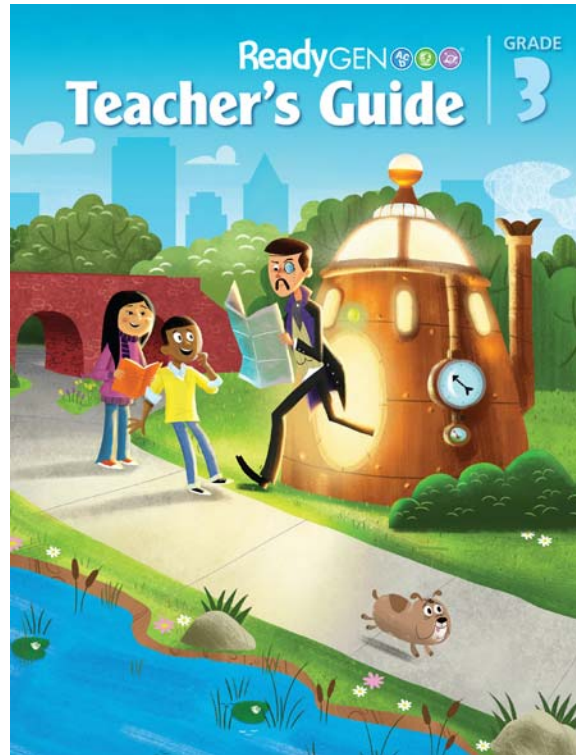


A Correlation of



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To the

**Language Arts Florida Standards
(LAFS)**

Grade 3

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Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Language Arts Florida Standards (LAFS)*. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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Language Arts Florida Standards (LAFS)	ReadyGEN ©2016
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Strand: READING STANDARDS FOR LITERATURE	
Cluster 1: Key Ideas and Details	
<p>LAFS.3.RL.1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 13, 23, 34, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153,163, 173, 183, 243, 253, 263, 273, 283, 293, 373, 383</p> <p>TG U2: 33, 43, 53, 63, 73, 83, 93, 103, 106, 107, 113, 117, 123, 133,137, 153, 163, 173, 176, 177, 183, 333, 334, 342, 343, 344, 346, 347</p> <p>TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153,163, 173, 183</p> <p>TG U4: 13, 23, 33, 113, 123, 133, 143, 153, 183</p>
<p>LAFS.3.RL.1.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 252, 292, 293, 294, 295, 296, 297, 374, 375, 382, 383, 384,385, 386, 387</p> <p>TG U2: 62, 63, 64, 65, 66, 67, 72, 92, 93, 94, 95, 96, 97, 132, 133, 134,135, 332, 333, 334, 335, 337, 343, 352, 353, 377, 382, 383</p> <p>TG U3: 22, 23, 24, 72, 73, 92, 93, 94, 95, 96, 97, 122, 123, 132, 133,136, 137, 142, 143, 144, 145, 146, 147, 172, 173, 174, 175, 176, 177</p> <p>TG U4: 24, 26, 27, 122, 123, 124, 125, 126, 127, 152, 153, 154, 155,156, 157, 182, 183, 184, 185, 186, 187</p>
<p>LAFS.3.RL.1.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 12, 14, 16, 17, 32, 44, 46, 47, 52, 62, 72, 82, 84, 86, 87, 92, 173,182, 183, 262, 264, 266, 267, 272, 273, 282, 283, 284, 286, 287</p> <p>TG U2: 32, 33, 34, 35, 36, 37, 42, 43, 44, 45, 46, 47, 52, 53, 57, 72, 73,124, 125, 126, 127, 142, 143, 144, 145, 146, 147, 162, 163, 166, 167</p> <p>TG U3: 10, 12, 13, 14, 42, 43, 44, 45, 46, 47, 62, 82, 83, 84, 85, 86, 87,102, 103, 104, 106, 107, 162, 163, 164, 165, 166, 167</p> <p>TG U4: 12, 14, 16, 17, 22, 23, 24, 26, 27, 142, 143, 144, 146, 147</p>

