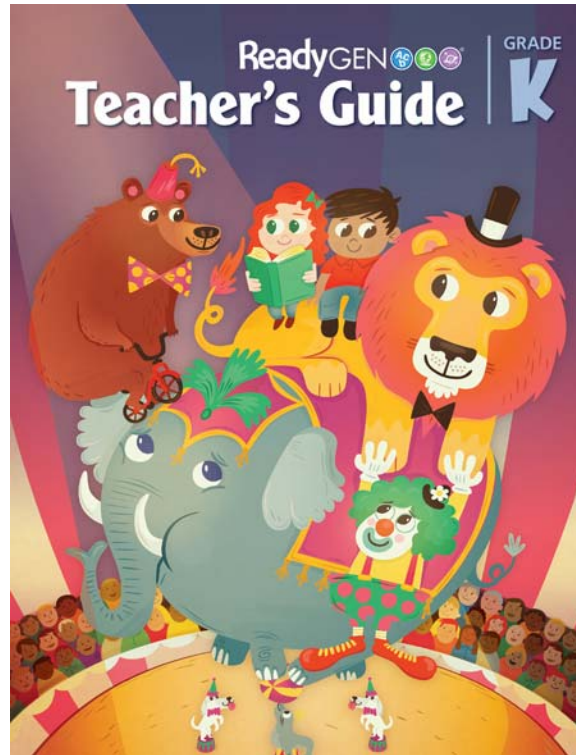


A Correlation of



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To the

Language Arts Florida Standards (LAFS)

Kindergarten

A Correlation of ReadyGEN ©2016 to the Language Arts Florida Standards (LAFS) Kindergarten

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Language Arts Florida Standards (LAFS)*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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Kindergarten**

Table of Contents

Strand: READING STANDARDS FOR LITERATURE 4

Strand: READING STANDARDS: FOUNDATIONAL SKILLS (K-5) 6

Strand: READING STANDARDS FOR INFORMATIONAL TEXT 11

Strand: WRITING STANDARDS 14

Strand: STANDARDS FOR SPEAKING AND LISTENING 16

Strand: LANGUAGE STANDARDS 18

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Kindergarten**

Language Arts Florida Standards (LAFS)	Savvas ReadyGEN ©2016
Grade K	
Strand: READING STANDARDS FOR LITERATURE	
Cluster 1: Key Ideas and Details.	
<p>LAFS.K.RL.1.1 With prompting and support, ask and answer questions about key details in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188</p> <p>TG U2: 42-43, 52-53, 72-74, 76-77, 112-114</p> <p>TG U3: 13, 33, 86-87, 106-107, 136-137</p> <p>TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237</p> <p>TG U5: 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187</p> <p>TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278</p>
<p>LAFS.K.RL.1.2 With prompting and support, retell familiar stories, including key details.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 72-74, 76-77, 132-134, 136-137</p> <p>TG U2: 16-17, 64, 66-67, 122-123, 124, 126-128</p> <p>TG U3: 28-30, 52-54, 55-56, 88-90, 138-140, 234</p> <p>TG U4: 32, 33, 34, 92, 112, 116-117, 226-227</p> <p>TG U5: 35, 106-107, 112, 132, 134, 137, 166-167, 182, 202, 222, 234, 267</p> <p>TG U6: 14, 16-17, 42, 62, 87, 272</p>
<p>LAFS.K.RL.1.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 22-24, 26-27, 92-94, 96-97, 102-103, 106-107</p> <p>TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-135</p> <p>TG U3: 12-14, 16-17, 82-84, 92-94, 96-97, 112-113, 114, 116-117</p> <p>TG U4: 62-64, 66-67, 82-84, 102-104, 106-107, 112-113, 114, 116-117</p> <p>TG U5: 12-13, 32-34, 63, 67, 72-74, 82-84, 87, 102-104, 106-107, 122-123</p> <p>TG U6: 12, 14, 16-17, 22, 24, 26-27, 32-33, 232, 234, 252, 254, 256-257</p>

