



SuccessMaker®

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| enVision Florida ©2020 Kindergarten | Florida Mathematics Standards' Strands/Topics | SuccessMaker Item Description | Item ID |
|--|---|--|---------------|
| | MAFS.K.CC Counting and Cardinality | | |
| | MAFS.K.CC.1 Know number names and the count sequence. | | |
| Lesson 11-1 Lesson 11-2 Lesson 11-3 Lesson 11-4 Lesson 11-5 Lesson 12-2 Lesson 12-3 Lesson 12-4 | MAFS.K.CC.1.1 Count to 100 by ones and by tens. | Find a missing number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00960 |
| Lesson 1-3 Lesson 1-6 Lesson 1-8 Lesson 3-2 Lesson 3-4 Lesson 3-6 Lesson 9-1 Lesson 9-2 Lesson 9-3 Lesson 9-4 Lesson 6-2 Lesson 7-4 | MAFS.K.CC.1.3 Read and write numerals from 0 to 20. Represent a number of objects with a written numeral 0–20 (with 0 representing a count of no objects). | Enter the number shown (0 to 4). | SMMA_LO_00001 |
| | | Enter the number of ones equal to number 1 to 9. | SMMA_LO_00973 |
| | | Match a digit to a set with that number of objects (1 to 5). | SMMA_LO_00934 |
| | | Enter the number shown (5 to 9). | SMMA_LO_00002 |
| | | Enter the number shown (1 to 5). | SMMA_LO_00932 |
| | | Enter the number shown (1 to 9). | SMMA_LO_00942 |
| | MAFS.K.CC.2 Count to tell the number of objects. | | |
| Lesson 9-6 | MAFS.K.CC.2.4 Understand the relationship between numbers and quantities; connect counting to cardinality. | Find the number that comes before a given number, counting by 1's (1 to 9). | SMMA_LO_00949 |
| | | Find the next number in a sequence, counting by 1's (1 to 5). | SMMA_LO_00939 |
| | | Find the next number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00948 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are. | SMMA_LO_02092 |
| | | Find the next number in a sequence, counting by 1's (1 to 5). | SMMA_LO_00940 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are when 1 more is added. | SMMA_LO_02093 |
| Lesson 1-1 Lesson 1-4 Lesson 1-7 Lesson 1-10 Lesson 3-1 Lesson 3-3 Lesson 3-5 Lesson 1-9 | MAFS.K.CC.2.4.a When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. | Find the number that comes before a given number, counting by 1's (1 to 9). | SMMA_LO_00949 |
| | | Find the next number in a sequence, counting by 1's (1 to 5). | SMMA_LO_00939 |
| | | Find the next number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00948 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are. | SMMA_LO_02092 |
| | | Find the next number in a sequence, counting by 1's (1 to 5). | SMMA_LO_00940 |

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|--|---|--|---------------|
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are when 1 more is added. | SMMA_LO_02093 |
| | | Count specific objects within a larger set (1 to 6 objects). | SMMA_LO_00936 |
| Lesson 1-9 Lesson 3-7 Lesson 4-5 Lesson 9-5 | MAFS.K.CC.2.4.c Understand that each successive number name refers to a quantity that is one larger. | Find the next number in a sequence, counting by 1's (1 to 5). | SMMA_LO_00939 |
| | | Find the next number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00948 |
| | | Find the next number in a sequence, counting by 1's (1 to 5). | SMMA_LO_00940 |
| Lesson 9-6 Lesson 1-2 Lesson 3-6 Lesson 4-1 Lesson 5-2 Lesson 6-1 Lesson 7-1 Lesson 9-7 Lesson 10-5 Lesson 13-2 | MAFS.K.CC.2.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects. | Count objects by pairing each object with one number 1 to 10; determine how many objects there are. | SMMA_LO_02092 |
| | | Count objects not arranged in a row (1 to 5 objects). | SMMA_LO_00935 |
| | | Count objects not arranged in a row (6 to 9 objects). | SMMA_LO_00943 |
| | | Count objects arranged in a row (1-5 objects). | SMMA_LO_00933 |
| | | Count specific objects within a larger set (1 to 6 objects). | SMMA_LO_00936 |
| | MAFS.K.CC.3 Compare numbers. | | |
| Lesson 2-1 Lesson 2-2 Lesson 2-3 Lesson 2-4 Lesson 2-5 Lesson 4-1 Lesson 4-3 Lesson 3-7 Lesson 4-2 Lesson 4-4 Lesson 5-3 Lesson 5-4 | MAFS.K.CC.3.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. | Find a number equal to 2 to 9 ones. | SMMA_LO_00972 |
| | | Order four numbers from least to greatest (1 to 9). | SMMA_LO_00950 |
| | | Identify the picture that represents a subtraction problem in context (minuends 2 to 10). | SMMA_LO_01542 |
| | | Find the number that comes before a given number, counting by 1's (1 to 9). | SMMA_LO_00949 |
| | | Match objects to show a one-to-one correspondence (2 to 5 objects). | SMMA_LO_00921 |
| | | Make a group with 6 to 9 objects. | SMMA_LO_00945 |
| | | Find the next number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00948 |
| | | Count two sets of objects to find the total (sums 6 to 10). | SMMA_LO_00006 |
| | | Count the objects in two sets and add (sums 6 to 10). | SMMA_LO_00008 |
| | | Find a missing number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00960 |
| | | Identify the pictorial solution to a problem in context (minuends 4 to 9). | SMMA_LO_01423 |
| | | Identify the number of objects for a word name. (1 to 9 objects). | SMMA_LO_00964 |