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Cluster 2: Craft and Structure	
<p>LAFS.3.RL.2.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 14, 24, 33, 34, 44, 54, 63, 64, 74, 83, 84, 93, 94, 95, 96, 97, 244, 254, 263, 264, 273, 274, 283, 284, 293, 294, 373, 374</p> <p>TG U2: 34, 43, 44, 54, 55, 56, 57, 64, 73, 74, 84, 94, 104, 113, 114, 124, 134, 144, 154, 164, 165, 166, 167, 173, 174, 184, 334, 344, 352</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 56, 57, 63, 64, 74, 84, 94, 104, 114, 133, 134, 143, 144, 153, 154, 164, 174, 184</p> <p>TG U4: 14, 24, 26, 33, 34, 112, 113, 114, 115, 116, 117, 124, 134, 135, 144, 154</p>
<p>LAFS.3.RL.2.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 54, 55, 56, 57, 73, 74, 75, 76, 77, 152, 153, 154, 156, 157</p> <p>TG U2: 32, 42, 52, 62, 72, 93, 122, 343</p> <p>TG U4: 32, 33, 123, 142, 144, 146, 147, 154, 182, 183, 184, 185, 186, 187, 322</p>
<p>LAFS.3.RL.2.6 Distinguish their own point of view from that of the narrator or those of the characters.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 102, 103, 104, 105, 106, 107, 242, 243, 244, 246, 247</p> <p>TG U3: 32, 33, 52, 53, 112, 113, 114, 115, 116, 117, 152, 153, 156</p> <p>TG U4: 34, 218</p>
Cluster 3: Integration of Knowledge and Ideas	
<p>LAFS.3.RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 272, 274, 275, 276, 277, 377, 383</p> <p>TG U2: 82, 83, 84, 85, 86, 87, 142, 143, 144, 145, 146, 147, 342, 344, 346, 347, 352, 354, 356, 357, 362, 364, 366, 372, 374, 375, 376, 377</p> <p>TG U3: 14, 15, 16, 17, 62, 63, 64, 65, 66, 67, 122, 124, 125, 126, 127</p> <p>TG U4: 13, 14, 52, 53, 54, 56, 57</p>

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<p>LAFS.3.RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 114, 115, 116, 117</p>
Cluster 4: Range of Reading and Level of Text Complexity	
<p>LAFS.3.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 245, 255, 265, 275, 285, 295, 375, 385</p> <p>TG U2: 32, 142, 332, 352</p> <p>TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155</p> <p>TG U4: 15, 25, 35, 45, 105, 115, 125, 135, 145, 155, 175</p>
Strand: READING STANDARDS: FOUNDATIONAL SKILLS (K-5)	
Cluster 3: Phonics and Word Recognition	
<p>LAFS.3.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382, FS2–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382, FS2–FS25</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382, FS2–FS25</p> <p>TG U4: 12, 22, 52, 112, 122, 132, 152, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362, 372, 382, FS2–FS25</p>
<p>a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>TG U1: FS8, FS9, FS10</p> <p>TG U2: 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, FS14, FS15, FS16, FS20, FS21, FS22</p> <p>TG U3: FS8, FS9, FS10, FS11, FS12, FS13</p> <p>TG U4: 62, 72, 82, 92, 102, 243, 312, 322, 332, 342, 352, 353, FS5, FS6, FS7, FS17, FS18, FS19, FS20, FS21, FS22</p>

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b. Decode words with common Latin suffixes.	TG U2: 312, 322, 332, 342, 352, FS20, FS21, FS22 TG U4: 233, FS17, FS18, FS19
c. Decode multisyllable words.	TG U1: 12, 22, 32, 42, 52, 132, 312, 322, 332, 342, 352, 362, 372, 382, FS2, FS3, FS4, FS8, FS9, FS10, FS20, FS21, FS22, FS23, FS24, FS25 TG U2: 12, 22, 32, 42, 52, FS2, FS3, FS4, FS14, FS15, FS16, FS20, FS21, FS22 TG U3: 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, FS14-FS19 TG U4: 142, 162, 172, 233, 362, 372, FS2-FS25
d. Read grade-appropriate irregularly spelled words.	TG U1: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U2: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U3: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U4: 41, 51, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24
Cluster 4: Fluency	
LAFS.3.RF.4.4 Read with sufficient accuracy and fluency to support comprehension. <i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts	TG U1: 67, 87, 117, 167, 187, 227, 277, 317, 347, 377 TG U2: 87, 117, 157, 167, 217, 247, 267, 287, 297, 317, 327, 357 TG U3: 27, 47, 52, 67, 87, 127, 167, 227, 267, 287, 327, 357, 387 TG U4: 47, 87, 127, 217, 247, 287, 327, 357
a. Read on-level text with purpose and understanding.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312 TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312

