

An Alignment of

**Words Their Way Classroom  
©2019**



To

**Florida myView Literacy  
Word Work and Spelling Lessons  
Grade 2, ©2022**

**A Correlation of Words Their Way Classroom ©2019  
To Florida myView Literacy ©2022 Word Work and Spelling Lessons  
Grade 2**

**Introduction**

This document demonstrates how **Words Their Way Classroom ©2019** works together with **Florida myView Literacy ©2022 Word Work and Spelling Lessons**. Correlation references are to the Words Their Way Classroom Teacher's Resource Guide and are cited by Level title, Sort name, number and page number. Words Their Way Classroom Sorts can be reinforced online with enhanced digital support available through Realize.

**Words Their Way (WTW) Classroom** is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

**myView Literacy** is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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<b>Reading Workshop: Word Work: Phonics T22-T29</b>	
Minilesson: Phonics: Decode Words with Closed Syllables VC/V T22	<b>Syllables and Affixes</b> Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture VCV and VVCV Patterns, pp. 458-460 Sort 15: Open and Closed Syllables and Inflected Endings, pp. 464-466
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Lesson 4: Spell Words with Vowel Teams oo, ue, ew, ui T83	<b>Within Word Pattern</b> Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339 Sort 31: Vowel Digraph oo, pp. 373-375
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Minilesson: Phonics: Decode Homographs T22	<b>Within Word Pattern</b> Sort 45: Homographs, pp. 415-417
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<b>Reading-Writing Bridge: Spelling T390-T391</b>	
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