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|--|---|--|---------------|
| | | Identify the pictorial solution to a subtraction problem (minuends 2 to 9). | SMMA_LO_01422 |
| | | Add using basic math facts displayed horizontally (sums 6 to 10). | SMMA_LO_00013 |
| | | Move objects to show a one-to-one correspondence (1 to 5 objects). | SMMA_LO_00925 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are. | SMMA_LO_02092 |
| | | Subtract using basic math facts (minuends 2 to 10). | SMMA_LO_01413 |
| | | Enter the number of ones equal to number 1 to 9. | SMMA_LO_00973 |
| | | Identify the expression that represents a picture (minuends 2 to 9). | SMMA_LO_01414 |
| | | Make a group with the same number of objects as a given group (6 to 9 objects). | SMMA_LO_00929 |
| | | Make a group with one more object than a given group (six to nine objects). | SMMA_LO_00930 |
| | | Identify a number that is greater than or less than a spoken number (1 to 9). | SMMA_LO_00946 |
| | | Subtract using basic math facts displayed horizontally (minuends 6 to 9). | SMMA_LO_01417 |
| | | Count objects not arranged in a row (6 to 9 objects). | SMMA_LO_00943 |
| | | Identify the number with the greatest value (1 to 9). | SMMA_LO_00947 |
| | | Model and apply joining stories to solve problems (sums 1 to 9). | SMMA_LO_01863 |
| | | Make a group with one fewer object than a given group (6 to 9 objects). | SMMA_LO_00931 |
| | | Write an addition number sentence to represent a picture (sums 1 to 9). | SMMA_LO_00036 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are when 1 more is added. | SMMA_LO_02093 |
| | | Enter the number shown (5 to 9). | SMMA_LO_00002 |
| | | Add zero to a number (sums 1 to 9). | SMMA_LO_00035 |
| | | Decompose numbers 2-10 into pairs in more than one way by using objects. | SMMA_LO_02096 |
| | | Identify a number from a spoken number (6 to 9). | SMMA_LO_00944 |
| | | Count specific objects within a larger set (1 to 6 objects). | SMMA_LO_00936 |
| | | Enter the number shown (1 to 9). | SMMA_LO_00942 |
| Lesson 4-2 Lesson 4-4 Lesson 4-3 Lesson 5-3 Lesson 5-4 | MAFS.K.CC.3.7 Compare two numbers between 1 and 10 presented as written numerals. | Find a number equal to 2 to 9 ones. | SMMA_LO_00972 |
| | | Order four numbers from least to greatest (1 to 9). | SMMA_LO_00950 |
| | | Identify the picture that represents a subtraction problem in context (minuends 2 to 10). | SMMA_LO_01542 |
| | | Find the number that comes before a given number, counting by 1's (1 to 9). | SMMA_LO_00949 |
| | | Make a group with 6 to 9 objects. | SMMA_LO_00945 |
| | | Find the next number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00948 |
| | | Count two sets of objects to find the total (sums 6 to 10). | SMMA_LO_00006 |
| | | Count the objects in two sets and add (sums 6 to 10). | SMMA_LO_00008 |

