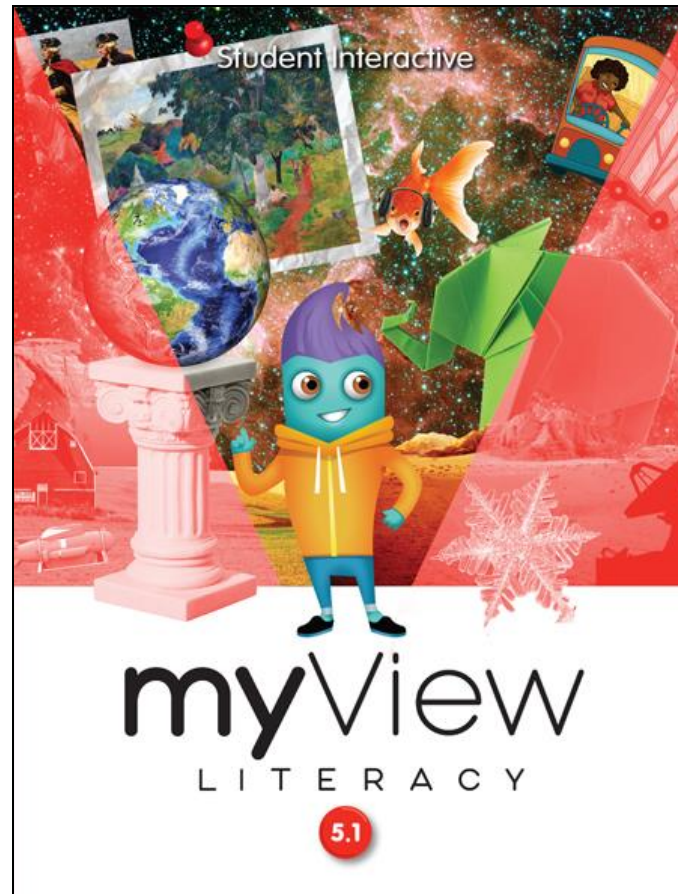


A Correlation of



Grade 5, ©2020

To the

Florida Next Generation Sunshine State Social Studies Standards Grade 5

A Correlation of myView Literacy, Grade 5, ©2020 to the Florida Next Generation Sunshine State Standards for Social Studies, Grade 5

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Florida Next Generation Sunshine State Standards for Social Studies**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Florida Next Generation Sunshine State Social Studies Standards Grade 5	myView Literacy Grade 5, ©2020
Strand: AMERICAN HISTORY	
Standard 1: Historical Inquiry and Analysis	
SS.5.A.1.1 Use primary and secondary sources to understand history.	<p>Unit 1: Primary Sources, T360</p> <p>Unit 2: Interact with Sources, T230-T231 Primary Sources, T368</p> <p>Unit 3: Primary Sources, T356 Extend Research, T362-T363</p> <p>Unit 4: Interact with Sources, T294-T295</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level U> Journey to the New World</p>
SS.5.A.1.2 Utilize timelines to identify and discuss American History time periods.	<p>Unit 1: Interact with Sources, T20-T21</p> <p>Unit 4: Interact with Sources, T224-T225</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level U> Journey to the New World >Guided Reading Level V> Road to Freedom</p>
Standard 2: Pre-Columbian North America	
SS.5.A.2.1 Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).	<p>For supporting content please see:</p> <p>Unit 1: Shared Read, T303 Cross-Curricular Perspectives: Social Studies, T304</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level S> Legendary European Explorers <i>Leveled Readers</i>>Guided Reading Level V> Discovering the Ancient Maya</p>
SS.5.A.2.2 Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River).	<p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i>>Guided Reading Level U> Journey to the New World >Guided Reading Level V>Lewis and Clark: Westward Expansion</p>