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Kindergarten**

Language Arts Florida Standards (LAFS)	Savvas ReadyGEN ©2016
Cluster 2: Craft and Structure.	
<p>LAFS.K.RL.2.4 With prompting and support, ask and answer questions about unknown words in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 44, 46-47, 52-54, 56-57, 114 TG U2: 44-47, 84-87 TG U3: 22, 24, 26-27, 32, 34, 62-63, 67, 72, 74, 76-77, 132-134 TG U4: 22, 24, 26-27, 52-54, 56-57, 72-75, 76-77, 92-94, 96-97 TG U5: 42, 44, 52, 54-56, 56-57, 72-74, 112-114, 116-117, 202, 204, 206-207 TG U6: 42, 44, 46-47, 52, 54, 62, 64</p>
<p>LAFS.K.RL.2.5 Recognize common types of texts (e.g., storybooks, poems).</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 82, 84 TG U2: 12, 22, 82, 182, 212 TG U3: 32, 55, 85, 135, 182, 232 TG U4: 22, 65, 92, 135, 202, 242 TG U5: 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 TG U6: 32, 72, 74, 92, 182, 192, 252, 262</p>
<p>LAFS.K.RL.2.6 With prompting and support, identify the author and illustrator of a story and define the role of each in telling the story.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 14-15, 16-17 TG U2: 54-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232</p>
Cluster 3: Integration of Knowledge and Ideas	
<p>LAFS.K.RL.3.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112-113 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114, 116-117 TG U3: 47, 102-104, 106-107, 172-174, 176-177 TG U4: 13, 22-23, 42-44, 45-47, 52-53, 62-64, 66-67, 82, 92-94, 107-109, 162-163, 167, 172-173, 182 TG U5: 22-24, 26-27, 34, 52, 66-67, 113, 132, 192, 212, 244, 246-247 TG U6: 72-73, 74-75, 76-77, 202-204, 205-207</p>

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Kindergarten**

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<p>LAFS.K.RL.3.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 122-123, 124, 126-127 TG U3: 122-124 TG U4: 12-14, 16-17, 32-34, 122-124, 126-127 TG U5: 122-124, 126-127 TG U6: 122-124, 126, 127</p>
Cluster 4: Range of Reading and Level of Text Complexity	
<p>LAFS.K.RL.4.10 Actively engage in group reading activities with purpose and understanding.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272</p>
Strand: READING STANDARDS: FOUNDATIONAL SKILLS (K-5)	
Cluster 1: Print Concepts	
<p>LAFS.K.RF.1.1 Demonstrate understanding of the organization and basic features of print.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: FS7, FS9, FS19, FS25 TG U2: 12, 62, 72, 92, 112, 162, 192, 222, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 42, 62, 102, 112 TG U5: 82, 102, 162, 222 TG U6: 31, 81, 131, 181, 231, FS5, FS6, FS11, FS13, FS15</p>

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a. Follow words from left to right, top to bottom, and page by page.	<p>TG U1: FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26</p> <p>TG U2: 52, 62-63, 112-114, 222-224, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U3: 112, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25</p> <p>TG U5: 162, 202, FS3, FS11, FS15, FS19, FS23</p> <p>TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23</p>
b. Recognize that spoken words are represented in written language by specific sequences of letters.	<p>TG U1: FS2, FS3, FS4, FS8, FS9, FS16</p> <p>TG U2: FS19, FS23, FS25</p> <p>TG U3: 21, 71, 221, 271, FS19, FS23</p> <p>TG U4: FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: 81, 181, 231</p> <p>TG U6: 31, 81, 131, 181, 231</p>
c. Understand that words are separated by spaces in print.	<p>TG U1: FS5, FS7, FS15, FS21, FS23</p> <p>TG U2: FS5, FS9, FS17, 102, 122, 172, 202, 262</p> <p>TG U3: 72, 122, 172, 212, FS5, FS9</p> <p>TG U4: 42, 72, 122, 172, FS5, FS9</p> <p>TG U5: 212</p> <p>TG U6: 92, 122</p>
d. Recognize and name all upper-and lowercase letters of the alphabet.	<p>TG U1: FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18</p> <p>TG U2: FS2, FS6, FS10, FS14, FS18</p> <p>TG U3: FS2, FS6, FS10, FS14</p> <p>TG U4: FS2, FS6, FS10, FS14, FS18</p> <p>TG U5: FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25</p>

