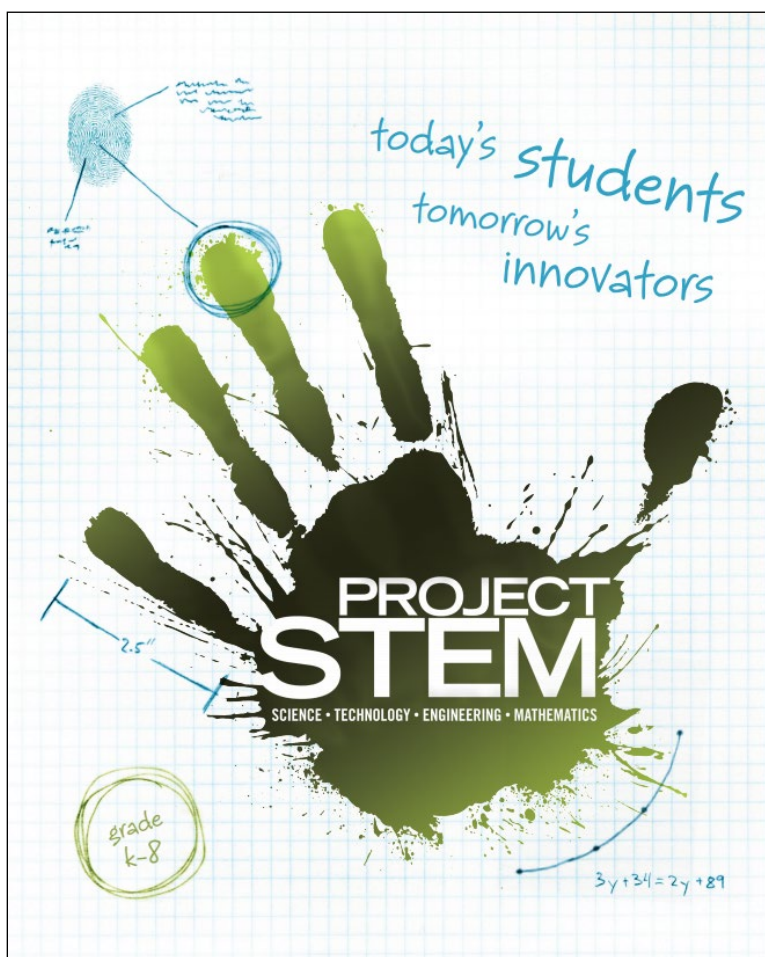


A Correlation of
Project STEM
Kindergarten-Grade 2



To the
Florida Science Standards
Grade 1

**A Correlation of Project STEM: Kindergarten-Grade 2
To the
Florida Science Standards for Grade 1**

Florida Science Standards Grade 1	Project STEM Kindergarten-Grade 2
SC.1.E.5.2 Explore the Law of Gravity by demonstrating that Earth's gravity pulls any object on or near Earth toward it even though nothing is touching the object.	SE/TE: Building Boats, 1B-26B
SC.1.E.5.3 Investigate how magnifiers make things appear bigger and help people see things they could not see without them.	SE/TE: Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Designing Trails and Roads, 1T-26T
SC.1.E.5.4 Identify the beneficial and harmful properties of the Sun.	SE/TE: Building a Greenhouse, 1G-25G
SC.1.E.6.1 Recognize that water, rocks, soil, and living organisms are found on Earth's surface.	SE/TE: Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.1.E.6.2 Describe the need for water and how to be safe around water.	SE/TE: Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Building a Rain Gauge, 1R-25R
SC.1.E.6.3 Recognize that some things in the world around us happen fast and some happen slowly.	SE/TE: Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.1.L.14.1 Make observations of living things and their environment using the five senses.	SE/TE: Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G
SC.1.L.14.2 Identify the major parts of plants, including stem, roots, leaves, and flowers.	SE/TE: Building a Greenhouse, 1G-25G
SC.1.L.14.3 Differentiate between living and nonliving things.	SE/TE: Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G

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Florida Science Standards Grade 1	Project STEM Kindergarten-Grade 2
SC.1.L.16.1 Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.	For supporting content, please see: SE/TE: Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G
SC.1.L.17.1 Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.	SE/TE: Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G
SC.1.N.1.1 Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.	SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.1.N.1.2 Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.	SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.1.N.1.3 Keep records as appropriate - such as pictorial and written records - of investigations conducted.	SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.1.N.1.4 Ask 'how do you know?' in appropriate situations.	SE/TE: Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R

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Florida Science Standards Grade 1	Project STEM Kindergarten-Grade 2
SC.1.P.8.1 Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float.	SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T
SC.1.P.12.1 Demonstrate and describe the various ways that objects can move, such as in a straight line, zigzag, back-and-forth, round-and-round, fast, and slow.	SE/TE: Building Boats, 1B-26B Building a Bug Box, 1B-26B Building a Rain Gauge, 1R-25R
SC.1.P.13.1 Demonstrate that the way to change the motion of an object is by applying a push or a pull.	SE/TE: Building Boats, 1B-26B Building a Rain Gauge, 1R-25R

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