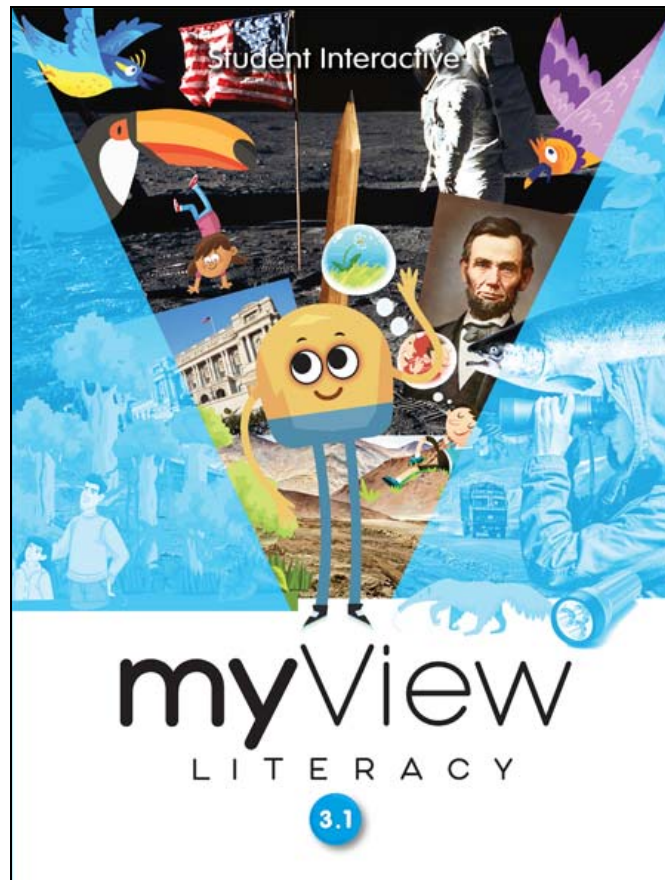


A Correlation of



Grade 3, ©2020

To the

**Florida Social Studies Next Generation
Sunshine State Standards, Social Studies
Grade 3**

SAVVAS

A Correlation of myView Literacy, Grade 3, ©2020 to the Florida Social Studies Next Generation Sunshine State Standards, Social Studies, Grade 3

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Florida Social Studies Next Generation Sunshine State Standards for Social Studies**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Florida Social Studies Next Generation Sunshine State Standards Grade 3	myView Literacy Grade 3, ©2020
Strand: AMERICAN HISTORY	
Standard 1: Historical Inquiry and Analysis	
SS.3.A.1.1 Analyze primary and secondary sources.	<p>Unit 1: Interact with Sources, T232-T233 Conduct Research, T380-T381 Refine Research, T384-T385</p> <p>Unit 2: Conduct Research, T362-T363</p> <p>Unit 3: Interact with Sources, T162-T163, T296-T297 Conduct Research, T364-T365 Refine Research, T368-T369</p> <p>Unit 4: Interact with Sources, T20-T21, T90-T91, T156-T157 Refine Research, T374-T375</p> <p>Unit 5: Interact with Sources, T156-T157, T222-T223 Conduct Research, T368-T369</p>
SS.3.A.1.2 Utilize technology resources to gather information from primary and secondary sources.	<p>Unit 1: Conduct Research, T380-T381 Refine Research, T384</p> <p>Unit 2: Conduct Research, T362-T363 Differentiated Instruction, T367</p> <p>Unit 3: Conduct Research, T364-T365</p> <p>Unit 5: Conduct Research, T368-T369 Refine Research, T372-T373</p>
SS.3.A.1.3 Define terms related to the social sciences.	<p>Unit 4: Introduce the Text, T308-T309</p>
Strand: Geography	

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Florida Social Studies Next Generation Sunshine State Standards Grade 3	myView Literacy Grade 3, ©2020
Standard 1: The World in Spatial Terms	
SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.	<p>Unit 1: Interact with Sources, T20-T21 Map, T246, T259</p> <p>Unit 4: Student Interactive, T21</p> <p>Unit 5: Interact with Sources, T92-T93</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Unit 5: Do Tornadoes Really Twist?</p>
SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).	<p>Unit 1: Map, T246, T259</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T317</p>
SS.3.G.1.3 Label the continents and oceans on a world map.	<p>For supporting content please see:</p> <p>Unit 1: Map, T246 ELL Targeted Support, T286</p> <p>Unit 5: Interact with Sources, T92-T93</p>
SS.3.G.1.4 Name and identify the purpose of maps (physical, political, elevation, population).	<p>Unit 1: Close Read, T246, T259</p> <p>Unit 5: ELL Access, T31 Close Read, T34</p>
SS.3.G.1.5 Compare maps and globes to develop an understanding of the concept of distortion.	<p>For supporting content please see:</p> <p>Unit 2: Map, T234</p> <p>Unit 4: Student Interactive, T21</p>
SS.3.G.1.6 Use maps to identify different types of scale to measure distances between two places.	<p>For supporting content please see:</p> <p>Unit 2: Map, T234</p>