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Cluster 2: Phonological Awareness	
<p>LAFS.K.RF.2.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24</p> <p>TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS26</p> <p>TG U3: FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS25</p> <p>TG U4: FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24</p> <p>TG U5: FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: FS2, FS4, FS6, FS10, FS14, FS18, FS20, FS24</p>
<p>a. Recognize and produce rhyming words.</p>	<p>TG U1: 32, 43, 63, 102, 182, 232, FS2, FS4</p> <p>TG U2: 22, 182, 212</p> <p>TG U3: 32</p> <p>TG U4: 92, 202, 242</p> <p>TG U5: 42-43, 92, 127, 242</p> <p>TG U6: 72, 92, 182, 192, 233, 252, 263-264, 267</p>
<p>b. Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>TG U1: FS6, FS8</p> <p>TG U2: FS4</p> <p>TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24</p> <p>TG U4: FS8</p> <p>TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24</p> <p>TG U6: FS2, FS6, FS10, FS14, FS18</p>
<p>c. Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>TG U1: FS21</p> <p>TG U3: FS8, FS16, FS20</p> <p>TG U4: FS8</p> <p>TG U5: FS2, FS4, FS18, FS22, FS24</p>

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Kindergarten**

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<p>d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>TG U1: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 TG U4: FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS14</p>
<p>e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>TG U1: FS11, FS12, FS14 TG U2: FS8 TG U3: FS8 TG U4: FS8 TG U5: FS16, FS20 TG U6: FS8, FS12, FS16, FS22, FS24</p>
Cluster 3: Phonics and Word Recognition.	
<p>LAFS.K.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U6: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p>
<p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p>	<p>TG U1: FS18, FS20, FS20, FS22, FS24 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p>

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Kindergarten**

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<p>b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>TG U1: FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15 TG U2: FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20 TG U3: FS18, FS19, FS21, FS22, FS23, FS24, FS25 TG U4: 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS10, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25</p>
<p>c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>TG U1: FS3, FS5, FS7, FS11, FS15, FS19, FS23 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 75, 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19 TG U5: FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p>d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>TG U2: FS4 TG U4: FS2, FS4 TG U5: FS8, FS12 TG U6: FS12</p>

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Kindergarten**

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Cluster 4: Fluency	
<p>LAFS.K.RF.4.4 Read emergent-reader texts with purpose and understanding.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 17, 27, 67, 97, 127, 177, 217, 247, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
Strand: READING STANDARDS FOR INFORMATIONAL TEXT	
Cluster 1: Key Ideas and Details	
<p>LAFS.K.RI.1.1 With prompting and support, ask and answer questions about key details in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 162-164, 182-184, 212-214, 216-217, 242-244, 246-247, 252, 262-263, 266-267</p> <p>TG U2: 42-43, 52-53, 64, 66-67, 202-204, 206-207, 232-234, 236-237, 264, 266-267</p> <p>TG U3: 182-184, 186-187, 192-194, 196-197, 242-243, 244, 246-247</p> <p>TG U4: 192-194, 196-197, 242-244, 246-247</p> <p>TG U5: 62-64, 66-67, 132-134, 136-137, 212-214, 214-216, 236-237</p> <p>TG U6: 92-94, 96-97, 132-134, 162-164, 166-167, 192-194, 196-197, 272, 274, 276-277</p>
<p>LAFS.K.RI.1.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267</p> <p>TG U2: 162-164, 166-167, 232, 263-264</p> <p>TG U3: 162-164, 166-167, 232-233, 234, 236-237</p> <p>TG U4: 162-164, 166-167, 222-224, 226-227</p> <p>TG U5: 162-164, 166-167, 232-234, 267</p> <p>TG U6: 82, 84, 93, 162-164, 166-167, 172</p>

