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ABC 123

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enVision Florida ©2020 Grade 2	Florida Mathematics Standards' Strands/Topics	SuccessMaker Item Description	Item ID
	MAFS.2.G Geometry		
	MAFS.2.G.1 Reason with shapes and their attributes.		
Lesson 13-1 Lesson 13-2 Lesson 13-3 Lesson 13-4	MAFS.2.G.1.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	Identify a shape with positive and negative tests.	SMMA_LO_00578
		Count the geometric figures in a picture.	SMMA_LO_00572
		Match a geometric figure to its name (circle, triangle, square, or rectangle).	SMMA_LO_00568
Lesson 13-5 Lesson 13-8	MAFS.2.G.1.2 Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.	Count the number of equal parts in a fractional model (2 to 8 parts).	SMMA_LO_00402
Lesson 13-6 Lesson 13-7 Lesson 13-8	MAFS.2.G.1.3 Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.	Match the word name of the fraction to the fraction (halves to eighths).	SMMA_LO_00416
		Match the word name of a fraction to a fraction (halves, thirds, fourths).	SMMA_LO_00411
		Identify the figure divided into equal parts (halves to eighths in words).	SMMA_LO_00417
		Identify the model that is divided into equal parts (2 to 8 parts).	SMMA_LO_00400
		Count the fractional parts and total number of parts in a region (halves, thirds, fourths).	SMMA_LO_00403
		Count the number of equal parts in a fractional model (2 to 8 parts).	SMMA_LO_00402
	MAFS.2.MD Measurement and Data		
	MAFS.2.MD.1 Measure and estimate lengths in standard units.		
Lesson 12-1 Lesson 12-2 Lesson 12-3 Lesson 12-5 Lesson 12-6 Lesson 12-9	MAFS.2.MD.1.3 Estimate lengths using units of inches, feet, yards, centimeters, and meters.	Identify an object given the estimated height and width in customary units.	SMMA_LO_00728
		Identify the reasonable length of an object (inches, feet, and yards).	SMMA_LO_00780
	MAFS.2.MD.2 Relate addition and subtraction to length.		
Lesson 14-1 Lesson 14-2 Lesson 14-3 Lesson 14-5 Lesson 12-8	MAFS.2.MD.2.5 Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.	Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Measure two lengths and find the sum (metric, sums 2 to 9).	SMMA_LO_00753
		Add nonstandard units of capacity (sums 2 to 8).	SMMA_LO_00739
		Measure two metric lengths, write an addition problem, and find the sum (sums 2 to 12 centimeters).	SMMA_LO_00756

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		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Subtract nonstandard units of capacity (differences 0 to 3).	SMMA_LO_00742
		Identify an even or odd number (2 to 99).	SMMA_LO_01050
		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
		Add three addends (student choice, one- and two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00090
		Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)	SMMA_LO_01491
		Enter the number for a word name (two-digit).	SMMA_LO_01001
	MAFS.2.MD.3 Work with time and money.		
Lesson 8-6 Lesson 8-7 Lesson 8-8	MAFS.2.MD.3.7 Tell and write time from analog and digital clocks to the nearest five minutes.	Set time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
Lesson 10-1 Lesson 11-4	MAFS.2.MD.3.8 Solve one- and two-step word problems involving dollar bills (singles, fives, tens, twenties, and hundreds) or coins (quarters, dimes, nickels, and pennies) using $ and ¢ symbols appropriately. Word problems may involve addition, subtraction, and equal groups situations. Example: The cash register shows that the total for your purchase is 59¢. You gave the cashier three quarters. How much change should you receive from the cashier?	Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
		Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
		Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
		Show the given amount of money in coins (25 to 90 cents in pennies, nickels, dimes, and quarters).	SMMA_LO_00778
		Show another way to represent an amount of money (10 to 24 cents in pennies, nickels, and dimes).	SMMA_LO_00745
		Find equivalence of nickels and dimes (1 to 5 dimes).	SMMA_LO_00738
		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
Lesson 8-1 Lesson 8-2 Lesson 8-3 Lesson 8-4 Lesson 8-5	MAFS.2.MD.3.8.a Identify the value of coins and paper currency.	Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
		Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
		Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
		Find equivalence of nickels and dimes (1 to 5 dimes).	SMMA_LO_00738
		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
Lesson 8-2 Lesson 8-1 Lesson 8-5	MAFS.2.MD.3.8.b Compute the value of any combination of coins within one dollar.	Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722

