



SuccessMaker®

**Florida M/J Intensive Reading 1
CPALMS 1000010 Course Standards
Grade 6**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

| Florida Standards Code | Florida M/J Intensive Reading 1 CPALMS #1000010, Grade 6 | Item ID | SuccessMaker Item Description |
|------------------------|---|-----------------|--|
| | Strand: Communication | | |
| | Standard: Communicating Through Writing | | |
| ELA.6.C.1.4: | Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions. | smre_di_00414 | Students learn to identify compare and contrast organizational patterns in an expository text. |
| | Standard: Following Conventions | | |
| ELA.6.C.3.1: | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. | smre_ip_001386 | Students will read sets of words and sentences and identify correctly spelled words. |
| | Strand: Reading | | |
| | Standard: Reading Prose and Poetry | | |
| ELA.6.R.1.1: | Analyze how the interaction between characters contributes to the development of a plot in a literary text. | smre_itr_001279 | Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates. |
| | | smre_di_00420 | Students learn to recognize plot elements such as conflict, rising action, climax, and resolution. |
| | | smre_itr_001283 | Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas. |
| | | smre_itr_001273 | Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns. |
| | | smre_itr_01420 | Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search). |

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| | | smre_itr_001278 | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. |
| | | smre_itr_01408 | Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences. |
| | | CTBTL.6 | Comparing Texts B Targeted Lesson 6: Compare and contrast stories in the same genre. • Grizzled Bill's New Life HISTORICAL FICTION • The Doaks of Montana HISTORICAL FICTION |
| | | smre_itr_01405 | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. |
| | | smre_itr_01403 | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. |
| | | smre_ip_01320 | Students recognize plot elements such as conflict, rising action, climax, and resolution. |
| | | CTBTL.21 | Comparing Texts B Targeted Lesson 21: Compare and contrast story elements to determine how they contribute to meaning. • From Sea to Shining Sea HISTORICAL FICTION • Your New Class President REALISTIC FICTION |

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| | | smre_itr_01415 | Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize. |
| | | CTBTL.11 | Comparing Texts B Targeted Lesson 11: Compare and contrast how different genres approach similar themes. • The Honest Woodcutter 960L FABLE • When It Rains 970L REALISTIC FICTION |
| | | smre_itr_01411 | Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations. |
| | | smre_itr_01445 | Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations. |
| | | smre_itr_01417 | Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions. |
| | | smre_itr_01416 | Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings. |

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| | Standard: Reading Informational Text | | |
| ELA.6.R.2.3: | Analyze authors' purpose(s) in multiple accounts of the same event or topic. | CTBTL.18 | Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. • The Movement of Citizens EXPOSITORY NONFICTION • The United States Moves West EXPOSTORY NONFICTION |
| | | smre_itr_01401 | Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You). |
| | | CTBTL.8 | Comparing Texts B Targeted Lesson 8: Compare and contrast the text structure of events in two texts. • Exploring the World Below EXPOSITORY NONFICTION • Wonders Down Under EXPOSITORY NONFICTION |
| | | smre_itr_001277 | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions. |
| | | smre_itr_02394 | Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | | smre_itr_01412 | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas. |
| | | smre_itr_001281 | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses. |
| | | smre_di_00412 | Students learn to determine the author's purpose. |

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| | | CTBTL.10 | Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. • A Bowl of Noodles EXPOSITORY NONFICTION • Restoring Order EXPOSITORY NONFICTION |
| | | CTBTL.5 | Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding. • Explore with Science EXPOSITORY NONFICTION • Are People Ruining Antarctica? ARGUMENTATIVE TEXT |
| | | CTBTL.3 | Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic. • Women Take Action EXPOSITORY NONFICTION • Our Precious Freedoms EXPOSITORY NONFICTION |
| | | smre_ip_01312 | Students determine the author's purpose. |

