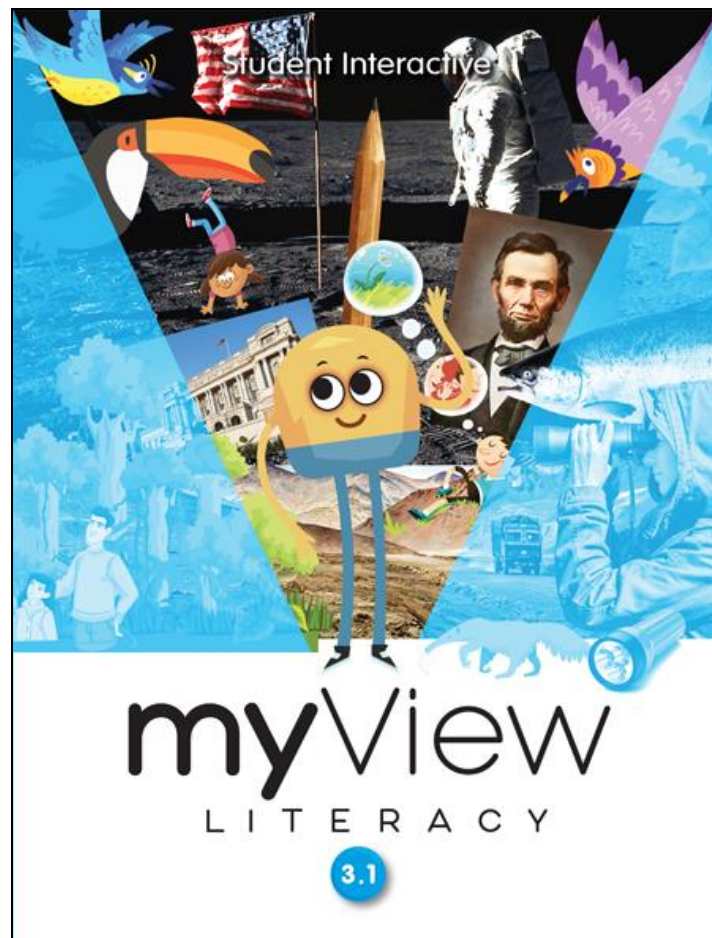


A Correlation of



Grade 3, ©2020

To the

**Florida Next Generation Sunshine State
Social Studies Standards
Grade 3**

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Florida Next Generation Sunshine State Standards for Social Studies, Grade 3**

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Florida Next Generation Sunshine State Standards for Social Studies**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Florida Next Generation Sunshine State Social Studies Standards Grade 3	myView Literacy Grade 3, ©2020
Strand: AMERICAN HISTORY	
Standard 1: Historical Inquiry and Analysis	
SS.3.A.1.1 Analyze primary and secondary sources.	Unit 1: Interact with Sources, T232-T233 Conduct Research, T380-T381 Refine Research, T384-T385 Unit 2: Conduct Research, T362-T363 Unit 3: Interact with Sources, T162-T163, T296-T297 Conduct Research, T364-T365 Refine Research, T368-T369 Unit 4: Interact with Sources, T20-T21, T90-T91, T156-T157 Refine Research, T374-T375 Unit 5: Interact with Sources, T156-T157, T222-T223 Conduct Research, T368-T369
SS.3.A.1.2 Utilize technology resources to gather information from primary and secondary sources.	Unit 1: Conduct Research, T380-T381 Refine Research, T384 Unit 2: Conduct Research, T362-T363 Differentiated Instruction, T367 Unit 3: Conduct Research, T364-T365 Unit 5: Conduct Research, T368-T369 Refine Research, T372-T373
SS.3.A.1.3 Define terms related to the social sciences.	Unit 4: Introduce the Text, T308-T309
Strand: Geography	
Standard 1: The World in Spatial Terms	
SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.	Unit 1: Interact with Sources, T20-T21 Map, T246, T259 Unit 4: Student Interactive, T21 Unit 5: Interact with Sources, T92-T93 Digital Resources: <i>Book Club: Trade Books</i> >Unit 5: Do Tornadoes Really Twist?

