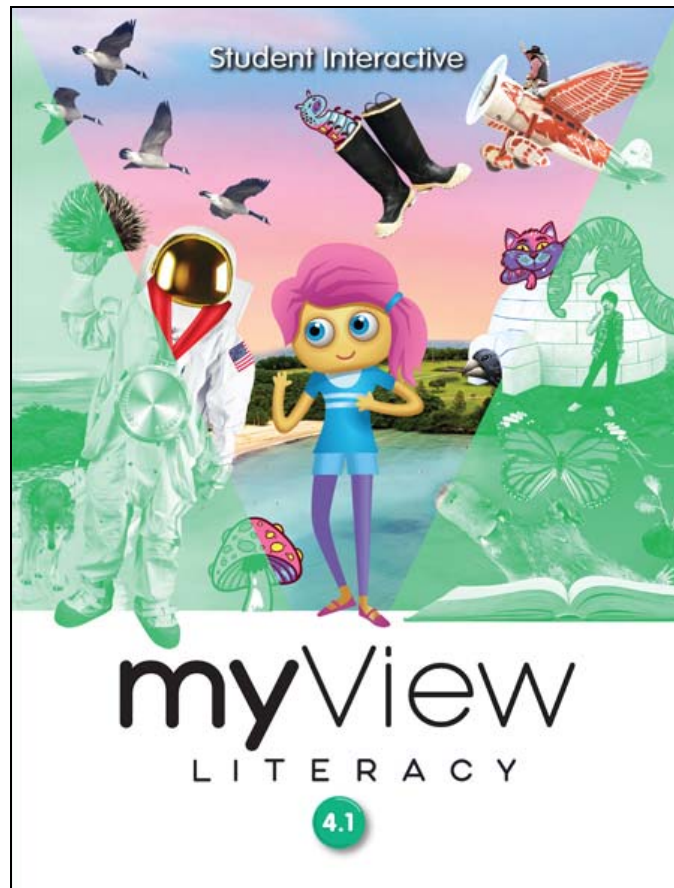


A Correlation of



Grade 4, ©2020

To the

**Florida Social Studies Next Generation
Sunshine State Standards, Social Studies
Grade 4**

SAVVAS

A Correlation of myView Literacy, Grade 4, ©2020 to the Florida Social Studies Next Generation Sunshine State Standards, Social Studies, Grade 4

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Florida Social Studies Next Generation Sunshine State Standards for Social Studies*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Florida Social Studies Next Generation Sunshine State Standards Grade 4	myView Literacy Grade 4, ©2020
Strand: American History	
Standard 1: Historical Inquiry and Analysis	
SS.4.A.1.1 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.	For supporting content please see: Unit 1: Interact with Sources, T286-T287 Primary Sources, T368 Refine Research, T372-T373 Unit 2: Interact with Sources, T166-T167 ELL Targeted Support, T200 Unit 3: Primary Sources, T362 Unit 4: Interact with Sources, T226-T227 Primary and Secondary Sources, T374 Unit 5: Primary Source, T366 Refine Research, T370-T371
SS.4.A.1.2 Synthesize information related to Florida history through print and electronic media.	For supporting content please see: Unit 4: Impacts, T370-T385
Standard 2: Pre-Columbian Florida	
SS.4.A.2.1 Compare Native American tribes in Florida.	For supporting content please see: Unit 4: Cross-Curricular Perspectives: Social Studies, T312 Digital Resources: <i>Book Club: Trade Books</i> > Unit 1: Life in the West <i>Leveled Readers</i> > Guided Reading Level Q:> Homes in Early America <i>Leveled Readers</i> > Guided Reading Level R:> Tales of Mother Earth
Standard 3: Exploration and Settlement of Florida	