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SS.5.A.2.3 Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment.	For supporting content please see: Unit 2: Read Like a Writer: Author’s Craft, T172 Digital Resources: <i>Book Club: Trade Books</i> >Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i> >Guided Reading Level U>Journey to the New World >Guided Reading Level V> Lewis and Clark: Westward Expansion
Standard 3: Exploration and Settlement of North America	
SS.5.A.3.1 Describe technological developments that shaped European exploration.	Unit 1: Interact with Sources, T154-T155 Digital Resources: <i>Book Club: Trade Books</i> >Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i> >Guided Reading Level S>Legendary European Explorers
SS.5.A.3.2 Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.	Unit 1: Interact with Sources, T154-T155 Cross-Curricular Perspectives: Social Studies, T167, T169, T180 Digital Resources: <i>Book Club: Trade Books</i> >Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i> >Guided Reading Level S>Legendary European Explorers
SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.	Unit 1: Interact with Sources, T154-T155 Cross-Curricular Perspectives: Social Studies, T175, T179 Digital Resources: <i>Book Club: Trade Books</i> >Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i> >Guided Reading Level S>Legendary European Explorers

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Standard 4: Colonization of North America	
SS.5.A.4.1 Identify the economic, political and socio-cultural motivation for colonial settlement.	<p>Unit 1: Interact with Sources, T20-T21</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T174</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i>>Guided Reading Level U> Journey to the New World</p>
SS.5.A.4.2 Compare characteristics of New England, Middle, and Southern colonies.	<p>For supporting content please see:</p> <p>Unit 4: Listening Comprehension, T88-T89 Cross-Curricular Perspectives: Social Studies, T98</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History >Unit 4>Guns for General Washington: A Story of the American Revolution <i>Leveled Readers</i>>Guided Reading Level U> Journey to the New World</p>
SS.5.A.4.3 Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies.	<p>For supporting content please see:</p> <p>Unit 4: Listening Comprehension, T88-T89</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History >Unit 4: Guns for General Washington: A Story of the American Revolution <i>Leveled Readers</i> > Guided Reading Level U:> Journey to the New World</p>
SS.5.A.4.4 Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.	<p>Unit 4: Listening Comprehension, T88-T89 Shared Read, T96-T115 Photo Caption, T170</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History >Unit 4: Guns for General Washington: A Story of the American Revolution <i>Leveled Readers</i>>Guided Reading Level V>Road to Freedom</p>

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SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.	For supporting content please see: Digital Resources: <i>Book Club: Trade Books</i> >Unit 1>Journeys in Time: A New Atlas of American History
SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.	Unit 1: Listening Comprehension, T156-T157 Unit 4: Interact with Sources, T20-T21 Listening Comprehension, T22-T23 Cross-Curricular Perspectives: Social Studies, T33, T237 Digital Resources: <i>Book Club: Trade Books</i> >Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i> >Guided Reading Level V>Pathways to Freedom
Standard 5: American Revolution & Birth of a New Nation	
SS.5.A.5.1 Identify and explain significant events leading up to the American Revolution.	Unit 4: Photo Caption, T170 Digital Resources: <i>Leveled Readers</i> >Guided Reading Level V>Road to Freedom
SS.5.A.5.2 Identify significant individuals and groups who played a role in the American Revolution.	Unit 4: Interact with Sources, T86-T87 Listening Comprehension, T88-T89 Cross-Curricular Perspectives: Social Studies, T99, T102, T113 Digital Resources: <i>Book Club: Trade Books</i> >Unit 1>Journeys in Time: A New Atlas of American History >Unit 4: Guns for General Washington: A Story of the American Revolution <i>Leveled Readers</i> >Guided Reading Level V>Road to Freedom
SS.5.A.5.3 Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.	Unit 4: Cross-Curricular Perspectives: Social Studies, T42, T168, T171 Listening Comprehension, T88-T89 Digital Resources: <i>Book Club: Trade Books</i> >Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i> >Guided Reading Level V>Road to Freedom