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<p>LAFS.K.RI.1.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 202, 204, 206-207, 232-233, 234, 236-237 TG U2: 182-184, 252-254, 256-257 TG U3: 272-273, 274-276, 276-277 TG U4: 182-184, 186-187, 252-254, 256-257 TG U5: 26-27, 172, 174, 176, 176-177, 184 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227</p>
Cluster 2: Craft and Structure	
<p>LAFS.K.RI.2.4 With prompting and support, ask and answer questions about unknown words in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 164, 194, 254-255, 256-257, 264-265, 272-273, 274-276 TG U2: 192-194, 196-197, 242-243, 244-246 TG U3: 202, 204-205, 206-207, 222-224, 226-227, 252-253, 254-256 TG U4: 172-174, 176-177, 262-264, 266-267 TG U5: 182, 184, 202-204, 206-207, 252, 254, 272, 274 TG U6: 42-44, 46-47, 112, 114, 116-117, 212, 214, 216-217</p>
<p>LAFS.K.RI.2.5 Identify the front cover, back cover, and title page of a book.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 162-164, 166-167, 172, 192, 202, 262 TG U2: 172-174, 176-177, 224-226 TG U3: 162, 172, 174-175, 176-177, 226-227, 222-223, 224-225, 232, 242, 252 TG U4: 12, 16-17, 162-163, 232-234 TG U5: 12-13, 22, 25, 52, 224, 226-227</p>
<p>LAFS.K.RI.2.6 With prompting and support, identify the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 14, 16-17, 164, 166-167 TG U2: 174-177, 224, 274, 276-277 TG U3: 162, 182, 222, 274, 276-277 TG U4: 12, 16-17, 162 TG U5: 92-94, 96-97 TG U6: 82, 197, 232, 277</p>

**A Correlation of ReadyGEN ©2016 to the
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Kindergarten**

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Cluster 3: Integration of Knowledge and Ideas	
<p>LAFS.K.RI.3.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 14, 16-17, 192-193, 272-273, 274, 276-278</p> <p>TG U2: 222-223, 272-274, 276-277</p> <p>TG U3: 22-23, 32-33, 42-43, 52-53, 72-73, 82-83, 92-93, 102-103, 172-174, 176-178, 232-233, 272-273</p> <p>TG U4: 212-214, 216-217</p> <p>TG U5: 192-194, 196-197, 242-244, 246-247</p> <p>TG U6: 72-74, 76-77, 202-204, 206-207</p>
<p>LAFS.K.RI.3.8 With prompting and support, identify the reasons an author gives to support points in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 212-213, 214, 216-217</p> <p>TG U2: 212-214, 216-217</p> <p>TG U3: 212-214, 216-217</p> <p>TG U4: 202-204, 206-207, 272-274, 276-277</p> <p>TG U5: 267</p> <p>TG U6: 12, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p>
<p>LAFS.K.RI.3.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 206-207, 262-264</p> <p>TG U2: 212-214, 216-217, 262-263</p> <p>TG U3: 262-264, 265, 266-267</p> <p>TG U5: 262-264</p> <p>TG U6: 122-124, 126-127, 262-264, 266-267</p>
Cluster 4: Range of Reading and Level of Text Complexity	
<p>LAFS.K.RI.4.10 Actively engage in group reading activities with purpose and understanding.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U2: 162, 172, 182, 202, 212, 222, 232, 242</p> <p>TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272</p>

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Kindergarten**

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Strand: WRITING STANDARDS	
Cluster 1: Text Types and Purposes	
<p>LAFS.K.W.1.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270</p> <p>TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>
<p>LAFS.K.W.1.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>
<p>LAFS.K.W.1.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p>