| Florida Standards Code | Florida M/J Intensive Reading 1 CPALMS #1000010, Grade 6 | Item ID | SuccessMaker Item Description |
|------------------------|---|----------------|---|
| | Standard: Reading Across Genres | | |
| ELA.6.R.3.1: | Explain how figurative language contributes to tone and meaning in text(s). | CTBTL.1 | Comparing Texts B Targeted Lesson 1: Compare and contrast first- and third-person narrations. • The Rip Current Rescue REALISTIC FICTION • Tom Rides Out the Quake REALISTIC FICTION |
| ELA.6.R.3.2: | Paraphrase content from grade-level texts. | smre_pp_00505 | Students read a passage and paraphrase the information in their own words. |
| | | smre_di_00406 | Students learn to paraphrase information from a text. |
| | | smre_itr_02397 | Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | | smre_pp_00537 | Students read a passage and paraphrase information. |
| | | smre_itr_01405 | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. |
| | | smre_ip_01306 | Students paraphrase information from paragraphs. |
| | | smre_itr_01445 | Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations. |
| | | smre_itr_01406 | Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose. |

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| | Strand: Vocabulary | | |
| | Standard: Finding Meaning | | |
| ELA.6.V.1.1: | Integrate academic vocabulary appropriate to grade level in speaking and writing. | smre_itr_02396 | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | | smre_ip_01309 | Students determine the missing academic vocabulary in short sentences. |
| | | smre_itr_02398 | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |
| | | smre_pp_02398 | Students practice using word relationships to better understand the meaning of academic vocabulary words. |
| | | smre_itr_02394 | Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | | smre_di_02398 | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | | smre_di_02394 | Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms. |
| | | smre_pp_02395 | Students practice using word relationships to better understand the meaning of academic vocabulary words. |

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| | | smre_di_00409 | Students learn the meaning of academic terms: estimate, indicate, and identify. |
| | | smre_di_02396 | Students learn the meaning of academic and domain-specific vocabulary terms. |
| | | smre_itr_01409 | Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | | smre_pp_02397 | Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson. |
| | | smre_ip_02396 | Students complete sentences using academic and domain-specific vocabulary words. |
| | | smre_di_02395 | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | | smre_pp_02394 | Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict. |
| | | smre_pp_00610 | Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language. |
| | | smre_pp_02396 | Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her. |

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| ELA.6.V.1.2: | Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. | smre_di_00403 | Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words. |
| | | smre_pp_00611 | Students practice using Greek and Latin roots to better understand the meaning of words. |
| | | smre_ip_01303 | Students use Greek and Latin roots to determine the missing words in short sentences. |
| ELA.6.V.1.3: | Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. | smre_itr_02396 | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | | smre_pp_00536 | Students read sentences and determine if underlined words are denotative or connotative. |
| | | CTBTL.17 | Comparing Texts B Targeted Lesson 17: Compare and contrast authors' points of view to distinguish how their positions differ. • Captive or Free? EXPOSITORY NONFICTION • The Price of Knowledge EXPOSITORY NONFICTION |
| | | smre_ip_02395 | Students use context and knowledge of word relationships to determine the meaning of words. |
| | | smre_ip_02398 | Students use context and knowledge of word relationships to determine the meaning of words. |
| | | smre_itr_02398 | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |

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| | | CTBTL.2 | Comparing Texts B Targeted Lesson 2: Compare and contrast first- and third-person narrations. • from Sleepyville Wakes Up HUMOROUS FICTION • from A Happy Accident HUMOROUS FICTION |
| | | smre_di_02398 | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | | smre_pp_02395 | Students practice using word relationships to better understand the meaning of academic vocabulary words. |
| | | smre_di_00405 | Students learn to distinguish denotative and connotative meanings. |
| | | smre_itr_01405 | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. |
| | | CTBTL.13 | Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. • Rights for Migrant Workers EXPOSITORY NONFICTION • The Legacy of César Chávez BIOGRAPHY |
| | | CTBTL.15 | Comparing Texts B Targeted Lesson 15: Compare and contrast fictional and historical accounts of the same time and place. • Inventors at Work HISTORICAL FICTION • The Incredible Mr. Bell EXPOSITORY NONFICTION |
| | | smre_ip_01305 | Students distinguish denotative and connotative meanings using the context of short sentences. |
| | | CTBTL.11 | Comparing Texts B Targeted Lesson 11: Compare and contrast how different genres approach similar themes. • The Honest Woodcutter 960L FABLE • When It Rains 970L REALISTIC FICTION |

