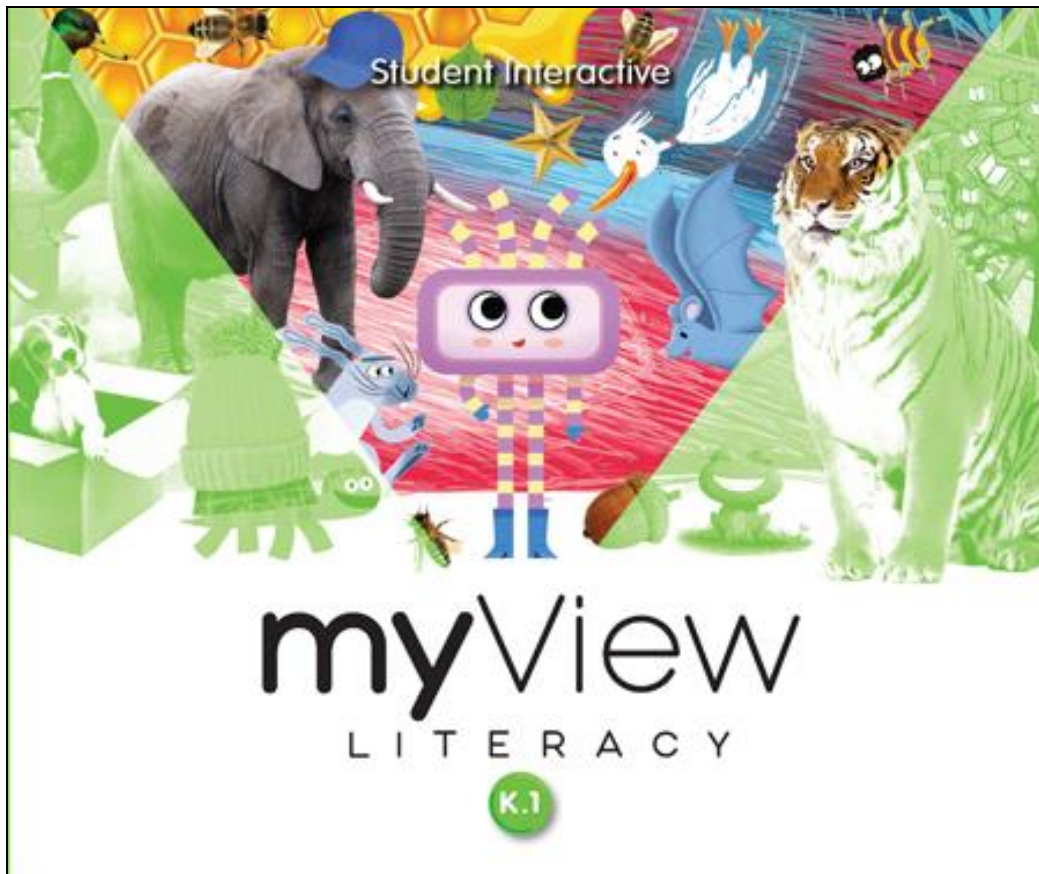


**A Correlation of**



**Kindergarten, ©2020**

To the

**Florida Next Generation Sunshine State  
Social Studies Standards  
Kindergarten**

# **A Correlation of myView Literacy, Kindergarten, ©2020 to the Florida Next Generation Sunshine State Social Studies Standards, Kindergarten**

## **Introduction**

This document demonstrates how *myView Literacy*, ©2020 meets the **Florida Next Generation Sunshine State Standards for Social Studies**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Florida Next Generation Sunshine State Social Studies Standards Kindergarten	myView Literacy Kindergarten, ©2020
<b>Strand: AMERICAN HISTORY</b>	
<b>Standard 1: Historical Inquiry and Analysis</b>	
SS.K.A.1.1 Develop an understanding of how to use and create a timeline.	<b>Unit 4:</b> Interact with Sources, T160-T161 Wrap-Up, T245 Narrative Nonfiction, T246-T247 Conferring, T251 Time Line: Martin Luther King, Jr., T257 Find Text Features, T264-T265 Strategy Groups, T266 Conferring, T267
SS.K.A.1.2 Develop an awareness of a primary source.	<b>Unit 1:</b> Primary Source: Social Studies, T392 <b>Unit 2:</b> Primary Source: Science, T392 <b>Unit 3:</b> Primary Source: Social Studies, T400 <b>Unit 4:</b> Primary Source: Social Studies, T394 <b>Unit 5:</b> Primary Source: Science, T376
<b>Standard 2: Historical Knowledge</b>	
SS.K.A.2.1 Compare children and families of today with those in the past.	<b>Unit 4:</b> Interact with Sources, T160-T161, T230-T231 Reflect and Share, T204-T205 Project-Based Inquiry: Then and Now, T388-T399  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> > Unit 4: Farming Then and Now <i>Leveled Readers</i> >Guided Reading Level C>A Long Time Ago
SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.	<b>Unit 4:</b> Cross-Curricular Perspectives: Social Studies, T324  <b>Digital Resources:</b> <i>Leveled Readers</i> >Guided Reading Level B> Chinese New Year, Merry Christmas <i>Leveled Readers</i> >Guided Reading Level D>Rosh Hashanah