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SS.4.A.3.1 Identify explorers who came to Florida and the motivations for their expeditions.	For supporting content please see: Unit 1: Listening Comprehension, T220-T221 Digital Resources: <i>Leveled Readers</i> > Guided Reading Level S:> Exploring Our World
SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida.	For supporting content please see: Unit 1: First Read, T301 Teacher’s Summary, T386, T392 Digital Resources: <i>Book Club: Trade Books</i> > Unit 1: Life in the West
SS.4.A.3.3 Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SS.4.A.3.4 Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SS.4.A.3.5 Identify the significance of Fort Mose as the first free African community in the United States.	For supporting content please see: Unit 4: Cross-Curricular Perspectives: Social Studies, T102
SS.4.A.3.6 Identify the effects of Spanish rule in Florida.	For supporting content please see: Unit 1: Listening Comprehension, T220-T221 Unit 3: Listening Comprehension, T220-T221 Digital Resources: <i>Leveled Readers</i> > Guided Reading Level S:> Exploring Our World

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<p>SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.</p>	<p>For supporting content please see: Unit 2: Listening Comprehension, T94-T95 Unit 3: Listening Comprehension, T220-T221 Unit 4: ELL Targeted Support, T239</p> <p>Digital Resources: <i>Leveled Readers</i> > Guided Reading Level S:> Exploring Our World, Enriching America</p>
<p>SS.4.A.3.8 Explain how the Seminole tribe formed and the purpose for their migration.</p>	<p>For supporting content please see: Unit 1: First Read, T301 Teacher’s Summary, T386, T392</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Unit 1: Life in the West <i>Leveled Readers</i> > Guided Reading Level Q:> Homes in Early America <i>Leveled Readers</i> > Guided Reading Level R:> Tales of Mother Earth</p>
<p>SS.4.A.3.9 Explain how Florida (Adams-Onis Treaty) became a U.S. territory.</p>	<p>The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.</p>
<p>SS.4.A.3.10 Identify the causes and effects of the Seminole Wars.</p>	<p>For supporting content please see: Unit 1: First Read, T301 Teacher’s Summary, T386, T392</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Unit 1: Life in the West <i>Leveled Readers</i> > Guided Reading Level Q:> Homes in Early America</p>
<p>Standard 4: Growth of Florida</p>	

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Florida Social Studies Next Generation Sunshine State Standards Grade 4	myView Literacy Grade 4, ©2020
SS.4.A.4.1 Explain the effects of technological advances on Florida.	For supporting content please see: Unit 1: Interact with Sources, T154-T155 Unit 3: Interact with Sources, T20-T21 Unit 5: Cross-Curricular Perspectives: Science, T247 Digital Resources: <i>Leveled Readers</i> > Guided Reading Level O:> Living in Space <i>Leveled Readers</i> > Guided Reading Level P: > Railroad Networks
SS.4.A.4.2 Describe pioneer life in Florida.	For supporting content please see: Unit 1: Teacher’s Summary, T384, T388, T390, T392 Unit 4: First Read, T243 Digital Resources: <i>Book Club: Trade Books</i> > Unit 1: Life in the West <i>Leveled Readers</i> > Guided Reading Level Q:> Homes in Early America
Standard 5: Crisis of the Union: Civil War and Reconstruction in Florida	
SS.4.A.5.1 Describe Florida’s involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.	For supporting content please see: Unit 4: Cross-Curricular Perspectives: Social Studies, T105, T108
SS.4.A.5.2 Summarize challenges Floridians faced during Reconstruction.	For supporting content please see: Unit 4: Cross-Curricular Perspectives: Social Studies, T105, T108
Standard 6: Industrialization and Emergence of Modern Florida	

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<p>SS.4.A.6.1 Describe the economic development of Florida's major industries.</p>	<p>For supporting content please see: Unit 1: Listening Comprehension, T22-T23 First Read, T42 Interact with Sources, T154-T155</p> <p>Digital Resources: <i>Leveled Readers</i> > Guided Reading Level O:> Living in Space</p>
<p>SS.4.A.6.2 Summarize contributions immigrant groups made to Florida.</p>	<p>For supporting content please see: Unit 1: Cross-Curricular Perspectives: Social Studies, T298 Teacher's Summary, T386</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Unit 1: Life in the West <i>Leveled Readers</i> > Guided Reading Level S:> Enriching America, One Nation, One People</p>
<p>SS.4.A.6.3 Describe the contributions of significant individuals to Florida.</p>	<p>For supporting content please see: Unit 1: Listening Comprehension, T22-T23 Cross-Curricular Perspectives: Social Studies, T111, T170</p> <p>Digital Resources: <i>Leveled Readers</i> > Guided Reading Level S:> Enriching America <i>Leveled Readers</i> > Guided Reading Level T:> Great American Speeches</p>
<p>SS.4.A.6.4 Describe effects of the Spanish American War on Florida.</p>	<p>The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.</p>
<p>Standard 7: Roaring 20's, the Great Depression, and WWII in Florida</p>	

