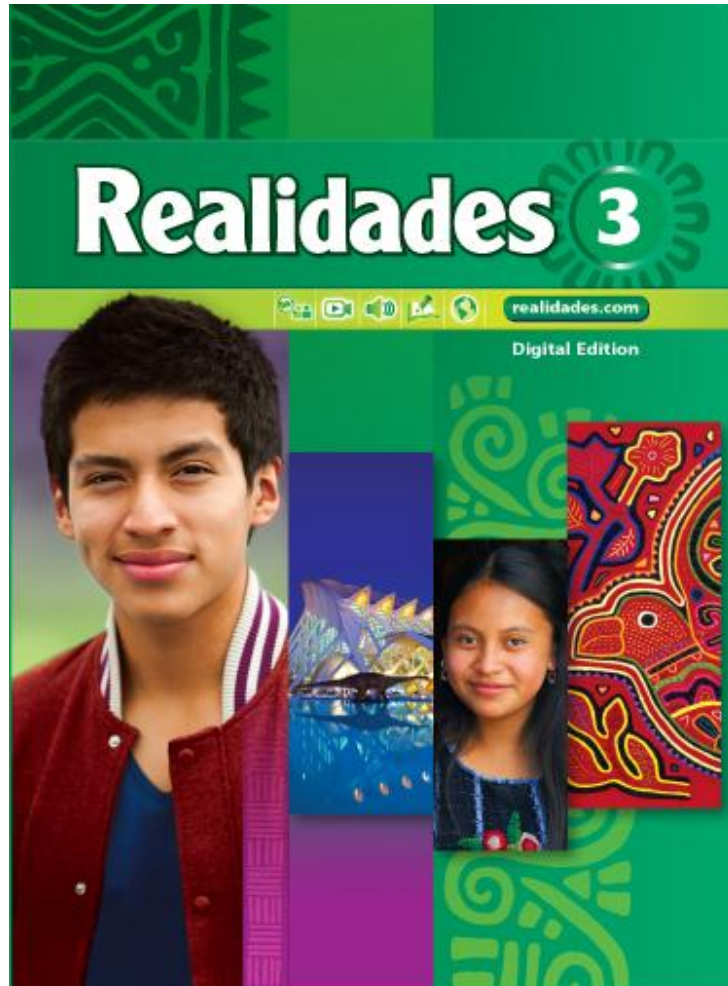


A Correlation of



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To the

Oklahoma Academic Standards for World Languages 2015

**A Correlation of Realidades, Level 3
to the
Oklahoma Academic Standards for World Languages 2015**

Oklahoma Academic Standards for World Languages 2015	Realidades, Level 3
GOAL 1	
Communication Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
STANDARDS	
1. Interpretive Communication Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	This objective is addressed throughout the text: SE/TE: 24-25, 35, 38-39, 48-49, 50, 54-57, 70, 74, 81, 84-85, 92, 94-95, 100-103, 115, 192-195, 222-223, 238-243, 254-255, 264, 280, 284-287, 300-301, 304, 330-333, 350, 376-379, 392-393, 400, 422-425, 438-439, 464, 468-471
2. Interpersonal Communication Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	This objective is addressed throughout the text: SE/TE: 23, 29, 32, 34, 44, 47, 49, 50, 93, 96, 129, 130, 134, 142, 169, 172, 189, 213, 258, 268, 303, 305, 337, 354, 369, 396, 409, 429, 446
3. Presentational Communication Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	This objective is addressed throughout the text: SE/TE: 14, 15, 28, 34, 44, 47, 50, 51, 52-53, 56, 93, 97, 98-99, 102, 142, 143, 144-145, 149, 187, 189, 190-191, 193, 213, 235, 262, 281, 282-283, 286, 311, 325, 327, 328-329, 373, 374-375, 411, 419, 420-421, 446, 465, 466-467
GOAL 2	
Culture Interact with Cultural Competence and Understanding.	
STANDARDS	
1. Relating Cultural Practices to Perspectives Learners use the target language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	SE/TE: 31, 48-49, 56, 57, 61, 94-95, 102, 120, 140-141, 171, 178, 179, 181, 186-187, 193, 205, 226, 231, 240, 257, 291, 438-439, 440, 443, 462-463, 471
2. Relating Cultural Products to Perspectives Learners use the target language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	SE/TE: 48-49, 56, 57, 67, 69, 70, 71, 73, 75, 74, 78, 80, 84-85, 91, 92, 93, 94-95, 96, 107, 140-141, 149, 153, 178, 179, 186-187, 193, 215, 219, 240, 279, 317, 331, 333, 344-345, 355, 358, 362, 370-371, 413, 438-439, 447, 455, 462-463

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GOAL 3	
Connections Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
STANDARDS	
1. Making Connections Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	This objective is addressed throughout the text: SE/TE: 21, 27, 29, 34, 48-49, 54-57, 70-71, 73, 74, 75, 78, 80, 91, 96, 98, 99, 100-103, 120, 124, 140-141, 166, 170, 179, 181, 183, 186-187, 192-195, 215, 219, 238-241, 247, 278-279, 284-287, 304, 311, 324-325, 330-333, 355, 363, 376-381, 400, 403, 416-417, 438-439, 443, 462-463, 468-470
2. Acquiring Information and Diverse Perspectives Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	SE/TE: 27, 39, 46, 56, 57, 74, 75, 85, 87, 91, 102, 103, 166, 181, 183, 186-187, 192-195, 215, 240, 287, 301, 331, 333, 363, 413, 438-439, 447, 471
GOAL 4	
Comparisons Develop insight into the nature of language and culture in order to interact with cultural competence.	
STANDARDS	
1. Language Comparisons Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	SE/TE: 42, 44, 76, 88, 121, 123, 132, 168, 182, 184, 214, 215, 217, 260, 273, 275, 319, 352, 367, 387, 402, 412, 444, 456, 459
2. Cultural Comparisons Learners use the language to investigate, explain, and reflect on the concept of the culture through comparisons of the cultures studied and their own.	SE/TE: 48-49, 56, 57, 61, 87, 102, 107, 120, 149, 153, 171, 178, 193, 231, 240, 257, 291, 331, 351, 350, 355, 362, 396, 425, 455, 462-463

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Oklahoma Academic Standards for World Languages 2015	Realidades, Level 3
GOAL 5	
Communities Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
STANDARDS	
1. Schools and Global Communities Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	SE/TE: 70, 38, 47, 62-b, 70, 81, 102, 103, 108-b, 126, 130, 143, 154-a, 178, 180, 221, 224, 292-b, 281, 329, 362, 384-b, 399
2. Lifelong Learning Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	SE/TE: 14, 59, 53, 51, 62-b, 66, 99, 108-b, 143, 145, 151, 154-b, 189, 191, 197, 235, 237, 243, 281, 283, 292-b, 327, 329, 373, 388, 419, 446, 465