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SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).	Unit 1: Map, T246, T259 Unit 4: Cross-Curricular Perspectives: Social Studies, T317
SS.3.G.1.3 Label the continents and oceans on a world map.	For supporting content please see: Unit 1: Map, T246 Unit 5: Interact with Sources, T92-T93
SS.3.G.1.4 Name and identify the purpose of maps (physical, political, elevation, population).	Unit 1: Close Read, T246, T259 Unit 5: Close Read, T34
SS.3.G.1.5 Compare maps and globes to develop an understanding of the concept of distortion.	For supporting content please see: Unit 2: Map, T234 Unit 4: Student Interactive, T21
SS.3.G.1.6 Use maps to identify different types of scale to measure distances between two places.	For supporting content please see: Unit 2: Map, T234 Unit 4: Student Interactive, T21 Unit 5: Map, T173
Standard 2: Places and Regions	
SS.3.G.2.1 Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).	For supporting content please see: Unit 1: Close Read, T246 Unit 5: Map, T107
SS.3.G.2.2 Identify the five regions of the United States.	For supporting content please see: Unit 5: Listening Comprehension, T224-T225 Digital Resources: <i>Leveled Readers</i> >Guided Reading Level M> Animals of the Everglades

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SS.3.G.2.3 Label the states in each of the five regions of the United States.	For supporting content please see: Unit 2: Map, T234 Unit 5: Student Interactive, T93
SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.	For supporting content please see: Unit 1: Cross-Curricular Perspectives: Social Studies, T323 Unit 3: Listening Comprehension, T22-T23 Unit 4: Student Interactive, T375 Unit 5: Shared Read, T34-T37 Cross-Curricular Perspectives: Social Studies, T237 Cross-Curricular Perspectives: Science, T252
SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.	Unit 2: Map, T234 Unit 3: Listening Comprehension, T22-T23 Unit 4: Interact with Sources, T90-T91 Cross-Curricular Perspectives: Social Studies, T183 Unit 5: The Blue-Green Water, T37 Digital Resources: <i>Book Club: Trade Books</i> >Unit 2>Wetlands <i>Leveled Readers</i> >Guided Reading Level M> Animals of the Everglades
SS.3.G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.	Unit 1: Shared Read, T30-T55, T318-T335 Analyze Plot and Setting, T58-T59 Conferring, T61, T65 Analyze Descriptive Language, T338-T339 Visualize Details, T342-T343

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Standard 3: Physical Systems	
SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.	<p>Unit 1: Listening Comprehension, T234-T235 Shared Read, T246-T247</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 2>Wetlands >Unit 5>Do Tornadoes Really Twist? <i>Leveled Readers</i>>Guided Reading Level L>Living in Different Environments</p>
SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.	<p>Unit 1: Listening Comprehension, T234-T235 Interact with Sources, T308-T309 Cross-Curricular Perspectives: Social Studies, T323</p> <p>Unit 5: Read Like a Writer: Author’s Craft, T234</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 2>Wetlands <i>Leveled Readers</i>>Guided Reading Level L>Living in Different Environments</p>
Standard 4: Human Systems	
SS.3.G.4.1 Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.	<p>Unit 5: Cross-Curricular Perspectives: Science, T32</p>
SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T185 Listening Comprehension, T234-T235</p> <p>Unit 3: Shared Read, T172-T189</p> <p>Unit 4: Shared Read, T308-T325</p> <p>Unit 5: Shared Read, T34-T37</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level L>Living in Different Environments <i>Leveled Readers</i>>Guided Reading Level M>Inuit Life</p>

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<p align="center">Florida Next Generation Sunshine State Social Studies Standards Grade 3</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.</p>	<p>For supporting content please see: Unit 3: Read Like a Writer: Author's Craft, T108 Unit 4: Cross-Curricular Perspectives: Social Studies, T179 First Read, T314 Unit 5: ELL Access, T233</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Eleven Nature Tales: A Multicultural Journey</p>
<p>SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.</p>	<p>Unit 4: Interact with Sources, T90-T91 Shared Read, T100-T115 Unit 5: The Blue-Green Water, T37</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 4>Sonia Sotomayor <i>Leveled Readers</i>>Guided Reading Level M> People Who Changed US History >Guided Reading Level O>Celebrating Martin Luther King Jr.</p>

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