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|---|--|--|---------------|
| | | Find a missing number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00960 |
| | | Identify the pictorial solution to a problem in context (minuends 4 to 9). | SMMA_LO_01423 |
| | | Identify the number of objects for a word name. (1 to 9 objects). | SMMA_LO_00964 |
| | | Identify the pictorial solution to a subtraction problem (minuends 2 to 9). | SMMA_LO_01422 |
| | | Add using basic math facts displayed horizontally (sums 6 to 10). | SMMA_LO_00013 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are. | SMMA_LO_02092 |
| | | Subtract using basic math facts (minuends 2 to 10). | SMMA_LO_01413 |
| | | Enter the number of ones equal to number 1 to 9. | SMMA_LO_00973 |
| | | Identify the expression that represents a picture (minuends 2 to 9). | SMMA_LO_01414 |
| | | Make a group with the same number of objects as a given group (6 to 9 objects). | SMMA_LO_00929 |
| | | Make a group with one more object than a given group (six to nine objects). | SMMA_LO_00930 |
| | | Identify a number that is greater than or less than a spoken number (1 to 9). | SMMA_LO_00946 |
| | | Subtract using basic math facts displayed horizontally (minuends 6 to 9). | SMMA_LO_01417 |
| | | Count objects not arranged in a row (6 to 9 objects). | SMMA_LO_00943 |
| | | Identify the number with the greatest value (1 to 9). | SMMA_LO_00947 |
| | | Model and apply joining stories to solve problems (sums 1 to 9). | SMMA_LO_01863 |
| | | Make a group with one fewer object than a given group (6 to 9 objects). | SMMA_LO_00931 |
| | | Write an addition number sentence to represent a picture (sums 1 to 9). | SMMA_LO_00036 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are when 1 more is added. | SMMA_LO_02093 |
| | | Enter the number shown (5 to 9). | SMMA_LO_00002 |
| | | Add zero to a number (sums 1 to 9). | SMMA_LO_00035 |
| | | Decompose numbers 2-10 into pairs in more than one way by using objects. | SMMA_LO_02096 |
| | | Identify a number from a spoken number (6 to 9). | SMMA_LO_00944 |
| | | Enter the number shown (1 to 9). | SMMA_LO_00942 |
| | MAFS.K.G Geometry | | |
| | MAFS.K.G.1 Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres). | | |
| Lesson 12-6 Lesson 12-7 Lesson 12-2 Lesson 12-3 Lesson 12-4 Lesson 12-5 Lesson 13-5 | MAFS.K.G.1.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to. | Identify the object on the left or the right. | SMMA_LO_00525 |
| | | Identify the figure with a different shape. | SMMA_LO_00547 |
| | | Identify triangles or rectangles by name. | SMMA_LO_00530 |
| | | Match a shape to a picture containing that shape. | SMMA_LO_00548 |
| | | Identify the object that is the top, middle or bottom one. | SMMA_LO_00540 |