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		Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
Lesson 8-2 Lesson 8-4 Lesson 8-5 Lesson 8-1	MAFS.2.MD.3.8.d Relate the value of pennies, nickels, dimes, and quarters to other coins and to the dollar (e.g., There are five nickels in one quarter. There are two nickels in one dime. There are two and a half dimes in one quarter. There are twenty nickels in one dollar).	Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
		Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
		Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
		Find equivalence of nickels and dimes (1 to 5 dimes).	SMMA_LO_00738
		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
	MAFS.2.MD.4 Represent and interpret data.		
Lesson 15-1 Lesson 15-2	MAFS.2.MD.4.9 Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.	Choose a title for a line plot and label the units.	SMMA_LO_01643
		Identify the value that is greater than one number and less than another in context.	SMMA_LO_01554
		Analyze a line plot to find the total number of items that fall at, above, or below a given value.	SMMA_LO_01156
Lesson 15-3 Lesson 15-4 Lesson 15-5 Lesson 15-6	MAFS.2.MD.4.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.	Create a table based on data from a bar graph.	SMMA_LO_01645
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category.	SMMA_LO_01133
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148
		Identify the table that represents the data in a vertical bar graph.	SMMA_LO_01136
		Identify a vertical bar graph that represents data in a table.	SMMA_LO_01134
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Analyze a bar graph to find the number of bars that fall within a given range.	SMMA_LO_01154
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Create a table from a vertical bar graph.	SMMA_LO_01132

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		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
	MAFS.2.NBT Number and Operations in Base Ten		
	MAFS.2.NBT.1 Understand place value.		
Lesson 9-2 Lesson 9-3 Lesson 9-4 Lesson 9-8 Lesson 9-9	MAFS.2.NBT.1.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:	Enter a three-digit number in a place-value chart (base-ten block models, three-digit).	SMMA_LO_01013
		Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify a number with a given digit in the ones, tens, or hundreds place.	SMMA_LO_01014
		Use base-ten blocks to show a number (three-digit).	SMMA_LO_01012
		Identify a number with a given digit in the ones or tens place.	SMMA_LO_00995
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01015
Lesson 9-1	MAFS.2.NBT.1.1.b The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).	Find a number equal to 1 to 9 hundreds.	SMMA_LO_01007
		Find the number of hundreds equivalent to a multiple of 100 (100 to 900).	SMMA_LO_01008
Lesson 9-6 Lesson 9-7 Lesson 9-10 Lesson 8-1 Lesson 8-2 Lesson 8-3 Lesson 8-6 Lesson 8-7 Lesson 8-8	MAFS.2.NBT.1.2 Count within 1000; skip-count by 5s, 10s, and 100s.	Identify the multiple of 5 that is closer to a number (25 to 94).	SMMA_LO_01006
		Find a missing number in a sequence, counting by 10's (two-digit, non multiples of 10).	SMMA_LO_00992
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Find a missing number in a sequence, counting up or down by 5's (two-digit).	SMMA_LO_01004
		Identify the word name for a three-digit number.	SMMA_LO_01009
		Identify the multiple of 5 that is closest to a given number.	SMMA_LO_01005
		Find the missing number in a sequence, counting by 5's or 10's.	SMMA_LO_01231
		Find a missing number in a sequence, counting by 5's (5 to 50).	SMMA_LO_01003
Lesson 9-4 Lesson 9-5 Lesson 9-2 Lesson 9-3	MAFS.2.NBT.1.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.	Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Identify the word name for a three-digit number.	SMMA_LO_01009
		Enter the number for a word name (two-digit).	SMMA_LO_01001
	MAFS.2.NBT.2 Use place value understanding and properties of operations to add and subtract.		

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Lesson 3-1 Lesson 3-2 Lesson 3-3 Lesson 3-4 Lesson 3-5 Lesson 4-1 Lesson 4-2 Lesson 4-3 Lesson 4-4 Lesson 4-5 Lesson 5-1 Lesson 5-2 Lesson 5-3 Lesson 5-4	MAFS.2.NBT.2.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01463
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Subtract (student choice, minuends 21 to 99, no regrouping).	SMMA_LO_01454
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Identify an even or odd number (2 to 99).	SMMA_LO_01050
		Subtract with regrouping (minuends 25-98).	SMMA_LO_01488
		Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
		Solve a subtraction problem involving coins to find how much is left (two-digit numbers, no regrouping).	SMMA_LO_01561
		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
		Add three addends (student choice, one- and two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00090
		Find the difference between two numbers (two-digit, presented as a sentence)	SMMA_LO_01000
		Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)	SMMA_LO_01491
		Enter the number for a word name (two-digit).	SMMA_LO_01001
Lesson 4-6 Lesson 4-7 Lesson 3-4 Lesson 3-5 Lesson 4-2 Lesson 4-8 Lesson 4-9 Lesson 7-7	MAFS.2.NBT.2.6 Add up to four two-digit numbers using strategies based on place value and properties of operations.	Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
Lesson 10-2 Lesson 10-3 Lesson 10-4 Lesson 10-5 Lesson 10-7 Lesson 11-2 Lesson 11-3 Lesson 11-4 Lesson 10-6 Lesson 11-5 Lesson 11-6	MAFS.2.NBT.2.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	Find the sum or difference when ones, tens, or hundreds are added to or subtracted from a three-digit number (base-ten block models).	SMMA_LO_01017

