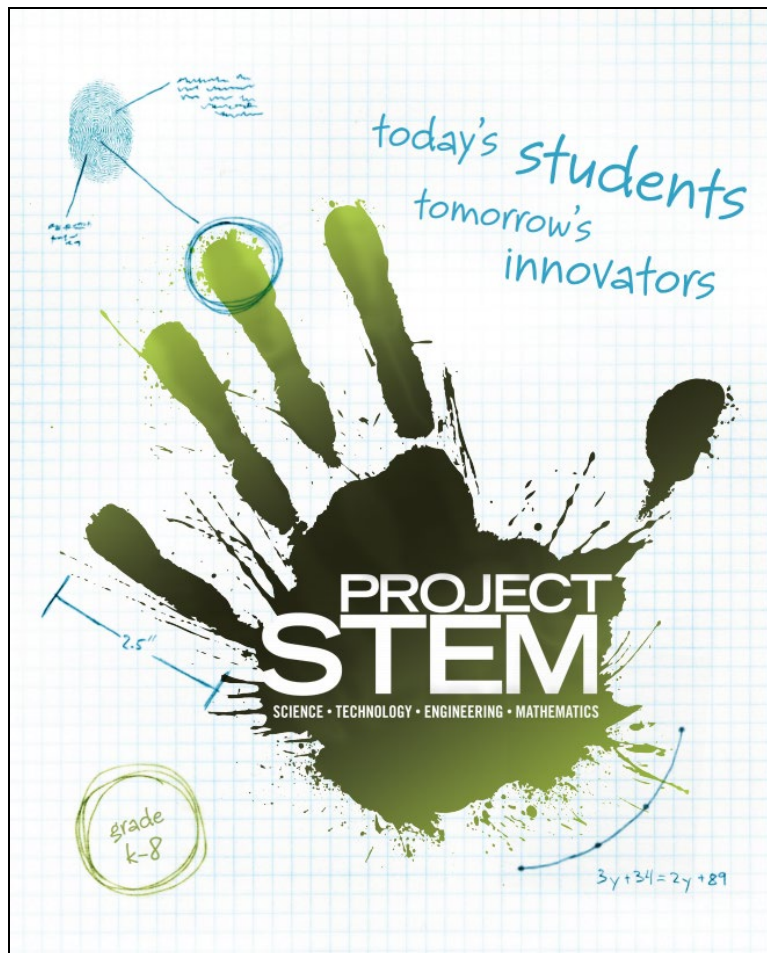


A Correlation of
Project STEM
Kindergarten-Grade 2



To the

Florida Science Standards
Kindergarten

**A Correlation of Project STEM: Kindergarten-Grade 2
To the
Florida Science Standards for Kindergarten**

Florida Science Standards Kindergarten	Project STEM Kindergarten-Grade 2
SC.K.E.5.1 Explore the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up.	SE/TE: Building Boats, 1B-26B
SC.K.E.5.2 Recognize the repeating pattern of day and night.	For supporting content, please see: SE/TE: Building a Greenhouse, 1G-25G
SC.K.E.5.3 Recognize that the Sun can only be seen in the daytime.	SE/TE: Building a Greenhouse, 1G-25G
SC.K.L.14.1 Recognize the five senses and related body parts.	For supporting content, please see: SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.K.L.14.2 Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.	For supporting content, please see: SE/TE: Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G
SC.K.L.14.3 Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.	SE/TE: Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G
SC.K.N.1.1- Collaborate with a partner to collect information.	SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.K.N.1.2 Make observations of the natural world and know that they are descriptors collected using the five senses.	SE/TE: Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R

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Florida Science Standards Kindergarten	Project STEM Kindergarten-Grade 2
SC.K.N.1.3 Keep records as appropriate -- such as pictorial records -- of investigations conducted.	SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.K.N.1.4 Observe and create a visual representation of an object which includes its major features.	SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.K.N.1.5 Recognize that learning can come from careful observation.	SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Bug Box, 1B-26B Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T Building a Rain Gauge, 1R-25R
SC.K.P.8.1 Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture.	SE/TE: Building Boats, 1B-26B Designing Recycled Paper, 1P-25P Building a Greenhouse, 1G-25G Designing Trails and Roads, 1T-26T
SC.K.P.9.1 Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling.	SE/TE: Designing Recycled Paper, 1P-25P
SC.K.P.12.1 Investigate that things move in different ways, such as fast, slow, etc.	SE/TE: Building Boats, 1B-26B Building a Bug Box, 1B-26B Building a Rain Gauge, 1R-25R
SC.K.P.13.1 Observe that a push or a pull can change the way an object is moving.	SE/TE: Building Boats, 1B-26B Building a Rain Gauge, 1R-25R

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SE = Student Edition

TE = Teacher's Edition