



# SuccessMaker®

**Florida M/J Intensive Reading 2  
CPALMS 1000012 Course Standards  
Grade 7**

**Alignments to SuccessMaker  
Providing rigorous intervention  
for K-8 learners with unparalleled precision**

Florida Standards Code	Florida M/J Intensive Reading 2 CPALMS #1000012, Grade 7	Item ID	SuccessMaker Item Description
	Strand: Foundational Skills		
	Standard: Applying Foundational Reading Skills for Secondary		
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words.		
ELA.612.F.2.2.b	Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	smre_ip_02399	Students use context and knowledge of morphological families to determine the meaning of words.
		smre_itr_02399	Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_pp_02399	Students practice using their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_02502	Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_di_02399	Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.
		smre_ip_02502	Students use knowledge of morphological families to determine the meaning of words.
		smre_di_02502	Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.
		smre_pp_02502	Students practice using their knowledge of morphological families to understand academic vocabulary words.

Florida Standards Code	Florida M/J Intensive Reading 2 CPALMS #1000012, Grade 7	Item ID	SuccessMaker Item Description
	Strand: Communication		
	Standard: Communicating Through Writing		
ELA.7.C.1.4	Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.	smre_pp_02500	Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.
		smre_pp_00511	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.
	Strand: Reading		
	Standard: Reading Prose and Poetry		
ELA.7.R.1.1	Analyze the impact of setting on character development and plot in a literary text.	CTBTL.2	Comparing Texts B Targeted Lesson 2: Compare and contrast first- and third-person narrations. • from Sleepyville Wakes Up HUMOROUS FICTION • from A Happy Accident HUMOROUS FICTION
	Standard: Reading Informational Text		
ELA.7.R.2.1	Explain how individual text sections and/or features convey a purpose in texts.	smre_itr_02399	Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_001300	Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.
ELA.7.R.2.3	Explain how an author establishes and achieves purpose(s) through diction and syntax.	CTBTL.10	Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. • A Bowl of Noodles EXPOSITORY NONFICTION • Restoring Order EXPOSITORY NONFICTION

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		CTBTL.18	Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. • The Movement of Citizens EXPOSITORY NONFICTION • The United States Moves West EXPOSTORY NONFICTION
		smre_itr_01429	Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text.
	Standard: Reading Across Genres		
ELA.7.R.3.2	Paraphrase content from grade-level texts.	smre_pp_00510	Students read a passage and match paraphrases with the correct paragraph from the text.
		smre_itr_01430	Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).
		smre_itr_001294	Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.
		smre_ip_01330	Students paraphrase information from paragraphs.
		smre_di_00430	Students learn to paraphrase information by rereading important ideas from a text.
		smre_pp_00529	Students read a passage and paraphrase information from the text.
	Strand: Vocabulary		
	Standard: Finding Meaning		
ELA.7.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	smre_di_02399	Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.

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		smre_pp_02501	Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space.
		smre_pp_02500	Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.
		smre_pp_02503	Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer.
		smre_ip_01333	Students complete sentences using academic and domain-specific vocabulary words.
		smre_pp_00511	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.
ELA.7.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	smre_ip_01327	Students use Greek and Latin roots to determine the meaning of unfamiliar words.
		smre_di_00427	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.
		smre_itr_01427	Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas.
		smre_pp_00615	Students practice using Greek and Latin roots to better understand the meaning of words.

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ELA.7.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	smre_itr_02503	Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_02500	Students read the fictional interview, "From Discs to Digits: Music in the Digital Age." Students then identify supporting details, draw valid conclusions and make generalizations supported by text, identify cause-and-effect relationships, and answer literal question. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_02501	Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ip_02503	Students use context and knowledge of word relationships to determine the meaning of words.
		smre_di_02503	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
		smre_itr_01433	Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ip_02500	Students use context and knowledge of word relationships to determine the meaning of words.
		smre_di_00429	Students learn to distinguish denotative and connotative meanings.
		smre_pp_00614	Students practice using connotations and denotations of words.

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ELA.K12.EE.1.1	Strand: Expectations Cite evidence to explain and justify reasoning.	smre_itr_01426	Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).
		smre_itr_01444	Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.
		smre_di_00424	Students will learn to identify explicit and implicit main ideas.
		smre_itr_01430	Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).
		smre_itr_001301	Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.
		smre_ip_01334	Students make inferences based on explicit and implicit information.
		smre_itr_01446	Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.
		smre_itr_02502	Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.

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		smre_itr_001300	Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.
		smre_di_00434	Students learn to make inferences based on explicit and implicit information.
		smre_itr_001306	Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.
		smre_di_00446	Students learn to draw conclusions based on implied information.
		smre_itr_01447	Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.
		smre_itr_01424	Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).
		smre_ip_01324	Students identify explicit and implicit main ideas.
		smre_itr_001296	Students will read the literary passage "Terrence Teen: 2040" and answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections.
		smre_itr_01425	Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.