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<p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187,217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p>TG U2: 17, 27, 47, 67, 77, 87, 97, 127, 147, 167, 177, 187, 217, 227,247, 277, 287, 317, 327, 357, 377, 387</p> <p>TG U3: 17, 27, 47, 52, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187,217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p>TG U4: 17, 47, 77, 97, 127, 157, 217, 227, 247, 267, 277, 287, 297,317, 327, 347, 357, 377, 387</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>TG U1: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16,FS18, FS19, FS21, FS22, FS23, FS25</p> <p>TG U2: 13, 43, 53, 56, 83, 103, 163, 233, 263, 283, 303, 333, 353, 373</p> <p>TG U3: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24</p> <p>TG U4: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16,FS18, FS19, FS21, FS22, FS23, FS24, FS25</p>
Strand: READING STANDARDS FOR INFORMATIONAL TEXT	
Cluster 1: Key Ideas and Details	
<p>LAFS.3.RI.1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 213, 223, 233, 303, 307, 313, 317, 323, 327, 333, 343, 347,353, 363, 364, 373, 383, 387</p> <p>TG U2: 13, 16, 17, 23, 24, 133, 134, 136, 137, 183, 213, 214, 216, 217,223, 232, 233, 236, 237, 243, 262, 263, 264, 265, 266, 267, 273, 336</p> <p>TG U3: 213, 214, 216, 217, 223, 232, 233, 236, 237, 243, 253, 263, 264,266, 267, 273, 283, 293, 303, 313, 323, 333, 336, 337, 343, 353</p> <p>TG U4: 43, 46, 53, 56, 63, 73, 83, 93, 103, 163, 173, 213, 223, 233, 243,253, 263, 273, 283, 293, 303, 313, 323, 333, 343, 353, 363, 373, 383</p>

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<p>LAFS.3.RI.1.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 212, 213, 214, 215, 216, 217, 223, 224, 306, 307, 312, 314, 315,316, 317, 327, 334, 352, 363, 372, 374, 382, 383, 384, 385, 386, 387</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 23, 132, 133, 134, 135, 136, 137, 273,274, 275, 276, 277, 292, 293, 324, 325, 326, 327, 337, 372, 383</p> <p>TG U3: 212, 215, 242, 252, 262, 263, 272, 273, 282, 283, 302, 303,312, 313, 342, 343, 372, 373, 374, 375, 376, 377, 382</p> <p>TG U4: 82, 83, 84, 85, 86, 87, 212, 213, 214, 215, 216, 217, 242, 243,292, 293, 302, 303, 322, 323, 324, 325, 326, 327, 332, 333, 334, 335</p>
<p>LAFS.3.RI.1.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 323, 342, 343, 344, 346, 347, 353</p> <p>TG U3: 222, 223, 224, 225, 226, 227, 252, 254, 256, 257, 292, 293, 294,295, 296, 297, 332, 333, 334, 335, 337, 343, 352, 353, 354, 355</p> <p>TG U4: 42, 43, 44, 46, 47, 62, 63, 64, 65, 66, 67, 173, 232, 233, 262,263, 264, 265, 266, 267, 282, 283, 312, 313, 352, 353, 354, 355, 356</p>
Cluster 2: Craft and Structure	
<p>LAFS.3.RI.2.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 214, 224, 234, 304, 314, 324, 334, 344, 354, 356, 357, 363, 364,365, 366, 374, 383</p> <p>TG U2: 14, 24, 134, 184, 214, 224, 234, 244, 252, 253, 254, 256, 257,264, 274, 284, 294, 304, 312, 313, 314, 315, 316, 317, 324, 364, 374, 384</p> <p>TG U3: 213, 214, 223, 224, 233, 234, 243, 244, 253, 254, 255, 264, 274,283, 284, 294, 303, 304, 313, 314, 323, 324, 333, 334, 343, 344, 346</p> <p>TG U4: 44, 54, 64, 74, 84, 94, 104, 214, 224, 234, 244, 254, 264, 274,284, 285, 286, 287, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p>
<p>LAFS.3.RI.2.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 222, 223, 224, 225, 226, 227, 232, 233, 234, 235, 302, 303,304, 305, 306, 307, 324, 326, 327, 332, 334, 342, 343, 344, 346, 347</p> <p>TG U2: 262, 266, 267, 292, 293, 294, 295, 296, 297, 312, 313, 314,315, 316, 317, 362, 363, 364, 366, 367</p> <p>TG U4: 224, 225, 226, 227, 243, 254, 255, 256, 257</p>