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	<p>Unit 4: Student Interactive, T21 ELL Targeted Support, T318</p> <p>Unit 5: Map, T173</p>
Standard 2: Places and Regions	
SS.3.G.2.1 Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).	<p>For supporting content please see:</p> <p>Unit 1: Close Read, T246</p> <p>Unit 5: Map, T107</p>
SS.3.G.2.2 Identify the five regions of the United States.	<p>For supporting content please see:</p> <p>Unit 5: Listening Comprehension, T224-T225</p> <p>Digital Resources: <i>Leveled Readers</i> > Guided Reading Level M:> Animals of the Everglades</p>
SS.3.G.2.3 Label the states in each of the five regions of the United States.	<p>For supporting content please see:</p> <p>Unit 2: Map, T234</p> <p>Unit 5: Student Interactive, T93</p>
SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.	<p>For supporting content please see:</p> <p>Unit 1: Cross-Curricular Perspectives: Social Studies, T323</p> <p>Unit 3: Listening Comprehension, T22-T23</p> <p>Unit 4: Student Interactive, T375</p> <p>Unit 5: Shared Read, T34-T37 Cross-Curricular Perspectives: Social Studies, T237 Cross-Curricular Perspectives: Science, T252</p>
SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.	<p>Unit 2: Map, T234</p> <p>Unit 3: Listening Comprehension, T22-T23</p> <p>Unit 4: Interact with Sources, T90-T91</p>

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	<p>Cross-Curricular Perspectives: Social Studies, T183 Unit 5: The Blue-Green Water, T37</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Unit 2: Wetlands <i>Leveled Readers</i> > Guided Reading Level M:> Animals of the Everglades</p>
SS.3.G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.	<p>Unit 1: Shared Read, T30-T55, T318-T335 Analyze Plot and Setting, T58-T59 Conferring, T61, T65 Analyze Descriptive Language, T338-T339 Visualize Details, T342-T343</p>
Standard 3: Physical Systems	
SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.	<p>Unit 1: Listening Comprehension, T234-T235 Shared Read, T246-T247</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Unit 2: Wetlands > Unit 5: Do Tornadoes Really Twist? <i>Leveled Readers</i> > Guided Reading Level L:> Living in Different Environments</p>
SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.	<p>Unit 1: Listening Comprehension, T234-T235 Interact with Sources, T308-T309 Cross-Curricular Perspectives: Social Studies, T323 Unit 5: Read Like a Writer: Author’s Craft, T234</p> <p>Digital Resources:</p>

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	<i>Book Club: Trade Books</i> > Unit 2: Wetlands <i>Leveled Readers</i> > Guided Reading Level L:> Living in Different Environments
Standard 4: Human Systems	
SS.3.G.4.1 Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.	Unit 5: Cross-Curricular Perspectives: Science, T32
SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.	Unit 1: Cross-Curricular Perspectives: Social Studies, T185 Listening Comprehension, T234-T235 Unit 3: Shared Read, T172-T189 Unit 4: Shared Read, T308-T325 Unit 5: Shared Read, T34-T37 Digital Resources: <i>Leveled Readers</i> > Guided Reading Level L:> Living in Different Environments <i>Leveled Readers</i> > Guided Reading Level M:> Inuit Life
SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.	For supporting content please see: Unit 3: Read Like a Writer: Author’s Craft, T108 Unit 4: Cross-Curricular Perspectives: Social Studies, T179 First Read, T314 Unit 5: ELL Access, T233 Digital Resources: <i>Book Club: Trade Books</i> > Unit 1: Eleven Nature

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<p style="text-align: center;">Florida Social Studies Next Generation Sunshine State Standards Grade 3</p>	<p style="text-align: center;">myView Literacy Grade 3, ©2020</p>
	<p>Tales: A Multicultural Journey</p>
<p>SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.</p>	<p>Unit 4: Interact with Sources, T90-T91 Shared Read, T100-T115</p> <p>Unit 5: The Blue-Green Water, T37</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Unit 4: Sonia Sotomayor <i>Leveled Readers</i> > Guided Reading Level M:> People Who Changed US History <i>Leveled Readers</i> > Guided Reading Level O:> Celebrating Martin Luther King Jr.</p>