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|--|---|---|---------------|
| | | Identify circles or squares by name. | SMMA_LO_00529 |
| | | Identify the picture on the left or right. | SMMA_LO_00526 |
| | | Identify the object on the top, in the middle, or on the bottom. | SMMA_LO_00524 |
| Lesson 12-2 Lesson 12-3 Lesson 12-4 Lesson 12-5 Lesson 12-6 Lesson 12-7 | MAFS.K.G.1.2 Correctly name shapes regardless of their orientations or overall size. | Identify triangles or rectangles by name. | SMMA_LO_00530 |
| | | Identify circles or squares by name. | SMMA_LO_00529 |
| Lesson 12-1 Lesson 12-6 Lesson 13-4 | MAFS.K.G.1.3 Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid"). | Identify triangles or rectangles by name. | SMMA_LO_00530 |
| | | Identify circles or squares by name. | SMMA_LO_00529 |
| | | Identify a geometric figure (circle, triangle, rectangle, or square). | SMMA_LO_00531 |
| | MAFS.K.G.2 Analyze, compare, create, and compose shapes. | | |
| Lesson 13-1 Lesson 13-2 Lesson 13-3 Lesson 13-4 Lesson 12-3 Lesson 12-4 Lesson 12-5 Lesson 13-6 | MAFS.K.G.2.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length). | Identify the smaller or bigger rectangle. | SMMA_LO_00747 |
| | MAFS.K.MD Measurement and Data | | |
| | MAFS.K.MD.2 Classify objects and count the number of objects in each category. | | |
| Lesson 5-1 Lesson 5-2 Lesson 5-3 Lesson 5-4 | MAFS.K.MD.2.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. | Find a number equal to 2 to 9 ones. | SMMA_LO_00972 |
| | | Order four numbers from least to greatest (1 to 9). | SMMA_LO_00950 |
| | | Identify the picture that represents a subtraction problem in context (minuends 2 to 10). | SMMA_LO_01542 |
| | | Find the number that comes before a given number, counting by 1's (1 to 9). | SMMA_LO_00949 |
| | | Make a group with 6 to 9 objects. | SMMA_LO_00945 |
| | | Find the next number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00948 |
| | | Count two sets of objects to find the total (sums 6 to 10). | SMMA_LO_00006 |
| | | Count the objects in two sets and add (sums 6 to 10). | SMMA_LO_00008 |
| | | Find a missing number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00960 |
| | | Identify the pictorial solution to a problem in context (minuends 4 to 9). | SMMA_LO_01423 |
| | | Identify the number of objects for a word name. (1 to 9 objects). | SMMA_LO_00964 |
| | | Identify the pictorial solution to a subtraction problem (minuends 2 to 9). | SMMA_LO_01422 |
| | | Add using basic math facts displayed horizontally (sums 6 to 10). | SMMA_LO_00013 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are. | SMMA_LO_02092 |
| | | Subtract using basic math facts (minuends 2 to 10). | SMMA_LO_01413 |
| | | Enter the number of ones equal to number 1 to 9. | SMMA_LO_00973 |

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|---|--|--|---------------|
| | | Identify the expression that represents a picture (minuends 2 to 9). | SMMA_LO_01414 |
| | | Make a group with the same number of objects as a given group (6 to 9 objects). | SMMA_LO_00929 |
| | | Make a group with one more object than a given group (six to nine objects). | SMMA_LO_00930 |
| | | Identify a number that is greater than or less than a spoken number (1 to 9). | SMMA_LO_00946 |
| | | Subtract using basic math facts displayed horizontally (minuends 6 to 9). | SMMA_LO_01417 |
| | | Count objects not arranged in a row (6 to 9 objects). | SMMA_LO_00943 |
| | | Identify the number with the greatest value (1 to 9). | SMMA_LO_00947 |
| | | Model and apply joining stories to solve problems (sums 1 to 9). | SMMA_LO_01863 |
| | | Make a group with one fewer object than a given group (6 to 9 objects). | SMMA_LO_00931 |
| | | Write an addition number sentence to represent a picture (sums 1 to 9). | SMMA_LO_00036 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are when 1 more is added. | SMMA_LO_02093 |
| | | Enter the number shown (5 to 9). | SMMA_LO_00002 |
| | | Add zero to a number (sums 1 to 9). | SMMA_LO_00035 |
| | | Decompose numbers 2-10 into pairs in more than one way by using objects. | SMMA_LO_02096 |
| | | Identify a number from a spoken number (6 to 9). | SMMA_LO_00944 |
| | | Count specific objects within a larger set (1 to 6 objects). | SMMA_LO_00936 |
| | | Enter the number shown (1 to 9). | SMMA_LO_00942 |
| | MAFS.K.NBT Number and Operations in Base Ten | | |
| | MAFS.K.NBT.1 Work with numbers 11–19 to gain foundations for place value. | | |
| Lesson 10-1 Lesson 10-2 Lesson 10-3 Lesson 10-4 Lesson 10-5 Lesson 10-6 Lesson 10-7 | MAFS.K.NBT.1.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. | Compose numbers from 11 to 19 given ten ones and some further ones by using objects. | SMMA_LO_02095 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01411 |
| | | Decompose numbers from 11 to 19 into ten ones and some further ones. | SMMA_LO_02094 |
| | | Identify the expression that represents a picture (minuends 2 to 9). | SMMA_LO_01414 |
| | | Write an addition number sentence to represent a picture (sums 1 to 9). | SMMA_LO_00036 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01412 |
| | | Decompose numbers 2-10 into pairs in more than one way by using objects. | SMMA_LO_02096 |
| | MAFS.K.OA Operations and Algebraic Thinking | | |
| | MAFS.K.OA.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. | | |

