



**SuccessMaker®**

**Florida M/J Intensive Reading 3  
CPALMS 1000014 Course Standards  
Grade 8**

**Alignments to SuccessMaker  
Providing rigorous intervention  
for K-8 learners with unparalleled precision**

Florida Standards Code	Florida M/J Intensive Reading 3 CPALMS #1000014, Grade 8	Item ID	SuccessMaker Item Description
	Strand: Foundational Skills		
	Standard: Applying Foundational Reading Skills for Secondary		
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words.		
ELA.612.F.2.2.b	Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	smre_itr_02507	Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_ip_02507	Students use knowledge of morphological families to determine the meaning of words.
		smre_di_02504	Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.
		smre_ip_02504	Students use context and knowledge of morphological families to determine the meaning of words.
		smre_itr_02504	Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_di_02507	Students learn about morphological families to determine the meaning of academic vocabulary terms.

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	Strand: Communication		
	Standard: Communicating Through Writing		
ELA.8.C.1.4	Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.	smre_pp_02504	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.
		smre_pp_00518	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.
		smre_pp_02507	Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.
	Standard: Following Conventions		
ELA.8.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	smre_ip_001422	Students will read sets of words and sentences and identify correctly spelled words.
	Strand: Reading		
	Standard: Reading Prose and Poetry		
ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	smre_ip_01368	Students analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
		smre_pp_00542	Students read a passage and answer questions to analyze characters in literature.
		smre_itr_01459	Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.

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		smre_itr_01454	Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.
		smre_di_00458	Students learn to interpret and analyze a text, using story elements, point of view, and theme.
		smre_itr_01465	Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.
		smre_itr_01458	Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.
		smre_itr_01470	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.
		smre_di_00468	Students learn to analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
		smre_itr_01471	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.

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		smre_itr_001310	Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.
		smre_ip_01358	Students interpret and analyze a text, using story elements, point of view, and theme.
ELA.8.R.1.2	Analyze two or more themes and their development throughout a literary text.	smre_itr_001317	Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.
		smre_di_00458	Students learn to interpret and analyze a text, using story elements, point of view, and theme.
		smre_itr_01458	Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.
		smre_ip_01358	Students interpret and analyze a text, using story elements, point of view, and theme.
ELA.8.R.1.3	Analyze how an author develops and individualizes the perspectives of different characters.	smre_di_00458	Students learn to interpret and analyze a text, using story elements, point of view, and theme.
		smre_itr_01458	Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.
		smre_ip_01358	Students interpret and analyze a text, using story elements, point of view, and theme.

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	Standard: Reading Informational Text		
ELA.8.R.2.1	Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	smre_itr_01457	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_itr_02506	Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.
ELA.8.R.2.3	Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	smre_itr_01461	Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.
		CTBTL.10	Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. • A Bowl of Noodles EXPOSITORY NONFICTION • Restoring Order EXPOSITORY NONFICTION
		smre_itr_001315	Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.
		smre_itr_01466	Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).

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		smre_itr_01455	Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.
		smre_itr_02505	Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		CTBTL.18	Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. • The Movement of Citizens EXPOSITORY NONFICTION • The United States Moves West EXPOSTORY NONFICTION
		smre_itr_02508	Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_01460	Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.
		smre_itr_001320	Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.

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		smre_itr_01463	Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.
		CTBTL.8	Comparing Texts B Targeted Lesson 8: Compare and contrast the text structure of events in two texts. • Exploring the World Below EXPOSITORY NONFICTION • Wonders Down Under EXPOSITORY NONFICTION
	Standard: Reading Across Genres		
ELA.8.R.3.2	Paraphrase content from grade-level texts.	smre_itr_001308	Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.
		smre_itr_01456	Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.
		smre_pp_00546	Students read a passage and then paraphrase the information in each paragraph.
		smre_di_00454	Students learn to paraphrase information by simplifying difficult information to clarify meaning.
		smre_ip_01354	Students paraphrase information from paragraphs.