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		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01463
		Add two addends (student choice, three-digit addends, sums 1000 to 1989, regrouping)	SMMA_LO_01473
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Identify the word name for a three-digit number.	SMMA_LO_01009
		Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
Lesson 9-6 Lesson 9-7 Lesson 9-10 Lesson 10-1 Lesson 11-1	MAFS.2.NBT.2.8 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.	Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
Lesson 11-5 Lesson 3-7 Lesson 5-8 Lesson 10-6 Lesson 10-4 Lesson 7-8 Lesson 11-4 Lesson 3-1 Lesson 3-2 Lesson 4-3 Lesson 4-4 Lesson 5-5 Lesson 5-6 Lesson 6-1 Lesson 6-7	MAFS.2.NBT.2.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.	Explain how to solve an addition problem, either by using place value blocks or by rewriting the problem.	SMMA_LO_02012
		Explain how to solve a subtraction problem, either by using place value blocks or by rewriting the problem as an addition problem.	SMMA_LO_02013
	MAFS.2.OA Operations and Algebraic Thinking		
	MAFS.2.OA.1 Represent and solve problems involving addition and subtraction.		
Lesson 1-9 Lesson 4-8 Lesson 4-9 Lesson 5-7 Lesson 6-6 Lesson 6-7 Lesson 7-1 Lesson 7-2 Lesson 7-3 Lesson 7-4 Lesson 7-5 Lesson 7-8	MAFS.2.OA.1.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01250
		Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Identify an even or odd number (2 to 99).	SMMA_LO_01050
		Identify a number sentence that can be used to solve a word problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01242

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		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
		Add three addends (student choice, one- and two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00090
		Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)	SMMA_LO_01491
		Identify the expression that represents a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01559
		Enter the number for a word name (two-digit).	SMMA_LO_01001
	MAFS.2.OA.2 Add and subtract within 20.		
Lesson 1-1 Lesson 1-2 Lesson 1-3 Lesson 1-4 Lesson 1-5 Lesson 1-6 Lesson 1-7 Lesson 1-8 Lesson 1-9 Lesson 1-10 Lesson 2-1 Lesson 2-2 Lesson 2-3 Lesson 2-4 Lesson 7-6	MAFS.2.OA.2.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.	Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247
		Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01250
		Add two addends (one- and two-digit addends, sums 11 to 99, no regrouping).	SMMA_LO_00033
		Solve a problem in context by finding a missing addend (three addends, sums to 20).	SMMA_LO_01574
		Subtract (minuends 21 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01450
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00270
		Solve for c in a + b = c (sums 10 to 18).	SMMA_LO_00327
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Solve for a or b in a + b = c (sums 10 to 18).	SMMA_LO_00332
		Subtract (student choice, minuends 21 to 99, no regrouping).	SMMA_LO_01454
		Find the missing addend in a number sentence (a multiple of 10 and a one-digit addend, sums 11 to 99, no regrouping).	SMMA_LO_00050
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Solve for the unknown in an addition equation (addends and sums less than 16).	SMMA_LO_01656
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00210
		Solve for a or b in a - b = c (differences 0 to 18).	SMMA_LO_00333
		Solve an addition problem in context (extra information, sums to 50, no regrouping).	SMMA_LO_01567
		Act out the problem to find the sum (basic facts).	SMMA_LO_01241
		Practice subtraction using basic facts; minuends, subtrahends less than or equal to 10.	SMMA_SG_00230
		Identify a number sentence that can be used to solve a word problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01242
		Practice subtraction using basic facts; minuends, subtrahends less than or equal to 10.	SMMA_SG_00240

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		Subtract (student choice, minuends 21 to 95, subtrahends 1 to 9, no regrouping).	SMMA_LO_01428
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00250
		Solve a subtraction problem involving coins to find how much is left (two-digit numbers, no regrouping).	SMMA_LO_01561
		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00200
		Practice subtraction using basic facts; minuends, subtrahends less than or equal to 10.	SMMA_SG_00290
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00220
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563
		Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
		Find the missing addend in a number sentence (a one-digit and a two-digit addend, sums 10 to 99, no regrouping).	SMMA_LO_00070