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|--|---|---|---------------|
| Lesson 6-1 Lesson 6-2 Lesson 6-3 Lesson 6-4 Lesson 7-1 Lesson 7-2 Lesson 7-3 Lesson 7-4 Lesson 8-3 Lesson 8-7 Lesson 8-6 Lesson 8-8 | MAFS.K.OA.1.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. | Identify the picture that represents a subtraction problem in context (minuends 2 to 10). | SMMA_LO_01542 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01411 |
| | | Count two sets of objects to find the total (sums 6 to 10). | SMMA_LO_00006 |
| | | Count the objects in two sets and add (sums 6 to 10). | SMMA_LO_00008 |
| | | Count two sets of objects to find the total (sums 4 to 6). | SMMA_LO_00004 |
| | | Identify the pictorial solution to a problem in context (minuends 4 to 9). | SMMA_LO_01423 |
| | | Count two sets of objects to find the total (sums 2 to 4). | SMMA_LO_00003 |
| | | Identify a picture that represents an addition problem (sums 2 to 6). | SMMA_LO_01228 |
| | | Identify the expression that represents a picture (minuends 2 to 9). | SMMA_LO_01414 |
| | | Act out the solution to a subtraction problem in context (minuends 1 to 6). | SMMA_LO_01536 |
| | | Count objects in two sets and add (sums 1 to 5). | SMMA_LO_00007 |
| | | Write an addition number sentence to represent a picture (sums 1 to 9). | SMMA_LO_00036 |
| | | Count two sets of objects to find the total (sums 2 to 5). | SMMA_LO_00005 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01412 |
| Lesson 6-5 Lesson 6-6 Lesson 6-8 Lesson 7-5 Lesson 7-7 Lesson 6-2 Lesson 6-3 Lesson 7-2 Lesson 7-3 | MAFS.K.OA.1.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. (Students are not required to independently read the word problems.) | Find a number equal to 2 to 9 ones. | SMMA_LO_00972 |
| | | Order four numbers from least to greatest (1 to 9). | SMMA_LO_00950 |
| | | Identify the picture that represents a subtraction problem in context (minuends 2 to 10). | SMMA_LO_01542 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01411 |
| | | Find the number that comes before a given number, counting by 1's (1 to 9). | SMMA_LO_00949 |
| | | Make a group with 6 to 9 objects. | SMMA_LO_00945 |
| | | Find the next number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00948 |
| | | Count two sets of objects to find the total (sums 6 to 10). | SMMA_LO_00006 |
| | | Count the objects in two sets and add (sums 6 to 10). | SMMA_LO_00008 |
| | | Find a missing number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00960 |

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|---|---|--|---------------|
| | | Solve a problem in context by adding or subtracting 1. | SMMA_LO_01535 |
| | | Count two sets of objects to find the total (sums 4 to 6). | SMMA_LO_00004 |
| | | Identify the pictorial solution to a problem in context (minuends 4 to 9). | SMMA_LO_01423 |
| | | Identify the number of objects for a word name. (1 to 9 objects). | SMMA_LO_00964 |
| | | Identify the pictorial solution to a subtraction problem (minuends 2 to 9). | SMMA_LO_01422 |
| | | Count two sets of objects to find the total (sums 2 to 4). | SMMA_LO_00003 |
| | | Identify a picture that represents an addition problem (sums 2 to 6). | SMMA_LO_01228 |
| | | Add using basic math facts displayed horizontally (sums 6 to 10). | SMMA_LO_00013 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are. | SMMA_LO_02092 |
| | | Subtract using basic math facts (minuends 2 to 10). | SMMA_LO_01413 |
| | | Enter the number of ones equal to number 1 to 9. | SMMA_LO_00973 |
| | | Identify the expression that represents a picture (minuends 2 to 9). | SMMA_LO_01414 |
| | | Make a group with the same number of objects as a given group (6 to 9 objects). | SMMA_LO_00929 |
| | | Make a group with one more object than a given group (six to nine objects). | SMMA_LO_00930 |
| | | Identify a number that is greater than or less than a spoken number (1 to 9). | SMMA_LO_00946 |
| | | Subtract using basic math facts displayed horizontally (minuends 6 to 9). | SMMA_LO_01417 |
| | | Count objects not arranged in a row (6 to 9 objects). | SMMA_LO_00943 |
| | | Identify the number with the greatest value (1 to 9). | SMMA_LO_00947 |
| | | Model and apply joining stories to solve problems (sums 1 to 9). | SMMA_LO_01863 |
| | | Count objects in two sets and add (sums 1 to 5). | SMMA_LO_00007 |
| | | Make a group with one fewer object than a given group (6 to 9 objects). | SMMA_LO_00931 |
| | | Write an addition number sentence to represent a picture (sums 1 to 9). | SMMA_LO_00036 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are when 1 more is added. | SMMA_LO_02093 |
| | | Enter the number shown (5 to 9). | SMMA_LO_00002 |
| | | Count two sets of objects to find the total (sums 2 to 5). | SMMA_LO_00005 |
| | | Add zero to a number (sums 1 to 9). | SMMA_LO_00035 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01412 |
| | | Decompose numbers 2-10 into pairs in more than one way by using objects. | SMMA_LO_02096 |
| | | Identify a number from a spoken number (6 to 9). | SMMA_LO_00944 |
| | | Enter the number shown (1 to 9). | SMMA_LO_00942 |
| Lesson 8-9 Lesson 8-10 Lesson 13-3 Lesson 13-4 | MAFS.K.OA.1.4 For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01411 |
| | | Identify the expression that represents a picture (minuends 2 to 9). | SMMA_LO_01414 |