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SS.5.A.5.4 Examine and explain the changing roles and impact of significant women during the American Revolution.	<p>Unit 4: Cross-Curricular Perspectives: Social Studies, T113</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level V>Road to Freedom</p>
SS.5.A.5.5 Examine and compare major battles and military campaigns of the American Revolution.	<p>Unit 4: Interact with Sources, T86-T87 Cross-Curricular Perspectives: Social Studies, T99, T107, T112</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 4>Guns for General Washington: A Story of the American Revolution <i>Leveled Readers</i>>Guided Reading Level V> Road to Freedom</p>
SS.5.A.5.6 Identify the contributions of foreign alliances and individuals to the outcome of the Revolution.	<p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 4>Guns for General Washington: A Story of the American Revolution <i>Leveled Readers</i>>Guided Reading Level V>Road to Freedom</p>
SS.5.A.5.7 Explain economic, military, and political factors which led to the end of the Revolutionary War.	<p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History >Unit 4>Guns for General Washington: A Story of the American Revolution <i>Leveled Readers</i>>Guided Reading Level V> Road to Freedom</p>
SS.5.A.5.8 Evaluate the personal and political hardships resulting from the American Revolution.	<p>Unit 4: Shared Read, T168-T170</p>
SS.5.A.5.9 Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787).	<p>For supporting content please see: Unit 4: A New Government, T168</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level V> Road to Freedom</p>

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SS.5.A.5.10 Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy.	<p>Unit 1: Did You Know?, T33</p> <p>Unit 4: Interact with Sources, T156-T157 On-Level and Advanced, T164 Cross-Curricular Perspectives: Social Studies, T168 Shared Read, T169-T181</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level V> Road to Freedom</p>
Standard 6: Growth and Westward Expansion	
SS.5.A.6.1 Describe the causes and effects of the Louisiana Purchase.	<p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i>>Guided Reading Level>Lewis and Clark: Westward Expansion</p>
SS.5.A.6.2 Identify roles and contributions of significant people during the period of westward expansion.	<p>Unit 4: Cross-Curricular Perspectives: Social Studies, T310, T320</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i> Guided Reading Level V> Lewis and Clark: Westward Expansion</p>
SS.5.A.6.3 Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T32</p> <p>Unit 4: Student Interactive, T295 Cross-Curricular Perspectives: Social Studies, T316, T318, T320</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History</p>
SS.5.A.6.4 Explain the importance of the explorations west of the Mississippi River.	<p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i>>Guided Reading Level V> Lewis and Clark: Westward Expansion</p>

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SS.5.A.6.5 Identify the causes and effects of the War of 1812.	For supporting content please see: Digital Resources: <i>Book Club: Trade Books>Unit 1>Journeys in Time: A New Atlas of American History</i>
SS.5.A.6.6 Explain how westward expansion affected Native Americans.	Digital Resources: <i>Book Club: Trade Books>Unit 1>Journeys in Time: A New Atlas of American History Leveled Readers>Guided Reading Level V> Lewis and Clark: Westward Expansion</i>
SS.5.A.6.7 Discuss the concept of Manifest Destiny.	For supporting content please see: Digital Resources: <i>Book Club: Trade Books>Unit 1>Journeys in Time: A New Atlas of American History Leveled Readers>Guided Reading Level V> Lewis and Clark: Westward Expansion</i>
SS.5.A.6.8 Describe the causes and effects of the Missouri Compromise.	For supporting content please see: Unit 4: Interact with Sources, T20-T21 Listening Comprehension, T22-T23 Digital Resources: <i>Book Club: Trade Books>Unit 1>Journeys in Time: A New Atlas of American History Leveled Readers>Guided Reading Level V> Pathways to Freedom</i>
SS.5.A.6.9 Describe the hardships of settlers along the overland trails to the west.	Unit 4: Cross-Curricular Perspectives: Social Studies, T316, T320 Digital Resources: <i>Book Club: Trade Books>Unit 1>Journeys in Time: A New Atlas of American History</i>