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SS.4.A.7.1 Describe the causes and effects of the 1920's Florida land boom and bust.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SS.4.A.7.2 Summarize challenges Floridians faced during the Great Depression.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SS.4.A.7.3 Identify Florida's role in World War II.	For supporting content please see: Unit 1: Shared Read, T32, T301 Digital Resources: <i>Leveled Readers</i> > Guided Reading Level R:> The Unbreakable Code
Standard 8: Contemporary Florida into the 21st Century	
SS.4.A.8.1 Identify Florida's role in the Civil Rights Movement.	For supporting content please see: Digital Resources: <i>Leveled Readers</i> > Guided Reading Level T:> Great American Speeches
SS.4.A.8.2 Describe how and why immigration impacts Florida today.	For supporting content please see: Unit 1: Cross-Curricular Perspectives: Social Studies, T298 Teacher's Summary, T386 Digital Resources: <i>Leveled Readers</i> > Guided Reading Level S:> Enriching America, One Nation, One People

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<p>SS.4.A.8.3 Describe the effect of the United States space program on Florida's economy and growth.</p>	<p>For supporting content please see: Unit 1: Listening Comprehension, T22-T23 First Read, T42 Interact with Sources, T154-T155 Cross-Curricular Perspectives: Social Studies, T167, T170</p> <p>Digital Resources: <i>Leveled Readers</i> > Guided Reading Level O:> Living in Space</p>
<p>SS.4.A.8.4 Explain how tourism affects Florida's economy and growth.</p>	<p>For supporting content please see: Unit 2: Shared Read, T34 Unit 3: Cross-Curricular Perspectives: Social Studies, T236 Unit 5: Cross-Curricular Perspectives: Science, T312</p> <p>Digital Resources: <i>Leveled Readers</i> > Guided Reading Level P:> Landmarks of the World</p>
<p>Standard 9: Chronological Thinking</p>	
<p>SS.4.A.9.1 Utilize timelines to sequence key events in Florida history.</p>	<p>For supporting content please see: Unit 1: Listening Comprehension, T22-T23 ELL Targeted Support, T24 Session 1, T385</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Unit 1: Life in the West > Unit 5: Geology: The Study of Rocks</p>
<p>Strand: GEOGRAPHY</p>	
<p>Standard 1: The World in Spatial Terms</p>	

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SS.4.G.1.1 Identify physical features of Florida.	For supporting content please see: Unit 5: Compare Across Texts, T360-T361 Digital Resources: <i>Book Club: Trade Books</i> > Unit 5: Geology: The Study of Rocks
SS.4.G.1.2 Locate and label cultural features on a Florida map.	For supporting content please see: Unit 1: Student Interactive, T371
SS.4.G.1.3 Explain how weather impacts Florida.	For supporting content please see: Unit 1: Cross-Curricular Perspectives: Social Studies, T238 Unit 3: Cross-Curricular Perspectives: Science, T37 Unit 5: Student Interactive, T363 Primary Sources, T366 Digital Resources: <i>Leveled Readers</i> > Guided Reading Level R:> The Water Cycle <i>Leveled Readers</i> > Guided Reading Level T:> How Weather Works
SS.4.G.1.4 Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).	Unit 1: Cross-Curricular Perspectives: Social Studies, T232 Unit 5: Map, T305, T310 Digital Resources: <i>Leveled Readers</i> > Guided Reading Level S:> Exploring Our World