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|--|---|--|---------------|
| | | Write an addition number sentence to represent a picture (sums 1 to 9). | SMMA_LO_00036 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01412 |
| | | Model the number that makes 10 when added to a given number from 1 to 9; then identify the number. | SMMA_LO_02097 |
| Lesson 6-7 Lesson 7-6 Lesson 8-2 Lesson 8-4 Lesson 8-3 | MAFS.K.OA.1.5 Fluently add and subtract within 5. | Enter the number shown (0 to 4). | SMMA_LO_00001 |
| | | Identify a group with fewer objects than a given group (1 to 5 objects). | SMMA_LO_00924 |
| | | Make a group with one to five objects. | SMMA_LO_00938 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01411 |
| | | Match objects to show a one-to-one correspondence (2 to 5 objects). | SMMA_LO_00921 |
| | | Add using basic math facts displayed horizontally (sums 2 to 5). | SMMA_LO_00011 |
| | | Make a group with one fewer object than a given group (1 to 5 objects). | SMMA_LO_00928 |
| | | Find the next number in a sequence, counting by 1's (1 to 5). | SMMA_LO_00939 |
| | | Count two sets of objects to find the total (sums 4 to 6). | SMMA_LO_00004 |
| | | Identify the group of objects that represent a number (1 to 5 objects). | SMMA_LO_00956 |
| | | Count two sets of objects to find the total (sums 2 to 4). | SMMA_LO_00003 |
| | | Identify a picture that represents an addition problem (sums 2 to 6). | SMMA_LO_01228 |
| | | Identify a number from a spoken number (1 to 5). | SMMA_LO_00937 |
| | | Add using basic math facts (sums 1 to 5). | SMMA_LO_00010 |
| | | Move objects to show a one-to-one correspondence (1 to 5 objects). | SMMA_LO_00925 |
| | | Subtract using basic math facts (minuends 0 to 5). | SMMA_LO_01416 |
| | | Find the next number in a sequence, counting by 1's (1 to 5). | SMMA_LO_00940 |
| | | Count objects not arranged in a row (1 to 5 objects). | SMMA_LO_00935 |
| | | Identify a group with more objects than a given group (1 to 5 objects). | SMMA_LO_00923 |
| | | Make a group with one more object than a given group (one to five objects). | SMMA_LO_00927 |
| | | Make a set with the same number of objects as a given set (1 to 5 objects). | SMMA_LO_00926 |
| | | Identify a set with the same number of objects as a given set (1 to 5 objects). | SMMA_LO_00922 |
| | | Act out the solution to a subtraction problem in context (minuends 1 to 6). | SMMA_LO_01536 |
| | | Count objects in two sets and add (sums 1 to 5). | SMMA_LO_00007 |
| | | Match a digit to a set with that number of objects (1 to 5). | SMMA_LO_00934 |
| | | Subtract using basic math facts displayed horizontally (minuends 0 to 5). | SMMA_LO_01415 |
| | | Count two sets of objects to find the total (sums 2 to 5). | SMMA_LO_00005 |
| | | Enter the number shown (1 to 5). | SMMA_LO_00932 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01412 |

