

## A Correlation of



**Grade 2, ©2020**

**To the**

**Florida Social Studies Next Generation  
Sunshine State Standards, Social Studies  
Grade 2**

**SAVVAS**

# **A Correlation of myView Literacy, Grade 2, ©2020 to the Florida Social Studies Next Generation Sunshine State Standards, Social Studies, Grade 2**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Florida Social Studies Next Generation Sunshine State Standards for Social Studies**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
Florida Social Studies Next Generation Sunshine State Standards, Social Studies, Grade 2**

Florida Social Studies Next Generation Sunshine State Standards Grade 2	myView Literacy Grade 2, ©2020
<b>Strand: AMERICAN HISTORY</b>	
<b>Standard 1: Historical Inquiry and Analysis</b>	
SS.2.A.1.1 Examine primary and secondary sources.	<b>Unit 1:</b> Collaborate and Discuss, T406-T407 Primary Source: Social Studies, T408 <b>Unit 2:</b> Primary Source: Science, T426 <b>Unit 3:</b> Collaborate and Discuss, T424-T425 Primary Source: Social Studies, T426 <b>Unit 4:</b> Collaborate and Discuss, T434-T435 Primary Source: Social Studies, T436 <b>Unit 5:</b> Primary Source: Science, T426
SS.2.A.1.2 Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.	<b>Unit 4:</b> Interact with Sources, T20-T21 Listening Comprehension, T30-T31 Introduce the Text, T38-T39 Ask and Answer Questions, T70-T71 Collaborate and Discuss, T434-T435 Primary Source: Social Studies, T436
<b>Standard 2: Historical Knowledge</b>	
SS.2.A.2.1 Recognize that Native Americans were the first inhabitants in North America.	<b>Unit 3:</b> Who are the Abenaki people?, T276
SS.2.A.2.2 Compare the cultures of Native American tribes from various geographic regions of the United States.	<b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T276, T278
SS.2.A.2.3 Describe the impact of immigrants on the Native Americans.	For supporting content please see: <b>Unit 3:</b> What is life like for the Abenaki today?, T280
SS.2.A.2.4 Explore ways the daily life of people living in Colonial America changed over time.	<b>Digital Resources:</b> <i>Leveled Readers</i> > Guided Reading Level M> Independence Day

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
Florida Social Studies Next Generation Sunshine State Standards, Social Studies, Grade 2**

<b>Florida Social Studies Next Generation Sunshine State Standards Grade 2</b>	<b>myView Literacy Grade 2, ©2020</b>
SS.2.A.2.5 Identify reasons people came to the United States throughout history.	For supporting content please see: <b>Digital Resources:</b> <i>Leveled Readers</i> > Guided Reading Level M> Independence Day
SS.2.A.2.6 Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.	For supporting content please see: <b>Digital Resources:</b> <i>Leveled Readers</i> > Guided Reading Level I> Landmarks of the United States
SS.2.A.2.7 Discuss why immigration continues today.	For supporting content please see: <b>Digital Resources:</b> <i>Leveled Readers</i> > Guided Reading Level M> Independence Day
SS.2.A.2.8 Explain the cultural influences and contributions of immigrants today.	For supporting content please see: <b>Digital Resources:</b> <i>Leveled Readers</i> > Guided Reading Level I:> Celebrating EID <i>Leveled Readers</i> > Guided Reading Level L:> Happy Diwali! <i>Leveled Readers</i> > Guided Reading Level M:> Independence Day
<b>Standard 3: Chronological Thinking</b>	
SS.2.A.3.1 Identify terms and designations of time sequence.	<b>Unit 1:</b> Read Like a Writer, Write for a Reader, T152-T153 <b>Unit 2:</b> Identify Text Structure, T64-T65 ELL Targeted Support, T66 Read Like a Writer, Write for a Reader, T78-T79 <b>Unit 4:</b> ELL Targeted Support, T116 Sequence of Events, T252 Identify Text Structure, T310-T311 Assess & Differentiate, T312-T313 <b>Unit 5:</b> Organize with Structure, T244 Explore Writing in Steps, T245
<b>Strand: GEOGRAPHY</b>	
Standard 1: The World in Spatial Terms	

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
Florida Social Studies Next Generation Sunshine State Standards, Social Studies, Grade 2**

<b>Florida Social Studies Next Generation Sunshine State Standards Grade 2</b>	<b>myView Literacy Grade 2, ©2020</b>
SS.2.G.1.1 Use different types of maps (political, physical, and thematic) to identify map elements.	<p><b>Unit 2:</b> Fall Migration of Monarch Butterflies, T358 Spring Migration of Monarch Butterflies, T359 Migration of Mexican Free-tailed Bat, T362 Map Key, T364</p>
SS.2.G.1.2 Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.	<p>For supporting content please see: <b>Unit 2:</b> Fall Migration of Monarch Butterflies, T358 Spring Migration of Monarch Butterflies, T359 Migration of Mexican Free-tailed Bat, T362 <b>Unit 3:</b> Map, T276 <b>Unit 5:</b> Map, T40</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i> &gt; Guided Reading Level I:&gt; Travel the United States <i>Leveled Readers</i> &gt; Guided Reading Level J:&gt; Flags</p>
SS.2.G.1.3 Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.	<p>For supporting content please see: <b>Unit 2:</b> Student Interactive, T99, T335 Globe, T364 <b>Unit 3:</b> Student Interactive, T329 <b>Unit 5:</b> Map, T40</p>
SS.2.G.1.4 Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).	<p><b>Unit 2:</b> Student Interactive, T99, T335 <b>Unit 3:</b> Map, T276 <b>Unit 5:</b> Map, T40</p>