Florida Standards Code	Florida M/J Intensive Reading 3 CPALMS #1000014, Grade 8	Item ID	SuccessMaker Item Description
	Strand: Vocabulary		
	Standard: Finding Meaning		
ELA.8.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	smre_pp_02504	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.
		smre_pp_02506	Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.
		smre_pp_00518	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.
		smre_ip_02506	Students complete sentences using academic and domain-specific vocabulary words.
		smre_pp_02507	Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.
		smre_ip_01357	Students determine the missing academic vocabulary in short sentences.
ELA.8.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	smre_di_00451	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.
		smre_ip_01351	Students use Greek and Latin roots to determine the meaning of unfamiliar words.
		smre_itr_01451	Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.
		smre_pp_00619	Students practice using Greek and Latin roots to better understand the meaning of words.

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ELA.8.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	smre_pp_00618	Students practice using connotations and denotations of words.
		smre_di_02508	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
		smre_ip_02505	Students use context and knowledge of word relationships to determine the meaning of words.
		smre_pp_02508	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_pp_02505	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		CTBTL.13	Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. • Rights for Migrant Workers EXPOSITORY NONFICTION • The Legacy of César Chávez BIOGRAPHY
		smre_itr_02508	Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_ip_02508	Students use context and knowledge of word relationships to determine the meaning of words.
		smre_itr_01457	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_di_00453	Students learn to distinguish denotative and connotative meanings.

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		smre_itr_02506	Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		CTBTL.11	Comparing Texts B Targeted Lesson 11: Compare and contrast how different genres approach similar themes. • The Honest Woodcutter 960L FABLE • When It Rains 970L REALISTIC FICTION
	Strand: Expectations		
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.		
	Expectation: Read and comprehend grade-level complex texts proficiently.	smre_itr_01461	Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.
		smre_itr_001314	Students will read the realistic fiction passage "Band Camp" and answer Think and Search questions, draw conclusions, make generalizations, analyze how characters deal with conflict and solve problems, and identify conjunctions and interjections.
		smre_itr_01453	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.
		smre_itr_001317	Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.

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		smre_itr_001315	Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.
		smre_itr_01466	Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).
		smre_itr_01468	Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.
		smre_itr_01469	Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.
		smre_itr_001308	Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.
		smre_itr_02507	Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.

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		smre_itr_01450	Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.
		smre_itr_01456	Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.
		smre_itr_001321	Students read the informational text, "Mars on Earth." Students also use question-and-answer relationships (Right There, Think and Search); use compare-and-contrast relationships to gain meaning; identify cause-and-effect relationships; differentiate between fact, opinion, and bias; and read words with complex spelling patterns.
		smre_itr_01455	Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.
		smre_itr_01459	Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.

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		smre_itr_01462	Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.
		smre_itr_001313	Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.
		smre_itr_02505	Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_001309	Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.
		smre_itr_01464	Students read the informational text, "The Moon or Mars?" Students also use question-and-answer relationships (Right There), draw conclusions, compare and contrast ideas, and make predictions based on information from the text.
		smre_itr_01454	Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.

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		smre_itr_01465	Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.
		smre_itr_01458	Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.
		smre_itr_01470	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.
		smre_ba_00042	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
		smre_itr_01449	Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.
		smre_itr_001316	Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.
		smre_ba_00041	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.

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		smre_itr_01451	Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.
		smre_itr_02508	Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_02504	Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_001322	Students read the literary text, "My Turn." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns.
		smre_itr_001325	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.
		smre_itr_01460	Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.

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		smre_itr_001320	Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.
		smre_itr_01463	Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.
		smre_itr_001312	Students will read the biography "Bethany Hamilton: Back on Her Board" and answer Right There questions and Think and Search questions; draw conclusions; distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; and identify adverbs.
		smre_ba_00044	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
		smre_itr_01457	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_itr_01471	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.

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		smre_itr_01467	Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.
		smre_itr_001310	Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.
		smre_itr_001319	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.
		smre_itr_001318	Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.
		smre_itr_001323	Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.
		smre_itr_01448	Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.
		smre_itr_001324	Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.
		smre_ba_00043	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.

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		smre_itr_001311	Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.
	Expectation: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.		
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.		
	Expectation: Use the accepted rules governing a specific format to create quality work.	smre_pp_02504	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.
		smre_pp_00518	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.
		smre_pp_02507	Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.
	Subject Area: English Language Development		
	Cluster: Language of Language Arts		
ELD.K12.ELL.LA.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	smre_pp_02504	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.
		smre_pp_00518	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.

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		smre_pp_02507	Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.
	Cluster: Language of Social and Instructional Purposes		
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	smre_pp_02504	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.
		smre_pp_00518	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.
		smre_pp_02507	Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.