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|--|---|---|---------------|
| | | Count objects arranged in a row (1-5 objects). | SMMA_LO_00933 |
| Lesson 8-1 Lesson 8-5 Lesson 8-6 Lesson 8-8 | MAFS.K.OA.1.a Use addition and subtraction within 10 to solve word problems involving both addends unknown, e.g., by using objects, drawings, and equations with symbols for the unknown numbers to represent the problem. (Students are not required to independently read the word problems.) | Find a number equal to 2 to 9 ones. | SMMA_LO_00972 |
| | | Order four numbers from least to greatest (1 to 9). | SMMA_LO_00950 |
| | | Identify the picture that represents a subtraction problem in context (minuends 2 to 10). | SMMA_LO_01542 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01411 |
| | | Find the number that comes before a given number, counting by 1's (1 to 9). | SMMA_LO_00949 |
| | | Make a group with 6 to 9 objects. | SMMA_LO_00945 |
| | | Find the next number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00948 |
| | | Count two sets of objects to find the total (sums 6 to 10). | SMMA_LO_00006 |
| | | Count the objects in two sets and add (sums 6 to 10). | SMMA_LO_00008 |
| | | Find a missing number in a sequence, counting by 1's (1 to 9). | SMMA_LO_00960 |
| | | Count two sets of objects to find the total (sums 4 to 6). | SMMA_LO_00004 |
| | | Identify the pictorial solution to a problem in context (minuends 4 to 9). | SMMA_LO_01423 |
| | | Identify the number of objects for a word name. (1 to 9 objects). | SMMA_LO_00964 |
| | | Identify the pictorial solution to a subtraction problem (minuends 2 to 9). | SMMA_LO_01422 |
| | | Count two sets of objects to find the total (sums 2 to 4). | SMMA_LO_00003 |
| | | Identify a picture that represents an addition problem (sums 2 to 6). | SMMA_LO_01228 |
| | | Add using basic math facts displayed horizontally (sums 6 to 10). | SMMA_LO_00013 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are. | SMMA_LO_02092 |
| | | Subtract using basic math facts (minuends 2 to 10). | SMMA_LO_01413 |
| | | Enter the number of ones equal to number 1 to 9. | SMMA_LO_00973 |
| | | Identify the expression that represents a picture (minuends 2 to 9). | SMMA_LO_01414 |
| | | Make a group with the same number of objects as a given group (6 to 9 objects). | SMMA_LO_00929 |
| | | Make a group with one more object than a given group (six to nine objects). | SMMA_LO_00930 |
| | | Identify a number that is greater than or less than a spoken number (1 to 9). | SMMA_LO_00946 |
| | | Subtract using basic math facts displayed horizontally (minuends 6 to 9). | SMMA_LO_01417 |
| | | Count objects not arranged in a row (6 to 9 objects). | SMMA_LO_00943 |
| | | Identify the number with the greatest value (1 to 9). | SMMA_LO_00947 |
| | | Model and apply joining stories to solve problems (sums 1 to 9). | SMMA_LO_01863 |
| | | Count objects in two sets and add (sums 1 to 5). | SMMA_LO_00007 |

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|--|--|--|---------------|
| | | Make a group with one fewer object than a given group (6 to 9 objects). | SMMA_LO_00931 |
| | | Write an addition number sentence to represent a picture (sums 1 to 9). | SMMA_LO_00036 |
| | | Count objects by pairing each object with one number 1 to 10; determine how many objects there are when 1 more is added. | SMMA_LO_02093 |
| | | Enter the number shown (5 to 9). | SMMA_LO_00002 |
| | | Count two sets of objects to find the total (sums 2 to 5). | SMMA_LO_00005 |
| | | Add zero to a number (sums 1 to 9). | SMMA_LO_00035 |
| | | Solve a subtraction problem in context (minuends 2 to 5, pictorial models). | SMMA_LO_01412 |
| | | Decompose numbers 2-10 into pairs in more than one way by using objects. | SMMA_LO_02096 |
| | | Identify a number from a spoken number (6 to 9). | SMMA_LO_00944 |
| | | Enter the number shown (1 to 9). | SMMA_LO_00942 |

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