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Kindergarten**

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Cluster 2: Production and Distribution of Writing	
<p>LAFS.K.W.2.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 68-70, 98-90, 98-100, 108-110, 248-250 TG U2: 88-90, 118-120, 198-200 TG U3: 78-80, 108-110 TG U4: 68-70, 108-110, 118-120, 258-260 TG U5: 48-50, 198-200 TG U6: 58-60, 108-110, 248-250</p>
<p>LAFS.K.W.2.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270 TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260 TG U3: 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270 TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260 TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250 TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270</p>
Cluster 3: Research to Build and Present Knowledge	
<p>LAFS.K.W.3.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><i>Cognitive Complexity:</i> Level 4: Extended Thinking & Complex Reasoning</p>	<p>TG U1: 18-20, 28-30, 68-70, 98-100, 128-130, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 18-20, 38-40, 128-130, 138-140, 278-280 TG U3: 28-30, 98-100, 178-180, 198-200, 258-260 TG U4: 38-40, 98-100, 178-180, 188-190, 218-220, 238-240, 248-250 TG U5: 88-90, 98-100, 128-130, 228-230, 238-240, 258-260 TG U6: 268-270, 278-280</p>
<p>LAFS.K.W.3.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 278-280 TG U2: 68-70 TG U3: 198-200 TG U4: 238-240 TG U5: 88-90, 228-230, 238-240, 282 TG U6: 38-40, 178-180, 198-200, 268-270, 278-280</p>

**A Correlation of ReadyGEN ©2016 to the
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Kindergarten**

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Strand: STANDARDS FOR SPEAKING AND LISTENING	
Cluster 1: Comprehension and Collaboration	
<p>LAFS.K.SL.1.1 Participate in collaborative conversations with diverse partners about <i>kindergarten topics</i> and texts with peers and adults in small and larger groups.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 13-14, 23-24, 33-34, 53-54, 73-74, 93-94, 103-104, 123-124, 173-174, 193-194, 213-214, 233-234, 243-244, 263-264</p> <p>TG U2: 13-14, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263</p> <p>TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263</p> <p>TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273</p> <p>TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 223, 213, 233, 243, 253, 263,</p> <p>TG U6: 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263</p>
<p>a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>TG U1: 13, 23, 43, 113, 148, 233, 263</p> <p>TG U2: 13, 23, 43, 113, 163, 173, 288</p> <p>TG U3: 13, 103, 113, 173-174</p> <p>TG U4: 13-15, 23-24, 43, 113, 163, 223</p> <p>TG U5: 33, 43, 63, 74, 83, 104, 113, 123, 204, 224</p> <p>TG U6: 24, 43, 63, 74, 84, 94, 113, 124, 184</p>
<p>b. Continue a conversation through multiple exchanges.</p>	<p>TG U1: 33, 63, 83, 103, 123, 163, 203, 213, 243, 273</p> <p>TG U2: 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273</p> <p>TG U3: 33, 63, 123, 183, 263</p> <p>TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273</p> <p>TG U5: 83, 103, 123, 163, 194, 213, 253</p> <p>TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274</p>
<p>LAFS.K.SL.1.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 223</p> <p>TG U2: 193, 203, 207</p> <p>TG U3: 124, 183, 203, 213, 223, 253</p> <p>TG U4: 54, 63-65, 173, 193-194, 197</p> <p>TG U5: 44, 53, 63, 73, 93, 223</p> <p>TG U6: 44, 94, 214, 216-217, 243</p>

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Kindergarten**

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<p>LAFS.K.SL.1.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 33, 63, 67, 247, 253 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-247, 253-254 TG U4: 63-64, 173-174, 193-194, 197 TG U5: 43-44, 53, 63, 73, 223 TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197</p>
Cluster 2: Presentation of Knowledge and Ideas	
<p>LAFS.K.SL.2.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 28-30, 63, 68-70, 78-80, 98-100, 122, 163, 178-180, 228-230, 268-270 TG U2: 18-20, 88-90, 118-120, 213, 238-240, 256-257 TG U3: 43, 46-47, 48-50, 64, 96-97, 116, 173, 176 TG U4: 58-60, 104, 106-107, 224, 252, 254 TG U5: 13, 23, 27, 72, 96, 104, 106, 182, 194, 196-197, 232, 242, 254 TG U6: 14, 16-17, 24, 26-27, 34, 36-37, 244</p>
<p>LAFS.K.SL.2.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 28-30, 98-100 TG U2: 18-20, 28-30, 108-110, 118-120, 268-270 TG U3: 188-190, 198-200 TG U4: 100, 110, 120, 128-130, 178-180, 268-270 TG U5: 78-80, 118-120, 128-130, 208-210, 268-270 TG U6: 18-20, 118-110, 258-260</p>
<p>LAFS.K.SL.2.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 84, 148, 164, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 115, 166, 195, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255</p>