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<b>Florida Next Generation Sunshine State Social Studies Standards Kindergarten</b>	<b>myView Literacy Kindergarten, ©2020</b>
SS.K.A.2.3 Compare our nation's holidays with holidays of other cultures.	For supporting content please see: <b>Unit 4:</b> Cross-Curricular Perspectives: Social Studies, T324  <b>Digital Resources:</b> <i>Leveled Readers</i> >Guided Reading Level B> Chinese New Year, Merry Christmas <i>Leveled Readers</i> >Guided Reading Level D>Rosh Hashanah
SS.K.A.2.4 Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.	<b>Unit 4:</b> Listening Comprehension, T244-T245 Narrative Nonfiction, T246 Shared Read, T252-T257
SS.K.A.2.5 Recognize the importance of U.S. symbols.	For supporting content please see: <b>Unit 4:</b> Listening Comprehension, T244-T245 Shared Read, T252-T259  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Unit 4: Farming Then and Now <i>Leveled Readers</i> >Guided Reading Level B>The Ballpark <i>Leveled Readers</i> >Guided Reading Level C> California
<b>Standard 3: Chronological Thinking</b>	
SS.K.A.3.1 Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.	<b>Unit 2:</b> Informational Text, T106-T107 Explore Organize Ideas, T223 <b>Unit 3:</b> Organize Ideas, T228
SS.K.A.3.2 Explain that calendars represent days of the week and months of the year.	For supporting content please see: <b>Unit 4:</b> ELL Targeted Support, T113, T359
<b>Strand: GEOGRAPHY</b>	
<b>Standard 1: The World in Spatial Terms</b>	
SS.K.G.1.1 Describe the relative location of people, places, and things by using positional words.	<b>Unit 2:</b> Publish, Celebrate, Assess, T358-T360 <b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T116

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<p align="center"><b>Florida Next Generation Sunshine State Social Studies Standards Kindergarten</b></p>	<p align="center"><b>myView Literacy Kindergarten, ©2020</b></p>
<p>SS.K.G.1.2 Explain that maps and globes help to locate different places and that globes are a model of the Earth.</p>	<p><b>Unit 1:</b> Interact with Sources, T90-T91 <b>Unit 2:</b> Interact with Sources, T20-T21 <b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T44, T116, T122, T332 <b>Unit 4:</b> ELL Targeted Support, T253 Strategy Group, T262 <b>Unit 5:</b> Cross-Curricular Perspectives: Social Studies, T44 Cross-Curricular Perspectives: Science, T246</p>
<p>SS.K.G.1.3 Identify cardinal directions (north, south, east, west).</p>	<p><b>Unit 2:</b> Interact with Sources, T20-T21</p>
<p>SS.K.G.1.4 Differentiate land and water features on simple maps and globes.</p>	<p>For supporting content please see: <b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T122 <b>Unit 5:</b> Cross-Curricular Perspectives: Social Studies, T44</p>
<p><b>Standard 2: Places and Regions</b></p>	
<p>SS.K.G.2.1 Locate and describe places in the school and community.</p>	<p><b>Unit 1:</b> Introduce the Unit: T12-T15 Cross-Curricular Perspectives: Social Studies, T324 Student Interactive, T339 Picture Dictionary, T416-T417 <b>Unit 2:</b> Conference Prompts, T78 <b>Unit 4:</b> Conferring, T67 <b>Unit 5:</b> Shared Read, T42-T45 ELL Targeted Support, T60 Reflect and Share, T126-T127  <b>Digital Resources:</b> <i>Leveled Readers</i>&gt;Guided Reading Level A&gt;The Zoo <i>Leveled Readers</i>&gt;Guided Reading Level B&gt;In the Museum</p>

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Florida Next Generation Sunshine State Social Studies Standards Kindergarten	myView Literacy Kindergarten, ©2020
SS.K.G.2.2 Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.	For opportunities to address this standard please see:  <b>Digital Resources:</b> <i>Resource Download Center</i> >Handwriting Practice>U5 W3 L3 >U5 W3 L4 >U5 W5 L3 <i>Leveled Readers</i> >Guided Level A>Our School
<b>Standard 3: Physical System</b>	
SS.K.G.3.1 Identify basic landforms.	<b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T44 Strategy Group, T320 <b>Unit 3:</b> First Read, T48 Student Interactive, T51
SS.K.G.3.2 Identify basic bodies of water.	<b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T44 Strategy Group, T266 Interact with Sources, T300-T301 Listening Comprehension, T314-T315 <b>Unit 2:</b> ELL Targeted Support, T188 <b>Unit 5:</b> Apply Compose an Introduction and Conclusion, T210 Apply Graphics, T212 Word Work, T294
SS.K.G.3.3 Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.	<b>Unit 2:</b> Interact with Sources, T20-T21 Cross-Curricular Perspectives: Science, T47 <b>Unit 5:</b> Introduce the Unit, T12-T15 Interact with Sources, T20-T21 ELL Access, T28 On-Level and Advanced, T38  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Unit 5: Rain, Wind, Sun, and Snow <i>Leveled Readers</i> >Guided Reading Level B>Seasons <i>Leveled Readers</i> >Guided Reading Level C>What Do the Clouds Say Today?

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