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<p>LAFS.3.RI.2.6 Distinguish their own point of view from that of the author of a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 327 TG U2: 302, 303, 304, 305, 306, 307 TG U4: 72, 73, 74, 75, 76, 77, 234, 235, 237, 304, 305, 306, 307, 384,385, 386, 387</p>
Cluster 3: Integration of Knowledge and Ideas	
<p>LAFS.3.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 222, 223, 224, 225, 226, 227, 232, 233, 234, 235, 236, 237, 303,322, 323, 324, 325, 326, 327, 333, 334, 342, 344, 346, 347, 356 TG U2: 13, 232, 233, 234, 235, 237, 266, 267, 268, 272, 273, 277, 282,283, 284, 285, 286, 287, 292, 293, 296, 297, 313, 362, 363, 364, 366 TG U3: 233, 242, 243, 244, 245, 246, 247, 252, 262, 263, 266, 267, 272,306, 313, 322, 323, 324, 325, 326, 327, 333, 337, 343, 362, 363 TG U4: 52, 53, 54, 55, 56, 57, 217, 222, 223, 224, 225, 226, 227, 252,253, 272, 273, 283, 292, 293, 302, 337, 343, 367, 377</p>
<p>LAFS.3.RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 342, 343, 344, 346 TG U2: 289, 299 TG U3: 224, 225, 226, 227, 254, 256, 294, 295, 296, 297, 304, 305,306, 307, 333, 334, 335, 343, 354, 356, 374, 376, 377, 384, 386 TG U4: 62, 63, 64, 65, 289</p>
<p>LAFS.3.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 384, 386, 387 TG U2: 322, 323, 324, 325, 326, 327, 362, 363, 364, 365, 366, 367,372, 373, 374, 375, 376, 377, 382, 383, 384, 385, 386, 387 TG U3: 302, 303, 304, 306, 307, 364, 366, 367, 372, 374, 376, 377 TG U4: 42, 43, 44, 45, 46, 47, 312, 313, 314, 315, 316, 317, 362, 363</p>

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Cluster 4: Range of Reading and Level of Text Complexity	
<p>LAFS.3.RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 215, 225, 235, 305, 315, 325, 335, 345, 355, 365, 375, 385</p> <p>TG U2: 15, 25, 135, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 365, 375, 385</p> <p>TG U3: 215, 225, 235, 245, 255, 265, 275, 285</p> <p>TG U4: 45, 55, 65, 75, 85, 95, 105, 165, 215, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385</p>
Strand: WRITING STANDARDS	
Cluster 1: Text Types and Purposes	
<p>LAFS.3.W.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130</p> <p>TG U4: 10, 18, 19, 20, 28, 29, 30, 38, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 149, 196, 215, 230, 240, 245, 260, 268, 269, 270, 279, 280, 310</p>
<p>a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>TG U1: 65, 105, 215, 235, 265, 335</p> <p>TG U3: 48, 49, 50, 88, 89, 90, 148, 149, 150, 158, 159, 160, 192, 194</p> <p>TG U4: 48, 49, 50, 58, 59, 60, 78, 79, 80, 159, 194, 196, 215, 220, 230, 240, 245, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 396</p>
<p>b. Provide reasons that support the opinion.</p>	<p>TG U1: 65, 105, 215, 235, 265, 335</p> <p>TG U3: 68, 69, 70, 78, 79, 80, 192, 194</p> <p>TG U4: 19, 68, 69, 70, 215, 219, 229, 240, 245, 268, 269, 270, 278</p>
<p>c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p>	<p>TG U3: 98, 99, 100</p> <p>TG U4: 88, 89, 90, 169, 170, 288, 289, 290, 396</p>

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d. Provide a concluding statement or section.	TG U3: 108, 109, 110, 118, 119, 120, 192, 194 TG U4: 98, 99, 100, 108, 109, 110, 298, 299, 300, 308, 309, 310, 396
LAFS.3.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. <i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning	TG U1: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 300,308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348 TG U2: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258,308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348, 349 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258,308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348, 349
a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	TG U1: 218, 228, 238, 239, 240, 248, 249, 258, 259, 268, 288, 289,290, 329, 339, 392 TG U2: 248, 249, 250, 268, 269, 270, 278, 279, 280, 392 TG U3: 248, 249, 250, 268, 269, 270, 278, 279, 280, 392
b. Develop the topic with facts, definitions, and details.	TG U1: 219, 220, 229, 230, 249, 258, 259, 260, 269, 270, 279, 280 TG U2: 238, 239, 240, 258, 259, 260, 268, 269, 270, 278, 279, 280 TG U3: 238, 239, 240, 258, 259, 260, 392
c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	TG U1: 268, 269, 270, 278, 279, 280 TG U2: 288, 289, 290, 298, 299, 300, 392 TG U3: 288, 289, 290
d. Provide a concluding statement or section.	TG U1: 308, 309, 310, 340, 392 TG U2: 308, 309, 310, 392, 396 TG U3: 298, 299, 300, 308, 309, 310, 396

