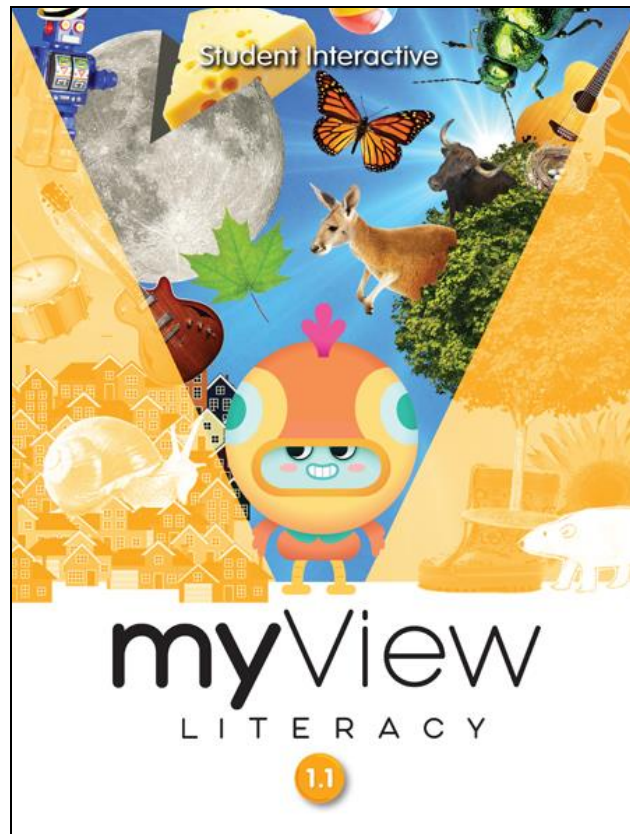


## A Correlation of



**Grade 1, ©2020**

To the

# **Florida Next Generation Sunshine State Social Studies Standards Grade 1**

**A Correlation of myView Literacy, Grade 1, ©2020 to the  
Florida Next Generation Sunshine State Standards for Social Studies, Grade 1**

**Introduction**

This document demonstrates how *myView Literacy*, ©2020 meets the *Florida Next Generation Sunshine State Standards for Social Studies*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

**Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

**Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

**Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Florida Next Generation Sunshine State Social Studies Standards Grade 1	myView Literacy Grade 1, ©2020
<b>Strand: AMERICAN HISTORY</b>	
<b>Standard 1: Historical Inquiry and Analysis</b>	
SS.1.A.1.1 Develop an understanding of a primary source.	<b>Unit 1:</b> Primary Source: Social Studies, T410 <b>Unit 2:</b> Primary Source: Science, T400 <b>Unit 3:</b> Primary Source: Social Studies, T408 <b>Unit 4:</b> Primary Source: Social Studies, T416 <b>Unit 5:</b> Primary Source: Science, T408
SS.1.A.1.2 Understand how to use the media center/other sources to find answers to questions about a historical topic.	<b>Unit 4:</b> Interact with Sources, T20-T21 Conduct Research, T412  <b>Digital Resources:</b> <i>Leveled Readers</i> >Guided Reading Level I>Media In Our World
<b>Standard 2: Historical Knowledge</b>	
SS.1.A.2.1 Understand history tells the story of people and events of other times and places.	<b>Unit 4:</b> Making History, T12 Biography, T114-T115 First Read, T126 Historical Fiction, T190-T191 Interact with Sources, T318-T319 Shared Read, T340-T349 Reflect and Share, T364-T365
SS.1.A.2.2 Compare life now with life in the past.	<b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Unit 4>Old Ways and New Ways <i>Leveled Readers</i> >Guided Reading Level D>In the Past
SS.1.A.2.3 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.	<b>Unit 4:</b> Listening Comprehension, T258-T259 <b>Unit 5:</b> Cross-Curricular Perspectives: Social Studies, T44, T267  <b>Digital Resources:</b> <i>Leveled Readers</i> >Guided Reading Level E>Fourth of July, Parades <i>Leveled Readers</i> >Guided Reading Level H>The Holiday Seasons

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SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.	<b>Unit 4:</b> Interact with Sources, T20-T21, T98-T99, T318-T319 Listening Comprehension, T34-T35, T112-T113 Student Interactive, T37 Shared Read, T42-T57, T120-T133, T340-T349
SS.1.A.2.5 Distinguish between historical fact and fiction using various materials.	<b>Unit 4:</b> Listening Comprehension, T188-T189 Historical Fiction, T190-T191 Assess & Differentiate, T194-T195 Explore and Plan, T410-T411 Collaborate and Discuss, T414-T415
<b>Standard 3: Chronological Thinking</b>	
SS.1.A.3.1 Use terms related to time to sequentially order events that have occurred in school, home, or community.	<b>Unit 1:</b> Read Like a Writer: Word Choice, T339 Read Like a Writer, Write for a Reader, T364-T365
SS.1.A.3.2 Create a timeline based on the student's life or school events, using primary sources.	For supporting content please see: <b>Unit 2:</b> Interact with Sources, T234-T235 <b>Unit 4:</b> Interact with Sources, T20-T21, T98-T99 Generate Ideas, T91
<b>Strand: GEOGRAPHY</b>	
<b>Standard 1: The World in Spatial Terms</b>	
SS.1.G.1.1 Use physical and political/cultural maps to locate places in Florida.	For supporting content please see: <b>Unit 1:</b> Shared Read, T336-T343 <b>Unit 3:</b> Decodable Reader, T143
SS.1.G.1.2 Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes.	<b>Unit 1:</b> Student Interactive, T341
SS.1.G.1.3 Construct a basic map using key elements including cardinal directions and map symbols.	<b>Unit 1:</b> Shared Read, T336-T343 <b>Unit 3:</b> Decodable Reader, T143
SS.1.G.1.4 Identify a variety of physical features using a map and globe.	For supporting content please see: <b>Unit 5:</b> Read Like a Writer: Graphic Features, T120 Close Read, T123 Read Like a Writer, Write for a Reader, T146-T147

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SS.1.G.1.5 Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.	For supporting content please see: <b>Unit 1:</b> Shared Read, T336-T343 <b>Unit 3:</b> Decodable Reader, T143 <b>Unit 5:</b> Read Like a Writer: Graphic Features, T120 Close Read, T123 Read Like a Writer, Write for a Reader, T146-T147
SS.1.G.1.6 Describe how location, weather, and physical environment affect the way people live in our community.	<b>Unit 5:</b> Shared Read, T42-T53, T116-T125, T188-T195, T332-T341 Make Connections, T62-T63 Interact with Sources, T94-T95, T166-T167 Listening Comprehension, T180-T181  <b>Digital Resources:</b> <i>Leveled Readers</i> >Guided Reading Level I>Wild Weather

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