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Kindergarten**

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Strand: LANGUAGE STANDARDS	
Cluster 1: Conventions of Standard English	
<p>LAFS.K.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 20-21, 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 170-171, 190-191, 210-211, 220-221, 240-241, 260-261, 280-281</p> <p>TG U2: 20-21, 30-31, 50-51, 60-61, 70-71, 120-121, 130-131, 170-171, 180-181, 200-201, 230-231, 250-251, 270-271</p> <p>TG U3: 30-31, 90-91, 100-101, 130-131, 140-141, 180-181, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 280-281</p> <p>TG U4: 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 180-181, 190-191, 200-201, 210-211, 230-231, 250-251, 260-261, 270-271, 280-281</p> <p>TG U5: 30-31, 40-41, 60-61, 80-81, 100-101, 120-121, 140-141, 180-181, 200-201, 240-241, 250-251, 260-261, 280-281</p> <p>TG U6: 30-31, 40-41, 50-51, 60-61, 90-91, 130-131, 140-141, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 270-271</p>
<p>a. Print many upper-and lowercase letters.</p>	<p>TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS3, FS8, FS10, FS14, FS17</p> <p>TG U3: 31, 81, 131, 181, 231, 281</p> <p>TG U4: 31, 81, 131, 181, 231, 281</p> <p>TG U5: 31, 81, 141, 181, 231, 281</p> <p>TG U6: 31, 81, 131, 181, 231</p>
<p>b. Use frequently occurring nouns and verbs.</p>	<p>TG U1: 170-171, 180-181, 190-191, 200-201, 230-231</p> <p>TG U2: 20-21, 30-31, 60-61, 180-181, 120-121</p> <p>TG U3: 90-91, 100-101, 110-111</p> <p>TG U4: 40-41, 50-51, 60-61, 90-91, 100-101, 110-111</p> <p>TG U5: 190-191, 200-201, 210-211, 240-241, 250-251, 260-261</p> <p>TG U6: 190-191, 200-201, 210-211, 250-251</p>

**A Correlation of ReadyGEN ©2016 to the
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Kindergarten**

Language Arts Florida Standards (LAFS)	Savvas ReadyGEN ©2016
c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	TG U1: 180-181, 190-191, 200-201, 210-211, 220-221, 230-231 TG U3: 90-91, 100-101, 250-251 TG U5: 190-191, 200-201, 210-211 TG U6: 190-191, 200-201
d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	TG U1: 240-241, 250-251 TG U2: 100-101 TG U3: 168-170 TG U4: 188-190 TG U5: 40-41, 50-51
e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	TG U2: 230-231, 240-241, 250-251, 260-261, 270-271 TG U3: 190-191, 200-201, 210-211 TG U5: 113 TG U6: 270-271, 280-281
f. Produce and expand complete sentences in shared language activities.	TG U1: 131, 260-261 TG U2: 50-51, 70-71, 110-111, 120-121, 170-171, 180-181, 200-201, 210-211 TG U3: 140-141, 180-181, 240-241, 250-251, 260-261 TG U4: 190-191, 200-201, 210-211, 230-231, 280-281 TG U5: 90-91, 100-101, 110-111, 120-121 TG U6: 40-41, 90-91, 100-101, 240-241, 250-251, 260-261
LAFS.K.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <i>Cognitive Complexity:</i> Level 1: Recall	TG U1: 22, 89, 121, 131, 141, 271, 281 TG U2: 40-41, 80-81, 90-91, 120-121, 130-131, 190-191, 220-221 TG U3: 20-21, 40-41, 50-51, 60-61, 170-171, 220-221, 270-271 TG U4: 30-31, 70-71, 120-121, 140-141, 170-171, 240-241, 260-261 TG U5: 60-61, 70-71, 110-111, 120-121, 130-131, 170-171, 220-221 TG U6: 20-21, 50-51, 60-61, 70-71, 110-111, 140-141, 180-181