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<p>LAFS.3.W.1.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69,70, 78, 79, 80, 118, 119, 120, 128, 129, 130, 148, 149, 150, 158, 159 TG U2: 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89,90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139</p>
<p>a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>TG U1: 18, 28, 38, 48, 58, 68, 78, 108, 118, 148, 158, 194 TG U2: 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 138, 139, 140,158, 159, 160, 192</p>
<p>b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>TG U1: 19, 29, 39, 49, 59, 69, 79, 98, 99, 100, 108, 109, 110, 118, 119,120, 128, 129, 130, 148, 149, 169, 170 TG U2: 58, 59, 60, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119,120, 192, 196</p>
<p>c. Use temporal words and phrases to signal event order.</p>	<p>TG U1: 88, 89, 90, 91 TG U2: 78, 79, 80, 138, 139, 140, 158, 159, 160, 192</p>
<p>d. Provide a sense of closure.</p>	<p>TG U1: 20, 30, 38, 39, 40, 50, 60, 70, 80, 90, 138, 139, 140 TG U2: 128, 129, 130, 138, 139, 140, 158, 159, 160, 192</p>
Cluster 2: Production and Distribution of Writing	
<p>LAFS.3.W.2.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-- specific expectations for writing types are defined in standards 1–3 above.)</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 18, 28, 38, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168,178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318 TG U2: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 148, 149, 150, 158,159, 160, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298 TG U3: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 148, 149, 150, 158,159, 160, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298 TG U4: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158,168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318</p>

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<p>LAFS.3.W.2.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards, 1-3 up to and including grade 3 on pages 28 and 29.)</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 320, 330, 340, 349, 350, 360, 370, 380, 390</p> <p>TG U2: 20, 40, 50, 60, 69, 70, 80, 90, 100, 110, 120, 130, 139, 140, 290, 300, 310, 320, 348, 349, 350, 358, 359, 360, 368, 369, 370, 378</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 270, 280, 290, 300, 310, 320, 330, 340, 350, 358, 359, 360, 368, 369</p> <p>TG U4: 30, 40, 60, 70, 80, 90, 100, 130, 148, 149, 150, 160, 170, 180, 188, 189, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320</p>
<p>LAFS.3.W.2.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 192, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 120, 130, 140, 141, 150, 160, 170, 180, 188, 189, 190, 192, 220, 230, 240, 250, 260, 270, 280</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 188, 189, 190, 192, 194, 220, 230, 240, 250, 260, 270, 280</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 189, 190, 192, 220, 230, 240, 250, 260, 270, 280, 290, 300</p>
Cluster 3: Research to Build and Present Knowledge	
<p>LAFS.3.W.3.7 Conduct short research projects that build knowledge about a topic.</p> <p><i>Cognitive Complexity:</i> Level 4: Extended Thinking & Complex Reasoning</p>	<p>TG U1: 258, 259, 260, 378, 379, 380, 392, 394</p> <p>TG U2: 18, 19, 20, 149, 150, 219, 328, 329, 330</p> <p>TG U3: 128, 129, 130, 138, 139, 140</p> <p>TG U4: 11, 118, 119, 120, 128, 129, 137</p>
<p>LAFS.3.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 149, 159, 193, 258, 259, 378, 379, 380, 388, 389, 390, 394</p> <p>TG U2: 19, 20, 28, 29, 30, 219, 259, 318, 319, 320, 328, 329, 330, 338</p> <p>TG U3: 128, 129, 130, 138, 139, 140, 318, 319, 320, 328, 329, 330</p> <p>TG U4: 49, 69, 118, 119, 120, 128, 129, 130, 138, 139, 140, 318, 319</p>

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Cluster 4: Range of Writing	
<p>LAFS.3.W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160,170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160,170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160,170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310</p> <p>TG U4: 30, 40, 50, 60, 80, 90, 107, 110, 120, 130, 150, 159, 160, 170,180, 190, 250, 260, 270, 280, 290, 300, 307, 310, 314, 320, 330, 350</p>
Strand: STANDARDS FOR SPEAKING AND LISTENING	
Cluster 1: Comprehension and Collaboration	
<p>LAFS.3.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 <i>topics and texts</i>, building on others' ideas and expressing their own clearly.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,162, 172, 182, 192, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p>
<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153,333, 343, 353, 363, 373, 383, TR20–TR23</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 123, 153, 173, 213, 223,233, 373, 383, TR20–TR23</p> <p>TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153,333, 343, 353, 363, 373, 383, TR20–TR23</p> <p>TG U4: 13, 23, 33, 43, 47, 53, 63, 73, 77, 83, 93, 97, 103, 113, 133,333, 343, 353, 363, 373, 383, TR20–TR23</p>

