS.2.W.1.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229</p> <p>TG U2: 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270</p> <p>TG U3: 13, 15, 25, 35, 55, 85, 115, 135, 205, 255</p> <p>TG U4: 15, 25, 35, 115, 165, 185, 195, 205, 265</p> <p>TG U5: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149</p> <p>TG U6: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
<p>LAFS.2.W.1.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p>TG U4: 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p> <p>TG U6: 67, 117, 215, 225, 245, 275</p>

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<p>LAFS.2.W.1.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149</p> <p>TG U2: 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140</p> <p>TG U4: 30, 40, 50, 59, 60, 70, 80, 90, 100, 120, 130, 142, 144</p> <p>TG U5: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284</p> <p>TG U6: 84, 107, 255, 257, 267</p>

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Cluster 2: Production and Distribution of Writing	
<p>LAFS.2.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 19, 20, 21, 29, 30, 31, 39, 41, 49, 50, 51, 59, 60, 74, 80, 85, 89, 90, 100, 104, 105, 108, 111, 118, 119, 120, 128, 129, 130, 144, 145, 149, 229, 259</p> <p>TG U2: 19, 20, 29, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279</p> <p>TG U3: 19, 20, 30, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 198, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280</p> <p>TG U4: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280</p> <p>TG U5: 18, 28, 38, 48, 49, 58, 68, 69, 78, 79, 88, 89, 98, 99, 108, 118, 128, 129, 138, 139, 168, 178, 188, 189, 198, 208, 218, 228, 238, 248, 258, 268, 278, 285</p> <p>TG U6: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278</p>

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<p>LAFS.2.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 22, 230, 240, 250, 257, 260, 270, 280, 284</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260</p> <p>TG U3: 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
Cluster 3: Research to Build and Present Knowledge	
<p>LAFS.2.W.3.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p> <p><i>Cognitive Complexity:</i> Level 4: Extended Thinking & Complex Reasoning</p>	<p>TG U1: 44, 59, 60, 107, 161</p> <p>TG U2: 39, 79</p> <p>TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p>TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p>TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283</p>

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<p>LAFS.2.W.3.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p>TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p>TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p>TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p>TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>
Strand: STANDARDS FOR SPEAKING AND LISTENING	
Cluster 1: Comprehension and Collaboration	
<p>LAFS.2.SL.1.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p>a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p>b. Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p>c. Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p>LAFS.2.SL.1.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p>LAFS.2.SL.1.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
Cluster 2: Presentation of Knowledge and Ideas	
<p>LAFS.2.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136</p> <p>TG U2: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 105, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U5: 112, 114, 116, 148, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 93, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>

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<p>LAFS.2.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288</p> <p>TG U2: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288</p> <p>TG U3: 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288</p> <p>TG U4: 40, 110, 130, 144, 170, 200, 220, 284</p> <p>TG U5: 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254</p> <p>TG U6: 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

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<p>LAFS.2.SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on pages 26 and 27 for specific expectations.)</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 206, 214, 216, 222, 226, 232, 272, 276</p> <p>TG U2: 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136, 162, 164, 166, 176, 186, 196, 206, 216, 236, 246, 256, 266, 276</p> <p>TG U3: 12, 14, 16, 21, 22, 24, 26, 32, 34, 36, 42, 44, 46, 51, 52, 53, 54, 56, 62, 64, 66, 70, 72, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 141, 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 12, 14, 16, 22, 24, 26, 32, 34, 36, 39, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U5: 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 222, 224, 226, 234, 246, 256, 266, 276</p> <p>TG U6: 12, 14, 16, 22, 24, 26, 32, 34, 36, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 83, 84, 86, 92, 94, 96, 98, 101, 102, 103, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 141</p>