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Strand: GEOGRAPHY	
Standard 1: The World in Spatial Terms	
SS.5.G.1.1 Interpret current and historical information using a variety of geographic tools.	<p>Unit 1: Interact with Sources, T154-T155</p> <p>Unit 4: Interact with Sources, T86-T87</p> <p>Unit 5: Map, T313</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i>>Guided Reading Level S>Legendary European Explorers >Guided Reading Level U> Journey to the New World >Guided Reading Level V>Lewis and Clark: Westward Expansion, Pathways to Freedom, Road to Freedom</p>
SS.5.G.1.2 Use latitude and longitude to locate places.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T240</p>
SS.5.G.1.3 Identify major United States physical features on a map of North America.	<p>Unit 4: Interact with Sources, T86-T87</p> <p>Unit 5: Interact with Sources, T292-T293 Map, T313</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History</p>

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<p>SS.5.G.1.4 Construct maps, charts, and graphs to display geographic information.</p>	<p>For supporting content please see: Unit 1: Map, T97 Interact with Sources, T154-T155 Unit 4: Interact with Sources, T86-T87 Unit 5: Interact with Sources, T292-T293 Map, T313</p> <p>Digital Resources: <i>Book Club: Trade Books</i> >Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i>>Guided Reading Level S>Legendary European Explorers >Guided Reading Level U>Journey to the New World >Guided Reading Level V>Lewis and Clark: Westward Expansion >Pathways to Freedom >Road to Freedom</p>
<p>SS.5.G.1.5 Identify and locate the original thirteen colonies on a map of North America.</p>	<p>Unit 4: Interact with Sources, T86-T87</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i>>Guided Reading Level V>Pathways to Freedom >Road to Freedom</p>
<p>SS.5.G.1.6 Locate and identify states, capitals, and United States Territories on a map.</p>	<p>Unit 5: Interact with Sources, T292-T293 Map, T313</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i>>Guided Reading Level V>Lewis and Clark: Westward Expansion >Pathways to Freedom</p>

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Standard 2: Places and Regions	
SS.5.G.2.1 Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.	<p>Unit 4: Cross-Curricular Perspectives: Social Studies, T98</p> <p>Unit 5: Barrier Islands: People and Nature, T313</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Unit 1>Journeys in Time: A New Atlas of American History <i>Leveled Readers</i>>Guided Reading Level V> Lewis and Clark: Westward Expansion >Pathways to Freedom</p>
Standard 3: Environment and Society	
SS.5.G.3.1 Describe the impact that past natural events have had on human and physical environments in the United States through 1850.	<p>For supporting content please see:</p> <p>Unit 5: Shared Read, T317 Make Connections, T326-T327</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level V> Ocean Forces >Guided Reading Level W>Earth’s Fury</p>
Standard 4: Uses of Geography	
SS.5.G.4.1 Use geographic knowledge and skills when discussing current events.	<p>For supporting content please see:</p> <p>Unit 1: Cross-Curricular Perspectives: Social Studies, T238, T240</p> <p>Unit 2: Develop an Engaging Idea, T150</p> <p>Unit 5: Interact with Sources, T292-T293</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level U>The Changing Earth >Tropical Rain Forests >Guided Reading Level V>An Eye on Ecosystems >Guided Reading Level W>Protecting our Planet, Saving the Great Lakes</p>

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<p>SS.5.G.4.2 Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.</p>	<p>For supporting content please see: Unit 1: Cross-Curricular Perspectives: Social Studies, T238, T240</p> <p>Digital Resources: <i>Leveled Readers</i>>Guided Reading Level U>The Changing Earth >Tropical Rain Forests >Guided Reading Level V>An Eye on Ecosystems >Guided Reading Level W> Protecting our Planet, Saving the Great Lakes</p>

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