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<p>b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184,214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184,214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184,214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p>TG U4: 14, 24, 34, 54, 64, 74, 104, 114, 124, 144, 154, 174, 184, 214,234, 244, 254, 264, 274, 284, 304, 314, 324, 334, 344, 354, 364, 374</p>
<p>c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,162, 172, 182, 212, 222, 232</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U4: 12, 24, 32, 52, 62, 82, 92, 102, 112, 132, 142, 152, 212, 222,232, 242, 252, 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362</p>
<p>d. Explain their own ideas and understanding in light of the discussion.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184,214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184,214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184,214, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154,174, 184, 214, 224, 234, 244, 250, 254, 264, 274, 284, 294, 304, 314</p>

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<p>LAFS.3.SL.1.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 212, 213, 214, 215, 216, 217, 252, 253, 292, 293, 294, 295, 296</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 23, 84, 132, 133, 134, 135</p> <p>TG U3: 22, 72, 92, 94, 96, 97, 122, 132, 142, 144, 146, 147, 172, 174,176, 177, 182, 212, 272, 282, 302, 312, 342, 372</p> <p>TG U4: 82, 83, 84, 85, 86, 87, 212, 214, 216, 217, 242, 292, 302, 322</p>
<p>LAFS.3.SL.1.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 16, 36, 37, 46, 56, 76, 86, 96, 106, 116, 126, 136, 137, 156, 166,176, 186, 216, 226, 236, 237, 246, 266, 286, 296, 306, 316, 326</p> <p>TG U2: 16, 26, 36, 37, 46, 56, 66, 76, 86, 96, 116, 126, 136, 156, 166,176, 196, 216, 226, 236, 237, 246, 256, 266, 286, 306, 316, 326, 346</p> <p>TG U3: 16, 36, 37, 46, 56, 76, 86, 96, 106, 116, 126, 136, 137, 156, 166,176, 186, 216, 226, 236, 237, 246, 266, 286, 296, 306, 316, 326</p> <p>TG U4: 16, 26, 36, 37, 46, 56, 66, 96, 106, 126, 136, 137, 166, 176, 186,216, 226, 236, 237, 246, 256, 266, 306, 316, 326, 336, 337, 346</p>
Cluster 2: Presentation of Knowledge and Ideas	
<p>LAFS.3.SL.2.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 17, 47, 57, 77, 87, 97, 107, 117, 127, 157, 167, 177, 187, 217,227, 247, 267, 287, 297, 307, 317, 327, 347, 377, 387</p> <p>TG U2: 17, 27, 47, 57, 67, 87, 107, 117, 147, 157, 177, 197, 217, 227,247, 267, 287, 317, 327, 347, 357, 377, 387</p> <p>TG U3: 17, 47, 57, 77, 87, 97, 107, 117, 127, 157, 167, 177, 187, 217,227, 247, 267, 287, 297, 307, 317, 327, 347, 377, 387</p> <p>TG U4: 17, 27, 47, 67, 77, 87, 107, 127, 147, 157, 167, 187, 217, 227,247, 257, 267, 307, 317, 327, 357, 367, 377, 387</p>

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<p>LAFS.3.SL.2.5 Demonstrate fluid reading at an understandable pace, adding visual displays and engaging audio recordings when appropriate to emphasize or enhance certain facts or details.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 40 TG U2: 150 TG U4: 189, 190, 212</p>
<p>LAFS.3.SL.2.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 81, 91, 121, 131, 301, TR4–TR5, TR20–TR23 TG U2: 161, 171, TR4–TR5, TR20–TR23 TG U3: TR4–TR5, TR20–TR23 TG U4: TR4–TR5, TR20–TR23</p>
Strand: LANGUAGE STANDARDS	
Cluster 1: Conventions of Standard English	
<p>LAFS.3.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151,161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311 TG U2: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151,161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311 TG U3: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151,161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311 TG U4: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151,161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311</p>
<p>a. Demonstrate beginning cursive writing skills.</p>	<p>TG U1: TR60 TG U2: TR60 TG U3: TR60 TG U4: TR60</p>