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Strand: LANGUAGE STANDARDS	
Cluster 1: Conventions of Standard English	
<p>LAFS.2.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 16, 20, 21, 26, 36, 40, 46, 56, 66, 70, 76, 80, 86, 96, 106, 116, 119, 126, 128, 129, 130, 136, 138, 139, 140, 160, 170, 171, 180, 181, 190, 200, 201, 210, 211, 220, 221, 229, 230, 231, 240, 249, 251, 259, 261, 281, 284</p> <p>TG U2: 21, 26, 31, 36, 46, 50, 56, 60, 61, 66, 71, 76, 81, 86, 91, 96, 100, 106, 110, 111, 116, 126, 136, 170, 171, 180, 181, 190, 191, 200, 201, 210, 220, 230, 231, 240, 250, 260, 270, 271, 281</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 190, 191, 196, 201, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 139, 141, 149, 166, 171, 176, 181, 186, 191, 196, 201, 206, 211, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281</p> <p>TG U5: 12, 21, 22, 31, 32, 41, 51, 52, 61, 62, 71, 72, 81, 82, 91, 92, 101, 102, 111, 122, 131, 132, 171, 181, 191, 201, 202, 211, 213, 221, 222, 231, 241, 242, 251, 252, 261, 262, 271, 272, 281</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>
<p>a. Demonstrate legible printing skills.</p>	<p>TG U1: TR55-TR56</p> <p>TG U2: TR55-TR56</p> <p>TG U3: TR55-TR56</p> <p>TG U4: TR55-TR56</p> <p>TG U5: TR55-TR56</p> <p>TG U6: TR55-TR56</p>
<p>b. Use collective nouns (e.g., group).</p>	<p>TG U1: 20, 21, 40, 41, 60, 61</p> <p>TG U4: 60, 61</p>
<p>c. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).</p>	<p>TG U1: 50, 51</p> <p>TG U4: 51, 139</p>
<p>d. Use reflexive pronouns (e.g., myself, ourselves).</p>	<p>TG U1: 120, 121, 140, 141</p> <p>TG U4: 140, 141</p>

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e. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	TG U1: 70, 71, 81, 90, 91, 100, 101, 110, 111 TG U2: 47, 48, 49, 111 TG U4: 90, 91, 100, 101, 110, 111, 139
f. Use adjectives and adverbs, and choose between them depending on what is to be modified.	TG U1: 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261 TG U2: 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113 TG U3: 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261 TG U4: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251 TG U5: 80, 81, 90, 91, 260, 261 TG U6: 120, 121, 140, 141, 246
g. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	TG U1: 80, 81, 121, 141, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25, 160, 180, 200, 210, 220, 229, 230, 249, 259, 269, 284 TG U2: 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140, 179, 180, 221, 268, 271, 281 TG U3: 19, 21, 31, 41, 51, 120, 121, 130, 131, 139, 140, 141, 201, 211, 220, 221 TG U4: 171, 181, 191, 201, 211, 221, 231, 241, 251 TG U5: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 140, 141, 170, 171, 210, 211, 220, 221, 230, 231, 240, 241, 260, 261 TG U6: 18, 38, 48, 49, 59, 69, 80, 99, 100, 118, 120, 130, 171, 178, 208, 209, 248, 269, 270

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<p>LAFS.2.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 30, 31, 40, 119, 128, 129, 130, 138, 160, 180, 200, 210, 220, 229, 230, 248, 259, 269, 284</p> <p>TG U2: 99, 100, 170, 171, 180, 181, 191, 200, 201, 211, 221</p> <p>TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 140, 145, FS25</p> <p>TG U4: 20, 21, 30, 31, 139, 140, 261, 271, 281</p> <p>TG U5: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 138, 139, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 281, 282</p>
<p>a. Capitalize holidays, product names, and geographic names.</p>	<p>TG U1: 30, 31, 128, 129, 130</p> <p>TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 61</p> <p>TG U4: 20, 21, 30, 31</p> <p>TG U6: 138, 139</p>
<p>b. Use commas in greetings and closings of letters.</p>	<p>TG U2: 231, 241, 251, 261</p> <p>TG U3: 239</p> <p>TG U5: 58, 59, 60</p> <p>TG U6: 200</p>
<p>c. Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>TG U1: 23, 53, 129, 270, 271, 280, 281</p> <p>TG U2: 20, 21, 30, 31, 40, 41, 50, 51, FS15, FS16, FS17</p> <p>TG U4: 260, 261, 270, 271, 280, 281</p> <p>TG U5: 20, 21, 30, 31, 40, 41</p> <p>TG U6: 103</p>
<p>d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p>	<p>TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: 21, 31, 41, 51, 61, FS6, FS8, FS20</p>