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| | | smre_itr_01409 | Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | | CTBTL.16 | Comparing Texts B Targeted Lesson 16: Compare and contrast fictional and historical accounts of the same time and place. • Meeting Amelia Earhart REALISTIC FICTION • What Happened to Amelia Earhart? BIOGRAPHY |
| | | smre_di_02395 | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | | CTBTL.3 | Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic. • Women Take Action EXPOSITORY NONFICTION • Our Precious Freedoms EXPOSITORY NONFICTION |

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|------------------------|---|----------------|--|
| | Strand: Foundational Skills | | |
| | Standard: Applying Foundational Reading Skills for Secondary | | |
| ELA.612.F.2.2: | Know and apply phonics and word analysis skills in decoding words. | | |
| ELA.612.F.2.2.b: | Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. | smre_ip_02394 | Students use context and knowledge of morphological families to determine the meaning of words. |
| | | smre_itr_02394 | Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | | smre_itr_02397 | Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | | smre_di_02394 | Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms. |
| | | smre_di_02397 | Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms. |
| | | smre_ip_02397 | Students use knowledge of morphological families to determine the meaning of words. |

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| | Strand: Expectations | | |
| ELA.K12.EE.1.1 | Cite evidence to explain and justify reasoning. | smre_itr_02396 | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | | smre_di_00422 | Students learn to draw conclusions based on explicit information. |
| | | smre_itr_01402 | Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You). |
| | | smre_itr_02398 | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |
| | | smre_ip_01322 | Students draw conclusions based on explicit information. |
| | | smre_itr_001277 | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions. |
| | | smre_itr_001278 | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections |

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| | | smre_itr_001274 | Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs. |
| | | smre_itr_02395 | Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |
| | | smre_itr_01410 | Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice. |
| | | smre_itr_01405 | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. |
| | | smre_itr_01412 | Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas. |
| | | smre_itr_01419 | Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions. |

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| | | smre_itr_01403 | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. |
| | | smre_ip_01310 | Students read paragraphs and make inferences. |
| | | smre_itr_01418 | Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There). |
| | | smre_di_00410 | Students learn to make inferences. |
| | | smre_itr_001284 | Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons. |
| | | smre_itr_001281 | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses. |
| | | smre_itr_01423 | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. |
| | | smre_pp_00506 | Students read a passage and draw conclusions based on information in the text. |
| | | smre_itr_01422 | Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There). |

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| | | smre_itr_01406 | Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose. |
| | | smre_itr_001280 | Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases. |
| | | smre_itr_001276 | Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs. |
| ELA.K12.EE.2.1 | Read and comprehend grade-level complex texts proficiently. | smre_pp_00539 | Students read a passage and use a Venn diagram to compare and contrast information. |
| ELA.K12.EE.3.1 | Make inferences to support comprehension. | smre_itr_02396 | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | | smre_itr_001285 | Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns. |
| | | smre_itr_01402 | Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You). |

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| | | smre_itr_02398 | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |
| | | smre_itr_001277 | Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions. |
| | | smre_itr_001278 | Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections. |
| | | smre_itr_001274 | Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs. |
| | | smre_itr_02395 | Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |
| | | smre_itr_01410 | Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice. |

| Florida Standards Code | Florida M/J Intensive Reading 1 CPALMS #1000010, Grade 6 | Item ID | SuccessMaker Item Description |
|------------------------|--|-----------------|--|
| | | smre_itr_01405 | Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. |
| | | smre_itr_01403 | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. |
| | | smre_ip_01310 | Students read paragraphs and make inferences. |
| | | smre_di_00410 | Students learn to make inferences. |
| | | smre_itr_001284 | Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons. |
| | | smre_itr_001281 | Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses. |
| | | smre_itr_01423 | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. |
| | | smre_itr_01406 | Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose. |

| Florida Standards Code | Florida M/J Intensive Reading 1 CPALMS #1000010, Grade 6 | Item ID | SuccessMaker Item Description |
|------------------------|--|-----------------|---|
| | | smre_itr_01404 | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. |
| | | smre_itr_001280 | Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases. |
| | | smre_itr_001276 | Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs. |