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b. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 121, 131, 141, 151, 161, 171, 181, 191, 221, 231, 311, 321, 331, 341 TG U2: 51, 61, 71, 81, 221, 231, 241, 281, 291, 321, 331, 341, 361 TG U3: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 221, 231, 251, 261, 271, 281, 291, 311, 321, 331, 341, 361 TG U4: 21, 31, 81, 91, 101, 111, 121, 131, 141, 350, 351, 360, 361
c. Form and use regular and irregular plural nouns.	TG U1: 41, 131, FS5, FS6, FS7 TG U2: 300, 301 TG U3: 12, 22, 32, 42, 52, FS2, FS3, FS4 TG U4: 31, 41, 51
d. Use abstract nouns (e.g., childhood, friendship, courage).	TG U3: 280, 281, 290, 291 TG U4: 72, 80, 81, 90, 91, 92
e. Form and use regular and irregular verbs.	TG U1: 61, 71, 81, 141, 151, 161, 171 TG U2: 141, 151, 281, 291, 331, 341, 351, 361 TG U3: 301, 311, 331, 341
f. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	TG U1: 61, 71, 81 TG U2: 291, 311, 321 TG U3: 321, 351, 361
g. Ensure subject-verb and pronoun-antecedent agreement.	TG U1: 181, 191, 241, 251, 271, 281, 291, 301 TG U2: 131, 141, 151, 161, 281, 291, 301 TG U4: 141, 221, 231, 241, 251, 261, 271, 281, 291
h. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	TG U1: 331, 341 TG U2: 70, 71 TG U3: 100, 101, 110, 111, 120, 121, 240, 241, 250, 251, 260, 261 TG U4: 380, 381, 390, 391
i. Use coordinating and subordinating conjunctions.	TG U1: 351, 361, 371, 381, 391 TG U2: 251, 261, 271

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j. Produce simple, compound, and complex sentences.	TG U1: 81, 91, 121, 171, 191, 221, 231, 241, 251, 261, 271, 281, 291 TG U2: 161, 171, 181, 191 TG U3: 370, 371, 380, 381, 390, 391 TG U4: 300, 301, 310, 311, 320, 321, 330, 331
LAFS.3.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <i>Cognitive Complexity:</i> Level 1: Recall	TG U1: 61, 81, 111, 161, 178, 179, 180, 190, 231, 281, 341, 351, 361 TG U2: 21, 31, 41, 91, 101, 111, 121, 178, 179, 180, 371, 378, 379 TG U3: 178, 179, 180, 379, 380 TG U4: 151, 161, 188, 341, 380
a. Capitalize appropriate words in titles.	TG U2: 30, 31 TG U3: 190, 191 TG U4: 340, 341
b. Use commas in addresses.	TG U4: 190, 191
c. Use commas and quotation marks in dialogue.	TG U1: 101, 111 TG U2: 91, 101 TG U4: 170, 171, 180, 181
d. Form and use possessives.	TG U3: 130, 131, 140, 141 TG U4: 150, 151, 160, 161
e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	TG U1: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U2: 252, 262, 272, 312, 322, 332, 342, 352, 371, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U3: 150, 151, 160, 161, 170, 171, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U4: 60, 61, 70, 71, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24
f. Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.	TG U1: FS5, FS7, FS8, FS10, FS11, FS13, FS14, FS16, FS17, FS19, FS20, FS23, FS25 TG U2: 370, 371, 372, 380, 381, 382 TG U3: FS2, FS4, FS5, FS7, FS8, FS10, FS11, FS13, FS14, FS16, FS17, FS19, FS23, FS25 TG U4: 22, 32, 42, 362, 372, FS3, FS5, FS6, FS8, FS9, FS10, FS12, FS15, FS17, FS18, FS21, FS23, FS25