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<p>e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>TG U1: 129 TG U2: 100 TG U3: 178 TG U4: 47, 90, 139 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 261, 271, 279, 280, 281</p>
Cluster 2: Knowledge of Language	
<p>LAFS.2.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 191, 224 TG U2: 26, 30, 36, 41, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276 TG U3: 16, 26, 36, 46, 56, 60, 66, 70, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 221, 226, 236, 246, 256, 266, 276 TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 121, 126, 136, 139, 140, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276 TG U5: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281 TG U6: 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>

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<p>a. Compare formal and informal uses of English.</p>	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U2: 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 83, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>
Cluster 3: Vocabulary Acquisition and Use	
<p>LAFS.2.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 13, 33, 34, 43, 53, 57, 63, 64, 65, 74, 75, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 216, 217, 223, 224, 254, 264</p> <p>TG U2: 13, 14, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 85, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 164, 174, 183, 184, 194, 204, 214, 224, 234, 254, 264, 274</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 53, 54, 63, 64, 73, 74, 83, 84, 93, 94, 103, 114, 123, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U4: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 57, 63, 64, 65, 73, 74, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 204, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U5: 23, 33, 53, 103, 123, 173, 183</p> <p>TG U6: 13, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 93, 94, 111, 114, 123, 124, 133, 134, 163, 164, 181, 183, 193, 203, 213, 233, 243, 253, 263, 273</p>

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a. Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 13, 63, 65, 93, 94, 113, 114, 123, 133, 214, 274, 276 TG U2: 64, 84, 114, 124, 134 TG U3: 47, 63, 83, 163, 173, 183, 187, 243, 273 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 93, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 254, 264, 274 TG U5: 13, 23, 43, 53, 123, 133, 213, 223, 233, 243 TG U6: 13, 23, 24, 84, 87, 115, 203, 245
b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	TG U4: 133 TG U5: 162, 172, 182, 192, 202, FS14, FS15, FS16, FS17 TG U6: 91, 101, 251, FS22, FS23, FS24, FS25
c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	TG U1: FS21 TG U4: FS4, FS10, FS12 TG U5: 163 TG U6: 111, 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	TG U3: 262, 272, FS22, FS23, FS24, FS25 TG U4: 12, 32, 42, 52, 203, 213, FS2, FS4 TG U5: 23, 95 TG U6: 53, 71, 81, 133
e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	TG U1: 223, 224, 226, 227 TG U2: 213 TG U3: 178 TG U4: 47, 139, 166, 167 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 24, 34, 52, 63, 64, 124, 141, 194, 204, 214, 224, 244, 261, 270, 271, 280, 281
LAFS.2.L.3.5 Demonstrate understanding of word relationships and nuances in word meanings. <i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning	TG U3: 123, 133, 193, 223 TG U4: 139 TG U5: 43, 53, 63, 123, 173, 233 TG U6: 43, 63, 123, 183, 193, 233, 243

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<p>a. Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>).</p>	<p>TG U1: 201 TG U3: 29, 81, 111 TG U4: 21, 31, 63, 64, 67, 68, 197, 241 TG U5: 53, 55, 56, 57 TG U6: 121, 171, 178, 180, 181, 189, 190, 191, 201, 208, 211</p>
<p>b. Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).</p>	<p>TG U1: 70, 71 TG U2: 81, 103 TG U3: 193, 223 TG U4: 193, 253 TG U5: 54, 56, 57 TG U6: 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141</p>
<p>LAFS.2.L.3.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261 TG U2: 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263 TG U3: 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254 TG U5: 44, 53, 54, 64, 81, 91, 123, 214, 261 TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>