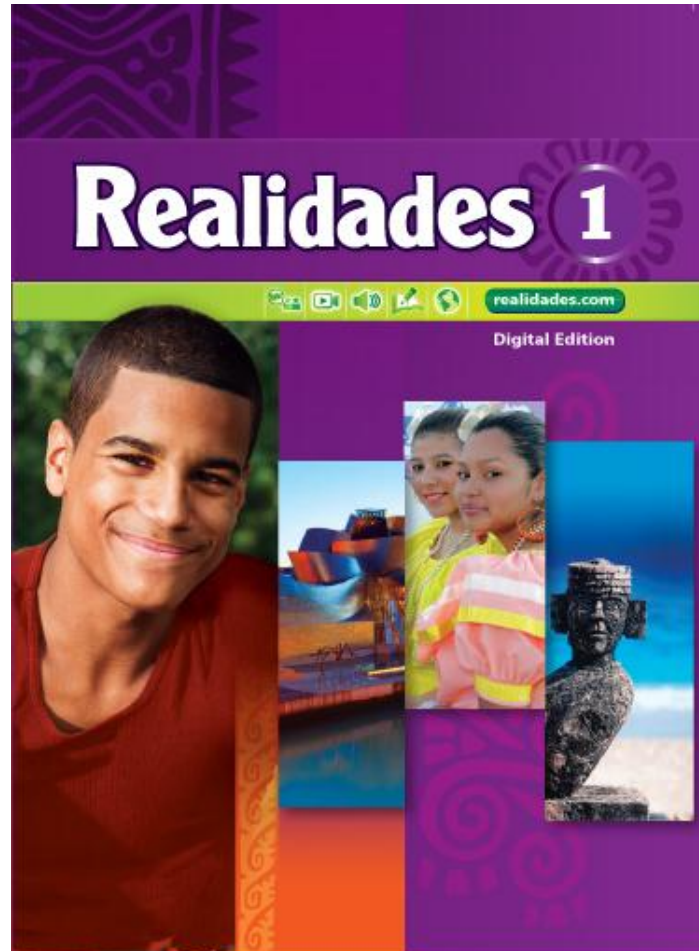


A Correlation of



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To the

Oklahoma Academic Standards for World Languages 2015

**A Correlation of Realidades, Level 1
to the
Oklahoma Academic Standards for World Languages 2015**

| Oklahoma Academic Standards for World Languages 2015 | Realidades, Level 1 |
|---|--|
| GOAL 1 | |
| Communication Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. | |
| STANDARDS | |
| 1. Interpretive Communication Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. | This objective is addressed throughout the text: SE/TE: 28-29, 35, 52-53, 64-65, 76-77, 90-91, 102-103, 114-115, 126-127, 136, 137, 150-151, 161, 174-175, 188-189, 200-201, 207, 209, 211, 212-213, 224-225, 250-251, 286, 288-289, 312-313, 324-325, 348-349, 402-403, 409, 416-417, 428-429, 452-453, 464-465 |
| 2. Interpersonal Communication Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. | This objective is addressed throughout the text: SE/TE: 3, 15, 19, 31, 47, 57, 71, 79, 80, 87, 105, 121, 129, 131, 134, 136, 141, 153, 157, 161, 178, 179, 186, 191, 204, 207, 227, 237, 254, 260, 269, 277, 295, 304, 327, 328, 329, 331, 351, 378, 379, 404, 431, 437, 457 |
| 3. Presentational Communication Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. | SE/TE: 43, 57, 59, 67, 71, 87, 93, 117, 121, 134, 141, 151, 157, 165, 179, 188, 191, 214, 241, 261, 275, 288, 291, 301, 315, 324, 339, 367, 393, 403, 418, 419, 443, 457, 465, 467 |
| GOAL 2 | |
| Culture Interact with Cultural Competence and Understanding. | |
| STANDARDS | |
| 1. Relating Cultural Practices to Perspectives Learners use the target language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. | SE/TE: 2, 3, 16, 31, 43, 66, 71, 92, 97, 106, 116, 121, 164, 169, 214, 216, 238-239, 245, 253, 254, 290, 314, 319, 337, 338, 362, 365, 397, 403, 418, 423, 442, 447 |
| 2. Relating Cultural Products to Perspectives Learners use the target language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. | SE/TE: 34, 35, 42, 49, 53, 58, 68, 69, 92, 94-95, 116, 119, 147, 152, 160, 163, 164, 166, 167, 177, 189, 190, 192, 193, 217, 231, 236, 271, 290, 312-313, 314, 319, 321, 327, 338, 363, 366, 392, 397, 431, 434, 437 |

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| GOAL 3 | |
| Connections Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. | |
| STANDARDS | |
| 1. Making Connections Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. | SE/TE: 20-21, 34, 35, 44-45, 58, 68, 73, 94, 109, 114-115, 116, 118, 119, 131, 138-139, 142, 166, 177, 187, 192, 193, 211, 231, 247, 259, 283, 334, 336-337, 358-359, 364-365, 388, 407 |
| 2. Acquiring Information and Diverse Perspectives Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. | SE/TE: 18, 20, 34, 35, 39, 44, 58, 68, 94, 109, 112, 116, 119, 164, 166, 193, 216, 217, 243, 261, 290, 336-337, 338, 362, 364-365, 391, 407, 416, 424-b, 434, 458 |
| GOAL 4 | |
| Comparisons Develop insight into the nature of language and culture in order to interact with cultural competence. | |
| STANDARDS | |
| 1. Language Comparisons Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. | SE/TE: 2, 32, 34, 36, 38, 57, 60, 61, 80, 82, 89, 110, 113, 130, 136, 155, 184, 204, 205, 206, 210, 235, 236, 257, 258, 280, 285, 286, 307, 308, 310, 329, 332, 353, 357, 360, 380, 389, 406, 410, 414, 436, 438, 457, 460, 462, 464-465 |
| 2. Cultural Comparisons Learners use the language to investigate, explain, and reflect on the concept of the culture through comparisons of the cultures studied and their own. | SE/TE: 1, 2, 5, 31, 58, 66, 86, 92, 97, 106, 113, 116, 121, 140, 145, 152, 156, 160, 163, 164, 169, 177, 181, 205, 214, 221, 226, 247, 253, 263, 264, 269, 290, 314, 319, 337, 338, 343, 363, 366, 371, 392, 405, 407, 412, 418, 423, 434, 442, 447 |

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| GOAL 5 | |
| Communities Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. | |
| STANDARDS | |
| 1. Schools and Global Communities Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. | SE/TE: 41, 57, 59, 66, 92, 111, 116, 210, 212, 236, 265, 270-b, 309, 363, 366, 379, 389, 403, 405, 417, 419, 443, 453, 456, 457, 461 |
| 2. Lifelong Learning Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. | SE/TE: xxxii-b, 24-b, 34, 35, 39, 42, 60, 68, 72-b, 90, 122, 122-b, 152, 170-b, 182, 212-213, 214, 216-217, 220-b, 246, 270-b, 278, 306, 320-b, 334, 372-b, 377, 405, 424-b, 463 |