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g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TG U2: 313, 316, 391, FS20 TG U3: 26, 179, 180, 181, FS4 TG U4: 179, 380, FS2, FS4, FS17
Cluster 2: Knowledge of Language	
LAFS.3.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. <i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning	TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316 TG U2: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316 TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316 TG U4: 13, 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 316, 326, 336, 341, 346, 356, 366, 380, FS17
a. Choose words and phrases for effect.	TG U1: 24, 26, 27, 43, 53, 64, 66, 67, 73, 223, 243, 283, 354, 356, 357, 383 TG U2: 24, 25, 26, 27, 33, 43, 53, 63, 143, 153, 223 TG U4: 33, 34, 35, 89, 95
b. Recognize and observe differences between the conventions of spoken and written standard English.	TG U1: 94, 95, 96, 97, 243 TG U2: 33, 88, 89, 112, 113, 114, 115, 116, 117, 183 TG U3: 23, 24, 26, 27, 33, 34, 74, 76, 77 TG U4: 13, 23, 33
Cluster 3: Vocabulary Acquisition and Use	
LAFS.3.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. <i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts	TG U1: 13, 23, 43, 53, 63, 73, 93, 103, 113, 133, 213, 243, 253, 263, 273, 283, 293, 303, 313, 323, 333, 363 TG U2: 13, 23, 43, 53, 63, 73, 83, 93, 103, 143, 173, 223, 233, 253, 263, 303, 323 TG U3: 13, 23, 43, 53, 63, 73, 113, 123, 133, 213, 223, 233, 243, 253, 283, 293, 313, 323, 333, 343 TG U4: 23, 33, 43, 53, 63, 73, 83, 93, 114, 213, 223, 233, 243, 253, 273, 283, 293, 303, 313, 323, 333, 343

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<p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154,324, 334, 344, 354, 364, 374, 384</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154,324, 334, 344, 354, 364, 374, 384</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154,324, 334, 344, 354, 364, 374, 384</p> <p>TG U4: 14, 23, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 184, 213,354, 364, 374, 384</p>
<p>b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i>, <i>comfortable/uncomfortable</i>, <i>care/careless</i>, <i>heat/preheat</i>).</p>	<p>TG U2: 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, FS15, FS16,FS20, FS21, FS22</p> <p>TG U3: 101, 111, 112, 121, 122, 132, 142, 151, 152, 162, 172, 182,241, 251, 261, 271, FS8–FS13</p> <p>TG U4: 60, 61, 62, 70, 71, 72, 233, 243, 353, FS5, FS6, FS7, FS20,FS21, FS22, FS23, FS25</p>
<p>c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i>, <i>companion</i>).</p>	<p>TG U2: 342</p> <p>TG U4: 61, 71, 362, 372, FS23, FS24, FS25</p>
<p>d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>TG U1: 95</p> <p>TG U2: 313, 316, 391, FS20</p> <p>TG U3: 26</p> <p>TG U4: 116, 253, 254, 255, 256, 257, 362, 372, FS2, FS4, FS22</p>
<p>LAFS.3.L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 94, 96, 97, 354, 356, 357</p> <p>TG U2: 24, 25, 26, 27, 82, 84, 86</p> <p>TG U3: 54, 56, 134, 234, 284, 286, 287, 314, 316, 317, 344, 346, 347</p> <p>TG U4: 112, 114, 115, 116, 117, 134, 362, 372, FS23, FS24, FS25</p>
<p>a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).</p>	<p>TG U1: 94, 95, 96, 97, 243, 303</p> <p>TG U2: 43, 53, 54, 55, 56, 57, 162, 164, 165, 166, 167, 173, 222, 223,224, 225, 226, 227, 343</p> <p>TG U3: 24, 25, 26, 27, 34, 35, 37, 74, 75, 76, 77, 234, 235, 274, 275</p> <p>TG U4: 23, 53, 73, 93, 113, 244, 245, 246, 247, 283, 344, 345, 346, 347</p>

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<p>b. Identify real-life connections between words and their use (e.g., <i>describe people who are friendly or helpful</i>).</p>	<p>TG U1: 141, 221, 241, 251, 261, 271, 291, 321, 331, 351, 361 TG U2: 34, 59, 87, 224 TG U3: 284, 285, 286, 287, 314, 315, 316, 317, 344, 345, 346, 347 TG U4: 32, 33, 34, 35, 92, 93, 94, 95, 96, 97, 274, 275, 276, 277, 294, 295, 296, 297</p>
<p>c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).</p>	<p>TG U2: 243, 333 TG U4: 112, 114, 115, 116, 117, 134, 135</p>
<p>LAFS.3.L.3.6 Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 14, 24, 26, 27, 34, 44, 54, 64, 74, 84, 88, 89, 90, 94, 96, 97, 264, 274, 284, 294, 304, 314, 324, 334, 337, 344, 354, 356, 357, 364 TG U2: 14, 34, 44, 54, 64, 74, 78, 79, 80, 84, 94, 104, 114, 124, 134, 257, 264, 274, 276, 284, 294, 304, 312, 314, 324, 334, 344, 354, 356 TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 287, 294, 304, 314, 323, 324, 334, 343, 344, 354, 364, 374, 384</p>