**A Correlation of ReadyGEN ©2016 to the
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Kindergarten**

Language Arts Florida Standards (LAFS)	Savvas ReadyGEN ©2016
a. Capitalize the first word in a sentence and the pronoun I.	TG U1: 120-121, 140-141 TG U2: 230-231 TG U3: 50-51, 60-61 TG U4: 140-141, 240-241 TG U5: 60-61, 90-91, 100-101, 110-111, 120-121 TG U6: 140-141
b. Recognize and name end punctuation.	TG U1: 131 TG U2: 80-81, 130-131 TG U3: 130-131, 168-170 TG U4: 30-31, 80-81, 130-131, 230-231, 250-251, 260-261 TG U5: 90-91, 100-101, 110-111, 120-121, 230-231 TG U6: 50-51, 60-61, 110-111
c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	TG U1: 270-271, 280-281 TG U2: 190-191, 220-221 TG U3: 220-221 TG U4: 20-21, 70-71, 120-121, 170-171, 220-221, 270-271 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS24, FS25
d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	TG U1: 271, 283 TG U2: 41, 91, 141, 191, 221, FS4, FS3, FS5, FS6 TG U3: 20-21, 70-71, 120-121, 170-171, 220-221, 270-272, FS8, FS9, FS10 TG U4: 70-71, 120-121, 220-221, 270-271, FS4, FS8, FS9, FS10, FS12, FS13, FS14, FS20, FS21 TG U5: 70-71, 130-131, 170-171, 220-221, 270-271, FS12, FS13, FS14, FS20, FS21 TG U6: 70-71, 120-121, 170-171, 220-221, FS20, FS21

**A Correlation of ReadyGEN ©2016 to the
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Kindergarten**

Language Arts Florida Standards (LAFS)	Savvas ReadyGEN ©2016
Cluster 3: Vocabulary Acquisition and Use	
<p>LAFS.K.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 43, 54, 113 TG U2: 26-27, 46-47, 194-196, 197, 213 TG U3: 34, 183, 223-225 TG U4: 183, 213, 223, 253 TG U5: 44-45, 46-47, 54-55, 56-57, 114-115, 116-117 TG U6: 44, 46-47, 184, 187, 214, 216-217, 233</p>
<p>a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p>TG U1: 43, 113 TG U3: 34, 223, 183 TG U4: 213, 183, 233, 253 TG U5: 23, 44, 46-47, 73, 93 TG U6: 184, 187, 233</p>
<p>b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</p>	<p>TG U2: 46-47 TG U3: 24-26, 74-75, 76-77 TG U5: 274-275, 276-277</p>
<p>LAFS.K.L.3.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 114, 116, 117 TG U5: 74 TG U6: 54, 56-57, 244, 246, 247</p>
<p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>TG U1: 27, 184, 187 TG U2: 187-188 TG U3: 187-188 TG U4: 56-57 TG U5: 74, 76-77 TG U6: 64, 66-67</p>
<p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>TG U2: 24, 26-27 TG U3: 214-216, 228-230</p>
<p>c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>TG U1: 194-195, 196-197 TG U4: 74, 76-77 TG U5: 182-184, 187 TG U6: 112, 114, 116-117, 244-246</p>

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Kindergarten**

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<p>d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>TG U1: 114, 116, 116-117 TG U5: 252-254, 256-257 TG U6: 52, 54, 56-57</p>
<p>LAFS.K.L.3.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274 TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274 TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274 TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274 TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274 TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274</p>