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		smre_itr_01438	Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).
		smre_ip_01346	Students draw conclusions based on implied information.
		smre_pp_00541	Students read a passage and answer questions that require them to make inferences.
		smre_itr_01439	Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	smre_itr_02503	Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_01426	Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).
		smre_ba_00037	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
		smre_itr_001304	Students read the informational text, "One Creepy Creature." Students also use question-and-answer relationships (Right There), draw conclusions, make generalizations, and read words with complex spelling patterns.

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		smre_itr_01428	Students read letters to the editor, "For and Against Urban Development." Students also differentiate between fact, opinion, and bias, use compare and contrast relationships to gain meaning, and use question-and-answer relationships (Right There, Think and Search).
		smre_itr_01434	Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias.
		smre_itr_01444	Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.
		smre_itr_001305	Students read the literary text, "Invasion of the Brother Kind." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, draw conclusions, and understand common spelling errors.
		smre_itr_001291	Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns.
		smre_itr_01430	Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).

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		smre_itr_02500	Students read the fictional interview, "From Discs to Digits: Music in the Digital Age." Students then identify supporting details, draw valid conclusions and make generalizations supported by text, identify cause-and-effect relationships, and answer literal question. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_01431	Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose.
		smre_itr_01435	Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences.
		smre_itr_02501	Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ba_00040	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
		smre_itr_001301	Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.

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		smre_itr_02399	Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_01437	Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.
		smre_itr_001294	Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.
		smre_itr_01429	Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text.
		smre_itr_01442	Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There).
		smre_itr_001299	Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.
		smre_ba_00039	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.

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		smre_itr_01446	Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.
		smre_itr_001293	Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.
		smre_itr_001295	Students will read the biography "J. Michael Fay: Man of Action" and answer Right There questions; identify cause-and-effect relationships; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions.
		smre_itr_001297	Students will read the realistic fiction passage "Saving Salmon" and answer Right There questions; draw conclusions; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and understand compound subjects and subjects that are difficult to identify.
		smre_itr_02502	Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_01440	Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.
		smre_itr_001300	Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.

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		smre_itr_01432	Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.
		smre_itr_001302	Students will read the science-fiction passage "Earth 101" and answer Right There questions; make inferences; determine the author's purpose; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of semicolons and colons.
		smre_itr_001290	Students will read the biography "Albert Schweitzer: Man with a Mission" and answer Right There questions and Think and Search questions, identify cause-and-effect relationships, determine the author's purpose, make inferences, and identify nouns.
		smre_itr_001306	Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.
		smre_itr_01436	Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning.
		smre_itr_001307	Students read the literary text, "Backstage Blend." Students also use question-and-answer relationships (Right There); make predictions; draw conclusions, identify characters' actions, motives, emotions, traits, and feelings; and distinguish between the spellings of homophones.

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		smre_itr_001292	Students will read the biography "Brainy Ben Carson" and answer Right There questions, identify cause-and-effect relationships, make generalizations, and identify the four principal parts of a verb.
		smre_itr_01427	Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas.
		smre_itr_01443	Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4 and 5." Students also interpret analogies; draw conclusions; identify cause-and-effect relationships; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and identify plot elements.
		smre_itr_01433	Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ba_00038	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
		smre_itr_01447	Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.

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		smre_itr_01424	Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).
		smre_itr_001296	Students will read the literary passage "Terrence Teen: 2040" and answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections.
		smre_itr_01425	Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.
		smre_itr_01441	Students read the literary text, "Melba and Me." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There); make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify the main idea and supporting details.
		smre_itr_001303	Students read the informational text, "The Big Wie-sy." Students also use question-and-answer relationships (Right There, Think and Search), draw conclusions, determine the author's purpose, and read words with complex spelling patterns.
		smre_itr_01438	Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).

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		smre_itr_01439	Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.
ELA.K12.EE.3.1	Make inferences to support comprehension.	smre_itr_001291	Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns.
		smre_itr_01446	Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.
		smre_itr_01440	Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.
		smre_itr_01432	Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.
		smre_itr_001290	Students will read the biography "Albert Schweitzer: Man with a Mission" and answer Right There questions and Think and Search questions, identify cause-and-effect relationships, determine the author's purpose, make inferences, and identify nouns.
		smre_di_00446	Students learn to draw conclusions based on implied information.
		smre_itr_01424	Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).

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		smre_ip_01346	Students draw conclusions based on implied information.
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	smre_pp_02500	Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.
		smre_pp_00511	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.
	Subject Area: English Language Development		
	Cluster: Language of Language Arts		
ELD.K12.ELL.LA.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	smre_pp_02500	Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.
		smre_pp_00511	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.
	Cluster: Language of Social and Instructional Purposes		
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	smre_pp_02500	Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.
		smre_pp_00511	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.